

Evaluating to Improve: Using Research Evidence to Support Leadership Development in Clemson's EdD Program



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Dr. Noelle A. Paufler's research focuses on: educational policy and systems improvement, specifically how leaders enact policy into practice and engage in continuous improvement efforts. Her scholarship has three intersecting strands: (a) leadership development, (b) learning and assessment, and (c) accountability. At the intersection of the learning/assessment and accountability strands, she investigates teacher evaluation systems. In this presentation, Dr. Paufler will discuss how the third strand of her research, leadership development, intersects both, focusing on the development of leaders who have the knowledge, skills, and systems perspective needed to effectively serve and improve education opportunities and outcomes in high-need school communities.

Dr. Paufler is co-PI for the Leading Educational Administrator Development for Excellent Rural Schools (LEADERS) Center of Excellence alongside Drs. Hans Klar, Angela Carter, and Daniella Hall Sutherland. She is on the Editorial Board of the *Journal of School Leadership* and a reviewer for the William T. Grant Foundation and numerous other journals. Dr. Paufler is the Program Chair for the AERA Supervision and Instructional Leadership SIG and Clemson's Delegate for the Carnegie Project on the Education Doctorate. She also serves as Treasurer for the Council of Professors of Instructional Supervision.

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