
NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the University to amend a record should write the University official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

Note: The challenge of a student under this paragraph is limited to information which relates directly to the student and which the student asserts is inaccurate or misleading. With regard to a student's grade, this right does not permit the student to contest a grade on the grounds that a higher grade is deserved, but only to show that the grade has been inaccurately recorded.

(3) The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); contractors, consultants, volunteers and other outside parties to whom the institution has outsourced institutional services or functions instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

Upon request, the University also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

(4) The right to refuse to permit the designation of any or all of the following categories of personally-identifiable information as directory information, which is not subject to the above restrictions on disclosure: student's full name, permanent address and telephone number, local address and telephone number, e-mail address, Clemson identification number (the number that begins with a C on the student ID card and is also referred to as a student's XID), username, state of residence, date and place of birth, marital status, academic class, class schedule and class roster, name of advisor, major field of study, including the college, division, department or program in which the student is enrolled, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance and graduation, degrees and honors and awards received including selection to a dean's list or honorary organization and the grade point average of students selected, and the most previous educational institution attended. Photographic, video, or electronic images of students taken and maintained by the University are also considered directory information.

Directory information may be disclosed by the University for any purpose, at its discretion. Any student wishing to exercise his/her right to refuse to permit the designation of any or all of the above categories as directory information must give written notification to the Registration Services Office (E-206 Martin Hall) by the last day to register for the enrollment period concerned as published in the Clemson University calendar.

(5) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901.

DISCLOSURE OF EDUCATION RECORDS IN HEALTH AND SAFETY EMERGENCIES

If the University determines that there is an **articulable and significant threat to the health or safety of a student or other individuals**, FERPA allows disclosure of information from education records to **appropriate parties whose knowledge of the information is necessary to protect the health and safety of the student or other individuals.**¹

- “Articulable and significant threat” means that if a school official can explain why, based on all the information then available, he or she reasonably believes that a student poses a significant threat, such as a threat of substantial bodily harm, to any person, including the student, the University may disclose education records to any person whose knowledge of information from those records will assist in protecting a person from that threat.
- “Appropriate parties” include parents of the student; parents may be notified when there is a health or safety emergency involving their son or daughter.

In making a determination to disclose information, the University may take into account the totality of the circumstances pertaining to a threat to the safety or health of the student or other individuals. An emergency can be related to the threat of an actual, impending, or imminent emergency, such as a terrorist attack, a natural disaster, a campus shooting, or the outbreak of an epidemic such as e-coli. An emergency can also be a situation in which a student gives sufficient, cumulative warning signs that lead the school official to believe the student may harm himself at any moment.

The FERPA **recordkeeping requirements** require the University to record 1) the articulable and significant threat that formed the basis for the disclosure and 2) the parties to whom the information was disclosed. This record will demonstrate what circumstances led to the determination that a health or safety emergency existed and how the disclosure was justified. The record must be made within a reasonable period of time after the disclosure was made. The record must be maintained with the education records of the student for as long as the student’s education records are maintained. **After disclosing information under the FERPA health and safety exception, employee(s) must document the following information and forward the records to the dean of students.**

- Student’s name
- Name(s) of person(s) to whom the student posed a significant health or safety threat
- Description of the significant threat to health or safety
- Description of the circumstances and the information available (including relevant dates)
- Description of all the information that was disclosed
- Names(s) of person(s) to whom the information was disclosed (person(s) whose knowledge of the information would have assisted in protecting a person or persons from the threat; or student’s parents)
- Date(s) disclosure was made
- Name(s) of CU employee(s) who determined a health and safety emergency existed
- Name(s) of CU employee(s) who disclosed the information
- Date the record of disclosure was made

¹Note: The FERPA health and safety requirements do not apply to disclosures to a Clemson University employee with a legitimate educational interest in the information. Information from education records may be disclosed to University employee if the information is necessary for that employee to perform work appropriate to his or her position.

COLLEGE OF AGRICULTURE, FORESTRY AND LIFE SCIENCES

The mission of the College of Agriculture, Forestry and Life Sciences is to provide teaching, research and service in agriculture, forestry and life sciences that will benefit the citizens of South Carolina and the nation. The College of Agriculture, Forestry and Life Sciences serves more than 2,000 graduate and undergraduate students.

The ability to understand and manipulate the molecular structure of biological systems, while at the same time understanding their practical management, offers immense potential to improve our world, whether it is to improve foods, building products, the environment, or our health. The College of Agriculture, Forestry and Life Sciences is using the same expertise to produce more food on less available land, grow better foods that enhance health, package environmentally sound products, increase dairy production, increase timber production and develop businesses and promote a "green" society.

The College of Agriculture, Forestry and Life Sciences offers Masters and Doctoral degree programs in disciplines in agriculture, forestry and life sciences, from the fundamental to the applied. The Master of Agricultural Education and Master of Forest Resources professional degrees are awarded to those individuals whose interests lie outside a research-oriented profession. Combined BS/MS programs are available for several degrees.

Cooperative programs with state, federal and private agencies allow students to extend their research off campus to five research and education centers across South Carolina, and state and national forests of the Savannah River Basin. Proximity to the Blue Ridge Mountains provides access to one of the most biologically diverse regions of the world.

AGRICULTURAL EDUCATION

Master of Agricultural Education

The Master of Agricultural Education is a professional degree designed to enhance the human resource skills in agriculture and education. The flexible program provides a core of planning, delivery, evaluation and administrative strategies while encouraging specialization in teacher education, adult and extension education, agricultural communications, youth development, or technology transfer. Graduates hold positions as agriculture teachers, extension agents, agricultural and environmental agency employees, as well as human resource development specialists in the agricultural industry.

Candidates for the degree are required to plan a program of study in consultation with the major advisor and graduate committee and complete a minimum of three credit hours in adult education,

three hours in research methods and three hours in statistics; a minimum of 12 credit hours in the major field; and a minimum of six credit hours in an area of concentration outside the major field.

A minimum of 30 credit hours is required for the professional degree. At least one-half of these credit hours must be selected from courses numbered 7000 or above. The student's program of study must be approved by the advisory committee.

Admission Requirements

Students must complete all University applications, submit undergraduate overall grade averages and GRE scores, participate in an interview with a department graduate committee, and submit a writing sample on a topic assigned by the interview committee. Most admitted applicants have a GPA of at least 3.0 and GRE scores of at least 150 verbal, 141 quantitative and 3.0 writing. Acceptance will be based on an evaluation involving all of the above as well as appropriate recommendations. Additional undergraduate coursework may be required for marginally qualified students, students without undergraduate Agricultural Education degrees, and those seeking teacher certification.

ANIMAL AND VETERINARY SCIENCES

Master of Science

Doctor of Philosophy

Applicants to the Animal and Veterinary Sciences programs should have a strong background in the animal, biological and physical sciences. Students with deficiencies in these sciences may be admitted provided they correct these deficiencies during the first year of the program of study.

MS students are required to complete coursework in an area of interest approved by their graduate advisory committee. MS students may select a thesis or non-thesis option. Students in the thesis option must complete a minimum of 30 hours of graduate coursework, including six credits of thesis research. Students in the non-thesis option must complete a minimum of 30 hours of coursework and a comprehensive oral examination.

The PhD degree program does not have formal coursework requirements, but it is recognized that students will have individual deficiencies; therefore, it is the responsibility of the student and major advisor, in consultation with the graduate advisory committee, to prescribe coursework to correct these deficiencies.

All students in Animal and Veterinary Sciences are required to complete AVS 8200. A dissertation is required.

Each student's program will include at least 30 credit hours beyond the master's degree or 60 hours beyond the bachelor's degree, including a minimum of 18 hours of dissertation research.

APPLIED ECONOMICS AND STATISTICS

Master of Science

The Master of Science program in Applied Economics and Statistics is jointly administered in cooperation with the College of Business. Graduate work in Applied Economics and Statistics enables students to add to their understanding of economic analysis, econometric methods, and statistical techniques. Our faculty place special emphasis on the economics of agricultural production and marketing, issues in agribusiness, economic development and analysis of government programs and policies. Both thesis and non-thesis options are available. The curriculum for both options includes recommended courses in applied economics and experimental statistics. Flexibility is achieved through choice of elective courses and, for the thesis option, in the selection of a master's thesis topic. There is no foreign language requirement.

The school encourages applications from students with baccalaureate degrees in Agricultural or Applied Economics, Economics, Statistics, Mathematics, in natural resource areas such as Forestry or Wildlife Biology, and other majors. For more information, see the program description under Economics, College of Business.

ENTOMOLOGY

Master of Science

Doctor of Philosophy

The Entomology graduate programs of the School of Agricultural, Forest and Environmental Sciences are dedicated to providing leadership in environmental entomology. Research programs fall into three emphasis areas: arthropod biodiversity, agricultural entomology, and urban entomology. Facilities of the South Carolina Experiment Station on campus and at four research and education centers located in various regions of the state are available for graduate student research. In addition to teaching and research laboratories, specialized facilities within the department include the Clemson University Arthropod Collection; laboratories for molecular genetics, tissue culture and analytical chemistry/toxicology; wet laboratories; controlled and ambient temperature insect-rearing facilities; a free-flight butterfly facility; and greenhouses. Candidates for the MS degree must complete a minimum of 30 hours of graduate credit, including six hours of research, and write a thesis. Candidates for the PhD degree must complete a minimum of 60 hours of graduate credit beyond the BS/BA degree and 30 beyond the MS degree, including 18 hours of dissertation research and write a dissertation. Candidates for both degrees must satisfy a set of core requirements, some of which may have been satisfied in a previous degree program.

FOOD, NUTRITION AND CULINARY SCIENCES

Master of Science

Detailed information is available from the Department of Food, Nutrition, and Packaging Sciences or at www.clemson.edu/fnps.

Admission Requirements

Students admitted to the MS program in Food, Nutrition and Culinary Sciences must meet the following criteria.

1. The Aptitude Test of the Graduate Record Examination (GRE General Test) must be taken by all applicants. A minimum total GRE score of 1000 on the two-component exam is required if taken prior to August 1, 2011 and 300 if taken on or after August 1, 2011. Applicant score on the analytical writing section of the GRE should be 4.0 or higher.
2. A strong background in food science; human nutrition; physical, chemical, or biological sciences; or engineering is highly desirable.
3. Proficiency in food science must be demonstrated by satisfactory completion of coursework in the following areas: food chemistry, food microbiology, food processing, and biochemistry. Background course requirements will normally be satisfied with completion of a BS degree in Food Science from an accredited institution. Students deficient in any of these areas will be required to complete coursework to fulfill these background course requirements.
4. Acceptance is based upon academic transcripts with a minimum undergraduate grade-point average of 3.0, two letters of recommendation, a statement of objectives and professional experience.
5. International students must have a minimum Test of English as a Foreign Language (TOEFL) score of 80. IELTS can be taken in lieu of TOEFL. Minimum score accepted on the IELTS is 6.5. International students must also submit documentation of adequate financial support for their studies.
6. An additional requirement for admission is identification of a research advisor prepared to accept the applicant as an advisee.

Financial Aid

A limited number of research assistantships are available from grant funds, with the student assisting in the research supported under the grant. This research often may be applicable to the thesis or dissertation. Interested applicants should contact individual faculty for research assistantships. Applicants whose files are completed prior to February 15, will be given preferential consideration for research assistantships offered beginning fall semester.

Transfer of Credits

With pre-approval, up to 12 graduate credits may be transferred into the MS program. A grade of B or better is required in each course transferred.

Course Requirements—Thesis Option

A minimum of 24 credit hours of coursework and six credit hours of thesis research (FDSC 8910 or NUTR 8910) is required for the MS degree. Only 6000-level courses and higher may be used for graduate credit and at least one-half of the 24 hours of coursework must be at the 8000 level or higher.

The following courses are required: STAT 8010 or equivalent, FDSC 8510 (one-credit hour seminar), FDSC 8100, NUTR 8030, 10 credit hours of advanced-level courses (may include courses in food science or in areas such as chemistry, nutrition, biochemistry, animal and veterinary sciences, microbiology, statistics, or cell biology, as required by the student's Graduate Advisory Committee), and six credit hours of thesis research (FDSC 8910 or NUTR 8910).

Course Requirements—Non-thesis Option

A minimum of 30 hours of coursework as outlined below and a comprehensive, two-day final examination is required for the MS degree. The final examination consists of one day of core material and one day of content selected from departmental courses. Details may be found in the graduate handbook.

The following core courses are required: EDF 8770 or STAT 8010; FDSC 8100; and FDSC 8510, NUTR 8030 or NUTR 8510.

Students select three out of the six following courses: FDSC 8110, 8120, 8150, NUTR 8040, 8050, 8070.

Students select seven to nine additional credit hours from 6000-level or higher courses with approval of the student's graduate committee.

In addition, for both the thesis and non-thesis options, a minimum grade-point average of 3.0 is required to maintain good academic standing and for graduation.

Combined BS in Food Science and Human Nutrition/ MS in Food, Nutrition and Culinary Sciences

Under this plan, students may reduce the time necessary to earn both degrees by applying graduate credits to both undergraduate and graduate program requirements. Enrollment guidelines and procedures can be found in the *Undergraduate Announcements*. Consult the Department of Food, Nutrition, and Packaging Sciences for details.

FOOD TECHNOLOGY

Doctor of Philosophy

Students admitted to the PhD program in Food Technology must meet the following criteria.

1. The Aptitude Test of the Graduate Record Examination (GRE General Test) must be taken by all applicants. Most successful students have a minimum GRE score of 300 (combined and quantitative) and 4.0 on the written section.
2. A strong background in food science; human nutrition; physical, chemical, or biological sciences; or engineering is highly desirable.

3. Proficiency in food science must be demonstrated by satisfactory completion of coursework in the following areas: food chemistry, food microbiology, food processing, and biochemistry. Background course requirements will normally be satisfied with completion of a BS and MS degree in Food Science or related field of study from an accredited institution. Students deficient in any of these areas will be required to complete coursework to fulfill these background course requirements.

4. Acceptance is based upon academic transcripts with a minimum grade-point average of 3.0, three letters of recommendation, a statement of objectives and professional experience.

5. International students must have a minimum Test of English as a Foreign Language (TOEFL) score of 80. IELTS can be taken in lieu of TOEFL. Minimum score accepted on the IELTS is 6.5. International students must also submit documentation of adequate financial support for their studies.

6. An additional requirement for admission is identification of a research advisor prepared to accept the applicant as an advisee.

A limited number of research assistantships are available from grant funds, with the student assisting in the research supported under the grant. This research often may be applicable to the thesis or dissertation. Interested applicants should contact individual faculty for research assistantships. Applicants whose files are completed prior to February 15, will be given preferential consideration for research assistantships offered beginning fall semester.

There are no set course requirements for the doctorate in Food Technology. Candidates for the PhD degree must complete a minimum of 30 hours beyond the master's degree, including at least 18 hours of dissertation research (FDTH 9910), in addition to writing a dissertation. It is expected that each PhD graduate will have a comprehensive understanding of the principles of food science with an expanded knowledge covering their focused research area. The PhD candidate's advisory committee will have final approval on all coursework. PhD candidates must pass a comprehensive examination comprised of written and oral portions, given by the PhD candidate's advisory committee. The successful student must also write and defend a dissertation to the satisfaction of the advisory committee. Dissertations usually contain a review of the literature and a detailed description of research in a scientific publication format. PhD students should expect to publish a minimum of two refereed research manuscripts from their dissertations.

FOREST RESOURCES

Master of Forest Resources

Master of Science

Doctor of Philosophy

Enrollment in the Master of Forest Resources and Master of Science programs is open to students who have earned a baccalaureate degree in forestry, forest products, or a related field. A master's degree, preferably in a forestry discipline, is required for enrollment in the Doctor of Philosophy program. The candidate may be required to satisfy undergraduate deficiencies before being admitted to full status.

The Master of Forest Resources, a non-thesis degree, requires a minimum of 36 credit hours of graduate coursework with at least 18 of the required hours selected from courses numbered 7000 or above.

A formal thesis is required for the MS and PhD degrees. The MS degree requires a minimum of 24 credit hours of coursework and six hours of research. The PhD degree requires a minimum of 16 credit hours of coursework and 18 hours of research beyond the student's master's degree coursework. For both degrees, one-half of the semester hours must be selected from courses numbered 8000 and above.

PACKAGING SCIENCE

Master of Science

The MS degree program in Packaging Science prepares graduates to work independently in the research, development and application of new packaging materials and processes. Students may be accepted with backgrounds relating to chemistry, physics, mathematics, biology, or engineering. Students with backgrounds in business or graphic communications or other disciplines may also be accepted after completing courses equivalent to the basic science and mathematics courses in the department's undergraduate curriculum. Each degree program is designed individually to augment the student's background to provide a broad understanding of packaging science and specialized knowledge in the area of the student's research.

The MS degree in Packaging Science requires 30 hours of coursework, six of which are thesis research, and the completion of an acceptable MS thesis. In addition to PKSC 8910, students register for at least one credit of PKSC 8510.

Competency in distribution, transportation and engineering technology; food and health care packaging; materials; and packaging design and graphics is expected.

Combined Bachelor of Science/ Master of Science Degree Program

The Department of Food, Nutrition, and Packaging Sciences also offers an accelerated five-year combined bachelor's/master's program that allows students to count up to 12 hours of graduate credit toward both the BS degree in Packaging Science and the MS degree in Packaging Science. Details are available from the Department of Food, Nutrition, and Packaging Sciences or at www.clemson.edu/fnps.

PLANT AND ENVIRONMENTAL SCIENCES

Master of Science

Doctor of Philosophy

The degree programs in Plant and Environmental Sciences are offered through an interdepartmental program comprised of faculty from disciplines including biological sciences, botany, crop science, entomology, genetics, environmental horticulture, plant pathology, plant physiology and soil science.

Candidates for the program in Plant and Environmental Sciences should have a strong undergraduate background in the biological, agricultural and/or physical sciences as appropriate to their focus areas. Undergraduate curricula that may provide this background are botany, biology, chemistry, or one of the agricultural plant and soil environmental sciences such as agronomy, forest resources, or horticulture. Students with nontraditional backgrounds may need to complete some relevant undergraduate courses to supplement the graduate program.

Each student's degree program is tailored to his/her professional goals and is guided by an advisor and graduate committee with expertise appropriate to the student's area of specialization. All graduate students must select an advisor before admission.

Candidates for the MS degree must complete 24 credit hours of coursework and six hours of research, and they must present and defend a thesis based on original research. MS students who plan nonresearch-related careers in public gardening, landscape design, extension, consulting, or agribusiness may complete 30 credit hours of coursework and undertake a professional development/public service project option in lieu of thesis-related research. Interdisciplinary studies in plant health and integrated pest management are also available under this option.

A dissertation based on original research is required for the PhD degree. The doctoral degree requires at least 30 credit hours beyond the master's degree and 60 hours beyond the bachelor's degree.

Individual plans of study include courses from the following areas: biochemistry, biological sciences, botany, crop and soil environmental science, entomology, genetics, horticulture and plant pathology as well as plant and environmental sciences.

WILDLIFE AND FISHERIES BIOLOGY

Master of Science

Doctor of Philosophy

Those who are interested in pursuing a graduate degree in Wildlife and Fisheries Biology should have sound undergraduate training in the biological or related sciences. Initially, applicants should contact the faculty members whose research interests are closest to their own. Programs of study are designed to emphasize relationships between wild animals and their changing environments and production of aquatic organisms.

Admission to either the master's program or the doctoral program requires acceptance by the University and the Graduate Student Admission Committee of Wildlife and Fisheries Biology. This committee will base its acceptance recommendation to the Graduate Admissions Office on previous coursework, GRE scores, letters of recommendation, undergraduate background and current research interests. Students are required to have completed a bachelor's degree, preferably in a natural science, with a minimum of 30 credit hours in natural sciences. In addition, an MS in Natural Resource Biology or related area usually is preferred, but not required, for acceptance into the doctoral program. Students accepted without the appropriate course background will be required to make up these deficiencies as outlined by the Graduate Student Admission Committee and consistent with University admission policies.

Students seeking the MS degree in Wildlife and Fisheries Biology may select a thesis or a non-thesis option. Requirements for the thesis option include a minimum of 24 credit hours of coursework, six hours of thesis research (WFB 8910), an acceptable thesis based on original research, and satisfactory performance on a final oral examination/thesis defense. Additional coursework usually includes subjects such as experimental statistics, biological sciences and forestry. Thesis research areas include conservation biology, wildlife management, endangered species, freshwater fisheries science and wildlife toxicology.

The non-thesis option is designed primarily for students with substantial experience in natural resources who wish to enhance their professional degree skills. Students in the non-thesis option are not allowed to transfer to the thesis option without approval by vote of the faculty of the Department of Forestry and Natural Resources. Candidates must complete a minimum of 30 credit hours of approved courses, including three to six hours of WFB 8630, which result in a broad, well informed and integrated exposure to natural resources management and environmental issues. The non-thesis project must be substantial in nature and result in an extended report addressing a major problem or issue relevant to the field of wildlife management, fisheries management, natural resources or environmental studies. The scope of the project should be consistent with the credit hours awarded for the project. A maximum of three credit hours from independent studies (WFB 8610 or similar courses) may be applied toward the coursework requirement. The graduate advisory committee ensures appropriate elective course selection and may require a student to complete more than 24 credits if deficiencies in the student's background exist or if additional courses are required for professional certification. Students are also required to pass a final oral examination.

The PhD degree program requires a minimum of 30 credit hours beyond the student's master's degree coursework or 60 credit hours beyond the student's bachelor's degree coursework. While the PhD program has no specific credit hour requirement beyond that, the student's advisory committee will insist on a rigorous and appropriate program of study and research. Students are required to take, or have taken, at least two semesters of graduate statistics and two semesters of 8000-level seminars in fisheries and wildlife science or related areas. Students must also

have at least one semester of professional experience, which will be evaluated by the advisory committee. Examples of appropriate professional experience are teaching assistantships, internships or cooperative study program participation, or natural resource agency employment. Other course requirements will be identified by the student's advisory committee and will include specific courses according to the elected emphasis area: fisheries biology, wildlife biology, or conservation biology.

Research opportunities are enhanced by cooperative programs with the S.C. Department of Natural Resources, U.S. Geological Survey Cooperative Research Unit at Clemson, Savannah River Ecology Laboratory, Webb Wildlife Research Center, and Waddell Mariculture Center. The department also is associated with the National Council for Air and Stream Improvement Eastern Wildlife Program. The graduate program is accredited by the Southeastern Section of the Wildlife Society.

Combined BS/MS in Wildlife and Fisheries Biology

Under this plan, students may reduce the time necessary to earn both degrees by applying graduate credits to both undergraduate and graduate program requirements. Students should obtain specific requirements for the dual degree from the Department of Forestry and Environmental Conservation as early as possible in their undergraduate program to ensure that all prerequisites are met. Enrollment guidelines and procedures can be found in the *Undergraduate Announcements*.

2016-17

COLLEGE OF ARCHITECTURE, ARTS AND HUMANITIES

The College of Architecture, Arts and Humanities offers graduate programs in three schools: the School of Design and Building, the School of the Arts, and the School of Humanities. Advanced degrees are offered in Architecture; City and Regional Planning; Construction Science and Management; Digital Production Arts; English; Historic Preservation; History; Landscape Architecture; Planning, Design and the Built Environment; Professional Communication; Real Estate Development; Rhetorics, Communication and Information Design; and Visual Arts.

Courses are offered in art and architectural history, communication, geography, languages, literature, performing arts, philosophy, religion and women's studies to provide electives for students in other areas.

Graduate students in the School of Design and Building have the opportunity to study at the Charles E. Daniel Center for Building Research and Urban Studies in Genoa, Italy, the Barcelona Architecture Center in Barcelona, Spain, or the Clemson Architectural Center in Charleston, SC. The Genoa, Barcelona and Charleston programs offer opportunities for international and/or urban study to augment on-campus work. Lee Hall, the on-campus home of the School of Design and Building, as well as the Department of Art, are designed to promote collaboration between the various professional programs within Lee Hall, allow students to interact with faculty and students from related disciplines addressing contemporary issues of design, planning, development and construction. Issues of sustainability and green building are among the areas of particular interest. Faculty research activities are currently funded by the National Science Foundation, National Institutes of Health, National Oceanic and Atmospheric Administration, USEPA, Department of Transportation and Department of Defence.

The School of Humanities houses programs leading to the Master of Arts in English; History; and Professional Communication; and the Doctor of Philosophy in Rhetorics, Communication and Information Design. The school also offers a certificate program in Health Communication. Faculty have been recipients of grants from agencies and foundations, such as the National Endowment for the Arts, the National Endowment for the Humanities, the John Simon Guggenheim Memorial Foundation, and the Bingham Trust. They have also held Fulbright Senior Lectureships and Research Awards in many countries.

ARCHITECTURE Master of Architecture

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture (B. Arch.), the Master of Architecture (M. Arch.), and the Doctor of Architecture (D. Arch.) A program may be granted a 6-year, 3-year or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Doctor of Architecture and Master of Architecture degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

Clemson University, College of Architecture, Arts and Humanities, School of Architecture, offers the following NAAB-accredited degree programs:

Three-Year Master of Architecture degree tracks:

M. Arch. I (non-architecture Bachelor or Master degree + 90 credit hours)

M. Arch. I + Health Concentration (non-architecture Bachelor or Master degree + 91 credit hours)

Two-Year Master of Architecture degree tracks:

M. Arch. II (pre-professional architecture degree + 60 credit hours)

M. Arch. II + Health Concentration (pre-professional architecture degree + 61 credit hours)

Admission to the M. Arch. program, and any advanced placement, is based on an estimation of the applicant's ability to respond effectively to the intellectual rigor and creative challenge integral to graduate architecture study by an admissions committee of graduate faculty. The applicant's potential is measured in part by demonstrated proficiency in prior academic work, Graduate Record Examination (GRE) test scores, a portfolio of design work (required of all applicants), and other application requirements. More detailed information is available on the School of Architecture website.

The Master of Architecture program develops proficiency in responding to contemporary architectural issues through a range of practical and theoretical knowledge, while providing opportunities for creatively challenging the limits of the profession. Emphasis is on design, accompanied by complementary coursework of a professional focus, as well as elective subjects. Complex studio design projects stress social awareness and contextual fit and are responsive to all aspects of the architectural process.

The Master of Architecture degree requires a minimum of two academic years. Degree candidates may elect a concentration of study in architecture or architecture and health. The graduate faculty reviews each student each semester of the first year to determine if his/her performance is acceptable to continue in the program.

Architecture + Health Concentration

Within the framework of the Master of Architecture degree, the Architecture + Health Concentration includes seminar courses and studio work appropriate for both a general professional degree and a concentration in Architecture + Health. The intent is to develop the generalist-specialist—graduates who can creatively work in both modes. This concentration includes both the study of health facility design and the study of relationships between architectural settings and their impact on human health and well-being. The primary purpose of the concentration is to study how architectural environments impact health and how to create architectural settings that support health and well-being of individuals and larger populations.

Studio design projects and courses examine these relationships for architectural settings and conditions ranging from entire communities and health care systems to specific projects and individual interior or exterior spaces. The studio emphasizes design excellence within the framework of rigorous and complex demands found in the practice of health care architecture. Student work is expected to stand up critically at all levels of architectural consideration.

The Architecture + Health Concentration is demanding in the scope of its professional studies, with most of the coursework designated for specific areas of learning. Students may take advantage of the same off-campus programs available to students in the Architecture Concentration during their first semester of study. Given the number of required courses, students may opt for a five-semester plan of study beginning in the spring semester. The thesis or project, developed during the final year, normally deals with particular architectural topics as they relate to health and/or health facility design.

Certificate Programs

The School of Architecture offers two certificate programs to enrolled M. Arch. and M.S. in Architecture students. The certificate in Digital Ecologies (also open to PDBE PhD students) cultivates design research and design practices responsive to an increasingly digital society. The certificate in Architecture + CommunityBUILD addresses issues of social justice and community sustainability through community engagement and appropriate design solutions. More information is available on the School of Architecture website.

Off-Campus Study

M. Arch. I and M. Arch. II students are encouraged to study at one of our off-campus centers for one or two semesters. More information is available on the School of Architecture website.

Master of Science Program

The Master of Science degree in Architecture is a post-professional degree program that offers the opportunity to achieve advanced learning within the discipline of architecture and to undertake research responsive to increasingly complex challenges attendant to the built environment. This is accomplished through a foundation of coursework, accompanied by directed studies within a selected area, and followed by the critical examination of a singular aspect of architecture in a research thesis.

Admission to the MS program is available to students who have a first professional degree in architecture and who possess the intellectual mettle and dedication necessary to respond successfully to the rigor of advanced study and independent research. This is measured by academic proficiency in prior work, a well-reasoned plan of advanced study and GRE general test scores. Information concerning application procedures and requirements is available from the School of Architecture.

The coursework and directed studies required of the Master of Science program may be completed in one academic year, after which a variable period of time is dedicated to the research thesis. Degree candidates work within one of the following areas: architecture and health care facilities, environmental issues in architecture, architecture and human perception, or theory and philosophy of architecture. A plan of study is determined in consultation with the major advisor who, along with the advisory committee, periodically reviews the student's work and evaluates the research thesis. Requirements for the MS degree consist of 24 credit hours of combined coursework and directed studies with a minimum grade-point average of 3.0 and the acceptance of a six-hour research thesis.

CITY AND REGIONAL PLANNING

Master of City and Regional Planning

The two-year Master of City and Regional Planning program is a professional degree emphasizing applied study in preparing tomorrow's leaders for planning and developing the nation's towns, cities and regions. The curriculum emphasizes applied study preparing for the challenge of planning vibrant and sustainable communities. Graduates are well-equipped for careers in private sector planning and development, as well as public sector planning and administration. The nationally accredited program began in 1968 and has more than 500 graduates.

The program emphasizes sustainable land development, applying appropriate technology and recognizing the balance of physical, economic, financial, social and policy dimensions of planning. The program has a professional application focus mainly concerned with providing a solid planning education to qualified students, primarily to meet the needs of South Carolina, the southeastern region and the nation, but also with a strong awareness of global and international planning issues. The generalist approach is employed with the flexibility for specialization in four areas: environmental planning, GIS/land use planning, transportation planning, and housing/community development/urban design. A substantive core emphasizes the general framework, theories, methods and applications of the planning process. Strong ties with the professional community reinforce the professional application focus.

Students come from a variety of undergraduate majors and professional backgrounds—primarily liberal arts, the social sciences, environmental science, business, management and design—and from many states and several countries. The MCRP program typically has annual classes of approximately 15-20 students, providing the opportunity for extensive faculty involvement in teaching, research and public service.

While the curriculum covers theory and policy issues, the principal focus emphasizes the applied skills students need to enter the job market as professional planners and to evolve as leaders in the field. Classes use real-world situations for analysis and for the application of planning skills in dealing with land use planning, development and issues of the built and natural environment.

Planning students are equipped to meet opportunities facing communities in many creative ways. Many first-year students work two days per week as department assistants for professors or in planning related entities. Students typically work full time as interns in planning or development organizations during the summer. During their second year, many students work two days a week with a public, private or nonprofit entity as student public service assistants (PSA). This allows them to gain additional professional experience.

Assistantships provide significant tuition reduction. Students are actively involved in Clemson's Planning Student Organization of the American Planning Association (APA) and the South Carolina APA (SCAPA).

Clemson's graduates have been successful in the public, private and nonprofit sectors, attaining key positions in traditional planning agencies, development groups, nonprofit organizations and private consulting firms. This practical, applied program is recognized throughout the region for its outstanding graduates. Most alumni of the program serve as agency directors, department heads and staff planners at the local, regional and state levels. Some graduates work as generalists while others are specialists in GIS, housing and community development, environmental and coastal planning, historic preservation, transportation planning, or economic development. A growing number are employed in the private sector as planning or urban design consultants, developers, and market research or environmental analysts.

Admission Requirements

1. A bachelor's degree from an accredited college or university
2. A satisfactory academic record, particularly in the last two years of undergraduate work
3. An on-campus interview (highly recommended)
4. Three letters of recommendation with at least two from current or former professors
5. Completion of the Graduate Record Examination
6. International applicants must submit TOEFL scores or IELTS.
7. A personal statement of objectives, briefly describing (in one to two pages) the applicant's interest in planning in general and Clemson's program in particular

Courses in statistics and economics are highly recommended.

Requirements for Degree Candidacy

The two-year Master of City and Regional Planning degree requires a minimum of 54 credit hours. The program contains a 28-credit core curriculum, a one-credit summer internship, 15-18 credit hours of approved concentration/elective courses, and 7-10 hours of research and terminal project or thesis. The core courses include planning and substantive theory,

analytical methods, implementation techniques and applications. The concentration area allows the student to develop further expertise in a particular area, if desired. A summer internship between the first and second years requires ten weeks of supervised professional employment for one credit. If approved, students may take additional coursework in lieu of the internship. An oral examination is required to present and defend the results of the terminal project or thesis.

Requirements for Awarding of a Degree

Thesis Option

1. A minimum of 54 hours of coursework with a B average in the student's prescribed professional curriculum, including the thesis, is required.
2. A ten-credit-hour planning thesis must be completed satisfactorily. Only those students who have been approved by the Planning faculty are permitted this option.
3. The final oral examination requires satisfactory answers to questions concerning the student's thesis and concentration area.

Non-thesis Option

1. A minimum of 54 hours of coursework with a B average in the student's prescribed professional curriculum is required.
2. An approved seven-credit-hour terminal project sequence must be completed satisfactorily.
3. The final oral examination requires satisfactory answers to questions concerning the student's terminal project and concentration area.

CONSTRUCTION SCIENCE AND MANAGEMENT

Master of Construction Science and Management

The Master of Construction Science and Management thesis-optional program provides students with a high level of skills and knowledge in the technical areas of construction project administration and control. Substantial emphasis is placed on advanced study in the field of business, in new and emerging techniques for construction project delivery systems, and in the administration of the construction firm.

The number of credit hours required for the MCSM degree varies according to each student's undergraduate degree. For those who have the required undergraduate skills and knowledge, the program consists of 36 credit hours. In cases where the candidate does not have the necessary prerequisite skills and knowledge, additional coursework beyond the 36 credit hours is required. Each application is evaluated as to the needed additional coursework. Up to 12 credits of approved recent graduate courses can be transferred into the program from another accredited institution.

This program is also available to off-campus students through the Office of Off-Campus, Distance and Continuing Education. Call 1-888-CLEMSON (1-888-253-6766) for more information.

Admission Requirements

1. A bachelor's degree in construction science, construction management, building construction, or related area is required. Applicants from other disciplines may be admitted but may be required to remedy any deficiencies in coursework to provide the prerequisite skills and knowledge for the program.

2. Acceptance must be granted by the Graduate School and the Department of Construction Science and Management. University acceptance is based on performance in previous undergraduate studies and a satisfactory score on the GRE. International students must also achieve a satisfactory score on the TOEFL/IELTS. In addition, acceptance by the department is based on performance in undergraduate studies, three letters of recommendation and acceptance by the department Graduate Admissions Committee.

3. Each applicant is required to have a minimum of one year of construction experience prior to being admitted to the program. Applicants must submit a detailed résumé of construction experience.

Requirements for Degree Candidacy

The Master of Construction Science and Management degree requires a minimum of 36 credit hours as detailed above. In cases where the candidate does not have the necessary undergraduate prerequisite skills and knowledge, additional coursework beyond the 36 semester hours may be required as noted above.

Requirements for Awarding of a Degree**Thesis Option:**

1. A minimum of 36 semester credit hours of which the following courses are required: CSM 8520 (three credits); CSM 8910 (nine credits) and 12 additional credits selected from CSM 8600, 8610, 8620, 8630, 8640 or 8650. The remaining credits should be selected from the program's core and other master's degree courses (CSM 6650, 8810 and 8900), any approved graduate course offered by another department and/or CSM Chair approved graduate courses transferred in from another accredited university. Up to 12 credits may be transferred from other Clemson University approved institutions.

2. A thesis on a construction-related topic must be completed satisfactorily. Up to nine semester hours of thesis credit may be taken. Approval must be received from the student's advisor prior to selecting the thesis option.

3. Performance on a final oral examination relating to the student's thesis and program of study must be satisfactory.

Non-thesis Option

1. A minimum of 36 credit hours of which 12 must be from the department core (CSM 8600, 8610, 8620, 8630, 8640 and 8650) and CSM 8520. The remaining credits should be selected from the program's core and other master's degree courses (CSM 6650, 8810, 8890 and 8900), any approved graduate course offered by another department and/or CSM Chair approved graduate course transferred in from another university. Up to 12 credits may be transferred from another Clemson University approved institution.

2. Performance on a written comprehensive examination covering the student's program of study must be satisfactory.

3. Performance on a final oral examination relating to the student's program of study must be satisfactory if the student has not performed satisfactorily on the written comprehensive exam.

DIGITAL PRODUCTION ARTS**Master of Fine Arts**

The Digital Production Arts program is a professional degree program offered jointly with the College of Engineering, Computing and Applied Sciences. See details in the College of Engineering, Computing and Applied Sciences section.

ENGLISH**Master of Arts**

The Master of Arts in English (MAE) offers a comprehensive approach to literary studies, incorporating exploration of literary texts and theory, examination of textuality and modes of publication, and a foundation in methods of research and scholarship. Through coursework, close interactions with faculty, and individual research projects, students infuse their broad understanding of the field of English studies with their own particular literary interests and concerns. The curriculum offers courses in theory, literary periods and genres, film, new media, creative writing, cultural studies, and rhetoric. The MAE program serves three types of students: those who plan to pursue graduate studies at the doctoral or terminal level; those aiming to teach in high schools, community colleges, and technical colleges; and those who want to enrich their background in English studies, develop research and writing skills, and continue their intellectual experience beyond the baccalaureate.

Preference for admission is given to applicants with 12 undergraduate credit hours or English or other background that prepares them for the program. Candidates for the MAE degree also must demonstrate proficiency in composition.

MAE students complete 31 credit hours of approved graduate courses, which may include up to six credits at the 6000 level. MAE students write a semester-long, potentially publishable thesis paper of 25-30 pages, developed from a seminar paper and presented in a public defense. All students must demonstrate a reading knowledge of an approved foreign language.

At the core of the MAE program is a 16-hour requirement, including ENGL 8000, 8100, 8910, and one course from each of the following groups:

Literature before 1800—ENGL 8050, 8080, 8110, 8200, or an appropriate course selected from 8020, 8030, 8310, or 8350

Literature after 1800—ENGL 8140, 8230, or an appropriate course selected from 8020, 8030, 8310, or 8350

In Preparation for the thesis, students must take multiple courses (at least two) in their area(s) of interest.

Students applying for second-year graduate teaching assistantships must take ENGL 8850.

Students interested in pursuing an MEd in Teaching and Learning with a concentration in English should consult the School of Education.

HISTORIC PRESERVATION**Master of Science**

The Master of Science in Historic Preservation is a professional degree program in Charleston, SC that provides multidisciplinary training essential for careers in historic preservation, architectural conservation, and the effective management of the nation's cultural resources. It is a joint degree program with the College of Charleston and is administered through Clemson's Department of Planning, Development and Preservation. The program emphasizes the documentation, evaluation, interpretation, and conservation of historic structures, sites, and landscapes with the goal of developing appropriate sustainable preservation strategies for buildings, neighborhoods and communities. The program actively engages students in historic preservation projects in Charleston, a city widely recognized for its historic buildings and its innovative leadership in developing many of the tools applied by the modern preservation movement. Students conduct additional fieldwork and research at historic sites elsewhere in South Carolina and abroad. The size of the program is restricted to ensure focused research with the faculty. Coursework, much of it organized around studios, labs and field seminars, draws on Charleston's historic preservation specialists as well as distinguished visiting faculty and experts. Students are admitted into the program from a wide range of undergraduate disciplines. Submission of a portfolio with samples of work related to the built environment is encouraged.

Program Requirements

The 60-credit program is structured in sequential layers, beginning with an initial core semester devoted to the analysis and documentation of historic buildings and structures. The first semester is followed by an advanced semester consisting of laboratory and studio-based courses organized around acquisition of analytical skills in architectural conservation and completion of a significant preservation project. Summer professional internships with a local, regional or national historic preservation organization, such as the Historic American Building Survey and the National Trust for Historic Preservation, provide opportunities for the application of skills acquired during the first year. The second year focuses on acquisition of advanced skills and completion of a thesis. Students defend their thesis proposals at the beginning of the third semester. Thesis projects pursue original research questions and encourage students to acquire specific, advanced skills related to their area of focus in the discipline of historic preservation.

