

# Fact Sheet 2018

The mission of Clemson University is to fulfill the covenant between its founder and the people of South Carolina to establish a "high seminary of learning" through its historical land-grant Clemson University was established to fulfill our founder's vision of "a high seminary of learning" to develop "the material resources of the State" for the people of South Carolina. Nurtured by an abiding land grant commitment, Clemson has emerged as a research university with a global vision. Our primary purpose is educating undergraduate and graduate students to think deeply about and engage in the social, scientific, economic, and professional challenges of our times. The foundation of this mission is the generation, preservation, communication, and application of knowledge. The University also is committed to the personal growth of the individual and promotes an environment of good decision making, healthy and ethical lifestyles, and tolerance and respect for others. Our distinctive character is shaped by a legacy of service, collaboration, and fellowship forged from and renewed by the spirit of Thomas Green Clemson's covenant.

STUDENT ENROLLMENT	
FALL SEMESTER 2018	

	_			1	PB/M		Non-		RACE/ETHNICITY/GEND
	College of	Bach	Mast.	-	Cert S	Spec	Deg	Total	Non-Resident Alien
	Ag, Forestry & Life Sciences	1,876	214	106			3	2,199	Hispanic
	Architecture, Arts & Humanities	1,609	275	64	8		3	1,959	American Indian or Alaskan Native Asian
	Behavioral, Social & Health Science	3,225	386	196	34		4	3,845	Black or African American Native Hawaiian or Pacific Islander
	Business	4,003	662	82			15	4,762	White
	Education	583	621	171	7	30	281	1,693	Two or More Races (non-Hispanic) Unknown
	F G .:	5,683	827	625	45		15	7,195	
	Engr, Computing, & Applied Sci	3,063	027		43		13		51% Male, 49% Female
	Science	2,585	305	339			4	3,233	FULL TIME EQUIVALENT
	Other						65	65	Undergraduate *FTE
	Total	19,564	3,290	1,583	94	30	390	24,951	Graduate *FTE
	1 Otal	17,504	3,270	1,303	77	30	370	27,731	Total Student *FTF

### DEGREES AWARDED DEC 2017, MAY 2018, & AUG 2018

College of:	Bach	Mast.	Spec.	Doc	Certs	Total
Ag, Forestry & Life Sciences	455	66		20		541
Architecture, Arts & Humanities	399	148		11	11	569
Behavioral, Social & Health Science	914	147		29	55	1,145
Business	1,020	333		16	49	1,418
Education	137	182	60	25	2	406
Engr, Computing, & Applied Sci	1,064	399		87	227	1,777
Science	539	143		51		733
Total	4,528	1,418	60	239	344	6,589

## UNIVERSITY EMPLOYEES

	Full '	<u>Time</u>	<u>Part</u>		
	<b>Female</b>	<u>Male</u>	<b>Female</b>	<u>Male</u>	<b>Total</b>
<b>Faculty</b>					
Instructional	519	781	43	68	1,411
Research	44	84	3	6	137
Public Service	6	6	2		14
Sub-Total	569	871	48	74	1,562
Librarians	18	10			28
Executive/Adminis	trative/M	<u>anagerial</u>			
w/o Faculty Rank	75	97		3	175
w/ Faculty Rank	12	36			45
<u>Staff</u>	1,845	1,492	155	87	3,357
<u>Total</u>	2,519	2,506	203	164	5,392

RACE/ETHNICITY/GENDER			10	3,283
6%	Sophomore	4,765	61	4,826
4%	Junior	4,786	122	4,908
<1%	Senior	6,121	426	6,547
2%	Uncl. U/G	26	79	105
6%	Master's	1,661	1,629	3,290
<1%	Doctoral	1,291	292	1,583
	6% 4% <1% 2% 6%	6% Sophomore 4% Junior <1% Senior 2% Uncl. U/G 6% Master's	6% Sophomore 4,765 4% Junior 4,786 <1% Senior 6,121 2% Uncl. U/G 26 6% Master's 1,661	6%         Sophomore         4,765         61           4%         Junior         4,786         122           <1%

Certificate

Specialists

Uncl. Grad

Total

FULL TIME EQUIVA	LENTS
Undergraduate *FTE	19,727
Graduate *FTE	3,936

Total Student \*FTE

\*Student FTE are based upon 15 student credit hours (SCH) for undergraduate, 12 SCH for Masters, and 9 SCH for Doctoral

First Time Freshman Retention					
<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	
92.4%	92.9%	92.6%	93.0%	93.3%	
6 Year Graduation Rate					

	o year C	raduatio	n Kate	
2008	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
82.3%	80.9%	81.1%	82.2%	83.0%

#### INSTRUCTIONAL FACTS

Student to Faculty Ratio: 16:1 % Instructional Faculty who are Full Time: 90.8%

% Class sections < 20 students: 54.5% % Class sections >= 50 students: 13.9%

FAII	2018	FRESHN	ΛΛN	CIACC	

94

29

269

3,011 24,951

16

21,940

30

STUDENT DISTRIBUTION Full Time Part Time Total

<u>Average</u>

18

19

2.0

22

24

29

30

35

36

38

22

<u>Age</u>

16-73

17-79

17-64

18-66

16-73

19-78

20-71

21-56

26-55

23-73

16-79

10 LEADING

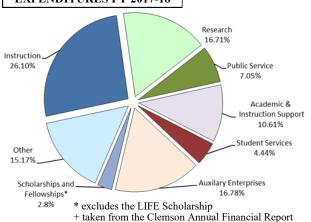
Applied	28,845	Average SAT
Accepted	13,613	1308
Enrolled	3,782	

56% graduated in the top 10% of their class 45% of applicants from SC were accepted to Clemson

#### 10 LEADING COUNTIES

COUNTIES	STATES
Greenville	South Carolina
Charleston	North Carolina
York	Georgia
Richland	New Jersey
Spartanburg	Florida
Anderson	Virginia
Lexington	Maryland
Horry	New York
Dorchester	Pennsylvania
Pickens	Massachusetts

#### **EXPENDITURES FY 2017-18**



#### TOP 9 FEEDER **SCHOOLS FOR TRANFERS**

Tri-County Tech Greenville Tech Midlands Tech **Trident Tech Anderson University** College of Charleston USC Spartanburg Methodist Winthrop University