UPSTATE WRITING PROJECT'S

STRATEGIES FOR TEACHING ARGUMENT WRITING

Argument writing is a crucial skill for the real world, no matter what future lies ahead of a student. Our state Standards support the teaching of argument writing, and students in the elementary grades on up who know how to support their claims with evidence will reap long-term benefits.

The Upstate Writing Project's **Strategies for Teaching Argument Writing** course is an asynchronous, self-paced Canvas course for teachers (student teachers), coaches, and administrators, support staff, and professional development providers who support students in grades 4-12.



PARTICIPANTS IN THIS SEMESTER-LONG COURSE WILL:

- Earn an argument writing certificate for 45 professional development hours
- Complete argument-based module lessons at own pace
- Experience high-quality instructional materials and coaching support

OUTCOMES OF THE COURSE:

- Learn new high-impact instructional practices
- Analyze student work to determine next steps of instruction
- Implement proven effective strategies to improve writing
- Help students select meaningful topics and develop their voice through argument writing





COACHING

This course will be facilitated by an Upstate Writing Project teacher consultant who has practical experience in teaching argument writing in her own classroom and providing online professional development for teachers. Your coach will provide you with individualized feedback on your coursework, as well as help you plan and integrate lessons into your curriculum.

TIME COMMITMENT

- Asynchronous self-paced coursework February through April
- Optional synchronous virtual check-ins offered biweekly





WANT MORE INFORMATION?

Contact Tobi Pirolla at tpiroll@clemson.edu

REGISTER

- Registration is now open
- Cost: \$150 (includes all materials)

Register Here

COURSE IS PROVIDED THROUGH THE UPSTATE WRITING PROJECT AT CLEMSON UNIVERSITY

225 S. PLEASANTBURG DR, GREENVILLE, SC 29607

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