
Clemson University 2012-13 Common Data Set

A. General Information

CDS A1. General Address Information

Name of College or University

Clemson University

Mailing Address

Country

United States

Street/PO Box

105 Sikes Hall

City

Clemson

State

South Carolina

Zip

29634

Zip+4

5124

Street Address (if different)

Country

United States

Street/PO Box

105 Sikes Hall

City

Clemson

State

South Carolina

Zip

29634

Zip+4

5124

WWW Home Page Address

www.clemson.edu

Main Phone Number (If international, enter country code)

Country Code

Area Code
City Code

Number

Extension

864

6563311

Admissions Phone Number

Area Code Number

Extension

864

6562287

Admissions Toll-Free Number

Area Code Number

Extension

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Admissions Fax Number

Area Code Number

864	6562464
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Admissions Office Mailing Address

Country

United States	▼
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Street/PO Box 1

105 Sikes Hall

Street/PO Box 2

Box 345124

City

Clemson

State	Zip	Zip+4
South Carolina	29634	5124

Admissions E-mail Address

cuadmissions@clermson.edu

If there is a separate URL for your school's online application, please specify:

https://www.applyweb.com/apply/clermson/index.html

[The College Board will link to this form from your College Search profile.]

If there is a separate URL for your school's online inquiry or request information form, please specify:

www.clemson.edu/prospective-students/index.html
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[The College Board will link to this form from your College Search profile.]

If you have a mailing address other than the above to which applications should be sent, please provide:

Country

	▼
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Street/PO Box 1

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Street/PO Box 2

--

City

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State	Zip	Zip+4

Region/Province	Postal Code
<input type="text"/>	<input type="text"/>

CDS A2. Source of institutional control:

<input type="radio"/>	Public
<input type="radio"/>	Private (Nonprofit)
<input type="radio"/>	Proprietary

CDS A3. Classify your undergraduate institution:

<input type="radio"/>	Coeducational College
<input type="radio"/>	Men's College
<input type="radio"/>	Women's College

CDS A4. Academic year calendar:

<input type="radio"/>	Semester
<input type="radio"/>	Quarter
<input type="radio"/>	Trimester
<input type="radio"/>	4-1-4
<input type="radio"/>	Continuous
<input type="radio"/>	Differs by program
Other (specify): <input type="text"/>	

B. Enrollment and Persistence

CDS B1. **Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Male	Female	Male	Female
Undergraduates				
Degree-seeking, first-time freshmen	1714	1721	17	11
Other first-year, degree-seeking	231	112	15	10
All other degree-seeking	6353	5439	517	286
<i>Total degree-seeking</i>	8298	7272	549	307
All other undergraduates enrolled in credit courses	40	33	32	31
<i>Total undergraduates</i>	8338	7305	581	338
Graduate				

Degree-seeking, first-time	588	406	141	162
All other degree-seeking	1058	704	451	448
All other graduates enrolled in credit courses	7	7	41	193
<i>Total graduate</i>	1653	1117	633	803

Total all undergraduates: 16562

Total all graduate students: 4206

Total full-time undergraduate degree-seeking students: 15570

Total of all undergraduate degree-seeking students: 16426

CDS B2. **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking, First-Time First-Year	Degree-Seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	13	122	193
Hispanic/Latino	85	431	432
Black or African American, non-Hispanic	225	1055	1059
White, non-Hispanic	2951	13917	13967
American Indian or Alaska Native, non-Hispanic	2	28	28
Asian, non-Hispanic	69	303	306
Native Hawaiian or other Pacific Islander, non-Hispanic	1	18	18
Two or more races, non-Hispanic	82	318	319
Race and/or ethnicity unknown	35	234	240
Total	3463	16426	16562

Persistence

CDS B3. **Number of degrees awarded by your institution from July 1, 2011 to June 30, 2012:**

Certificate/diploma

	Associate degrees
3441	Bachelor's degrees
	Postbachelor's certificates
1071	Master's degrees
	Post-master's certificates
	Doctoral degrees - research/scholarship
	Doctoral degrees - professional practice
220	Doctoral degrees - other

(The next question is CDS B11.)

Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey. Please provide data for the Fall 2006 cohort if available. If not available, provide data for the Fall 2005 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

CDS B11. Six-year graduation rate for 2006 cohort:

81.6

Six-year graduation rate for 2005 cohort:

80.4

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012?

91.3

C. Freshman Admission

CDS C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 8487

Total first-time, first-year (freshman) women who applied 10013

Total first-time, first-year (freshman) men admitted 4910

Total first-time, first-year (freshman) women admitted 5796

Total full-time, first-time, first-year (freshman) men who enrolled 1714

Total part-time, first-time, first-year (freshman) men who enrolled 17

Total full-time, first-time, first-year (freshman) women who enrolled 1721

Total part-time, first-time, first-year (freshman) women who enrolled 11

Total first-time, first-year (degree-seeking) **applied** 18500

Total first-time, first-year (degree-seeking) **admitted** 10706

Total first-time, first-year (degree-seeking) **enrolled** 3463

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for Fall 2012 admissions:

1820 Number of qualified applicants offered a place on waiting list

883 Number accepting a place on the waiting list

4 Number of wait-listed students admitted

Is your waiting list ranked?

Yes

No

If yes, do you release that information to students?

Yes

No

Do you release that information to school counselors?

Yes

No

Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

Require

Recommend

Neither require nor recommend

CDS C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total Academic	19	
English	4	
Math	3	4
Science	3	
Of these, units that must be lab	3	4
Foreign Language	3	4
Social Studies	3	4
History	1	2
Computer Science		
Visual/Performing Arts		
Academic Elective	2	

Other (specify):

CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking

(freshman) admission decisions.

	Very Important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Class Rank	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized Test Scores	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Application Essay	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Nonacademic				
Interview	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular Activities	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/Ability	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Character/Personal Qualities	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae Relation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical Residence	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
State Residency	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Religious Affiliation or Commitment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer Work	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Work Experience	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

SAT and ACT Policies

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes

No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2014**.

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2014**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Indicate how your institution will use the **SAT or ACT essay component**; check all that apply:

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. **In addition**, does your institution use applicants' test scores for academic advising?

- Yes
- No

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (MM/DD)

Latest date by which SAT Subject Test scores must be received for fall-term admission? (MM/DD)

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are not required of some students)

G. Please indicate which tests your institution uses for **placement**:

<input type="checkbox"/>	SAT
<input type="checkbox"/>	ACT
<input type="checkbox"/>	SAT Subject Tests
<input type="checkbox"/>	AP
<input type="checkbox"/>	CLEP
<input checked="" type="checkbox"/>	Institutional exam
<input type="checkbox"/>	State exam

If State exam is selected above, please specify:

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2012 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

	Fall 2012	Fall 2011 (prior year data for reference)
Percent submitting SAT scores	66	64
Percent submitting ACT scores	34	36

	Fall 2012		Fall 2011 (prior year data for reference)	
	25th Percentile	75th Percentile	25th Percentile	75th Percentile
SAT Critical Reading	560	660	550	650
SAT Math	590	680	590	680
SAT Writing				
ACT Composite	26	31	25	30

Percent of first-time, first-year (freshman) students with scores in each range:

	Fall 2012			Fall 2011 (prior year data for reference)		
	SAT Critical Reading	SAT Math	SAT Writing	SAT Critical Reading	SAT Math	SAT Writing

700-800	14	20		10	17	
600-699	45	55		43	55	
500-599	34	22		39	24	
400-499	7	3		8	4	
300-399						
200-299						
Total	100%	100%	100%	100%	100%	100%

	Fall 2012			Fall 2011 (prior year data for reference)		
	ACT Composite	ACT English	ACT Math	ACT Composite	ACT English	ACT Math
30-36	34			31		
24-29	58			58		
18-23	8			10		
12-17				1		
6-11						
Below 6						
Total	100%	100%	100%	100%	100%	100%

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank within each of the following ranges. (Report information for those students from whom you collected high school rank information.)

54	Percent in top tenth of high school graduating class
84	Percent in top quarter of high school graduating class
97	Percent in top half of high school graduating class
3	Percent in bottom half of high school graduating class
1	Percent in bottom quarter of high school graduating class
76	Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

83	Percent who had GPA of 3.75 and higher
8	Percent who had GPA between 3.50 and 3.74
5	Percent who had GPA between 3.25 and 3.49

3	Percent who had GPA between 3.00 and 3.24
1	Percent who had GPA between 2.50 and 2.99
	Percent who had GPA between 2.0 and 2.49
	Percent who had GPA between 1.0 and 1.99
	Percent who had GPA below 1.0

(The next question is CDS C13.)

