



## Common Data Set

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### General Information

#### Common Data Set A: General Information (2008-2009)

#### A0. Respondent Information

#### A1. Address Information

Name of College or University	<b>Clemson University</b>
Mailing Address	<b>106 Sikes Hall</b>
City/State/Zip	<b>Clemson, SC 29634</b>
Country	<b>United States</b>
Street Address (if different)	
Main Phone	<b>864-656-3311</b>
WWW Home Page Address	<b>www.clemson.edu</b>
Admissions Phone Number	<b>864-656-2287</b>
Admissions Toll-Free Number	
Admissions Office Mailing Address	<b>106 Sikes Hall , Box 345124</b>
City/State/Zip	<b>Clemson, SC 29634-5124</b>
Country	<b>United States</b>
Admissions Fax Number	<b>864-656-2464</b>
Admissions Email Address	<b>cuadmissions@clemson.edu</b>
If there is a separate URL application site on the internet, please specify:	<b>www.clemson.edu/admission/</b>

#### A2. Source of institutional control

Public  Private (nonprofit)  Proprietary

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**A3. Classify your undergraduate institution**

<input checked="" type="radio"/> Coeducational <input type="radio"/> Men's <input type="radio"/> Women's
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**A4. Academic year calendar**

<input checked="" type="radio"/> Semester <input type="radio"/> Quarter <input type="radio"/> Trimester <input type="radio"/> 4-1-4 <input type="radio"/> Other <input type="radio"/> Continuous <input type="radio"/> Differs By Program	
If you chose "Continuous", please describe here:	
If you chose "Differs", please describe here:	
If you chose "Others", please describe here:	

**A5. Degrees offered by your institution**

<input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Associate <input type="checkbox"/> Transfer <input type="checkbox"/> Terminal <input checked="" type="checkbox"/> Bachelor's <input type="checkbox"/> Post Bachelor's Certificate <input checked="" type="checkbox"/> Master's <input checked="" type="checkbox"/> Post Master's Certificate <input checked="" type="checkbox"/> Doctoral <input type="checkbox"/> First Professional <input type="checkbox"/> First Professional Certificate
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**Common Data Set B: Enrollment And Persistence (2008-2009)**

**B1. Institutional Enrollment---Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008.

	FULL-TIME			PART-TIME		
	Men	Women		Men	Women	
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	1,455	1,413	Line 1	36	19	Line 15
Other first-year, degree-seeking	379	232	Line 2	32	36	Line 16
All other degree-seeking	5,532	4,723	Lines	498	269	Lines

			3-6			17-20
<i>Total degree-seeking</i>	7,366	6,368		566	324	
All other undergraduates enrolled in credit courses	27	19	Line 7	22	21	Line 21
<i>Total undergraduates</i>	7,393	6,387	Line 8	588	345	Line 22
<b>First-professional</b>						
First-time, first-professional students			Line 9			Line 23
All other first-professionals			Line 10			Line 24
<i>Total first-professional</i>						
<b>Graduate</b>						
Degree-seeking, first-time	473	343	Line 11	83	86	Line 25
All other degree-seeking	860	602	Line 12	352	378	Line 26
All other graduates enrolled in credit courses	6	4	Line 13	109	308	Line 27
<i>Total graduate</i>	1,339	949		544	772	
Total all undergraduates (2002 IPEDS sum of lines 8 and 22, cols. 15 and 16):						14,713
Total all graduate and professional students (2002 IPEDS sum of lines 14 and 28, cols. 15 and 16):						3,604
GRAND TOTAL ALL STUDENTS (2002 IPEDS line 29, sum of cols. 15 and 16):						18,317

## B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2008. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.**

	Degree-seeking First-time First year	Degree-seeking undergraduates (including first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Non-resident aliens	7	82	135
Black, non-Hispanic	214	840	1,058
American Indian or Alaskan Native	9	39	48
Asian or Pacific Islander	59	170	229
Hispanic	45	148	195
White, non-Hispanic	2,395	9,614	12,043
Race/ethnicity	194	808	1,005

