

## Fact Sheet 2012

The mission of Clemson University is to fulfill the covenant between its founder and the people of South Carolina to establish a "high seminary of learning" through its historical land -grant responsibilities of teaching, research and extended public service.

Clemson University is a selective, public, land-grant university in a college-town setting along a dynamic southeastern corridor. The University is committed to world-class teaching, research and public service in the context of general education, student development and continuing education. Clemson's desire is to attract a capable, dedicated and diverse student body of approximately 16,000 to 17,000 undergraduates and 4,000 to 5,000 graduate students, with priority to students from South Carolina.

Clemson offers a wide array of high quality baccalaureate programs built around a distinctive core curriculum. Graduate and continuing education offerings respond to the professions, while doctoral and research programs contribute to the economic future of the state, nation and world. The University emphasizes agriculture, architecture, business, education, engineering, natural resources, science and technology. The University also promotes excellence in education and scholarship in selected areas of the creative arts, health, human development, the humanities and social sciences. In all areas, the goal is to develop students' communication and critical thinking skills, ethical judgment, global awareness and scientific and technological knowledge. Students remain the primary focus of the University.

|                                    | STUDENT ENROLLMENT<br>FALL SEMESTER 2012 |       |       |           |     |              | N      |
|------------------------------------|--|-------|-------|-----------|-----|--------------|--------|
|                                    | <u>U/G</u>                               | Mast. | Doct. | Spec Non- | Deg | <u>Total</u> | Н      |
| Ag, Forestry & Life<br>Sciences    | 3,384                                    | 233   | 183   |           | 15  | 3,815        | A<br>A |
| Architecture, Arts<br>& Humanities | 1,988                                    | 341   | 40    |           | 9   | 2,378        | B<br>N |
| Business &<br>Behavioral Sci.      | 4,188                                    | 476   | 125   |           | 20  | 4,809        | W      |
| Engineering & Science              | 4,967                                    | 806   | 840   |           | 14  | 6,627        | T<br>U |
| Health, Education & Human Dev.     | 1,898                                    | 617   | 239   | 39        | 181 | 2,974        | _      |
| Other                              |  |       | 19    |           | 146 | 165          |        |
| Total                              | 16.425                                   | 2.473 | 1.446 | 39        | 385 | 20.768       |        |

**DEGREES AWARDED** DEC 2011, MAY 2012, & AUG 2012

Mast. Spec. Doc Total

11 27

34

11

28

105

739

604

1,353

1,193

3

U/G

612

432

1,115

700

590

3,449

93

161

210

388

268

1,120

Ag, Forestry & Life

& Humanities

& Behavioral Sci.

Sciences Architecture, Arts

Business

Engineering

& Science

Health, Education

Graduate School

Total

& Human Dev.

|   | RACE/ETHNICITY/GENDER               |     |  |  |  |  |
|---|-------------------------------------|-----|--|--|--|--|
|   | Non-Resident Alien                  | 7%  |  |  |  |  |
|   | Hispanic                            | 2%  |  |  |  |  |
| ; | American Indian or Alaskan Native   | <1% |  |  |  |  |
|   | Asian                               | 2%  |  |  |  |  |
| 3 | Black or African American           | 6%  |  |  |  |  |
|   | Native Hawaiian or Pacific Islander | <1% |  |  |  |  |
| • | White                               | 78% |  |  |  |  |
| , | Two or More Races (non-Hispanic)    | 2%  |  |  |  |  |
|   | Unknown                             | 3%  |  |  |  |  |
| l | 54% Male, 46% Female                |     |  |  |  |  |

| FULL TIME EQUIVALENTS           |           |  |  |
|---------------------------------|-----------|--|--|
| Jndergraduate *FTE              | 16,532    |  |  |
| Graduate *FTE                   | 3,268     |  |  |
| Total Student *FTE              | 19,800    |  |  |
| *Student FTE are based upon 15, | 12, and 9 |  |  |
| student credit hours for under  | graduate, |  |  |

Master's, and Doctoral students, respectively.

