The College of Education has produced award-winning teachers and leaders since its first teacher education classes offered in 1916. Now, our “Best in Class” quality can be shared through the Student Affairs M.Ed. program. Our faculty are dedicated to the development of practitioner-scholars who are able to lead, develop programs, and support and advocate for students in culturally diverse settings. This program uses a theory-to-practice model incorporating both classroom learning and workplace experiences to develop prepared, engaged and informed practitioners.

What is a Student Affairs M.Ed.?
The Student Affairs program includes coursework founded on professional standards including CAS and the ACPA/NASPA Professional Competencies, graduate assistantships, and field experiences. Our faculty bring a wealth of practitioner experiences to the courses they teach.

Who are our students?
Our students are full-time students and some working professionals taking classes part-time. Full-time students must have a graduate assistantship. Our students bring a variety of interests, areas of expertise, and experience into the classroom, where collaborative learning is fostered and student development is at the core of learning.

Why the Clemson M.Ed.?
Clemson requires field experiences to enhance student learning. In addition to having an assistantship or working full-time, our students complete one practicum and two internship field experiences. Additionally, our alumni network is extensive with Clemson graduates working in student affairs across the country and world.

Benefits of Earning an M.Ed. in Student Affairs from Clemson

- Increase expertise in your field
- Join a network of practitioners who desire to share how to improve higher education practice
- Develop a theory and practice informed foundation for working in higher education

Why Our Program is ‘Best in Class’

1. Clemson’s Student Affairs program is highly competitive, attracting around 120 students each year for 34 slots.
2. Students learn to apply practitioner-based competencies in their work across higher education.
3. The Clemson cohort model affords students the opportunity to build communities of learning and growth while navigating the program.

What Employers Say

“Furman has a wonderful relationship with Clemson’s graduate program, and we are the recipients of graduate interns each semester who are professional, eager to learn and hard workers. We are fortunate to hire graduates into our professional positions.”

Dr. Jason Cassady
Associate VP and Dean of Students, Furman University

For more information, email Student Services Program Coordinator Alison Search at alisonp@clemson.edu.