Race/Ethnicity	157	500	1,000
unknown			
<b>Total</b>	<b>2,923</b>	<b>11,701</b>	<b>14,713</b>

## Persistence

### B3. Number of degrees awarded by your institution from July 1, 2007 to June 30, 2008

Certificate/diploma	
Associate degrees	
Bachelor's degrees	3,075
Post-Bachelor's certificates	
Master's degrees	816
Post-master's certificates	13
Doctoral degrees	145
First professional degrees	
First professional certificates	

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

#### B4.

Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2465
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(2002 IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

#### B5.

Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
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#### B6.

Final 2002 cohort, after adjusting for allowable exclusions:	<b>2463</b>
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#### B7.

Of the initial 2002 cohort, how many completed the program in four years or less (by August 31, 2006):	1229
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**B8.**

Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	<b>636</b>
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**B9.**

Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	86
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**B10.**

Total graduating within six years (sum of questions B7, B8, and B9):	1951
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**B11.**

Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	79%
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**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.**

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2007 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2008?	91.5
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**Common Data Set C: First-Time, First-Year (Freshman) Admission (2008-2009)****Applications****C1. First-time, first-year (freshman) students:**

Provide the number of degree-seeking first-time, first-year who applied, were admitted, and enrolled (full- or part-time) in Fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, no admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	7043
Total first-time, first-year (freshman) women who applied	7461
Total first-time, first-year (freshman) who applied	14504
Total first-time, first-year (freshman) men who were admitted	4040

Total first-time, first-year (freshman) women who were admitted	4315
Total first-time, first-year (freshman) who were admitted	8355
Total full-time, first-time, first-year (freshman) men who enrolled	1492
Total full-time, first-time, first-year (freshman) women who enrolled	1435
Total full-time, first-time, first-year (freshman) who enrolled	2927
Total part-time, first-time, first-year (freshman) men who enrolled	36
Total part-time, first-time, first-year (freshman) women who enrolled	19
Total part-time, first-time, first-year (freshman) who enrolled	55

## C2. Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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If yes, please answer the questions below for Fall 2007 admissions:

Number of qualified applicants placed on waiting list	<b>164</b>
Number accepting a place on the waiting list	<b>86</b>
Number of wait-listed students admitted	<b>20</b>

## Admission Requirements

### C3. High school completion requirement

High school completion requirement(s) for degree-seeking entering students:

<input checked="" type="checkbox"/> High school diploma is required and GED is accepted
<input type="checkbox"/> High school diploma is required and GED is not accepted
<input type="checkbox"/> High school diploma or equivalent is not required

### C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

<input checked="" type="radio"/> Require
<input type="radio"/> Recommend
<input type="radio"/> Neither require nor recommend

### C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	<b>19</b>	
English	<b>4</b>	
Mathematics	<b>3</b>	<b>4</b>
Science	<b>3</b>	<b>4</b>
-of these, units that must be lab	<b>3</b>	<b>4</b>
Foreign language	<b>3</b>	<b>4</b>
Social Studies	<b>3</b>	<b>4</b>

History	1	2
Academic electives	2	
Other: PE or ROTC	1	

### Basis for Selection

**C6. Open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

<input type="checkbox"/> Open admission policy as described above for all students	
Open admission policy as described above for most students, but	
<input type="checkbox"/> selective admission for out-of-state students	
<input type="checkbox"/> selective admission to some programs	
Other (explain)	Admission is selective to all programs.

