



Common Data Set

[[Return to Fact Book](#)] [[information about Common Data Sets](#)] [[Past CDS](#)]

Goto Section:				
A: General Information	B: Enrollment And Persistence	C: First-Time, First-Year (Freshman) Admission	D: Transfer Admission	E: Academic Offerings And Policies
F: Student Life	G: Annual Expenses	H. Financial Aid	I: Instructional Faculty And Class Size	J: Degrees Conferred

General Information

Common Data Set A: General Information (2007-2008)

A0. Respondent Information

A1. Address Information

Name of College or University	Clemson University
Mailing Address	106 Sikes Hall
City/State/Zip	Clemson, SC 29634
Country	United States
Street Address (if different)	
Main Phone	864-656-3311
WWW Home Page Address	www.clemson.edu
Admissions Phone Number	864-656-2287
Admissions Toll-Free Number	
Admissions Office Mailing Address	106 Sikes Hall , Box 345124
City/State/Zip	Clemson, SC 29634-5124
Country	United States
Admissions Fax Number	864-656-2464
Admissions Email Address	cuadmissions@clemson.edu
If there is a separate URL application site on the internet, please specify:	www.clemson.edu/admission/

A2. Source of institutional control

Public Private (nonprofit) Proprietary

--

A3. Classify your undergraduate institution

<input checked="" type="radio"/> Coeducational <input type="radio"/> Men's <input type="radio"/> Women's
--

A4. Academic year calendar

<input checked="" type="radio"/> Semester <input type="radio"/> Quarter <input type="radio"/> Trimester <input type="radio"/> 4-1-4 <input type="radio"/> Other <input type="radio"/> Continuous <input type="radio"/> Differs By Program	
If you chose "Continuous", please describe here:	
If you chose "Differs", please describe here:	
If you chose "Others", please describe here:	

A5. Degrees offered by your institution

<input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Associate <input type="checkbox"/> Transfer <input type="checkbox"/> Terminal <input checked="" type="checkbox"/> Bachelor's <input type="checkbox"/> Post Bachelor's Certificate <input checked="" type="checkbox"/> Master's <input checked="" type="checkbox"/> Post Master's Certificate <input checked="" type="checkbox"/> Doctoral <input type="checkbox"/> First Professional <input type="checkbox"/> First Professional Certificate

[\[back to top\]](#)

Common Data Set B: Enrollment And Persistence (2007-2008)

B1. Institutional Enrollment---Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME			PART-TIME		
	Men	Women		Men	Women	
Undergraduates						
Degree-seeking, first-time freshmen	1,401	1,306	Line 1	39	16	Line 15
Other first-year, degree-seeking	349	232	Line 2	52	28	Line 16
All other degree-seeking	5360	4,610	Lines	533	247	Lines

			3-6			17-20
<i>Total degree-seeking</i>	7,110	6,148		624	291	
All other undergraduates enrolled in credit courses	26	19	Line 7	21	31	Line 21
<i>Total undergraduates</i>	7,136	6,167	Line 8	645	322	Line 22
First-professional						
First-time, first-professional students			Line 9			Line 23
All other first-professionals			Line 10			Line 24
<i>Total first-professional</i>						
Graduate						
Degree-seeking, first-time	446	344	Line 11	72	71	Line 25
All other degree-seeking	762	531	Line 12	341	379	Line 26
All other graduates enrolled in credit courses	7	6	Line 13	88	268	Line 27
<i>Total graduate</i>	1,215	881		501	718	
Total all undergraduates (2002 IPEDS sum of lines 8 and 22, cols. 15 and 16):						14,270
Total all graduate and professional students (2002 IPEDS sum of lines 14 and 28, cols. 15 and 16):						3,315
GRAND TOTAL ALL STUDENTS (2002 IPEDS line 29, sum of cols. 15 and 16):						17,585

