The mission of Clemson University is to fulfill the covenant between its founder and the people of South Carolina to establish a "high seminary of learning" through its historical land-grant responsibilities of teaching, research and public service.

Clemson University is a selective, public, land-grant university in a college-town setting along a dynamic southeastern corridor. The University is committed to world-class teaching, research and public service in the context of general education, student development and continuing education. Clemson's desire is to attract a capable, dedicated and diverse student body of approximately 12,000 to 14,000 undergraduates and 4,000 to 5,000 graduate students, with priority to students from South Carolina.

Clemson offers a wide array of high quality baccalaureate programs built around a distinctive core curriculum. Graduate and continuing education offerings respond to the professions, while doctoral and research programs contribute to the economic future of the state, nation and world. The University emphasizes agriculture, architecture, business, education, engineering, natural resources, science and technology. The University also promotes excellence in education and scholarship in selected areas of the creative arts, health, human development, the humanities and social sciences.

In all areas, the goal is to develop students' communication and critical-thinking skills, ethical judgment, global awareness and scientific and technological knowledge. Students remain the primary focus of the University.

Just as Clemson values its students, the University also values its faculty and staff who have committed their talents and careers to advance its mission. Clemson pledges to support their work, to encourage their professional development, to evaluate their professional performance and to compensate them at nationally competitive levels.

Clemson University is a land-grant institution established on a 1,400-acre campus that once was the Fort Hill plantation of statesman John C. Calhoun. The John C. Calhoun House, a National Historic Landmark, is located at the heart of the Clemson campus. The University was founded in 1889 when Calhoun's son-in-law, Thomas Green Clemson, bequeathed the plantation and a considerable sum from his personal assets to South Carolina for the establishment of an agricultural college. Clemson Agricultural College of South Carolina formally opened in July 1893 with an enrollment of 446 students. The College began as an all-male military school and retained this status until 1955 when the change was made to a civilian, coeducational institution. In 1964, the College was renamed Clemson University as the state Legislature formally recognized the school's expanded academic offerings, its growing research pursuits, and its pre-eminent contributions in public service. The main campus of Clemson University, located in the northwestern corner of South Carolina on the shores of Lake Hartwell, is now surrounded by 17,000 acres of land and over 12,000 additional acres throughout the state which are devoted to research. The University also owns overseas property used for teaching and research in Genoa, Italy, and on the Caribbean island of Dominica.

Clemson University is governed by a board of 13 members, including six elected by the state Legislature and seven self-perpetuating life members in accordance with Clemson's will. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number 404-679-4501) to award bachelors, masters, specialist and doctoral degrees.
DEGREES AWARDED
DECEMBER 2003, MAY 2004, & AUGUST 2004

School/College

Bach
Mast
Spec
Doct
Total

Agriculture, Forestry and Life Sciences
400
73
0
40
513

Architecture, Arts and Humanities
402
91
0
0
493

Business and Behavioral Science
1,072
167
0
4
1,243

Engineering and Science
634
257
0
55
946

Health, Education and Human Development
563
206
11
21
801

Total
3,071
794
11
120
3,996

FULL-TIME EQUIVALENTS
Fall 2004 Undergraduate *FTE: 13,356
Fall 2004 Graduate *FTE: 2,477
Total Fall 2004 Student *FTE: 15,833

