

Review your existing course components, collaborate with colleagues across disciplines, and revise materials to be more inclusive and aligned with learning outcomes.



Who

Early to mid-career faculty who could benefit from learning a systematic process for course design

We encourage discussion with your dept curriculum committee and/or chair regarding major course changes.

## **Participant Learning Outcomes**



What

Revise your (A) course syllabus, (B) major assessment/test, and (C) lesson plan

Note: revisions to existing courses are prioritized.
Please contact OTEI for applications with new courses.

- 1 Understand how design thinking and backwards design can be applied to course design (learn the model)
- 2 Describe inclusive teaching principles and embed them in course design (enhance the model)
- 3 Engage in interdisciplinary discussions on course design (discuss the model)
- Revise a syllabus, assignment/test, and lesson plan to align with learning outcomes and inclusive principles (apply the model)



**Course Design with Colleagues** 

May 15-17, 2024 8:30 AM - 4:30 PM

**Showcase Your Revisions** 

August 8, 2024 8:30 AM - 11:00 AM

Note: institute is 3.5 days; you must attend all days.



Clemson Main Campus

To Apply: <a href="mailto:bit.ly/ClemsonICDI2024">bit.ly/ClemsonICDI2024</a>

Application Deadline: April 22, 2024 Acceptance Notification: April 29, 2024



Set aside **1 hour** to complete the application. Have the following ready:

- (A) syllabus, (B) major assignment/test, and (C) lesson plan that you would like to revise
- Financial office/staff contact for processing funds

Upon successful completion you will receive \$1,000 of salary pay.

**GET IN TOUCH** 

If you experience challenges or have questions while completing the application, please reach out to our team.

