The mission of Clemson University is to fulfill the covenant between its founder and the people of South Carolina to establish a “high seminary of learning” through its historical land-grant responsibilities of teaching, research and extended public service.

Clemson University is a selective, public, land-grant university in a college-town setting along a dynamic southeastern corridor. The University is committed to world-class teaching, research and continuing education offerings. The goal of the University is to attract a capable, dedicated and diverse student body of approximately 16,000 to 17,000 undergraduates and 4,000 to 5,000 graduate students, with priority to students from South Carolina. Clemson offers a wide array of high quality baccalaureate programs built around a distinctive core curriculum. Graduate and continuing education offerings respond to the professions, while doctoral and research programs contribute to the economic future of the state, nation and world. The University emphasizes agriculture, architecture, business, education, engineering, natural resources, science and technology. The University also promotes excellence in education and scholarship in selected areas of the creative arts, health, human development, the humanities and social sciences. In all areas, the goal is to develop students’ communication and critical thinking skills, ethical judgment, global awareness and scientific and technological knowledge. Students remain the primary focus of the University.

### STUDENT DISTRIBUTION

<table>
<thead>
<tr>
<th>Full Time</th>
<th>Part Time</th>
<th>Total</th>
<th>Age</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1,385</td>
<td>3,462</td>
<td>4,383</td>
<td>19</td>
</tr>
<tr>
<td>Male</td>
<td>2,690</td>
<td>5,852</td>
<td>8,542</td>
<td>20</td>
</tr>
</tbody>
</table>

### RACE/ETHNICITY/GENDER

<table>
<thead>
<tr>
<th>Non-Resident Alien</th>
<th>7%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>3%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>1%</td>
</tr>
<tr>
<td>Asian</td>
<td>2%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>6%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>1%</td>
</tr>
<tr>
<td>White</td>
<td>77%</td>
</tr>
<tr>
<td>Two or More Races (non-Hispanic)</td>
<td>2%</td>
</tr>
<tr>
<td>Unknown</td>
<td>3%</td>
</tr>
</tbody>
</table>

54% Male, 46% Female

### EXPENDITURES FY 2013-14

- Instruction: 28%
- Public Service: 8%
- Academic & Instruction Support: 10%
- Student Services: 5%
- Auxiliary Enterprises: 1%

*Excludes the LIFE Scholarship
+ Taken from the Clemson Annual Financial Report

### TOP 9 FEEDER SCHOOLS FOR TRANSFERS

- Tri-County Tech
- Greenville Tech
- Trident Tech
- USC-Lancaster
- Piedmont Tech College
- Midlands Tech College
- Spartanburg Com
- York Tech College
- Horry-Georgetown

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### FACT SHEET 2014

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### STUDENT ENROLLMENT FALL SEMESTER 2014

<table>
<thead>
<tr>
<th>U/G</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>U/G</td>
<td>3,515</td>
</tr>
<tr>
<td>Mast.</td>
<td>361</td>
</tr>
<tr>
<td>Doc.</td>
<td>175</td>
</tr>
<tr>
<td>Spec</td>
<td>15</td>
</tr>
<tr>
<td>Non-Res</td>
<td>4,066</td>
</tr>
</tbody>
</table>

### DEGREES AWARDED DEC 2013, MAY 2014, & AUG 2014

<table>
<thead>
<tr>
<th>School of Education</th>
<th>1,105</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>193</td>
</tr>
<tr>
<td>Total</td>
<td>2,185</td>
</tr>
</tbody>
</table>

### UNIVERSITY EMPLOYEES

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Full Time</th>
<th>Part Time &amp; Temp</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional</td>
<td>389</td>
<td>732</td>
<td>1,237</td>
</tr>
<tr>
<td>Research</td>
<td>2</td>
<td>20</td>
<td>121</td>
</tr>
<tr>
<td>Public Service</td>
<td>1</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Librarians</td>
<td>13</td>
<td>11</td>
<td>24</td>
</tr>
<tr>
<td>Total</td>
<td>405</td>
<td>766</td>
<td>1,388</td>
</tr>
</tbody>
</table>

### INSTRUCTIONAL FACTS

- 17:1 Student to Faculty Ratio
- 91% of Instructional Faculty are Permanent Full Time
- 52% of class sections have fewer than 20 students
- 14% of class sections have 50 or more students
- 97.4% of class sections have fewer than 40 students

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### FALL 2014 FRESHMAN CLASS

- Applied 20,756
- Average SAT 1253
- Enrolled 3,482

- 55% graduated in the top 10% of their class
- 56% of applicants from SC were accepted to Clemson
- 74% or class sections have fewer than 20 students
- 14% of class sections have 50 or more students
- 97.4% of class sections have fewer than 40 students
- 6% of applicants from SC were not accepted to Clemson
- 91% of first time freshmen were accepted to Clemson

- First Time Freshman Retention Cohorts:
  - 2009: 91.0%
  - 2010: 93.0%
  - 2011: 91.3%
  - 2012: 92.0%
  - 2013: 92.4%

- Cumulative 6 Year Graduation Rate Cohorts:
  - 2004: 76.2%
  - 2005: 80.4%
  - 2006: 81.6%
  - 2007: 82.5%
  - 2008: 82.3%