

2017 IE REPORT TRANSMITTAL FORM

This form must be completed and returned with your Professional Examinations Table report by October 20, 2017. Submission of plans or reports are waived for reporting in 2017 under Budget Proviso 117.72.

Fill in boxes and submit electronically with IE Report data

Name of person submitting information:

The information included in the attached reports is current and correct to the best of my knowledge.

Title:

Institution:

Phone: Fax:

Email:

Institutional web address of Mission Statement:

Date approved by Board of Trustees or Area Commission:

Date approved by Commission on Higher Education:

Checklist of IE Reports due October 20, 2017

___ Professional Examinations Table

Date Submitted:

Submit electronically to: Sandra Carr – scarr@che.sc.gov

Should you have trouble with electronic submission, you can mail a hard copy to:

Sandra Carr, SC Commission on Higher Education
1122 Lady St., Suite 300, Columbia, SC 29201
Phone: 803-737-2274 Fax: 803-737-2297

Institution: Clemson University

RESULTS OF PROFESSIONAL EXAMINATIONS

Applicable to all sectors – Reported for April 1, 2016- March 31, 2017

According to Section 59-101-350, the Commission is responsible for collecting “student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam” from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher Education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates’ Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Past committee work and the development of performance funding have defined the collection of this information to include only first-time test takers (except the teacher education exams at four-year institutions, which include all test takers) for those students who completed an examination during the period of **April 1, 2016 through March 31, 2017**. The following tables display the exams that each sector has reported in the past. Please use this list as a guide for the exams you report this year on the table provided. **Please be aware that your institution may have students taking certification exams that have not been reported in the past.** This would be the case if students were just beginning to complete a new program. In such cases, please report the scores and indicate that the exam is new to the table.

Praxis exams are reported separately in the following table.

Please note that Praxis results are reported on all test-takers. Other exams are reported on first-time test-takers.

Name of Exam	Date(s) Administered	# of Examinees	# of Examinees who Passed	% Examinees Passing
TEACHING AND RESEARCH SECTORS				
PRAXIS Series II: Core Battery Professional Knowledge	Various 2016	9	*	*
PRAXIS Series II: Principles of Learning & Teaching (K-6)	Various 2016	38	38	100%
PRAXIS Series II: Principles of Learning & Teaching (5-9)	Various 2016	24	23	95.8%
PRAXIS Series II: Principles of Learning & Teaching (7-12)	Various 2016	41	38	92.7%
PRAXIS Series II: Specialty Area Tests	Various 2016	259	254	98.1%

*** In cases where there are less than ten students taking a specific assessment, data are not reported by Education Testing Service (ETS).**

Name of Exam	Date(s) Administered	# of Examinees	# of 1 st Time Examinees	# of 1 st Time Examinees who Passed	% 1 st Time Examinees Passing
RESEARCH SECTOR					
ACC National Certification Examination in Nurse Midwifery					
American Board of Cardiovascular Perfusion Exam - Part I (PBSE)					
American Board of Cardiovascular Perfusion Exam - Part II (CAPE)					
Council on Certification of Nurse Anesthetists Exam.					
Multi-State Pharmacy Jurisprudence Examination (MPJE)					
Massage & Bodywork Licensing Examination (MBLEX)					
Massage Therapy Certifying Examination					
National Board Dental Exam, Part I					
National Board Dental Exam, Part II					
National Council Licensure Exam. - Registered Nurse (BSN)					
National Physical Therapist Licensing Exam. (PT)					
National Certification Corporation for the Obstetric, Gynecological and Neonatal Nursing Specialties: Neonatal Nurse Practitioner Exam.					
North American Pharmacist Licensure Exam. (NAPLEX)					
Occupational Therapist, Registered (OTR)					
Physician Assistant National Certifying Exam. (PANCE)					
South Carolina Bd. of Law Examination					
Cytotechnology (ASCP)					
State Board Dental Exam-SRTA Exam.					
US Medical Licensing Exam. - Step I					
US Medical Licensing Exam. - Step II					
TEACHING SECTOR					
National Council Licensure Exam. - Registered Nurse (BSN)					
REGIONAL SECTOR					
Council Licensure Exam-Registered Nurse (ADN)					
TECHNICAL SECTOR					
Aircraft Maintenance – Airframe					
Aircraft Maintenance – General					
Aircraft Maintenance – Powerplant					
Barbering					

