

Master of Arts in Teaching at Clemson University

The College of Education offers a 30-hour online Master of Arts in Teaching (MAT) program in middle level education, secondary education and modern languages education – geared toward individuals with bachelor's degrees in non-education fields who seek to change careers and enter the teaching profession in one of the following areas:

Middle Level Education

- English Language Arts
- Mathematics
- Science
- Social Studies

Secondary Education

- English
- Mathematics
- Science (Biology, Chemistry or Physics)
- Social Studies

Modern Languages Education

- American Sign Language
- French
- Spanish

During the spring semester, you can seek employment as a teacher of record through an internship certificate or complete a traditional student teaching experience. You emerge from this expedited pathway to education with a master's degree – and a firm foundation for a teaching career.

Benefits

- **Convenience** – Classes are online to provide greater convenience and accessibility.
- **Quality** – You learn from some of the best minds in the education profession, people committed to preparing you for a long and successful career in the classroom.
- **Local Classroom Experiences** – You complete field experiences in South Carolina schools in your local area.
- **Employment** – Using the S.C. Department of Education Internship Certificate Guidelines, you can work as a teacher of record while finishing your degree, which lessens the financial burden of tuition and student loans.
- **Salary** – With a master's degree in hand, you can begin your career with a higher salary.
- **Career** – This degree leads to a job that is in demand and makes a difference.



MORE INFORMATION

Contact Dr. Anna Morrison,
program coordinator,
at ahmorri@clemson.edu

APPLY TODAY!

Application deadline is March 15. Apply
online at clemson.edu/graduate

Course Requirements/Schedule*



Semester	Middle Level MAT (30 credit hours)	Secondary MAT (30 credit hours)	Modern Languages MAT (30 credit hours)
Summer I, Year 1 (6 credit hours) Classroom Field Experience: 22.5 Hours (3 days)	<ul style="list-style-type: none"> EDLT 8270 – Disciplinary Literacy ED 8030/8031 – Methods of Teaching at Middle and Secondary Levels 	<ul style="list-style-type: none"> EDLT 8270 – Disciplinary Literacy ED 8030/8031 – Methods of Teaching at Middle and Secondary Levels 	<ul style="list-style-type: none"> EDLT 8270 – Disciplinary Literacy ED 8030/8031 – Methods of Teaching at Middle and Secondary Levels
Summer II, Year 1 (6 credit hours)	<ul style="list-style-type: none"> EDF 8020 – Learning and Motivation in Context EDML 8410 – Advanced Middle School Curriculum and Instruction 	<ul style="list-style-type: none"> EDF 8020 – Learning and Motivation in Context EDML 8410 – Advanced Middle School Curriculum and Instruction <u>OR</u> ED 8650 Curriculum Theory 	<ul style="list-style-type: none"> EDF 8020 – Learning and Motivation in Context EDML 8410 – Advanced Middle School Curriculum and Instruction <u>OR</u> ED 8650 Curriculum Theory
Fall, Year 1 (6 credit hours) Classroom Field Experience: 37.5 Hours (5 days)	<ul style="list-style-type: none"> EDLT 8100 – Foundations in Literacy Discipline-Specific Method Courses – Students select one of the following options: <ul style="list-style-type: none"> EDML 8110 – Language Arts EDML 8120 – Social Studies EDML 8130 – Mathematics EDML 8140 – Science 	<ul style="list-style-type: none"> EDLT 8100 – Foundations in Literacy Discipline-Specific Method Courses – Students select one of the following options: <ul style="list-style-type: none"> EDSC 8610 – Science EDSC 8620 – Mathematics EDSC 8630 – English EDSC 8640 – Social Studies 	<ul style="list-style-type: none"> EDLT 8100 – Foundations in Literacy EDSC 8650 – Teaching Modern Languages
Spring, Year 1 (6 credit hours) Classroom Field Experience Required (Full-time)	<ul style="list-style-type: none"> EDML 8910 – Directed Internship EDML 8920 – Capstone Seminar <p>Two Options:</p> <ul style="list-style-type: none"> Internship Certificate with Partner District (In spring, employment as licensed teacher in partner district) Traditional Student Teaching (In spring, employment as licensed teacher) 	<ul style="list-style-type: none"> EDSC 8910 – Directed Internship EDSC 8920 – Capstone Seminar <p>Two Options:</p> <ul style="list-style-type: none"> Internship Certificate with Partner District (In spring, employment as licensed teacher in partner district) Traditional Student Teaching (In spring, employment as licensed teacher) 	<ul style="list-style-type: none"> EDSC 8910 – Directed Internship EDSC 8920 – Capstone Seminar <p>Two Options:</p> <ul style="list-style-type: none"> Internship Certificate with Partner District (In spring, employment as licensed teacher in partner district) Traditional Student Teaching (In spring, employment as licensed teacher)
Summer I, Year 2 (6 credit hours)	<ul style="list-style-type: none"> EDSP 8230 – Teaching Individuals with Disabilities in Integrated Settings EDF 8350 – Early-Late Adolescent Growth and Development 	<ul style="list-style-type: none"> EDSP 8230 – Teaching Individuals with Disabilities in Integrated Settings EDF 8350 – Early-Late Adolescent Growth and Development 	<ul style="list-style-type: none"> EDSP 8230 – Teaching Individuals with Disabilities in Integrated Settings EDF 8350 – Early-Late Adolescent Growth and Development

* Field experiences are incorporated into Summer I (year 1), Fall and Spring sessions.

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