

Greenville County 4-H 2025 - 2026 Portfolio



Portfolio of work from Sept. 01, 2025 through April 30, 2026

Member Name: _____

Birth Date: _____

Age Group: ☐ Junior (8 - 13)

Age as of Jan. 1 of the current 4-H year.

☐ Senior (14 - 18)

Note to Parents

Welcome to Your 4-H Portfolio!

This portfolio is your opportunity to reflect on everything you accomplish during your 4-H year. It's a place to showcase your growth, leadership, and involvement—and to begin building a record that will serve you for years to come.

Completing your portfolio each year helps you:

- Earn recognition through county awards
- Prepare for submitting a state portfolio when you reach the senior age group
- Create a strong reference for job, scholarship, or college applications

You may use the format provided in this booklet or design your own unique version—whichever best represents you. No matter the format, all portfolios will be scored using the same rubric found at the end of this booklet.

This is your chance to tell your 4-H story—your experiences, your growth, and your accomplishments. You are in charge of completing it and keeping track of your activities throughout the year.

While your family and leaders are here to support you and answer questions, the work should reflect your voice and effort. This is a great opportunity to build responsibility, reflect on what you've learned, and take pride in everything you've achieved.

If you have any questions regarding the portfolio, please reach out to your club leader or to your 4-H agent at the Greenville County 4-H Office. We're excited to see what you've accomplished—and even more excited for what's ahead!

Amie Mabe

amiem@clemson.edu

4-H Pledge

I pledge my **head** to clearer thinking,
my **heart** to greater loyalty,
my **hands** to larger service,
and my **health** to better living,
for my club, my community, my country and my world.



4-H Colors

The 4-H colors are green and white.

The **green** symbolizes youth, life and growth.

The **white** symbolizes purity and high ideals.

4-H Motto

To Make the Best Better

4-H Slogan

“Learn by Doing”

4-H Creed

I believe in 4-H Club work for the opportunity it will give me to be a useful citizen.

I believe in the training of my **HEAD** for the power it will give me to think, plan and to reason.

I believe in the training of my **HEART** for the nobleness it will give me to be kind, sympathetic, and true.

I believe in the training of my **HANDS** for the ability it will give me to be helpful, skillful, and true.

I believe in the training of my **HEALTH** for the strength it will give me to enjoy life, to resist disease, and to work efficiently.

I believe in my country, my state, and my community and in my responsibility for their development. In all these things

I believe, and am willing to dedicate my efforts to their fulfillment.



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Club Meeting Records

Here you will describe the meetings you attend this year. Show what activities you did at the meeting as well as something you learned.

Club Name	Club Leader(s)	Date of Meeting(s) (mm/dd/yyyy)

What did you do at this meeting?	What is something you learned at this meeting?

Project Goals

4-H goals are objectives you wish to accomplish in your projects or 4-H in general. These goals have helped you to learn, grow, and develop skills that will help you in the future.

Project	Goals <i>(list 3 goals per project)</i>	How did you accomplish the goal and/or what do you still need to work on?

Insert additional picture or story pages here.

Project Area Highlights

4-H highlights are moments that left an impact on you. Impacts can be positive or negative; they have helped you grow. *Example:* Something positive during the 4-H year that made you feel you needed to work harder or correct something.

Project	Impact

Leadership

Team leader, club and/or state officer, or mentor

Your Position	Level and responsibilities <i>(club/county/state)</i>

Use this space to reflect on your role and experiences as a leader. Use additional paper if necessary.

Communication

Presentations/talks representing 4-H at clubs, organizations, etc.

Date	Presentation Title	Audience <i>Who were you speaking to?</i>

Use this space to reflect on your communication skills and experiences. Use additional paper if necessary.

Booths and Exhibits

Engaged with people a 4-H exhibits at the fair, booth at TSC, festivals, expos, etc.

Month	Exhibit/Booth	Location

Competitions

Any 4-H event involving a prize: animal show, county showcase, bake-off, art contest, project/record books, etc.

Event Name	Project Involved	Placing

4-H Activities and Events

Any 4-H event, workshop, fieldtrip, parade, holiday party, workday, State Congress, Junior Teen Weekend, etc.

Event Title & Date(s)	What You Did	Level <i>(if club, list club name)</i>

Community Service

Helping the community through 4-H: collect/donate clothes, dog food, etc, write cards, visit nursing home, clean roads, etc. (No payment received for services)

Project Title & Dates(s)	Describe what you did and the impact you made	Level <i>(if club, list club name)</i>

Non-4-H Activities and Events

Any activity or event attended or participated in that was not related to 4-H in any capacity: hobby, organization, competition, sport, camp, etc.

