

Using Faculty Success (formerly Digital Measures) to Document Teaching Effectiveness

As part of the academic evaluation process, all faculty are expected to document evidence of their efforts to employ engaged student teaching and learning. Multiple sources and documentation should be used to capture efforts and impact of approaches utilized in teaching. Every department requires unique documentation as per their departmental TPR guidelines. The following materials are described in the Faculty Manual (Chapter VI§F.2.k.i(1-7)):

- student course survey/evaluation results
- evidence-based measurements of student learning such as pre- and post-testing or student work samples that meet defined student learning outcomes
- evaluation by peers or administrators of course materials, learning objectives and examinations
- in-class visitation by peers and/or administrators
- a statement by the faculty member describing the faculty member's methods and/or a teaching philosophy
- exit interviews/surveys with current graduates/alumni
- a statement by the faculty member of methods or philosophy that also describes and documents how feedback from student rating of course experiences or other evaluation instruments were used to improve teaching

Prior to the 2020-2021 academic year, student evaluation/survey data were stored in an internal Clemson-developed system (CourseEval, <https://courseval.app.clemson.edu/index.php?it=i>). In Faculty Success, faculty using student course survey results from prior years will need to download course evaluation reports and upload these to Faculty Success.

This guide explains how faculty members can access reports from previous years, including how and where to upload these reports into the correct Faculty Success-TPRworkflow section. If you need evaluations from prior to spring 2020, review Appendix A, Accessing Student Evaluation Data from Clemson's Previous System.

A. Accessing Course Evaluation Information from Clemson's Current Course Evaluation System, Watermark Course Evaluations and Surveys (Formerly known as EvalKit.).

B. Uploading Course Evaluation Results into Faculty Success

A. Accessing Student Course Evaluation Information from Course Evaluations and Surveys/EvalKit (EvaluationKit)

Clemson University adopted a new course evaluation management system, EvalKit, in summer 2020. All course evaluations will be organized through EvalKit moving forward. Faculty must download course evaluation information from EvalKit as a report and upload the report to the Faculty Success system. The following steps explain how to access that information.

Step 1: Login

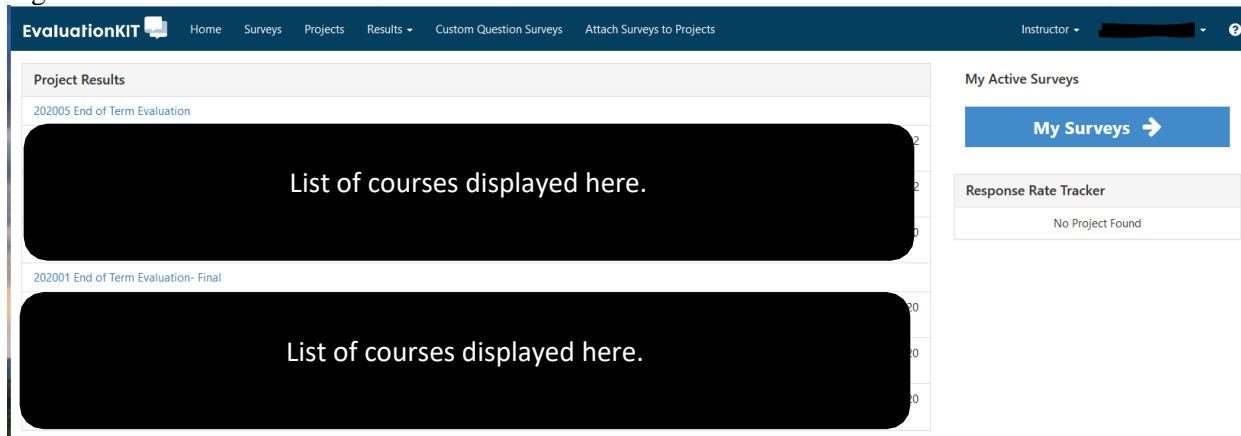
EASY: Course Evaluation and Surveys (Evalkit) uses Clemson’s single-sign system. Here is the direct login link:

<https://clemsun.evaluationkit.com/MyEval/LoginShib.aspx?id=xHeaYRx3%2b2SUunZu1%2bRtxA%3d%3d>

Step 2: Navigating the Home Screen

EASY: *Once* you log in, you will see Project Results in the center. Click the link for the full project, and then it will let you view reports for individual sections.

