The College of Education is the highest rated education college in South Carolina and #4 among land-grant universities in the Southeast, according to the 2016 U.S. News & World Report rankings of America’s Best Graduate Schools.

Our Vision
We will embody the model of a nationally prominent institution of education among land-grant universities, promoting excellence in scholarship, transformational educational opportunities, and active service throughout the state and nation in order to improve life outcomes for the greater benefit of society.

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Becoming “Best in Class” is far more than a slogan for the Clemson University College of Education. As we continually strive for excellence, we realize that our efforts have real and tangible impact in our classrooms, schools and communities. We educate P-12 teachers, counselors and leaders; prepare clinical and mental health counselors; prepare training specialists and higher education administrators; and ready the next generation of scholars. More importantly, we adhere to our core values and engage tomorrow’s educators in research and learning that prepares them to make a difference in the world.

We are dedicated to enhancing the education and development of all people, particularly those in underserved communities. As part of this mission, we foster a culture that values diversity and is responsive to the needs of all learners, whether children or adults. Our graduates tell us they feel empowered and ready from day one to meet the challenges facing P-20 institutions of education and the communities surrounding them. Through their abilities and dedication, they – along with our faculty, staff, alumni and friends – play a vital role in shaping educational and economic futures in South Carolina.

I am thrilled to be a part of a Clemson family that embodies educational excellence and is dedicated to positively impacting South Carolina and beyond. Clemson has the people and focus to move the needle and make a quality difference in the lives of children, youth and adults — from pre-K through college, here and everywhere. I look forward to fulfilling our mission and becoming “Best in Class.”

Sincerely,

George J. Petersen
Founding Dean
Our mission is vital. Not only do we shape the lives of individuals, but we also help to transform families and communities. When we improve education, we reduce poverty and crime, enrich health and the workplace, and strengthen communities.

The Clemson University College of Education is a transformative leader in systemically improving education, beginning at birth. Our mission is to engage our students in high-quality applied research, professional learning, and immersive experiences. We prepare culturally competent scholar practitioners who promote the growth, education and development of all individuals, with an emphasis on underperforming schools and underserved communities across the state and nation.

ACADEMIC ORGANIZATION

Endowed School
Eugene T. Moore School of Education

Departments
Education and Human Development
Educational and Organizational Leadership Development
Teaching and Learning

Centers
Center of Excellence for Innovation in Mathematics and Science
Charles H. Houston Center for the Study of the Black Experience in Education
National Dropout Prevention Center
Reading Recovery® and Early Literacy Training Center for South Carolina

Labs
Arts and Creativity Lab
Child Learning and Development Lab
Digital Media and Learning Labs

Programs
America Reads
Call Me MISTER®
ClemsonLIFE™
STEM/STEAM
Upstate Writing Project

Media Outreach
Policy Matters
Solutions to the Dropout Crisis
Clemson University
College of Education

DEGREES AND ACADEMIC PROGRAMS

Undergraduate Programs
Agricultural Education, B.S.
Early Childhood Education, B.A.
Elementary Education, B.A.
Mathematics Teaching, B.S.
Secondary Education, English, B.A.
Secondary Education, Mathematics, B.A.
Secondary Education, Social Studies (History), B.A.
Science Teaching, Biological Sciences, B.A.
Science Teaching, Biological Sciences, B.S.
Science Teaching, Chemistry, B.A.
Science Teaching, Physical Sciences, B.S.
Science Teaching, Physics, B.A.
Special Education, B.A.

Minors
Athletic Leadership

Masters and Specialists Programs
Educational Specialist: Administration and Supervision
Educational Specialist: Counselor Education
Master of Arts in Teaching, Middle Level Education
Master of Arts in Teaching, Secondary Math and Science
Master of Arts in Teaching, Special Education
Master of Human Resource Development
M.Ed. Administration and Supervision
M.Ed./Ed.S. Clinical Mental Health Counseling
M.Ed. Literacy
M.Ed./Ed.S. School Counseling
M.Ed. Special Education
M.Ed. Student Affairs
M.Ed. Teaching and Learning (Online)
M.S. Athletic Leadership

Doctoral Programs
Curriculum and Instruction
Educational Leadership, Higher Education
Educational Leadership, P-12
Learning Sciences
Literacy, Language and Culture
Special Education