Event Title & Date(s)	Describe what you did	Sponsoring entity <i>(school, another organization, sports, etc.)</i>

4-H Projects

Check off project books you have submitted or will be submitting this year.

Project Name	Check if submitted or will be submitting this 4-H year.
Horse Project	
Market Steer Record Book	
Market Swine Record Book	
Dairy Project	
Rabbit Project	
Poultry Project (Laying Flock or Pullet)	
Fishing Project	
Small Garden Project	
Tomato Project	
Wildlife Food Plot Project	
Fishing Project	
Other:	
Other:	
Other:	

Financial Report

Attach a comprehensive list of expenses made during your 4-H year for any projects and/or events. Be sure to list what it was, the date of the purchase, the project it is associated with. You may add additional pages if needed.

Expenses			
Date	Purchase	Project	Cost (- \$)
	Total:		

Financial Report

Attach a comprehensive list of income earned during your 4-H year for any projects and/or events. List the date received, the project it is associated with, and amount. You may add additional pages if needed.

Income			
Date	What is the income from?	Project	Cost (+ \$)
	Total:		

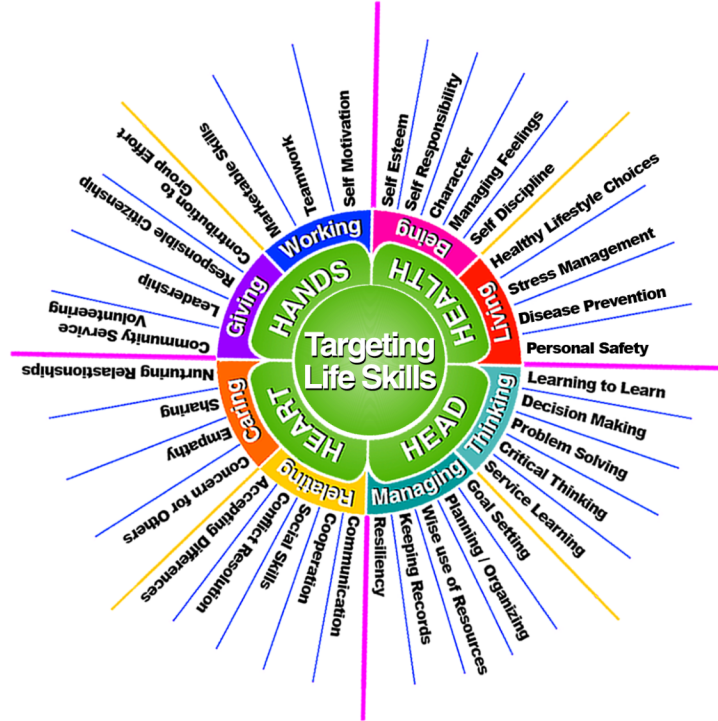
Financial Reflection

In this section, you will record a reflection of your financial management for the year.

Total income \$ – Total expenses = \$	
<u>Profit:</u> total is +	Loss: total is –
Did you make a profit or lose money?	
What is something you spent money on, and how did you decide it was worth the cost?	
What habits can you start now to help you manage money wisely?	
If you didn't make a profit this year, what changes can you make next year to improve your financial outcome?	
Total:	

4-H Life Skills

The 4-H Life Skills Wheel helps us in two ways: 1. to choose which life skills we would like to focus on when we are teaching, or 2. to help us understand what life skills we learned



HEAD	HEART	HANDS	HEALTH
Thinking: Learning Decision making Problem Solving Critical Thinking Service learning	Relating: Communications Cooperation Social Skills Conflict Resolution Accepting Differences	Giving: Community service Leadership Responsibility Contribution to group	Living: Healthy life-style choices Stress management Disease prevention Personal Safety
Managing: Goal setting Planning/organizing Wise use of resources Record keeping Resiliency	Thinking: Concern for others Empathy Sharing Nurturing relationships	Working: Marketable/useful skills Teamwork Self-motivation	Being: Self-esteem Self responsibility Character Managing feelings Self Discipline

Life Skills

Using the Life Skills Wheel, choose 3 life skills that you feel you have developed the most this year.

Life Skill	What project(s) helped develop this skill?	How do you use this skill?

How did developing these life skills help you this past year? How can you use these skills in the future?