Figure 7:



ALTERNATIVE: If you do not see the desired Project listed, in the navigation banner at the top of the page, select **Results** then **Project Results** from the dropdown (Figure 8). From the **Project Results** page, select the desired project (term) (Figures 8-9).

Figure 8:

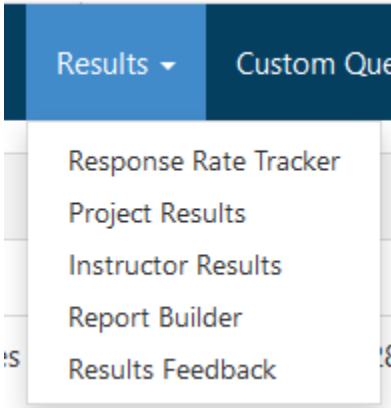
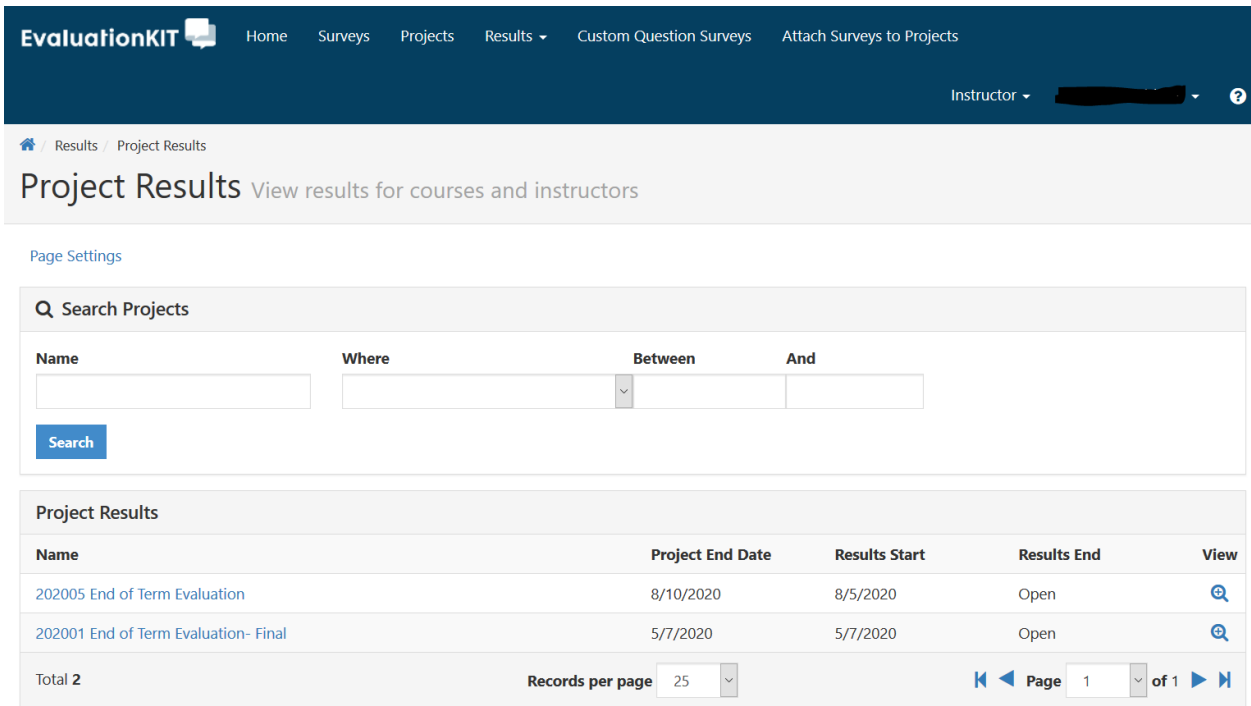


Figure 9:



Project Results View results for courses and instructors

Page Settings

Q Search Projects

Name Where Between And

Search

Name	Project End Date	Results Start	Results End	View
202005 End of Term Evaluation	8/10/2020	8/5/2020	Open	View
202001 End of Term Evaluation- Final	5/7/2020	5/7/2020	Open	View