Certificates
Athletic Leadership
Leadership
STEAM

1,377
Total Enrollment

3.66
Average Undergraduate GPA

611
Graduate Students

558
Undergraduate Students

208
Non-Degree Students

5,317
Professional Educators Serving S.C. Schools

27%
Percentage of 2014 Graduates Teaching in Title 1 Schools

84
Full-Time Faculty

$6M
Total Research Funding

$4.05M
New Awards 2015

$93.2K
Awards/Faculty Member
Shaping the S.C. Graduate

The profile of the South Carolina graduate is a joint initiative of the South Carolina Council on Competitiveness and Transform SC. There are three central dimensions to the aspirational profile: **world-class knowledge, world-class skills, and life and career characteristics** such as integrity, perseverance and self-direction. The profile of the South Carolina graduate has been adopted by the S.C. Chamber of Commerce, the S.C. Department of Education, and the major state professional educational associations in South Carolina. The faculty and staff of the College of Education are dedicated to ensuring that every student in South Carolina has the opportunity to develop the knowledge, skills and personal characteristics that define the profile of the South Carolina graduate. To this end, we provide our in-service teachers and future educators the highest level of **student-centered mentorship, professional and ethical guidance, and state-of-the-art training** in how to deliver meaningful, problem-based instruction to all learners, regardless of age, family income, or background.

Addressing Challenges in Education

The College of Education is deeply committed to the transformation of South Carolina and to inspiring and leading educational innovation. Professors, researchers and students at Clemson University have developed nationally renowned programs to address the current and future challenges of access, inclusivity, poverty, equity, diversity, and innovative teaching in education and throughout our state and nation.
Becoming “Best in Class”

Top 50 Best Value – College of Education

Largest Producer in S.C. of Middle School and Secondary Math and Science Teachers

S.C.’s Only Elementary Teacher Preparation Program with a Concentration in STEM and Literacy

100% Licensure Pass Rate for both Principal and Superintendent and Counselor Licensure

Nationally Awarded Programs
Call Me MISTER®, Clemson LIFE™ and Reading Recovery®

Home to the Nation’s #1 Center on Dropout Prevention

National Council on Teacher Quality
Rated “A” for Content Preparation
Top 35 Science Education Secondary Teacher Program “Best Value”

Five Schools Of Education to Watch
Teacher prep programs with digital priorities by Education Week
Driving Diversity

Call Me MISTER®

Inclusive Education
Clemson LIFE™

Equity Through Educators
National Dropout Prevention Center

Everyday Accessibility
Reading Recovery®

Approaching Poverty and Rural Schools
Leadership Learning Communities (LLC)

Excellence in Writing
Upstate Writing Project

Teaching Innovation
The STEAM Collective

Driving Diversity

Call Me MISTER (Mentors Instructing Students Toward Effective Role Models) is a nationally recognized initiative to increase teacher diversity, particularly in South Carolina’s lowest performing elementary schools. The program has since spread to 20 colleges and universities within South Carolina and eight other national partnering educational institutions.

Inclusive Education

ClemsonLIFE (Learning is for Everyone) is one of the nation’s leading post-secondary education programs for students with intellectual disabilities. Designed for students who want a college experience, the program offers quality training in job skills, social/learning skills and independent living through courses, job internships and community participation.

Impact: Since 2004, 170 Call Me MISTER students have graduated from Clemson, resulting in an 85 percent increase in the number of African-American male teachers serving in S.C. elementary schools. Approximately 99 percent of MISTER graduates have remained in the classroom, with the remaining 1 percent taking on administrative roles.

85%

“Not only were MISTERs instrumental in helping our students succeed academically; they also worked to establish themselves as role models who influenced the development of young people.”

EARNESTINE R. WILLIAMS
Assistant Superintendent of Human Resources, School District of Oconee County (S.C.)

Impact:
The employment rate for ClemsonLIFE graduates is 77 percent – more than double the national rate for adults with intellectual disabilities.

77%

“He has lived his dream. His dream was to go to college and he’s done that and he’s accomplished a lot while he’s been here. He’s had the best years of his life here.”