Certificate in Historic Preservation

The Certificate in Historic Preservation is designed to enhance a variety of other degree programs at Clemson through advanced studies in historic preservation. The 12-credit semester meets NCPE-mandated curriculum requirements. Prerequisites and further course requirements are determined by the student's degree program of study.

HISTORY

Master of Arts

Admission Requirements

Students are admitted to the graduate program by the Dean of the Graduate School upon recommendation of the department's graduate program coordinator and department chair. All applicants to the MA program in History must submit the following to the Graduate Admissions Office:

1. Final transcript(s) for the BA sent by the applicant's undergraduate school(s), showing a minimum grade-point average of 3.0 in history courses; and 2.5 in all courses during the last two undergraduate years
2. Three letters of reference, preferably from undergraduate professors
3. A sample term paper
4. A personal statement addressing the applicant's background in history, intended areas of specialization and reasons for applying
5. A completed University application form

Additionally, if the applicant has (1) a grade-point average less than 3.0 in the History major for the BA degree and/or (2) a BA degree, including the major and minor, in subject(s) other than history, he/she will be required to take a minimum of four upper-level undergraduate history courses at Clemson or at another accredited university or college and receive a grade of B or better in each course before admission to the program. The only exception to this course requirement shall be persons who demonstrate that, as a part of their BA degrees, they completed a minimum of four upper-level undergraduate history courses with a grade of B or better. Any exceptions to these regulations require the consent of the department's Graduate Committee.

Application Deadline

The Department offers only Fall admission. Applications must be completed and submitted no later than January 20. Please note that consideration for assistantships begins in January and continues until all available slots are filled.

Requirements for Awarding of a Degree

The M.A. in history requires 30 credits in courses numbered 6000 or above that must be divided as follows:

1. Three credits in Historiography (HIST 8810).
2. Three credits in the Research Workshop (HIST 8900).
3. A minimum of twelve additional credits in courses numbered between 8000 and 8940 (excluding 8900 and 8910).
4. A minimum of six elective credits in graduate courses selected with the approval of the coordinator of the graduate program.
5. A minimum of six credits in graduate thesis research (HIST 8910).

LANDSCAPE ARCHITECTURE

Master of Landscape Architecture

Members of the landscape architecture profession serve as stewards of the land, and the profession covers a broad range of issues that deal with the design, planning, conservation, and management of outdoor open spaces in the built and natural environments. Practicing landscape architects work on a wide range of projects, including but not limited to, community and city-scale design; habitat and environmental restoration; public parks and recreational open space systems; brownfields and the reclamation of industrial sites; greenways, pedestrian path systems and bicycle path systems; streetscapes, waterfront design, infrastructure and stormwater management systems; conservation of wilderness areas and trails; theme parks and resort design; cultural landscapes and heritage preservation; memorials and cemeteries; campus and institutional design; and residential gardens. Landscape architects are creative professionals who blend art and science and hold an environmental imperative and social conscience. They are excellent facilitators and collaborators, able to bring various disciplines and experts together to work on complex projects in outdoor natural or built environments.

South Carolina, like most state registration boards, requires professional landscape architects to have a degree from an accredited professional degree program as a prerequisite for licensure. The Landscape Architectural Accreditation Board (LAAB), which is the sole agency authorized to accredit U.S. professional degree programs in landscape architecture, recognizes two types of first professional degrees: the Bachelor of Landscape Architecture (BLA), and the Master of Landscape Architecture (MLA). Clemson offers two Master of Landscape Architecture tracks: the accredited First Professional Degree (three+ years) geared towards students without an undergraduate degree in design and the Second Professional Degree (two years) for students with an accredited undergraduate landscape architecture degree. The First Professional MLA is also the terminal degree that qualifies graduates to teach landscape architecture in a university setting.

Clemson offers two Master of Landscape Architecture (MLA) tracks—a first professional degree and a second professional degree. Research and study in important topics of national and international consequence further ensure the marketability of Clemson's MLA graduates. Students come from a variety of disciplines, such as planning, history, English, biology, geology, geography, environmental science, various social or natural sciences, art, or other disciplines. Application requirements are available at www.clemson.edu/caah/landscapearchitecture/

First Professional MLA

The three-year first professional degree is designed to provide students with a professional education and an opportunity for research and/or in-depth project work. In the first years of the program, students focus on core competencies for the profession. In the final year, more graduate-level work, project-oriented research connected to a team project, terminal project,

or thesis are emphasized. Study abroad and summer off-campus experiences are optional. Curriculum requirements are available at www.clemson.edu/caah/landscapearchitecture/

Second Professional MLA

The second professional degree in Landscape Architecture is a two-year program limited to students who hold an accredited professional BLA degree. In the final semester, students choose between a six-credit collaborative studio, six credits of individual thesis, or individual terminal project. Study abroad and summer off-campus experiences are optional. Curriculum requirements are available at www.clemson.edu/caah/landscapearchitecture/

PLANNING, DESIGN AND THE BUILT ENVIRONMENT

Doctor of Philosophy

The PhD Program in Planning, Design and the Built Environment is a transdisciplinary, three-year post-master's degree program consisting of 76 hours. In most cases, students enter the program with a master's degree in architecture or landscape architecture, city and regional planning, real estate development, or construction science. Because of the program's transdisciplinary orientation, students may be drawn from other disciplines including engineering, business, the social sciences, and humanities. Students from those program areas may be required to take prerequisite coursework. Students with advanced preparation may take slightly less than three years.

The curriculum is divided into five content areas as indicated below. Those content areas include core courses, concentration courses, elective courses, comprehensive examination and dissertation research. Students select a field from the traditional disciplines of architecture, landscape architecture, planning, real estate development, or construction to build disciplinary as well as a transdisciplinary area of concentration. Areas of concentration are developed subject to faculty expertise and student interest. Areas of concentration may be drawn from the program faculty's four transdisciplinary core areas: Regional and Community Development and Design; Built Environment and Health; Restoration, Sustainability and Land Ecology; and Technology, Materials, and Construction Processes. Specific research projects within in these concentrations might focus on urban design, health care, energy, development, transportation and land use, housing and community development, restoration, sustainability, architectural robotics, landscape ecology, and building practice and technology.

Core Courses—The core consists of 31 hours of coursework and includes advanced theory/history, advanced methods courses generally taken outside the college, a two-semester readings course within a disciplinary area, a contemporary issues seminar, courses in research design and teaching technique, and a colloquium. The core provides a foundation with some flexibility to tailor curriculum to individual needs within disciplinary fields of study, as well as a forum to address issues of the built environment in a transdisciplinary setting.

Concentration Courses—A student's area of concentration consists of 15 hours of coursework that may be taken within or outside the college. These courses add depth in the student's area of concentration. Students develop an individualized course of study to reflect their individual focus and career objectives. The course of study must be approved by the student's faculty advisor, committee members, and program director.

Electives—These courses add additional breadth and depth to the program. Students may add to their concentration coursework, select diverse offerings to complement the concentration, or develop a minor with nine hours in a second concentration.

Degree Plan and Comprehensive and Oral Exams—Students are assigned a program advisor upon entering the program. A program evaluation is conducted and a dissertation advisor and committee are selected at the end of the first full year of study. A curriculum plan for the remainder of the degree program is developed at that time. Comprehensive and oral examinations are administered following completion of the second full year in the program. Dissertation credit cannot be taken until comprehensive exams are scheduled.

Dissertation Research—Students develop a dissertation in their area of concentration. A minimum of 24 hours in dissertation research is required.

PROFESSIONAL COMMUNICATION Master of Arts

The Department of English offers an interdisciplinary Master of Arts degree in Professional Communication which combines work in theory and research with a comprehensive emphasis on written, oral and visual communication. It prepares graduate students to be professional and technical communicators in industry and government and to be teachers of professional communication in two-year colleges. In addition, the program provides the background necessary for students who plan to pursue a PhD in rhetoric or technical communication.

This degree is designed for students with strong writing skills from all academic disciplines. The program accommodates students with undergraduate majors in technical and scientific fields, as well as those with humanities and business degrees.

The Multimedia Authoring Teaching and Research Facility and the Class of 1941 Studio for Student Communication give MAPC students access to corporate-style presentation and collaboration space as well as the newest computing hardware and software, enabling multimedia and Web design and production, digital video and audio editing, desktop publishing, and graphic design. Clemson's award-winning undergraduate writing programs and faculty with expertise in the teaching of writing allow MAPC students to work at the forefront of innovative writing pedagogy. The Campbell Chair in Technical Communication, the Pearce Center for Professional Communication, and the Effective Technical Communication Program in Engineering

constitute a network of professors enabling students to work in professional communication in a variety of academic disciplines. The Usability Testing Facility allows students to conduct state-of-the-art usability research on interface designs, on-line documentation and other publications. MAPC students wishing to pursue careers in the growing field of health communication also have the option of combining the Master's degree with the Health Communication Certificate program described below.

Additional information about the MAPC program is available at www.clemson.edu/caah/mapc/.

Admission Requirements

Applicants must hold a degree in any field from an accredited college or university, with a 3.0 grade-point average on a 4.0 scale; submit a satisfactory score on the GRE general test; submit at least two letters of recommendation from individuals familiar with the candidate's academic work and/or work experience; and submit a brief résumé, a one-page statement of purpose discussing why the candidate wishes to pursue the MAPC degree and ten pages of workplace or academic writing.

Requirements for Awarding of a Degree

The MA in Professional Communication requires 30 credit hours beyond the BA or BS degree, distributed as follows:

1. Four core courses—ENGL 8500, 8520, 8530; and ENGL 8560 or COMM 6640.
2. Five electives in a specialty area chosen to meet professional goals. Possible electives include professional communication courses in writing, teaching, digital publishing and corporate communication, as well as courses in related disciplines.
3. ENGL 8920—In this three-credit course, students complete a portfolio, the main component of which is a semester-long, potentially publishable paper; or a client project accepted by the client and approved by the student's Portfolio Committee, which is comprised of three MAPC faculty. This requirement includes (a) the article or client project; (b) a multimodal introduction offering a defense of the paper or project; and (c) a formal presentation to the Portfolio Committee.

REAL ESTATE DEVELOPMENT

Master of Real Estate Development

Clemson University's Master of Real Estate Development program is a full-time, 56-credit, professional degree program that can be completed in either 18-months for Entry Level Early Career Students or 12-months for Experienced Development Professionals. Experienced Development Professionals have the opportunity to exempt up to 15 credit hours through an interview, transfer courses, and portfolio documentation, which must be approved prior to admittance. The MRED Program is jointly offered by the Department of Planning, Development and Preservation in the College of Architecture, Arts and Humanities and the School of Accountancy and Finance in the College of Business. Required courses are drawn from six disciplines: MBA/

Finance, law, architecture, construction science and management, city and regional planning, and real estate development.

A ten-day South Carolina Coastal Real Estate Development Field Tour is required in mid-May for 18-month students. Students study developments in Myrtle Beach, Pawleys Island, Charleston, Beaufort, Hilton Head, and Savannah, GA prior to the required ten-week supervised professional summer internship. Other regional field trips occur in Charlotte, Atlanta and nearby areas. The trip is optional at an additional cost for 12-month students.

The program creates the educational opportunity for future development entrepreneurs to produce exciting, quality projects respecting environmental and economic sustainability, social consciousness, design excellence and financial feasibility within the risk-reward framework. The development industry is complex and requires leaders trained from diverse disciplinary perspectives. The program primarily follows the principles of the Urban Land Institute (ULI), which acknowledges that development is a public-private partnership and that quality development requires integrating the perspectives of community, environment and economics.

The program is located in the premier mixed-use office building in award-winning downtown Greenville, SC—the hub of a vibrant 1.4 million population metro area. Some MRED students may work part-time during the academic year at paid internships with local real estate entities. Positions typically require interns to have transportation throughout the metro area (up to a 60-mile radius). The program requires a 10-week summer internship with a real estate business anywhere in the world.

The program seeks an interdisciplinary student body that is entrepreneurial yet team-oriented. No specific bachelor's degree is required. Work experience is not required, although it is preferred.

Founded in 2004, the program is open to qualified students from a wide variety of academic and professional backgrounds with approximately 28% having Design/Construction related undergraduate degrees, 47% Business/Finance related, and 25% Social Science/other related degrees.

Instructors are skilled professionals and academics bringing real world expertise to the classroom. Students are actively engaged with the real estate community, especially through ULI and ICSC including annual trips to Atlanta, Charlotte, the Carolina Coast, and the Fall ULI Conference in Tier One markets.

The program focuses on the "master builder" concept, the methodology promoting an entire vision for a community through sustainable design, creative financing, place-making and healthy communities. A graduate will become a visionary who serves as a craftsperson and designer of neighborhoods and community development, one who recognizes the role of the developer in guiding the different aspects of creating the built environment—political, economic, physical, environmental, legal and sociological parameters.

We want our students to be great Place Makers, not just builders of projects. The Future is Developing!

Admission Requirements and Application Process

The MRED Program welcomes applications from those students who want to further their knowledge in the real estate development industry. Priority for admission is given to applicants who apply by January 15. Applications are reviewed on a rolling admissions basis after the deadline through early June until spaces are full. Students begin the program in the second summer semester in late June with two asynchronous online classes, if not exempt, and begin face-to-face, on-site classes in Downtown Greenville for the fall semester.

In addition to the online application for graduate admission to Clemson University, additional application requirements include: a bachelor's degree from an accredited college or university; official college or university transcripts; official GRE/GMAT scores; official TOEFL/IELTS scores (international students); three letters of recommendation; a personal statement; and an updated resume. Portfolio requirements for those desiring admittance to the Experienced Professional 12-month sequence are identified on the website. All supporting documentation should be uploaded with the official graduate application for admission. An on-campus visit in Greenville is recommended, but not required for admission.

For additional information about the program and the admissions process, please visit www.clemson.edu/mred.

Course Requirements

The Master of Real Estate Development Program requires a minimum of 56 credit hours. Additional electives are based on class exemptions dependent on prior coursework.

Following is the required plan of study for the 18-month Entry Level Early Career Student sequence:

Second Summer Term

- 3 - ARCH 8200 Building Design and Construction Principles (Online)
- 3 - RED 8890 Selected Topics—Intro to Accounting and Finance (Online)¹

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Fall Semester

- 3 - CRP 8020 Site Planning and Infrastructure
- 3 - MBA (FIN) 8360 Real Estate Principles¹
- 3 - MBA 8410 Real Estate Finance
- 3 - RED 8000 Real Estate Development Process
- 3 - RED 8010 Real Estate Market Analysis
- 1 - RED 8100 Real Estate Seminar Roundtable

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Spring Semester

- 3 - CSM 8660 Contractor Role in Development
- 3 - LAW 8480 Law for Real Estate Professionals
- 3 - MBA 8330 Real Estate Investments
- 3 - RED 8030 Public-Private Partnership Dev.
- 1 - RED 8120 Real Estate Technology
- 3 - Elective²

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Summer Terms

- 3 - RED 8020 Real Estate Dev. Field Tour Seminar¹
- 3 - RED 8110 Summer Internship in Real Estate¹

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Fall Semester

- 3 - RED 8040 Practicum in Residential Development
- 3 - RED 8050 Practicum in Commercial Dev.
- 3 - RED 8130 Real Estate Dev. Strategic Planning¹
- 3 - Elective²

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¹MBA 8360, RED 8020, 8110, 8130, and 8890 may be exempted by the MRED admissions committee for the 12-month Experienced Development Professional sequence based on prior undergraduate or professional training. The admissions committee will review documentation provided by the candidate for admission. Other courses may be considered, although 41 minimum credits of classes are required to be taken for a total of 56 credits. For details on Criteria for Admittance for Experienced Development Professionals, please view www.clemson.edu/caah/departments/real-estate-development/programs/curriculum/criteria.html.

²Elective courses vary by semester and include RED 8160 Preservation Feasibility, and RED 8170 Mixed Use Development.

RHETORICS, COMMUNICATION AND INFORMATION DESIGN

Doctor of Philosophy

The PhD program in Rhetorics, Communication and Information Design features an interdisciplinary curriculum developed by faculty from Art, Communication and English. The curriculum provides a solid foundation in theory in addition to extensive training in research and practice.

Admission Requirements

1. Acceptable GRE scores are required. For non-native speakers of English, acceptable TOEFL or IELTS scores must also be submitted.
2. Master's degree in Communication, English, Art, Professional Communication, or other related field. A student with a master's degree in another field of study may apply to the program with the understanding that he/she may be required to complete prerequisite, master's-level courses in professional communication prior to full admission to the PhD program.
3. Minimum grade-point average of 3.5 in previous graduate work. The student must submit all transcripts of previous graduate and undergraduate work.
4. International students seeking graduate teaching assistantships, whose native language is not English and whose secondary education (and beyond) was not taught fully in English, must pass the SPEAK test of proficiency in spoken English. Prospective international teaching assistants will also undergo an interview during which their proficiency in spoken English will be evaluated by faculty members in the RCID program.

In addition, the student must submit the following:

1. Portfolio of previous graduate work, including a writing sample, preferably a sole-authored paper submitted in a graduate class
2. Personal statement addressing the student's interest and intent in pursuing the PhD in Rhetorics, Communication and Information Design
3. Minimum of three letters of reference from academic sources
4. Completed application for admission

Program Requirements

Candidates for the PhD degree must complete 36 hours of graduate credit, including five required core courses (RCID 8010, 8020, 8030, 8040, 8050), five cognate courses in a specialization and six credit hours of studio research or applied project work (RCID 8800). Candidates must also pass a comprehensive exam and write a dissertation.

VISUAL ARTS

Master of Fine Arts

The Master of Fine Arts degree is the terminal degree in the visual arts. Clemson University's program offers concentrations in the studio areas of drawing, painting, printmaking, ceramics, photography and sculpture. Interdisciplinary and collaborative projects are encouraged within the department. The primary goal of the program is to provide students opportunities to develop a high degree of professional competence in their chosen area of concentration.

Admission Requirements

The Master of Fine Arts degree program in Visual Arts admits a limited number of talented and creative candidates on a competitive basis upon review of the following materials:

1. Bachelor's degree from an accredited college or university with a major in Visual Arts. Especially well-qualified persons from other disciplines or degree backgrounds with exceptionally strong portfolios may be accepted.
2. Minimum grade-point average of 3.0 on the last 60 major credit hours of undergraduate work
3. Applicants must submit a portfolio documenting their creative work. The portfolio should include **15-20 recent works**, the majority representing the chosen field of study. The portfolio should consist of **20 images** supplemented by an accompanying list that identifies the size of each work and media used. The portfolio should be uploaded electronically (preferable method) through the Graduate School Admissions website or be sent on a CD or Flash Drive. The portfolio is reviewed by the Admissions Committee, composed of members of the faculty of the Department of Art. Applicants are also encouraged to arrange for a campus interview before or during the application process.

4. Three letters of recommendation from major professors, producing artists, or professional acquaintances who are familiar with the applicant's work and development in the visual arts.

5. A one to two-page artist statement that provides insight into the development of the work completed to date. The statement should address ideas relative to form and content.

6. Statement of intent regarding applicant's interest in pursuing the graduate degree

7. No GRE is required.

Requirements for Degree Candidacy

The prospective candidate must have a review of his/her work at the end of each semester. It will be determined at this time if the student should continue or whether additional study is required at either the undergraduate or graduate level. Upon completion of 30 hours, the candidate must pass an oral review to determine readiness for thesis work. A Graduate Thesis Committee will be assigned at this time to assist the thesis development and concluding thesis exhibition.

The candidate must complete 30 hours and a full-time residency during the second year of study.

Requirements for Awarding of a Degree

1. A minimum of 45 credit hours with a *B* average or better in the student's professional curriculum, including 36 hours of ART 6000- and 8000-level studio courses and nine hours of AAH 6000- and 8000-level Art History courses.

2. A 15-credit-hour thesis culminating in satisfactory completion of a written documentary of the "thesis exhibition" and an oral examination by the graduate faculty.

2016-17

COLLEGE OF BEHAVIORAL, SOCIAL AND HEALTH SCIENCES

The mission of the College of Behavioral, Social and Health Sciences is to develop leaders through education and research.

The College of Behavioral, Social and Health Sciences offers advanced degrees in Applied Health Research and Evaluation; Applied Psychology; Applied Sociology; Communication, Technology and Society; Healthcare Genetics; Human Factors Psychology; Industrial/Organizational Psychology; International Family and Community Studies; Nursing; Parks, Recreation and Tourism Management; Public Administration; and Youth Development Leadership.

The graduate programs in the College of Behavioral, Social and Health Sciences provide a wide range of opportunities for academic careers and for professional careers.

In the MA, MS and PhD programs, extensive research programs involve graduate students in both theoretical and applied research and provide excellent opportunities for thesis and dissertation research. The professional master's degree programs feature assistantships and internships that provide opportunities for practical experience in the student's field. Financial aid, in the form of fellowships and teaching and research assistantships, is available for full-time participants in most graduate programs.

Additional information is available at cbbs.clemson.edu.

APPLIED HEALTH RESEARCH AND EVALUATION

Master of Science

Doctor of Philosophy Certificate

Clemson's Department of Public Health Sciences Doctor of Philosophy (PhD) degree in Applied Health Research and Evaluation rigorously prepares future scholars to conduct research in population health and healthcare. Students learn to employ cutting-edge research methodologies with community, private sector, and public partners to provide effective solutions to challenging health problems.

The curriculum emphasizes methodological skills that support: assessment of program process and health outcomes, comparative effectiveness of health interventions or services, and program evaluation. Students also develop skills that bridge health research and health practice.

Our interdisciplinary faculty holds degrees in Health Promotion and Behavior, Community Psychology, Epidemiology, Health Communication, Medical Sociology, Medicine, Health Services Research, Health Policy, Health Economics, Public Administration, and Policy Analysis.

The graduate program in Applied Health Research and Evaluation awards a master's of science degree (en route) and a doctor of philosophy degree upon completion of 66 credits for students entering with a bachelor of science degree or 54 hours for students entering with a master's degree (Students who enter the program with a master's degree, may be allowed to exempt a maximum of 12 credits if appropriate courses were completed in their master's degree program. The faculty determines course exemptions are approved at the time of admission.)

The 66 credits are distributed as follows: 36 credits of core research courses and seminars; 18 hours of dissertation coursework; and 12 credits of content coursework approved by the student's advisor. Students who choose to leave the program before the completion of the PhD must complete 34 credits of core research and seminar coursework, and prepare a publishable paper in order to be awarded the MS in Applied Health Research and Evaluation.

Students applying to the PhD program are expected to have competitive GRE scores, have completed six credits of statistics or research methods and have previous research experience. Deficits in courses completed or foundation skills in statistics require remediation with approved classes taken in addition to the courses outlined in the PhD curriculum below. This curriculum is representative, but flexibility with regard to content and dissertation coursework is expected. Students should consult their advisor.

First Year

Fall Semester

- 3 - HLTH 8030 Theories and Determinants of Health
 - 3 - HLTH 8090 Epidemiological Research
 - 3 - HLTH 8210 Health Research I: Design and Measurement
 - 1 - HLTH 8890 Seminar
-
- 10

Spring Semester

- 3 - HLTH 8110 Health Care Delivery Systems
 - 3 - HLTH 8310 Quantitative Analysis in Health Research I
 - 3 - HLTH 8290 Epidemiology II: Applied Epidem.
 - 1 - HLTH 8890 Seminar
-
- 10

Second Year

Fall Semester

- 3 - HLTH 8220 Health Research II: Qualitative and Mixed Methods
 - 3 - HLTH 8320 Quantitative Analysis in Health Research II
 - 3 - HLTH 8410 Foundations of Evaluation in Health
 - 1 - HLTH 8890 Seminar
-
- 10

Spring Semester

- 3 - HLTH 8420 Applied Evaluation Methods in Health
 - 1 - HLTH 8890 Seminar
 - 3 - Content Course¹
-
- 7

Third Year

Fall Semester

- 1 - HLTH 8890 Seminar
 - 3 - HLTH 9910 Doctoral Dissertation Research²
 - 6 - Content Courses¹
-
- 10

Spring Semester

- 1 - HLTH 8890 Seminar
 - 3 - HLTH 9910 Doctoral Dissertation Research²
 - 3 - Content Course¹
-
- 7

Fourth Year

Fall Semester

- 6 - HLTH 9910 Doctoral Dissertation Research²
-
- 6

Spring Semester

- 6 - HLTH 9910 Doctoral Dissertation Research²
-
- 6

66 Total Semester Hours

Content courses allow students to develop an appropriate content area and consist of 12 credits approved by the student's advisor. One course must include three credits in an advanced statistics or analysis course relevant to the student's research interests. Courses could include those in nutrition, physical activity, the built environment, aging, substance abuse, violence, health communication, health care, advanced statistics, qualitative assessment, survey design, or secondary data analysis.

¹Content courses may be taken during the spring semester of the student's second year or any time during the third year as approved by the student's advisor.

²Doctoral dissertation research credits may be taken anytime during the student's third or fourth year as approved by the student's advisor.

Graduate Certificate Program in Clinical and Translational Research

The goal of this program is to enhance clinical and translational research capabilities of clinicians, research support staff, and other health professionals. To earn the graduate certificate, students must complete eight require credit hours and an additional four hours of graduate-level elective courses. The program will be delivered at the University Center Greenville (UCG) in Greenville, South Carolina.

Required Courses

- 2- HLTH 8120 Clinical and Translational Science
- 3- HLTH 8210 Health Research I: Design and Measurement
- 3- HLTH 8090 Epidemiology Research

Elective Courses

- 2- HLTH 8140 Health System Quality Improvement
- 2- HLTH 8130 Population Health and Research
- 3- MATH 8050 Data Analysis¹
- 3- MATH 8070 Applied Multivariate Analysis¹

¹MATH courses are typically offered on Clemson's main campus

APPLIED SOCIOLOGY**Master of Science**

The Department of Sociology and Anthropology offers the MS degree in Applied Sociology emphasizing practical and theoretical knowledge in the areas of industrial and organizational sociology and focusing on the acquisition of social research skills, theory application and practical field experience. Students are prepared for employment in federal, state and local government agencies; in industry and related agencies; and to pursue a doctorate.

Applicants must hold a bachelor's degree from an accredited degree program; must have completed a minimum of 15 undergraduate credit hours in sociology or another social science discipline that includes at least one course each in statistics, research methods and sociological theory; must submit satisfactory GRE scores on the verbal, quantitative and written sections (will normally include a minimum of 154 on the verbal section, 144 on the quantitative section and a 4.0 on the written section); must submit three letters of recommendation, at least two of which are from faculty members of the applicant's previously attended college or university; and must submit a 500-word essay on career aspirations and goals, explaining how completion of this program in Applied Sociology will assist in achieving these goals.

Students selecting the thesis option are required to complete a minimum of 38 credit hours of coursework, including SOC 8030, 8050, 8070, 8100, 8300, 8950, four credit hours of SOC 8970, and either ANTH 6030 or SOC (RS) 6710. In addition, students choosing the thesis option are required to complete six hours of thesis credit (SOC 8910) and successfully defend a formal thesis. Students choosing the non-thesis option must complete 44 hours of coursework, including SOC 8030, 8050, 8070, 8100, 8300, 8950, four credit hours of SOC 8970, and either ANTH 6030 or SOC (RS) 6710. In addition, students selecting the non-thesis option must pass a departmentally administered comprehensive examination. Students must demonstrate competence in basic statistics by passing a departmentally administered competency examination or by earning a B in STAT 8010. A six-hour internship in an applied setting is required of all students. The field placement is coordinated by the student, the graduate director and the on-site supervisor. Typically, the internship is completed in the summer between the first and second years of the program, but only after completing a minimum of 12 credit hours of 8000-level coursework. In exceptional circumstances, the graduate coordinator may approve the substitution of six hours of appropriate coursework for the field placement when the student has had work experience comparable to the placement.

COMMUNICATION, TECHNOLOGY AND SOCIETY**Master of Arts**

The Master of Arts in Communication, Technology and Society examines how people use technology to pursue long-term communication goals, including interpersonal, group, identity, and community relations, decision-making, virtual organizing, and health, political, and social movement campaigns. The program emphasizes the impacts and interconnections of communication technologies in society and culture from the full range of theoretical and methodological approaches. Graduates are prepared to enter teaching, business, politics, or social organizing as communication practitioners with expertise in a variety of fields, directly impacting economic development in the region and across the nation, or to continue their education through the doctoral level at major research universities.

Departmental faculty are committed to providing students with opportunities for academic and professional development and believe that individuals continue to develop their expertise throughout their careers. The MA program provides a variety of opportunities to engage in scholarly and professional development activities outside the classroom, including participation in colloquia offered by communication scholars, professional workshops, internships, applied projects, and study abroad. Students are encouraged to become active members of international, national, regional, and state academic and professional associations, and to participate in as many of these development activities as possible while at Clemson in order to build network contacts in the communication discipline before graduation.

Certification/Employment

Most full-time graduate students are awarded assistantships. Students are automatically considered for an assistantship when applying to the program unless they request otherwise. For example, students may not wish to be considered for an assistantship if they plan to pursue the degree part-time while continuing to work full-time.

Funding opportunities are available to approximately eight new graduate students per year in the form of teaching and research assistantships. Assistantships provide a generous tuition waiver as well as a stipend, and are awarded competitively by the graduate committee. A variety of opportunities are available for students to grow as teachers, scholars, and emerging professionals in the discipline. Graduate students typically assist with the delivery of basic undergraduate courses and assist faculty members with research.

Admission Requirements and Application Process

The Department of Communication welcomes applications from students and professionals who want to further their knowledge and skills in communication studies. Priority for admission and assistantship funding is given to applicants who apply by February 1 for the fall semester. However, applications may be reviewed after the deadline until all spaces are full. Students begin the program in the fall semester. Spring admission is only for part-time, full-pay students. Application deadline is September 1.

The following credentials are preferred, though the entire application is considered holistically: bachelor's degree from an accredited college or university; GPA of 3.0 or better on a 4.0 scale; scores of 153/144/4.0 or better on the GRE (verbal/quantitative/writing); TOEFL scores of 600 or better for the paper exam or 267 or better for the online exam (for non-native English language speakers only); strong writing skills as demonstrated through a writing sample and curriculum vitae; and focused reasons for pursuing a master's degree in communication, technology, and society as demonstrated in curriculum vitae and statement of purpose.

Applicants should first complete Clemson University's online application for graduate admission. The following documents should be submitted to the Office of Graduate Admissions: official GRE scores from ETS; official TOEFL/IELTS scores (international students); college or university transcripts; résumé/CV; two samples of scholarly (not professional) writing; three letters of recommendation from teachers or supervisors; and a personal statement. The statement and letters of recommendation should address the applicant's readiness for the increased academic rigor of graduate school, his or her demonstrated ability to work independently and manage projects, and specific, detailed reasons why he or she is a good match for this program and would make unique contributions to it.

Financial Aid

A number of graduate assistantships are offered to students each year based on merit in the form of stipends and the additional benefit of tuition remission. Students must be enrolled in a minimum of nine credit hours per semester to qualify for a graduate assistantship and must work 10 hours a week as a teaching or research assistant or perform other tasks assigned by the school.

Degree Requirements

Students may select the thesis option or the comprehensive exam option. In either case, students must complete a minimum of 30 credit hours, including COMM 8010, 8020, 8030, 8100 and 8110; a minimum of 18 credits in COMM courses at the 8000 level; and a minimum of six credits in COMM or a relevant field other than COMM selected in consultation with the student's advisor. Up to nine credit hours of thesis work may be applied to the coursework requirements. The number of elective courses selected in a specialty area depends on which option a student selects. After students complete all required coursework, they begin work on a thesis or preparing for the comprehensive exams.

Students selecting the thesis option complete and publicly defend a project representing a significant contribution to the body of knowledge regarding the communication phenomenon that is the focus of the thesis project. A thesis committee is selected in consultation between the student and his/her advisor and is comprised of faculty from the Department of Communication, but may also include faculty representing associated disciplines on the Clemson campus.

Students selecting the comprehensive exam option are assessed in their knowledge in several areas, such as the history and distinguishing characteristics of the

communication discipline, relevant communication theory, the range of research methods used in communication research, communication ethics as they apply to communication mediated by technology, how communication mediated by technology may be used to pursue long-term goals in communication (e.g., social movements, health, community, interpersonal, small group, organizational), the relations between communication technologies and social and cultural identities and institutions, and material representative of the student's identified area of emphasis. The exam committee is selected in consultation between the student and his/her advisor and is comprised of faculty from the Department of Communication, but may also include faculty representing associated disciplines on the Clemson campus.

Additional information about the MS in Communication, Technology and Society is available at <http://www.clemson.edu/caah/communication/graduate/index.html>.

Health Communication Certificate

An interdisciplinary Health Communication Certificate (HCC) is offered for Clemson graduate students and practicing health professionals with or currently pursuing graduate degrees in Nursing, Health Sciences, or other fields. This nine credit hour program focuses on doctor-patient interaction and public health campaigns for individuals, families, caregivers, and relationships. Students come from health industries, Communication, Educational Leadership, Counseling, Marketing, Journalism, Microbiology, and other areas. The program offers you the ability to develop communication skills for academic, pharmaceutical, scientific, medical and/or health industry careers. It especially targets jobs in hospital systems, HMOs, clinics, CDC and other local, national and international health organizations.

Unlike other programs in health communication, this program is geared toward the technological skills more applicable to today's health industry. The program can be customized to individual student needs, whether they be centered on technological skills available through the HCC program or targeted for those who already have technical skills in health content and/or medical humanities.

Courses:

- COMM 8040 Fundamentals of Health Communication
- COMM 8060 Health Communication and Culture
- COMM 8070 Health Communication Campaign Planning and Evaluation
- Internships may also be applied toward course credit, pending approval

HEALTHCARE GENETICS Doctor of Philosophy

The interdisciplinary Doctor of Philosophy degree program in Healthcare Genetics, provided through the School of Nursing, offers individuals from multiple health-related disciplines the opportunity to achieve a terminal degree in Healthcare Genetics. The curriculum builds partnerships with more than

six disciplines focusing on genetics, health policy and ethics, theory development and quantitative and qualitative research methods. Three specialty research tracks promote advanced study in Translational Genetics [Bench Research], Applied Population Genetics as an Interventionist, or Genetics in Ethics/Health Policy.

The PhD program in Healthcare Genetics prepares interdisciplinary scientists to extend the knowledge base relevant to healthcare genomics, translate research to advance the application of genomics in healthcare and collaborate in interdisciplinary research and practice.

Objectives of the program are as follows:

1. Collaborate with other disciplines to generate knowledge and develop theories that focus on the genetic aspects of actual and potential health problems of diverse individuals, families, groups and communities while addressing health disparities.
2. Formulate health promotion, disease prevention, and treatment strategies that translate and integrate genomic knowledge from a variety of disciplines.
3. Demonstrate leadership that facilitates interdisciplinary development and application of ethical guidelines and health policy in genetics.
4. Disseminate research findings to expand knowledge of genomics into models of practice.

Coursework includes a variety of on-line, Web-enhanced and traditional classroom settings. Core courses are available on the Clemson University campus, as well as a variety of other institutions.

Admission Requirements

Students applying for the Healthcare Genetics program will have at least a bachelor's degree in a related health science discipline from an accredited institution. Other requirements include the following:

1. Competitive GRE scores (most successful applicants will have at least a 153 on the verbal section, a 144 on the quantitative section and a 4.0 for the writing section)
2. Master's (MS/MA) thesis or publications. (BS applicants entering without a data-based research experience will be required to complete satisfactorily a research project utilizing the six hours of cognate electives prior to beginning the core courses in the doctoral program.)
3. Submission of a curriculum vita
4. Written statement of career goals
5. Graduate School application with three letters of recommendation from professionals that address research and scholarly potential
6. Interviews with two faculty members (may be conducted in person, Polycom, or telephone depending on individual circumstances)
7. Cumulative grade-point average of 3.4 or higher in the undergraduate (and/or graduate programs if applicable)

The curriculum is composed of 12 core courses and three cognate specialties/tracks. The core curriculum provides 34 hours of coursework in the areas of genetics, health policy and ethics, theory development and

quantitative and qualitative research methods. In the specialty cognates, students pursue advanced study in Basic Genetics [Bench Research], Applied Population Genetics as an Interventionist, or Genetics in Ethics/Health Policy. Seminars and electives bring the cognate hours to 18. With 18 hours of dissertation (requirements met as manuscripts submitted for preparation), the total credit hours required is 70. This can be accomplished full-time over a four-year period, including two summers of study.

Comprehensive exams and 18 hours of dissertation research are required (to be developed as three manuscripts for publication).

The coordinator of the PhD program in Healthcare Genetics, in concert with individual faculty advisors, will work with each student to determine the requirements for their program of study. The plan of study for a student entering with a bachelor's degree will be developed that reflects prior coursework, required prerequisites and data-based research experiences. Students without previous biochemistry courses will be required to take BCHM 6320 or its equivalent.

INTERNATIONAL FAMILY AND COMMUNITY STUDIES Doctor of Philosophy Certificate

The doctoral program in International Family and Community Studies educates professionals to generate, diffuse, and apply knowledge needed to strengthen communities' capacity for family support, meaningful participation, and strong relationships, including mutual assistance. The program prepares graduates as (1) scholars in interdisciplinary institutes or academic departments on child and family studies, social policy studies, international studies, or community development; or (2) researchers, planners, or administrators in domestic or international governmental or nongovernmental agencies concerned with children, families, and/or communities.

The program is based in the Institute on Family and Neighborhood Life and relies on the Institute's ties with related university programs in Africa, Asia, Europe, and Latin America. Students also have the opportunity to participate in the Institute's community development, policy consultation, and empirical research projects in South Carolina and other states and nations.

With its focus on family and community life, the program touches on the most fundamental aspects of people's everyday lives. Blending the humanities, the social sciences, and various professional disciplines, the program may be unique in its integration of normative analysis (i.e., philosophical, legal, and religious studies), empirical research, and community development. With a foundation in the study of human rights as applied to children and families around the world, the program builds a comparative understanding of U.S., foreign, and international law and policy on child and family issues and of the significance of democracy for the well-being of individuals, families, and communities. Students acquire an appreciation of the role of civil society (e.g., voluntary associations and nonprofit organizations) and primary com-

munity institutions (e.g., schools) in promoting and maintaining democracy. Such studies provide the foundations for an understanding of the principles and practices of community development and transformation, humanitarian assistance, and responsive human services. The important role and features of effective informal mutual assistance mechanisms in community life and their meaning for children and families are also explored.

To provide a richer understanding of human development and family life and to build skills for work in diverse cultures, international study is emphasized. Students are encouraged to become proficient in studies of world regions and in communication in a language other than their own. Building on the Institute's relationships with universities in developing and transitional countries, students often spend time at an affiliated center outside North America, where they engage in supervised research and/or public service.

Admission Requirements

Applicants holding a bachelor's or master's degree will be considered; degrees must be from an accredited degree program. In addition to strong academic performance, experience in volunteer and/or professional public service is desirable. Students must submit GRE and/or Miller's Analogy Test scores, three letters of recommendation from professionals familiar with the applicant's academic work and/or community service, and a 500-word essay on the applicant's career aspirations and goals and their relation to this graduate program. Students for whom English is not the first language are also required to submit TOEFL or IELTS scores. Both U.S. and international students are welcome, as are both new graduates and experienced professionals.

Program Requirements

The degree requires 66 credit hours of postbaccalaureate work. A minimum of 30 hours is required of postmaster's degree students. The normal course of study requires four years for postbaccalaureate students.

The program requires FCS 8100, 8110, 8200, 8210, 8220, 8300, 8310, 8320, 8330, 8360; plus twelve credits selected from ANTH 6030, FCS 8400, 8920, PSYC 8100, 8110, or SOC 8050.

In addition, six credits of language studies are required. (These credits may be at the undergraduate level.) Eighteen credits of dissertation research (FCS 9910) are required. Students entering postbaccalaureate must also complete six hours of FCS 8900.

Certificate

With the approval of the Institute Director or Associate Director, domestic or international students with a bachelor's degree are admitted to the certificate program.

With advice from an Institute faculty member, students select one of four tracks and develop a plan of study based on courses selected from the following: FCS 8100, 8110, 8120, 8200, 8210, 8220, 8300, 8310, 8320, 8330, 8350, 8400, 8900, 8920, 8930.