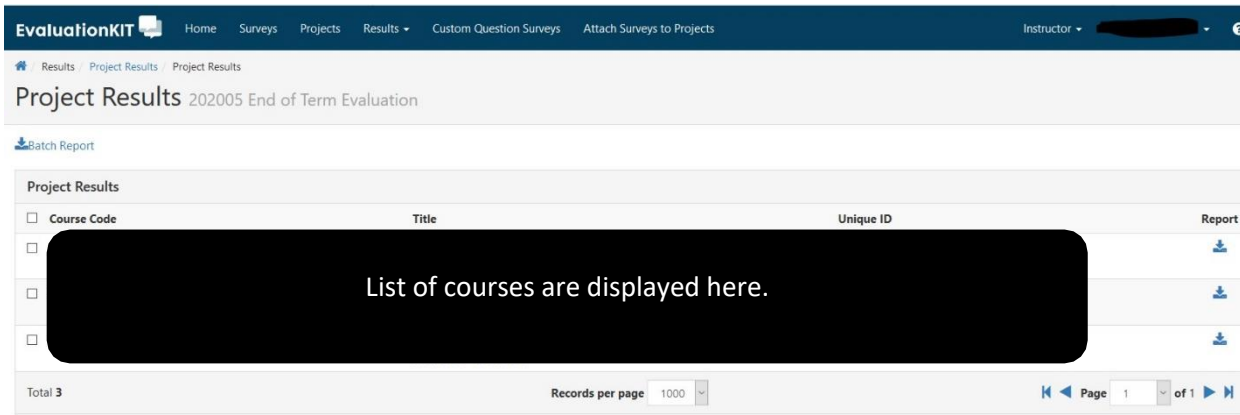
Total 2 Records per page 25 Page 1 of 1

Step 3: Downloading Results

This will bring you to a page that contains a list of the evaluations you had for the desired term (Figure 7), find the course you wish to view then go to the far right column where it says “Reports” and click the blue button, you will be prompted to select the type of report you wish to view (Figure 11). Choose the desired report type, this will open a pop- up box for a pdf file, click “OK” to view your results (Figure 12).

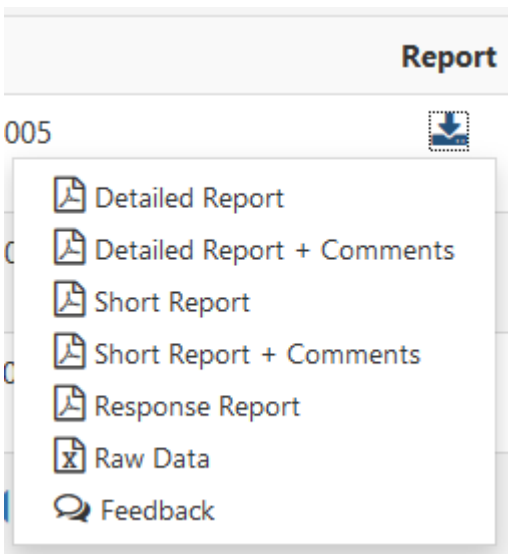
Note that when you are selecting reports, for **Spring 2020 only**, choose reports with comments. Any other reports will not work because there were no questions with multiple-choice answers.

Figure 10:



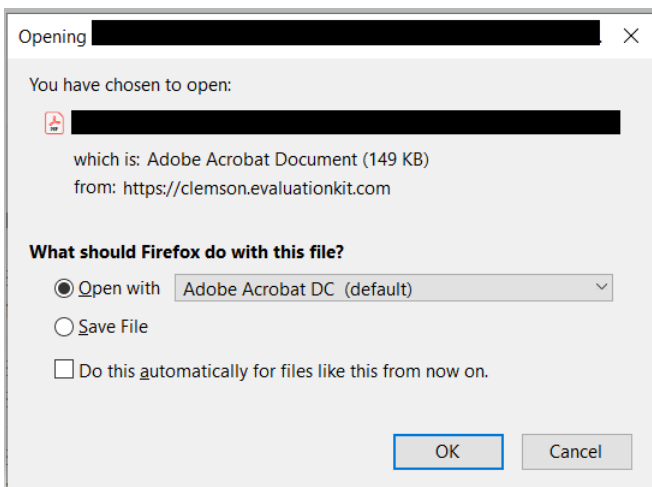
The screenshot shows the EvaluationKIT interface. The top navigation bar includes 'Home', 'Surveys', 'Projects', 'Results', 'Custom Question Surveys', and 'Attach Surveys to Projects'. The main header displays 'Project Results 202005 End of Term Evaluation'. Below this, there is a 'Batch Report' link and a table titled 'Project Results'. The table has columns for 'Course Code', 'Title', 'Unique ID', and 'Report'. A large black redaction box covers the table content, with the text 'List of courses are displayed here.' centered within it. The table footer shows 'Total 3' records, 'Records per page 1000', and 'Page 1 of 1'.

