Horse Evaluation

The purpose of the Horse Evaluation Career Development Event is to:

1) promote the study of and interest in equine sciences, selection, care and well being, management and production through the agricultural education curriculum.
2) Encourage experiential learning through the use of practical skills, critical thinking and applied knowledge
3) Provide recognition for those who have demonstrated skills and competencies as a result of instruction in equine science

Event Rules

1) each team will be comprised of four members. The lowest score shall be the drop score.
2) All attire of riders and handlers and tack is considered to be legal in the selection class
3) All halter horses will be judged as sound, and all performance classes will be judged as they go, in regard to soundness.
4) AQHA novice rules will be used in the Hunter Under Saddle, Ranch Pleasure and Western Pleasure classes in reference to head set and head carriage.
5) Any participant in possession of an electronic device in the event, is subject to disqualification.
6) If applicable, a pattern will be distributed to the students before the entrance of that respective class.
7) The announcer will call the class as it comes in and will remind students of reasons/non reasons classes.

Event Format

Each participant needs to provide:
   a) 2 sharpened No. 2 Pencils for the scan sheet
   b) Clean clipboard
   c) No pre printed materials will be allowed during the event.

Individual Events

Identification (100 points)
Participants will identify breeds and/or colors and markings of horses, tack and equipment, as well as leg deviations (i.e. toed out, toed in, sickle hocked, etc) items. There will be 20 items with a value of 5 points each. A list of 100 items is listed at the end of this handbook and will serve as your guide for this section.

Selection Classes (200 points)
Participants will place 4 classes of animals consisting of 2 performance and 2 halter. There will be reasons on 2 of the classes. The classes will be approximately 15 minutes in length and all classes should be 50 points.

Halter classes will be evaluated. Halter classes may be represented by, but not exclusive of: Quarter Horse, Confirmation Hunter, Appaloosa, Arabian, Paint, American Saddlebred and Morgan. All halter classes will be evaluated as sound.

Performance classes will be evaluated. Performance classes may include: Western Horsemanship, Hunt Seat Equitation, Western Pleasure, Western Riding, Ranch Pleasure, Reining, Saddle Seat, Hunter Under Saddle (Hunt Seat), Trail and Hunter Hack.

Oral Reasons (100 points)
There will be two sets of reasons selected from the 4 classes.

Note: There will be a major points deduction if you student uses notes during reasons.

Team Activities (200 points total; 100 points each)

Written Problem Solving: Team members will work together to cooperatively complete a problem solving activity. Teams will write a written response to a problem related to the equine industry. Members will be given a question and answer sheet to craft the response on. It is highly recommended the student read the question fully in order to achieve the most points. Rotational Topics shall be as follows:

2017: Health and Animal Welfare (care and well being)
2018: Marketing/Current Trends
2019: Anatomy
2020: Nutrition
2021: Management
2022: Reproduction
**Oral Presentation**
Participants will be answering questions and gathering information from practical application activities. Teams will work together to complete this activity and will have up to 10 minutes to prepare their response with 5 minutes to present. Topics shall be as follows:
2017: How to properly shoe a horse
2018: Feed/Hay Selection
2019: Injections
2020: Lameness
2021: Selecting proper equipment
2022: Feed/Hay Selection

**Event Scoring**

Individual Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identification</td>
<td>100</td>
</tr>
<tr>
<td>Halter Classes</td>
<td>100</td>
</tr>
<tr>
<td>Performance Classes</td>
<td>100</td>
</tr>
<tr>
<td>Oral Reasons</td>
<td>100</td>
</tr>
</tbody>
</table>

Total Individual Score: 400 points

Team Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Presentation</td>
<td>100</td>
</tr>
<tr>
<td>Written Presentation</td>
<td>100</td>
</tr>
</tbody>
</table>

Total Maximum Team Score: (3 x 400) + 200 = 1400

**Tiebreakers**

Ties will be broken in the following order:

Individual:
1. oral reasons
2. performance classes total
3. halter classes total

Team:
1) Team oral reasons total
2) Team Performance Classes Total
3) Team Halter Classes Total
References
This list of references is not intended to be all inclusive. Other sources may be utilized and teachers are encouraged to make use of the best instructional materials available to them. The following list may prove helpful during the event preparation.

National FFA-CDE Questions and Answers: ffa.org

AQHA Resources, score sheets: http://aqha.com

Score Sheet for:
  Pattern Classes (horsemanship, showmanship and Hunt Seat Equitation Trail
  Under the selection titled “Ranch Riding”
  All Score Sheets

  Under the section titled “Reining “
  All Score Sheets
  Under the section titled “Western Riding”
  All Score Sheets

  AQHA Resources Patterns-
  https://www.aqha.com/journal/resources/exhibitors/patterns
  Patterns for:
  Ranch Riding
  Reining
  Western Riding

American Quarter Horse Association, Amarillo Texas-Video References
  www.aqha.com/gear-dvds/


Oklahoma State University Horse Breed Website:
  http://www.ansi.okstate.edu/breeds/horses/

University of Kentucky Agripedia Website:
  http://www2.ca.uky.edu/agripedia/Agmania/HORSE/INDEX.asp

Official Judging guide from each of the various breed associations and audiovisuals
# Team Oral Presentation ScoreCard

Chapter: ____________________________  Team Number: __________

<table>
<thead>
<tr>
<th>Organization and Content:</th>
<th>5-4 points Excellent</th>
<th>3-2 points Moderate</th>
<th>1-0 points Poor</th>
<th>Weight</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Introduction of Team</td>
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<td></td>
<td></td>
<td></td>
<td>X12</td>
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<tr>
<td>- Overview of Scenario</td>
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<tr>
<td>- Presentation of Key Components</td>
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<tr>
<td>- Solution to scenario is relevant</td>
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<tr>
<td>- Presentation contains accurate information</td>
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<tr>
<td>- Conclusion summarizing the presentation</td>
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</table>

<table>
<thead>
<tr>
<th>Presentation:</th>
<th>5-4 points Excellent</th>
<th>3-2 points Moderate</th>
<th>1-0 points Poor</th>
<th>Weight</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Team spoke articulately without hesitation</td>
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<td>X4</td>
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<tr>
<td>- Team was extremely well poised</td>
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<td>- Team made eye contact with the judge</td>
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<tr>
<td>- Team exhibited confident body language</td>
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</table>

<table>
<thead>
<tr>
<th>Evidence of teamwork</th>
<th>5-4 points Excellent</th>
<th>3-2 points Moderate</th>
<th>1-0 points Poor</th>
<th>Weight</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Each member sufficiently contributed to the presentation</td>
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<td>X4</td>
</tr>
<tr>
<td>- Professional attitude/confidence was demonstrated</td>
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Max Score: 100