NURSING

Master of Science

The Master of Science degree program with a major in Nursing builds upon the first professional degree. The student acquires knowledge and skills in advanced nursing: clinical nurse specialist (CNS), nurse practitioner (NP), nurse administration, or nursing education. The student may select one of the following study options: child/adolescent nursing (CNS), adult/gerontological nursing (CNS), adult/gerontological nurse practitioner (A/GNP), family nurse practitioner (FNP), nurse administration, or nursing education. All graduate options articulate with the baccalaureate program in the continued acquisition of advanced nursing knowledge and skills. This specialization builds toward advanced nursing knowledge in selected practice and role areas. Theory, research and role development are emphasized to enable graduates to participate in the development of nursing knowledge and contribute to the advancement of the nursing profession.

The objectives of the Master of Science degree program in Nursing are to provide graduates with the ability to integrate advanced knowledge from nursing and related disciplines into a specialized area of nursing practice; demonstrate competence in a selected functional role (clinical specialist, nurse practitioner, nurse administrator, or nurse educator); evaluate and apply research findings from nursing and related disciplines to advanced nursing practice; participate in the development of nursing knowledge by identifying researchable nursing problems, conducting research and selectively integrating research findings in advanced nursing practice; utilize leadership, management, teaching knowledge and competence to influence nursing practice; participate as a leader to influence health policy and improve the health care delivery system; and contribute to the advancement of the nursing profession.

All graduate courses are based at the University Center of Greenville.

Admission Requirements

In addition to meeting University admission requirements, applicants should be graduates of nationally-accredited baccalaureate nursing programs; must have had an undergraduate statistics course, computer course, or equivalent; and must demonstrate evidence of current basic client assessment skills. In addition, students must document recent significant nursing practice which is defined as 600 hours during the 12 months prior to acceptance into the program. Nursing Administration majors must complete an undergraduate accounting course.

Doctorate of Nursing Practice

The Doctorate of Nursing Practice is a practice-focused program designed to prepare experts in specialized advanced nursing practice. Students focus heavily on innovative and evidence-based practice, reflecting the application of credible research findings. The practice-focused doctoral program includes integrative practice experiences and an intense practice immersion experience. Students in a practice-based program carry out a practice application-oriented conclusive project, which is an integral part of the integrative practice experience. The Doctorate of

Nursing Practice is a terminal degree with outlined essentials by the American Association of Credentialing Nurses Essentials of Doctoral Education for Advanced Nursing Practice.

PARKS, RECREATION AND TOURISM MANAGEMENT

Master of Science

Doctor of Philosophy

The Department of Parks, Recreation and Tourism Management (PRTM) offers a Master of Science (MS) degree (thesis and online non-thesis) and a Doctor of Philosophy degree (PhD and PhD PRTM Online-Recreational Therapy Cognate). Flexibility permits individual development in professional interest areas such as community recreation, sport and camp management; park and conservation area management; recreational therapy; and travel and tourism. Each student's program is tailored to suit personal and professional goals. Applicants from other disciplines may be required to develop background knowledge of parks, recreation and tourism through undergraduate coursework. Applicants for the MS (thesis) and both PhD programs must submit GRE scores.

The Master of Science (thesis) degree is designed for individuals seeking employment in a research-related position or planning to undertake doctoral study. The Master of Science (non-thesis) is for practitioners desiring an advanced degree or those looking for a career change, but are unable to earn a degree in residence. Candidates who select the thesis option must complete a minimum of 30 hours of coursework and six hours of research culminating in a thesis. Students who select the non-thesis program must complete 27 hours of coursework and a three-hour culminating project. The non-thesis option is delivered online with students required to participate in weekly synchronous class periods.

The Doctor of Philosophy (PhD) is an advanced research degree requiring performance of original research leading to a dissertation. Comprehensive and final examinations and 18 hours of dissertation research are required. Coursework is determined by each student's doctoral committee. The in-residence PhD program is grounded in the student's grasp of recreation, park and tourism subject matter, competency to plan and conduct research, and the ability to effectively and professionally use written and oral communication. Enrollment requires that the student hold a bachelor's and master's degree for admission into the PhD program. The PhD PRTM Online-Recreational Therapy Cognate is based on the student's grasp of recreational therapy and has been designed to ensure strong research training, optimize opportunities for student-faculty interaction and mentoring and to address an essential need in the field for educators in recreational therapy. Enrollment in the Online PhD also requires the student to have at least 2,000 hours of work experience beyond the internship and current certification as a Certified Therapeutic Recreation Specialist (CTRS).

POLICY STUDIES

Doctor of Philosophy Certificate

Clemson University offers graduate studies leading to a PhD degree and a Certificate in Policy Studies. Graduate work in policy studies enables a student to attain a high degree of specialized competence in policy analysis and to secure a mastery of policy research, emphasizing quantitative and economic skills. Government, industry, public policy "think tanks," and other policy research organizations, nonprofit organizations, and universities offer challenging opportunities in policy analysis, issue development, education, and related areas for persons with advanced training.

The program emphasizes quantitative, economic, and political organization, as well as other social science skills in the analysis and development of policy. Fundamental and rigorous quantitative and analytical skills for effective policy analysis are developed through core courses in political economy for public policy, ethics, statistical methods for policy research, demographic projections and spatial analysis, policy analysis and political choice, organizational theory and management, applied economics, and a policy analysis workshop. PhD students also select a concentration in Agricultural Policy, Environmental and Natural Resource Policy, Rural and Economic Development Policy, or Science and Technology. Flexibility is also achieved through enrichment, electives, leadership development courses, and the selection of a PhD dissertation topic. The program consists of a minimum of 63 credit hours beyond the bachelor's degree, of which up to 24 credits may be drawn from master's degree and other postgraduate work. There is no foreign language requirement for the PhD degree in Policy Studies.

The graduate program in Policy Studies also offers students enrolled in related master's and doctoral programs the opportunity to gain competence in and understanding of policy analysis. Depending on students' backgrounds and academic preparation, they may supplement their primary master's coursework with a Certificate in Policy Studies. The Certificate in Policy Studies is designed to equip students with a set of explicit public policy research and analytical skills to augment their preparation in a traditional master's program. The certificate program involves 12 credit hours of coursework.

The faculty in Policy Studies encourages applications for the PhD program from recipients of a master's degree who wish to acquire policy research and analytical skills in economic development, agriculture, natural resource allocation, rural development, small town and community development, tourism development, environmental issues, land use, infrastructure, public finance, growth management, and science and technology. Master's-level students with similar interests are encouraged to enhance their graduate studies with a Certificate in Policy Studies.

The faculty encourages applications from students who have backgrounds that will facilitate an interdisciplinary course of study. In many cases, students may be admitted to full graduate status in the PhD program without prerequisites other than those required of all graduate students.

PSYCHOLOGY

The Department of Psychology offers PhD degrees in Industrial/Organizational Psychology and in Human Factors (Engineering) Psychology and an MS degree in Applied Psychology with concentrations in Industrial/Organizational Psychology and Human Factors Psychology. These programs are designed to provide the student with the requisite theoretical foundations, skills in quantitative techniques and research design and practical problem-solving skills to address human problems related to work and to broad uses of technology. The Human Factors Program is fully accredited by the Human Factors and Ergonomics Society.

APPLIED PSYCHOLOGY

Master of Science

HUMAN FACTORS PSYCHOLOGY

Doctor of Philosophy

INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGY

Doctor of Philosophy

Information regarding Psychology Degrees

A formal thesis and an internship are required for the MS degree. MS students complete 45 credit hours, including six hours of thesis credit and six hours of credit for the internship. Typically, the internship is completed in the summer between the first and second years of the program. In some cases, six credit hours of approved electives may be substituted for the field internship.

Students in the doctoral programs are expected to satisfy the master's program requirements plus an additional 45 credit hours prior to receiving the doctorate. In addition to the required courses, a doctoral program must include 18 hours of dissertation research and an oral dissertation defense. Students are admitted to candidacy for the PhD degree upon successful completion of a comprehensive examination.

Applicants should have an undergraduate degree with a major in psychology or a related field from an accredited college or university. All applicants must submit scores from the general portion of the GRE. Applicants must also submit three letters of reference and a statement describing their interests and accomplishments and the faculty members they want to work with. The application deadline is January 15. Program information and application requirements are available at www.clemson.edu/psych/.

PUBLIC ADMINISTRATION

Master of Public Administration

The Master of Public Administration degree program requires 39-42 credit hours, depending on the student's background. All MPA students must complete seven core courses (PADM 7020, 8210, 8220, 8270, 8290, 8410, 8620). In addition, one level of government course (PADM 8670, 8680) and five electives must be completed. Finally, all students must demonstrate a proficient knowledge of the field of public administration by passing either a comprehensive examination or PADM 8800, the Capstone Research course, in lieu of the comprehensive examination.

Admission Requirements

Admission is based on an assessment of the applicant's educational and professional experience. Each applicant must furnish two letters of recommendation, an application (available from the graduate school), transcripts, personal statement, and a résumé. Students with substantial professional experience may elect to request a GRE waiver. Please see the website for additional information.

Certificate in Public Administration

Admission Requirements

Admission is based on an assessment of the applicant's educational needs and career objectives. Each applicant must also furnish a letter of recommendation, an application (available from the graduate school), transcripts, personal statement, and a résumé.

Students from any department or discipline may elect to complete the certificate program. Students who are already enrolled in a graduate degree program must obtain written approval from their graduate programs/advisors and the MPA Director. No prerequisites are required of these students.

In addition to the conditions above, international applicants are required to demonstrate that they satisfy the University's minimum English language proficiency requirements or equivalent.

The hours earned in a non-degree status may be applied to the certificate program requirements (within four years of completion of the courses).

Course Requirements

Courses are determined by the student's educational needs and career objectives and must be reviewed and approved by the MPA coordinator. Other graduate courses may be substituted in the elective sequence with the approval of the MPA director. Program participants must maintain an overall minimum grade-point average of 3.0 in the certificate program. Certificate courses must be completed within a span of four years.

A graduate certificate will be awarded upon completion of 15 credit hours of study, as outlined below.

The certificate requires at least one core course and four additional courses of the student's choosing. Courses may be selected from the core course listing or any set of specialization courses offered in the MPA program.

The following coursework is required:

Core Sequence—at least one core course selected from PADM 8210, 8220, 8270, 8290, 8620

Credit earned for a certificate may be applied toward the Master of Public Administration degree with the advice and approval of the MPA Director.

The Master of Public Administration degree and the Certificate in Public Administration are offered on-line programs.

YOUTH DEVELOPMENT LEADERSHIP

Master of Science

The Master of Science degree program in Youth Development Leadership equips students with the competencies, knowledge and skills to help young people develop into healthy, competent, coping and contributing citizens. This program prepares students to address issues facing youth in the context of family and community with an emphasis on positive outcomes through a dynamic learning environment.

The MS in Youth Development Leadership program is an interdisciplinary degree primarily involving departments and units in the College of Behavioral, Social and Health Sciences, but also including academic areas from other colleges and units at the University. This program is designed to meet the needs of students who are also working professionals. All courses are offered in an accelerated format and are delivered through a variety of asynchronous and synchronous distance education technologies.

This program has a strong relationship with youth-related agencies/organizations and engages them in learning and experiential opportunities for students. The Youth Development Leadership program is designed to empower students to focus on strengths and assets within the context of family and community that will promote positive youth development; identify and examine physical, emotional, environmental and social issues related to being a young person in today's society; prepare professional educators and leaders at all program and management levels for careers in schools, agencies, institutions and community groups that serve youth; train new and current professionals to be well prepared with increased knowledge and enhanced skills in the youth development area; prepare leaders who will have an immediate impact on youth development in South Carolina and around the nation; link formal and non-formal prevention and intervention youth programs to enhance the learning experience for students; and enhance youth serving agencies and organizations by supplying professionals who are competent in child and adolescent growth and development.

The Master of Science in Youth Development Leadership requires 36 semester hours of coursework as follows: STAT 8010 and YDP 8000, 8010, 8020, 8030, 8040, 8050, 8060, 8080, 8090, 8880, and 8900.

Admission Requirements

A complete application package should include proof of a baccalaureate degree with a minimum grade-point average of 3.0 on a 4.0 scale, an acceptable

score on the Graduate Record Examination (GRE), a letter of intent and two letters of reference. Experience in the field of youth development is preferred.

2016-17

COLLEGE OF BUSINESS

Students in the College of Business are exposed to the principles of human behavior in business, economic, social and organizational contexts. The College promotes scholarship and a deep appreciation for life-long learning, with thoughtful awareness of the roles individuals play in business affairs and the global economy.

The College of Business offers advanced degrees in Accounting; Applied Economics; Business Administration; Economics; Graphic Communications; Management; and Marketing. The Master of Real Estate Development is offered in cooperation with the College of Architecture, Arts and Humanities. The MS in Applied Economics and Statistics and the PhD program in Applied Economics is offered in cooperation with the College of Agriculture, Forestry and Life Sciences.

Degrees offered in the business disciplines are fully accredited by the Association to Advance Collegiate Schools of Business (AACSB).

In addition to a full range of graduate programs offered on the main campus, the following degree programs are offered at satellite locations in Greenville, SC: business administration, accounting, management, marketing and real estate development.

ACCOUNTING

Master of Professional Accountancy

The Master of Professional Accountancy (MPAcc) degree program prepares students to begin careers in public accounting or further graduate study. The program requires 30 credit hours and ACCT 8560, 8570, 8580, and 8590 and is open to students with appropriate backgrounds. The program accommodates full- and part-time students. Full-time students are able to complete the program in one year.

The MPAcc program recognizes the evolution of the theory and practice of financial reporting, auditing and taxation, technological advances in managing data and increases in the volume and scope of authoritative pronouncements from the FASB, IASB, SEC and IRS. Two specializations are available: Assurance Services and Taxation. The program is accredited by AACSB, International.

Applicants should hold a bachelor's degree from an institution whose scholastic rating is acceptable to the Graduate Admissions Committee of the School of Accountancy and Finance. Admission to the program is based on academic record and score on the Graduate Management Admission Test (GMAT). Letters of recommendation and relevant work experience also may be considered. Applicants should have completed a basic business core of at least 30 credit hours, as well as the following accounting prerequisites: intermediate accounting (at least six credit hours), cost accounting (three credit hours), individual income tax (three credit hours), auditing

(three credit hours), and accounting information systems (three credit hours). Current information is available at <http://www.clemson.edu/cbbs/departments/accountancy/graduate%20/index.html>.

BUSINESS ADMINISTRATION

Master of Business Administration

The Master of Business Administration (MBA) program provides an in-depth approach to business education, with opportunities to engage in real-world projects, interact with the business community, and participate in an extensive network of professional development activities. As is typical of MBA programs, the Clemson MBA is designed for students with a minimum of two years of post-undergraduate professional work experience. Some exceptions to the work experience standard are made for outstanding students with non-business undergraduate degrees, particularly those pursuing another graduate or "dual" degree at Clemson.

The MBA program provides a flexible, high quality experience designed to prepare graduates for successful management careers in business. The academic program is a maximum of 55 credit hours (roughly 21 courses) for those with little work experience and no prior business education; and a minimum of 36 credit hours (about 14 courses) for those with significant work experience and prior education in business. Students may pursue the MBA full-time (roughly 12 credit hours per semester) or part-time (three-six credit hours per semester) in the evenings. The MBA program is offered in Greenville.

The MBA program includes foundation, core, elective and internship courses. The foundation and core courses provide in-depth coverage for the basic business functions, as well as communications, ethics and leadership. Additionally students are required to complete nine hours of approved graduate electives. Full-time students are encouraged to participate in internships or in one of many international study-abroad options during the summer.

Admission is based on standardized test scores (GMAT, TOEFL for applicants whose native language is not English), two letters of recommendation, academic background (transcripts), work experiences (resume) and an interview. For more information about the admissions process or program specifics, including dual degree opportunities, please visit www.clemson.edu/mba.

Business Analytics Concentration

The Master of Business Administration Business Analytics Concentration is a part-time program designed for working professionals, and consists of online classes coupled with a few weekends per semester in person in Greenville. Applied business analytics allows a manager to leverage data using statistical analysis, including explanatory and predictive modeling and fact-based management, to drive decision making.

The Business Analytics Concentration within the MBA program includes 36 hours of coursework. The coursework covers topics such as Analytics and

Statistical Modeling, Analytics and Application Development, Data Management and Warehousing, as well as Business Forecasting Techniques and Applications.

Admission is based on students' academic background, standardized test scores (GMAT, TOEFL for applicants whose native language is not English), work experience (résumé), and letters of recommendation. For more information regarding the admissions process or program specifics, please visit Clemson.edu/mba.

Entrepreneurship and Innovation Concentration

The Master of Business Administration Entrepreneurship and Innovation Concentration complements the existing MBA degree program and is aimed at individuals seeking business training directed toward new business creation. This concentration area is designed for working professionals seeking to realize their emerging business dreams; existing owners of start-up companies seeking to expand their entrepreneurial knowledge; and recent graduates of universities who have decided not to pursue initial careers in corporate settings.

The Entrepreneurship and Innovation Concentration within the MBA program includes 36 hours of coursework. The coursework covers topics such as Entrepreneurial Mindset, Building Business Insights, Advanced Business Learning as well as a business seed competition for all students enrolled in the program. During the course of the program students receive help from experienced entrepreneurial mentors, create a business plan, register and/or incorporate a business and create and launch a company website and social media presence.

Admission is based on students' academic background, standardized test scores (GMAT, TOEFL for applicants whose native language is not English), business idea presentation, work experience (résumé), and letters of recommendation. For more information regarding the admissions process or program specifics, please visit www.clemson.edu/mba.

Doctor of Philosophy

The PhD program in Business Administration is designed to provide advanced education for students of outstanding ability who desire to pursue careers in academic research institutions. The coursework for the PhD in Business Administration includes a rigorous set of intellectually stimulating and challenging scholarly methods, foundation, and advanced courses and seminars. In addition, the program requires successful passage of a comprehensive examination and successful completion of the doctoral dissertation. A variety of learning experiences are incorporated into the curriculum, including the development of conceptual frameworks and theories, qualitative case and empirical studies, field projects, and in-depth research. Before graduating, each student will (1) have presented, or had accepted for presentation, a paper before a professional or scientific society; or (2) have had an article published, or accepted for publication, in a refereed journal. In addition, each student will have classroom teaching experience.

Within the Department of Management, PhD students have tremendous opportunities to conduct cross-disciplinary research between supply chain and operations management and information systems or with high-quality faculty in entrepreneurship and strategic management, as well as organizational behavior and human resources management. The goal is to position graduates for scholarly academic careers at colleges and universities throughout the United States and the world.

The PhD program in Business Administration is designed for full-time students who remain on-campus during the entire duration of their study. Students may enter the program in the fall semester only (starting mid-August). Students with bachelor's or master's degrees in a business discipline can typically complete the program in five years (contingent on satisfactory progress in the program), although some students may complete the program in four years. Students with non-business degrees will need to complete background courses that may lengthen the program duration. Students entering the program must have completed undergraduate and/or graduate coursework in calculus and linear algebra.

ECONOMICS

The Department of Economics offers PhD degrees in Economics and Applied Economics, a Master of Arts in Economics, and a Master of Science in Applied Economics and Statistics. In addition, excellent undergraduate students can enroll in one of the combined Bachelor's/Master's programs offered by the department, in which up to twelve hours of graduate courses can be applied to both the undergraduate and graduate degrees. Detailed program information is available at <http://economics.clemson.edu/graduate-program>.

Master of Arts

Applicants to the MA degree program must have completed a course in intermediate microeconomic (price) theory, as well as at least one course each in multivariate calculus and statistics.

The MA program includes at least one course in econometrics and a minimum of two courses in economic theory. Areas of concentration may include financial economics, labor economics, monetary economics, environmental economics, industrial organization, and public sector economics.

Students pursuing a terminal MA degree must complete 24 credit hours of coursework, six credit hours of thesis research, and submit an approved thesis. PhD students continuing beyond the first year may receive an MA degree upon the completion of the PhD core courses with at least a B average. With the permission of the graduate coordinator, a maximum of six hours of course credit may be earned for graduate courses taken at Clemson outside the Department of Economics. All remaining courses must be taken within the Department.

Master of Science

The MS in Applied Economics and Statistics is jointly administered in cooperation with the College of Agriculture, Forestry and Life Sciences. The program provides training in applied economics, econometrics, and statistical methods. Students have the opportunity to develop skills in applied economic analysis, econometric modeling, policy analysis, and the design and of experiments and surveys. These methods are applied to a variety of concentrations supported within the Department of Economics and the Department of Agricultural and Environmental Sciences, including agribusiness, agricultural economics, economic development, and environmental and natural resource economics.

The MS curriculum has a thesis option and a non-thesis option. The thesis option is designed for individuals who plan to pursue a Ph.D. degree or a career that requires a high level of research competence. The thesis option requires 24 semester hours of coursework and six credit hours of thesis research. The non-thesis option is designed for individuals who want technical skills for their professional careers in business or government. The non-thesis option requires 30 semester hours of coursework.

Combined Bachelor's/Master's Degree

This program allows students to count up to 12 hours of graduate credit toward both the bachelor's and master's degrees. Students participating in this program must major in either the BA or BS in Economics, have a minimum cumulative grade-point average of 3.4, and be admitted to the Graduate School prior to registering for graduate courses. Details of the suggested curriculum and program information are available from the Department of Economics. Application details are available in the Undergraduate Announcements.

Doctor of Philosophy

The PhD program in Economics develops students who are well-trained in economic theory and its empirical application to research in a variety of fields. Applicants to the program should have a strong economic and quantitative background. The PhD in Economics requires 60 hours of coursework, including 18 dissertation hours. Demonstration of competence by passing core course sequences in the initial year of study and subsequent qualifying exams in economic theory and econometrics is required. Students choose two concentrations from the fields of economic growth, environmental economics, financial economics, industrial organization, international economics, labor economics, monetary economics, public economics, among others. Coursework in these fields is generally undertaken in the second and third years of study, with the goal of developing a significant research program leading to successful completion of the dissertation within four or five years.

Faculty in the department are also responsible for the PhD program in Applied Economics in collaboration with faculty in the College of Agriculture, Forestry and Life Sciences. Fields in agricultural economics and environmental and natural resource economics are offered in this program.

GRAPHIC COMMUNICATIONS

Master of Science

The Master of Science in Graphic Communications degree program prepares students for technical, creative, or professional careers in graphic communications, the third largest manufacturing industry in the United States. The program serves the needs of graphic communications, graphic arts, printing management, or graphic design graduates from other institutions, as well as undergraduates with degrees in engineering, manufacturing, computer science, communications, technology and various business fields who want to transition into graphic communications fields.

The MS program is enhanced by Clemson's undergraduate program of more than 400 students and works closely with Clemson's nationally recognized Packaging Science program. Industry supports well-equipped GC laboratories. Graduates are placed in positions in a variety of printing, packaging, publishing, imaging and related industries in management, marketing, sales, customer service, creative, technical, scientific and academic positions. Placement rates are consistently high.

Program entrance is available fall, spring and first or second summer terms. Requirements for the program include 33 credit hours of graduate courses for a non-thesis option or 30 hours with a thesis. Within the total requirements, at least 17 hours will be in GC technical/managerial courses; seven will be research related; six credits will be from outside the Graphic Communications Department; and at least one-half will be at or above the 8000 level. Based upon applicant's undergraduate coursework and work experience, prerequisite courses may be required in specific areas. Students without relevant work experience will also complete an industrial internship.

In addition to the standard Application for Admission, the Graphic Communications Department admissions committee requests a narrative of approximately two pages in length, to include related and nonrelated work history, educational background, current position and an explanation of how Clemson's MS in Graphic Communications program relates to the applicant's professional goals. A separate résumé should accompany the narrative.

MANAGEMENT

Master of Science

The Master of Science in Management program prepares professionals to be effective leaders in supply chain, innovation, and information technology management. Graduates will have the advanced technical, entrepreneurial, and leadership skills necessary to succeed as mid- or upper-level managers in manufacturing, service, and consulting organizations. The MSM program also prepares qualified students for further doctoral study in the fields of supply chain and operations management, as well as information systems management. MSM students benefit immensely from the focused curriculum, close coordination of courses with the Master of Business Administration (MBA) program, and small class sizes.

The program requires a business discipline undergraduate or graduate degree. The MSM curriculum requires 30 credit hours, which include seven core management discipline courses, consisting of Information Systems, Managerial Decision Modeling, Operations Management, Organizational Behavior/Human Resources Management, Project Management, Statistical Analysis of Business Operations, and Strategic Management. A thesis or comprehensive final examination is required once all coursework has been completed. Core and elective courses cover a broad range of topics in supply chain and information technology management and in entrepreneurship and innovation management. The Graduate Programs Committee will approve the final program for each student based on his/her background, interests and availability of courses. Students can complete the program in ten months; however, there are a limited number of graduate courses offered by the Department of Management during summer sessions. Students may elect to take an independent study or directed readings course within their area of interest.

MSM courses are offered in Greenville, although students may also take courses offered on the main Clemson campus. All MSM students have high-speed access to the Internet and campus-wide networks containing the latest business applications. The Department of Management has a dedicated Enterprise Management Laboratory that provides access to industrial manufacturing resource planning software. The mission of the laboratory is to promote operations management by attracting talented students to the field and uniquely preparing them for career challenges in the profession. This is accomplished through active learning involving modern principles of manufacturing management, leading-edge enterprise resource planning software, teamwork, and leadership.

Combined BS/MS in Management

Undergraduate Management majors at Clemson University may begin a Master of Science (MS) degree in Management while completing their Bachelor of Science (BS) degree requirements. The BS in Management degree allows up to 12 credits of mutually acceptable graduate course credits to satisfy requirements for both degrees. Students participating in this program must have a minimum undergraduate grade-point average of 3.4, have completed at least 90 credits, and be admitted to the Graduate School prior to registering for graduate courses. Students in the combined degree program are conditionally accepted to the graduate program until completion of the BS degree requirements.

MARKETING

Master of Science

The Master of Science in Marketing degree program advances students' knowledge and expertise in marketing theory and practice and prepares them for careers in marketing analysis, research, management and scholarship. A coordinated curriculum of quantitative and analytical skills development, research methods, consumer analysis and strategic marketing analysis provides students with the necessary background to pursue careers in marketing research, analysis and policy and/or as a platform for further education to prepare students for careers in academe. This is accomplished through rigorous coursework and seminars and a major research project. This one-year master's degree is designed to enhance the skills and training of students with prior academic and work experience in business. Applicants should have an undergraduate degree in business from an accredited college or university. In addition, it is preferred that incoming students have some professional work experience. Students applying to the MS in Marketing program who are not graduates of an AACSB-accredited college or school of business administration will be required to demonstrate completion of three credit hours of collegiate microeconomics, six hours of calculus and a junior-level course in marketing, or equivalent, to be considered for the program.

The Master of Science in Marketing degree requires completion of 30 credit hours of graduate marketing and related coursework. Core classes include STAT 8010, MKT 8600, 8610, 8620, 8630, 8650, 8700. In addition, three credit hours in approved graduate coursework and three hours in advanced topics in marketing are required. MS in Marketing courses are typically offered in Greenville, although students may also take courses on the main Clemson campus.

MBA

See Business Administration heading.

REAL ESTATE DEVELOPMENT

Master of Real Estate Development

The Master of Real Estate Development Program, jointly administered by the School of Accountancy in the College of Business and the Department of Planning, Development and Preservation in the College of Architecture, Arts and Humanities, creates the educational opportunity for encouraging future development entrepreneurs to produce exciting, quality projects respecting environmental sustainability, social consciousness, design excellence and financial feasibility within the risk-reward framework. See complete program description under the College of Architecture, Arts and Humanities.

COLLEGE OF EDUCATION

The Eugene T. Moore College of Education is a transformative leader in systematically improving education, beginning at birth. The mission is to engage students in high quality applied research, professional learning, and immersive experiences. We prepare culturally competent scholar practitioners who promote the growth, education, and development of all individuals, with emphasis on underperforming schools and underserved communities across the state and nation. The College of Education prepares professionals for P-12 schools, higher education, and various agencies and organizations as teachers, practitioners, counselors, scholars, and leaders.

The College of Education offers five Doctor of Philosophy (Ph.D.) degrees including Curriculum and Instruction; Educational Leadership (Higher Education and P-12); Learning Sciences; Literacy, Language, and Culture; and Special Education. There are three Master of Arts in Teaching (M.A.T.) degrees offered including Middle Level Education; Secondary Education (Mathematics and Science); and Special Education. Among the 5 Master of Education (M.Ed.) degrees offered include Administration and Supervision; Counselor Education (School Counseling, Clinical Mental Health Counseling, Student Affairs); Literacy; Special Education; and Teaching and Learning. Educational Specialist (Ed.S.) degrees are offered in Administration and Supervision and Counselor Education. A Master of Human Resource Development (M.H.R.D.) is also offered.

The graduate programs focus on preparing students for leadership positions in education and other organizations. Clinical and field experiences are common in many graduate programs. Some programs and courses are offered off campus and in the evening to accommodate the schedules of public schools, higher education, and other organizations. Off-campus course schedules for fall, spring and summer offerings for school personnel, school districts and other South Carolina agencies are published by the Office of Off-Campus, Distance and Continuing Education. In addition, courses are taught by contract with local school districts in the Clemson University service region.

Degree programs in Administration and Supervision, Literacy, Middle Level Education, School Counseling, Secondary Education, Special Education, and Teaching and Learning are accredited by NCATE (recently renamed Council for the Accreditation of Educator Preparation (CAEP), national specialized professional associations, and the South Carolina Department of Education. Counselor education programs in Clinical Mental Health and School Counseling are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

ADMINISTRATION AND SUPERVISION

Master of Education

The Master of Education degree in Administration and Supervision prepares individuals as elementary or secondary school administrators or supervisors. The program provides both a theoretical and field-based foundation in educational leadership with a focus on leading instructional improvement for the benefit of all P-12 students. The program is approved by ELCC.

Admission Requirements

For admission, individuals must have a baccalaureate degree from a regionally-accredited institution and a minimum of one year of teaching experience. A complete application package should include (1) on-line application, (2) unofficial transcripts from previous institutions (cumulative minimum undergraduate grade-point average of 2.70 on the last 60 hours), (3) two recommendations—one from immediate prior supervisor, (4) current résumé, (5) copy of teaching and/or administration certificate and (6) Competitive GRE score report of verbal, quantitative and writing assessments. (Acceptable GRE scores are considered holistically with the student's background and potential success in graduate school.)

Applicants whose native language is not English must also submit TOEFL or IELTS scores.

If requested by the program coordinator, an interview may be required prior to an admission decision.

Prospective students are encouraged to apply two months prior to the beginning of the term in which they wish to enroll.

Students who anticipate applying to a degree program may not transfer more than 12 credit hours as a nondegree student or from another institution without program coordinator approval. Nondegree students should consult an advisor before enrolling in any course.

Program Requirements

This program incorporates the academic requirements for certification as a principal and supervisor in South Carolina. Thirty-six hours of graduate credit are required.

Students must complete the following courses: EDL 7000, 7050, 7150, 7200, 7250, 7300, 7350, 7400, 7450; 7500 or 7550; 7510 or 7560, and 8390.

Specialist in Education

The Education Specialist degree in Administration and Supervision consists of 30 credit hours and is designed to lead to certification in South Carolina as either a building level (principal) or district level (superintendent) leader. Only students who currently hold a master's degree are eligible to apply to the program. The program is approved by ELCC.

Admission Requirements

For admission, individuals must have a master's degree from a regionally-accredited institution.

A complete application package should include (1) online application, (2) undergraduate and graduate transcripts (cumulative minimum grade-point average of 3.25 on graduate work), (3) two recommendations—one from immediate prior supervisor, (4) current résumé, (5) copy of teaching and/or administration certificate and (6) Competitive GRE score report of verbal, quantitative and writing assessments. (Acceptable GRE scores are considered holistically with the student's background and potential success in graduate school.)

Applicants whose native language is not English must also submit TOEFL or IELTS scores.

If requested by the program coordinator, an interview may be required prior to an admission decision.

Prospective students are encouraged to apply two months prior to the beginning of the term in which they wish to enroll.

Program Requirements

Students who wish to receive building level (principal) certification must complete the courses offered in the Master of Education, with the exception of EDL 7050 and EDL 8390. Students who have not taken an introductory research course, are required to take EDL 8390. Students who wish to receive district level (superintendent) certification must complete the following courses: EDL 8050, 8100 or 9500, 8150, 8200, 8300, 8400, 8500, 8510, 8850, and 9250.

ATHLETIC LEADERSHIP

Master of Science

The Master of Science in Athletic Leadership provides current and aspiring coaches and administrators, especially those at the intercollegiate level, an opportunity to obtain a graduate degree that focuses on leadership, ethics and coaching development within the current landscape of athletics in education settings. The program promotes personal and professional growth in leadership, coaching integrity and community influence using standards established in 2006 by the National Association for Sport and Physical Education (NASPE), as well as the School of Education dispositions and CHE standards.

The MS in Athletic Leadership requires a minimum of 36 credits for students entering with a Bachelor's degree. Students are required to complete twelve core course requirements that focus on areas of leadership, ethics, administrative responsibilities for coaches, and physical development of student athletes. The program is designed and maintained exclusively as an online program, and students typically complete the program in two years. The typical plan of study is below.

First Year

Fall Semester

3-AL 8490 Leadership Development in Intercollegiate Athletic Programs

3 - AL 8530 Legal Issues in Intercollegiate Athletics

Spring Semester

- 3 - AL 8500 Strength and Conditioning in Intercollegiate Athletics
 3 - AL 8640 Ethical Issues in Intercollegiate Athletics
 6

Summer

- 3 - AL 8610 Administration and Organization of Intercollegiate Athletic Programs
 3 - AL 8620 Psychological Issues in Intercollegiate Athletics
 6

Second Year**Fall Semester**

- 3 - AL 8700 Intercollegiate Athletics Finance
 3 - EDL 8390 Research Methods in Ed. Leadership
 6

Spring Semester

- 3 - AL 8510 Intercollegiate Athletics Facility Management and Planning
 3 - AL 8630 Sociological Dynamics in Intercollegiate Athletics
 6

Summer

- 3 - AL 8650 Marketing and Communications Responsibilities in Intercollegiate Athletics
 3 - AL 8710 Governance and Policy in Intercollegiate Athletics
 6

36 Total Semester Hours

COUNSELOR EDUCATION**Master of Education****Specialist in Education**

The Counselor Education program prepares students in one of the following specialty areas: clinical mental health counseling (CACREP- accredited), school counseling (CACREP- accredited), or student affairs. Graduate education in the Counselor Education program helps students realize their potential as practicing counselors and/or administrators; engage in professional relationships; and develop a set of meaningful professional values. To this end, the program reflects current knowledge from lay and professional groups concerning current and projected counseling and human development needs of a pluralistic society. Cultural considerations are emphasized so the experiences provided will be rewarding and useful in today's ever-changing society.

Clemson University recognizes laboratory settings and field-based experiences as providing the student with a realistic perspective on the field; an integrating experience for knowledge and skills acquired in the classroom; a situation that maximizes self-awareness, self-direction and self-evaluation; and feedback on his/her progress and development.

Clemson University acknowledges the importance of close supervision in practica or internship placements as a means of maximizing student training and preventing inadvertent harm to clients. Practica and internships are designed so the focus and intensity

of supervision will change as students acquire competent beginning, intermediate and advanced skills. The University and site supervisors provide each supervisee with periodic performance and evaluation feedback throughout the supervised experience. At no point is any student to engage in any field-based practicum experience without the permission of the major advisor.

Practica for the clinical mental health and school counseling emphases require 100 hours, and internships require 600 hours of on-site counseling activities and 2.5 hours per week of supervision. The Student Affairs emphasis requires one practicum of 100 hours and two internships of 150 hours each.

Each student is assigned a major advisor chosen from the Counselor Education faculty. Students are required to meet with their advisor at least once a semester to ensure appropriate course sequencing.

Students in the clinical mental health counseling and school counseling programs should plan to take the written final examination during their final semester in the program, with approval from their advisor.

Admission Requirements

Applicants must have an undergraduate grade-point average of 3.0 on a 4.0 scale (last 60 hours of undergraduate coursework). A complete application package should include an online application, competitive GRE scores, personal statement, (responses to five program specific questions), and two letters of recommendation. Applications to the Clinical Mental Health Counseling Emphasis Area are due by February 1 for fall admission. The Clinical Mental Health Counseling Emphasis Area does not admit students for spring. Applications for the School Counseling Emphasis Area are due February 1 for summer admission. School Counseling does not admit students for spring. Applications for admission to the Student Affairs Emphasis Area are due by February 1 for fall admission; and by October 1 for spring admission. Spring admission for Student Affairs is for part-time enrollment only.

The Student Affairs graduate program is designed for students who obtain a graduate assistantship in a student affairs or student services functional unit; these assistantships are competitive and are typically obtained through the Clemson University Graduate Assistant Recruitment Selection (CUGARS) process. This process is coordinated by the Division of Student Affairs and is only open to students enrolled in the Student Affairs program. The program is also designed for professionals already working in higher education settings who intend to maintain their full-time student affairs/student services employment while they complete their coursework. Because the size of each cohort is determined by (a) available assistantships and (b) faculty capacity, applicants who do not receive an assistantship with Clemson University or who are not full-time employees in higher education settings should NOT expect to have a space in the cohort. The program faculty feel strongly that students' academic coursework should be accompanied by hands-on, concurrent work experience, as students' practitioner experience is constantly referenced through the program curriculum.

Additional information is available at www.clemson.edu/hehd/departments/education.

Testing Requirements

Students in all Counselor Education programs take written final examinations, which are graded on a pass/fail basis. Passing this examination is required for the degree. With the advisor's permission, students are eligible to take the final examination. At least two committee members must pass the student. If a student does not pass the written final examination, the major advisor may recommend a second written or oral examination. This recommendation may be during the same semester or in the following one. If the student fails the written examination twice, he/she will be removed from the program.

Clinical Mental Health Counseling Emphasis

Students with an emphasis in Clinical Mental Health Counseling will demonstrate an ability to work effectively with community and other agency personnel; an ability to meet qualifications for certification or licensure; understanding and skills related to counseling needs in the environment in which they choose to work; a high degree of self-understanding; an ability to communicate effectively with diverse cultural groups; a knowledge about counseling across the lifespan; human evaluation and research skills; a high degree of sensitivity and acceptance of others' behavior; an awareness of responsibilities specific to a variety of community agencies; and ethical practices. Additional information is available at <http://www.clemson.edu/education/academics/masters-specialist-programs/masters-education-specialist-clinical-mental-health-counseling/index.html>.

The Clinical Mental Health Counseling Emphasis requires 60 credit hours culminating in both a Master's Degree (M.Ed.) and an Educational Specialist Degree (Ed.S.). The curriculum requirements are as follows:

Area of Specialization—45 credit hours: EDC 8050, 8100, 8110, 8120, 8130, 8140, 8150, 8160, 8170, 8180, 8210, 8220, 8230, EDF 8010, EDL 8390.

Field Experiences—15 credit hours of EDC 8360, 8460.

School Counseling Emphasis

Students with an emphasis in School Counseling will demonstrate an ability to work effectively with students, teachers, administrators and other members of the community, as well as a high level of expertise in counseling appraisal, theory, skills and intervention techniques.

This program is dedicated to preparing school counselors who possess the skills and dispositions to work effectively with diverse populations, to engage in data-driven practices, and to be leaders and advocates in their schools. Students completing Clemson's program in school counseling are eligible for certification in South Carolina as elementary and/or secondary school counselors. Additional information is available at: <http://www.clemson.edu/education/academics/masters-specialist-programs/masters-education-specialist-school-counseling/index.html>.

The School Counseling Emphasis requires 60 credit hours culminating in both a Master's Degree (M.Ed.) and an Educational Specialist Degree (Ed.S.). The curriculum requirements are as follows:

School Counseling Core—24 credits: EDC 8100, 8110, 8120, 8130, 8140, 8150, EDF 8010, EDL 8390

Area of Specialization—21 credits: EDC 8010, 8070, 8180, 8510, EDSP 8530; and six elective hours selected from a department-approved list.

Field Experiences—15 credits: EDC 8300, 8410

Testing Requirements

In addition to successful completion of the written final examination, students must pass the Praxis II Subject Assessment test in Professional School Counseling. The score must be reported to Clemson and must be recorded in the student's file before certification verification will be sent to any State Department of Education.

