Dr. Kristen Duncan's primary line of research focuses on Black teachers and the ways they discuss race and racism with their students. She also studies race in educational texts and at historic sites. Her research has been published in numerous journals, including *Race, Ethnicity and Education*, *Educational Studies*, and *The High School Journal*. In 2020, she earned the Kipchoge Neftali Kirkland Social Justice Paper Award from the National Council for the Social Studies for her research.

Dr. Duncan earned all 4 of her degrees from the University of Georgia, completing her Ph.D. in Educational Theory & Practice in 2016. Her ultimate goal as a researcher and teacher educator is to help classrooms become equitable and emancipatory spaces for all children.

Teaching Racial History in Tumultuous Times