REAL Lunches

2019-2020 ACADEMIC YEAR SCHEDULE

Please join us for monthly lunches to engage in conversations about research, grants and collaborations. If you would like to make a brief, informal presentation about your research for feedback from colleagues, contact coeresearch@clemson.edu.

All lunches are scheduled from 12:30-1:30 P.M., Tillman 102.

THURSDAY, SEPTEMBER 12
Dr. Shirley Brice Heath
Margery Bailey Professor of English and Dramatic Literature, Emerita
and Professor of Linguistics and Anthropology, Emerita
Stanford University

WEDNESDAY, OCTOBER 9
Dr. Nicole Bannister
T&L-Middle Level Education, Mathematics (Tenure Conversation)

THURSDAY, NOVEMBER 14
Dr. Luke Rapa
Dr. Christy Brown
EHD-Learning Sciences

WEDNESDAY, DECEMBER 11
Dr. Susan Cridland-Hughes
T&L-Secondary English Education (Tenure Conversation)

THURSDAY, JANUARY 16
Dr. Shanna Hirsch
EHD-Special Education

WEDNESDAY, FEBRUARY 12
Dr. Faiza Jamil
EHD-Learning Sciences (Tenure Conversation)

THURSDAY, MARCH 12
Dr. Philip Wilder
EHD-Literacy Education (Tenure Conversation)

WEDNESDAY, APRIL 8
TBD

Research centers help drive collaborations at R1 universities and promote the service mission at land grants through external partnerships. The College of Education hosts multiple research centers, institutes and labs.

Dr. Luke Rapa will share early research results from the CHE Center on the Recruitment and Retention of Diverse Educators and describe the roles of partners in its network. Dr. Christy Brown will share her vision for a new Educational Research Lab.

Dr. Rapa is assistant professor of adolescent development. Rapa studies how contextual, sociocultural, and sociopolitical factors—including socioeconomic disadvantage, structural constraints, and societal inequity—shape key developmental and psychological processes and promote or constrain development and well-being.

Dr. Brown is clinical assistant professor of Quantitative Methodology. She joined the Learning Sciences faculty in Fall 2019 to teach courses in statistics for educational contexts and provide statistical support to educational researchers. Her research interests are in applying psychometric models in educational contexts. She has an MS in Statistics and a PhD in Quantitative Methods in Educational Psychology.