Our online Master of Education in Administration and Supervision (M.Ed.) is for experienced educators who want to learn how to serve students and communities collaboratively and to acquire the necessary skills to solve the complex problems facing schools today. The M.Ed. combines the educational excellence that Clemson University is known for with the flexibility that many educators need. The program enables students to earn an advanced degree in educational leadership. Our graduates become principals, assistant principals, instructional coaches, and curriculum specialists, and serve in a wide variety of building-level and district-level leadership roles. New cohorts begin every fall. The GRE is no longer required for admission. South Carolina teachers and leaders receive a 10% reduction in tuition.

**Program Format**

Our online M.Ed. offers convenience and flexibility with the same high-quality learning experience associated with Clemson’s face-to-face programs. The two-year, 12-course program includes a strong emphasis on instructional leadership and building equitable schools. Students take two, eight-week courses a semester with field experiences embedded in each course. In the latter half of the program, students apply what they are learning in the program to address a problem of practice in an educational setting they are familiar with. Students choose from three degree options, each of which is 36 credit hours.

**Online M.Ed. Plan of Study**

**FALL**

**YEAR 1**
- Introduction to School Leadership
- Contemporary Issues in Schools

**YEAR 2**
- Instructional Leadership II
- School Internship I or Elective

**SPRING**

- School Personnel Development
- Law and Ethics for School Leaders

- Community Relations for School Leaders
- Resource Management for School Leaders

**SUMMER**

- Organizational Improvement in Schools
- Instructional Leadership I

- Program Evaluation for School Leaders
- School Internship II or Elective

**What Students Say**

Clemson’s educational leadership program helped bring out the servant leader within me. It prepared me to set goals and, most importantly, develop people. The program provided an authentic learning experience that not only prepared me for a future career, but allowed me to get a job right after earning my degree.

*Raquel Batista, Administrative Assistant*
*Monarch Elementary School, Greenville (South Carolina) County Schools*

For more information, email Student Services Program Coordinator Alison Search at alisonp@clemson.edu.

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