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very important	Important	Considered	Not considered
<i>Academic</i>				
Secondary school record	●	○	○	○
Class rank	●	○	○	○
Recommendations	○	○	●	○
Standardized test scores	●	○	○	○
Essays	○	○	●	○
<i>Non-Academic</i>				
Interview	○	○	○	●
Extracurricular activities	○	○	○	●
Talent/ability	○	○	●	○
Character/personal qualities	○	○	○	●
Alumni/ae relation	○	●	○	○
Geographical residence	○	○	●	○
State residency	●	○	○	○
Religious affiliation/commitment	○	○	○	●
Minority status	○	○	○	●
Volunteer work	○	○	○	●
Work experience	○	○	○	●

### SAT and ACT Policies

**C8. Entrance exams**

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	● Yes ○ No
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If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSIONS				
	Require	Recommend	Require for some	Consider if submitted	Not used
SAT I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT (no preference)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT-SAT I preferred	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT-ACT preferred	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or SAT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I and SAT II or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement	<input type="radio"/> Yes <input checked="" type="radio"/> No
Counseling	<input type="radio"/> Yes <input checked="" type="radio"/> No

**B. Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:**

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT I or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:	04/30
Latest date by which SAT II scores must be received for fall-term admission:	
D. If necessary, use this space to clarify your test policies (e.g. if tests recommended for some students, or if tests not required of some students):	

## Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.



**C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2008 who submitted national standardized (SAT/ACT) test scores.**

Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g. mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be re-centered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>Percent submitting SAT scores</b>	<b>79</b>
<b>Percent submitting ACT scores</b>	<b>21</b>
<b>Number submitting SAT scores</b>	<b>2309</b>
<b>Number submitting ACT scores</b>	<b>618</b>

	<b>25th percentile</b>	<b>75th percentile</b>
<b>SAT Critical Reading</b>	550	640
<b>SAT I Math</b>	590	680
<b>SAT I Writing</b>		
<b>ACT Composite</b>	25	30
<b>ACT Writing</b>		

Percent of first-time, first-year (freshman) students with scores in each range:

	<b>SAT Critical Reading</b>	<b>SAT Math</b>	<b>SAT Writing</b>
<b>700-800</b>	9	17	
<b>600-699</b>	42	54	
<b>500-599</b>	41	25	
<b>400-499</b>	8	3	
<b>300-399</b>	<1	<1	
<b>200-299</b>	0	0	

	<b>ACT Composite</b>	<b>ACT English</b>	<b>ACT Math</b>
<b>30-36</b>	27		
<b>24-29</b>	59		
<b>18-23</b>	13		
<b>12-17</b>	1		
<b>6-11</b>	0		
<b>below 6</b>	0		

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class	54
Percent in top quarter of high school graduating class	84
Percent in top half of high school graduating class	97
Percent in bottom half of high school graduating class	3
Percent in bottom quarter of high school graduating class	<1
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	100

**C11. Percent of all enrolled, degree-seeking first-time, first-year(freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

Percent who had a GPA of 3.75 and higher	
Percent who had a GPA between 3.50 and 3.74	
Percent who had a GPA between 3.25 and 3.49	
Percent who had a GPA between 3.00 and 3.24	
Percent who had a GPA between 2.50 and 2.99	
Percent who had a GPA between 2.00 and 2.49	
Percent who had a GPA between 1.00 and 1.99	
Percent who had a GPA below 1.0	

**C12.**

<b>Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:</b>	
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<b>100</b>

## Admission Policies

**C13. Application Fee**

Does your institution have an application fee?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Amount of application fee	<b>\$50</b>
Can it be waived for applicants with financial need?	<input checked="" type="radio"/> Yes <input type="radio"/> No

**C14. Application Closing Date**

Does your institution have an application closing date?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Application closing date (Fall)	<b>05/01</b>
Priority date	<b>12/01</b>

**C15.**

<b>Are first-time, first-year students accepted for terms other than the fall?</b>	<input checked="" type="radio"/> Yes <input type="radio"/> No
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**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date)	<b>02/15</b>
By (date)	
Other	

**C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date)	
No set date	<input type="checkbox"/>
Must reply by May 1 or within	3 weeks if notified thereafter

