



MARCH/APRIL | 2023

## Monthly Newsletter

Happy Spring! We hope that everyone had a restful and regenerating Spring Break last week. The final month of the Spring Semester can be a challenge, with conference travel, deadlines, and grading taking on a life of their own. As such, the contents of this month's newsletter will focus on the fundamentals of Inclusive Excellence work – connection and community. To help us keep our own community abreast of the exciting work you do, please do not forget to submit a [self/nomination form](#) for a research spotlight!

### Spotlight on DEI Research

**AERA 2023:** In anticipation of the Placed Based Meeting coming up April 13-16, we would like to take an opportunity to spotlight presentations by faculty colleagues that address equity, diversity, or inclusion within P-20 systems. While this is not an exhaustive list of the remarkable research being presented at this year's national conference by CoE faculty, it is evidence of the equity mindedness of scholars throughout the College. For more details and a comprehensive list of Clemson presentations visit the [online program book](#).

Presenters	Presentation Title
Susan Cridland-Hughes & Stephanie Madison	Truth, Incarceration, and Critical Media Literacy: Stories from One Immigrant Detention Center
Kristen Duncan	Guiding Like the North Star: Black Teachers Helping Black Students Navigate Civic Estrangement
Kristen Duncan	"This Is a Systemic Issue": Teaching Racial Literacy After a Racial Reckoning
Dani Herro & Golnaz Arastoopour Irgens	A Teacher Case Study on Integrating Music and Data Storytelling for Elementary School Students

Dani Herro	Transforming Computer Science Education: Exploration of Computer Science Interest and Identity of Historically Underrepresented Youth
Brandi Hinnant-Crawford	Disrupting Deficit Mindsets: Mitigating Ideology That Derails Equitable Continuous Improvement
Brandi Hinnant-Crawford	If Not Us, Then Who? Parentscholars Creating the Educational Spaces They Desire
Brandi Hinnant-Crawford	Cultivating Critical Pragmatists: The Need for Critically Conscious Improvement Scientists
Shanna Hirsch	How Special Education Faculty Teach Classroom Management: More Commonality Than Difference?
Emily Howell, Sandy Linder, & Joe Ryan	Reimagining Higher Education Through HyFlex
Emily Howell & Rebecca Kaminski	Needs Assessment Toward Building District Capacity for English Learners
Susan Cridland-Hughes, Alison Leonard, & Mindy Spearman	Preservice Teacher Perspectives on Collaborative Art Experiences With Young Adult Literature
Julie Lorah	Integrating Diverse Perspectives Into Graduate Statistics Education Through Academic and Library Faculty Collaboration
Lindsey Rowe	Interactions With New-to-Teacher Language Resources: Supporting Translingual Composing in a Multilingual Elementary Classroom
Lindsey Rowe	Language Histories, Collaborative Translanguaging, and Community Repertoires: Language Learning Interactions in a Second-Grade Writing Workshop
Sarah Stokowski & Beth Solomon	F-1 Visa Restrictions and International Student-Athletes: Implications for Name, Image, and Likeness
Daniella Hall-Sutherland	Understanding the Landscape: RuralCrit Review of Research
Daniella Hall-Sutherland	A Critical Map of Racial and Spatial Equity in Rural Education Research
Julianne Wenner	Special Education Teacher Preparation and Inclusive Postsecondary Education: Effects of a Peer Mentorship Field Experience

## DEI Teaching Resources

**Courageous Conversations:** As we think of ways to more authentically engage our students and colleagues in [courageous conversations](#), we are all challenged to navigate differences in our lived experiences, world views, and opinions. How can we explain our understanding of the world, while also create a space for others to safely share their thoughts about sensitive topics? The [Remote DEI Collective](#) is a community of practice including 12 education organizations that have built a toolkit of strategies to address common challenges at the intersection of DEI and remote culture. Here are two resources that can be easily integrated in remote and in-person contexts to bravely build deeper understanding:



- **Rumble Language:** Based on the work of University of Houston Research Professor, Brené Brown, this tool is designed to help the intention for deep engagement. Follow the [link](#) to see how Brené explains the utility of this feedback tool in having more courageous and vulnerable conversations about things that truly matter.
- **Sample Sentence Starter:** This resource provides a [collection](#) of sample sentence starters for both discussion facilitators and participants involved in a DEI conversation. The phrases can help invite, acknowledge, clarify, paraphrase, build on, and even challenge ideas over the discussion develop deeper understanding.

## Upcoming Engagement Opportunities



**Annual TIDE Conference:** Exciting opportunity for all! Monday, April 3rd - Thursday, April 6th the Rutland Institute for Ethics will host their annual TIDE (Tigers for Inclusion, Diversity, & Ethics) Conference. *The Rutland Institute's TIDE Conference 2023 Theme: But I AM Ethical!* The Making of an Ethical Student with Global Awareness in Mind will feature various speakers across this 4-day event. The purpose of the event is to serve as a welcoming and informative space for participants to explore ethical dilemmas related to diversity and inclusion across varied disciplines (i.e., education, business, agriculture, arts, etc.).

This year's TIDE Conference has an amazing line up to include our COE speaker from Pennsylvania State University, Dr. Wilson Okello (Poet/Assistant Professor). Dr. Okello's topic is "The Importance of Values."

The event can be attended virtually or in-person. For more information and registration, visit: <https://www.clemson.edu/ethics/programs/tideconference/>