PROFESSIONAL REQUIREMENTS FOR AN EDUCATION PROGRAM

I understand that to be admitted to the Professional Level of an Education Program, I must have met the following requirements:

1. I must achieve and maintain a minimum cumulative GPR (grade point ratio) of 2.75 at Clemson University.
2. I must, in all field placements, uphold the standards of professional behavior as determined by the College of Education.
3. I must have met ONE of following:
   - Passing scores on all three parts (reading, writing, and math) of the Praxis Core
   - A minimum score of 1100 on the three-part SAT or a minimum score of 22 on the ACT (on tests taken 9/1/16 or later). If you took the SAT or ACT prior to 9/1/16, please see your advisor for related test scores.

The records of students majoring in education are reviewed during the semester in which a student will complete 60 hours to verify that they have met the three requirements. If the requirements are not met, the student will not be placed in the Professional Level Cohort and will not be allowed to enroll in 4000-level and selected 3000-level education courses until the requirements are met.

PRAXIS CORE INFORMATION

The Praxis Core Academic Skills for Educators (Core) may be required of students seeking teacher certification and is designed to measure the reading, writing, and mathematical skills vital to all teacher candidates. To be admitted to the Professional Level of the Education Program, the student must have passing scores on all three parts of the Core (unless they have the appropriate SAT or ACT score). The reading, writing, and mathematical assessments are available in two formats, paper-based (written) or computer-based.

The test codes are as follows:
- 5712 Core Reading Required Passing Score 156
- 5722 Core Writing Required Passing Score 158
- 5732 Core Mathematics Required Passing Score 142
- 5751 Core Academic Skills for Educators: Combined (all three tests at the same time)

You may register for these tests and access preparatory materials online at [http://www.ets.org/praxis](http://www.ets.org/praxis). Please consult your advisor with any questions regarding the Praxis exam. A copy of your scores must be provided to Mr. Bill Millar (Coordinator of Field Experiences, 100 Tillman Hall). When registering for the Core, please indicate for official scores to be sent to Clemson University (site code: 5111) and SC Department of Education (site code: 8108).

IMPORTANT INFORMATION FOR SENIOR YEAR

- South Carolina State Law SC ST SEC 59-25-115 specifies that before beginning the full-time clinical teaching experience, a teacher education candidate shall undergo a state criminal records check by SLED and a national criminal records check by the FBI. A teacher education candidate with prior arrests or convictions of a serious nature may be denied the opportunity to complete the clinical teaching experience.
- To receive a grade for student teaching/student internship and in order to graduate, the student must have taken and submitted scores for the Praxis II Specialty Area Exam(s) and the Principles of Learning and Teaching (PLT). For teacher certification, the student must pass the Praxis II Specialty Area Exam(s) and the PLT.
- At all times throughout student teaching, students are expected to uphold the standards of professional behavior as determined by both the College of Education Code of Conduct and the district in which the student is student teaching. Failure to uphold professional standards may result in removal from student teaching.

I understand that in order to enroll in the professional level education courses and progress successfully toward the completion of my degree program, I must have met the following requirements:

- I must have been admitted to the Professional Level of an Education Program.
- I must have met all the requirements of my professional level coursework, including student teaching (as listed in the Undergraduate Announcements).
- I must meet the professional expectations of the College of Education.