



2018 College of Education Research Forum

Deadline for Abstracts is Friday, March 30, 2018

Please send abstracts to Andrea Pilgrim (awarden@clemson.edu)

Format for Abstracts

1. Margins should be as follows: 1.5 inches for left-hand margin, 1 inch at top, bottom, and right-hand side of page. We recommend the use of Times New Roman 12.
2. Place author name(s) and e-mail address or addresses along with department or center affiliation in the upper right-hand corner. All contact information should be right justified. Please include the words Track 1, Track 2, or Track 3 above first author's name. Definitions of Tracks are as follows:

Track 1. Empirical study or studies

Track 2. Development (start up or scale up of an educational methodology or technology)

Track 3. Educational program (educational curriculum, intervention or service).

3. Please double space between the author entry and the title of the poster (title centered and in bold) as shown in the following example.

Track 1
 Tom Smith
 (tsmith@clemson.edu)
 Jen Anderson
 (jander@clemson.edu)
 Education and Human Development

Susan Worth
 (worth@clemson.edu)
 Teaching and Learning

Effects of video games on attention span

4. Double space between the title and the text. Single space text, but to improve readability double space between paragraphs. Do not indent paragraphs.
5. Information to be included in the Abstract:

Track I. Empirical Study. The abstract should include a statement of the purpose and importance of the study. The abstract should include concisely presented information about the sample, the research hypothesis, the research design and the results of the study. The abstract should provide enough technical information regarding the variables being studied that the reader will have a substantive understanding of the nature of the project. The length of the abstract should be about 150-200 words. Please include names of journals in which this research has been published and/or names of national conferences at which the research has been presented. If the project has been externally supported, please identify the sponsor (e.g. agency or foundation) that supported the research.

Track II. Development or Track III. Educational Program. If the poster is primarily about the development or delivery of a methodology, technology, or program/intervention/service, the abstract should explain the purpose of this innovation and the need it is intended to meet. The abstract should describe the current “state of the art” with respect to existing methodologies or programs and explain how the approach used in this project helps to better address the targeted need. The abstract should provide enough technical information regarding the innovation or program that the reader has a substantive understanding of the nature of the project. If data have been collected, results of preliminary studies should be summarized. The length of the abstract should be about 150-200 words. Please include names of journals in which this research has been published and/or names of national conferences at which the research has been presented. If the project has been externally supported, please identify the sponsor (e.g. agency or foundation) that supported the research.

Format for Poster Presentations

The Poster layout must fit within an approximately 4' x 5' space and should lend itself to visual rather than verbal communication. The use of photographs is encouraged, as well as charts, graphs, and tables where appropriate.

1. At the top of the poster, list the research project title, author name(s), and authors' department, center or institute and affiliation (if not Clemson). The entire poster should be visible from a distance of five feet.
2. The body of the poster should summarize the major points highlighted in the abstract. For empirical studies, information about the sample, methodology and results is essential.
3. Use subtitles in large bold print when possible. The discussion section should be presented as a bulleted list of major points.
4. Avoid small print, wordy discussions, long lists of numbers, and too much material.
5. Colored illustrations and/or colored backing or borders on the materials are helpful

Mounting and Removal of Posters

Mounting and Removal of Posters – Participants are expected to have their posters displayed during the assigned time. Easels will be provided, but presenters need to have posters mounted. Each poster will be displayed on a standing easel (or tabletop easel, by request only). Please remember that the poster plotter is extremely busy at semester end so allow plenty of time to print your poster.