Student Affairs Emphasis

Students with an emphasis in Student Affairs will demonstrate the ability to work effectively with faculty, students, administrators and other members of the academic community; preparation for employment in higher education settings in a variety of roles; the ability to act as consultants throughout the higher education setting; understanding and skills related to counseling and developmental needs at the post-secondary level; a high degree of self-understanding; the ability to communicate effectively with all cultural groups; a high degree of sensitivity and acceptance of diversity in thought and action; an awareness of the responsibilities of student affairs practitioners to the developmental needs and maintenance of quality experiences for students, faculty members, administrators and staff; and ethical practice. Additional information is available at <http://www.clemson.edu/hehd/departments/education/academics/graduate/MEdSA/index.html>.

The Student Affairs Emphasis requires 42 credit hours arranged as follows:

Core Courses—nine credit hours: EDSA 8100, 8110, 8140

Field Experiences—nine credit hours: EDSA 8340, 8440

Specialization Courses—24 credit hours: EDSA 8030, 8040, 8060, 8080, 8090, 8190, EDL 7650, 8550

Testing Requirements

Students also complete a final examination as part of program completion. The primary goal of the final exam process is for students to demonstrate their acquisition and integration of knowledge and skills learned in the Student Affairs graduate program.

Specialist in Education

The Education Specialist (EdS) degree in Counselor Education is designed for individuals who already possess a master's degree in counseling and who seek to further their knowledge and skills in counseling. Students entering this program must choose either a School Counseling emphasis or a Clinical Mental Health counseling emphasis. Most students will complete the program on a part-time basis, taking 1 or 2 classes per semester, including summers. All students must complete the program in six years. Courses are taught in the evenings, Monday through Thursday, at 4:30 or later at either the University Center in Greenville or on Clemson's main campus.

Admissions Requirements

A complete application package includes (1) online application including essay questions, (2) two letters of recommendation, (3) undergraduate transcripts, (4) Competitive GRE scores within 5 years, and (5) Official TOEFL/IELTS scores for International Students. The deadline for applications to the program is February 1. Only complete application packets are considered for admission.

Applications are reviewed immediately after the submission deadline on February 1 and interviews are conducted toward the end of month with initial admission decisions usually communicated by the middle of March.

School Counseling Emphasis Requirements

Individuals choosing this emphasis typically are interested in completing requirements for school counseling certification or in advancing their knowledge and skills in school counseling to be eligible for salaries at the master's +30/EdS pay rate. Students in this emphasis must complete a minimum of 30 credits, choosing courses as follows:

1. Complete any of the courses currently required for school counselor certification not previously completed
2. Complete elective courses approved by the advisor and based on the student's professional goals
3. Individuals seeking initial school counselor certification must successfully complete a written final exam and receive a passing score on the Praxis II Exam in Professional School Counseling during their final year in the program.

School Counseling Certification Requirement Courses - EDC 8010, 8070, 8100, 8110, 8120, 8130, 8140, 8150, 8180, 8510, 8300, 8410, EDF 8010, EDL 8390, EDSP 8530.

Counselor Education Elective Courses - EDC 8160, 8170, 8210, 8220, 8230, 8240, 8400, 8850, 9150, 9210.

Clinical Mental Health Counseling Emphasis

Individuals choosing this emphasis typically are interested in completing requirements for counselor licensure (i.e., LPC) or advancing their knowledge and skills in mental health counseling. Students in this emphasis must complete 30 credits, choosing courses as follows:

1. Complete any of the courses currently required for the master's degree in clinical mental health counseling that have not previously been completed.
2. Complete elective courses approved by the advisor and based on the student's professional goals.

Clinical Mental Health Counseling Courses - EDC 8050, 8100, 8110, 8120, 8130, 8140, 8150, 8160, 8180, 8210, 8220, 8230, 8360, 8460, EDF 8010, 8390.

Counselor Education Elective Courses - EDC 8070, 8240, 8400, 8850, 9150, 9210.

Additional information is available at <http://www.clemson.edu/education/academics/masters-specialist-programs/education-specialist-counselor-education/index.html>.

CURRICULUM AND INSTRUCTION

Doctor of Philosophy

The Doctor of Philosophy degree in Curriculum and Instruction is a research degree that prepares students to become scholars who can discover, integrate and apply knowledge, as well as communicate and disseminate it. The intent of the program is to prepare students to make significant original contributions to knowledge in specialized fields. The program prepares students in one of the following specialty concentrations: Early Childhood Education; Mathematics Education; Science Education; and Social Studies and Educational Foundations. These areas provide a general structure of coursework selections and research emphases; however, students are encouraged to work with faculty to design programs uniquely fitted to their areas of interest. The program of study for the degree is determined by the student's advisory committee.

Every doctoral student must satisfy all requirements of the Graduate School, as well as requirements in coursework, internships, the comprehensive exam, the dissertation proposal and oral defense of the dissertation as directed by the student's advisory committee. Students must maintain a B average in all graduate work. The degree usually requires a minimum of 65 credit hours beyond the master's degree, selected from the areas prescribed by the requirements of the PhD in Curriculum and Instruction. Listed below are the guidelines or normal expectations for a student receiving the PhD degree; however, the final determination of the course of study is made by the advisory committee.

Graduate courses designated for professional development are not eligible to be used toward a graduate degree.

A minimum of three to six hours of internship is required as part of each specialty area. An internship of sufficient time and quality of experiences to warrant three to six semester hours of graduate credit must be planned and executed to the satisfaction of the student's advisory committee. Specialty areas require 6-18 credits in courses outside the College of Education. This approved coursework is intended to provide a concentration within the specialty area and/or exposure to disciplines outside the School of Education.

Admission Requirements

A complete application package should include proof of a master's degree, undergraduate and graduate transcripts, GRE scores, a résumé showing relevant professional experiences and a personal statement of professional history, goals and aspirations. Candidates passing initial committee review are invited for an interview. Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL or IELTS). The deadlines for admission consideration are October 15 and March 15 for the subsequent academic terms.

Core Requirement Goals

The student will be able to critically analyze social, historical, psychological, personal and policy factors in the development and current practices of cur-

riculum and instruction; acquire an understanding of the research processes including practical design, analysis and reporting; understand how to use historical, correlational, descriptive and experimental methods within research; be able to analyze critically and evaluate research reports; and be able to prepare scholarly, research-based reports and presentations.

Course Requirements

The Curriculum and Instruction Program requirements are as follows:

Doctoral Seminar—Two credit hours.

Core—21 credit hours of core coursework represented by the following areas: Curriculum, Instruction, and Assessment. Students also successfully complete at least four courses representative of both quantitative and qualitative research methods and procedures.

Area of Specialization—Minimum of 24 credit hours of specific courses and minimum requirements determined by the student's doctoral committee that must include:

1. Courses and/or equivalent experiences to demonstrate competency in teaching and research practice (for example, ED 8940 and 9800).
2. 18 hours of specialized focus.

Dissertation—18 hours of ED 9910

EDUCATIONAL LEADERSHIP

Doctor of Philosophy

The PhD program in Educational Leadership provides students with a strong background in five domains: leadership, research, policy, ethics and diversity. As the highest academic degree granted by Clemson University, the PhD prepares students to become scholars who can discover, integrate and apply knowledge as leaders in schools and post-secondary and community educational institutions and agencies. This is accomplished through close association with and apprenticeship to faculty members experienced in research, teaching and administration.

Admission Requirements

A complete application package should include competitive GRE scores, bachelor's and master's degree transcripts, three letters of recommendation, current curriculum vita, and a cover letter. The cover letter must be two to three pages in length, and should discuss (1) the candidate's reasons for pursuing the PhD degree in Educational Leadership, particularly as they relate to career and professional goals (elementary and secondary education or higher education); (2) one or more issues on which the candidate might like to do research; and (3) distinguishing characteristics that demonstrate the candidate's potential for success in the program. This letter will be evaluated as a writing sample.

Program Requirements

A student admitted to the Educational Leadership program must begin coursework within one year from the semester of acceptance or reapply for admission. Two concentrations—P12 and Higher Education—are offered for candidates pursuing the PhD in Educational Leadership. All candidates must take a minimum of 58 credit hours of graduate-level

courses beyond the master's degree and complete an 18-hour dissertation project. The program core consists of a minimum of nine credits completed within the first two years of enrollment culminating in the Preliminary Exam. Upon successful completion of the Preliminary Exam, students consult with their doctoral advisory committees establishing their program of studies, including courses in concentration, research, internships and cognates. Internships are supervised by a practicing educational leader and by a faculty member. The internship experience is designed to acquaint the student with the practical applications of education theory in a planned, extensive and closely monitored opportunity for the student to work in a setting that reflects the student's long-range goals and the requirements for rigorous applied research. Cognates are courses from academic fields supporting the student's research agenda. Upon completion of the coursework, students qualify as doctoral candidates by successfully completing a comprehensive exam. The culminating requirement for the program is successful completion of the dissertation as guided by the major advisor and the doctoral advising committee.

Course Requirements

Preliminary Core Courses—The following credits are required before taking the preliminary exam: EDL 9000, 9050, 9100, and 9110.

Concentration—A minimum of 18 credit hours, selected with the advice of the doctoral advisory committee, is required.

Research—Students must complete three research courses (EDL 9270, 9770, and 9790), and a series of directed research core courses (EDL 9880 and 9890).

Cognates—Cognates include courses from another area of study. As a part of the program of study, each student must complete six graduate credit hours beyond the field of Educational Leadership. All six hours must be from the same discipline and approved by the student's doctoral advising committee.

Dissertation—A minimum of 18 credit hours (EDL 9910) is required for the dissertation.

Internship—All students are required to complete three hours of field research internship credit (EDL 9860).

HUMAN RESOURCE DEVELOPMENT

Master of Human Resource Development

The human resource field is a specialized blend of education, systems design, consulting, psychology, management and sociology. The Master of Human Resource Development (MHRD) degree prepares professionals to work as trainers/instructional designers, human performance improvement (HPI) specialists and consultants within business, industry, non-profit and government and athletic organizations.

HRD/HPI professionals commonly provide diagnostic and intervention strategies related to the areas of technical and interpersonal skills, management, human and organizational performance and motivation. The MHRD program involves and enhances

human performance in the workplace. The program is designed for professionals with three or more years of experience and is delivered in an interactive on-line format. The curriculum consists of 12 courses delivered over a two-year period in a cohort setting. Graduates of the program are capable of utilizing contemporary instructional and human performance technologies and methodologies. Program participants gain valuable skills and knowledge that accelerate their careers.

Admission Requirements

Applicants to the MHRD program follow general admission procedures as prescribed by the Graduate School. Note: The deadline to apply to the MHRD program is July 1. Every required item in support of the application must be on file by that date. The complete application package should include the following: baccalaureate degree with a preferred minimum grade-point average of 3.0, transcript, résumé, letter describing professional goals, two letters of reference and competitive GRE scores. Applicants must possess three years of relevant full-time work experience and complete the on-line Keirseym™ Temperament Sorter®-II and Campbell™ Interest and Skill Survey®. These assessments are available at www.keirseycampbell.com/. (Click on Purchase Here. Use the promotion code CLEMSON23 to have scores for both assessments sent to the MHRD admissions committee. A nominal fee is charged for these assessments.)

Program Requirements

All courses are delivered through distance education technologies. Students need access to e-mail and the Internet and the ability to read a CD-ROM or DVD. Students also need current versions of operating systems, word processing, spreadsheet and presentation software. Since the required courses involve sending and receiving large files of information, students will need a computer equipped with a Web cam, microphone and DSL or high-speed internet connection.

The MHRD program consists of 36 credit hours of coursework arranged as follows:

First Year

Fall Semester

- 3 - HRD 8200 Human Performance Improvement
- 3 - HRD 8300 Concepts of Human Resource Dev.
- 6

Spring Semester

- 3 - HRD 8470 Instructional Syst. Design
- 3 - HRD 8800 Research Concepts and Skills
- 6

Summer

- 3 - HRD 8700 Consulting for Education and Industry
- 3 - HRD 8900 Instrumentation for Human Performance Improvement
- 6

Second Year

Fall Semester

- 3 - HRD 8450 Needs Assessment for Education and Industry
- 3 - HRD 8600 Instructional Materials Development
- 6

Spring Semester

- 3 - HRD 8490 Evaluation of Training and Development/HRD Programs
 3 - HRD 8970 Appl. Research and Development
 6

Summer

- 3 - HRD 8250 Organizational Performance Improvement
 3 - HRD 8820 Knowledge Management for Improved Performance
 6

36 Total Semester Hours

Students must satisfy requirements for the Graduate School, complete the approved program of study for the degree, maintain a B average in all graduate coursework and pass a comprehensive exam.

ATHLETIC LEADERSHIP CONCENTRATION**First Year****Fall Semester**

- 3 - HRD 8200 Human Performance Improvement
 3 - HRD 8300 Concepts of Human Resource Dev.
 6

Spring Semester

- 3 - HRD (CTE) 8470 Instructional Syst. Design
 3 - HRD 8800 Research Concepts and Skills
 6

Summer

- 3 - AL 8620 Psychological Issues and Collegiate Athletics
 3 - HRD 8900 Instrumentation for Human Performance Improvement
 6

Second Year**Fall Semester**

- 3 - AL 8490 Athletic Leadership Development
 3 - HRD (CTE) 8600 Instructional Materials Development
 6

Spring Semester

- 3 - AL 8640 Ethical Issues in Collegiate Athletic Administration
 3 - HRD 8970 Appl. Research and Development
 6

Summer

- 3 - AL 8610 Athletic Leadership for Intercollegiate Administration
 3 - HRD 8820 Knowledge Management for Improved Performance
 6

36 Total Semester Hours

Students must satisfy requirements for the Graduate School, complete the approved program of study for the degree, maintain a B average in all graduate coursework and pass a final exam.

LEARNING SCIENCES**Doctor of Philosophy**

The Doctor of Philosophy degree in Learning Sciences is a research degree intended to advance the understanding of how people learn by examining the culture, approaches and attributes of learners in a variety of learning environments. The program is designed for individuals who seek practical and theoretical training as tenure-track faculty, research scientists, developers, instructional designers and practitioners in professional, non-profit, and academic settings. Students within the Learning Sciences program may seek answers to questions regarding best strategies for ensuring that learners excel across a variety of subject domains. They may explore the underlying processes that support learning, the multiple contextual and social influences on learners, the use of digital media to accomplish cognitive tasks or create innovative environments for learning, and the diversity of methods for systematically studying complex learning in a variety of settings.

Graduates may pursue employment in higher education, Fortune 500 companies, school settings, the military or a host of other industries, working in research and development, school administration, curriculum design, program evaluation, assessment design, or digital media and game development. The Learning Sciences program is purposefully interdisciplinary, offering students flexibility to customize a program of study within their 18-hour cognate area tailored to meet their learning or career goals.

Admission Requirements

A complete application package submitted online must include recent GRE scores (within five years), unofficial transcripts, a two-three page Letter of Intent that communicates the applicant's professional philosophy and goals, research interests and purpose for seeking the doctorate, two letters of reference, and a current résumé/vita. Direct admission from a bachelors program is allowed, however a master's degree is preferred. Students whose native language is not English must submit acceptable scores for the Test of English as a Foreign Language (TOEFL), unless an undergraduate degree was completed in the United States. In addition to the application packet, students may be required to participate in an on-campus or online interview.

Program Requirements

Applicants to the Learning Sciences complete a minimum of 60 credit hours, including 12 credit hours of research courses (EDF 9270, EDF 9770, EDF 9780, and EDF 9790); 12 credit hours of core courses (EDF 9010 and EDF 9020 - Seminars in the Learning Sciences, and two of the following: ED 9070, EDF 9330 or ED 9550); and a minimum of 18 credits selected from various programs across campus and approved by the student's advisor.

Programs include, but are not limited to: Architecture (AAH); Communication Studies (AAH); Computer Science (ECAS); Digital Production Arts (ECAS); Education (COE); Early Childhood Education (COE); Elementary Education (COE); Educational Foundations (COE); Educational

Leadership (COE); Literacy (COE); Middle Level Education (COE); Secondary Education (COE); Special Education (COE); Family and Community Studies (BSHS); Graphic Communications (COB); Health, Education, and Human Development (HEHD); Human-Centered Computing (ECAS); Psychology (BSHS); Rhetoric, Communication, and Information Design (AAH); and Sociology (BSHS).

All students are required to teach or design the equivalent of 1 semester-long course; courses may be designed or taught online with advisor approval.

A passing score on a preliminary exam is required prior to the dissertation; the format of the exam varies and must be approved by the advisor.

A minimum of 18 hours of dissertation credit is required with the dissertation proposal and oral defense as directed by the student's advisory committee.

LITERACY**Master of Education**

The purpose of the MEd degree in Literacy is to educate literacy professionals who have an in-depth knowledge of reading and writing theories, processes, strategies, curriculum and research, and who can use that knowledge to plan appropriate literacy programs and curricula. The program is approved by the International Literacy Association.

Objectives

Graduates with the MEd in Literacy will demonstrate (1) an understanding of reading as the process of constructing meaning through the interaction of the reader's existing knowledge, the information suggested by the written language and the context of the reading situation; (2) knowledge of the influence of cultural, ethnic and linguistic backgrounds on the reading process and how to use what the reader brings to the reading experience; (3) an understanding of relationships among the language processes of reading, writing, listening and speaking; (4) support for students in acquiring the ability to monitor comprehension and reading processes and apply appropriate strategies for a variety of purposes; knowledge of assessments that involve multiple indicators of learner progress; (5) development of an environment that motivates students to pursue and respond to reading and writing for personal growth and development; (6) understanding of English language learners' literacy and language development and expertise in supporting their literacy learning through strategic teaching; (7) classroom-based research in reading; and (8) expertise in sharing knowledge of reading research and instructional practices with peers.

Admission Requirements

Complete application package must include a completed application, statement of purpose (professional goals and philosophy of teaching), a valid teaching certificate, two letters of recommendation, an undergraduate transcript with a grade-point average of 3.0 on a 4.0 scale (last 60 hours), and competitive GRE scores. Applications are considered on a rolling basis throughout the academic year.

Program Requirements

The program requires 36 credit hours of coursework. The following courses are required of all students: EDLT 8100, EDLT 8110, EDLT 8120, EDLT 8130, EDLT 8140, EDLT 8150, EDLT 8160, EDLT 8170, EDLT 8180, EDLT 8190, EDLT 8200, EDLT 8210.

Upon completion, the M.Ed in Literacy supports certification eligibility for two certifications: *Literacy Teacher K-12 and Literacy Coach*

Literacy Teacher certification K-12 and ESOL emphasis: In addition to the required courses above, students must complete the following courses: EDLT 8710, EDLT 8740, ED 8670, ED 8390.

LITERACY, LANGUAGE, AND CULTURE Doctor of Philosophy

The Literacy, Language, and Culture (LLC) Ph.D. program is designed to provide an in-depth advanced education for students who have completed a master's degree in education and desire to pursue careers as scholars, researchers, university faculty, and educational leaders. The program is grounded in the belief that literacy skills, including reading, writing, and oral language, are integral to success in school and in the work place, to enriching social lives, and to active and effective citizenship. Coursework provides a broad background in the relevant theoretical and research literature in the areas of literacy, language, and culture along with opportunities to conduct original studies that explore the nature of both in- and out-of-school literacy practices. Students pursuing an LLC Ph.D. receive research training enables them to use their skills to address educational problems associated with literacy development, particularly for individuals from culturally diverse backgrounds and from areas of high poverty.

Admission Criteria

For admission, individuals must have completed a master's degree from a regionally accredited institution and have preK-12 teaching experience. An application for admission must include (1) undergraduate and graduate transcripts (cumulative minimum grade-point average of 3.25 on graduate work); (2) three letters of recommendation, including one from an immediate prior supervisor, and one from a former professor in the M.Ed. program; (3) current résumé; (4) competitive GRE scores on verbal, quantitative and writing assessments; (5) an essay that addresses knowledge, accomplishments, and future research and career goals; (6) a sample of professional writing (e.g., a paper from an M.Ed. program, a published paper); and (7) an interview, in person or virtually, with LLC faculty aimed at determining a candidate's suitability for the program. Applicants whose first language is not English must also submit TOEFL or IELTS scores.

Brief Curriculum Overview

Core Courses—Nine credits: EDLT 9070, 9390, 9140
Cognate Courses—12 credits
Research Courses—16 credits
Teacher Education Doctoral Seminar—Two credits
Literacy, Language and Culture Doctoral Seminar—Two credits
Teaching Internship—Three credits
Dissertation—18 credits minimum

Brief Overview of Degree Requirements

- Successful completion of a minimum of 62 credits
- Competency in three topic areas: (1) literacy, language and culture (nine credits); (2) cognate area (12 credits); (3) research methods (16 credits)
- Ability to pursue research (typically demonstrated by engagement in research prior to the dissertation)
- Successful completion of a 12-hour comprehensive examination
- A dissertation proposal approved by the candidate's research committee
- Successful defense of dissertation research

Sample Curriculum Map

First Year

Fall

Core Courses—EDLT 9000, 9190
Research Course—EDF 9270
Seminar—ED 9030

Spring

Core Course—EDLT 9140
Cognate Course—Three credits
Research Course—EDF 9790
Seminar—ED 9040

Second Year

Fall

Cognate Course—Three credits
Cognate Course—Three credits
Research Course—Three credits
Seminar—EDLT 9310

Spring

Cognate Course—Three credits
Teaching Internship—ED 9800
Research Course—Three credits
Seminar—EDLT 9310

Third Year

Fall

Research Course—Three credits
Dissertation Research—ED 9910

Spring

Dissertation Research—ED 9910

MIDDLE LEVEL EDUCATION

Master of Arts in Teaching

The Master of Arts in Teaching (MAT) degree is designed for mid-career professionals who are seeking to change fields and for students with backgrounds in content areas who are not currently certified to teach. The program in Middle Level Education possesses several intrinsic advantages over other initial certification programs. Most importantly, it places well-prepared candidates in the classroom in a timely manner. An individual possessing a bachelor's degree in a content or closely related field is given an intensive one-year, field-based experience. He/she can then expect to start in the classroom as a first year teacher after a full academic year (including summer sessions).

The objectives of the Master of Arts in Teaching in Middle Level Education are to promote the entrance of content-ready individuals into the South Carolina classroom in a timely manner and to provide a rigorous yet plausible route for individuals seeking to change careers and enter teaching. The program is approved by AMLE.

Admission Requirements

Acceptance is based on a combination of previous academic performance, two letters of recommendation, test scores, and personal interview.

- A minimum GPA of 2.7 (on a 4.0 scale) either overall or in the content area as evidenced on transcripts
- Competitive Graduate Record Exam (GRE) or Miller Analogies Test (MAT)
- Passing Praxis II score in the content area for which certification is sought is required before student teaching.

Program Requirements

The MAT program, offered at the University Center of Greenville, is composed of three elements: core pedagogical coursework, content coursework and an intensive field-based component. This includes six hours of Methods Practicum, three in each area of content certification. These six credit hours meet the state's requirements for student teaching. The remaining 12 credit hours are taken individually in the content areas.

Students in the MAT block begin during the fall semester when public schools begin.

The MAT in Middle Level Education program requires 36 credit hours, 24 in core education classes and 12 in the content areas. Core classes include: EDML 8020, EDML 8030, EDML 8080, EDML 8410, EDLT 8670, EDSP 8230, and two methods classes from among EDML 8110 and 8210 for language arts, EDML 8120 and 8220 for social studies, EDML 8130 and 8230 for math, and EDML 8140 and 8240 for science. Content classes are arranged with the content area advisor.

SECONDARY EDUCATION

Master of Arts in Teaching

The Master of Arts in Teaching in Secondary Science and Secondary Mathematics is a 13-month program offered in the Greenville area. It consists of 42 credit hours delivered via innovative on-line courses, significant face-to-face instruction, and more than 100 hours of field experience prior to student teaching.

The MAT program is a technologically rich program in which students master the fundamentals of teaching and become skilled at motivating and helping students learn science and mathematics at deep levels. The program addresses content directly related to the secondary classroom, educational foundations, and specific teaching methods that reflect current research in the field. The program also provides the courses required for initial certification in South Carolina. The program is geared primarily towards adults with a background in science, mathematics, or a related discipline who wish to change careers and enter the teaching field.

Admission Requirements

Acceptance is based on a combination of test scores, interview, and academic record. The deadline to apply to the MAT program is April 1. Applications received after this date may be considered on a space available basis only. Complete application packets must include the following: online application, official transcripts from a related field/major, two letters of recommendation, and GRE scores; passing scores on the respective Praxis II exam are required

prior to beginning the teaching practicum in the spring. Applicants are expected to take the Praxis II exam in the content area in which they plan to receive certification.

Program Requirements

The MAT program is composed of three elements: (1) Core pedagogical coursework (18 hours); (2) Content coursework (nine hours); and (3) Intensive practicum and internship components (15 hours). All core pedagogical courses, delivered via distance learning, include field-based experiences. The discipline-specific methods courses, taken in the fall semester, require students to complete a field experience in a local high school. Other core courses require classroom observations, interviewing teachers and administrators, and/or assisting in local secondary school math or science classrooms. The teaching practicum and internship occur in two consecutive calendar sessions within the spring semester. Students first complete a three-week teaching practicum in January. Practicum students spend a minimum of 20 hours per week in a secondary classroom in their certification area, observing, assisting, and tutoring students; MAT students must earn a grade of B or better in the practicum experience to continue in the program. During the second session of spring semester, from February through April or early May, MAT participants complete the 14-week directed internship and Capstone Seminar. The seminar course is designed as a reflective component of the MAT program to promote discussion and problem solving of classroom concerns that arise throughout the internship; and includes discussion of key issues and trends in education. All interns must also complete a professional digital portfolio. To complete the 14-week internship experience, interns are required to be in the assigned school environment for a minimum of 60 days. Interns are present for the regular school day Monday through Friday for a minimum of twelve (12) weeks, and attendance each day is mandatory. Interns are expected to do as much full-time teaching as time, energy, and skills permit. Team teaching is also a recommended strategy for much of this experience. During the latter part of the internship, the intern must complete a minimum of two weeks (10 consecutive days), full-time independent teaching, during which he/she handles all the duties of the teacher.

Course of Study

Summer Session I – Six credits consisting of Psychological Foundations of Adolescent Motivation and Learning; and a content course

Summer Session II – Six credits consisting of Teaching Students with Individual Differences and Exceptionalities; and a content course

Fall Semester – Nine credits consisting of Methods and Strategies (content specific – Mathematics or Science); Classroom Assessment Methods; and a content area reading course

Spring Semester Session I (3 weeks) – Two credits consisting of the teaching practicum

Spring Semester Session II (13-14 weeks) – Twelve credits consisting of a directed internship; and an internship and research seminar

Summer Session I – Six credits consisting of Growth and Development in Adolescent; and a content course

Note: Content area courses must be taken at the master's level in either mathematics or science, depending on certification area. MAT students schedule these courses based upon input from and approval of their advisers.

Total Hours: 42

SPECIAL EDUCATION

Master of Arts in Teaching

The purpose of the MAT in Special Education is to prepare well qualified teachers who demonstrate knowledge and skills in identifying and implementing research-based practices to improve academic and social outcomes for individuals with disabilities. The MAT allows persons with undergraduate degrees in something other than special education to complete their master's degree and acquire initial teaching certification in one area of special education (LD, BD, ID). The MAT in Special Education is offered at the University Center in Greenville and requires 43 credit hours to be completed across 15 months. The program requires full-time enrollment and consists of online and in-person instruction, as well as extensive field experiences in public school settings.

The Master of Arts in Teaching in Special Education adheres to the Council for Exceptional Children (CEC) Professional and Ethical Principles and Standards for Professional Practice in Teaching and Assessment. Coursework and practical experiences address these standards, and candidates' knowledge, skills and dispositions across the principles and standards are assessed through course assignments, observation and evaluation of teaching in practicum experiences, and state and national teaching exams (PRAXIS).

The program is administered in a cohort model with annual enrollment restricted to 15 students per year. Students begin the program during the First Summer term with a projected graduation the following summer. The program application deadline is April 1.

To enter the MAT program in Special Education, applicants must have completed an undergraduate degree from an accredited institution. An application package for admission must include (1) online application; (2) undergraduate and graduate transcripts (cumulative minimum grade-point average of 3.00 on undergraduate work); (3) two recommendations from persons who can address the applicant's capacity for graduate level work in special education; (4) current résumé; (5) competitive GRE scores on verbal, quantitative and writing assessments; and (6) an essay that addresses knowledge, accomplishments, and future career goals. An interview, in person or virtually, that reflects strong communication skills, knowledge, and enthusiasm for teaching and learning is also required. International applicants are not required to submit TOEFL scores, but must demonstrate acceptable language skills as determined by a writing sample and interview.

To ensure full consideration, applicants should complete the online application with accompanying materials by the April 1 deadline.

Program Requirements

Required Courses—EDF 8010, 8770, EDLT 8140, EDSP 8100, 8200, 8210, 8220, 8230, 8530, 8550, 8560, 8770

Field Experiences—Practicum: EDSP 8120, 8121; Student Teaching: EDSP 8580

Master of Education

The Master of Education degree in Special Education ensures that students are knowledgeable in the field of special education. The program in Special Education prepares students in one of the following areas: emotional/behavioral disorders, learning disabilities, or mental retardation. The program is approved by the Council for Exceptional Children (CEC) and follows guidelines prescribed by CEC. The prescribed program of study enables students to identify important legal and policy issues in special education, demonstrate knowledge of the research processes within the field of special education, demonstrate knowledge of specific characteristics of individuals with mild disabilities and implement research-validated interventions for students with disabilities in a variety of settings. Successful graduates evaluate critically the literature in the field, recognize and evaluate current issues and problems in special education and identify potential solutions for these problems.

Graduate students must satisfy requirements of the Graduate School, complete the approved program of study for the degree, maintain a B average in all graduate work and pass a final exam. The degree requires 36 credit hours. In addition to successfully completing all required coursework and final exam, candidates must have on record scores for all Praxis II exams required by South Carolina for certification in their area of specialization (Learning Disabilities, Intellectual and Developmental Disabilities, or Emotional/Behavioral Disorders) prior to graduation.

Admission Requirements

A complete application package must include a bachelor's degree, a valid teaching certificate, two letters of recommendation, an undergraduate transcript with a grade-point average of 3.0 on a 4.0 scale (last 60 hours), and competitive GRE scores. Applications are considered on a rolling basis throughout the academic year.

Program Requirements

Required Courses—EDF 7780, EDSP 8200, 8210, 8220, 8230, 8410, 8530, 8540

Area of Emphasis—9-12 credit hours

Students choose from one of the emphasis areas below. Courses in each area partially fulfill requirements for South Carolina certification in that area.

Emotional/Behavioral Disabilities Disorders—EDSP 8130, 8140, 8150, and 8151

Intellectual Disabilities—EDSP 8160, 8170, 8180, and 8181

Learning Disabilities—EDSP 8100, 8110, 8120, and 8121

Electives—Three credit hours are required. EDLT 8650 is recommended for those intending to work in elementary settings. EDSP 8400 is recommended for those intending to work in secondary settings.

*EDSP 8110 is required for South Carolina certification in Emotional/Behavioral Disabilities and should be included in the program of study in lieu of elective hours unless it has been taken previously.

Doctor of Philosophy

The Doctor of Philosophy degree in Special Education is a research degree that prepares students to become scholars and teachers who can discover, integrate and apply knowledge, as well as communicate and disseminate it. The intent of the program is to prepare students for a leadership position within the field of special education (e.g., university, school system). The program is competency based, with specific emphasis on research and teaching. Every doctoral student must satisfy all requirements of the Graduate School, as well as requirements in coursework, internships, the comprehensive exam, the dissertation proposal and oral defense of the dissertation as directed by the student's advisory committee. Students must maintain a B average in all graduate work. Listed below are the guidelines or general expectations for a student receiving the PhD degree; however, the final determination of the course of study is made by the advisory committee. Graduate courses designated for professional development are not eligible to be used toward a graduate degree.

Admission Requirements

For admission, individuals must have completed a master's degree from a regionally accredited institution and have K-12 teaching experience in special education or a closely related field. An application package for admission must include (1) online application; (2) undergraduate and graduate transcripts (cumulative minimum grade-point average of 3.25 on graduate work); (3) two recommendations, with one from an immediate prior supervisor; (4) current résumé; (5) copy of teaching and/or administration certifications; (6) competitive GRE scores on verbal, quantitative and writing assessments; and (7) an essay that addresses knowledge, accomplishments, and future career goals. Candidates proceed through an initial committee review and those who present a qualifying application packet are invited for an interview. Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL or IELTS). The deadlines for admission consideration are October 1 and March 1 for the subsequent academic terms.

Core Requirement Goals

The student will be able to critically analyze social, historical, psychological, personal and policy factors in the development and current practices related to individuals with disabilities and the field of special education; acquire an understanding of the research processes including practical design, analysis and reporting; understand how to use historical, correlational, descriptive and experimental methods within research; be able to analyze critically and evaluate research reports; and be able to prepare scholarly research-based reports and presentations.

Course Requirements

The Ph.D. in special education has a minimum requirement of 64 credit hours beyond the master's degree. Students are required to complete research, core course requirements, and dissertation credit hour requirements. In addition, students are required to pass a comprehensive exam, dissertation proposal defense, and final oral dissertation defense.

The Ph.D. in special education requirements are as follows:

Research and Methodology—16 credits
EDF 9270, 9770, 9780, 9790, EDSP 9360

Specialty—18 credits
EDSP 9390, 9304, 9350, 9370, 9400, ED 9380

Six credits selected from the following:
EDSP 9310, 9320, 9330, 9530, EDF 9200, 9710, 9720, 9730, 9750, SOC 8030, PSYC 8730, MATH 8070

Teaching and Supervision Internship—6 credits
EDSP 9800

Dissertation—18 credits
EDSP 9910

TEACHING AND LEARNING

Master of Education

The Master of Education in Teaching and Learning is a 30-hour completely online program that includes coursework in research methods, curriculum theory, learning and motivation, issues in assessment, and cultural diversity. Students may elect to specialize in one of the following emphasis areas: Humanities Education, Mathematics Education, Science Education, or STEAM Education. The program is intended to strengthen and enhance teaching skills, promote research and reflection on innovative teaching strategies, and expand content knowledge.

Admission Requirements

A complete application package must include a bachelor's degree, a valid teaching certificate, two letters of recommendation, an undergraduate transcript with a grade-point average of 3.0 on a 4.0 scale (last 60 hours), and competitive GRE scores. Applications are considered on a rolling basis throughout the academic year. Before enrolling in any graduate course, the student should arrange a conference with the major advisor. Courses taken prior to this conference may not be acceptable for the degree. Professional development courses do not count toward the degree. Exceptions to the program of study must be approved by the student's advisory committee, which consists of the major advisor and two faculty members from the department in which the student has taken coursework.

Degree Requirements

Graduate students must satisfy requirements for the Graduate School, complete the approved program of study for the degree, maintain a B average in all graduate work and pass a final exam. The degree requires 30 credit hours (33 for those who have not successfully completed an undergraduate content reading course).

When the student has successfully completed 24 hours toward the degree, he/she may take the final written examination. The examination is arranged at a specified time each semester.

Core Courses—18 credit hours
ED 8650, 8990, EDF 8020, 8080, 8710, 8770

Specialty Courses—12 credit hours
Specialty courses must be chosen in conjunction with the major advisor. Specialty coursework should be related to one of the following emphasis areas or other approved emphasis area: Humanities, Mathematics Education, Science Education, or STEAM Education.

COLLEGE OF ENGINEERING, COMPUTING AND APPLIED SCIENCES

The College of Engineering, Computing and Applied Sciences offers advanced degrees in Automotive Engineering, Bioengineering, Biosystems Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Computer Science, Digital Production Arts, Electrical Engineering, Engineering and Science Education, Environmental Engineering and Science, Human Centered Computing, Hydrogeology, Industrial Engineering, Materials Science and Engineering, Mechanical Engineering, and Photonic Science and Technology.

Courses are offered in astronomy, engineering graphics, and environmental science and policy to provide electives for students in other areas.

Degrees offered are the Master of Engineering, Master of Science and Doctor of Philosophy. The MS and PhD programs serve primarily full-time graduate students. Industrial residency programs leading to the Master of Science degree are available in certain engineering departments. Financial aid, in the form of full and partial fellowships and teaching and research assistantships, is available. Other financial aid packages are available to outstanding applicants. A broad and vigorous research program provides excellent opportunities for thesis and dissertation research.

The Master of Engineering program is open to individuals who are interested in professionally oriented advanced study. Requirements for the program are a baccalaureate degree from an ABET-accredited engineering program or equivalent, academic and professional records which indicate motivation for and the ability to complete additional professional study and acceptance by the chair of the department in which the individual plans to major and by the Dean of the College of Engineering, Computing and Applied Sciences.

Graduate engineering education opportunities for practicing engineers are available in two disciplines. The Department of Electrical and Computer Engineering offers off-campus graduate courses leading to the Master of Engineering degree through satellite broadcasts, Internet and DVD. The Department of Mechanical Engineering offers selected off-campus graduate courses at the University Center of Greenville. Furthermore, graduate courses in both disciplines are offered on-campus during the late afternoon/early evening once a week.

AUTOMOTIVE ENGINEERING

The Master of Science and Doctor of Philosophy degrees in Automotive Engineering prepare a new generation of engineers to deal with the complex technological, environmental and globalization issues facing the automobile industry.

The big challenge facing the industry is the integration of diverse technologies in the automobile and its cost effective and environmentally responsible manufacture, all being done in a global network with people of different backgrounds and cultures. The Automotive Engineering programs equip students with the basis, depth and domain knowledge needed for master's and doctoral-level expertise in systems integration and vehicle systems engineering and the ability to work globally. Graduates of the program are able to lead teams of culturally diverse individuals to produce an integrated automobile platform or to work in research laboratories involved with the design of new products in the automotive field. While the program is geared toward the automobile industry, it produces strong linkages with the aerospace and other industries within the state, region and nation as some of the challenges faced by the automotive industry are also faced in other sectors.

Master of Science

Admission to the MS program occurs in the fall semester only. Students are required to hold a BS degree from a recognized relevant engineering or science discipline with preference of two years of post-baccalaureate full-time work experience in industry. Students have the opportunity to tailor the program to a number of specializations within automotive engineering through appropriate course choices.

The program is divided into four content areas, consisting of 36 credit hours of coursework and six hours of project work, as follows:

Core Courses—AUE 8330, 8350, 8800, 8810. The Deep Orange vehicle development project also includes core courses AUE 8820 and 8830

Automotive Engineering Track—21 credit hours in up to three track areas with nine hours in automotive engineering courses and 12 hours based on the student's interests and specialization.

Business or Related Field—a minimum of three hours in a concentration area or minor approved by the advisory committee

Internship—a six-credit-hour internship of six months duration in an industrial setting or project-based in the internal Deep Orange vehicle developing and prototyping program

Doctor of Philosophy

Students are admitted into the PhD program in the fall, spring and summer terms. Minimum admission requirements include a bachelor's or master's degree in a recognized relevant engineering or science discipline. Students entering the program directly with a BS degree must meet the entrance requirements for the MS degree and have a grade-point average of 3.5 or higher in their undergraduate programs.

Program requirements are as follows:

Core Courses—AU E 8330, 8350, 8800, 8810

Automotive Engineering Track—minimum of six hours (two AU E courses from two track areas)

Discipline Specific Courses—no minimum requirements, typically five additional courses

Business or Related Field—minimum of three hours in a directed, nontechnical field

Technical Courses—minimum of nine hours in a concentration area outside the discipline or a technical minor

Dissertation—18 credit hours

Foreign Residency—six-month residency at a foreign research laboratory or university is encouraged

BIOENGINEERING

Master of Engineering

Master of Science

Doctor of Philosophy

Bioengineering is the application of engineering and scientific principles to understand and solve medical problems. As medical technology has rapidly developed over the past four decades, the demand for qualified bioengineers has dramatically increased. Career opportunities for bioengineers range from teaching and conducting basic research in academia, to research and development work in the growing medical product industry. Employment opportunities are also available in independent research laboratories, hospitals and federal agencies such as the Food and Drug Administration or the National Institutes of Health.

Applicants to the Bioengineering programs typically hold a Bachelor of Science degree in engineering or applied science. Students with nonengineering backgrounds are required to take remedial courses in engineering (e.g. materials science, statics and mechanics, and calculus through differential equations) in addition to their regular bioengineering curriculum, which may be taken either before or after enrollment.