Figure 11:



The screenshot shows a 'Report' dropdown menu. The menu is open, displaying several options with document icons: 'Detailed Report', 'Detailed Report + Comments', 'Short Report', 'Short Report + Comments', 'Response Report', 'Raw Data', and 'Feedback'. A download icon is visible next to the '005' label above the menu.

Figure 12:



The screenshot shows a Firefox file opening dialog box. The title bar reads 'Opening [redacted]'. The message says 'You have chosen to open:' followed by a redacted file name and a red icon. Below this, it states 'which is: Adobe Acrobat Document (149 KB)' and 'from: https://clemsonevaluationkit.com'. The section 'What should Firefox do with this file?' has three options: 'Open with' (selected) with a dropdown menu showing 'Adobe Acrobat DC (default)', 'Save File', and 'Do this automatically for files like this from now on.' (unchecked). 'OK' and 'Cancel' buttons are at the bottom.

B. Uploading Course Evaluation Results into Faculty Success (Digital Measures)

Faculty requested that course evaluations with comments be loaded centrally into Faculty Success, with the ability to enable comments if they choose. Effective in the 2021-2022 academic year, evaluation reports with comments are automatically loaded into Scheduled Teaching. Faculty who want to enable those comments must open each scheduled teaching record and choose to **enable** comments.

Open each student teaching record, and scroll down to the bottom. Click the highlighted checkbox to enable comments.

Click here to automatically enable comments

Faculty EvalKit Report

Drop file here or select to upload

If you would prefer to load an evaluation report **without comments**, load the report from EvaluationKit in the highlighted area above where it says Drop File here. Directions to find reports in EvaluationKit can be found here: <https://clemsontech.box.com/s/8z54jfw5sp0g89duwq1x46mznmbucuyyp>

Faculty Success - TPRworkflow

We are working on a way to share evaluations in the workflow process.

Questions?

If faculty have questions about the Faculty Success system, all are welcome to contact DMAdmin@clemsontech.edu with technical questions and apfa@clemsontech.edu with policy questions.

Appendix A: Accessing Student Evaluation Data from Clemson's Previous System

All faculty who taught courses prior to Summer 2020 can access student course evaluations/surveys on this website: <http://courseval.app.clemson.edu/index.php?it=i>

Evaluation summary reports provide three things:

- basic summary statistics (mean, standard deviation, etc.) from each scale-based question and comparison of those statistics with other courses in your discipline
- responses to open-ended questions

Results of end-of-term course evaluations for the current semester will be available after the last day to submit grades. Faculty may view results of course evaluations from past semesters at any time through the following steps:

Step 1: View Responses and Summary Reports (Figure 1)

Figure 1:



Step 2: Summary Reports options

Indicate your desired options in the "Summary Reports" section as follows: (Figure 2)

Figure 2:

Summary Reports [?](#)
Suggestions for printing --> [?](#)

Select semester for reports: ← **Pick a semester**

Responses for Evaluations in Selected Term

Class	Eval Num	Private*	Num Students	Num Responses	% Responded
ECON 412 001	Regular (74158)	No	32	22	68.75
ECON 612 001	Regular (72461)	No	15	15	100
ECON 840 002	Regular (75796)	No	14	4	28.57
ECON 991 001	Regular (78072)	No	2	0	0

*Private evaluations are not available to department chairs.