SUSAN HOLCOMBE
Mother of ClemsonLIFE alumnus Rion Holcombe
Equity Through Educators

The National Dropout Prevention Center is the nation’s go-to source of research, professional development, and technical assistance for schools, districts and states who work to foster student success and high school completion. The center serves educators in all 50 states.

“...For 30 years, the center has supported the work of schools, districts, states and the nation to end the dropout crisis. South Carolina, the nation, and our children have benefited from the research, professional development, and technical assistance provided by the center and by Clemson University.”

RICHARD RILEY
Former S.C. Governor and U.S. Secretary of Education

Impact: In 2015-2016, 81 percent of students who completed the intervention emerged reading at or above grade level. The program served 54,000 students and 1,450 teachers across South Carolina.

Everyday Accessibility

The Clemson University Reading Recovery and Early Literacy Training Center for South Carolina provides training to S.C. teachers in Reading Recovery, a short-term, personalized intervention for first graders who struggle with reading and writing. The program won the 2015 Innovision Award for developing an iPad app that digitizes oral reading assessment.

“Our Reading Recovery teachers played an integral role in the transformation of our school community.... They are the ‘Navy Seals’ of literacy!”

Elementary school principal
Approaching Poverty And Rural Schools

Leadership Learning Communities are professional learning communities for school leaders and leadership coaches in several rural and high-poverty school districts in South Carolina. The communities encourage leadership and a supportive teaching and learning culture.

After the first year, principals do not receive much support, and the Leadership Learning Community has filled the void.”

Elementary school principal

Excellence in Writing

The Upstate Writing Project offers professional development in the teaching of writing to K-12 teachers in the South Carolina Upstate. It is an official National Writing Project site sponsored by Clemson.

“I find my energy to teach from working with the outstanding teachers associated with the Upstate Writing Project and their students. I firmly believe in the National Writing Project philosophy of teachers teaching teachers as the most efficient means of improving writing in our schools.”

REBECCA KAMINSKI
Upstate Writing Project Director

80%

Impact: The Leadership Learning Communities serve school districts with an average poverty index of 80 percent.

Impact: According to 16 independent studies, teachers who receive professional development from the National Writing Project have a positive measurable effect on student writing abilities.

Teaching Innovation

The STEAM Collective is an effort by the College of Education and other Clemson colleges to foster an ecosystem of schools, families, businesses and community members that encourages STEAM education. Among the early projects is the creation of online graduate courses in STEAM instruction that can lead to a STEAM certificate.

“It has been a wonderful journey, where I learned about my teaching and how my students learned. And my test scores improved! This learning approach is just we need for today's learners.”

STEAM certificate participant and middle school teacher

Impact: The online STEAM certificate effort is the first of its kind in the nation. Among its goals is to foster STEAM instruction in remote, underserved and rural communities.
Partners for the Future

On July 1, 2016, Clemson’s Eugene T. Moore School of Education became the College of Education, part of the university’s overall strategic plan to solidify its place among the nation’s most highly regarded public, land-grant universities.

As the new College of Education forges ahead into building a new future, several key goals have been identified:

- Develop external funding through interdisciplinary collaborative research with other fields of study, schools, industry and other universities
- Lead a Clemson-wide effort that will enhance teacher preparation and retention in S.C. schools
- Evaluate the impact of graduates in their respective fields, including the impact teachers and school leaders have on education in South Carolina and beyond
- Engage alumni and friends and develop meaningful partnerships to enhance the transactional work of the college
- Establish cutting-edge programs that will impact education in underserved schools and enhance the economic development of our state and nation.

“As part of the fabric of our success, we will partner with families, businesses and governments working across disciplines to address complex issues. We will work with them to be the ‘Best in Class’ – achieving an excellence that creates educational and economic futures in South Carolina and beyond.”

GEORGE J. PETERSEN
Founding Dean, Clemson University
College of Education

How You Can Get Involved

Stay connected with us.
Join our social media community.

 twitter.com/ClemsonCofEd
 facebook.com/ClemsonCofEd
 instagram.com/ClemsonCofEd

Give.
Help us shape educational and economic futures in South Carolina and beyond. Visit cualumni.clemson.edu/give/education to make your gift.

Learn more.
Contact Donna Dant at ddant@clemson.edu or 615-403-1987 to learn how to get involved in the College of Education’s life-changing work.