The Department offers a Master of Engineering in Biomedical Engineering, and a Master of Science and a Doctor of Philosophy degree in Bioengineering. The curriculum for the MEng degree is comprised of 30 credit hours, including a recommended core set of courses focusing on the professional practice of biomedical engineering and a broad selection of technical electives in several areas of specialization. The MEng is a professional degree program designed for completion within one calendar year. The curriculum for the MS degree consists of a core of recommended bioengineering courses supplemented by elective courses that provide the student greater depth in a specific area of interest. Two degree options are offered at the master's degree level: a thesis and a non-thesis option. The thesis option requires a total of 30 credit hours (six of which must be research credits) and the submission and defense of a master's thesis. The non-thesis option requires a minimum of 33 credit hours followed by the submission and oral presentation of a publishable-quality report on an approved topic. The minimum time necessary to complete the master's degree is normally 16 months, out of which at least one academic semester must be undertaken in residence as a full-time student at Clemson University.

Students interested in obtaining a doctoral degree are encouraged to apply directly to the PhD program from their BS degree program, with the PhD program typically requiring about five years to complete following the BS degree or about four years following the MS degree. The selection of courses for the doctoral degree is flexible and depends on the background and objectives of each candidate. A typical program includes 12 or more credit hours of graduate-level courses beyond the MS degree requirements and a total of 60 hours beyond the bachelor's degree. Candidates for the PhD degree must provide evidence of their potential success in advanced graduate study. This is demonstrated by passing the candidacy exam. The PhD program culminates with the presentation and successful defense of a doctoral dissertation, which is scheduled following the completion of the student's approved research plan. More detailed information is available in the website: <http://www.clemson.edu/ces/bioe/>

Combined BS/MS Plans

The Department of Bioengineering offers a combined BS/MS plan. Under the plan, Clemson students may reduce the time necessary to earn both a BS degree in Bioengineering or Biological Sciences and an MS in Bioengineering by applying graduate credits to both undergraduate and graduate program requirements.

Students are encouraged to obtain the specific requirements for the dual degree from the undergraduate department or the Department of Bioengineering as early as possible in their undergraduate programs to ensure that all prerequisite and other program requirements are met. Enrollment guidelines and procedures can be found in the website: <http://www.clemson.edu/ces/bioe/>

BIOSYSTEMS ENGINEERING

Master of Science

Doctor of Philosophy

The biosystems engineering graduate program within the Department of Environmental Engineering and Earth Sciences is designed to prepare graduates for leadership, creative accomplishment and continued professional learning, and to prepare graduates to effectively conduct independent scientific research related to sustainable biological systems design.

Students from all engineering disciplines are encouraged to apply. Applicants from non-engineering disciplines are welcome, but may be required to take additional undergraduate courses. Each degree program is planned individually to augment the student's previous engineering and science background with adequate breadth in engineering and specialization in an area of biosystems engineering including bioprocessing and ecological engineering. In addition to biosystems engineering, course work includes mathematics, physics, chemistry, statistics, and biological and engineering sciences.

Graduates from the BE program find employment in biofuels, biopharmaceutical and bioprocessing plants or biorefineries, engineering and environmental consulting firms, sustainable land and water resource management, state and federal government agencies, and academia.

For admission to the M.S. or Ph.D. program, an applicant should have a grade point average (GPA) of at least 3.0 out of 4.0. Ranges of scores for students admitted to the BE program on the Graduate Record Exam (GRE) are typically greater than 155 Q, 150 V, 3.5 A and 90 TOEFL. Students with a baccalaureate or masters degree in a related science or engineering field may apply directly to the PhD program. Students with exceptional records and experience in research will be considered for the PhD degree without a master's degree, while most students admitted to the PhD program will have previously received a masters degree.

Combined BS/MS in Biosystems Engineering

Under this plan, Clemson students may reduce the time necessary to earn both degrees by applying graduate credits to both undergraduate and graduate program requirements. Students are encouraged to obtain the specific requirements for the dual degree from the Department of Environmental Engineering and Earth Sciences as early as possible in their undergraduate program. Enrollment guidelines and procedures can be found in the *Undergraduate Announcements*.

CHEMICAL ENGINEERING

Master of Science

Doctor of Philosophy

The Department of Chemical and Biomolecular Engineering offers programs leading to the Doctor of Philosophy and the Master of Science degrees. Graduate programs at Clemson prepare students to apply science and engineering principles to complex problems associated with the chemical, biomolecular and associated industries. Students develop a rigorous fundamental science base coupled with insight into engineering applications. Graduates can become involved in the research, manufacture and use of chemicals, polymers, pharmaceuticals, electronic components, consumer products and petroleum products, to name a few. The department has strong research programs in advanced materials, biotechnology, energy, and chemical and biochemical processing.

Although most graduate students have a BS in Chemical Engineering, students with backgrounds in chemistry, physics, or other branches of engineering are encouraged to apply and will be considered fully for admission. To facilitate a transition from BS degrees other than Chemical Engineering, special programs are available. Students can enter the PhD program in Chemical Engineering directly after completion of a BS degree.

The MS degree program consists of 30 credit hours, including six credit hours of research. Coursework includes CHE 8030, 8040, and 8050. In addition, six hours of approved chemical engineering electives and nine hours of approved technical electives are required. At least six of these 15 elective hours must be selected from courses numbered 8000 or above. MS degree candidates must complete a thesis.

The PhD program consists of 30 credit hours of approved graduate courses beyond the BS degree, including six credit hours of approved graduate courses at Clemson. Admission to candidacy for the PhD degree requires completion of written qualifying and oral comprehensive examinations. Doctoral students must satisfy the MS course requirements through courses taken at Clemson University or elsewhere. In addition, each student is required to complete 30 credit hours of graduate research, including 24 doctoral dissertation research credit hours (CHE 9910) taken at Clemson University. The PhD program concludes with the completion and defense of a doctoral dissertation.

Minors for doctoral students may be taken in chemistry, physics, mathematics, life sciences, or other branches of engineering.

CIVIL ENGINEERING

The Department of Civil Engineering offers graduate programs leading to the Master of Science and Doctor of Philosophy degrees. Within these degrees, there are six primary emphasis areas: Applied Fluid Mechanics, Construction Materials, Geotechnical Engineering, Project Management, Structural Engineering and Transportation Systems.

Master of Science

The Master of Science degree program is open to all individuals who have a four-year baccalaureate degree. A degree in engineering is not required for admission, but most entering students have an undergraduate Civil Engineering degree.

There are two options available for students pursuing a Master of Science degree. The student may prepare a research thesis or may take additional courses in lieu of completing a thesis.

The thesis option requires the preparation of a research thesis that is a part of the total credit hours required for the degree. Students intending to pursue a doctoral degree usually choose the thesis option. Completion of a research thesis is excellent preparation for the research necessary for a doctorate if a student is inclined to pursue that degree in the future.

The non-thesis option does not require the preparation of a research thesis but does require completion of additional coursework. This degree option provides the student with additional directed study through coursework. Normally students pursuing the non-thesis option will not pursue a doctorate.

Except for the core courses required by different disciplines, there are no formal course requirements for students pursuing a Master of Science degree. The program normally contains some engineering design and a minimum of ten credits of engineering science, advanced mathematics and basic science. In addition, each student in the thesis option must complete an advanced research project. The final program of study must contain at least 30 hours of graduate credit including the core curriculum requirements. Of these 30 credits, no more than six hours may be thesis research (CE 8910) for those students pursuing the thesis option. At least half of the remaining hours must be from courses numbered 8000 or above.

The final examination for the MS non-thesis option is an oral or written exam (or a combination of the two) consisting of questions related to fundamental knowledge in a student's chosen area of concentration (i.e., applied fluid mechanics, construction materials, geotechnical engineering, project management, structural engineering, or transportation systems).

The final examination for the MS thesis option is an oral exam consisting of a student's MS thesis defense and questions related to fundamental knowledge in a student's chosen area of concentration (i.e. applied fluid mechanics, construction materials, geotechnical engineering, project management, structural engineering, or transportation systems).

Doctor of Philosophy

The Doctor of Philosophy degree program is open to all individuals who have a baccalaureate degree and preferably a Master's degree in engineering. Except for the core courses required by different disciplines, there are no formal course requirements for students pursuing a PhD degree; however, each student must complete 18 hours of dissertation research (CE 9910).

The purpose of the PhD research dissertation is to afford the student the opportunity to participate in independent specialized engineering research that can advance the state of the art. The research is conducted under the direction of a member of the faculty who will normally serve as chair of the student's academic advisory committee. The research should be sufficiently demanding technically so as to demonstrate the student's ability to assimilate knowledge from several subject areas for the advancement of engineering knowledge.

Student Evaluation—During the first two semesters in residence, a PhD student must select a faculty advisor. The faculty advisor may assign the student specific duties outside normal coursework requirements that include, but are not necessarily limited to, preparing research proposals and literature surveys, conducting classroom lectures, formulating computer models and executing data collection and analysis. The advisor may, at any time, withdraw as the student's faculty advisor if these assigned duties are not performed consistent with the expectations of the faculty advisor. During this initial two-semester period, an advisor should make a determination as to whether a student is capable of completing the requirements for the PhD degree.

Comprehensive Examination—The PhD comprehensive examination is generally scheduled after all coursework has been completed and the dissertation proposal is ready for approval by the student's graduate committee. The examination, therefore, consists of two parts: (1) a written and/or oral examination by the advisory committee on the student's preparation to complete the proposed research and (2) presentation of the proposed research. The PhD comprehensive examination should be completed within two years of entering the PhD program. The written and/or oral examination may include consideration of graduate coursework, preliminary research and/or other demonstration of the ability to conduct the proposed research. After passing this examination, the student is officially admitted to candidacy for the PhD degree.

Dissertation Defense—As required by the Graduate School, the candidate for the Doctor of Philosophy degree must pass a final oral examination (dissertation defense). The examination consists of a presentation of the student's doctoral research and an assessment by the committee of the research approach, the significance of the findings and the contribution to the advancement of civil engineering.

More information about the Department of Civil Engineering is available at www.ce.clemson.edu or by phone at (864) 656-3000.

Combined BS/MS in Civil Engineering

Civil Engineering undergraduates at Clemson may begin a Master of Science degree program while completing the Bachelor of Science degree and use a limited number of courses to satisfy the requirements of both their undergraduate and graduate degrees. The following requirements apply:

1. Undergraduate students must have a minimum cumulative grade-point average of 3.4 and must have completed the junior year prior to taking graduate courses. Students are required to maintain this minimum grade-point average to continue enrollment in a combined degree program.
2. Graduate Record Examination (GRE) scores are not required to be submitted as part of their Graduate School application; however, applicants are encouraged to submit GRE scores to receive full consideration for graduate fellowships and assistantships upon completion of the BS degree.
3. Up to six semester hours from any 6000- or 8000-level civil engineering courses may be used to satisfy the requirements of the BS degree. These courses may be counted as technical requirements or electives. Undergraduate students are required to have selected one of their technical requirements from the area of transportation systems, geotechnical engineering, or environmental engineering.
4. Since approval of the graduate program of study is required by the student's graduate advisory committee, students should consult with their academic advisors before selecting courses to be included in the graduate program.
5. Students in a combined degree program are conditionally accepted to the graduate program until completion of the BS degree requirements. Students are not eligible for graduate assistantships until full acceptance is granted.

Students interested in this combined degree program should consult the Civil Engineering Graduate Program Coordinator, the undergraduate advisor and the Civil Engineering Honors Coordinator (if applicable). Students pursuing an optional emphasis area in their undergraduate degree program may substitute 6000-level courses for any 4000-level counterpart taken to meet the requirements of an emphasis area. Application for this program should be made by the end of the junior year, but no later than one semester prior to expected BS graduation. Application details are available in the *Undergraduate Announcements*.

Design of Low-Rise Structures Graduate Certificate

The low-rise structures certificate program consists of a set of classes which are relevant to the structural designer who deals with structures that are of one to five stories in height. To enter this certificate program, one must possess a bachelor's degree in Civil Engineering, must be in their senior year with a GPA of 3.0 or greater within a civil engineering program or be able to demonstrate that they have sufficient background to be able to be successful in the program. This background includes a basic knowledge of structural analysis, geotechnical mechanics and civil engineering materials. To receive the certificate the participant must complete any three classes from the following list of courses at a graduate level. A grade of C or better is required for all courses that are part of the certificate program. Classes taken as part of this program may be eligible for applying towards an MS degree in Civil Engineering. Contact the Civil Engineering Department for further details.

CE 6040 Masonry Structural Design 3(3)—online or on campus—Introduction to design of structural elements for masonry buildings. Lintels, walls, shear walls, columns, pilasters and retaining walls are included. Reinforced and unreinforced elements of concrete or clay masonry are designed by allowable stress and strength design methods. Introduction to construction techniques, materials and terminology used in masonry. Preq: CE 3010 or consent of instructor.

CE 6070 Wood Design 3(3)—online or on campus—Introduction to wood design and engineering; properties of wood and wood-based materials; design of beams, columns, walls, roofs, panel systems and connections. Preq: CE 3010 or consent of instructor.

CE 6080 Structural Loads and Systems 3(3)—online or on campus—In-depth discussion of minimum design loads and load combinations. Includes overview of various steel and concrete systems. Discusses practical selection and design issues and design of proprietary building materials and components such as steel joists and diaphragms, etc. Preq: CE 3010 or consent of instructor.

CE 6210 Geotechnical Engineering Design 3(3)—online or on campus—Relationship of local geology to soil formations, groundwater, planning of site investigation, sampling procedures, determination of design parameters, foundation design and settlement analysis. Preq: CE 3210 or consent of instructor.

CE 804 Prestressed Concrete 3(3)—online or on campus—Introduction to the analysis, behavior and design of prestressed concrete members and structures. Covers allowable stress design and strength design of P/C members, shear design, loss of prestress force, design of continuous structures. Preq: CE 4020 or consent of instructor.

COMPUTER ENGINEERING

Master of Science

Doctor of Philosophy

The Computer Engineering program is a combination of computer software, hardware, systems and applications. Areas of specialization include computer systems architecture, communication networks, digital signal processing and intelligent systems. Enrollment is open to graduates in any branch of engineering, computer science, or applied mathematics who have an appropriate engineering and/or science background.

For the MS program, students may write a thesis or follow a non-thesis option. The thesis option requires a total of 30 credit hours including six hours of thesis research. For the non-thesis option, 33 credit hours of coursework must be completed.

The PhD degree requires at least 24 credit hours of graduate coursework beyond the master's degree and 18 research credit hours. Specially qualified candidates with a BS degree may apply for direct entry to the PhD program in any of the above areas. The program of study and hours required beyond the baccalaureate degree are specified by the focus area but must be at least 60 hours including coursework and research credit.

Detailed information is available at www.clemson.edu/cecas/ece.

COMPUTER SCIENCE

Master of Science

Doctor of Philosophy

To receive full admission to graduate study in computer science, a student must have taken intermediate-level undergraduate computer science, including computer organization, data structures, operating systems, either algorithms or theory of computation, and either compilers or survey of programming languages; and basic mathematics including discrete mathematics. An applicant with minimal deficiencies may be admitted with prerequisites, while one with several deficiencies may be required to satisfactorily complete prerequisite work as a non-degree student prior to admission as a graduate student.

A candidate for the MS degree must satisfactorily complete an approved program of at least 30 graduate hours. Students may elect one of two options to satisfy the degree requirements: a coursework-only option or a thesis option. The thesis option requires six hours of research credit as part of the 30-hour requirement. Students may take up to six hours of approved courses in areas outside the department.

Although formal course requirements for the PhD degree are minimal, a typical program requires two to four years of study beyond the MS degree. Each candidate is required to pass a comprehensive examination, a dissertation proposal and a defense of the dissertation.

Combined BS/MS in Computer Science

Clemson Computer Science students may begin a Master of Science degree program while completing the Bachelor of Science degree and use a limited number of courses to satisfy the requirements of both their undergraduate and graduate degrees. The following requirements apply:

1. Undergraduate students must have a minimum cumulative grade-point average of 3.4 and must have completed the junior year prior to taking graduate courses. Students are required to maintain this minimum grade-point average to continue enrollment in a combined degree program.
2. Graduate Record Examination (GRE) scores are not required to be submitted as part of the Graduate School application; however, applicants are encouraged to submit GRE scores to receive full consideration for graduate fellowships and assistantships upon completion of the BS degree.
3. Students in a combined degree program are conditionally accepted to the graduate program until completion of the BS requirements. Students with this conditional acceptance are not eligible for a graduate assistantship until the conditional acceptance is removed.
4. Up to nine semester hours from any 6000- or 8000-level computer science courses may be used to satisfy the requirements of the BS degree.
5. Graduate courses taken as an undergraduate may be included in the graduate program of study; however, any 6000-level course that has a corresponding required 4000-level counterpart in the BS or BA in Computer Science or the BS in Computer Information Systems may not be counted toward the MS degree. Since approval of the graduate program of study is required by the student's graduate advisory committee, students should consult their academic advisors before selecting courses to be included in the graduate program.

Students interested in this combined degree program should discuss it with the Computer Science graduate program coordinator and undergraduate program advisor. Students pursuing Senior Departmental Honors should also meet with the Computer Science Honors Coordinator. Application to this program should be made by the end of the junior year but may be made at any time from the junior year until one semester prior to the expected BS graduation. Application details are available in the *Undergraduate Announcements*.

The Computer Science faculty envision students enrolled in this combined degree program will typically complete nine hours of graduate credit while completing their BS degree requirements and complete the remaining requirements for the MS degree in one calendar year or less of graduate study.

The Computer Science faculty envision students enrolled in this combined degree program will typically complete nine hours of graduate credit while completing their BS degree requirements and complete the remaining requirements for the MS degree in one calendar year or less of graduate study.

DIGITAL PRODUCTION ARTS

Master of Fine Arts

The Master of Fine Arts in Digital Production Arts program at Clemson University is a professional degree program aimed at producing graduates who will be sought by the growing electronic arts industry, particularly by those companies engaged in special effects production within the entertainment, film and gaming industries. Because the MFA is a terminal degree in fine arts, students will also be prepared to accept university faculty positions. The program is offered within the Division of Visual Computing in the School of Computing, with significant collaboration with the departments of Art and Performing Arts. It offers a unique blend of instruction, with coursework ranging from the artistic to the technical, all with a strong emphasis on advanced studio methods for visual problem solving.

The Master of Fine Arts in Digital Production Arts is administered by a supervisory board, chaired by the program director, and consisting of five additional faculty members—two from the Division of Visual Computing, two from the Department of Art, and one from the Department of Performing Arts.

Admission and Financial Aid

Applicants are required to submit GRE general test results, a portfolio of artistic work that may include slides or electronic media, and evidence of technical preparation that may include software code samples or appropriate coursework. Some assistantships may be available to especially well qualified applicants. For full consideration for admission and financial aid, applications should be received by January 10.

Requirements for Awarding of a Degree

The degree requires 60 hours, 12 of which are devoted to team-based studio work, six to individual studio work, and six to thesis preparation. This ensures that students have participated in the development of several complete digital production projects, providing material for a professional quality demonstration "reel." Of the remaining 36 credit hours, 0-6 will come from foundation courses, 15 from core courses, three from aesthetic electives, and 12-18 from general electives, aesthetic electives, or core courses. Any required foundation courses are determined at the time of admission. These courses provide students with post baccalaureate work in the fundamentals of computing or the visual arts. A maximum of six hours of foundation courses may be counted towards the degree. For students with strong preparation, the course of study requires two calendar years.

Foundation Courses—Selected from DPA 6000, 6010 (technical), 6020, 6030 (artistic)

Core courses—Selected from ART 8210, CPSC 6040, DPA 8070, 8090, 8150, THEA 6870

Electives—Selected from ART 6050, 6070, 6090, 6110, 6130, 6170, CPSC 6050, 6110, 6140, 8050, 8170, 8190, 8630, DPA 8080, ECE 8470, GC 8010, MUSC 6800, PSYC 8230, THEA 6720, 6970.

Studios—DPA 8600, 8800, 8910

Master of Science

The Master of Science in Digital Production Arts is a non-terminal professional degree program aimed at producing graduates who intend to seek employment in the technology-based, electronic arts industry, in particular working with the technical components of visual effects production for the film, electronic games and commercial video industries. Graduates from the MS DPA program are well suited for a myriad of employment opportunities, including such junior level positions as technical directors, tools and development engineers, effects programmers, system programmers, and technical animators.

Requirements for Awarding of a Degree

The degree requires 30 credits of approved courses. Students select a thesis or non-thesis option. The thesis option includes six credits of thesis preparation (DPA 8920). Student may include up to six hours of approved courses of non-technical DPA coursework. These hours may include graduate up to six credits of coursework transferred from another institution. Students must have a minimum grade point average of 3.0 in the 30 credits used to satisfy graduation requirements. All requirements of the Graduate School for the MS degree must also be satisfied.

Core courses provide the broad underlying technical and studio methods foundations for advanced study and lead to original studio and research work. Technical electives provide opportunity for students to develop an expertise or broaden their background to support studio and thesis work. Non-Technical electives allow students to develop specialized knowledge or broaden their background to support digital art production.

Core courses—At least 12 credits selected from CPSC 6040, 6050, DPA 8070, 8090, and 8150.

Technical electives—12-18 credits selected from CPSC 6110, 6140, 6160, 6780, 8040, 8050, 8110, 8170, 8190, 8700, and DPA 8080.

Non-Technical electives—Up to six credits selected from ART 6050, 6070, 6090, 6110, 6130, 6170, 8210, AUD 6800, DPA 6020, 6030, THEA 6720 and 6970.

MS Thesis—Six credits of DPA 8920.

ELECTRICAL ENGINEERING

Master of Engineering

Master of Science

Doctor of Philosophy

Students in Electrical Engineering may direct their programs toward the fields of communication systems and networks, digital signal processing, intelligent systems, applied electromagnetics, electronics, or power and energy systems.

For the MS program, students may write a thesis or follow a non-thesis option. The thesis option requires a total of 30 credit hours, including six hours of thesis research. For the non-thesis option, 33 credit hours of coursework must be completed.

The Master of Engineering is a special degree offered for off-campus students through the University tele-campus program. Degree requirements include 24 credit hours of coursework and six hours of credit for an engineering report. Additional information is available from the Office of Off-Campus, Distance and Continuing Education.

The PhD program requires at least 24 credit hours of graduate coursework beyond the master's degree and 18 research credit hours. Specially qualified candidates with a BS degree may apply for direct entry to the PhD program in any of the above areas. The program of study and hours required beyond the baccalaureate degree are specified by the focus area, but must be at least 60, including coursework and research credit.

Detailed information on program requirements and application procedures is available at www.clemson.edu/cecas/ece.

ENGINEERING AND SCIENCE EDUCATION

Doctor of Philosophy

The PhD program in Engineering and Science Education is a nationally unique graduate program in science, technology, engineering, and mathematics (STEM) education research. The Department of Engineering and Science Education (ESE) in the College of Engineering, Computing and Applied Sciences is the only department in the country that includes both engineering education and science education in a college of science and engineering. As such, it includes faculty who are experts in several areas of science education and engineering education, and who have active research programs in these fields. Students in this program are exposed to a wide breadth of STEM education research under current investigation and are prepared to interface between the development of new theory in STEM education and the implementation of new research findings in practice. This discipline-based education research (DBER) combines knowledge of teaching and learning with deep knowledge of discipline-specific science content. It describes the discipline-specific difficulties learners face and the specialized intellectual and instructional resources that can facilitate student understanding.

The objectives of the ESE PhD program are to prepare students for academic careers in STEM education, science education policy in higher education or informal education institutions, or a range of other careers that require a deep disciplinary knowledge coupled with understanding of the factors that affect student learning, retention, and inclusion in STEM. Students who enroll in this program are expected to be content experts in a STEM discipline with at least a Master's degree in their content area of expertise. Graduates from this program are prepared to become faculty in traditional departments of engineering or science, as well as STEM education departments. They are prepared to lead curricular and pedagogical reform at the post-secondary level as well as conduct research in the burgeoning fields of STEM education research.

Engineering and Science Education Certificate

The Certificate in Engineering and Science Education is designed for graduate students who want to prepare for an academic career, who wish to further their understanding of the education process in engineering and science, or who are interested in engineering and science education research. The program includes a range of courses in three main areas: Pedagogy, Professional Preparation, and Research Methods, as well as a practicum and attendance at a seminar series, for a total of 11 credits as outlined below. Additional information is available at www.clemson.edu/ese/.

Pedagogy—Three credits: CES 8200 or 8210 or ED 9550

Professional Preparation—Three credits: CES 8250, 8750, or 8880

Elective—Three credits: CES 8710, EDF 8080 or 8780, STAT 8020, PSYC 8110 or 8330

Practicum—One credit: CES 8610

Seminar—One credit: CES 8000

ENVIRONMENTAL ENGINEERING AND SCIENCE

Master of Science

Doctor of Philosophy

Environmental engineering and science is concerned with the characterization and control of environmental pollution. Emphasis is placed on applying the fundamental principles of the basic and engineering sciences through research and design to the solution of environmental problems in natural and engineered systems.

The MS program builds on a student's previous engineering or science background. Students with a baccalaureate degree in any branch of engineering, as well as chemistry, physics, geology, biology, or related majors with a strong mathematical background may be admitted to the program.

Students may specialize in one of six areas: environmental health physics; environmental process engineering; nuclear environmental engineering and science; sustainable systems and environmental assessment; subsurface and surface processes; or environmental chemistry. Research master's degree candidates must complete 24 hours of coursework and six hours of research culminating in the presentation of a satisfactory thesis for MS candidates. The MS non-thesis option, which requires 30 hours of coursework including three hours of independent study, is available. The coursework for all master's students must include EES 8020, 8430, and 8510. A final examination is required of all master's candidates.

The PhD program provides the student with a comprehensive background in the fundamental aspects of environmental engineering and science. The major field of study is generally interdisciplinary in nature, consisting of at least 30 hours of coursework beyond the MS degree in several areas of engineering and the basic sciences. Each student's curriculum and research program is tailored to suit his/her personal and professional goals. Qualifying, comprehensive and final examinations are required. No foreign language is required.

Combined BS in Biosystems Engineering/MS in Environmental Engineering and Science

Undergraduate Biosystems Engineering majors who have earned a grade-point average of 3.4 or above and completed 90 credit hours can begin work toward a Masters of Science in Environmental Engineering and Science while completing a Bachelor of Science degree. The undergraduate curriculum allows up to nine credits of mutually acceptable graduate course credits to satisfy requirements of both degrees. Details are available in the Biosystems Engineering Undergraduate Handbook, which can be found at www.clemson.edu/ces/ees.

Combined BS in Chemical Engineering/MS in Environmental Engineering and Science

Clemson Undergraduate Chemical Engineering majors who have earned a grade-point average of 3.4 or above and completed 90 credit hours can begin work toward a Master of Science in Environmental Engineering and Science while completing a Bachelor of Science degree. The undergraduate curriculum allows up to nine credits of mutually acceptable graduate course credits to satisfy requirements of both degrees. Details are available in the ChBE Undergraduate Handbook, which can be found at www.clemson.edu/ces/chbe.

Combined BS in Environmental Engineering/MS in Environmental Engineering and Science.

Clemson Undergraduate Environmental Engineering majors who have earned a grade-point average of 3.4 or above and completed 90 credit hours can begin work toward a Master of Science in Environmental Engineering and Science while completing a Bachelor of Science degree. The undergraduate curriculum allows up to nine credits of mutually acceptable graduate course credits to satisfy requirements of both degrees. Details are available in the Undergraduate Handbook, which can be found at www.clemson.edu/ces/ees.

HUMAN CENTERED COMPUTING

Doctor of Philosophy

Human Centered Computing (HCC) is an emerging field focused on understanding how to design, build and evaluate computational technologies as they relate to the human condition, and how these technologies affect society. PhD students pursue interdisciplinary research in human-computer interaction, educational software, virtual environments, or development of systems that amplify human cognition, perception, and communication. Although formal course requirements for the PhD degree are minimal, a typical program requires two to four years of study beyond the MS degree. Each candidate is required to pass a comprehensive examination, a dissertation proposal and a defense of the dissertation.

Admission and Financial Aid

To receive full admission to graduate study in Human Centered Computing, a student must have completed an undergraduate degree and have taken computer programming courses through data structures. An applicant with minimal deficiencies may be admitted with prerequisites, while one with several deficiencies may be required to satisfactorily complete prerequisite work as a non-degree student prior to admission as a graduate student. Applicants must complete the online application and are required to submit transcripts, GRE general test results, a statement of purpose, and two letters of reference. Applicants are accepted for both fall and spring semesters. Assistantships are available for especially well qualified applicants.

Requirements for Awarding of a Degree are:

1. 60 credit hours beyond the Bachelors degree
2. A portfolio (a combined version of the PhD qualifying and comprehensive exams)
3. Competency in four topic areas, typically demonstrated by coursework: Computing, People, Research Methods and Design, Cognate Area
4. Ability to pursue research, typically demonstrated by producing a research publication, which may be coauthored with the student's advisor
5. Proposing, completing and defending a dissertation.

Students are required to have a strong computing or computation core with training in areas that emphasize people or the human condition and research methods for studying people, technology, policy and/or information. Each student is required to take a first course in the fundamentals of HCC for three hours. Students are required to take 12 hours in the computing or computer science track from 6000- or 8000-level computer science courses, six hours from a people or human condition track consisting of courses from psychology, human factors, policy, etc., and six hours of research methods. Students are required to take a series of at least nine hours in a cognate or specialty domain under the advisement of their dissertation research advisor with the approval of the HCC graduate program committee. Students are also required to take six hours of pre-dissertation (pre-portfolio) research, CPSC 8880 Directed Projects in Computing. Students also take 18 hours of dissertation research (CPSC 9910).

HYDROGEOLOGY

Master of Science

The Master of Science in Hydrogeology is an interdisciplinary program that focuses on groundwater geology and subsurface remediation and draws on the expertise of faculty in the Department of Environmental Engineering and Earth Sciences. The curriculum is structured to impart a strong background in field experimentation complemented by laboratory studies and computer modeling.

Candidates for the Master of Science degree in Hydrogeology should have a baccalaureate degree in the geosciences; however, students having strong undergraduate backgrounds in other fields of science or related engineering disciplines may be admitted but will be required to correct deficiencies in their geological education during the first year. Specifically, GEOL 1010/1030, 2050, 3020, and 3130 (or an equivalent) are required. Students entering this program should also have a strong mathematics background; normally, two semesters of calculus are required and a third semester is recommended.

The degree requires 24 hours of coursework and six hours of thesis research. Candidates must write a thesis based on original research and defend it in an oral examination. Students may pursue a variety of research projects in hydrogeology and related areas such as environmental geochemistry, geophysics, sedimentology/stratigraphy and multiphase flow modeling. A non-thesis option is available for students who meet requirements specified in the department handbook and who are approved by department faculty; it requires 30 hours of coursework and a comprehensive examination.

All candidates must take at least six core courses from a department-approved list, including a modeling course (GEOL (EES) 8080 is recommended), a field course (GEOL 8750 is recommended) and a minimum of three other 8000-level geology courses.

INDUSTRIAL ENGINEERING

Master of Engineering

Master of Science

Doctor of Philosophy

Industrial engineers design, develop and improve integrated systems that include people, materials, information, equipment and energy. In addition to these issues, graduates learn to address communications throughout the organization while completing their specialized education. Work at the doctoral level includes independent research, dissemination of findings and preparation for research and teaching careers.

Students with baccalaureate degrees in engineering, the physical sciences, mathematics, or related majors with a strong mathematical background may be admitted into the program. Entering graduate students are assumed to have competence in calculus, probability and statistics, calculus-based physics, and computing. Students admitted without this background will be required to complete successfully additional courses, some of which may not carry graduate credit.

The Master of Engineering program is an interdisciplinary program that focuses on capital projects supply chain engineering directed to working professionals. It is offered in collaboration with the Department of Management and the Department of Civil Engineering. The program is available fully in a distance learning format and courses are delivered asynchronously. Courses required in the program are IE 8500, 8510, 8520, 8530, 8540, 8550, 8560, 8570, 8580, and 8590, for a total of 30 hours of graduate coursework.

Master of Science students may select a thesis or non-thesis option. Students in the thesis option must complete a minimum of 30 hours of graduate coursework, including six credits of thesis research. Students in the non-thesis option must complete a minimum of 30 hours of graduate coursework.

The PhD program provides the student with a comprehensive knowledge of the field of industrial engineering and a mastery of the methods of research. Additional information is available at www.ces.clemson.edu/ie/.

Undergraduates Involved in Graduate Programs

Undergraduate students majoring in Industrial Engineering at Clemson may take courses for graduate credit in two ways:

1. Seniors with a minimum cumulative grade-point average of 3.0 may apply to take graduate courses while continuing to pursue their bachelor's degrees. If successfully completed, these courses may be eligible to be counted towards a master's degree. Students selecting this option *will not* be allowed to count these courses towards the bachelor's degree. (See Graduate School form GS-6 for details.)

2. Students with a minimum cumulative grade-point average of 3.4 may apply to take up to 12 semester hours of courses and have them count toward *both* the bachelor's and master's degrees in Industrial Engineering. To take advantage of this opportunity, students must have a minimum cumulative grade-point average of 3.4, must have completed the junior year and must have been admitted to the graduate program prior to enrolling in courses. Courses eligible for this program include IE 6520, 6560, 6600, 6850, 6870, 6890, 6910, 8000, 8020, 8030, 8040, 8090, 8110, 8120, 8130, 8600, 8650, 8710, 8800, 8860, 8880, and 8930. The Undergraduate Curriculum Committee has preapproved these classes as acceptable technical and free electives in a student's BS program. Determination of whether the classes count towards the master's degree will be made by the student's advisory committee after he/she becomes a full-status graduate student. Students should notify the Graduate Coordinator in writing that they wish to be considered for this program. Enrollment guidelines and procedures can be found in the *Undergraduate Announcements*.

In both programs, the decision whether courses count towards the bachelor's degree is determined by the undergraduate committee and whether they count towards the master's degree is determined by the advisory committee that is formed after the student becomes a full-status graduate student.

Students should consult with their undergraduate advisor, the Graduate Coordinator and/or the Honors Coordinator before enrolling in graduate courses.

MATERIALS SCIENCE AND ENGINEERING

Master of Science Doctor of Philosophy

Materials Science and Engineering is concerned with the production, properties and microstructure of the materials that are often the primary limitation to the advancement of modern technology. Emphasis is placed on applying the fundamental principles that govern the development of structural properties of materials to produce the desired mechanical, electrical, optical and other physico-chemical characteristics.

The Materials Science and Engineering program prepares graduate students to apply science and engineering principles to design new materials and solve problems related to the scientific understanding and characterization of materials behavior and the development of new technologies necessary for the processing and manufacturing of different materials and related products. The curriculum provides for specialization in metallurgy, glasses and ceramics, polymeric materials, and fiber-based materials, including electronic materials, biomaterials, textile and composite materials.

Students with a baccalaureate degree in any branch of engineering, as well as chemistry, physics and biology majors with strong mathematical backgrounds, may be admitted to the program. The program is designed to produce engineers and scientists whose degrees represent specialization coupled with a broad foundation in all materials.

Students in the MS degree program may choose the thesis or non-thesis option. Students in the thesis program must complete 24 credit hours of coursework, six credit hours of research and one credit hour of MSE 8010. Of the 24 coursework credit hours, a maximum of 12 credits may be taken from 6000-level courses. Students in the non-thesis option must complete 30 credits, followed by the submission of a publishable report on an approved topic.

Students are required to take at least six MSE graduate courses selected by the student in consultation with their advisor and advisory committee members. Of these six courses at least four must be at the 8000 level. Students must maintain a 3.0 overall GPA in order to graduate with a MS degree. All students must complete six hours of graduate-level independent research.

The Doctor of Philosophy degree provides students with a comprehensive foundation in Materials Science and Engineering. The major field of study is generally interdisciplinary in nature, consisting of coursework in several areas of engineering and science. Comprehensive and final examinations are required. No foreign language is required, but proficiency in one is recommended.

Students should consult their advisors for course requirements. All MS and PhD students must enroll in MSE 8000 every semester.

MECHANICAL ENGINEERING

Master of Science Doctor of Philosophy

Enrollment in the MS and PhD programs is open to students with degrees in physics, applied mathematics, or any branch of engineering.

Students in the MS degree program may choose the thesis or non-thesis option. Students in the thesis program must complete 30 credit hours of coursework, including six hours of thesis research and write a thesis. Students in the non-thesis program must complete 33 credit hours of coursework. Students in the PhD program must pass a qualifying exam, complete 18 hours of dissertation research and defend a dissertation.

Programs may be selected with concentrations in mechanical and manufacturing systems design (design, dynamics, vibrations, and control, materials and manufacturing), thermal/fluid sciences (computational fluid dynamics, fluid mechanics, heat transfer, thermodynamics and energy systems), or engineering mechanics (solid mechanics, composite materials, numerical computation methods and experimental methods).

Combined BS/MS Mechanical Engineering

Undergraduates at Clemson University may begin their Master of Science (MS) degree program in Mechanical Engineering while completing their Bachelor of Science (BS) degree and use a limited number of courses to satisfy the requirements of both their degrees. The following are required:

Undergraduates must have an overall 3.4 GPA or better and must have completed their junior year courses prior to taking graduate courses for the BS/MS program.

1. Graduate Record Examination (GRE) scores are not required as part of the initial application. However, upon final completion of the BS degree, satisfactory GRE scores are required for final acceptance into the graduate degree program. GRE scores help determine graduate assistantships and fellowships.
2. Up to 12 semester credit hours from any 600-800 level Mechanical Engineering courses may be used to satisfy the requirements of their BS degree and also be used for their MS degree. Technical electives may be used.
3. Since approval of the plan of study (GS2 form) by the student's graduate advisory committee is required, students should consult with their academic advisors before selecting courses to be included in their graduate program.
4. Students in the combined degree program are conditionally accepted to the MS degree program until completion of their BS degree requirements. Students with this conditional acceptance are not eligible for a graduate assistantship until the conditional acceptance is removed.

Undergraduate students who are interested in the combined program should discuss it with their undergraduate academic advisor and the Chair of the Graduate and Research Committee. Applications for this program should be made during the junior academic year. Students should apply through the regular graduate school process. Currently, a paper application is required, with the following written at the top of the form: "Combined BS/MS Program".

Combined MS in Mechanical Engineering/MBA

Students may enroll in both the MS in Mechanical Engineering and the Masters of Business Administration (MBA) programs concurrently. Up to 1/6 of the total graded course credit hours may be counted towards both degree programs. The dual program is meant to be completed in 2.5 years.

PHOTONIC SCIENCE AND TECHNOLOGY

Master of Science

Doctor of Philosophy

The Photonic Science and Technology program, jointly administered by the Center of Optical Material Science and Engineering Technologies (COMSET), the College of Engineering, Computing and Applied Sciences, and the Graduate School, offers interdisciplinary graduate degrees involving science, engineering, communications, entrepreneurship, business, and leadership. The program prepares individuals with the fundamentals of the science and engineering of light and specific interactions targeted for relevance to the research areas of their home academic department(s) and collaborative co-advised graduate committees.

Students with backgrounds in any relevant science or engineering discipline who have earned an undergraduate degree from an accredited college or university may be accepted. Undergraduate prerequisite or corequisite courses may be required for applicants with undergraduate degrees in nonengineering or nonscientific disciplines.

Acceptance is recommended to the Graduate School by COMSET faculty review based on records of academic achievements, including grades from previous programs and GRE scores, and other appropriate professional accomplishments.

Each degree program is planned individually to augment the student's previous engineering and science background with adequate breadth in science or engineering and specialization in an area of photonic science or engineering. Coursework includes photonic science and technology and related engineering and sciences currently offered in the member departments and schools of COMSET.

Candidates for the MS degree are required to complete a minimum of 30 credit hours, including 12 credit hours of core courses, three credit hours of PST seminar, nine credit hours of elective courses, and an additional six credit hours of thesis research, and complete an acceptable thesis.