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.**

	Degree-seeking First-time First year	Degree-seeking undergraduates (including first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Non-resident aliens	6	61	67
Black, non-Hispanic	247	779	1,026
American Indian or Alaskan Native	4	35	39
Asian or Pacific Islander	41	177	218
Hispanic	28	144	172
White, non-Hispanic	2,278	9,384	11,662
Race/ethnicity	158	831	989

race/ethnicity unknown			
Total	2,762	11,411	14,270

Persistence

B3. Number of degrees awarded by your institution from July 1, 2006 to June 30, 2007

Certificate/diploma	
Associate degrees	
Bachelor's degrees	2,946
Post-Bachelor's certificates	
Master's degrees	803
Post-master's certificates	9
Doctoral degrees	138
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B4.

Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,534
--	--------------

(2002 IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5.

Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	3
--	----------

B6.

Final 2001 cohort, after adjusting for allowable exclusions:	2,531
--	--------------

B7.

Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	1,167
--	--------------

B8.

Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	710
--	------------

B9.

Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	105
---	------------

B10.

Total graduating within six years (sum of questions B7, B8, and B9):	1,982
--	--------------

B11.

Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	78
---	-----------

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2007?	90
--	-----------

[\[back to top\]](#)

Common Data Set C: First-Time, First-Year (Freshman) Admission (2007-2008)**Applications****C1. First-time, first-year (freshman) students:**

Provide the number of degree-seeking first-time, first-year who applied, were admitted, and enrolled (full- or part-time) in Fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, no admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	6,936
Total first-time, first-year (freshman) women who applied	7,319
Total first-time, first-year (freshman) who applied	14,255
Total first-time, first-year (freshman) men who were admitted	3,439

Total first-time, first-year (freshman) women who were admitted	3,715
Total first-time, first-year (freshman) who were admitted	7,154
Total full-time, first-time, first-year (freshman) men who enrolled	1,401
Total full-time, first-time, first-year (freshman) women who enrolled	1,306
Total full-time, first-time, first-year (freshman) who enrolled	2,707
Total part-time, first-time, first-year (freshman) men who enrolled	39
Total part-time, first-time, first-year (freshman) women who enrolled	16
Total part-time, first-time, first-year (freshman) who enrolled	55

C2. Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	<input checked="" type="radio"/> Yes <input type="radio"/> No
---	--

If yes, please answer the questions below for Fall 2006 admissions:

Number of qualified applicants placed on waiting list	
Number accepting a place on the waiting list	
Number of wait-listed students admitted	

Admission Requirements

C3. High school completion requirement

High school completion requirement(s) for degree-seeking entering students:

<input checked="" type="checkbox"/> High school diploma is required and GED is accepted
<input type="checkbox"/> High school diploma is required and GED is not accepted
<input type="checkbox"/> High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

<input checked="" type="radio"/> Require
<input type="radio"/> Recommend
<input type="radio"/> Neither require nor recommend

C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	19	
English	4	
Mathematics	3	4
Science	3	4
-of these, units that must be lab	3	4
Foreign language	3	4
Social Studies	3	4

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not used
SAT I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT (no preference)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT-SAT I preferred	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT-ACT preferred	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or SAT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I and SAT II or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement	<input type="radio"/> Yes <input checked="" type="radio"/> No
Counseling	<input type="radio"/> Yes <input checked="" type="radio"/> No

B. Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:	04/30
Latest date by which SAT II scores must be received for fall-term admission:	
D. If necessary, use this space to clarify your test policies (e.g. if tests recommended for some students, or if tests not required of some students):	

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2007 who submitted national standardized (SAT/ACT) test scores.

Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g. mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be re-centered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	83
Percent submitting ACT scores	17
Number submitting SAT scores	2,286
Number submitting ACT scores	479

	25th percentile	75th percentile
SAT Critical Reading	550	640
SAT I Math	580	680
SAT I Writing		
ACT Composite	25	30
ACT Writing	23	28

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	7.6	13.3	
600-699	37.4	51.2	
500-599	43.1	29.1	
400-499	10.8	5.9	
300-399	4	3	
200-299	1.1	.5	

	ACT Composite	ACT English	ACT Math
30-36	18.8		
24-29	57.8		
18-23	21.7		
12-17	1.7		
6-11	0		
below 6	0		

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	56
Percent in top quarter of high school graduating class	82
Percent in top half of high school graduating class	97
Percent in bottom half of high school graduating class	3
Percent in bottom quarter of high school graduating class	0
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	100

C11. Percent of all enrolled, degree-seeking first-time, first-year(freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had a GPA of 3.75 and higher	
Percent who had a GPA between 3.50 and 3.74	
Percent who had a GPA between 3.25 and 3.49	
Percent who had a GPA between 3.00 and 3.24	
Percent who had a GPA between 2.50 and 2.99	
Percent who had a GPA between 2.00 and 2.49	
Percent who had a GPA between 1.00 and 1.99	
Percent who had a GPA below 1.0	

C12.

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	3.59
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100

Admission Policies

C13. Application Fee

Does your institution have an application fee?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Amount of application fee	\$50
Can it be waived for applicants with financial need?	<input checked="" type="radio"/> Yes <input type="radio"/> No

C14. Application Closing Date

Does your institution have an application closing date?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Application closing date (Fall)	05/01
Priority date	12/01

C15.

Are first-time, first-year students accepted for terms other than the fall?	<input checked="" type="radio"/> Yes <input type="radio"/> No
--	---

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)	02/15
By (date)	
Other	

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date)	
No set date	<input type="checkbox"/>
Must reply by May 1 or within	3 weeks if notified thereafter

Other	
-------	--

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If yes, maximum period of postponement:	

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<input type="radio"/> Yes <input checked="" type="radio"/> No
---	---

C20. Common application

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If "yes," are supplemental forms required?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Is your college a member of the Common Application Group?	<input type="radio"/> Yes <input checked="" type="radio"/> No

Early Decision and Early Action Plans

C21. Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	<input type="radio"/> Yes <input checked="" type="radio"/> No
---	---

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	
Number of early decision applicants received by your institution for the Fall 2003 entering class:	
Number of applicants admitted under early decision plan for the Fall 2003 entering class:	
Please provide significant details about your early decision plan.	

C22. Early action:

Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<input checked="" type="radio"/> Yes <input type="radio"/> No
--	---

If "yes," please complete the following:

Early action closing date	12/01
Early action notification date	02/15

[\[back to top\]](#)

Common Data Set D: Transfer Admission (2007-2008)
Fall Applicants

D1.

Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2003.

	Applicants	Admitted Applicants	Enrolled Applicants
Men			450
Women			378
Total	1,741	1,156	816

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4.

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes No

If yes, what is the minimum number of credits and the unit of measure? **30**

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay or personal statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Standardized test score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Statement of good standing from prior institution(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

D6.

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7.

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.5
--	-----

D8.

List any other application requirements specific to transfer applicants:
Transfer students applying MUST have completed Freshman level coursework in Mathematics, Science and English prior to acceptance. Additionally, transfer students need to have completed 30 transferable semester hours at the time they apply for admission.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		07/01			<input checked="" type="checkbox"/>
Winter					<input type="checkbox"/>
Spring		12/01			<input checked="" type="checkbox"/>
Summer					<input type="checkbox"/>

D10.

Does an open admission policy, if reported, apply to transfer students?	<input type="radio"/> Yes <input type="radio"/> No
---	--

D11.

Describe additional requirements for transfer admission, if applicable:
Transfer students must submit official copies of all coursework attempted at all post-secondary educational institutions. Transfer students who seek matriculation from universities outside of the US must also submit a complete, certified translation of their secondary school record and certificate.

Transfer Credit Policies

D12.

Report the lowest grade earned for any course that may be transferred for credit:	76
---	----

D16.

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	37
---	----

D17.

Describe other transfer credit policies:
37 of the last 43 hours must be completed in residence.