*FTE = FT + 1/3 PT

STUDENT ENROLLMENT
FALL SEMESTER 2004

School/College
U/G
Masters
Doctoral
Total

Agriculture, Forestry and Life Sciences
2,221
197
199
2,617

Architecture, Arts and Humanities
2,048
325
0
2,373

Business and Behavioral Science
3,529
338
58
3,935

Engineering and Science
3,611
671
449
4,731

Health, Education and Human Development
2,413
792
140
3,345

Non-Degree/Special
114
5
0
119

Total
13,936
2,328
846
17,110

STUDENT DISTRIBUTION

Full-time
Part-time
Total
Average Age

Freshman
3,312
81
3,393
18.7

Sophomore
2,954
104
3,058
20.0

Junior
3,137
220
3,357
21.1

Senior
3,413
387
3,800
22.6

Uncl. U/G
50
78
128
31.6

Master's
1,433
617
2,050
27.8

Doctoral
680
166
846
31.4

Uncl. Grad
15
263
278
38.6

Total Students
15,194
1,916
17,110
22.4

SCHOOL/CITY

Students

Agriculture, Forestry and Life Sciences
South Carolina
1,923

Anderson
975

Aiken
340

Greenville
2,221

Charleston
640

Charleston
614

Oconee
563

Pickens
939

Richland
602

York
483

Summerville
33

T.L. Hanna
33

Easley
31

J.L. Mann
30

Lexington
40

Rock Hill
42

T.L. Hanna
33

Irmo
32

Lexington
40

South Carolina
11,260

Georgia
894

North Carolina
531

Virginia
477

Florida
268

Tennessee
267

Maryland
266

Pennsylvania
261

Ohio
213

New Jersey
209

10 LEADING COUNTIES OF ORIGIN

10 LEADING STATES OF ORIGIN

STUDENT DISTRIBUTION

Sex Distribution

Male
Female

Masters
81
58

Doctoral
78
449

Uncl. Grad
263
386

Total
1,916
846

Race Distribution

White
Black
Hispanic
Asian
American Indian
Non-Resident Alien
Unknown

Masters
33
7
1
1
1

Doctoral
166
44
1
1
1

Uncl. Grad
263
38
1
1
1

Total
1,916
846

DEGREES AWARDED
DECEMBER 2003, MAY 2004, & AUGUST 2004

School/College

Bach
Mast
Spec
Doct
Total

Agriculture, Forestry
400
73
0
40
513

and Life Sciences

Architecture, Arts
402
91
0
0
493

and Humanities

Business and
1,072
167
0
4
1,243

Behavioral Science

Engineering and
634
257
0
55
946

Science

Health, Education
563
206
11
21
801

and Human Development

Total
3,071
794
11
120
3,996

FINANCIAL AID

Merit Scholarships

Scholarships

Grants

Total Financial Aid

Agriculture, Forestry
400
73
0
40
513

and Life Sciences

Architecture, Arts
402
91
0
0
493

and Humanities

Business and
1,072
167
0
4
1,243

Behavioral Science

Engineering and
634
257
0
55
946

Science

Health, Education
563
206
11
21
801

and Human Development

Total
3,071
794
11
120
3,996

DEGREE PROGRAMS

All degrees offered at Clemson University are approved by the South Carolina Commission on Higher Education. The University currently offers:

74 degree programs at the Bachelor's degree level;
68 degree programs at the Master's degree level;
1 degree program at the Specialist level;
37 degree programs at the Doctoral degree level.

Sixteen degree programs serve over 1000 working professionals in Greenville, Greenwood, Aiken, and Charleston each semester.

FIRST TIME FRESHMEN, 1998 COHORT

Retention Rate for 1998 Cohort

Students who returned in Fall:

Year
1999
2000
2001
2002
2003
2004

Rate
85.0%
79.6%
76.8%
35.6%
7.3%
2.7%

Cumulative Graduation Rate for 1998 Cohort

Year
4 Year
5 Year
6 Year

Rate
40.4%
68.0%
72.4%

FALL 2004 FRESHMAN CLASS

Applied
Accepted
Enrolled

10,620
7,287
3,018

38% graduated in the top 10% of their class.

10 LEADING SOUTH CAROLINA HIGH SCHOOLS
FIRST TIME FRESHMEN
FALL 2004

Wando
Mt. Pleasant
56

Riverside
Greer
47

Malda

Lexington
Irmo

D.W. Daniel
Central

Rock Hill
Lexington
40

Summerville
Summerville
33

T.L. Hanna
Anderson
33

Irmo
Columbia
32

Easley
Easley
31

J.L. Mann
Greenville
30

Aiken
340

York
483

Pickens
33

Greenville
2,221

Anderson
975

Aiken
340

Greenville
2,221

Charleston
640

Charleston
614

Oconee
563

Pickens
939

Richland
602

Oconee
563

York
483

Aiken
340

Total
15,194
1,916
17,110
22.4

SEX DISTRIBUTION

Male
54.8%

Female
45.2%

WHITE RACE DISTRIBUTION

White
78.4%

Black
6.7%

Hispanic
1.0%

Asian
1.6%

American Indian
0.3%

Non-Resident Alien
5.2%

Unknown
6.8%

FULL-TIME EQUIVALENTS

Fall 2004 Undergraduate *FTE: 13,356
Fall 2004 Graduate *FTE: 2,477
Total Fall 2004 Student *FTE: 15,833

*FTE = FT + 1/3 PT