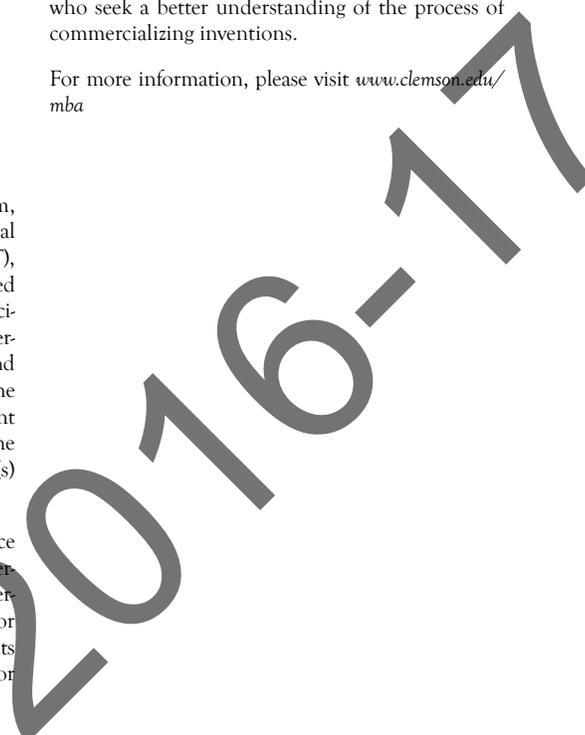
Candidates for the PhD degree are required to complete a minimum of 30 credit hours, including nine credit hours of core courses, three credit hours of PST seminar, nine credit hours of elective courses, and an additional 15 credit hours of dissertation research, and complete an acceptable dissertation.

TECHNOLOGY ENTREPRENEURSHIP

Certificate

The Certificate in Technology Entrepreneurship is available to graduate students in engineering and science disciplines across campus. The certificate is intended to serve those students who envision an entrepreneurial career as their long-range career goal, who want to be involved in new product and new business activities within a corporate setting, or who seek a better understanding of the process of commercializing inventions.

For more information, please visit www.clemson.edu/mba



COLLEGE OF SCIENCE

The College of Science offers advanced degrees in Biochemistry and Molecular Biology; Biological Sciences; Chemistry; Environmental Toxicology; Genetics; Mathematical Sciences; Microbiology; and Physics.

World class faculty provide outstanding experiences in classrooms, research labs, and in the field.

Additional information is available at www.clemson.edu/science.

BIOCHEMISTRY AND MOLECULAR BIOLOGY

Doctor of Philosophy

Enrollment in the Biochemistry and Molecular Biology program is open to students with appropriate degrees in agricultural, biological, or physical sciences or engineering. Entering students must have satisfactory academic records in mathematical, physical and biological sciences. Research activities include bioinformatics, functional genomics, microbial and plant biochemistry, molecular biology, proteins and signal transduction.

Degree Requirements

The PhD program requires GEN 8140, BCHM 8100, BCHM 8140 and BCHM 8050 during the student's first two years. In addition, PhD students are required to attend BCHM 8250 every semester they are enrolled, and must register for BCHM 8510 in the semester of their dissertation defense. Students beyond their first year are required to do one oral presentation every year in BCHM 8250.

A student's dissertation committee will determine whether the student should take courses in addition to the required courses.

A dissertation, consisting of 18 credits of doctoral research (BCHM 9910), exclusive of any research credits earned at the master's level, is required of PhD students. Successful completion of written and oral comprehensive examinations will admit doctoral students to candidacy for the PhD degree.

BIOLOGICAL SCIENCES

Master of Science

Doctor of Philosophy

The MS and PhD degree programs in Biological Sciences encompass a wide variety of disciplines in both plant and animal biology with three major emphasis areas: Ecology and Evolutionary Biology, Cell and Developmental Biology, and Comparative Organismal Biology.

Applicants to the graduate degree programs in Biological Sciences must have a bachelor's or master's degree and a background of training in biology. All students are expected to have completed inorganic and organic

chemistry, physics, calculus, biology, organismal diversity, genetics, and evolutionary biology. Deficiencies (less than 18 hours total) may be remedied through appropriate coursework completed during the graduate program. Graduate credit is not normally awarded for remedial coursework. Students with more than 18 hours of deficiencies, including those with degrees outside of biology, are encouraged to contact the Department of Biological Sciences to discuss options for fulfilling coursework requirements in preparation for application to the MS and PhD programs.

Candidates for the MS degree must complete 30 hours of graduate credit, including 24 credits of coursework, six credits of thesis research, an acceptable thesis based on original research and satisfactory performance in a final oral examination.

Candidates for the PhD degree must complete written and oral comprehensive examinations, 18 credits of dissertation research, an acceptable dissertation based on original research and satisfactory performance in a final oral examination. Although there is no required coursework for the doctorate beyond the 18 credits of dissertation research, some graduate coursework emphasizing breadth and depth of knowledge in the life sciences is expected of each candidate. A total of 30 credit hours beyond the master's degree (or 60 hours beyond the bachelor's degree) is required for the doctoral degree.

Non-Thesis Option

The non-thesis option of the MS is designed specifically for K-12 teachers and others interested in biological sciences education. Candidates must complete a total of 30 semester hours of graduate coursework. At least 18 of the 30 hours must be at the 8000-level. All courses are offered online. A research proposal and project whose results are presented in written format is also a requirement. The scope of the research project is not as extensive as the thesis required in the traditional MS program; however, it is expected that students will conduct original scientific research and write a document of the caliber of a manuscript suitable for submission to a peer-reviewed journal. The student and the student's graduate committee will determine the subject of the research project.

Admission to the non-thesis option of the MS program requires a suitable undergraduate education, two letters of recommendation, a resume, and suitable GRE scores. (GRE scores are not required for teachers with one or more years of teaching experience.) Students do not need an undergraduate degree in biology to be considered for admission.

CHEMISTRY

Master of Science

Doctor of Philosophy

Degree concentrations are offered in analytical, inorganic, organic and physical chemistry. Research areas also include bio-organic chemistry, polymer chemistry, materials chemistry, chemical physics and other areas.

MS degree candidates must complete 24 hours of coursework and six hours of research culminating in a satisfactory thesis.

The primary requirement for the PhD degree is the performance of original research leading to a dissertation. PhD degree candidates must qualify to pursue the degree by completing a flexible curriculum of coursework designed to demonstrate broad chemical awareness, a distribution requirement and a focus area requirement. Some coursework requirements may also be satisfied by examination. Students must complete 18 graduate credits in their first year of study and must have a GPR of 3.00 or better by the end of their third semester.

Admission to candidacy for the PhD degree requires completion of a comprehensive examination in the area of concentration. This exam takes the form of several written cumulative exams, followed by an oral presentation before a faculty committee.

ENVIRONMENTAL TOXICOLOGY

Master of Science

Doctor of Philosophy

The graduate program in Environmental Toxicology is an interdisciplinary program preparing students for careers in academia, private businesses or government agencies involved in environmental issues. Candidates enrolling in the M.S. and Ph.D. programs must meet all requirements for admission to the Graduate School and have an adequate background in the natural sciences, including organic chemistry, physics, calculus, biology, ecology, biochemistry, and physiology.

Candidates for the MS degree must complete 30 hours of graduate credit, including 24 credits of course work, six credits of thesis research, an acceptable thesis based on original research and satisfactory performance in a final oral examination. A core of required courses consists of EES 8430 or EES 8450, ETOX 6300, ETOX 6370, ETOX 8610 a graduate-level statistics course. At least one-half of the total course work must be at 8000-level.

Candidates for the PhD degree must complete written and oral comprehensive examinations, a minimum of 30 hours beyond the master's degree, including 18 credits of dissertation research, an acceptable dissertation based on original research and satisfactory performance in a final oral examination. In addition, a core of required courses, consisting of EES 8430 or EES 8450, ETOX 6300, ETOX 6370, ETOX 8610, a graduate-level statistics course, and 9 credit hours of appropriate graduate-level course work are required.

GENETICS

Doctor of Philosophy

The PhD degree in Genetics is administered by the Department of Genetics and Biochemistry. Research activities include biochemical, biometrical, molecular and population genetics, as well as bioinformatics, cytogenetics, and structural and functional genomics through arrangements with other participating disciplines.

Degree Requirements

The PhD program requires GEN 8140, BCHM 8100, BCHM 8140 and BCHM 8050 during the student's first two years. In addition, PhD students are required to attend BCHM 8250 every semester they are enrolled, and must register for GEN 8510 in the semester of their dissertation defense. Students beyond their first year are required to do one oral presentation every year in GEN 8250.

A student's dissertation committee will determine whether the student should take courses in addition to the required courses.

A dissertation, consisting of 18 credits of doctoral research (GEN 9910), exclusive of any research credits earned at the master's level, is required of PhD students. Successful completion of written and oral comprehensive examinations will admit doctoral students to candidacy for the PhD degree.

MATHEMATICAL SCIENCES

Master of Science

Doctor of Philosophy

Entering students are expected to have courses in linear algebra, differential equations, a computer language and statistics.

For the master's program, both thesis and non-thesis options are available. The curriculum for both options includes foundation courses (advanced calculus, modern algebra, probability and discrete computing—courses often taken prior to entering the master's program); a breadth requirement (a course from each of algebra, analysis, computing, operations research and statistics, plus one additional course in operations research or statistics); and a concentration area (six courses selected to define an identifiable specialty area). Every student's program is required to include at least one course, possibly chosen from outside the Department of Mathematical Sciences, that emphasizes mathematical modeling. A minimum of 36 graduate credit hours is required for the master's degree. In addition, students in the non-thesis option are required to complete a one-credit-hour project course.

Graduate students in the Department of Mathematical Sciences have at least three opportunities to participate in international cooperative programs. The first is an exchange program with the Department of Mathematics at Kaiserslautern University in Germany. Students can obtain two MS degrees, one from their home university and one from the host university. The second program is a two and one half month summer program, for Clemson math sciences students who have completed their first year of graduate study, in the Center for Industrial Mathematics at the University of Bremen in Germany. Students earn a certificate of participation from Bremen University. The third exchange program is with the Institute of Machine Sciences at the Russian Academy of Sciences (IMASH) in Moscow, Russia. Clemson University graduate students who have completed two semesters of study are eligible to participate in the program at IMASH for either a full semester or for a shorter, summer program. Academic work passed at IMASH will normally be accepted for credit towards the MS or PhD degree at Clemson. More information about

each of these programs is available in the mathematical sciences graduate student handbook at: <http://www.clemson.edu/ces/math/graduate/index.html>.

Students in the doctoral program are expected to satisfy the master's program requirements prior to receiving their doctorate. Including master's study, a doctoral program must have two courses from each of the major areas of the mathematical sciences (algebra, analysis, computing, operations research and probability/statistics) and generally consists of 60 credit hours of graduate coursework. Students are admitted to candidacy for the PhD degree upon successful completion of a preliminary examination and the comprehensive examination. The preliminary examination consists of tests in three areas chosen from algebra, analysis, computing, operations research, statistics and stochastic processes. The comprehensive exam assesses the student's readiness to perform independent research and competence in advanced graduate material. The PhD program must include both a concentration area and a supporting area. Additional information is available at www.math.clemson.edu/.

Mathematical sciences courses at the 7000-level are applicable to master's degree programs in the School of Education only.

MICROBIOLOGY

Master of Science

Doctor of Philosophy

The Department of Biological Sciences administers the MS and PhD degree programs in Microbiology. The Microbiology graduate programs includes a wide variety of disciplines with three major emphasis areas: Cellular and Physiological Microbiology, Microbial Genetics and Molecular Microbiology, and Environmental Microbiology.

Applicants to the graduate degree programs in Microbiology must have a bachelor's or master's degree and a background of training in biology, microbiology, chemistry, or related field. Undergraduate work in microbiology is desirable but not necessary. All students are expected to have completed organic chemistry, physics, calculus, general biology and genetics. Deficiencies (less than 18 hours total) may be remedied through appropriate coursework completed during the graduate program. Graduate credit is not normally awarded for remedial coursework. Students with more than 18 hours of deficiencies including those with degrees outside of biology, chemistry, or agricultural sciences are encouraged to contact the Department of Biological Sciences to discuss options for fulfilling coursework requirements in preparation for application to the MS and PhD programs.

Candidates for the MS degree must complete 30 hours of graduate credit, including 24 credits of coursework, six credits of thesis research, an acceptable thesis based on original research, and satisfactory performance in a final oral examination. The 30 credits of graduate coursework will include courses from at least three of the following areas: Genetics, Physiology and Metabolism; Pathogenic Microbiology; Environmental and Ecological Microbiology; Technology; and Bioinformatics, Genomics and Statistics.

Candidates for the PhD program must complete written and oral comprehensive examinations, 18 credits of dissertation research, an acceptable dissertation based on original research, and satisfactory performance in a final oral examination. For students entering the PhD program direct from a bachelor's program, graduate coursework must include courses from at least three of the following areas: Genetics, Physiology and Metabolism; Pathogenic Microbiology; Environmental and Ecological Microbiology; Technology; and Bioinformatics, Genomics and Statistics. Although there is no required number of credits of coursework for the doctorate beyond the 18 credits of dissertation research for students entering with a MS degree, a core of graduate coursework including courses from the above emphasis areas is expected.

PHYSICS

Master of Science

Doctor of Philosophy

Graduate studies in physics and astronomy may be pursued by well-prepared students in the physical and mathematical sciences or engineering. As the basic physical science, physics offers unique intellectual opportunities. Theoretical, experimental, or computer-simulated studies of the physical universe, ranging from cosmology to quantum physics, and from atmospheric phenomena to biomolecular interactions, are available.

Normally, students are directly accepted into the PhD program. The ultimate goal is to carry out and publish independent scientific work in a chosen research field. Coursework required for the PhD includes the graduate core curriculum consisting of PHYS 8110, (ME) 8150, 8210, 8410, 9510, 9520 (or their equivalents at Clemson University or elsewhere as approved by the department faculty), and 12 credit hours of elective 8000-9000-level physics, astronomy or other graduate level courses (excluding PHYS 8910/9910), which must be approved by the student's advisory committee. PHYS/ASTR 8750 courses may be used to satisfy this elective requirement with approval by the faculty. The purpose of these electives is to provide a well-rounded physics education and additional coursework necessary for the student's research area.

Unless they receive a deferral from the Department faculty, students must take the written PhD qualifying examination on topics from the core curriculum no later than their third semester. Students are offered two opportunities to pass the exam, which is typically offered twice annually. After passing the written PhD qualifying examination, students shall have selected a research area and faculty advisor and prepare for the oral PhD qualifying examination in which they present and defend their planned dissertation topic and research program. This oral examination must be completed within 12 months after passing the written examination. At least three weeks prior to the graduation at which the candidate expects to receive the PhD degree, a final oral examination on the dissertation must be successfully completed.

Students not passing the written PhD qualifying examination after two attempts may, with the approval of the Department faculty, complete an MS degree. Such students, and those accepted directly into the MS program, and those seeking an en-route M.S. degree usually choose to prepare a research thesis, although a non-thesis option is available. For the thesis option, 30 credit hours, including six credit hours of PHYS 8910, and a final oral examination on the general area of study and thesis defense are required. In the non-thesis option, 36 credit hours are required, including six credit hours of PHYS 8900. A written report must be submitted on the directed studies. A final oral examination on the general area and directed activities completes the requirements for the non-thesis option.

2016-17

COURSES OF INSTRUCTION

This list includes for each course the catalog number, title, credit hours, class and laboratory hours per week, description and prerequisites.

A secondary listing in parentheses indicates that this course is cross-listed with another program.

Graduate credit may be earned only for courses numbered 6000 or above. Each 6000-level course carries a 4000-level undergraduate counterpart. Students who receive graduate credit in such courses must do extra work of an appropriate nature as determined by the department and are graded according to graduate standards. Students who receive credit for the 4000-level course may not receive credit later for the same course at the 6000 level.

Courses at the 7000 level are designed primarily for the degrees that emphasize professional practice rather than research.

COURSE ABBREVIATIONS

AAH	Art and Architectural History
ACCT	Accounting
AGED	Agricultural Education
AGM	Agricultural Mechanization and Business
AGRB	Agribusiness
AL	Athletic Leadership
AMFG	Advanced Manufacturing
ANTH	Anthropology
APEC	Applied Economics
ARCH	Architecture
ART	Art
ASTR	Astronomy
AUD	Audio Technology
AUE	Automotive Engineering
AVS	Animal and Veterinary Sciences
BCHM	Biochemistry
BE	Biosystems Engineering
BIOE	Bioengineering
BIOL	Biology
BMOL	Biomolecular Engineering
CE	Civil Engineering
CH	Chemistry
CHE	Chemical Engineering
COMM	Communication
CPSC	Computer Science
CRP	City and Regional Planning
CSM	Construction Science and Management
DPA	Digital Production Arts
ECE	Electrical and Computer Engineering
ECON	Economics
ED	Education
EDC	Educational Counseling
EDEC	Early Childhood Education
EDEL	Elementary Education
EDF	Educational Foundations
EDHD	Education and Human Development
EDL	Educational Leadership
EDLT	Literacy
EDML	Middle Level Education
EDSA	Education Student Affairs
EDSC	Secondary Education

EDSP	Special Education
EES	Environmental Engineering and Science
ELE	Executive Leadership and Entrepreneurship
ENGL	English
ENR	Environmental and Natural Resources
ENSP	Environmental Science and Policy
ENT	Entomology
ESED	Engineering and Science Education
ETOX	Environmental Toxicology
FCS	Family and Community Studies
FDSC	Food Science
FDTH	Food Technology
FIN	Finance
FNR	Forestry and Natural Resources
FOR	Forestry
FR	French
GC	Graphic Communications
GEN	Genetics
GEOG	Geography
GEOL	Geology
GER	German
GRAD	Graduate Studies
HCC	Human-Centered Computing
HCG	Healthcare Genetics
HEHD	Health, Education and Human Development
HIST	History
HLTH	Health
HORT	Horticulture
HP	Historic Preservation
HRD	Human Resource Development
HSPV	Historic Preservation (College of Charleston)
HUM	Humanities
IE	Industrial Engineering
IPM	Integrated Pest Management
LANG	Language
LARC	Landscape Architecture
LAW	Law
MATH	Mathematical Sciences
MBA	Business Administration
ME	Mechanical Engineering
MGT	Management
MHA	Health Administration
MICR	Microbiology
MKT	Marketing
MSE	Materials Science and Engineering
MUSC	Music
NURS	Nursing
NUTR	Nutrition
PADM	Public Administration
PAS	Pan African Studies
PDBE	Planning, Design and the Built Environment
PES	Plant and Environmental Sciences
PHIL	Philosophy
PHYS	Physics
PKSC	Packaging Science
PLPA	Plant Pathology
POSC	Political Science
POST	Policy Studies
PRTM	Parks, Recreation and Tourism Management
PSYC	Psychology
RCID	Rhetorics, Communication and Information Design
RED	Real Estate Development
REL	Religion

RS	Rural Sociology
SOC	Sociology
SPAN	Spanish
STAT	Experimental Statistics
SYSE	Systems Engineering
THEA	Theatre
VTED	Vocational-Technical Education
WFB	Wildlife and Fisheries Biology
WS	Women's Studies
YDP	Youth Development Program

ART AND ARCHITECTURAL HISTORY

AAH 6110 Directed Research in Art History I 3(3) Comprehensive studies and research of special topics not covered in other courses. Emphasis is on field studies, research activities, and current developments in art history.

AAH 6120 Directed Research in Art History II 3(3) Continuation of AAH 4110.

AAH 6230 Studies in the Art and Architecture of the Renaissance I 3(3) Consideration of the visual arts and architectural monuments of the Renaissance (Western Europe from the 15th-18th centuries), with a study in depth of selected examples from the period. Preq: AAH 2040 or AAH 2060 or consent of instructor.

AAH 6240 Studies in the Art and Architecture of the Renaissance II 3(3) Consideration of the visual arts and architectural monuments of the Renaissance (Western Europe from the 15th-18th centuries), with a study in depth of selected examples from the period. Preq: AAH 4230.

AAH 6300 Twentieth Century Art I 3(3) Acquaints students with the major artists' monuments and issues of the Modern period in art. Through lecture/discussions and the reading of primary sources, course places the major modern movements in the context of the period (1860s-1945). Preq: Consent of instructor.

AAH 6320 Twentieth Century Art II 3(3) Overview of trends in art and architecture since World War II. Specific artists, artworks, and movements are presented in a socio/historic context with specific emphasis on the transition from a late-modernist to a post-modern perspective. Preq: Consent of instructor.

AAH 8150 Art and Architectural History Seminar I 3(3) Particular aspect of period of art/architectural history. Preq: Consent of instructor.

AAH 8160 Art and Architectural History Seminar II 3(3) Continuation of AAH 8150.

AAH (COMM, ENGL) 8400 Selected Topics 3(3) Independent/directed study; tutorial work in linguistics, professional communication, or American, British or European literature not offered in other courses. May also be offered as COMM 8400 or ENGL 8400. Preq: Consent of director of MA in English or MA in Professional Communication program.

ACCOUNTING

ACCT 6040 Individual Taxation 3(3) Interpretation of Federal income tax laws, regulations, and court decisions with practice in application of these laws to the returns of individuals, partnerships, and corporations. Preq: ACCT 3110 with a C or better.

ACCT 6100 Contemporary Reporting and Management Control Systems 3(3) Application of analyses and management control systems for contemporary business needs, including sustainability reporting, lean systems, capacity management, performance measures and incentive measures and incentive systems, and target costing. Preq: ACCT 3030 with a C or better.

ACCT 8210 Controllershship 3(3) Advanced internal accounting emphasizing accounting implications for management decision making. Preq: Enrollment in the MPAcc program.

ACCT 8510 Tax Research 3(3) Tax research methodology as applied to the solution of routine and complex tax problems emphasizing the methodology of solution rather than a specific tax area. Preq: Enrollment in the MPAcc program.

ACCT 8520 Financial Accounting Theory and Research 3(3) Evolution of financial accounting theory and its application to contemporary reporting. Emphasis is on learning to research, document and present a rationale for a recommended alternative. Research problems are derived from actual audit disputes concerning financial presentation. Preq: Enrollment in the MPAcc program.

ACCT 8530 Advanced Accounting Problems 3(3) Study of specialized aspects of financial reporting, including business combinations, fund accounting and emerging practices and developments in financial accounting. Preq: Enrollment in the MPAcc program.

ACCT 8540 Ethical, Professional and Societal Responsibilities 3(3) Study of ethical and societal responsibilities and constraints that define and affect the practice of accountancy. Includes selected readings and cases. Preq: Enrollment in the MPAcc program.

ACCT 8550 Governmental and Nonprofit Accounting 3(3) Provides an in-depth understanding of the unique environment, concepts and procedures of accounting, financial reporting, auditing and budgeting of governmental and not-for-profit organizations. Preq: Enrollment in the MPAcc program.

ACCT 8560 CPA Exam Review-A 0(0) Preparation for the auditing and attestation section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/No Pass only. Preq: Enrollment in MPAcc program.

ACCT 8570 CPA Exam Review-B 0(0) Preparation for the business environment and concepts section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/No Pass only. Preq: Enrollment in MPAcc program.

ACCT 8580 CPA Exam Review-F 0(0) Preparation for the financial accounting and reporting section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/No Pass only. Preq: Enrollment in MPAcc program.

ACCT 8590 CPA Exam Review-R 0(0) Preparation for the regulation section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/No Pass. Preq: Enrollment in MPAcc program.

ACCT 8610 Operational Auditing 3(3) Provides in-depth understanding of concepts underlying operational auditing and experience in planning, conducting and reporting in operational auditing using a risk-based, process and controls focused approach. Preq: Enrollment in the MPAcc program.

ACCT 8620 Financial Auditing 3(3) Advanced course in financial auditing to provide a framework for thinking about contemporary auditing and assurance issues and evaluating alternative rationales regarding the value and purpose of an audit as well as conducting financial audit research. Preq: Enrollment in the MPAcc program.

ACCT 8630 Forensics and Analysis 3(3) Study of financial statement analysis with quality assessments and forensic analysis. Includes forecasting, asset and business valuation approaches and other special topics. Preq: Enrollment in the MPAcc program.

ACCT 8640 Accounting Information Systems 3(3) Accounting systems including database concepts, systems design and evaluation, systems controls and systems implementation. Preq: Enrollment in the MPAcc program.

ACCT 8650 Taxation of Business Decisions 3(3) Discusses the interrelationship of taxation and business decisions. Designed for students not specializing in taxation. Preq: Enrollment in the MPAcc program.

ACCT 8670 International Accounting 3(3) Contemporary accounting theory and practice from an international perspective. Comparative accounting, auditing and governance systems in various countries based on prevailing practice in the United States. Technical issues covered include accounting for foreign currency transactions, international transfer pricing, international financial statement analysis, and strategic accounting issues for multinational corporations. Preq: Enrollment in the Master of Professional Accountancy program.

ACCT 8710 Federal and State Income Taxation of Corporations 3(3) Discusses tax principles and concepts involved in corporate-shareholder transactions, tax planning of corporations, Subchapter C and related provisions of the Internal Revenue Code. Preq: Enrollment in the MPAcc program.

ACCT 8720 Taxation of Flowthrough Entities 3(3) Covers federal income taxation of entities treated as partnerships, S corporations, estates and trusts. Preq: Enrollment in the MPAcc program.

ACCT 8730 International and Special Topics in Taxation 3(3) Seminar on international and special topic areas that impact practicing tax professionals. Preq: Enrollment in the MPAcc program.

ACCT 8740 Tax Aspects of Financial Planning 3(3) Covers federal estate and gift tax laws; federal income tax laws related to trusts and estates. Preq: Enrollment in the MPAcc program.

ACCT 8750 State, Local and Advanced Topics in Taxation 3(3) Explores state and local income taxation issues and planning, retirement plans, deferred compensation plans, IRS practice and procedures and current sophisticated developments in taxation. Preq: Enrollment in the MPAcc program..

AGRICULTURAL EDUCATION

AGED 6010 Instructional Methods in Agricultural Education 3(2) Appropriate methods of teaching vocational agriculture in high schools. Includes procedures for organizing teaching programs, teaching high school students, and directing FFA activities. Coreq: AGED 6011.

AGED 6011 Instructional Methods in Agricultural Education Laboratory 0(3) Non-credit laboratory to accompany AGED 6010. Coreq: AGED 6010.

AGED 6030 Principles of Adult/Extension Education 3(3) Overview of adult/extension education and adult learning. Selection of adult education providers is reviewed with emphasis on extension. Preq: Junior standing.

AGED 6150 Leadership of Volunteers 3(3) Provides an overview of volunteer management. Examines the knowledge, skills, and abilities required of professional managers to involve volunteers effectively in the work of organizations.

AGED 6160 Ethics and Issues in Agriculture and the Food and Fiber System 3(3) Explores ethical theories, concepts of critical thinking, and major ethical issues in American agriculture. The major social, political, economic, and ethical issues that arise in connection to the "food and fiber system" are examined and potential solutions considered.

AGED 6230 Curriculum 3(3) Curriculum goals and related planning for career and continuing education programs.

AGED 6250 Teaching Agricultural Mechanics 2(1) Instruction in organizing course content, conducting and managing an agricultural mechanics laboratory, shop safety, microteaching demonstrations of psychomotor skills, and methods of teaching manipulative abilities. Coreq: AGED 6251.

AGED 6251 Teaching Agricultural Mechanics Laboratory 0(3) Non-credit laboratory to accompany AGED 6250. Coreq: AGED 6250.

AGED 6280 Special Studies in Agricultural Education 1-3(1-3) Students study, individually or collectively, selected topics and/or problems in agricultural education to meet the particular needs of the clientele enrolled. May be repeated for a maximum of six credits.

AGED 6400 Program Development in Adult/Extension Education 3(3) Principles, theory, and practice in planning and conducting educational programs in adult/extension settings. Preq: Junior standing.

AGED 6500 Modern Topics and Issues 3(3) Students select a major area of concern to teachers of agriculture and county agents for intensive study at least one semester prior to offering the course. When feasible, team teaching with faculty from other departments in the College of Agriculture, Forestry and Life Sciences is utilized.

AGED (EDF) 6800 Foundations of Digital Media and Learning 3(2) Critical use of digital media for leadership and learning within societal and educational contexts. Course focuses on learner impact while exploring and evaluating technology-enhanced applications. Competencies with new media literacies are developed and cultural, ethical and participatory implications are addressed. Designed to meet Read to Succeed requirements. Registration preference may be given to students enrolled in a teacher education program. May also be offered as EDF 6800. Coreq: EDF 4801.

AGED (EDF) 6801 Foundations of Digital Media and Learning Laboratory 0(2) Non-credit laboratory to accompany AGED 6800. May also be offered as EDF 6801. Coreq: AGED 6800.

AGED 6810 Web Design for the Life Sciences and Agriculture 3(2) Addresses basic principles and theories of Web design and site construction, including usability and accessibility considerations. Web and graphics design software are used to develop sites suitable for life science and agricultural organizations. Service-learning is used with student projects. Preq: AGED 2000 and CPSC 1200. Coreq: AGED 6811.

AGED 6811 Web Design for the Life Sciences and Agriculture Laboratory 0(2) Non-credit laboratory to accompany AGED 6810. Coreq: AGED 6810.

AGED (EDF) 6820 Advanced Educational Applications of Microcomputers 3(2) Provides students with the knowledge and skills needed to apply microcomputer technology to the utilization and generation of educational software in accordance with sound educational principles. May also be offered as EDF 6820. Preq: AGED 4800 or EDF 4800. Coreq: AGED 6821.

AGED (EDF) 6821 Advanced Educational Applications of Microcomputers Laboratory 0(2) Non-credit laboratory to accompany AGED 6820. May also be offered as EDF 6821. Coreq: AGED 6820.

AGED 7360 Internship Teaching 3(1) Increases professional competency and program development through classroom and practical experiences in planning, conducting and evaluating educational programs. Offered spring semester only. Coreq: AGED 7361.

AGED 7361 Internship Teaching Laboratory 0(6) Non-credit laboratory to accompany AGED 7360. Coreq: AGED 7360.

AGED 7370 Internship in Agribusiness Firms 3(1) Provides classroom and practical experiences in selected agricultural businesses and industries. Students identify and practice entry-level competencies required in selected agribusiness and natural resource management enterprises. Offered summer session only. Coreq: AGED 7371.

AGED 7371 Internship in Agribusiness Firms Laboratory 0(6) Non-credit laboratory to accompany AGED 7370. Coreq: AGED 7370.

AGED 7500 Special Institute Course: Selected Topics in Agricultural Education 1-3(1-3) Subject areas organized according to institute needs. Topics vary from course to course. May be repeated for a maximum of nine credits. Preq: Consent of instructor.

AGED 8010 Systems for Technology Transfer 3(3) Development of a philosophical foundation and utilization of cooperative learning strategies and techniques to disseminate effectively technological change for expanding clientele and diverse socioeconomic environments.

AGED 8040 Special Problems 3(2) Planning, conducting and reporting a special problem in agricultural and vocational education appropriate to students' needs. Coreq: AGED 8041.

AGED 8041 Special Problems Laboratory 0(3) Non-credit laboratory to accompany AGED 8040. Coreq: AGED 8040.

AGED 8100 Clinical Research in Agricultural Education 1-6(1-6) Individual work on an assigned research topic in agricultural education. May be repeated for a maximum of nine credits. Preq: STAT 8010; and AGED 8890 or ED 8890.

AGED 8120 Development of Supervised Agricultural Experience Programs 3(3) Provides secondary agriculture teachers with strategies for supervising and guiding students' supervised agricultural experiences (SAE).

AGED 8150 Teaching Agricultural and Power Mechanics 3(2) Methods of determining course content, organizing teaching modules in logical sequence, equipping shop, teaching agricultural and power mechanics to farm and agribusiness clientele, providing individualized instruction and developing off-farm experience programs. Offered summer session of odd-numbered years only. Coreq: AGED 8151.

AGED 8151 Teaching Agricultural and Power Mechanics Laboratory 0(3) Non-credit laboratory to accompany AGED 8150. Coreq: AGED 8150.

AGED 8210 Theories and Practices of Adult Education 3(3) Study of recent research on adult learning. Includes a comparison of the assumptions supporting pedagogy and andragogy and teaching adults through formal classes and community organizations. Offered spring semester only. Preq: ED 3020 or PSYC 2010.

AGED 8690 Seminar 1-3(1-3) Students and faculty review current topics in agricultural education.

AGED (ED) 8890 Research in Education 3(3) Includes problem selection. Investigates types of educational research and techniques employed. Includes the use of ERIC system and computer program packages. Requires interpretation of research findings. May also be offered as ED 8890.

AGRICULTURAL MECHANIZATION AND BUSINESS

AGM 6020 Landscape Drainage and Irrigation 3(2) Uses basic soil-water-plant relationships to determine the need for and methods of irrigation and drainage. Topics include irrigation methods, drainage needs and drainage methods. Preq or concurrent enrollment: AGM 3010. Coreq: AGM 6021.

AGM 6021 Landscape Drainage and Irrigation Laboratory 0(2) Non-credit laboratory to accompany AGM 6020. Coreq: AGM 6020.

AGM 6050 Environmental Control in Animal Structures 3(2) Design of environmental control systems for animal production facilities. Topics include effects of the thermal and chemical environment on animals, ventilation system design, thermal design of structural envelopes, design of heating, cooling, and lighting systems. Emphasis is on practical, energy-efficient applications to modern animal production facilities. Preq: AGM 3030 or AVS 3010. Coreq: AGM 6051.

AGM 6051 Environmental Control in Animal Structures Laboratory 0(3) Non-credit laboratory to accompany AGM 6050. Coreq: AGM 6050.

AGM 6060 Mechanical and Hydraulic Systems 3(2) Study of power transmission systems for agricultural production emphasizing mobile equipment. Characteristics, requirements, and design of both V-belt drive and roller-chain drives are presented. Emphasizes hydraulic power transmission systems, including pumps, actuators, control devices, and hydraulic circuitry. Preq: AGM 2060; and PHYS 2000 or PHYS 2070. Coreq: AGM 6061.

AGM 6061 Mechanical and Hydraulic Systems Laboratory 0(3) Non-credit laboratory to accompany AGM 6060. Coreq: AGM 6060.

AGM 6100 Precision Agriculture Technology 3(2) Includes principles and hands-on application of technologies supporting precision agriculture. Topics include global positioning system (GPS), geographic information system software, variable rate technologies, collection of spatial data, automated guidance of equipment, spatial data mapping and analysis, remote sensing, and economic considerations. Preq: Junior standing. Coreq: AGM 6101.

AGM 6101 Precision Agriculture Technology Laboratory 0(3) Non-credit laboratory to accompany AGM 6100. Coreq: AGM 6100.

AGM 6520 Mobile Power 3(2) Study of tractors, emphasizing internal combustion engines and support systems necessary for their proper functioning. Also considers application of power, maintenance, adjustment, and general repair. Preq: PHYS 2000 or PHYS 2070. Coreq: AGM 6521.

AGM 6521 Mobile Power Laboratory 0(3) Non-credit laboratory to accompany AGM 6520. Coreq: AGM 6520.

AGM 6600 Electrical Systems 3(2) Students in agriculture and related curricula study electric and other utilities on the farm and in the home. Emphasizes selection, installation, and maintenance of wiring systems, lighting systems, motors, controls, water systems, and waste disposal systems. Preq: Junior standing. Coreq: AGM 6601.

AGM 6601 Electrical Systems Laboratory 0(2) Non-credit laboratory to accompany AGM 6600. Coreq: AGM 6600.

AGM 8710 Selected Topics in Agricultural Mechanization 1-3(1-3) Selected topics not covered in other courses. Performance is measured by oral or written reports or examinations. May be repeated for a maximum of six credits.

AGM 8810 Special Problems 1-3(1-3) Independent analysis through literature review and laboratory or field research. Requires written documentation. May be repeated for a maximum of six credits.

AGRIBUSINESS

AGRB 6020 Production Economics 3(3) Economic analysis of agricultural production involving the concept of the farm as a firm; principles for decision making; the quantitative nature and use of production and cost functions and the interrelations and applications of these principles to resource allocation in farms and among areas. Preq: AGRB 3080; and ECON 3060 or ECON 3140.

AGRB 6090 Commodity Futures Markets 3(3) Introduction to the economic theory, organization, and operating principles of agricultural commodity futures markets in the United States. Emphasizes speculating, hedging, and investing in agricultural commodity futures contracts from the standpoint of the agribusiness entrepreneur. Preq: AGRB 3090.

AGRB 6110 Regional Impact Analysis 3(3) Techniques for analysis of the growth and decline of regions, including economic-base theory, shift share, regional input-output, regional econometric models, and fixed impact models. Preq: AGRB 2020; or both ECON 2110 and ECON 2120.

AGRB 6120 Regional Economic Development Theory and Policy 3(3) Development of rural economic activity in the context of historical, theoretical, and policy aspects of friction associated with spatial separation. Considers location factors, transfer costs, location patterns, and regional-growth policy. Preq: AGRB 2020 or ECON 2110.

AGRB 6130 Advanced Real Estate Appraisal 3(3) Topics include highest and best use analysis, data collection, and analyses. Stresses advanced appraisal procedures for income, cost, and comparable sales approach to real estate valuation. Covers eminent domain, the appraisal of property in transition, and specialized property. Preq: AGRB 3130 or FIN 3070.

AGRB 6210 Globalization 3(3) Utilizes basic principles of international economics (comparative advantage, free trade versus protectionism, exchange rate determination, etc.) to analyze the contemporary problems and issues of the world economy. Emphasizes application of economic principles to current globalization trends. Preq: AGRB 2020 or ECON 2000 or ECON 2110.

AGRB (PES) 6260 Cropping Systems Analysis 3(2) Application of agronomic and economic principles in solving problems related to the production and marketing of agronomic crops. Major part of the course is a case study in which detailed analysis of a farm, agribusiness, or environmental situation is made with students making formal written and oral presentations of results. May also be offered as PES 6260. Preq: PES 1040; and Junior standing; and AGRB 2020 or ECON 2000 or ECON 2110. Coreq: AGRB 6261.

AGRB (PES) 6261 Cropping Systems Analysis Laboratory 0(1) Non-credit laboratory to accompany AGRB 6260. May also be offered as PES 6261. Coreq: AGRB 6260.

AGRB 6520 Agricultural Policy 3(3) Review of public agricultural policy programs in the United States and a critical examination of current and proposed government policies and programs affecting the agricultural sector of the economy. Includes economic considerations as related to past and current farm price and income problems. Includes Honors sections. Preq: AGRB 2020 or ECON 2000 or ECON 2110.

AGRB 6560 Prices 3(3) Review of the basic theory of price under competitive conditions and various modifications; nature, measurement, and causes of daily, seasonal, and cyclical price fluctuations; geographical price relationships; nature, function, and behavior of futures markets; government price programs. Includes Honors sections. Preq: AGRB 3080 or ECON 4050; and ECON 3060 or ECON 3140.

AGRB (ECON) 6570 Natural Resource Use, Technology and Policy 3(3) Focuses on economic analyses of actual, efficient, and sustainable uses of natural resources, impacts of technologies that affect these uses, and policies that affect development and use of such technologies. Resource-technology-policy combinations may vary, but an example is crude oil, hybrid automotive engines, and fuel economy standards. May also be offered as ECON 6570. Preq: MATH 1020 or MATH 1060; and AGRB 3570 or CRD 3570 or ECON 3140.

AGRB 6600 Agricultural Finance 3(3) Study of the principles and technique of financing in the agricultural sector. Topics include the capital situation in agriculture, concepts of farm financial management, use of credit, capital markets, lending agencies, and estate planning. Preq: ACCT 2010; and AGRB 2020 or ECON 2000 or ECON 2110.

AGRB (WFB) 6750 Economics of Wildlife Management and Policy 3(3) Integrated approach to the study of the economics of wildlife. Topics include determination of market and nonmarket value, single and multiple species management, enterprise cost and returns, marketing wildlife, leasing methods, complementarity and competitiveness with agricultural and forestry enterprises, and timber and crop damage cost estimates and control. May also be offered as WFB 6750. Preq: AGRB 2020 or ECON 2000 or ECON 2110 or FOR 3040 or WFB 3060.

ATHLETIC LEADERSHIP

AL 6530 Athletic Injuries: Prevention, Assessment and Rehabilitation 3(3) Gives students an understanding of prevention, treatment, and rehabilitation procedures of injured athletes. Preq: AL 3490.

AL 8490 Athletic Leadership Development 3(3) Investigation of leadership principles and theories as they relate to collegiate athletic coaching and the effect they have on the performance of the collegiate academic athlete. Collegiate coaching responsibilities and requirements for various levels of appointment are examined. Preq: Consent of instructor.

AL 8500 Scientific Principles of Strength and Conditioning 3(3) In this course, students discuss, examine and implement topics and theories regarding exercise metabolism, strength conditioning and performance, and sports nutrition. Topics include metabolism and performance, substrate metabolism, sport performance training, muscular endurance, body composition, flexibility, and aerobic performance. Preq: Acceptance to the Athletic Leadership masters program.