My Resume

Attach an all-encompassing resume including experience in and outside of 4-H as well as skills, job experience, education, etc. REQUIRED for Seniors. Optional/Bonus for Juniors.

My 4-H Story

This story is about your year in 4-H. It should include an introduction of yourself and your projects, successes, things you want to work on, fun moments and memories, etc. It can be a poster, essay, or video that you submit in addition to this book. If you choose to do an alternate method/not use this page please indicate so below.

My 4-H Story in Pictures

These pictures show your 4-H year! You may add pictures if needed. There **MUST** be captions to describe what's in the photo, and the photos should depict your 4-H year. The beginning, the middle, the end, the work, the fun, make sure everything is there! **NO LESS** than 5 photos!

Interview

If you are a Senior, participating in an interview is required in addition to completing your portfolio.

If you are a Junior, the interview is optional—but it's a great opportunity to earn bonus points and gain valuable experience for the future. If you'd like to participate, please indicate your interest below.

For Juniors, any points not earned during the interview will not count against you. After judging is complete, you'll receive feedback and comments to help you grow.

Interview sign-ups will open in the spring, so please be on the lookout for more information and available dates.

Potential Interview Questions:

- Tell us your 4-H story.
- What are your strengths and weakness?
- What are your goals?
- What was a setback you experienced and how did you overcome it?
- How do you hope to grow in 4-H next year?

Ways to Prepare For Your Interview:

- Do a mock interview with someone in your club or home.
- Ask adults for interview questions they've received before.
- Practice answering all types of questions.
- Plan your professional attire for your interview.

Interview Date & Time: _____

Junior Portfolio Rubric

This is for judges to score your portfolio.

	Excellent	Good	Fair	Comments
Available Points: 20	10 - 20	5 - 10	0 - 5	Points Awarded:
Club Meetings	Member has attended all club meetings and is very active with their club(s). Described in great detail what was done at the meetings, what was learned, and any other important information.	Member attended a majority of meetings. Somewhat explains what they did and learned at each meeting. Appears to be somewhat involved with their club(s).	Member has attended 1 or no meetings. Does not appear to be active in their club(s). Does not describe any meeting details.	
	Excellent	Good	Fair	Comments
Available Points: 5	3 - 5	2 - 3	0 - 2	Points Awarded:
Leadership	Member has held one or more leadership role(s) at some level. Clearly explained their role in that position and what they have learned from holding the position.	Member has held 1 leadership position or has shown initiative to run for a leadership position at some level. Somewhat described what leadership means to them.	Member has held no leadership position. Does not demonstrate an initiative to run for a position.	
	Excellent	Good	Fair	Comments
Available Points: 8	5 - 8	3 - 5	0 - 3	Points Awarded:
Communication	The member participated in 2 or more events that involved immense communication. Clearly described what they presented on and what they gained from the experience.	The member participated in 1 or less communication events. Poorly explained what the presentation was given on.	The member did not participate in any communication events. Shows no evidence of wanting to present in any capacity.	
	Excellent	Good	Fair	Comments
Available Points: 8	5 - 8	3 - 5	0 - 3	Points Awarded:
Booths/Exhibits	Member participated 2 or more tabling events. Clearly described the event and how they were able to share what 4-H is with their elevator speech.	Member participated in 1 tabling event. Somewhat described what the event was and who they shared their elevator speech with.	Member did not participate in any sort of tabling event. Has an elevator speech prepared that somewhat explains what 4-H is.	

	Excellent	Good	Fair	Comments
Available Points: 20	10 - 20	5 - 10	0 - 5	Points Awarded:
Competitions	Member participated in 2 or more competitions of some type. Described what the event was and what they learned and if they placed.	Member participated in 1 competition of some type. Somewhat described the event and what the competition taught them.	Member did not participate in any competitions. Shows little to no initiative to partake in a competition in the future.	
	Excellent	Good	Fair	Comments
Available Points: 20	10 - 20	5 - 10	0 - 5	Points Awarded:
4-H Activities and Events	Member participated in at least 3 4-H activities and events. The events each were described in great detail.	Member participated in 2 or less 4-H activities or events. Somewhat explained the activity/event.	Member participated in 1 or no 4-H activities or events. Did not explain the event or minimally explained the event.	
	Excellent	Good	Fair	Comments
Available Points: 15	10 - 15	5 - 10	0 - 5	Points Awarded:
Community Service	Member participated in 3 or more community service events and described these events thoroughly.	Member participated in 2 community service events and somewhat described these events.	Member participated in one or no community service events.	
	Excellent	Good	Fair	Comments
Available Points: 5	3 - 5	2 - 3	0 - 2	Points Awarded:
Non-4-H Events	Member participated in more than 3 non-4-H activities. Thoroughly explains these activities.	Member participated in 3 or less non-4-H activities. Somewhat explains these activities.	Member did not participate in any non-4-H activities.	
	Excellent	Good	Fair	Comments
Available Points: 8	5 - 8	3 - 5	0 - 3	Points Awarded:
Project Goals	Member clearly outlined 3 goals they had for themselves for the 4-H year. Explained what they did to achieve those goals and whether they were successful or not.	Member outlined 2 or 3 goals they had for themselves. Briefly described whether or not they achieved their goals.	Member only provided 2 goals or less. Did not explain further how they met their goals, if such goals were met.	