Common Data Set E: Academic Offerings And Policies (2007-2008)

E1. Special study options:

Identify those programs available at your institution.
Refer to the glossary for definitions.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

We have an RN to BSN program located in Greenville, SC. This is an off-campus degree program for students that have a 2 year degree in Nursing and an RN.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

Library collections

Report the number of holdings at the end of the 2005-06 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4.

Books, serial backfiles, and other paper materials (including government documents) [line 22]:	1,259,281
--	------------------

E5.

Current serial subscriptions [line26]:	26,204
--	---------------

E6.

Microforms [line24]:	1,169,104
----------------------	------------------

E7.

Audiovisual materials [line 25]:	188,958
----------------------------------	----------------

E8.

E-Books [line 23]:	21,116
--------------------	---------------

Common Data Set F: Student Life (2007-2008)

F1. Percentage of first-times, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2007 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent of students who are from out of state (exclude International/nonresident aliens)	34	30
Percent of men who join fraternities		16
Percent of women who join sororities		30
Percent who live in college-owned, -operated, or -affiliated housing	97	42
Percent who live off campus or commute	3	58
Percent of students age 25 and older	0	4
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered:

Identify those programs available at your institution.

<input checked="" type="checkbox"/> Choral groups	<input checked="" type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input checked="" type="checkbox"/> Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Dance	<input type="checkbox"/> Musical theater	<input type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	<input type="checkbox"/> Opera	<input type="checkbox"/> Symphony orchestra
<input checked="" type="checkbox"/> Jazz band	<input checked="" type="checkbox"/> Pep band	<input checked="" type="checkbox"/> Television station
<input checked="" type="checkbox"/> Literary magazine	<input checked="" type="checkbox"/> Radio station	<input checked="" type="checkbox"/> Yearbook

F3. ROTC

(program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:	Navy ROTC is offered:	Air Force ROTC is offered:
<input checked="" type="checkbox"/> On campus	<input type="checkbox"/> On campus	<input checked="" type="checkbox"/> On campus
<input type="checkbox"/> At cooperating institutions (name):	<input type="checkbox"/> At cooperating institutions (name):	<input type="checkbox"/> At cooperating institutions (name):

F4. Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	<input type="checkbox"/> Special housing for disabled student
<input checked="" type="checkbox"/> Men's dorms	<input type="checkbox"/> Special housing for international students
<input checked="" type="checkbox"/> Women's dorms	<input type="checkbox"/> Fraternity/sorority housing
<input checked="" type="checkbox"/> Apartments for married students	<input type="checkbox"/> Cooperative housing
<input checked="" type="checkbox"/> Apartments for single students	
<input type="checkbox"/> Other housing options (specify):	

Common Data Set G: Annual Expenses (2007-2008)

Provide 2007-2008 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2007-2008 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2007-2008 academic year costs will be available:

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTIONS:		
In-state: (out-of-district)	\$9,344.00	\$9,344.00
Out-of-state	\$21,274.00	\$21,274.00
NONRESIDENT ALIENS:	\$21,274.00	\$21,274.00
REQUIRED FEES:	\$526.00	\$526.00
ROOM AND BOARD: (on-campus)	\$6,170.00	\$6,170.00
ROOM ONLY: (on-campus)	\$3,678.00	\$3,678.00
BOARD ONLY: (on-campus meal plan)	\$2,492.00	\$2,492.00

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):	
Other:	

G2.

Number of credits per term a student can take for the stated full-time tuition			
Minimum	12	Maximum	

G3.

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	<input type="radio"/> Yes <input checked="" type="radio"/> No
--	---

G4.

If tuition and fees vary by undergraduate instructional program, describe briefly:
At the time of this printing, Clemson's costs for the next academic year have not been set.

G5. Provide the estimated expenses for a typical full-time undergraduate student.