AL 8510 Intercollegiate Athletics Facility Management and Planning 3(3) Examines the principles of facility operations and event management in intercollegiate athletics and investigates the unique challenges leaders face in the context of developing, implementing and hosting athletic events at the college level. Business theories, leadership theories and strategic management are applied to issues relating to facility management. Preq: Acceptance to the Athletic Leadership masters program.

AL 8530 Legal Issues in Intercollegiate Athletics 3(3) Examines the legal aspects of intercollegiate athletics and the related concerns of athletic directors. Focus is placed on institutional, administrative and coaching legal responsibilities that have a direct impact on the management of athletic programs. Preq: Acceptance to the Athletic Leadership masters program.

AL 8610 Athletic Leadership for Intercollegiate Administration 3(3) Investigates effective leadership principles and theories relative to the supervision and administrative responsibilities of intercollegiate athletics. Preq: Consent of instructor.

AL 8620 Psychological Issues in Collegiate Athletics 3(3) Investigation and intervention of psychological issues that athletes, coaches and administrators face at the collegiate level. Preq: Consent of instructor.

AL 8630 Sociological Dynamics in Intercollegiate Athletics 3(3) Examines the sociological aspects and impacts of intercollegiate athletics. Topics such as social dynamics, team cohesion, gender, race and social class are considered to bring understanding to college athletics as a social network. Preq: Acceptance to the Athletic Leadership masters program.

AL 8640 Ethical Issues in Collegiate Athletic Administration 3(3) Investigation of current ethical issues and the promotion of positive character development in collegiate athletic programs. Preq: Consent of instructor.

AL 8650 Marketing and Communication Responsibilities in Intercollegiate Athletics 3(3) Examines the roles and responsibilities of intercollegiate athletic departments, coaches and athletes in regards to public relations, mass media and social media in sports communication. Additionally, this course examines and explains the media expectations, requirements and limitations of an athletic department. Preq: Acceptance to the Athletic Leadership masters program.

AL 8700 Intercollegiate Athletics Finance 3(3) Aspiring athletic program administrators and coaches gain knowledge of the roles and responsibilities of intercollegiate athletic departments and coaches with regard to financial management. The course examines everyday financial decision making in intercollegiate athletics in the areas of departmental management, athletic program improvements, and individual sport sustainability. Preq: Acceptance to the Athletic Leadership masters program.

AL 8710 Governance and Policy in Intercollegiate Athletics 3(3) Provides an in-depth look into the governance structures at the national, state and institutional levels impacting intercollegiate athletics. Students review internal and external governance processes and learn how to develop policies and procedures for effective practice in the areas of administration and coaching in collegiate athletics. Preq: Acceptance to the Athletic Leadership masters program.

ADVANCED MANUFACTURING

AMFG 6800 Practicum Experience in Advanced Manufacturing 3(1) Students solve open-ended, real world manufacturing process and system design problems typically provided by industrial partners. Students experience various aspects of a team project design process, including development of a mission statement, selection of appropriate design, methodologies, project management, economic decision making, recommendation justification, reporting and presentation. Coreq: 6801.

AMFG 6801 Practicum Laboratory in Advanced Manufacturing 0(6) Non-credit laboratory to accompany AMFG 6800. Coreq: AMFG 6800.

ANTHROPOLOGY

ANTH 6030 Qualitative Methods 3(3) Methods and techniques of qualitative field research, including participant observation, ethnographic interviewing, data analysis, and report writing. Preq: ANTH 2010.

ANTH (WS) 6230 Women in the Developing World 3(3) Comparative anthropological study of women and their status in developing countries around the world. A survey of women's daily lives in a global context, emphasizing education, economics, and the environment. Case studies include microfinance, literacy, reproductive rights and practices, and the impact of religious fundamentalism on women. May also be offered as WS 6230. Preq: Sophomore standing.

ANTH (BIOL) 6660 Evolution of Human Behavior 3(3) Familiarizes students with the evolutionary basis of human behavior. Examines topics such as altruism, cooperation, mating systems, parental investment, and social systems using diverse examples, from hunter-gatherer to technological societies. May also be offered as BIOL 6660. Preq: ANTH 3510 or BIOL 3350 or BIOL 3510 or BIOL 4700 or BIOL 6700 or PSYC 2010.

ANTH (BIOL) 6740 Primatology 4(3) Biology of nonhuman primates, including their evolution, taxonomy, physiology, life history, behavioral ecology and conservation. Three field trips are required, during which students conduct behavioral observations and later analyze their data and present it in report format. May also be offered as BIOL 6740. Preq: ANTH 3510; and either BIOL 1110 or both BIOL 1040 and BIOL 1060. Coreq: ANTH 6741.

ANTH (BIOL) 6741 Primatology Laboratory 0(3) Non-credit laboratory to accompany ANTH 6740. May also be offered as BIOL 6741. Coreq: ANTH 6740.

APPLIED ECONOMICS

APEC (ECON) 8000 History of Economic Thought 3(3) Development of economic thought from early Greek to Keynesian economics; writings of major economists such as Smith, Ricardo, Marx, Marshall and Keynes; development of major economic theories. May also be offered as ECON 8000.

APEC (ECON) 8010 Microeconomic Theory 3(3) Microeconomic theory and its use to analyze and predict the behavior of industries, firms and consumers under various market conditions. Offered fall semester only. May also be offered as ECON 8010.

APEC (ECON) 8020 Advanced Economic Concepts and Applications 3(3) Rigorous development of price theory under alternative product and resource market structures. May also be offered as ECON 8020. Preq: Consent of instructor.

APEC (ECON) 8040 Applied Mathematical Economics 3(3) Discusses mathematical tools needed in economic analysis; matrix algebra, differentiation, unconstrained and constrained optimization, integration and linear programming. May also be offered as ECON 8040.

APEC (ECON) 8060 Econometrics I 3(3) Application of econometric techniques and stochastic models to economic problems. Considers distribution theory, simple and multiple regression modeling, hypothesis testing and other issues in regression analysis. May also be offered as ECON 8060.

APEC (ECON) 8080 Econometrics III 3(3) Continuation of ECON 8070. Covers current economic models and estimation procedures. Offered spring semester only. May also be offered as ECON 8080. Preq: ECON 8070.

APEC (ECON) 8090 Advanced Natural Resource Economics 3(3) Applications of economic theory to problems of natural resource management, epistemological considerations, rent theory, public and private investment criteria, benefit-cost analysis and general equilibrium management models. Offered spring semester only. May also be offered as ECON 8090. Preq: ECON 3140.

APEC (ECON) 8100 Natural Resources Management and Policy 3(3) Economic, institutional and legal aspects of control and management of natural resources; concepts of economic science applied to public policy questions related to land and water resources. Specialized background in economics is not necessary. Offered fall semester only. May also be offered as ECON 8100. Preq: ECON 3140.

APEC (ECON) 8110 Economics of Environmental Quality 3(3) Pricing and distribution emphasizing effects upon economic welfare; goods allocated by government purchase for joint consumption and those distributed by rationing; alternate plans for allocating public goods. Offered fall semester of even-numbered years only. May also be offered as ECON 8110. Preq: ECON 3140.

APEC 8130 Water Resource Economics 3(3) Discusses benefit-cost analysis of public water development programs, economic analysis of selected water allocation issues, groundwater management, pollution abatement, efficient pricing and valuation, multiple use management, reservoir management, wetland protection, minimum stream flows for endangered species and environmental and developmental trade-offs. Preq: ECON 3140.

APEC (ECON) 8160 Labor Economics 3(3) Wage and employment theory; labor markets; labor history; current problems in labor and manpower economics. May also be offered as ECON 8160.

APEC (ECON) 8170 Advanced Production Economics 3(3) Discusses production economics theory in a quantitative framework; technical and economic factor-product, factor-factor, and product-product relationships in single- and multi-product firms under conditions of perfect and imperfect competition in both factor and product markets. Offered spring semester only. May also be offered as ECON 8170. Preq: AGRB 4020 and ECON 4050.

APEC 8190 Futures and Options Markets 3(3) Introduction to the economic theory and operation of futures and options markets in the United States. Includes determination of prices and price differences, speculation and the use of these markets for forward pricing and price risk management. Preq: AGRB 4090 or AGRB 6090.

APEC (ECON) 8200 Public Finance 3(3) Impact of government on resource allocation, income distribution and stability; role of regulation; principles of taxation. May also be offered as ECON 8200.

APEC (ECON) 8220 Public Policy Economics 3(3) Covers contemporary public policy, including price and resource policy, affecting rural areas. Discusses public participation, or the lack thereof, related to programs designed to implement public policy. Offered spring semester only. May also be offered as ECON 8220. Preq: ECON 3140.

APEC (ECON) 8240 Organization of Industry 3(3) The structure of markets and firms; forces that determine the size of firms and the boundaries of markets; the behavior of firms, both singly and in concert, to exploit market positions. May also be offered as ECON 8240.

APEC (ECON) 8260 Economic Theory of Government Regulation 3(3) The scope of governmental regulation in the economy of the United States, its evolution and development; the application of the tools of economic analysis to the issues of regulated enterprise. May also be offered as ECON 8260. Preq: ECON 3140.

APEC (ECON) 8270 Economics of Property Rights 3(3) Analyzes the evolution and impact of various property rights institutions on individual behavior and the subsequent use of resources. Particular attention is paid to the importance of property rights structures in the organization of business and in managerial decision making. Preq: ECON 8010.

APEC (ECON) 8280 Applied Demand Analysis 3(3) Analysis of demand by individual households and consumers in aggregate. Modern approaches to estimation of demand systems and valuation methods. May also be offered as ECON 8280. Preq: ECON 3140; and AGRB 3080 or ECON 4050.

APEC (ECON) 8310 Economic Development 3(3) Economic analysis of development of urban areas within the system of cities; central place theory and general equilibrium models of interregional economic activity emphasizing central place systems, spatial interaction and stochastic processes; internal development of the city focusing on housing and land use patterns, transportation and urban form.

- APEC (ECON) 8320 Community and Regional Economics 3(3)** Covers economic theory and research methods needed to understand happenings in the regional and community economy and how local and non-local decisions influence local economic change. Offered fall semester only. May also be offered as ECON 8320. Preq: AGRB 4120 or AGRB 6120 or CRD 4120 or CRD 6120.
- APEC 8360 Dynamic Optimization with Economic Applications 3(3)** Dynamic optimization entails the use of optimal control to solve minimization or maximization problems in which choice variables affect how state variables change over time. Differential or difference equations describe the temporal changes. Economic applications pertain to actual use and efficient management over time of financial, human, physical and natural capital. Preq: APEC 8040 or ECON 8040 or MATH 2060 or MATH 2070.
- APEC (ECON) 8400 International Trade Theory 3(3)** Theory of free trade from Ricardo to the present; theory and application of optimal and second-best tariffs; recent empirical testing of trade and tariff theory. May also be offered as ECON 8400. Preq: ECON 3140; and either APEC 8020 or ECON 8020; or consent of instructor.
- APEC (ECON) 8410 International Finance 3(3)** Financial economics of decision making in a multinational environment featuring autonomous governments and multiple currencies. Typical topics include the macroeconomic problems of unemployment and inflation in an international economy, management of exchange rate risk, credit risk, political risk and taxation. May also be offered as ECON 8410. Preq: ECON 3150.
- APEC (ECON) 8550 Financial Economics 3(3)** Study of modern theory of corporate finance. Includes basic theories of efficient markets, portfolio selection, capital asset pricing, option pricing and agency costs. May also be offered as ECON 8550.
- APEC 8810 Internship in Community and Resource Development 1-6(1-6)** Supervised employment in an agency dealing with socioeconomic aspects, community development and/or natural resource management. Monthly reports covering the student's experience are required. Students are expected to have completed at least 18 semester hours of graduate credit before enrolling in this course.
- APEC 8910 Master's Thesis Research 1-12(1-12)** Master's Thesis Research
- APEC 8990 Selected Topics 1-3(1-3)** Selected topics under the guidance of a professor. May be repeated for a maximum of six credits.
- APEC (ECON) 9010 Price Theory 3(3)** Neoclassical paradigm of market price and quantity; rigorous consideration of consumer behavior, the theory of the firm and market equilibrium, production and resource demands and the supply of resources. May also be offered as ECON 9010. Preq: APEC 8010 or ECON 8010.
- APEC 9030 General Equilibrium and Welfare Theory 3(3)** Second in a two-course sequence in advanced price theory covering the capital theory and the determination of the rate of interest. Offered spring only. Preq: ECON (APEC) 9010.
- APEC 9040 Seminar in Resource Economics 3(3)** Special problems and recent periodical literature relating to the control, management, development, and use of land and water resources in the U.S. and in other parts of the world. Offered fall semester only. Preq: AGRB 6030.
- APEC (ECON) 9060 Seminar in Area Economic Development 3(3)** Consideration of recent research developments in economic development. Includes a review of research publications, journal articles and other literature. Objectives, analytical techniques and procedures are used in area or regional development efforts. Offered spring semester only. May also be offered as ECON 9060. Preq: APEC 8060 or ECON 8060.
- APEC (ECON) 9170 Advanced Seminar in Labor Economics 3(3)** Continuation of ECON 8160, bridging the gap between theory and modern empirical research in labor economics. Emphasizes reading recent empirical research papers to understand the techniques of modern research in labor economics. Preq: APEC 8160 or ECON 8160. May also be offered as ECON 9170.
- APEC (ECON) 9500 Monetary Economics 3(3)** Economic analysis of money in our economy and effects of monetary policy on prices, interest rates, output and employment. May also be offered as ECON 9500.
- APEC (ECON) 9910 Doctoral Dissertation Research 1-12(1-12)** Doctoral Dissertation Research. May also be offered as ECON 9910.
- ## ARCHITECTURE
- ARCH 6050 American Architectural Styles 1650-1950 3(3)** Survey of American architectural styles and of the architects responsible for them, from the Colonial period to our recent past. Considerable emphasis is placed on identifying those architectural elements which serve as clues in determining a building's architectural style.
- ARCH 6120 Architectural History Research 3(3)** Directed investigations related to the art and architectural history of Europe. May be repeated for a maximum of six credits. Preq: Junior standing or consent of instructor.
- ARCH 6140 Design Seminar 3(3)** Exploration of topical issues in architecture, art, construction, and planning. May be repeated for a maximum of six credits. Preq: Junior standing or consent of instructor.
- ARCH 6160 Field Studies in Architecture and Related Arts 3(3)** Documentation and analysis of architectural structures observed during off-campus travels in graphic and written form. May be repeated for a maximum of six credits. Preq: Junior standing or consent of instructor.
- ARCH 6240 Product Design 3 (9)** Furniture and product system design with emphasis on ergonomics and the relationship of form and materials. Preq: Senior standing.
- ARCH 6250 Energy in Architecture 3(3)** Climate design methodology and its influence on building energy patterns and architectural form. Preq: Senior standing and consent of instructor.
- ARCH 6260 Architectural Color Graphics 3(3)** Architectural color graphics by computer. Theories of color classification and interaction; application of color theories to art and architecture. Preq: Consent of instructor.
- ARCH 6270 Advanced Color Graphics 3(3)** Theories of color classification and interaction; three-dimensional color modeling by computer; advanced application of color theories to art and architecture. Preq: ARCH 4260 or consent of instructor.
- ARCH 6280 Computer-Aided Design 3(2)** Introduction to the concepts, skills, and applications of computer-aided design as they relate to the practice of architecture. Preq: Senior standing or consent of instructor. Coreq: ARCH 6281.
- ARCH 6281 Computer-Aided Design Laboratory 0(3)** Non-credit laboratory to accompany ARCH 6280. Coreq: ARCH 6280.
- ARCH 6290 Architectural Graphics 3(3)** Provides students with an understanding of the concepts, skills, techniques, and strategies of visual presentation and graphics as they relate to the design professions: architects/landscape architects. Preq: Junior standing or consent of instructor.
- ARCH 6300 Theories and Philosophies of Technology and Architecture 3(3)** Theoretical and practical examination of technology and architecture from pre-modern and modern viewpoints to study its nonneutral role in shaping and reflecting knowledge, beliefs, and actions within a cultural context.
- ARCH 6400 New York Field Study 3(3)** Study of architecture, art, planning, and urban design of New York. Two weeks of residence are required with scheduled field trips to relevant sites in all five boroughs, with counseling to determine research interests. Guidance is provided to resources in the city. A final report is required. Offered in the summer only.
- ARCH 6770 Introduction of Craft 1-3(1-3)** Architectural craft lab offered under different material specializations, all of which introduce students to design as informed by craft through a hands-on lab. Basic craft operations and material properties are introduced for the subject material (wood, steel, etc.) May be repeated for a maximum of six credits.
- ARCH 6850 History and Theory of Architecture + Health 3(3)** Introduces relationships between health and architectural settings for health. Examines connections between cultural context, medical thought, health-care delivery, and health facility design within different time periods. Introduces contemporary theories on the relationships between human beings, their health and well-being, and the design of the physical environment. Preq: Consent of instructor.
- ARCH 6880 Architectural Programming and Predesign 3(3)** Introduces the theory, mechanics, and practice of architectural programming and post-occupancy evaluation. Presents programming as a means to create architectural settings sensitive to the needs of their inhabitants. Emphasizes collaborative methodologies that involve identifying relevant goals, facts, issues, needs, and concepts. Students develop an architectural program. Preq: Consent of instructor.

- ARCH 6990 Selected Topics in Architecture 1-3(1-3)** Study of selected topics in architecture. May be repeated for a maximum of nine credits, but only if different topics are covered. Preq: Junior standing or consent of instructor.
- ARCH 8010 Architecture Seminar 3(3)** Contemporary issues in the architectural profession.
- ARCH 8030 Theories of Architecture 3(3)** Evolution of architectural theories from Vitruvius to the present. Emphasis is on the writings of leading architects and theorists and the impact of these theories on architectural solutions.
- ARCH 8040 Seminar in Modern Masters 3(3)** In-depth examination of one or more related groups of architects from the 20th century (Kahn, Scarpa, Barrigan, Wright, Corbusier, etc.). Content varies from semester to semester. Preq: ARCH 8610.
- ARCH 8100 Visualization and Representation I 3(3)** Develops students' capacity for graphic representation of architectural form and space. Intended as a corollary to ARCH 8400; provides the tools necessary to analyze and translate concepts into two-dimensional constructions through the utilization of manual and digital drawing techniques. Coreq: ARCH 8410.
- ARCH 8110 Visualization and Representation II 3(3)** Develops and improves student's capacity for the digital and graphic representation of three-dimensional architectural form and space. Introduces and explores the latest technologies, from advanced digital modeling tools to equipment for computer-controlled fabrication. Preq: ARCH 8100 or consent of instructor.
- ARCH 8120 Computational Design Methods 3(3)** Examines computing in architecture, particularly through the use of parametric and generative systems. Students learn how to structure and process information to communicate and enhance the design process.
- ARCH 8190 Selected Topics in Visualization and Representation 1-5(1-5)** Critical consideration of a special topic in architectural visualization and representation from which students construct their own informed and reasoned ideas about what this topic means for their own developing architectural practices. May be repeated for a maximum of six credits. Preq: ARCH 8100 or consent of instructor.
- ARCH 8200 Building Design and Construction Principles 3(3)** Essential principles for quality design and construction. Emphasis is on design, programming and sustainability issues for different project types. Nature and characteristics of construction materials, equipment and systems used in modern buildings are presented as well as how they affect function and feasibility. Preq: Consent of instructor.
- ARCH 8210 Research Methods 3(3)** Covers foundations and procedures of architectural research. Explores alternate research methodologies and their philosophical and epistemological limits.
- ARCH 8320 Community 1:1 3(3)** Engages full-scale design projects and initiatives that are community-based and offer opportunities in field research, studio design-centric problems and documentation. Projects focus on sustainable and sinuous public space and how design and planning can improve the interface between the built and natural environment while enhancing the human experience. Preq: ARCH 8520 or consent of instructor.
- ARCH 8400 Design Studio 6(12)** Studio for students entering the Master of Architecture program with undergraduate degrees in subjects other than Architecture or Environmental Design. Considers aspects of visualization and representation of architecture, the history and theory of architecture, architectural technology and strategies of design. Coreq: ARCH 8100.
- ARCH 8410 Architecture Studio I 6(12)** Studio course focused on increasingly complex works of architecture at various scales for different physical site conditions. Coreq: ARCH 8100.
- ARCH 8420 Architecture Studio II 6(12)** Studio course focused on architectural materials and assembly. Course is comprised of architectural design explorations of increasing complexity. Students develop a detailed sectional model of their design proposal. Preq: ARCH 8410.
- ARCH 8500 Architecture Studio 6(18)** Architectural design studies in the context of the Genoa urban setting. May substitute for ARCH 8530 or 8540 and for ARCH 8570 with consent of advisor.
- ARCH 8510 Design Studio III 6(12)** Design studio for projects of relative complexity, with varied scales and programs, focusing on investigative skills, fundamental design skills, sustainability, and technical documentation. Emphasizes the relationship between architecture, site, and context in preparation for more advanced design projects and off-campus study.
- ARCH 8520 Design Studio IV 6(12)** Design studio for projects of relative complexity, with varied scales and programs, with an emphasis on pre-design, sustainability, site design, and collaborative processes. Emphasizes the relationship between architecture, site, and context. Studio may be located in Clemson, Charleston, Barcelona, or Genoa. Preq: ARCH 8510.
- ARCH 8550 Studio South 6(12)** Addresses architectural problems with varied scales and programs in the context of the South. Emphasizes the relationship between architecture, community and context. Projects involve collaboration with other disciplines in the studio to result in architectural solutions for the built environment. Design problems vary according to current issues in the South. May be repeated for a maximum of 12 credits. Preq: ARCH 8420 or consent of program coordinator.
- ARCH 8570 Design Studio V 6(18)** Design studio for increasingly comprehensive design projects, with varied scales and programs, with an emphasis on pre-design, site design, sustainability, and collaborative processes. Emphasizes the relationship between architecture, site and context. Studio may be located in Clemson, Charleston, Barcelona or Genoa. Preq: ARCH 8520.
- ARCH 8580 Thesis Research 3 (9)** Architectural pre-design inventory and analysis for the thesis project.
- ARCH 8590 Thesis Manuscript 1-3(1-3)** Architectural predesign synthesis of research for the thesis project. Preq: ARCH 8580.
- ARCH 8600 Architectural History and Theory I 3(3)** Overview of architecture and urbanism from the Renaissance to the Industrial Revolution, emphasizing the trajectory of western modernity, historical transformations of architectural practices, and the theoretical, philosophical and cultural foundations of changing design approaches. Close readings of primary and secondary sources are complemented by analytical studies of noteworthy precedents.
- ARCH 8610 Architectural History and Theory II 3(3)** Study of architecture and urbanism from 1850 to 1950 through thematic investigations, historical narratives and social critiques in order to reveal past theorists' and practitioners' responses to those cultural and technological changes that remain similar today. Close readings of primary and secondary sources complement analytical studies of noteworthy precedents. Preq: ARCH 8600.
- ARCH 8620 Architectural History and Theory III 3(3)** Study of architecture and urbanism from 1950, emphasizing challenges to early twentieth century modernism, the emergence of new urban, suburban, ecological, cultural and technological sensibilities, and the roots of contemporary architecture. Close readings of primary and secondary sources complement analytical studies of noteworthy precedents.
- ARCH 8630 History and Theory of Landscape and Urbanism 3(3)** Cultivates different ways of seeing, representing and understanding the landscape and the city. Both landscape and city are viewed as dynamic, living systems evolving from Roman, Medieval, Baroque, Industrial, Idealized and non-Western roots and shaped by political, economic, social, cultural and physical intentions and incidents.
- ARCH 8640 Architectural History and Theory IV 3(3)** Investigation of emerging architectural trends and urban phenomena prepares students for advanced history/theory electives, independent research and architectural practice in the decades ahead through the study of such topics as globalization and non-western architecture, mega-cities, sprawl and urbanization, energy and infrastructure, landscape and urban design, science and sustainability. Preq: ARCH 8620.
- ARCH 8650 Topics in Health Policy, Planning and Administration 3(3)** Provides a general overview of the context for the planning and design of health-care organizations and health care facilities in the United States. Major current trends and issues in public policy, planning and the business of health care organizations are covered.
- ARCH (ECE) 8680 Architectural Robotics 3(3)** Focuses on understanding, developing and testing robotic systems for the built environment. Collaborative teams of students from Electrical and Computer Engineering and Architecture and their allied disciplines study and develop working robotic prototypes responsive to challenges and opportunities of living in today's built and natural environments. May also be offered as ECE 8680. Preq: Consent of instructor.

- ARCH 8690 Selected Topics in History, Theory and Criticism 1-5(1-5)** Critical consideration of special topics in architectural history, theory and criticism from which students construct their own informed and reasoned ideas about what the topic means for their own developing architectural practices. May be repeated for a maximum of six credits. Preq: ARCH 8600 and ARCH 8610.
- ARCH 8700 Structures I 3(3)** Forces and their applications to statically determinant structural components and systems such as shear, moment and other stress strain patterns are explored in multiple structural materials.
- ARCH 8710 Structures II 3(3)** Addresses advanced topics in structures, exterior envelopes and contemporary production technologies. Continues the exploration of structural elements and systems, expanding to include more complex determinant, indeterminate, long-span and high-rise systems. Preq: ARCH 8700 or consent of instructor.
- ARCH 8720 Productions and Assemblies 3(3)** Overview of traditional and contemporary materials and methods of construction. Combines lectures with hands-on lab experience to examine traditional and contemporary modes of construction, their selection, impact and reuse. Coreq: ARCH 8721.
- ARCH 8721 Productions and Assemblies Laboratory 0(2)** Non-credit laboratory to accompany ARCH 8720. Coreq: ARCH 8720.
- ARCH 8730 Environmental Systems 3(3)** Examines in detail the relationship between human comfort and the design of building envelopes and environmental systems. Covers the evolution of contemporary environmental systems and their appropriate application and integration with other design issues. Coreq: ARCH 8731.
- ARCH 8731 Environmental Systems Laboratory 0(2)** Non-credit laboratory to accompany ARCH 8730. Coreq: ARCH 8730.
- ARCH 8740 Building Processes: Technical Resolution 3(1)** Develops the designer's ability to assess, select and conceptually integrate structural systems, building envelope systems, environmental systems, life-safety systems and building service systems in a sustainable building design. Coreq: ARCH 8741.
- ARCH 8741 Building Processes: Technical Resolution Laboratory 0(3)** Non-credit laboratory to accompany ARCH 8740. Coreq: ARCH 8740.
- ARCH 8750 Construction and Building Systems 3(3)** Sets a standard level of building technology preparation for entering graduate Architecture students who have an undergraduate architectural degree that included courses in architectural technology. Main focus is on analyzing how construction and building systems contribute to architectural design.
- ARCH 8760 Smart Materials and Kinetic Structures 3(3)** Study of adaptive and kinetic systems and structures in architecture using smart and emergent materials. This course explores the materials, methods and means for buildings to transform and adjust to different functions or climatic conditions and allow various performances. Preq: Consent of instructor.
- ARCH 8780 Lighting for Architecture 3(3)** Studies interrelationships among the fields that constitute lighting and impact on building form, materials and spatial use. Also considers contributions of daylight and electric light to human response and performance. Preq: Consent of instructor.
- ARCH 8790 Selected Topics in Architectural Technology 1-5(1-5)** Critical consideration of special topics in architectural technology from which students construct their own informed and reasoned ideas about what the topic means for their own developing architectural practices. May be repeated for a maximum of six credits.
- ARCH 8810 Professional Practice Survey 3(3)** Provides an understanding of the basic principles and legal aspects of architectural practice organization: financial management; risk mitigation and arbitration; business planning; time, project and personnel management; client, owner and user needs; selecting consultants; project delivery methods; internship, licensure and registration; professional leadership; ethical standards; and expanding practice settings.
- ARCH 8820 Building Economics, Costs and Legal Issues 3(3)** Explores economic factors determining materials, building components and methods of construction. Legal aspects of design are discussed in the context of building cost. Preq: ARCH 8810 or consent of instructor.
- ARCH 8860 Health Facilities Planning and Design 3(3)** Current planning and design considerations for healthcare facilities. Conducted as a series of professional seminars examining overall infrastructural planning and design considerations and detailed considerations for specific areas in hospitals. Topics are covered by Architecture + Health faculty and nationally recognized practitioners. Coreq: ARCH 8970.
- ARCH 8890 Mentorship 1-6(1-6)** Mentorship in professional practice. Paid work/study in a variety of related disciplines provides students with hands-on experience in design and fabrication fields relevant to the environmental design professions. Consists of two parts: a professional component, managed by an approved sponsor and an academic component, taught by the instructor. May be repeated for a maximum of 18 credits. Preq: Consent of instructor and acceptance by sponsor.
- ARCH 8900 Directed Studies 1-5(1-5)** Special topics in architecture undertaken on an individual basis with faculty guidance. Preq: Consent of advisor.
- ARCH 8910 Thesis Project 3-9(3-9)** Complex architectural project emphasizing design exploration and independent work. To be taken Pass/No Pass only. Preq: ARCH 8570 and ARCH 8580.
- ARCH 8920 Comprehensive Studio 6(18)** Architectural design studios addressing comprehensive building projects. Topics include site design, programming, building systems design and materials selection. Final product is a complete building design with detailed drawings and models. Preq: ARCH 8570 or ARCH 8960.
- ARCH 8930 Synthesis Studio 6(12)** Studio themes and programs, defined by individual critics, carry an educational objective and present an opportunity for the critic to develop with his/her students a specific area of work or research. Culminates in a comprehensive proposal. Students are expected to have completed their second-year studio before enrolling in this course.
- ARCH 8940 Research Studio 6(12)** Themes and programs, defined by individual critics, carry an educational objective and present an opportunity for the critic to develop with his/her students a specific area of work or research. Preq: ARCH 8930.
- ARCH 8950 Architecture + Health Studio: Selected Projects 3-6(3-6)** Studio for students in Architecture + Health Concentration offering selected projects engaging a variety of health-related topics from health community design, sustainable/green architecture, long-term care and community healthcare projects associated with health and wellbeing. Projects executed are similar to professional practice, combining teamwork with individual design alternatives. May be repeated for a maximum of 12 credits. Preq: Consent of instructor.
- ARCH 8960 Architecture + Health Studio: Tectonic Projects 6(12)** Studio for students in Architecture + Health Concentration focused on the design and technical development of small-scale healthcare projects and spaces. Projects are often conducted by interdisciplinary teams as design-build projects where full-scale mock ups are conceived and constructed for evaluation and research. May be repeated for a maximum of 12 credits. Preq: Consent of instructor.
- ARCH 8970 Architecture + Health Studio: Hospital and Urban Design 3-6(3-6)** Studio course for students in Architecture + Health Concentration, focused on the master planning and conceptual design of an academic medical center or hospital within an urban context. The master planning and design problem is preceded by a comparative analysis of both urban structures and hospital structures. May be repeated for a maximum of 12 credits. Coreq: ARCH 8860.
- ## ART
- ART 6050 Advanced Drawing 3(6)** Advanced level studies of drawing which explore the synthesis of refined drawing skills and philosophies of art. Students' understanding of drawing as a form of art is developed through studio practice augmented by critiques, demonstrations, lectures, field trips, and independent research. Preq: ART 3050 or consent of instructor.
- ART 6070 Advanced Painting 3(6)** Advanced studio course in painting. Students select painting media and develop a strong direction based on prior painting experience. Includes study of contemporary painters and directions. Preq: ART 3070 or consent of instructor.
- ART 6090 Advanced Sculpture 3(6)** Intensive independent studio concentration to further develop personal direction and content. Emphasizes continued investigation of sculptural context, materials and processes, and relative historical research. Preq: ART 3090 or consent of instructor.

ART 6110 Advanced Printmaking 3(6) Culmination of process, techniques, and individual development. Students are expected to have mastered process and technique for the benefit of the image produced. Creativity and self-expression are highly emphasized as students select a process for concentrated study. Preq: ART 3110 or consent of instructor.

ART 6130 Advanced Photography 3(6) Continuation of ART 3130. Advanced problems in photography. Preq: ART 3130 or consent of instructor.

ART 6170 Advanced Ceramic Arts 3(6) Students are directed toward further development of ideas and skills. Glaze calculation and firing processes are incorporated to allow for a dynamic integration of form and ideas. Preq: ART 3170 or consent of instructor.

ART 6200 Selected Topics in Art 1-3(1-3) Intense course in studio art. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Senior standing or consent of instructor.

ART 6900 Directed Studies 1-5(1-5) Study of areas in the visual arts not included in other courses or additional advanced work. Must be arranged with a specific instructor prior to registration. May be repeated for a maximum of 18 credits. Preq: Consent of instructor.

ART 8030 Fundamentals of Visual Art 3(6) Intensive introduction of visual art and design fundamentals. Includes two- and three-dimensional studio work with emphasis on time-based media and design.

ART 8050 Visual Arts Seminar on Theories and Practice I 3(3) Issues related to the practice of the artist, emphasizing theories and criticism of contemporary art.

ART 8060 Visual Arts Seminar on Theories and Practice II 3(3) Continuation of ART 8050.

ART 8130 Photo-Based Imaging Theories and Techniques 3(6) Offers in-depth examination of photographic imaging processes for artistic expression, utilizing both traditional and digital tools and concepts. Preq: Master of Fine Arts student or consent of instructor.

ART 8210 Visual Narrative 3(3) Students develop visual communication skills through the vernacular of cinema, and express concepts and ideas in sequential narrative design. Preq: Consent of instructor.

ART 8400 Visual Arts Studio 3-6(3-6) Studio work in visual arts with adjunct lectures and gallery tours. May be substituted for ART 8000-level visual arts studio.

ART 8500 Visual Arts Studio 3 (9) Concentrated and advanced work in ceramics, drawing, painting, printmaking, sculpture, photography, graphic design, or multimedia. Preq: Consent of department chair or instructor.

ART 8510 Visual Arts Studio 3-6(3-6) Continuation of ART 8500. May be repeated for maximum of six credits. Preq: Consent of department chair or instructor.

ART 8700 Visual Arts Studio 3-6 (9-18) Advanced theory; directed research in art criticism; applied work in ceramic arts, drawing, painting, sculpture, photography, graphic design, or multimedia. May be repeated for a maximum of six credits. Preq: Consent of department chair or instructor.

ART 8710 Visual Arts Studio 3-6(3-6) Continuation of ART 8700. May be repeated for maximum of six credits. Preq: Consent of department chair or instructor.

ART 8800 Visual Arts Studio 3-15(3-15) Continuation of ART 8710. May be repeated for maximum of 15 credits. Preq: Consent of department chair or instructor.

ART 8910 Master's Thesis Research 3-15(3-15) May be repeated for maximum of 15 credits. Preq: Consent of department chair or instructor.

ASTRONOMY

ASTR 8020 Stellar Structure and Evolution 3(3) Physical principles governing the structure, power, luminosity and evolution of stars; equation of state, equations for pressure and thermal balance, heat transport, thermonuclear power and numerical techniques of structure calculation. Preq: PHYS 4550 or consent of instructor.

ASTR 8030 Galactic Structure 3(3) Kinematics, dynamics and content of the Milky Way galaxy; galactic rotation, galactic distance scale, stellar populations, spiral structure, the galactic center and the evolution of the Milky Way and other galaxies. Preq: Consent of instructor.

ASTR 8100 Astrophysics I: Radiation Processes and Measurements 3(3) Physical principles governing radiative processes in and measuring radiation from astrophysical environments. Coverage includes approaches to radiative transfer, fundamental theory of radiation fields, emission and absorption processes, plasma effects, telescope optics and image formation, astronomical instrument design, photon detector and function. Preq: Consent of instructor.

ASTR 8200 Astrophysics II: Stellar Astrophysics 3(3) Physical and observational parameterization of stars, statistical mechanics and equations of state applied to stellar interiors, stellar energy transport mechanisms, nuclear reactions in astrophysics, construction of stellar models, adiabatic stellar pulsations, stellar evolution and nucleosynthesis, degenerate stars, and supernovae. Preq: Consent of instructor.

ASTR 8300 Astrophysics III: Galactic Astronomy 3(3) Physical processes in the interstellar medium, physics of dust grains, physical models of and observational constraints on star formation and protostellar evolution and protoplanetary disks, (thermo)dynamics of stellar systems, models of galaxy formation, the Milky Way as a galaxy, stellar populations, galactic dynamics and chemical evolution. Preq: Consent of instructor.

ASTR 8400 Astrophysics IV: Cosmology 3(3) Course covers galaxies and cosmology. Topics include observed cosmological properties of the universe, physics and observed properties of active galactic nuclei and quasars and their use as cosmological probes, cosmological models, galaxy formation and evolution, large-scale structure in the universe, and primordial nucleosynthesis. Preq: Consent of instructor.

ASTR 8750 Selected Topics 1-3(1-3) Study of one or more advanced topics in contemporary astrophysics. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.

AUDIO TECHNOLOGY

AUD 6800 Audio Engineering II 3(2) Advanced course in music technology focused on music production integrating digital audio and virtual instruments. Preq: AUD 2850; and AUD 3800; and PHYS 2080 or PHYS 2210; each with a C or better. Coreq: AUD 6801.

AUD 6801 Audio Engineering II Laboratory 0(2) Non-credit laboratory to accompany AUD 6800. Coreq: AUD 6800.

AUD 6990 Independent Study in Audio Technology 1-3(1-3) Tutorial work for students with special interests in audio study outside the scope of existing courses. May be repeated for a maximum of six credits. Preq: Consent of department chair.

AUTOMOTIVE ENGINEERING

AUE 6010 Vehicle Dynamics 4(3) Fundamental concepts in the dynamic behavior of ground vehicles, mainly two- and four-wheeled vehicles, are discussed. The application of dynamic systems modeling and analysis are stressed to bring understanding to ride performance, handling and straight-line running. Practical considerations in vehicle design and its influence on vehicle performance are discussed. Preq: ME 3050. Coreq: AUE 6011.

AUE 6011 Vehicle Dynamics Laboratory 0(3) Non-credit laboratory to accompany AUE 6010. Coreq: AUE 6010.

AUE 8160 Engine Combustion and Emissions 3(2) Spark and compression ignition engines are investigated in terms of design, performance and emissions. Includes exergy models. Integrates theory of fuel air cycles with laboratory breakdown and dynamometer testing to correlate prevalent mathematical models with test results. Coreq: AUE 8161.

AUE 8161 Engine Combustion and Emissions Laboratory 0(3) Non-credit laboratory to accompany AUE 8160. Coreq: AUE 8160.

AUE 8170 Alternative Energy Sources 3(3) Demand for petroleum alternative propulsion sources has focused attention on hybrid vehicles with fuel cells, electric motors and battery packs and internal combustion engines burning hydrogen and reformulated fuels. Comparison of performance, emissions, fuel efficiency, operational requirements and vehicle configurations is studied.

AUE 8260 On-Board Vehicle Diagnostics and Reliability 3(3) Discussion of legislated state, federal and international requirements. On-board automotive sensors to monitor vehicle operation and typical diagnostic algorithms are studied. Includes analytical methods for designing fault-tolerant systems and assessing vehicle reliability including safety-critical systems and "limp-home" modes, as well as use of hand-held scanners and specialized diagnostic equipment to classify faults.

AUE 8270 Automotive Control Systems Design 3(3)

Investigation into derivation of models and design of control strategies for powertrain and chassis control modules and integration into automotive platforms. Also presents software design, sensor selection, system architecture, diagnostics and reliability issues. Application is made to engine management, transmission and chassis systems with a consideration of vehicle performance, safety and information provision. Preq: Graduate standing.

AUE 8280 Fundamentals of Vehicle Drivelines and Powertrain Integration 3(3)

Study of vehicle powertrain arrangement, manual and automatic transmissions, automotive axles, four-wheel and two-wheel drives and design and manufacturing of gearing systems. Other topics, such as powertrain control to address dynamics in shifting, engine balancing and fuel economy, are addressed. Modeling and computer simulation are used extensively to analyze dynamic performance of various transmissions.

AUE 8290 Tire Behavior and Its Influence on Vehicle Performance 3(3)

In-depth analysis of the tire and its influence on vehicle performance including design, construction, structural response, rolling resistance, force and moment generation and behavior under dry/wet conditions. Tire models, their limitations and governing equations, tire characteristics on vehicle handling and safety and advanced control concepts in vehicle stability/braking are investigated. Preq: ME 4530.

AUE 8320 Vehicle Development and Integration Processes, Methods and Tools 3(3)

Overview of the vehicle development process and the tools used in it, including voice of the customer, concept creation, packaging, product specification and target setting, including cost structures, lifecycle product management, prototype development and the role of the supplier. Preq: AUE 8810.