	Excellent	Good	Fair	Comments
Available Points: 8	5 - 8	3 - 5	0 - 3	Points Awarded:
Life Skills	Member outlined the life skills they learned and how the skills are beneficial to them in their lives and how they will help them in the future. Clearly listed their top three skills and why these are important to them.	Member listed some life skills they learned this year. Did not fully explain how such life skills could help them in the future. Listed 2-3 of their top life skills.	Member listed minimal life skills learned. Did not explain how they could use these life skills in the future.	
	Excellent	Good	Fair	Comments
Available Points: 15	10 - 15	5 - 10	0 - 5	Points Awarded:
My 4-H Story	Member clearly described their 4-H year in totality. Included details about all events and meetings attended. Talked about successes and setbacks. Went above and beyond in providing pictures to show their 4-H year.	Member somewhat described their 4-H year. Provided details about most of their year. Included the minimum of 5 photos depicting their year. Used minimal creativity when describing their 4-H story.	Member did not sufficiently describe their year. Only provided brief descriptions of a few of the events they partook in. Provided less than the 5 required photos.	
BONUS	Excellent	Good	Fair	Comments
Available Points: 5	3 - 5	2 - 3	0 - 2	Points Awarded:
Interview	Was prepared and looked presentable. Spoke fluently and confident. Seemed eager to share about their year.	Somewhat prepared and presentable. Mostly refrained from using filler words. Knowledgeable about their 4-H year.	Not prepared, nor presentable. Used lots of filler words. Lack of confidence in talking about their 4-H year.	
	Excellent	Good	Fair	Comments
Available Points: 5	3 - 5	2 - 3	0 - 2	Points Awarded:
Resume	Member has a complete and organized resume. Provides three references. Has complete descriptions of points.	Member has a somewhat complete resume. Provides 2 or less references. Lacking organization and details.	Member has an incomplete resume. Lacking any sort of references. Does not have important details.	
Record Books	20 point awarded for each project/record book completed AND submitted for the current 4-H year.			
			Total	/132

Senior Portfolio Rubric

This is for judges to score your portfolio.

	Excellent	Good	Fair	Comments
Available Points: 20	10 - 20	5 - 10	0 - 5	Points Awarded:
Club Meetings	Member has attended all club meetings and is very active with their club(s). Described in great detail what was done at the meetings, what was learned, and any other important information.	Member attended a majority of meetings. Somewhat explains what they did and learned at each meeting. Appears to be somewhat involved with their club(s).	Member has attended 1 or no meetings. Does not appear to be active in their club(s). Does not describe any meeting details.	
	Excellent	Good	Fair	Comments
Available Points: 5	3 - 5	2 - 3	0 - 2	Points Awarded:
Leadership	Member has held one or more leadership role(s) at some level. Clearly explained their role in that position and what they have learned from holding the position.	Member has held 1 leadership position or has shown initiative to run for a leadership position at some level. Somewhat described what leadership means to them.	Member has held no leadership position. Does not demonstrate an initiative to run for a position.	
	Excellent	Good	Fair	Comments
Available Points: 8	5 - 8	3 - 5	0 - 3	Points Awarded:
Communication	The member participated in 2 or more events that involved immense communication. Clearly described what they presented on and what they gained from the experience.	The member participated in 1 or less communication events. Poorly explained what the presentation was given on.	The member did not participate in any communication events. Shows no evidence of wanting to present in any capacity.	
	Excellent	Good	Fair	Comments
Available Points: 8	5 - 8	3 - 5	0 - 3	Points Awarded:
Booths/Exhibits	Member participated 2 or more tabling events. Clearly described the event and how they were able to share what 4-H is with their elevator speech.	Member participated in 1 tabling event. Somewhat described what the event was and who they shared their elevator speech with.	Member did not participate in any sort of tabling event. Has an elevator speech prepared that somewhat explains what 4-H is.	

