Apply Today!

The program admits students for a fall entrance term. Please apply early to ensure consideration for an assistantship or University Fellowship. 

Visit clemson.edu/graduate/admissions to start your application. Application deadlines are as follows: 

**January 15:** Priority application deadline  
**April 15:** Application deadline

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Clemson’s College of Education is ‘Best in Class’

The College of Education is the highest-rated graduate school of education in South Carolina and its M.Ed. in Teaching and Learning program is the #1 online graduate education program in the United States (U.S. News and World Report).

Clemson University is consistently ranked among the top 30 best national public universities by U.S. News and World Report.

Our college is committed to transform education through innovation and collaboration, with nationally renowned programs such as Call Me MISTER, STEAM Education, ClemsonLIFE, and the Reading Recovery and Early Literacy Training Center for South Carolina.

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About the Program

The Ph.D. in curriculum and instruction program is designed for individuals who seek to investigate learning and teaching from birth, as well as the dynamics within and surrounding educational school systems. The program is deliberate in providing rich opportunities to work with and learn from expert faculty and other Ph.D. seeking students. Working alongside faculty, students design a program of study and research uniquely suited to your areas of interest. This doctoral program prepares critically reflective professionals who are dedicated to access and equity, providing theoretical and practical training for a wide variety of leadership positions in colleges and universities, policy, and school districts.

Concentrations

Our students engage in one of four specialty concentrations: **early childhood education, mathematics education, science education, and social studies and educational foundations.** You will work with faculty to design a program uniquely suited to your areas of interest, choosing from a range of scholarly focus that may include:

- Early childhood learning and development
- Informal education
- STEM
- International-global education
- Learning technologies and educational philosophy
- Legal and policy issues in education
- Mixed methods and design based research
- Motivation and learning
- Professional development and educational quality
- Qualitative research methodologies
- Research, evaluation, measurement and statistics
- Social, historical and philosophical foundations of education
- Social justice and educational equity
- Sustainability education

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For more information, contact Student Services Manager Julie Jones at jgambre@clemson.edu or visit clemson.edu/education/academics.

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