Admission Policies and Procedures: Fall 2014

CDS C13. Application fee

Does your institution have an application fee?

Yes

No

Amount of application fee \$

Can it be waived for applicants with financial need?

Yes

No

If you have an application fee and an online application option, indicate policy for students who apply online:

Same fee

Free

Reduced

Can online application fee be waived for applicants with financial need?

Yes

No

CDS C14. Application closing date

Does your institution have an application closing date?

Yes

No

Application closing date (fall) (MM/DD)

(Closing date requested above is for Fall 2014-2015 term.)

Priority date (MM/DD)

(Priority date requested above is for Fall 2014-2015 term.)

[Note: Fall 2014-2015 application closing date and priority date will be updated to the College Board website on May 1, 2013. Until then we will continue to display the Fall 2013-2014 closing date and priority date collected in last year's survey.]

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

Yes

No

Beginning date (MM/DD)

By date (MM/DD)

Other:

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD)

No set date

Yes

No

Must reply by May 1 (CRDA) or within

weeks if notified thereafter

Other

Deadline for housing deposit:

MM/DD

Amount of housing deposit \$

Refundable if student does not enroll?

Yes, in full

Yes, in part

No

CDS C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes

No

CDS C19. **Early Admission of high school students:** Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?

Yes

No

Early Decision and Early Action Plans

CDS C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2012 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

CDS C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

No

If yes, please complete the following:

Early action closing date (MM/DD)

Early action notification date (MM/DD)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

D. Transfer Admission

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

Applicants Admitted applicants Enrolled applicants

Total

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

- Yes
- No

If yes, what is the minimum number of credits?

CDS D5. Check all items required of transfer students to apply for admission.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High School Transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
College Transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or Personal Statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized Test Scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Statement of Good Standing from Prior Institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

CDS D6. If minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

(The next question is CDS D9.)

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date (MM/DD)	Closing date (MM/DD)	Notification date (MM/DD)	Reply date (MM/DD)	Rolling admission
Fall	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/>

CDS D10. Does an open admission policy, if reported, apply to transfer students?

- Yes

No

CDS D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit (use a 4.0 scale):

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:

CDS D15. Minimum number of credits that transfer students must complete at your institution to earn an associate degree:

CDS D16. Minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

CDS D17. Describe other transfer credit policies:

Institutions To Which/From Which Students Transfer

E. Academic Offerings and Policies.

CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the [Common Data Set \(CDS\) glossary](#) for definitions.

<input type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Cooperative education program
<input type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language
<input checked="" type="checkbox"/>	Exchange student program (domestic)

- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college

Other (specify):

F. Student Life

CDS F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	39	35
Percent of men who join fraternities	17	20
Percent of women who join sororities	32	33
Percent who live in college-owned, -operated, or -affiliated housing	98	41
Percent who live off campus or commute	2	59
Percent of students age 25 and older		4

	First-time, first-year (freshman) students	Undergraduates
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

CDS F2. Activities offered. Identify those programs available at your institution.

- Campus ministries
- Choral groups

<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/Theater
<input checked="" type="checkbox"/>	International student organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input checked="" type="checkbox"/>	Marching band
<input type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep Band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra
<input checked="" type="checkbox"/>	Television station
<input checked="" type="checkbox"/>	Yearbook

CDS F3. **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On Campus	At cooperating institution
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Naval ROTC is offered:

On Campus	At cooperating institution
<input type="checkbox"/>	<input type="checkbox"/>

Air Force ROTC is offered:

On Campus	At cooperating institution
<input checked="" type="checkbox"/>	<input type="checkbox"/>

