

UNIVERSITY EMPLOYEES

<u>Faculty</u>	<u>Full Time</u>		<u>Part Time</u>		<u>Total</u>
	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	
Instructional	372	731	54	66	1,223
Research	30	73	3	9	115
Public Service	8	13	0	0	21
Other*	34	32	3	5	74
Sub-Total	444	849	60	80	1,433
<u>Administrators</u>					
w/o Faculty Rank	79	101	0	0	180
w/ Faculty Rank	53	111	0	0	164
<u>Staff</u>	1,584	1,253	118	82	3,037
<u>Total</u>	2,160	2,314	178	162	4,814

*Other includes librarians and other non-teaching faculty ranked personnel.

STUDENT ACADEMIC HONORS SINCE 2000

- 13 Goldwater Scholarship Recipients
- 5 Fullbright Grant Recipients
- 2 Goddard Scholarship Recipients
- 4 Rhodes Scholarship Finalists
- 3 Truman Scholarship Finalists



VISION STATEMENT

Clemson will be one of the nation’s top 20 public universities.

MISSION STATEMENT

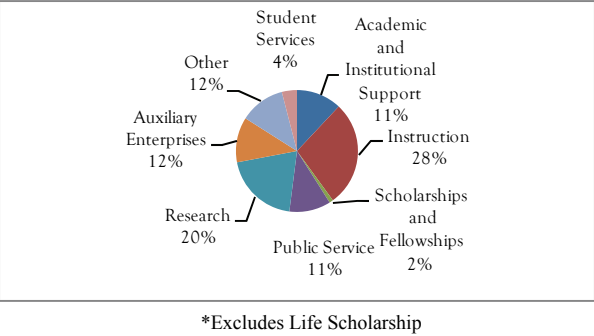
The mission of Clemson University is to fulfill the covenant between its founder and the people of South Carolina to establish a “high seminary of learning” through its historical land-grant responsibilities of teaching, research and extended public service.

Clemson University is a selective, public, land-grant university in a college-town setting along a dynamic southeastern corridor. The University is committed to world-class teaching, research and public service in the context of general education, student development and continuing education. Clemson’s desire is to attract a capable, dedicated and diverse student body of approximately 12,000 to 14,000 undergraduates and 4,000 to 5,000 graduate students, with priority to students from South Carolina.

Clemson offers a wide array of high quality baccalaureate programs built around a distinctive core curriculum. Graduate and continuing education offerings respond to the professions, while doctoral and research programs contribute to the economic future of the state, nation and world. The University emphasizes agriculture, architecture, business, education, engineering, natural resources, science and technology. The University also promotes excellence in education and scholarship in selected areas of the creative arts, health, human development, the humanities and social sciences. In all areas, the goal is to develop students’ communication and critical-thinking skills, ethical judgment, global awareness and scientific and technological knowledge. Students remain the primary focus of the University.

Just as Clemson values its students, the University also values its faculty and staff who have committed their talents and careers to advance its mission. Clemson pledges to support their work, to encourage their professional development, to evaluate their professional performance and to compensate them at nationally competitive levels.

EXPENDITURES
FY 2007



UNIVERSITY EXECUTIVE OFFICERS

President	James F. Barker
VP for Academic Affairs & Provost	Doris R. Helms
VP for Public Service & Agriculture	John W. Kelly, Jr.
VP for Research & Economic Development	Christian E.G. Przirembel
VP for Student Affairs	Gail A. DiSabatino
VP for Advancement	A. Neill Cameron, Jr.
Chief Financial Officer	Brett A. Dalton
Chief Business Officer (Interim)	Steven E. Copeland
Chief Human Resources Officer	Lawrence Nichols, II
General Counsel	Clayton D. Steadman
Executive Secretary to the Board of Trustees	Angela D. Leidinger
Director of Athletics	Terry Don Phillips

For additional information, please contact the Office of Institutional Research, 302 Sikes Hall, Clemson, SC 29634-5406.
864-656-0161
<http://www.clemson.edu/oir/>



FACTS

HISTORY AND DEVELOPMENT

Clemson University is a land-grant institution established on a 1,400-acre campus that once was the Fort Hill plantation of statesman John C. Calhoun. The John C. Calhoun House, a National Historic Landmark, is located at the heart of the Clemson campus. The University was founded in 1889 when Calhoun’s son-in-law, Thomas Green Clemson, bequeathed the plantation and a considerable sum from his personal assets to South Carolina for the establishment of an agricultural college. Clemson Agricultural College of South Carolina formally opened in July 1893 with an enrollment of 446 students. The College began as an all-male military school and retained this status until 1955 when the change was made to a civilian, coeducational institution. In 1964, the College was renamed Clemson University as the state Legislature formally recognized the school’s expanded academic offerings, its growing research pursuits, and its pre-eminent contributions in public service. The main campus of Clemson University, located in the northwestern corner of South Carolina on the shores of Lake Hartwell, is now surrounded by 17,000 acres of land and over 12,000 additional acres throughout the state which are devoted to research. The University also owns overseas property used for teaching and research in Genoa, Italy, and on the Caribbean island of Dominica.