Select Course: ← **Pick a class**

Display Preferences: [?](#)

- Show Global Questions
- Show Departmental Questions
- Show Instructor Questions
- Show Instructor Annotation

← **Pick which questions to include**

Comparison statistics: [?](#)

- from all evaluations
- exclude GTA evaluations
- limited to GTA evaluations

← **Pick a comparison group**

Click a button to view a report: [?](#)

← **Pick a viewing option OR**

← **Pick a download option**

- a. Pick a semester from the dropdown menu.
- b. The course evaluations available from that semester will be displayed in a table.
- c. Pick a class from the dropdown menu.
- d. In the “Display Preferences” section, check the boxes to indicate which questions you would like to be included in the report.
 - “Global Questions” are the default University questions.
 - “Instructor Annotation” are comments you may add to the evaluation from the “**Management Options**” section, which is below the “Summary Reports” section.
- e. In the “Comparison statistics” section, indicate whether you would like your reported statistics compared to all other evaluations using 3 options:
 - 1) in your discipline
 - 2) only evaluations in your discipline taught by graduate students,
 - or 3) only evaluations in your discipline NOT taught by graduate students.
- f. Pick a report option among the following available (see the buttons ‘Click a button to view a report:’ in Figure 2)

- View Summary and Comments: This option produces a report that displays the summary statistics and comparison statistics for each item. It also displays the written responses to the open-ended questions.

Example: (Figure 3)

G1. The instructor clearly communicated what I was expected to learn.					
Type: How much					
Not at all (1)	2	3	4	Very much (5)	NR
0 (0.00%)	0 (0.00%)	1 (4.55%)	2 (9.09%)	18 (81.82%)	1 (4.55%)
Focus	Mean	Stdev	Median	Observations	
Class	4.810	0.512	5	21	
Same Level	3.956	1.064	4	91	
Same Discipline	4.113	0.994	4	1314	

- Download Summary: Same as the “View Summary and Comments” button, but in the form of a Word document. This option allows for easier printing.
- View Compact Summary: This report condenses the information into a table with 1 line per evaluation question. Written responses to open-ended questions are not included.

Example: (Figure 4)

Rating Scale:	Counts (Percentage of Total)						Your Class			Same Level/Discipline			Same Discipline		
	---1---	---2---	---3---	---4---	---5---	---NR---	Mean	Stdev	Median	Mean	Stdev	Median	Mean	Stdev	Median
G1. The instructor clearly communicated what ...	0 (0%)	0 (0%)	1 (5%)	2 (9%)	18 (82%)	1 (5%)	4.81	0.51	5	3.96	1.06	4	4.11	0.99	4
G2. The instructor made the relevance of the ...	0 (0%)	0 (0%)	1 (5%)	3 (14%)	17 (77%)	1 (5%)	4.76	0.54	5	4.05	1.14	4	4.19	0.99	4
G3. The course was well organized.	0 (0%)	1 (5%)	1 (5%)	4 (18%)	15 (68%)	1 (5%)	4.57	0.81	5	4.10	1.05	4	4.17	0.99	4

- Download Compact Summary: Same as the “View Compact Summary” button, but in the form of a Word Document. This option allows for easier printing.
- View Student Comments Only: Just the responses to open-ended questions.

Example: (Figure 5)

G18. Please comment on the strengths of the instructor and the course.	
Type: Essay	
Student	Comments
#1 - very helpful	
#4 - I liked the format of the tests and the project.	
#6 - He knew the course content well	
#7 - Great professor! loved the format of the class and exams.	
#8 - Very straight forward and passionate about topic	
#9 - Strengths were clearly letting the class know what was expected on assignments and information we needed to know for test.	
#10 - Very good at lecturing and making great examples	
#11 - He obviously knew the material and was interested in it, and provided all the information necessary to do well in the course.	
#12 - He really knows his stuff and is willing to help you out in any way that he can	

- Download Student Comments: Same as “View Student Comments Only,” but in a Word document. This allows for easier printing.
- List Questions: Just a list of each question and the response scales used.

Example: (Figure 6)

G1. The instructor clearly communicated what I was expected to learn. Type: How much; Scale: 1 (Not at all) - 5 (Very much)
G2. The instructor made the relevance of the course material clear. Type: How much; Scale: 1 (Not at all) - 5 (Very much)
G3. The course was well organized. Type: How much; Scale: 1 (Not at all) - 5 (Very much)

- Download Questions: Same as “List Questions,” but in a Word document. This allows for easier printing and viewing.