CDS F4. **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms
<input checked="" type="checkbox"/>	Men's dorms
<input checked="" type="checkbox"/>	Women's dorms
<input checked="" type="checkbox"/>	Apartments for married students
<input checked="" type="checkbox"/>	Apartments for single students
<input checked="" type="checkbox"/>	Special housing for disabled students
<input type="checkbox"/>	Special housing for international students
<input checked="" type="checkbox"/>	Fraternity/sorority housing
<input type="checkbox"/>	Cooperative housing
<input checked="" type="checkbox"/>	Theme housing
<input checked="" type="checkbox"/>	Wellness housing (alcohol/drug/smoke-free)

Other housing options (specify):

G. Annual Expenses (G0-G7)

CDS G0. Provide the URL of your institution's net price calculator:

workgroups.clemson.edu/A_A_5690_OIR/cunpc/index.cgi

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. *(If costs vary by class, provide Freshman costs.)*




List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees). Do **not** include optional fees (e.g., parking, laboratory use). Do not include freshmen orientation fees.

[Required fees should not include application fee.]

<input type="radio"/>	<input checked="" type="radio"/>	Tuition and fees provided are firm and final for Fall 2013-2014.
<input type="radio"/>	<input type="radio"/>	Fall 2013-2014 tuition and fee figures provided are projections .
<input type="radio"/>	<input type="radio"/>	Fall 2013-2014 tuition and fee figures are not available at this time.

Estimated date when final figures will be available (MM/DD)

	2012-2013 (prior year)	2013-2014 (first-year students)
Private institution tuition:	\$	\$ <input type="text"/>
Public institution tuition, in-district:	\$ 12774	\$ <input type="text"/> 
In-state, out-of-district tuition (provide only if different from the in-district rate):	\$	\$ <input type="text"/>
Out-of-state tuition:	\$ 29700	\$ <input type="text"/> 
Tuition/nonresident aliens (provide only if different from tuition for domestic first-year students):	\$	\$ <input type="text"/>
Required fees:	\$	\$ <input type="text"/>
Room and board (on-campus):	\$ 7868	\$ <input type="text"/> 
Room only on-campus (provide only if room AND board not available):	\$	\$ <input type="text"/>
Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees):	\$	\$ <input type="text"/>

Other cost information (2013-2014)

Other cost information (Prior Year, 2012-2013)

CDS G1 (ug). Undergraduate figures should represent costs for **first-year students and all other undergraduates.**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

[Required fees should not include application and orientation fees.]

	2012-2013 (prior year)	2013-2014 (undergraduate students)
Private institution tuition:	\$	\$ <input type="text"/>
Public institution tuition, in-district:	\$	\$ <input type="text"/>
In-state, out-of-district tuition (provide only if different from the in-district rate):	\$	\$ <input type="text"/>

Out-of-state tuition:	\$	\$	<input type="text"/>
Tuition/nonresident aliens (provide only if different from tuition for domestic first-year students):	\$	\$	<input type="text"/>
Required fees:	\$	\$	<input type="text"/>
Room and board (on-campus):	\$	\$	<input type="text"/>

CDS G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores charged according to one cost schedule and junior/seniors according to another) or a multi-tiered structure that contains a different tuition/fee cost schedule for each of the four undergraduate classes.]

Yes

No

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies	\$	<input type="text" value="900"/>
Residents (on-campus)		
Transportation	\$	<input type="text" value="2360"/>
Other expenses	\$	<input type="text" value="1920"/>
Commuters (living at home)		
Board only	\$	<input type="text"/>
Transportation	\$	<input type="text" value="2360"/>
Other expenses	\$	<input type="text" value="1920"/>
Commuters (not living at home)		
Room only	\$	<input type="text" value="3914"/>
Board only	\$	<input type="text" value="2642"/>
Total room and board (if your college cannot provide separate room and board figures for commuters not living at home)	\$	<input type="text"/>
Transportation	\$	<input type="text" value="2360"/>
Other expenses	\$	<input type="text" value="1920"/>

CDS G6. Undergraduate per-credit-hour charges (tuition only). *(If costs vary by class, provide Freshman costs.)*

	2012-2013	2013-2014
Private institutions:	\$	\$ <input type="text"/>
Public institutions in-district:	\$ 530	\$ <input type="text"/>
In-state, out-of-district (provide only if different from the in-district rate):	\$	\$ <input type="text"/>
Out-of-state:	\$ 1264	\$ <input type="text"/>

Nonresident aliens (provide only if different from figure for domestic first-year students): \$

\$

H. Financial Aid

Financial Aid

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates**) in the following categories. Note: If the data being reported are final figures for the 2011-2012 academic year (see the next item below), use the 2011-2012 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)**

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:

- 2012-2013 estimated
- 2011-2012 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

[Survey respondents are encouraged to use zeros throughout the H section, if/when appropriate. Blanks will not be populated automatically with zeros.]