Average SAT

## **FALL 2012 FRESHMAN CLASS**

18,500

Applied

|                                       | Cohort:           |                                    |  |  |
|---------------------------------------|-------------------|------------------------------------|--|--|
| First Time Freshman Retention Cohorts |                   |                                    |  |  |
| 55% gradu                             | ated in the top 1 | 0% of their class were accepted to |  |  |
| Enrolled                              | 3,463             |                                    |  |  |
| Accepted                              | 10,706            | 1,246                              |  |  |

| First Time Freshman Retention Cohorts |             |             |             |             |  |  |
|---------------------------------------|-------------|-------------|-------------|-------------|--|--|
| Cohort:                               |             |             |             |             |  |  |
| <u>2007</u>                           | <u>2008</u> | <u>2009</u> | <u>2010</u> | <u>2011</u> |  |  |
| 91.5%                                 | 90.5%       | 88.9%       | 90.3%       | 91.3%       |  |  |
|                                       |             |             |             |             |  |  |

| ,788 | <u>Cumulati</u> | <u>ve 6 Year</u> | Graduat | ion Rate ( | Cohorts |
|------|-----------------|------------------|---------|------------|---------|
| ,700 | 2002            | 2002             | 2004    | 2005       | 2006    |

| <u> 2002                                   </u> | 2004     | 2003    | 2000  |
|---|----------|---------|-------|
| 79.2% 77.4                                      | 4% 76.2% | 6 80.4% | 81.6% |

|           | Full Time Part | Time | Total | Age   | Average |
|-----------|----------------|------|-------|-------|---------|
| Freshman  | 3,431          | 52   | 3,483 | 17-44 | 19      |
| Sophomore | 3,683          | 115  | 3,798 | 18-57 | 20      |
| Junior    | 3,646          | 225  | 3,871 | 18-53 | 22      |
| Senior    | 4,810          | 463  | 5,273 | 19-60 | 23      |

23

| Senior      | 4,810 | 463 | 5,273 | 19-60 | 23 |
|-------------|-------|-----|-------|-------|----|
| Uncl. U/G   | 73    | 64  | 137   | 17-49 | 24 |
| Master's    | 1,543 | 930 | 2,473 | 21-63 | 29 |
| Doctoral    | 1,210 | 236 | 1,446 | 20-66 | 31 |
| Specialists | 3     | 36  | 39    | 26-53 | 39 |
| Uncl. Grad  | 14    | 234 | 248   | 22-68 | 39 |

STUDENT DISTRIBUTION

| Total | 18,413 | 2,355 | 20,768 | 17-68 |
|-------|--------|-------|--------|-------|
|-------|--------|-------|--------|-------|

|   |       | LEADING<br>UNTIES OF<br>ORIGIN | 10 LEADING<br>STATES<br>OF ORIGIN |                |  |
|---|-------|--------------------------------|-----------------------------------|----------------|--|
|   | 2,538 | Greenville                     | 12,847                            | South Carolina |  |
|   | 1,058 | Charleston                     | 1,050                             | North Carolina |  |
| 1 | 1,020 | Anderson                       | 781                               | Georgia        |  |
| J | 939   | Pickens                        | 543                               | Virginia       |  |
|   | 897   | Richland                       | 463                               | New Jersey     |  |
|   | 750   | York                           | 460                               | Maryland       |  |
|   | 739   | Lexington                      | 338                               | Florida        |  |
|   | 728   | Spartanburg                    | 300                               | Massachusetts  |  |
|   | 500   | Oconee                         | 288                               | Pennsylvania   |  |
|   | 411   | Aiken                          | 238                               | Ohio           |  |

## INSTRUCTIONAL FACTS 18:1 Student to Faculty Ratio

90% of the Instructional Faculty are Permanent full time

51% of class sections have fewer than 20 students

14% of class sections have more than 50

88% of Instruction Faculty have Terminal Degrees

|                   | UNIVER     |          | 79.2%     |                  |       |
|-------------------|------------|----------|-----------|------------------|-------|
|                   | Full Time  | Regular  | Part Time | Part Time & Temp |       |
|                   | Female     | Male     | Female    | Male             | Total |
| Faculty           |            |          |           |                  |       |
| Instructional     | 363        | 688      | 43        | 63               | 1,157 |
| Research          | 6          | 24       | 29        | 60               | 119   |
| Public Service    | 4          | 1        |           | 1                | 6     |
| Other             | 14         | 11       |           |                  | 25    |
| Sub-Total         | 387        | 724      | 72        | 124              | 1,307 |
|                   |            |          |           |                  |       |
| Executive/Adminis | trative/Ma | nagerial |           |                  |       |
| w/o Faculty Rank  | 42         | 73       |           |                  | 115   |
| w/ Faculty Rank   | 31         | 53       |           |                  | 84    |
| ·                 |            |          |           |                  |       |
| Staff             | 1,292      | 984      | 419       | 364              | 2.050 |
| Stall             | 1,292      | 904      | 419       | 304              | 3,059 |
| TD + 1            | 1.550      | 1.024    | 404       | 400              | 4.545 |
| Total             | 1,752      | 1,834    | 491       | 488              | 4,565 |