Name of Exam	Date(s) Administered	# of Examinees	# of 1 st Time Examinees	# of 1 st Time Examinees who Passed	% 1 st Time Examinees Passing
American Bd of Funeral Service Education (ABFSE) National Board Arts					
American Bd of Funeral Service Education (ABFSE) National Board Science					
Certification Examination For Entry Level Respiratory Therapy Practitioners (CRTT)					
Certified Medical Assistant Exam.					
Certified Occupational Therapist Assistant (COTA)					
Clinical Laboratory Technician, NCA					
Cosmetology Exam					
Emergency Medical Technician – NREMT Basic					
Emergency Medical Technician – NREMT Intermediate					
Emergency Medical Technician – NREMT Paramedic					
Medical Laboratory Technician, ASCP					
National Bd. for Dental Hygiene Examination					
National Council Licensure Exam. (NCLEX) - Practical Nurse					
National Council Licensure Exam. (NCLEX) - Registered Nurse (ADN)	Various 2016	103	103	95	92.2%
National Physical Therapist Assistant Licensing Exam. (PTA)					
Nuclear Medicine Technology Certification Bd. Exam					
Nuclear Medicine Technology, ARRT					
Nurse Aid Competency Evaluation Program (NACEP)					
Radiography Exam., ARRT					
Registered Health Information Technician					
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Clinical Simulation					
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Written Registry					
SRTA Regional Exam. for Dental Hygienists					
Surgical Technologist National Certifying Examination					
Veterinary Technician National Examination					
Veterinary Technician State Exam (Rules & Regulations)					

Institutional Comments:

NCLEX

Clemson University's School of Nursing NCLEX pass rate for 2016 is 92.23% and is above the South Carolina average of 87.12% and national average pass rate of 84.56%. We are continuing with a number of strategies that have led to increased success over the past nine years. Faculty members continue to carefully review the curriculum to identify and eliminate any areas of omission or excessive redundancy and to coordinate content among courses in each semester to facilitate student application and long-term learning in preparation for professional nursing practice through the process of curriculum mapping. The Kaplan comprehensive testing program is functioning well to prepare students throughout the Nursing program for NCLEX. This program includes specialty testing in each clinical area.

This year we added a faculty member who has been assigned as a Kaplan Mentor/Coach whose expertise is Kaplan. Students are expected to pass the test at or above the national average before moving to the next semester. Alternate exams are available and the program offers a wide variety of online remediation for each specialty area. The identification and elimination of learning gaps in each area strengthens preparation as a nursing professional. These exams give the students additional practice on a nationally normed exam with the NCLEX format and additional resources if they need additional review in a particular content area. All students attend these strategy-focused testing reviews between final exams and graduation. The high stakes nature of the exam that is now required for employment justifies the additional testing and preparation.

PRAXIS

South Carolina requires that individuals employed in an instructional, classroom teaching position or who serve in a position designed for the support of the instructional program in a public school of South Carolina must hold an appropriate South Carolina credential. Certification is required for initial level teacher preparation program candidates to become practicing teachers in SC. Candidates must either pass the PRAXIS I for admission to the professional education program level (junior-senior year) or may exempt PRAXIS I with state standard acceptable level of ACT or SAT scores. Candidates must take and pass PRAXIS II Principles of Learning and Teaching (PLT) and the subject area test(s) for their degree and content area.

In addition to initial teacher licensure programs, educational leadership, school counseling and literacy education advanced level programs require passes for PRAXIS II subject area tests for certification and practice as school counselors, school leaders, and literacy specialists. Pass rates for 2015-16 for those programs (which are not included in the chart below) are:

Educational leadership 97.2%

School counseling 100%

Literacy education 100%

Clemson University's College of Education (COE) annually submits a Title II report and certifies official PRAXIS II licensure test pass rates as part of that reporting. The Title II report submitted each year reflects program completion data for the previous academic year. In April

2017, the COE completed their reporting for 2015-16. The COE confirms the official Title II reported data for 2015-16 program completers.