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$924.00	\$924.00	\$924.00

Room only:	\$3,678.00	\$3,678.00	\$3,678.00
Board only:	\$2,492.00		\$2,492.00
Transportation:	\$2,334.00	\$2,334.00	\$2,334.00
Other expenses:	\$1,866.00	\$1,866.00	\$1,866.00

G6. Undergraduate per-credit-hour charges:

PUBLIC INSTITUTIONS: (in-district)	
In-state: (out-of-district)	\$406.00
Out-of-state:	\$898.00
NONRESIDENT ALIENS:	

[\[back to top\]](#)

Section H. H. Financial Aid (2007 - 2008)

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories. (Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate academic year for which data are reported:	
<input checked="" type="radio"/> 2007-2008 estimated or	<input type="radio"/> 2006-2007 final

	Need-based aid	Non-need-based aid
	\$	\$
Scholarships/Grants:		
Federal	\$6,886,019	\$0
State (i.e., all states, not only the state in which your institution is located)	\$2,206,116	\$30,842,524
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$1,831,468	\$8,941,879
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,704,875	\$5,114,675

Total Scholarships/Grants	\$12,628,478	\$50,899,078
Self-Help		
Student Loans from all sources (excluding parent loans)	\$17,541,816	\$30,421,767
Federal Work Study	\$1,403,870	0
State and other work study/employment	0	\$5,250,000
Total Self-Help	\$18,945,686	\$35,671,767
Parent Loans	0	\$11,010,367
Tuition Waivers	0	\$11,322,421
Athletic Awards	0	\$5,101,549

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-Time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	2,735	12,915	1,148
b) Number of students in line a who applied for need-based financial aid	1,800	7,042	575
c) Number of students in line b who were determined to have financial need	1,240	5,202	451
d) Number of students in line c who were awarded any financial aid	1,213	5,034	417
e) Number of students in line d who were awarded any need-based scholarship or grant aid	463	2,216	207
f) Number of students in line d who were awarded any need-based self-help aid	779	3,699	321
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	1,097	3,216	163
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans.)	410	1,383	58
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)	74	61	42
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	12,403	10,057	7,975

k) Average need-based scholarship or grant aid of those in line e	4,416	4,903	3,050
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f	4,108	4,617	4,494
m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who were awarded a need-based loan	3,696	4,364	4,354

H2A. Number of Enrolled Students Awarded Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional-not external-non-need-based scholarship or grant aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	624	2,426	136
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n	2,609	2,363	1,985
p) Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship	85	393	15
q) Average <u>dollar amount</u> of institutional non-need-based <u>athletic grants and scholarships awarded</u> to students in line p	12,072	12,000	5,976

H3. Incorporated into H1 above

H4.

Percent of the 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. _____%	49
--	----

H5.

Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	17.556
--	--------

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

<input type="checkbox"/>	College-administered need-based financial aid is available
<input type="checkbox"/>	College-administered non-need-based financial aid is available
<input checked="" type="checkbox"/>	College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: _____	
Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	
Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$	

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic.

<input checked="" type="checkbox"/> FAFSA	<input type="checkbox"/> State aid form
<input type="checkbox"/> Institution's own financial aid form	<input type="checkbox"/> Noncustodial (Divorced/Separated) Parent's Statement
<input type="checkbox"/> CSS/Financial Aid PROFILE	<input type="checkbox"/> Other:
<input type="checkbox"/> Business/Farm Supplement	

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<input type="checkbox"/> Institution's own financial aid form
<input type="checkbox"/> CSS/Financial Aid PROFILE
<input type="checkbox"/> Foreign Student's Financial Aid Application
<input type="checkbox"/> Foreign Student's Certification of Finances
<input type="checkbox"/> Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	04/01
Deadline for filing required financial aid forms:	
No deadline for filing required forms (applications processed on a rolling basis):	<input type="checkbox"/>

H10. Indicate notification dates for first-year (freshman) students: (answer a or b)

a) Students notified on or about (date):	
b) Students notified on a rolling basis:	<input checked="" type="radio"/> Yes <input type="radio"/> No If yes, starting date: 04/01

H11. Indicate reply dates:

Students must reply by (date):		or within	3	weeks of notification.
--------------------------------	--	-----------	----------	------------------------

