UNIVERSAL DESIGN FOR LEARNING

OVERVIEW: WHAT IS UDL?

A blueprint for designing goals, materials, and assessments from the beginning to meet the needs of all students, including students with diverse needs. It includes three principles for curriculum design:

| Multiple means of engagement (e.g., enhancing student engagement by providing choices) | Multiple means of expression (e.g., providing students with alternate ways to demonstrate their knowledge) | Multiple means of representation (e.g., using a variety of methods to present course content) |

Why is UDL important?

- Students enter college with a range of strengths and weaknesses that can be addressed through UDL strategies.

- The Higher Education Opportunity Act of 2008 recognizes UDL as a practice to help students succeed.

- Postsecondary institutions must provide accessible materials, and accessibility is included in UDL.

How can I get more information?

- Clemson Accessibility Portal
- OTEI Clemson Teaching: UDL handout series with practical suggestions on each principle
- UDL on Campus
- Videos from Center for Excellence in Teaching and Learning Oakland University