

## TEACHING AS RESEARCH PLAN: MAJOR STEPS

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Major research steps	Guiding questions	notes
<b>Identify the research question</b>	<p>What is your general research question?</p> <p>How can you clarify your research question?</p>	
<b>Design the study</b>	<p>What data do you need to address the question?</p> <p>What methods (quantitative, qualitative or mixed) will help you get this data?</p> <p>What groups / number of people will you study?</p> <p>Will you use comparison groups?</p> <p>What kinds of outcomes do you predict?</p>	
<b>Collect the data</b>	<p>What data will you collect?</p> <p>Why are you collecting these data?</p> <p>When and where will you collect data and how?</p> <p>Who is collecting?</p> <p>What protections need to be in place?</p>	
<b>Analyze the data and draw conclusions</b>	<p>How will you record and analyze the data?</p> <p>Do you need to code data and how?</p>	

	Do you need to analyze quantitative data and how?	
<b>Report the findings</b>	<p>How will you find this data useful and whom will you tell—and for what purpose?</p> <p>Where can you report / use your findings on campus?</p> <p>Where can you present your findings?</p> <p>Where can you publish your findings?</p>	