Daniella Hall Sutherland researches educational equity, leadership, and policy in rural communities. She has previously worked with the Center on Rural Education and Communities at Penn State and the Consortium for Policy Research in Education (CPRE) at University of Pennsylvania. Sutherland is the editorial board chair for *The Rural Educator*, and an emerging scholar for the Spencer Foundation’s Rural Equity Research Steering Committee. Her work has been published in *Rural Sociology*, *Educational Policy*, *Peabody Journal of Education*, *Education Policy Analysis Archives*, and *Education Week*, among other journals. Sutherland has received two awards from the National Rural Education Association for her research, and she received the 2016 Outstanding Dissertation Award in Education Policy and Politics for her study of locally controlled school boards.

Disrupting the narrative: Investigating local control, marginalized communities, and the press for educational equity

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Educational & Organizational
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