Need-based aid (include non-need-based aid used to meet need) \$ Non-need-based aid (exclude non-need-based aid used to meet need) \$

Scholarships/grants

Federal	\$ <input type="text"/>	\$ <input type="text"/>
State (i.e., all states, not only the state in which your institution is located)	\$ <input type="text"/>	\$ <input type="text"/>
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$ <input type="text"/>	\$ <input type="text"/>
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ <input type="text"/>	\$ <input type="text"/>
Total scholarships/grants	\$ <input type="text"/>	\$ <input type="text"/>

Self-Help

Student loans from all sources (excluding parent loans)	\$ <input type="text"/>	\$ <input type="text"/>
Federal work-study	\$ <input type="text"/>	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ <input type="text"/>	\$ <input type="text"/>
Total self-help	\$ <input type="text"/>	\$ <input type="text"/>

Parent loans

	\$ <input type="text"/>	\$ <input type="text"/>
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Tuition waivers

(Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	\$ <input type="text"/>	\$ <input type="text"/>
--	-------------------------	-------------------------

Athletic awards

\$ ⓘ

\$ ⓘ

CDS H2. Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, full-time freshmen	Full-time undergrad (incl. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	<input type="text"/>	<input type="text"/>	<input type="text"/>
b) Number of students in line a who applied for need-based financial aid	<input type="text"/>	<input type="text"/>	<input type="text"/>
c) Number of students in line b who were determined to have financial need	<input type="text"/>	<input type="text"/>	<input type="text"/>
d) Number of students in line c who were awarded any financial aid	<input type="text"/>	<input type="text"/>	<input type="text"/>
e) Number of students in line d who were awarded any need-based scholarship or grant aid	<input type="text"/>	<input type="text"/>	<input type="text"/>
f) Number of students in line d who were awarded any need-based self-help aid	<input type="text"/>	<input type="text"/>	<input type="text"/>
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	<input type="text"/>	<input type="text"/>	<input type="text"/>
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	<input type="text"/>	<input type="text"/>	<input type="text"/>
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	<input type="text"/>	<input type="text"/>	<input type="text"/>
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
k) Average need-based scholarship or grant award of those in line e	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>

CDS H2A. Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, Full-Time Freshman	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	<input type="text"/>	<input type="text"/>	<input type="text"/>
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>

p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	<input type="text"/>	<input type="text"/>	<input type="text"/>
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ <input type="text"/>	\$ <input type="text"/>	\$ <input type="text"/>

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

- | | |
|--|---|
| <p>Include:</p> <ul style="list-style-type: none"> a) 2012 undergraduate class who graduated between July 1, 2011 and June 30, 2012 who started at your institution as first-time students and received a bachelor's degree between July 1, 2011 and June 30, 2012 b) only loans made to students who borrowed while enrolled at your institution c) co-signed loans | <p>Exclude:</p> <ul style="list-style-type: none"> a) those who transferred in b) money borrowed at other institutions |
|--|---|

CDS H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

%

CDS H4a. Provide the percentage of the class (defined above) who borrowed at any time through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: Exclude all institutional, state, private alternative loans and parent loans.

%

CDS H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

\$

CDS H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans.

\$

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking non-resident aliens.

- Institutional need-based grant or scholarship aid is available.
- Institutional non-need-based grant or scholarship aid is available.
- Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form

<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	International Student's Financial Aid Application
<input type="checkbox"/>	International Student's Certification of Finances
Other:	<input type="text"/>

Process for First-Year/Freshman Students

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State aid form
<input type="checkbox"/>	Noncustodial PROFILE
<input type="checkbox"/>	Noncustodial (Divorced/Separated) Parent's Statement
<input type="checkbox"/>	Business/Farm Supplement
Other:	<input type="text"/>

If CSS PROFILE is required of some students, please outline policy

CDS H9. Indicate filing dates for first-year (freshman) students:
Does your institution have a deadline for filing required financial aid forms?