Other	
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**C18. Deferred admission:**

Does your institution allow students to postpone enrollment after admission?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If yes, maximum period of postponement:	

**C19. Early admission of high school students:**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	<input type="radio"/> Yes <input checked="" type="radio"/> No
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**C20. Common application**

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If "yes," are supplemental forms required?	<input type="radio"/> Yes <input checked="" type="radio"/> No
Is your college a member of the Common Application Group?	<input type="radio"/> Yes <input checked="" type="radio"/> No

**Early Decision and Early Action Plans**

**C21. Early decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?	<input type="radio"/> Yes <input checked="" type="radio"/> No
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If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	
Number of early decision applicants received by your institution for the Fall 2003 entering class:	
Number of applicants admitted under early decision plan for the Fall 2003 entering class:	
Please provide significant details about your early decision plan.	

**C22. Early action:**

Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<input checked="" type="radio"/> Yes <input type="radio"/> No
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If "yes," please complete the following:

Early action closing date	<b>12/01</b>
Early action notification date	<b>02/15</b>

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**Common Data Set D: Transfer Admission (2008-2009)  
Fall Applicants**

**D1.**

Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2008.**

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men			522
Women			438
Total	1933	1317	960

**Application for Admission**

**D3. Indicate terms for which transfers may enroll:**

Fall  Winter  Spring  Summer

**D4.**

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  Yes  No

If yes, what is the minimum number of credits and the unit of measure? **30**

**D5. Indicate all items required of transfer students to apply for admission:**

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not Required</b>
High school transcript	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay or personal statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Standardized test score	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Statement of good standing from prior institution(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

**D6.**

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7.

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.5
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D8.

List any other application requirements specific to transfer applicants: <b>Transfer students applying MUST have completed Freshman level coursework in Mathematics, Science and English prior to acceptance. Additionally, transfer students need to have completed 30 transferable semester hours at the time they apply for admission.</b>
--

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		07/01			<input checked="" type="checkbox"/>
Winter					<input type="checkbox"/>
Spring		12/01			<input checked="" type="checkbox"/>
Summer					<input type="checkbox"/>

D10.

Does an open admission policy, if reported, apply to transfer students?	<input type="radio"/> Yes <input type="radio"/> No
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D11.

Describe additional requirements for transfer admission, if applicable: Transfer students must submit official copies of all coursework attempted at all post-secondary educational institutions. Transfer students who seek matriculation from universities outside of the US must also submit a complete, certified translation of their secondary school record and certificate.
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## Transfer Credit Policies

D12.

Report the lowest grade earned for any course that may be transferred for credit:	76
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D16.

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	37
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D17.

Describe other transfer credit policies: <b>37 of the last 43 hours must be completed in residence.</b>
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## Common Data Set E: Academic Offerings And Policies (2008-2009)

### E1. Special study options:

Identify those programs available at your institution.  
Refer to the glossary for definitions.

- |   |   |
|---|---|
| <input type="checkbox"/> Accelerated program                            | <input checked="" type="checkbox"/> Honors program                |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study             |
| <input type="checkbox"/> Cross-registration                             | <input checked="" type="checkbox"/> Internships                   |
| <input checked="" type="checkbox"/> Distance learning                   | <input type="checkbox"/> Liberal arts/career combination          |
| <input checked="" type="checkbox"/> Double major                        | <input type="checkbox"/> Student-designed major                   |
| <input type="checkbox"/> Dual enrollment                                | <input checked="" type="checkbox"/> Study abroad                  |
| <input type="checkbox"/> English as a Second Language (ESL)             | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                          |
| <input type="checkbox"/> External degree program                        |   |
| <input type="checkbox"/> Other (specify):                               |   |

We have an RN to BSN program located in Greenville, SC. This is an off-campus degree program for students that have a 2 year degree in Nursing and an RN.