Clemson University is governed by a board of 13 members, including six elected by the state Legislature and seven self-perpetuating life members in accordance with Clemson’s will. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelors, masters, specialist and doctoral degrees.

STUDENT ENROLLMENT FALL SEMESTER 2007				
School/College	U/G	Masters	Doctoral	Total
Agriculture, Forestry and Life Sciences	2,476	166	253	2,895
Architecture, Arts and Humanities	2,063	329	35	2,427
Business and Behavioral Science	3,974	286	59	4,319
Engineering and Science	3,555	434	580	4,569
Health, Education and Human Development	2,105	579	173	2,857
Non-Degree/Special	466	22	30	518
Total	14,639	1,816	1,130	17,585

10 LEADING
COUNTIES OF ORIGIN

10 LEADING
STATES OF ORIGIN

Greenville	2,161	South Carolina	11,331
Anderson	986	Georgia	863
Pickens	909	North Carolina	708
Charleston	810	Virginia	433
Richland	741	Maryland	400
Spartanburg	661	Florida	319
Lexington	627	New Jersey	270
York	536	Pennsylvania	256
Oconee	508	Tennessee	244
Aiken	315	Ohio	221

STUDENT DISTRIBUTION				
	Full-time	Part-time	Total	Average Age
Freshman	3,237	134	3,371	18.7
Sophomore	3,153	182	3,335	20.0
Junior	3,057	235	3,292	21.1
Senior	3,811	364	4,175	22.3
Uncl. U/G	45	52	97	29.6
Master's	1,179	637	1,816	28.0
Doctoral	904	226	1,130	31.0
Uncl. Grad	13	356	369	38.7
Total Students	15,399	2,186	17,585	22.5

GENDER DISTRIBUTION

Male	54%	White	78.4%
Female	46%	Black	6.9%

RACE DISTRIBUTION

	Hispanic	1.2%
	Asian	1.5%
	American Indian	0.3%
	Non-Resident Alien	4.9%
	Unknown	6.8%

FULL-TIME EQUIVALENTS			
Fall 2007 Undergraduate *FTE			14,034
Fall 2007 Graduate *FTE			2,216
Total Fall 2007 Student *FTE			16,250

*Student FTE are based upon 15, 12, and 9 student credit hours for undergraduate, Master's, and Doctoral students, respectively.

10 LEADING SOUTH CAROLINA HIGH SCHOOLS FIRST TIME FRESHMEN FALL 2007		
School	City	Students
Riverside	Greer	55
Wando	Mt. Pleasant	53
Summerville	Summerville	42
Dutch Fork	Irmo	40
Lexington	Lexington	37
Mauldin	Mauldin	35
James L Mann	Greenville	31
Paul M. Dorman	Spartanburg	29
Greenville Senior	Greenville	28
Hillcrest	Simpsonville	28
Eastside	Taylors	27
Northwestern	Rock Hill	27

DEGREES AWARDED DECEMBER 2006, MAY 2007, & AUGUST 2007						
School/College	Bach	Mast	Spec	Doct	Total	
Agriculture, Forestry and Life Sciences	429	65	0	33	527	
Architecture, Arts and Humanities	463	122	0	0	585	
Business and Behavioral Science	937	143	0	2	1,082	
Engineering and Science	531	226	0	87	844	
Health, Education and Human Development	593	235	3	14	845	
Total	2,953	791	3	136	3,883	

FALL 2007 FRESHMAN CLASS			
Applied	14,254	Average SAT	1221
Accepted	7,154		
Enrolled	2,765		

52% graduated in the top 10% of their class.

FIRST TIME FRESHMEN RETENTION RATES

Cohort:					
<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
89.3%	89.6%	88.7%	87.7%	88.9%	90.%

Cumulative Graduation Rate for 2001 Cohort		
<u>4 Year</u>	<u>5 Year</u>	<u>6 Year</u>
46.1%	74.2%	78.3%

INSTRUCTIONAL FACTS

14:1 Student to Faculty Ratio
95% of the faculty are full time.
86% of the faculty have earned a terminal degree
48% of class sections have fewer than 20 students
11% of classes have more than 50 students