



JANUARY | 2023

## Monthly Newsletter

Happy January! As we embark on a Spring Semester, the newsletter this month focuses on teaching, research, and resources that support our continued professional development and awareness related to diversity, equity, and inclusion. Short videos from the Kirwan Institute and Dr. Brandi Hinnant Crawford draw our attention to implicit bias and equity pedagogy, respectively. Additionally, several upcoming campus events are highlighted to commemorate the 60 year celebration of the integration of Clemson and our 2023 Black History Month Theme, "It's More than a Month!".

### Spotlight on DEI Research



Dr. Natasha Croom was recently appointed co-editor to the *Journal of Women and Gender in Higher Education*. The scholarly journal publishes work that centers a critical lens of constituents' gender-based experiences in institutions of higher education. The journal is particularly interested in work that analyzes patriarchy, sexism, trans\* oppression, and cisnormativity as they intersect with other systems of domination. As a co-editor, Dr. Croom will be responsible for publishing high-quality and rigorous scholarship and empirical research that can inspire practitioners to transform daily practice, policies, and experimentation within higher education.

Dr. Croom, who is an Associate Professor in Educational and Organizational Leadership, currently serves as the Associate Dean for Academic and Student Affairs within the Graduate College. As a critical race feminist qualitative scholar-practitioner, Dr. Croom's scholarship not only interrupts intersecting forms of oppression in higher education but also seeks to work collectively to construct post-secondary spaces that realize equity and justice.

### Accepting Research Spotlight Nominations!

Are you or one of your students or colleagues engaged in noteworthy equity-related research? Please use this [self-nomination form](#) to submit research innovations that can be featured in an upcoming newsletter.

## Teaching Resources

Brandi Hinnant-Crawford, Associate Professor of Educational and Organizational Leadership, is an expert on equity and inclusive pedagogy across the P-16 educational pipeline. In this seven-minute [video](#) to support faculty in taking their teaching towards equity “to the next level”. Designed for educational experts in teaching, this video provides food for thought for even the most experienced teachers!



## Upcoming Engagement Opportunities



**60 Years of Integration:** Harvey Gantt became the first African American student to attend Clemson University in January of 1963. Gantt graduated in 1965 with a Bachelor in Architecture. **The Gantt Multicultural Center**, in partnership with academic and development units across campus, has developed a series of educational and social programming to highlight this milestone and reflect on the continuing challenges and opportunities for equitable education in South Carolina.

**Black History Month:** Dr. Carter G. Woodson led the movement to commemorate the achievements of Black and African American communities more than fifty years after Emancipation. Originally designated “Negro history and Literature Week,” in 1924, the celebration and remembrance of Black life, work, struggle, and achievement was institutionalized as a month in 1976. Gantt Multicultural Center offers a [range of programming](#) to engage the campus community in Black History Month.

## DEI Reflection Resources



The Kirwan institute at Ohio State University is a nationally recognized leader in the study of implicit bias. The interdisciplinary research team at the institute develops engagement and outreach resource designed to educate the public on inclusivity and social justice. They have several free [educational modules](#) that can introduce you or your students to the concept of implicit bias, its real-world implications for educators, and how to identify and then mitigate one’s biases.