Our online Educational Specialist in Administration and Supervision (Ed.S.) is for experienced educators who want to learn how to serve students and communities collaboratively and to acquire the necessary skills to solve the complex problems facing schools today. The Ed.S. combines the educational excellence that Clemson University is known for with the flexibility that many educators need. The program enables students who already have a Master’s degree in education or a related field to earn an advanced degree in educational leadership. Our graduates become principals, assistant principals, instructional coaches, and curriculum specialists, and serve in a wide variety of building-level and district-level leadership roles. New cohorts begin every fall. The GRE is no longer required for admission. South Carolina teachers and leaders received a 10% reduction in tuition.

Program Format

Our online Ed.S. offers convenience and flexibility with the same high-quality learning experience associated with Clemson’s face-to-face programs. The two-year, 10- or 12-course program includes an emphasis on instructional leadership and building equitable schools. Students take two, eight-week courses a semester with field experiences embedded in each course. In the last half of the program, students apply what they are learning in the program to address a problem of practice in an educational setting they are familiar with. Students choose from three degree options, which consist of 30 or 36 credit hours. The online Ed.S. Plan of Study shown on this page leads to South Carolina building-level certification in administration and supervision. Refer to this website for courses leading to district-level certification: www.clemson.edu/education/academics/masters-specialist-programs/masters-administration-supervision.

Ed.S. Plan of Study

<table>
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<tr>
<th>Option 1</th>
<th>Ed.S. with South Carolina building-level certification</th>
<th>30 credit hours of core courses</th>
<th>South Carolina Internship I &amp; II</th>
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<tr>
<td>Option 2</td>
<td>Ed.S. with potential for out-of-state building-level certification</td>
<td>30 credit hours of core courses</td>
<td>Out-of-state Internship I &amp; II</td>
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<tr>
<td>Option 3</td>
<td>Ed.S.</td>
<td>30 credit hours of core courses</td>
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Online Ed.S. Plan of Study

FALL

YEAR 1

Introduction to School Leadership
Contemporary Issues in Schools

YEAR 2

Instructional Leadership I
Instructional Leadership II

SPRING

School Personnel Development
Law and Ethics for School Leaders

COMMUNITY RELATIONS FOR SCHOOL LEADERS
RESOURCE MANAGEMENT FOR SCHOOL LEADERS

SUMMER

Organizational Improvement in Schools
School Internship I or Elective

Program Evaluation for School Leaders
School Internship II or Elective

What Students Say

Clemson’s educational leadership program helped bring out the servant leader within me. It prepared me to set goals and, most importantly, develop people. The program provided an authentic learning experience that not only prepared me for a future career, but allowed me to get a job right after earning my degree.

Raquel Batista, Administrative Assistant
Monarch Elementary School, Greenville (South Carolina) County Schools

For more information, email Student Services Program Coordinator Stephanie M. Henry at shenry3@clemson.edu.