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
<input type="checkbox"/>	Direct Subsidized Stafford Loans
<input type="checkbox"/>	Direct Unsubsidized Stafford Loans
<input type="checkbox"/>	Direct PLUS loans
FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
<input checked="" type="checkbox"/>	FFEL Subsidized Stafford Loans
<input checked="" type="checkbox"/>	FFEL Unsubsidized Stafford Loans
<input checked="" type="checkbox"/>	FFEL PLUS loans, unsubsidized loans
<input checked="" type="checkbox"/>	Federal Perkins Loans
<input type="checkbox"/>	Federal Nursing Loans
<input checked="" type="checkbox"/>	State Loans
<input checked="" type="checkbox"/>	College/university loans from institutional funds
<input type="checkbox"/>	Other (Specify):

H13. Scholarships and Grants

Need-based:	
<input checked="" type="checkbox"/>	Federal Pell
<input checked="" type="checkbox"/>	SEOG
<input checked="" type="checkbox"/>	State scholarships/grants
<input checked="" type="checkbox"/>	Private scholarships
<input checked="" type="checkbox"/>	College/university scholarship or grant aid from institutional funds
<input type="checkbox"/>	United Negro College Fund
<input checked="" type="checkbox"/>	Federal Nursing Scholarships
<input type="checkbox"/>	Other (Specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academic	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input checked="" type="checkbox"/>	
Leadership	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Common Data Set I: Instructional Faculty And Class Size (2005-2006)

I-1. Please report number of instructional faculty members in each category for Fall 2007.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to **EXCLUDE**:

1. instructional faculty in pre-clinical and clinical medicine
2. administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
3. undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
4. faculty on leave without pay, and
5. replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	1,086	162	1,248
b.) Total number who are members of minority groups	155	11	166
c.) Total number who are women	354	72	426
d.) Total number who are men	732	90	822
e.) Total number who are non-resident aliens (international)	0	2	2
f.) Total number with doctorate, first professional, or other terminal degree	934	73	1007
g.) Total number whose highest degree is a master's but not a terminal master's	137	69	206
h.) Total number whose highest degree is a bachelor's	12	16	28
i.) Total number whose highest degree is unknown or other (Note:	3	4	7

Items f, g, h, and i must sum up to item a.)

--	--	--	--

I-2. Student to Faculty Ratio

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio:

14 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.
Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	321	778	394	360	179	177	69	2278
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	178	422	225	24	12	18	1	880

[\[back to top\]](#)

Degrees conferred between July 1, 2006 and June 30, 2007

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category Diploma/ Certificates Associate Bachelor's	Percentage	CIP 2000 Categories to Include
Agriculture	1	1
Architecture	5	4
Area and ethnic studies		5
Biological/life sciences	9	26
Business/marketing	18	52
Communications/communication technologies		9 and 10
Computer and information sciences	2	11
Education	9	13
Engineering/engineering technologies	16	14 and 15
English	5	23
Foreign languages and literature	2	16
Health professions and related sciences	7	51
Home economics and vocational home economics		19
Interdisciplinary studies		30
Law/legal studies		22
Liberal arts/general studies		24
Library science		25
Mathematics	1	27
Military science and technologies		29
Natural resources/environmental science	1	3
Parks and recreation	4	31
Personal and miscellaneous services		12
Philosophy, religion, theology		38 and 39
Physical sciences	3	40 and 41
Protective services/public administration		43 and 44
Psychology	5	42
Social sciences and history	8	45 and 54
Trade and industry		46, 47, 48, and 49
Visual and performing arts	4	50
Other		
TOTAL	100%	

If you have any suggestions on how we can improve our Fact Book, please **contact** the **OIR office**

302 Sikes Hall
Clemson University
Clemson, SC 29634-5406
Phone: (864) 656-0161
Fax: (864) 656-0163
Last Revised: February 5, 2008

[[Request Form for Data and Mailing Lists](#)]