Yes

No

Priority date (MM/DD)

Filing deadline (MM/DD)

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD)

b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD)

CDS H11. Indicate reply dates

Students must reply by (MM/DD)

or within the following number of weeks of notification:

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni Affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job Skills	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Minority Status	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Music/Drama	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Religious Affiliation	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State/District Residency	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

(Next three questions for transfer students only.)

CDS H15. If your institution has **recently implemented any major** financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. Instructional Faculty and Class Size

Report the number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

CDS I1. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian,	Exclude	Include if they teach

registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status		one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional", including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater), or theological professions (MDiv, MHL).

	Full-Time	Part-Time
a. Total number of instructional faculty	1051	106
b. Total number who are members of minority groups	166	10
c. Total number who are women	363	43
d. Total number who are men	688	63
f. Total number with doctorate or other terminal degree	927	68

CDS I2. Student to Faculty Ratio

Report the fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty. If faculty teach graduate students and are not part of a stand-alone graduate school they should be included in the student to faculty ratio calculations and counts, if graduate students are not part of a stand-alone graduate school they should be included in the student to faculty ratio calculations and counts.

Fall 2012 Student to Faculty ratio: to 1 (based on students and faculty).

CDS I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language

taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	407	886	345	317	221	246	108	2530
Class Sub-sections	154	400	292	26	8	30	5	915

J. Degrees Offered and Awarded

CDS J. Disciplinary areas of DEGREES CONFERRED


Degrees conferred between July 1, 2011 and June 30, 2012



For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Please note that the only certificate reported in the Degrees Conferred chart below is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

	Diploma/Certificate	Associate degrees	Bachelor's degrees	CIP 2010 Categories to Include
Agriculture			7	1
Natural resources and conservation			1	3
Architecture			2	4
Area, ethnic, and gender studies				5
Communication/journalism				9
Communication technologies				10
Computer and information sciences			1	11
Personal and culinary services				12
Education			7	13

Engineering	<input type="text"/>	<input type="text"/>	17 	14
Engineering technologies	<input type="text"/>	<input type="text"/>	1 	15
Foreign languages, literatures, and linguistics	<input type="text"/>	<input type="text"/>	2 	16
Family and consumer sciences	<input type="text"/>	<input type="text"/>		19
Law/legal studies	<input type="text"/>	<input type="text"/>		22
English	<input type="text"/>	<input type="text"/>	4	23
Liberal arts/general studies	<input type="text"/>	<input type="text"/>		24
Library sciences	<input type="text"/>	<input type="text"/>		25
Biological/life studies	<input type="text"/>	<input type="text"/>	8 	26
Mathematics and statistics	<input type="text"/>	<input type="text"/>	1	27
Military science and military technologies	<input type="text"/>	<input type="text"/>		28 and 29
Interdisciplinary studies	<input type="text"/>	<input type="text"/>		30
Parks and recreation	<input type="text"/>	<input type="text"/>	3 	31
Philosophy and religious studies	<input type="text"/>	<input type="text"/>	1	38
Theology and religious vocations	<input type="text"/>	<input type="text"/>		39
Physical sciences	<input type="text"/>	<input type="text"/>	2 	40
Science technologies	<input type="text"/>	<input type="text"/>		41
Psychology	<input type="text"/>	<input type="text"/>	5 	42
Homeland Security, law enforcement, firefighting, and protective services	<input type="text"/>	<input type="text"/>		43
Public administration and social services	<input type="text"/>	<input type="text"/>		44
Social sciences	<input type="text"/>	<input type="text"/>	7 	45
Construction trades	<input type="text"/>	<input type="text"/>		46
Mechanic and repair technologies	<input type="text"/>	<input type="text"/>		47
Precision production	<input type="text"/>	<input type="text"/>		48
Transportation and materials moving	<input type="text"/>	<input type="text"/>		49
Visual and performing arts	<input type="text"/>	<input type="text"/>	3	50
Health professions and related programs	<input type="text"/>	<input type="text"/>	7 	51

Business/marketing	<input type="text"/>	<input type="text"/>	19 	52
History	<input type="text"/>	<input type="text"/>	2 	54
Other	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Total	100%	100%	100%	