### E3. Areas in which all or most students are required to complete some course work prior to graduation.

#### Library collections

Report the number of holdings at the end of the 2006-07 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

#### E4.

Books, serial backfiles, and other paper materials (including government documents) [line 22]:	1,288,560
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#### E5.

Current serial subscriptions [line26]:	36,248
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#### E6.

Microforms [line24]:	1,169,522
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#### E7.

Audiovisual materials [line 25]:	199,514
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#### E8.

E-Books [line 23]:	22,845
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**Common Data Set F: Student Life (2008-2009)**

**F1. Percentage of first-times, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2008 who fit the following categories:**

	<b>First-time, first-year (freshman) students</b>	<b>Undergraduates</b>
Percent of students who are from out of state (exclude International/nonresident aliens)	35	29
Percent of men who join fraternities	14.4	16.5
Percent of women who join sororities	27.3	22.7
Percent who live in college-owned, -operated, or -affiliated housing	98.3	41.8
Percent who live off campus or commute	1.7	58.2
Percent of students age 25 and older	0	3.56
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

**F2. Activities offered:**

Identify those programs available at your institution.

<input checked="" type="checkbox"/> Choral groups	<input checked="" type="checkbox"/> Marching band	<input checked="" type="checkbox"/> Student government
<input checked="" type="checkbox"/> Concert band	<input checked="" type="checkbox"/> Music ensembles	<input checked="" type="checkbox"/> Student newspaper
<input checked="" type="checkbox"/> Dance	<input type="checkbox"/> Musical theater	<input type="checkbox"/> Student-run film society
<input checked="" type="checkbox"/> Drama/theater	<input type="checkbox"/> Opera	<input type="checkbox"/> Symphony orchestra
<input checked="" type="checkbox"/> Jazz band	<input checked="" type="checkbox"/> Pep band	<input checked="" type="checkbox"/> Television station
<input checked="" type="checkbox"/> Literary magazine	<input checked="" type="checkbox"/> Radio station	<input checked="" type="checkbox"/> Yearbook

**F3. ROTC**

(program offered in cooperation with Reserve Officer's Training Corps)

Army ROTC is offered:	Navy ROTC is offered:	Air Force ROTC is offered:
<input checked="" type="checkbox"/> On campus	<input type="checkbox"/> On campus	<input checked="" type="checkbox"/> On campus
<input type="checkbox"/> At cooperating institutions (name):	<input type="checkbox"/> At cooperating institutions (name):	<input type="checkbox"/> At cooperating institutions (name):

**F4. Housing**

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/> Coed dorms	<input type="checkbox"/> Special housing for disabled student
<input checked="" type="checkbox"/> Men's dorms	<input type="checkbox"/> Special housing for international students
<input checked="" type="checkbox"/> Women's dorms	<input type="checkbox"/> Fraternity/sorority housing
<input checked="" type="checkbox"/> Apartments for married students	<input type="checkbox"/> Cooperative housing
<input checked="" type="checkbox"/> Apartments for single students	
<input type="checkbox"/> Other housing options (specify):	

**Common Data Set G: Annual Expenses (2008-2009)**

Provide 2008-2009 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2008-2009 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs will be available:

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

	<b>FIRST-YEAR</b>	<b>UNDERGRADUATES</b>
<b>PUBLIC INSTITUTIONS:</b>		
In-state: (out-of-district)	9,886	9,886
Out-of-state	22,908	22,908
<b>NONRESIDENT ALIENS:</b>	22,908	22,908
<b>REQUIRED FEES:</b>	493	823
<b>ROOM AND BOARD: (on-campus)</b>	\$6,556	\$6,556
<b>ROOM ONLY: (on-campus)</b>	\$3,260 - \$5,400	\$3,260 - \$5,400
<b>BOARD ONLY: (on-campus meal plan)</b>	\$2,642 (all meals)	\$2,642 (all meals)

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):	
Other:	