	Excellent	Good	Fair	Comments
Available Points: 20	10 - 20	5 - 10	0 - 5	Points Awarded:
Competitions	Member participated in 2 or more competitions of some type. Described what the event was and what they learned and if they placed.	Member participated in 1 competition of some type. Somewhat described the event and what the competition taught them.	Member did not participate in any competitions. Shows little to no initiative to partake in a competition in the future.	
	Excellent	Good	Fair	Comments
Available Points: 20	10 - 20	5 - 10	0 - 5	Points Awarded:
4-H Activities and Events	Member participated in at least 3 4-H activities and events. The events each were described in great detail.	Member participated in 2 or less 4-H activities or events. Somewhat explained the activity/event.	Member participated in 1 or no 4-H activities or events. Did not explain the event or minimally explained the event.	
	Excellent	Good	Fair	Comments
Available Points: 15	10 - 15	5 - 10	0 - 5	Points Awarded:
Community Service	Member participated in 3 or more community service events and described these events thoroughly.	Member participated in 2 community service events and somewhat described these events.	Member participated in one or no community service events.	
	Excellent	Good	Fair	Comments
Available Points: 5	3 - 5	2 - 3	0 - 2	Points Awarded:
Non-4-H Events	Member participated in more than 3 non-4-H activities. Thoroughly explains these activities.	Member participated in 3 or less non-4-H activities. Somewhat explains these activities.	Member did not participate in any non-4-H activities.	
	Excellent	Good	Fair	Comments
Available Points: 8	5 - 8	3 - 5	0 - 3	Points Awarded:
Project Goals	Member clearly outlined 3 goals they had for themselves for the 4-H year. Explained what they did to achieve those goals and whether they were successful or not.	Member outlined 2 or 3 goals they had for themselves. Briefly described whether or not they achieved their goals.	Member only provided 2 goals or less. Did not explain further how they met their goals, if such goals were met.	

	Excellent	Good	Fair	Comments
Available Points: 8	5 - 8	3 - 5	0 - 3	Points Awarded:
Life Skills	Member outlined the life skills they learned and how the skills are beneficial to them in their lives and how they will help them in the future. Clearly listed their top three skills and why these are important to them.	Member listed some life skills they learned this year. Did not fully explain how such life skills could help them in the future. Listed 2-3 of their top life skills.	Member listed minimal life skills learned. Did not explain how they could use these life skills in the future.	
	Excellent	Good	Fair	Comments
Available Points: 15	10 - 15	5 - 10	0 - 5	Points Awarded:
My 4-H Story	Member clearly described their 4-H year in totality. Included details about all events and meetings attended. Talked about successes and setbacks. Went above and beyond in providing pictures to show their 4-H year.	Member somewhat described their 4-H year. Provided details about most of their year. Included the minimum of 5 photos depicting their year. Used minimal creativity when describing their 4-H story.	Member did not sufficiently describe their year. Only provided brief descriptions of a few of the events they partook in. Provided less than the 5 required photos.	
	Excellent	Good	Fair	Comments
Available Points: 10	7 - 10	4 - 7	0 - 4	Points Awarded:
Interview	Was prepared and looked presentable. Spoke fluently and confident. Seemed eager to share about their year.	Somewhat prepared and presentable. Mostly refrained from using filler words. Knowledgeable about their 4-H year.	Not prepared, nor presentable. Used lots of filler words. Lack of confidence in talking about their 4-H year.	
	Excellent	Good	Fair	Comments
Available Points: 10	7 - 10	4 - 7	0 - 4	Points Awarded:
Resume	Member has a complete and organized resume. Provides three references. Has complete descriptions of points.	Member has a somewhat complete resume. Provides 2 or less references. Lacking organization and details.	Member has an incomplete resume. Lacking any sort of references. Does not have important details.	
Record Books	1 point awarded for each project/record book completed AND submitted for the current 4-H year.			
			Total	/152

Additional Information

If you have any remaining questions about completing your portfolio, please reach out to the 4-H Club Leader(s) and/or the 4-H office!

If you have any of the following, please ensure they are attached according to which section they go with:

- Expense/Income
- Photos
- Story
- Resume
- Other documents you want to include

Thank you for completing the 2025-2026 Greenville County 4-H Portfolio!

