The College of Education offers a 30-hour online Master of Arts in Teaching (MAT) program in middle level education, secondary education and modern languages education — geared toward individuals with bachelor’s degrees in non-education fields who seek to change careers and enter the teaching profession in one of the following areas:

**Middle Level Education**
- English Language Arts
- Mathematics
- Science
- Social Studies

**Secondary Education**
- English
- Mathematics
- Science (Biology, Chemistry or Physics)
- Social Studies

**Modern Languages Education**
- American Sign Language
- French
- Spanish

During the spring semester, you can seek employment as a teacher of record through an internship certificate or complete a traditional student teaching experience. You emerge from this expedited pathway to education with a master’s degree — and a firm foundation for a teaching career.

**Benefits**
- **Convenience** — Classes are online to provide greater convenience and accessibility.
- **Quality** — You learn from some of the best minds in the education profession, people committed to preparing you for a long and successful career in the classroom.
- **Local Classroom Experiences** — You complete field experiences in South Carolina schools in your local area.
- **Employment** — Using the S.C. Department of Education Internship Certificate Guidelines, you can work as a teacher of record while finishing your degree, which lessens the financial burden of tuition and student loans.
- **Salary** — With a master’s degree in hand, you can begin your career with a higher salary.
- **Career** — This degree leads to a job that is in demand and makes a difference.
### Course Requirements/Schedule *

#### Semester

<table>
<thead>
<tr>
<th>Semester</th>
<th>Middle Level MAT (30 credit hours)</th>
<th>Secondary MAT (30 credit hours)</th>
<th>Modern Languages MAT (30 credit hours)</th>
</tr>
</thead>
</table>
| Summer I, Year 1 (6 credit hours) | • EDLT 8270 – Disciplinary Literacy  
• ED 8030/8031 – Methods of Teaching at Middle and Secondary Levels | • EDLT 8270 – Disciplinary Literacy  
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• ED 8030/8031 – Methods of Teaching at Middle and Secondary Levels |
| Classroom Field Experience: 22.5 Hours (3 days) | • EDF 8020 – Learning and Motivation in Context  
• EDML 8410 – Advanced Middle School Curriculum and Instruction | • EDF 8020 – Learning and Motivation in Context  
• EDML 8410 – Advanced Middle School Curriculum and Instruction OR ED 8650 Curriculum Theory | • EDF 8020 – Learning and Motivation in Context  
• EDML 8410 – Advanced Middle School Curriculum and Instruction OR ED 8650 Curriculum Theory |
| Summer II, Year 1 (6 credit hours) | • EDLT 8100 – Foundations in Literacy  
• Discipline-Specific Method Courses – Students select one of the following options:  
  ° EDML 8110 – Language Arts  
  ° EDML 8120 – Social Studies  
  ° EDML 8130 – Mathematics  
  ° EDML 8140 – Science | • EDLT 8100 – Foundations in Literacy  
• Discipline-Specific Method Courses – Students select one of the following options:  
  ° EDSC 8610 – Science  
  ° EDSC 8620 – Mathematics  
  ° EDSC 8630 – English  
  ° EDSC 8640 – Social Studies | • EDLT 8100 – Foundations in Literacy  
• EDSC 8650 – Teaching Modern Languages |
| Fall, Year 1 (6 credit hours) | • EDML 8910 – Directed Internship  
• EDML 8920 – Capstone Seminar  
Two Options:  
  • Internship Certificate with Partner District (In spring, employment as licensed teacher in partner district)  
  • Traditional Student Teaching (In spring, employment as licensed teacher) | • EDSC 8910 – Directed Internship  
• EDSC 8920 – Capstone Seminar  
Two Options:  
  • Internship Certificate with Partner District (In spring, employment as licensed teacher in partner district)  
  • Traditional Student Teaching (In spring, employment as licensed teacher) | • EDSC 8910 – Directed Internship  
• EDSC 8920 – Capstone Seminar  
Two Options:  
  • Internship Certificate with Partner District (In spring, employment as licensed teacher in partner district)  
  • Traditional Student Teaching (In spring, employment as licensed teacher) |
| Spring, Year 1 (6 credit hours) | • EDML 8910 – Directed Internship  
• EDML 8920 – Capstone Seminar  
Two Options:  
  • Internship Certificate with Partner District (In spring, employment as licensed teacher in partner district)  
  • Traditional Student Teaching (In spring, employment as licensed teacher) | • EDSC 8910 – Directed Internship  
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• EDSC 8920 – Capstone Seminar  
Two Options:  
  • Internship Certificate with Partner District (In spring, employment as licensed teacher in partner district)  
  • Traditional Student Teaching (In spring, employment as licensed teacher) |
| Summer I, Year 2 (6 credit hours) | • EDSP 8230 – Teaching Individuals with Disabilities in Integrated Settings  
• EDF 8350 – Early-Late Adolescent Growth and Development | • EDSP 8230 – Teaching Individuals with Disabilities in Integrated Settings  
• EDF 8350 – Early-Late Adolescent Growth and Development | • EDSP 8230 – Teaching Individuals with Disabilities in Integrated Settings  
• EDF 8350 – Early-Late Adolescent Growth and Development |

* Field experiences are incorporated into Summer I (year 1), Fall and Spring sessions.

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### APPLY TODAY!
Application deadline is April 15.
Apply online at clemson.edu/graduate

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**MORE INFORMATION**
Contact Dr. Anna Morrison, program coordinator, at ahmorri@clemson.edu