**G2.**

<b>Number of credits per term a student can take for the stated full-time tuition</b>			
Minimum	<b>12</b>	Maximum	

**G3.**

<b>Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?</b>	see question below (G4)
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**G4.**

<b>If tuition and fees vary by undergraduate instructional program, describe briefly:</b>
The only differential tuition we have is a fee for Juniors and Seniors in the College of BBS

**G5. Provide the estimated expenses for a typical full-time undergraduate student.**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	900	900	900



Room only:	3817	3817	3817
Board only:	2642		2642
Transportation:	2360		2360
Other expenses:	2015	2015	2015

#### **G6. Undergraduate per-credit-hour charges:**

PUBLIC INSTITUTIONS: (in-district)	
In-state: (out-of-district)	456
Out-of-state:	1,020
NONRESIDENT ALIENS:	1,020

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#### **Section H. Under construction -- will be added soon!**

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#### **Common Data Set I: Instructional Faculty And Class Size (2008-2009)**

##### **I-1. Please report number of instructional faculty members in each category for Fall 2008.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to **EXCLUDE**:

1. instructional faculty in pre-clinical and clinical medicine
2. administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
3. undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
4. faculty on leave without pay, and
5. replacement faculty for faculty on sabbatical leave.

**Full-time:** faculty employed on a full-time basis

**Part-time:** faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM),

veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal degree:** the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	1,106	171	1,277
b.) Total number who are members of minority groups	161	12	173
c.) Total number who are women	373	66	439
d.) Total number who are men	733	105	838
e.) Total number who are non-resident aliens (international)	2	1	3
f.) Total number with doctorate, first professional, or other terminal degree	941	86	1,027
g.) Total number whose highest degree is a master's but not a terminal master's	144	60	204
h.) Total number whose highest degree is a bachelor's	16	17	33
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1,101	163	1,264

### I-2. Student to Faculty Ratio

Report the Fall 2008 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2008 Student to Faculty ratio:	14 to 1.
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### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2008 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class

subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.  
Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	395	790	360	406	181	204	71	2407
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	170	401	220	26	19	18	4	872

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### Common Data Set J: Degrees Conferred (2008-2009)

Degrees conferred between July 1, 2007 and June 30, 2008

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category Diploma/ Certificates Associate Bachelor's	Percentage	CIP 2000 Categories to Include
Agriculture	5	1
Architecture	3	4
Area and ethnic studies		5
Biological/life sciences	5	26
Business/marketing	21	52
Communications/communication technologies		9 and 10
Computer and information sciences	2	11
Education	8	13
Engineering/engineering technologies	15	14 and 15
English	4	23
Foreign languages and literature	2	16
Health professions and related sciences	8	51
Home economics and vocational home economics		19
Interdisciplinary studies		30
Law/legal studies		22

<b>Liberal arts/general studies</b>		<b>24</b>
<b>Library science</b>		<b>25</b>
<b>Mathematics</b>	1	<b>27</b>
<b>Military science and technologies</b>		<b>29</b>
<b>Natural resources/environmental science</b>	1	<b>3</b>
<b>Parks and recreation</b>	3	<b>31</b>
<b>Personal and miscellaneous services</b>		<b>12</b>
<b>Philosophy, religion, theology</b>	1	<b>38 and 39</b>
<b>Physical sciences</b>	2	<b>40 and 41</b>
<b>Protective services/public administration</b>		<b>43 and 44</b>
<b>Psychology</b>	5	<b>42</b>
<b>Social sciences and history</b>	10	<b>45 and 54</b>
<b>Trade and industry</b>		<b>46, 47, 48, and 49</b>
<b>Visual and performing arts</b>	4	<b>50</b>
<b>Other</b>		
<b>TOTAL</b>	100%	

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If you have any suggestions on how we can improve our Fact Book, please **contact the OIR office**

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[ Request Form for Data and Mailing Lists ]