AUE 8330 Automotive Manufacturing Process Development, Methods and Tools 3(3)

Overview of automotive manufacturing systems. Issues such as supplier integration, flexible manufacturing, aggregate planning, quality engineering and their applications to manufacturing systems are presented. Emphasizes opportunities and challenges presented with automotive manufacturing in a global environment, integrated processes, product development and automotive supply chain management.

AUE 8340 Automotive Production Preparation, Management and Launch 3(3)

Effective leadership and management of the product development and launch process. Includes responsibility and role definition, process management tools and software systems, detailed management of the supply chain, performance metrics and cost models and factors affecting launch success. Case studies of historic launch data and improvements are utilized.

AUE 8350 Automotive Electronics Integration 3(3)

Addresses the integration of electronic components and systems in automotive designs. Provides an overview of the major electronic systems in automobiles and describes how automotive manufacturers specify, integrate and evaluate these systems.

AUE 8500 Automotive Stability and Safety Systems 3(3)

Discussion of passive/active systems and design philosophies. Investigates stability issues associated with vehicle performance and use of sensors and control system strategies for stability enhancement. Implementation and application to intelligent cruise control, lane departure warning systems, ABS, traction control, active steering systems and vehicle dynamic control systems are also discussed. Preq: ME 4530.

AUE 8550 Structural/Thermal Analysis Methods for Automotive Structure, Systems and Components 3(3)

Methods to analyze the response of automotive structure, systems and components to static, dynamic and thermal loading. Includes coverage of critical loading conditions and system response objectives. Analysis methods focus on finite element approaches supplemented by simple computational methods when appropriate.

AUE 8660 Advanced Materials for Automotive Applications 3(3)

In-depth study of the broad range of engineering materials used in the construction of motor vehicles. Considers interrelations between materials microstructure, components manufacturing process and components service behavior. Preq: Consent of instructor.

AUE 8670 Vehicle Manufacturing Processes I 3(3)

In-depth analysis of main component and subsystem prototyping, fabrication assembly and integration processes used during production of automotive vehicles. Also discusses design for manufacturing, computeraided manufacturing and rapid tooling technologies. Preq: Consent of instructor.

AUE 8680 Vehicle Manufacturing Processes II 3(3)

Detailed discussion of OEM-based manufacturing processes in automotive production, including sheet metal stamping, joining, painting and final assembly. Topics covered include the infrastructure, fundamentals of the processes, detailed analysis of the processes and material flow, cost analysis, latest developments, and considerations for various automotive body materials.

AUE 8690 Quality Assurance for Automotive Manufacturing Systems 3(3)

Overview of manufacturing process control, including evolution of the quality movement, Lean Six Sigma framework, and quality system standards for the automotive industry. In addition to metrology and measurement systems, tools covered include Measurement Systems Analysis, Statistical Quality Control, Advanced Product Quality Planning, and Design of Experiments for manufacturing improvement.

AUE 8770 Light-Weight Vehicle Systems Design 3(3)

Methodological approaches to weight trade-off during design of vehicle systems, accounting for other functions, cost, safety, materials characteristics and manufacturing constraints. Includes topology optimization, multimaterial approaches and identification of the function optimal materials and material combinations using multi-objective formulations.

AUE 8800 Vehicle Design/Manufacture Project Management 3(3)

Development of management, leadership, sociocultural and technical skills training for the successful management of an automotive development or research team. Includes problem identification, team dynamics, decision making, ethics, strategy setting, project planning, scope management and implementation, target costing, marketing, design methods and design for X-concepts.

AUE 8810 Automotive Systems: An Integrated Overview 3(2)

Promotes understanding of the vehicle as a complex system and interactions of its subsystems in terms of performance. Topics include propulsion systems, suspensions and steering systems, tire-road interface, structural behavior and crashworthiness, materials and manufacturing, driver/occupants-vehicle interactions and onboard electronics. Modeling and simulation are used. Coreq: AUE 8811.

AUE 8811 Automotive Systems: An Integrated Overview Laboratory 0(3)

Non-credit laboratory to accompany AUE 8810. Coreq: AUE 8810.

AUE 8820 Systems Integration Concepts and Methods 3(2)

Study of methods and tools to handle functional, geometric, production and IT integration. Includes instruction in managing performance trade-offs from the combination of systems designed for individual functions. Topics also include optimization methods, complexity, validation, signal and IT design and testing methods, robustness, architecture and quality. Coreq: AUE 8821.

AUE 8821 Systems Integration Concepts and Methods Laboratory 0(3)

Non-credit laboratory to accompany AUE 8820. Coreq: AUE 8820.

AUE 8830 Applied Systems Integration 3(2)

Application of integration methods to practical and complex vehicle design and manufacturing systems. Includes prototyping, measurements, tolerancing and validation, as well as diagnosis and sensitivities, methods to diagnose sporadic software errors with hardware in the loop, design reviews, FMEA on function signal, geometry, production. Also includes Fault Tree analysis, innovation and change management, risk analysis and value analysis. Preq: ME 8820 and consent of instructor. Coreq: AUE 8831.

AUE 8831 Applied Systems Integration Laboratory 0(3)

Non-credit laboratory to accompany AUE 8830. Coreq: AUE 8830.

AUE 8850 Vehicle Layout Engineering and Ergonomic Design 3(2)

Study of vehicle layout specifications and considerations related to exterior and interior design. Ergonomics methods and tools as related to occupant accommodation and driver function are presented. Issues of assembly and manufacturing ergonomics are also covered. Case studies are utilized. Coreq: AUE 8851.

AUE 8851 Vehicle Layout Engineering and Ergonomic Design Laboratory 0(3)

Non-credit laboratory to accompany AUE 8850. Coreq: AUE 8850.

AUE 8860 Vehicle Noise, Vibration and Harshness 3(3)

Application of engineering tools and specifications for noise, vibrations and harshness. Sources, mitigation methods, complexity and influences on other vehicle functions are considered. Utilizes design, simulation and validation methods. Preq: Graduate standing.

AUE 8870 Methods for Vehicle Testing 3(2) Investigates test planning for various performance regimes, data acquisition and analysis, uncertainty analysis, sensor selection, noise filtering, data reduction methods and track testing methods. Project includes actual vehicle tests. Coreq: AUE 8871.

AUE 8871 Methods for Vehicle Testing Laboratory 0(3) Non-credit laboratory to accompany AUE 8870. Coreq: AUE 8870.

AUE 8900 Automotive Engineering Project 1-3(1-3) Industrial project work culminating in writing engineering reports. Projects cover comprehensive analytical and/or experimental treatment of phenomena of current interest in automotive engineering emphasizing modern technological problems. May be repeated for a maximum of nine credits.

AUE 8920 Sustainable Vehicle Systems Seminar 1(1) Sustainable vehicle systems seminar.

AUE 8930 Selected Topics in Automotive Engineering 3(3) Advanced concepts in multibody systems dynamics including kinematics and kinetics of multibody systems, various methods for equation formulation and their limitations, numerical solutions methods, and applications to automotive systems and subsystems.

AUE 8950 External Internship 1-18(1-18) Provides students with an opportunity to apply system integration methods to automotive product and/or process development in an industrial setting.

AUE 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

ANIMAL AND VETERINARY SCIENCES

AVS 6010 Beef Production 4(3) Discusses breeding, feeding, reproduction, and management of beef cattle. Emphasizes production systems integrating disciplines of animal agriculture into management plans and alternatives. Practical applications of beef production and management practices are also presented. Preq: AVS 3700. Coreq: AVS 6011.

AVS 6011 Beef Production Laboratory 0(2) Non-credit laboratory to accompany AVS 6010. Coreq: AVS 6010.

AVS 6100 Domestic Animal Behavior 3(3) Provides knowledge and understanding of behavior related to perception, learning, sociality, reproduction, feeding, and health for application in production, training, and design of environments for optimum health and welfare of domestic animals. Preq: AVS 1500 and AVS 1510; and Junior standing.

AVS 6110 Animal Growth and Development 3(3) Integration of the nutritional, physiological, and genetic basis for animal growth and development with application to livestock and poultry production. Includes the cellular and molecular mechanisms controlling these processes and emphasizes the genes that regulate animal products (meat, eggs, wool, and milk). Preq: AVS 3010.

AVS 6120 Advanced Equine Management 4(3) Further discussion of special considerations of the equine regarding housing, manure management, nutrition, reproduction, transportation, and behavior. Students gain insight into how horses differ from other livestock species and their unique requirements for the above systems. Preq: AVS 3700. Coreq: AVS 6121.

AVS 6121 Advanced Equine Management Laboratory 0(2) Non-credit laboratory to accompany AVS 6120. Coreq: AVS 6120.

AVS 6130 Animal Products 3(2) Introduction to the safe and humane production of red meat, poultry, and dairy products. Includes HACCP principles and production of value-added animal products. Coreq: AVS 6131.

AVS 6131 Animal Products Laboratory 0(3) Non-credit laboratory to accompany AVS 6130. Coreq: AVS 6130.

AVS (BIOL, MICR) 6140 Basic Immunology 3(3) Introduction to the immune system of vertebrate animals, with an emphasis on structure, function, regulation, and cellular and molecular mechanisms of immune responses. May also be offered as BIOL 6140 or MICR 6140. Students are expected to have completed coursework in cell biology and introductory microbiology before enrolling in this course.

AVS 6150 Contemporary Issues in Animal Science 3(3) Provides knowledge, understanding, and critical analytical skills on current issues in animal agriculture in diverse regional, national, and global social-cultural and political environments as they impact animals and man. Preq: Junior standing.

AVS 6160 Equine Exercise Physiology 4(3) Integration of muscle, bone, cartilage, cardiovascular, and respiratory systems as related to the equine athlete. Encompasses biomechanics, kinetics, and kinesiology related concepts specific to the horse. Further discussion of diseases related to specific systems is covered. Preq: AVS 3010. Coreq: AVS 6161.

AVS 6161 Equine Exercise Physiology Laboratory 0(2) Non-credit laboratory to accompany AVS 6160. Coreq: AVS 6160.

AVS 6170 Animal Agribusiness Development 2(1) Team-based development of a business relating to the animal industries. Students develop the business from the initial idea through operations. Focuses on the development of the business plan, including financials, personnel management, and resources needed. Preq: ACCT 2010; and ECON 2110 or ECON 2120. Coreq: AVS 6171.

AVS 6171 Animal Agribusiness Development Laboratory 0(2) Non-credit laboratory to accompany AVS 6170. Coreq: AVS 6170.

AVS 6200 Poultry Science On-line 3(3) On-line course covering the physiology, nutrition, health, reproduction, genetics, breeding, housing, and management of commercial poultry species, including the processing of meat and egg products.

AVS 6430 AVS International Experience 1-3(1-3) Preplanned and approved international education/cultural experience supervised by an Animal and Veterinary Sciences faculty member. Periodic reports or record keeping are required. Final report and oral presentation are required at the end of the experience. May be repeated for a maximum of four credits. To be taken Pass/No Pass only. Preq: Consent of instructor.

AVS 6530 Animal Reproduction 3(2) Reproductive physiology and endocrinology of mammals with emphasis on farm animals and frequent reference to reproduction in laboratory animals and humans. Preq: AVS 1500 and AVS 3010. Coreq: AVS 6531.

AVS 6531 Animal Reproduction Laboratory 0(2) Non-credit laboratory to accompany AVS 6530. Coreq: AVS 6530.

AVS 6550 Animal Reproductive Management 2(0) Physiology and endocrinology of pregnant and non-pregnant cows are discussed. Emphasizes methods of artificial insemination, pregnancy detection, and computer record keeping to achieve a high level of reproductive efficiency in cattle. Preq: AVS 1500 and AVS 3010. Preq or concurrent enrollment: AVS 4530. Coreq: AVS 6551.

AVS 6551 Animal Reproductive Management Laboratory 0(3) Non-credit laboratory to accompany AVS 6550. Coreq: AVS 6550.

AVS 6650 Animal Physiology I 3(3) Advanced study of the physiological systems of domestic animals as these systems relate to the integrated functions of the body. Exposes students to advanced physiological concepts and current literature perspectives on a variety of body systems and processes. Students are expected to have completed introductory coursework in physiology and biochemistry.

AVS 6670 Animal Physiology II 3(3) Advanced course extending coverage of major and current topics in animal physiology across species not previously covered in AVS 4650. Major topics include digestive physiology in nonruminant and ruminant species, reproductive physiology, muscle physiology, and general aspects of avian physiology. Students are expected to have completed introductory coursework in physiology and biochemistry.

AVS 6700 Animal Genetics 3(3) Fundamental principles relating to the breeding and improvement of livestock, including variation, heredity, selection, linebreeding, inbreeding, crossbreeding, and other related subjects.

AVS (BIOL) 6800 Vertebrate Endocrinology 3(3) Introduction to the basic principles of neuro-endocrine integration and homeostatic maintenance in vertebrates. Comparative morphology and physiology of various endocrine tissues and hormone chemistry and modes of action are considered. May also be offered as BIOL 6800. Preq: BIOL 3030. Students who have not completed BIOL 3030, but who have completed coursework in organic chemistry, may request an override from the instructor.

AVS 8010 Selected Topics 1-3(1-3) Current topics of special interest in animal, dairy, or veterinary sciences not covered in other courses. May be repeated for credit. Preq: Consent of coordinating instructor.

AVS 8030 Physiology of Reproduction and Milk Secretion 3(3) Advanced concepts of steroidogenesis, gametogenesis, fertilization, placentation, embryogenesis, embryonic-endometrial relationships, parturition and lactation and the influence of hormones on these processes. Students evaluate the most recent scientific literature in these areas for information, experimental methods and validity of authors' conclusions and select a problem, review related literature and write a research proposal for solving the problem. Preq: AVS 4530 and AVS 4610; or consent of instructor.

AVS 8080 Monogastric Nutrition 3(3) Basic concepts and current research related to nutrient requirement and metabolism of poultry, swine and other monogastric species. Preq: NUTR 4010 or NUTR 4510.

AVS 8090 Ruminant Nutrition 3(3) Microbiological, biochemical and physiological processes involved in the synthesis of amino acids, proteins and B-vitamins; relation of these processes to utilization of proteins, lipids, and fibrous and non-fibrous feed ingredients; properties and functions of nutrients, nonprotein nitrogen compounds and growth-promoting substances for dairy cattle, beef cattle and sheep. Preq: NUTR 4010 or consent of instructor.

AVS 8200 Animal and Veterinary Sciences Graduate Seminar 1(1) Ongoing research, evaluation of research needs, research techniques, critical reviews and discussions of published research in all areas of the animal, dairy and veterinary sciences.

AVS 8210 Nutritional Bioenergetics 2(2) Quantitative approach to the losses of dietary energy during digestion and metabolism; factors governing the energetic efficiency of different biological functions in animals and man; regulation of energy balance; body temperature regulation; techniques of calorimetry. Preq: BCHM 6230; and either NUTR 6010 or NUTR 6510; or consent of instructor.

AVS 8220 Special Problems 1-3(1-3) Laboratory, library, or field study of problems related to animal, dairy and veterinary sciences emphasizing development and testing of hypotheses and reporting of results. May be repeated for a maximum of four credits. Preq: Consent of instructor supervising study.

AVS 8250 Immunobiology 3(3) Conceptual approach to immunobiology emphasizing the molecular and cellular aspects. Classical and current literature is the major source for the discussion/lecture format. Offered spring semester only. Preq: Consent of instructor.

AVS 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

AVS 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

BIOCHEMISTRY

BCHM 6060 Physiological Chemistry 3(3) Studies chemical basis of the mammalian physiological processes of muscle contraction, nerve function, respiration, kidney function, and blood homeostasis. Discusses composition of specialized tissue such as muscle, nerve, blood, and bone and regulation of water, electrolytes, and acid-base balance. Preq: Consent of instructor.

BCHM 6230 Principles of Biochemistry 3(3) Study of the chemistry of amino acids, monosaccharides, fatty acids, purines, pyrimidines, and associated compounds leads to an understanding of their properties and the relationship between structure and function that makes them important in biological processes. The use of modern techniques is stressed. Preq: Consent of instructor.

BCHM 6310 Physical Approach to Biochemistry 3(3) Study of chemical and physical properties of amino acids, lipids, nucleic acids, sugars, and their biopolymers. Physical and mathematical analyses are correlated with biological structure and function. Preq: Consent of instructor.

BCHM 6320 Biochemistry of Metabolism 3(3) Study of the central pathway of carbohydrate, lipid, and nucleotide metabolism. Emphasizes bioenergetics, limiting reactions, and the regulation and integration of the metabolic pathways. Preq: Consent of instructor.

BCHM 6330 General Biochemistry Laboratory I 2(4) Experiments to illustrate current methods used in biochemical research. Preq: Consent of instructor.

BCHM 6340 General Biochemistry Laboratory II 2(4) Continuation of BCHM 6330. Preq: Consent of instructor.

BCHM 6360 Molecular Biology: Genes to Proteins 3(3) Examines how nucleic acids and proteins are synthesized in prokaryotic and eukaryotic cells. Designed for students interested in biochemistry, cell biology, molecular biology, and cell physiology. Preq: Consent of instructor.

BCHM (GEN) 6400 Bioinformatics 3(3) Theory and application of computational technology to analysis of the genome, transcriptome, and proteome. May also be offered as GEN 6400. Preq: Consent of instructor.

BCHM 6430 Molecular Basis of Disease 3(3) Topics in heritable human metabolic disorders, including clinical features and newborn screening, genetic testing, the biochemical basis, and treatment. Preq: Consent of instructor.

BCHM (GEN) 8050 Issues in Research 3(3) Scientific writing, oral presentations and critical evaluation of them; legal and ethical issues associated with modern biochemical research. Science job hunting, time management and creativity for professional scientists are treated. May also be offered as GEN 8050. Preq: Enrollment in Biochemistry and Molecular Biology program.

BCHM (GEN) 8100 Principles of Molecular Biology 4 (4) Introduction to the principles and techniques used to analyze prokaryotic and eukaryotic gene and genome structure, regulation of transcription initiation, regulation of protein synthesis and protein function. May also be offered as GEN 8100. Preq: Consent of instructor.

BCHM 8140 Advanced Biochemistry 4 (4) Contemporary topics of functional and cellular aspects in biochemistry with particular focus on new observations, emerging ideas and important techniques. Preq: Consent of instructor.

BCHM (GEN) 8200 Genomics and Proteomics 3(3) Genomes, transcriptomes and proteomes of a variety of organisms are studied along with the technology used to obtain them. Bioinformatics tools and access to this information are developed, and the significance of this information for the life sciences is made clear. May also be offered as GEN 8200. Preq: BCHM 8140 or GEN 8140.

BCHM (GEN) 8250 Seminar I 1(1) Special topics and original research in genetics reviewed by students, faculty and invited lecturers. May be repeated for credit. May also be offered as GEN 8250. Preq: Enrollment in Biochemistry and Molecular Biology program.

BCHM (GEN) 8510 Seminar II 1(1) Investigation of current topics in biochemistry. May be repeated for a maximum of ten credits. To be taken Pass/No Pass only. May also be offered as GEN 8510. Preq: Enrollment in Biochemistry and Molecular Biology program or the Genetics program.

BCHM 8900 Special Topics in Biochemistry 1-6(1-6) Group discussions of recent developments in biochemical research. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.

BCHM 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

BCHM 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

BIOSYSTEMS ENGINEERING

BE (PES) 6080 Land Treatment of Wastewater and Sludges 3(3) Principles for designing environmentally acceptable land application systems using municipal and industrial wastewater and sludges are presented. Topics include land-limiting constituent analysis; soil-plant interactions; system equipment and design; system operation and management; public acceptance, social, and regulatory issues. Case studies and field trips are planned. Preq: Senior standing. May also be offered as PES 6080.

BE 6100 Biological Kinetics and Reactor Modeling 3(2) Fundamentals of microbial and biochemical kinetics used in analysis and design of biological systems. Topics include mathematical and computer modeling of biological kinetics and systems, estimating model coefficients, and development of microbial kinetic models as basis for batch and continuous reactor design. Coreq: BE 6101.

BE 6101 Biological Kinetics and Reactor Modeling Laboratory 0(3) Non-credit laboratory to accompany BE 6100. Coreq: BE 6100.

BE 6120 Heat and Mass Transport in Biosystems Engineering 3(3) Fundamentals of heat and mass transport used in engineering design and analysis of biological systems; principles of steady state and transient energy and mass balances, including chemical and biological generation terms.

BE 6140 Biosystems Engineering Unit Operations 3(2) Applies the basic principles of statics, dynamics, and thermodynamics to design of mechanical and electrical systems supporting biological operations and processes. Coreq: BE 6141.

BE 6141 Biosystems Engineering Unit Operations Laboratory 0(3) Non-credit laboratory to accompany BE 6140. Coreq: BE 6140.

BE 6150 Instrumentation and Control for Biosystems Engineers 3(3) Overview of modern instrumentation techniques and digital electronic components and subsystems to integrate them into digital data acquisition and control systems for biosystems. Laboratory use of equipment is emphasized. Topics include characteristics of instruments, signal conditioning, transducer theory and applications, programmable logic controllers, and digital data acquisition and control. Preq: ECE 2070 and ECE 2080. Coreq: BE 6151.

- BE 6151 Instrumentation and Control for Biosystems Engineers Laboratory 0(3)** Non-credit laboratory to accompany BE 6150. Coreq: BE 6150.
- BE 6170 Applied Instrumentation and Control for Biosystems 2(1)** Hardware and software implementation of digital data acquisition and control systems for application to agriculture, aquaculture, biotechnology, and other biosystems. Topics include digital electronic circuits and components, microcomputer architecture, interfacing, and programming. Preq: BE 4150 or consent of instructor. Coreq: BE 6171.
- BE 6171 Applied Instrumentation and Control for Biosystems Laboratory 0(3)** Non-credit laboratory to accompany BE 6170. Coreq: BE 6170.
- BE 6220 Hydrologic Modeling of Small Watersheds 3(3)** Design of structures and development of best management practices for runoff, flood, and sediment control from rural and urban areas, including natural and disturbed watersheds. Topics include modeling of prismatic and non-prismatic channels, culverts, and detention/retention ponds.
- BE 6280 Biochemical Engineering 3(3)** Use of microorganisms and enzymes for the production of chemical feedstocks, single-cell protein, antibiotics, and other fermentation products. Topics include kinetics and energetics of microbial metabolism, design and analysis of reactors for microbial growth and enzyme-catalyzed reactions, and considerations of scale-up, mass transfer, and sterilization during reactor design.
- BE 6350 Applications in Biotechnology Engineering 3(2)** Bioengineering principles applied to the expanding fields of agricultural biotechnology, ecotechnology, and biomedical technology. Specific applications include waste treatment and ecological engineering, bioreactor propagation of plant and animal cells and tissues, applied genomics and synthetic seed production, biosensors and biomonitoring, biological implants and materials biocompatibility. Coreq: BE 6351.
- BE 6351 Applications in Biotechnology Engineering Laboratory 0(3)** Non-credit laboratory to accompany BE 6350. Coreq: BE 6350.
- BE 6380 Bioprocess Engineering Design 3(2)** Design and analysis of systems for processing biological materials. Topics include biotechnology, thermodynamics, transport processes, and biological properties related to bioprocess design and computational simulation. Unit operations include basic bioreactor operation, bioseparations, and preservation techniques. Coreq: BE 6381.
- BE 6381 Bioprocess Engineering Design Laboratory 0(2)** Non-credit laboratory to accompany BE 6380. Coreq: BE 6380.
- BE (CE) 6400 Sustainable Energy Engineering 3(2)** Investigation into merging renewable energy resources, including detailed study of solar, wind, and bioenergy alternatives. Also includes principles, technologies, and performance evaluation of components for these technologies and an introduction to tidal, hydro, geothermal, and other energy; energy conservation; cogeneration; financial, economical, and other issues related to alternative energy sources. May also be offered as CE 6400. Coreq: BE 6401.
- BE (CE) 6401 Sustainable Energy Engineering Laboratory 0(2)** Non-credit laboratory to accompany BE 6400. May also be offered as CE 6401. Coreq: BE 6400.
- BE (EES, FOR) 6510 Newman Seminar and Lecture Series in Natural Resources Engineering 1(2)** Topics dealing with development and protection of land, air, water, and related resources are covered by seminar with instructor and invited lecturers. Current environmental and/or resource conservation issues are addressed. May also be offered as EES 6510 or FOR 6510.
- BE 6640 Non-Point Source Management in Engineered Ecosystems 3(2)** Fundamentals of non-point source pollution, including quantification of environmental impact and ecosystem management related to contaminants and nutrients and to planning and design of ecological systems. Coreq: BE 6641.
- BE 6641 Non-Point Source Management in Engineered Ecosystems Laboratory 0(3)** Non-credit laboratory to accompany BE 6640. Coreq: BE 6640.
- BE (EES) 6840 Municipal Solid Waste Management 3(3)** Introduction to the problems, regulations, collection, handling, recycling, and disposal of municipal solid wastes in the urban and rural sectors. Emphasizes an integrated waste-management system with resource recovery, composting, incineration, landfill disposals, and their costs. May also be offered as EES 6840.
- BE 7810 Special Problems 1-3(1-3)** Students select subjects and conduct library, laboratory and/or field research. A technical report documenting the study is required. May be repeated for a maximum of six credits.
- BE (EES, GEOL) 8170 Applied Process Simulation 3(2)** Introduction to techniques for simulating processes related to fluid flow through porous media, conduits or tanks, transport of heat and mass, chemical reactions, deformation of solids, and coupling of multiple processes. Applications are taken from natural and engineered systems. May also be offered as EES 8170 or GEOL 8170. Preq: BE 6120 or EES 8020 or GEOL 6150 or consent of instructor. Coreq: BE 8171.
- BE (EES, GEOL) 8171 Applied Process Simulation Laboratory 0(1)** Non-credit laboratory to accompany BE 8170. May also be offered as EES 8171 or GEOL 8171. Coreq: BE 8170.
- BE 8220 Principles and Practice of Stream Restoration 3(2)** Introduction to hydraulic and sediment transport processes associated with stream restoration practice. Emphasis is on learning to research, document and present a rationale for a recommended alternative to a degraded stream. Research centers around a degraded stream system. Coreq: BE 8221.
- BE 8221 Principles and Practice of Stream Restoration Laboratory 0(3)** Non-credit laboratory to accompany BE 8220. Coreq: BE 8220.
- BE 8350 Industrial Biotechnology Techniques 4(3)** Introduces industrial biotechnology techniques with emphasis on bioproduction, pilot bioprocessing equipment operation, biopharmaceutical storage, process simulation and economics, project management, good laboratory practice (GLP), and current good manufacturing practice (cGMP) geared toward the biotechnology industry. Coreq: BE 8351.
- BE 8351 Industrial Biotechnology Techniques Laboratory 0(3)** Non-credit laboratory to accompany BE 8350. Coreq: BE 8350.
- BE 8380 Advanced Bioprocess Engineering 3(3)** Advanced bioprocessing techniques with emphasis on processing and modeling aspects of eukaryotic systems and associated bioproducts. Modules include thermal processing, supercritical fluid extraction, and advanced biological thermodynamics, chromatography and spectroscopy.
- BE 8650 Advanced Biological Transport Processes 3(3)** Study of transient transport processes in biological materials and systems. Incorporates mathematics describing active and passive cellular transport. Emphasizes numerical solution techniques for coupled transport relationships in non-ideal, heterogeneous systems, including biological kinetic and thermodynamic considerations. Preq: BCHM 3050 and CHE 6010 and MATH 6340; or consent of instructor.
- BE 8710 Selected Topics in Biosystems Engineering 1-3(1-3)** Supervised, in-depth study of an area related to biosystems engineering not covered in other courses. May be repeated for a maximum of six credits.
- BE 8910 Master's Thesis Research 1-12(1-12)** Master's Thesis Research
- BE 9010 Special Problems in Agricultural Engineering 3(3)** Library and/or laboratory research on one of the following subjects, depending on student's field of study or interests: power and machinery, soil and water resources, farm structures, electric power and processing, food engineering, forest engineering or waste management. A technical report is required.
- BE 9910 Doctoral Dissertation Research 1-12(1-12)** Doctoral Dissertation Research

BIOENGINEERING

BIOE 6120 Orthopaedic Engineering and Pathology 3(3) Interdisciplinary study of clinical orthopaedic cases (bone growth, bone remodeling, osteoarthritis, implant fixation and joint replacements); biomechanical, biomaterials, tribology and clinical diagnosis of failed implants (total joint replacements, fracture fixation and spinal instrumentation); basic concepts of orthopaedic pathology for engineers. Preq: BIOE 3020 and BIOE 3200. Preq or concurrent enrollment: BIOL 3150; or consent of instructor.

BIOE 6150 Research Principles and Concepts 1(1) Introduces seniors and graduate students to principles and practices of scientific research. Topics include developing scientific concepts, developing projects, pursuing research, collaborating in multidisciplinary teams, patenting and publishing technical and scientific information, and reviewing professional and ethical standards of performance.

- BIOE 6200 Sports Engineering 3(3)** Study of engineering principles involved in sports: body systems in human motion, analysis of gait, basic performance patterns in athletic movements, performance improvements, design of sports equipment. Preq: BIOE 3020 and BIOE 3200.
- BIOE 6230 Cardiovascular Engineering and Pathology 3(3)** Medical and bioengineering aspects of artificial cardiovascular and vascular devices; physiology and pathological aspects of patients with need for such devices; diagnostic techniques and surgical management of diseases and pathology; design aspects of current devices and selection; state of the art in experiments and human clinical trials. Preq: BIOE 3020 and BIOL 3150; and either BIOE 3200 or BIOE 3210.
- BIOE 6310 Medical Imaging 3(2)** Introduction to the history, physics, and basis of medical imaging devices; including X-ray, Computed Tomography, Magnetic Resonance Imaging, and Ultrasound. Students will understand imaging from both an engineering and clinical perspective. Students will have the opportunity to work with real medical-images, to understand the trade-offs between modalities. Preq: MATH 2080; and one of ECE 2020 or ECE 2070. Preq or concurrent enrollment: BIOE 3700. Coreq: BIOE 6311.
- BIOE 6311 Medical Imaging Laboratory 0(2)** Non-credit laboratory to accompany BIOE 6310. Coreq: BIOE 6310.
- BIOE 6350 Computer Modeling of Multiphysics Problems 3(3)** This course will introduce students to a holistic way to deal with complicated engineering problems using a computer modeling approach. For example, a real-world problem governed by combined mechanical, electrical, thermal, electrochemical and mass-transport phenomena will be dealt with in an integrated and multidisciplinary way rather than the conventional piece-wise single-discipline way. Preq: MATH 2080.
- BIOE 6400 Biopharmaceutical Engineering 3(3)** This course examines the design principles necessary to use bacteria, fungi, and mammalian cells in bioengineering applications, including molecular techniques, fermentation, process scale-up, purification processes, and FDA regulations. The production of biopharmaceuticals derived from recombinant systems, including uses in medical systems, is emphasized. Preq: BCHM 3050.
- BIOE 6710 Biophotonics 3(3)** Biophotonics is an interdisciplinary subject of applying photonics to study biological samples from individual cells to the entire body. Introduces fundamental and frontier topics in optical imaging aspects of biophotonics for senior-level undergraduates and graduate students to gain the ability to solve bioimaging-related biomedical problems. Preq: MATH 2080; and PHYS 2210; and either ECE 2070 or ECE 3200; or consent of instructor.
- BIOE 6820 Biomaterial Implantology 3(2)** Provides training in the planning and conduct of experimental surgery, including laws and regulations; institutional requirements; selection of animal models; ethical considerations of animal research; preparation of animals for surgery; general and special surgical techniques; aseptic surgical techniques; and basic and applied instrumentation. Preq: Junior standing in Bioengineering. Coreq: BIOE 6821.
- BIOE 6821 Biomaterial Implantology Laboratory 0(3)** Non-credit laboratory to accompany BIOE 6820. Coreq: BIOE 6820.
- BIOE 8000 Seminar in Bioengineering Research 1(2)** Original research in bioengineering; weekly one-hour seminar associated with weekly recitation covering seminar preparation, presentation, professional writing, bioengineering ethics and related topics. To be taken Pass/No Pass only.
- BIOE 8010 Biomaterials 3(3)** Structure and properties of the main classes of materials used in artificial organs and surgical implants; metals, ceramics, polymers, composites and materials of biological origin; mechanical properties, corrosion and design. Preq: Consent of instructor.
- BIOE 8020 Compatibility of Biomaterials 3(1)** Determining compatibility of biomaterials with the physiological environment; optical microscopy, microradiography and ultraviolet fluorescence; normal histology of tissues, basic pathological reactions and tissue reactions to materials. Coreq: BIOE 8021.
- BIOE 8021 Compatibility of Biomaterials Laboratory 0(6)** Non-credit laboratory to accompany BIOE 8020. Coreq: BIOE 8020.
- BIOE 8030 Polymeric Biomaterials 3(3)** Interplay of physicochemical properties of polymeric materials and the design of biomedical devices and their in vitro and in vivo performance; critical manufacturing aspects of selected augmentation and prosthetic devices for soft and hard tissues; analysis of case studies and reports on recent research findings. Preq: Consent of instructor.
- BIOE 8070 Nanotechnology and Biomaterials 3(3)** The emerging field of nanotechnology and its relation to solving bioengineering and health-related problems is treated. Also considers the promise of nanotechnology in the creation and utilization of materials and devices at the level of atoms and molecules. New scientific approaches, research tools, clinical tools, and devices are presented.
- BIOE 8110 Sterilization and Cleaning Engineering for Medical Devices 3(2)** Detailed overview of sterilization, cleaning and packaging requirements for reprocessing medical devices. Emphasizes evaluation methods for materials analysis, biocompatibility, and sterilization/cleaning methods in manufacturing and healthcare sectors. Compliance with industry and government regulations are addressed, including packaging processes, container types, and equipment design and processing for sterilization and cleaning. Coreq: BIOE 8111.
- BIOE 8111 Sterilization and Cleaning Engineering for Medical Devices Laboratory 0(3)** Non-credit laboratory to accompany BIOE 8110. Coreq: BIOE 8111.
- BIOE 8130 Industrial Bioengineering 3(3)** A broad-based understanding of industry-related functions; knowledge base to allow a bioengineering graduate to quickly adapt to an industrial career in medical device research and development, and understand the additional roles and interplay between quality, sales, product development methodology, and regulatory.
- BIOE 8140 Medical Device Commercialization 3(3)** Overview of design control and regulations for medical device reprocessing and their practical application in the scope of project management and commercialization. Introduction to a cross-disciplinary approach for launching and marketing a new device, including device lifecycle management and intellectual property laws relative to the medical device reprocessing industry. Preq: Consent of instructor.
- BIOE 8150 Design, Manufacturing and Validation Methods for Reusable Medical Devices 3(3)** Overview of design theories, methods and best practices governing the medical device reprocessing industry. Materials, fabrication processes and manufacturing techniques with an emphasis on remanufacturing, reprocessing and sustainability. Knowledge and skills needed to comply with process verification and validation requirements for Quality System Regulations with emphasis on a reprocessing approach. Preq: BIOE 8110 or consent of instructor.
- BIOE 8160 Bioengineering Career Professional Development 3(3)** Addresses problems bioengineering graduate students may encounter in their professional careers. Guest speakers and faculty present lectures and demonstrations on information pertinent to research career development, grantsmanship, university-industry relationships, intellectual property, research lab management and budget development, biomedical engineering ethics, regulatory affairs and clinical trials.
- BIOE 8200 Structural Biomechanics 3(3)** Mechanical functions of the human body treated as an engineering structure and the devices used to assist and supplement these functions; movement of the musculoskeletal system; locomotion; gait; prehension; lifting; function of artificial limbs; orthopedic prostheses and braces; effect of vibration and impact on the body; mathematical and other models of the body. Preq: Consent of instructor.
- BIOE 8240 Cellular and Molecular Analysis in Tissue Engineering 4(3)** Describes the molecular basis for cell regulation by extracellular stimuli including growth factors, matrix and force. Also describes theoretical and laboratory instruction in research methods used to analyze cellular signaling and functional response in the design and evaluation of tissue engineering constructs. Preq: BIOE 8490 or consent of instructor. Coreq: BIOE 8241.
- BIOE 8241 Cellular and Molecular Analysis in Tissue Engineering Laboratory 0(3)** Non-credit laboratory to accompany BIOE 8240. Coreq: BIOE 8240.
- BIOE 8250 Cardiac Pathophysiology and Pharmacology 3(3)** Advanced structural and functional aspects of the cardiovascular system, including cardiac physiology and cellular electromechanical physiology, pathological processes and congenital defects of the cardiovascular system as depicted in an invasive cardiovascular laboratory. Standard cardiovascular pharmacologic agents are discussed as they relate to the electrophysiology patient. Preq: BIOE 3700 and BIOL 3150 and consent of instructor.

- BIOE 8260 Cardiac Electrophysiology Laboratory 3 (9)** Introduction to procedure room preparation, aseptic technique, regulatory compliance, patient identification and procedural consent; medical record and laboratory results review; and appropriate conduct with patients and staff. Instruction on identification and use of standard surgical instruments, cardiac catheter placement and potential complications. Calibration and assessment of intracardiac and intra-arterial pressure waveforms. Preq or concurrent enrollment: BIOE 8250; or consent of instructor.
- BIOE 8270 Cardiac Electrophysiology and Arrhythmias 3(3)** Recording and interpreting electrocardiograms (ECG). Identification and measurement of ECG waveforms, parameters, recording errors and artifacts. Use of standard ECGs, Holter and Event monitors, implantable loop recorders, stress tests, signal averaged, ECGs, T-wave alternans testing. Mechanisms of arrhythmia formation and methods of pharmacologic and interventional treatments. Preq or concurrent enrollment: BIOE 8260; or consent of instructor.
- BIOE 8280 Implantable Cardiac Devices 3(1)** Design of clinically used pacemakers, defibrillators, and cardiac resynchronization devices. Covers modes and basic timing cycles of pacemakers; testing of leads for sensing, impedances, and capture thresholds; pacemaker malfunction assessment; programming of antitachycardia pacing and defibrillation threshold testing for defibrillators; and device surgical implantation and explanation and methods of lead extraction. Preq: BIOE 8260 or consent of instructor. Coreq: BIOE 8281.
- BIOE 8281 Implantable Cardiac Devices Laboratory 0(6)** Non-credit laboratory to accompany BIOE 8280. Coreq: BIOE 8280.
- BIOE 8290 Interventional Electrophysiology Procedures 3(1)** Interventional electrophysiology procedures, including baseline interval measurements, pulse stimulator control for diagnostic information, conduction system and refractory periods assessment. Supraventricular and ventricular tachyarrhythmias assessment, post-pacing and pacing protocols; radiofrequency ablation and complications; radiofrequency generator and irrigated tip ablation systems and transeptal punctures. Preq: BIOE 8260 and BIOE 8270, or consent of instructor. Coreq: BIOE 8291.
- BIOE 8291 Interventional Electrophysiology Procedures Laboratory 0(6)** Non-credit laboratory to accompany BIOE 8290. Coreq: BIOE 8290.
- BIOE 8300 Interventional Electrophysiology Imaging 2(6)** Methods of imaging utilized during electrophysiological procedures. Three-dimensional CT images of the heart editing; echocardiographic planer images for three-dimensional cardiac chambers; standard radiographic imaging techniques, including rotational angiography; 3-D electroanatomic maps for arrhythmia assessment and ablative treatment. Preq or concurrent enrollment: BIOE 8290; or consent of instructor.
- BIOE 8310 Advanced Electrophysiology Procedures 2(6)** Electrophysiologic procedures and methods to treat atrial fibrillation and ventricular tachycardia; recording, imaging, mapping and ablative methods; and setup and maintenance of robotic mapping and ablation. Preq: BIOE 8280 and BIOE 8290; or consent of instructor.
- BIOE 8320 Advanced Electrophysiology Problem Solving 2(6)** Trouble shooting of electrical noise, grounding problems, fractured cables, insulation breaks, computer and imaging errors. Covers treatment of complications from procedures such as respiratory failure, cardiac tamponade, cardiac arrest, stroke, loss of pacing capture, use of transcutaneous pacing, external defibrillation, inappropriate shocks, placement of pericardial drains, chest tubes, and hematoma expansion. Preq or concurrent enrollment: BIOE 8310; or consent of instructor.
- BIOE 8410 Drug Delivery 3(3)** Comprehensive principles of drug design, development and delivery in the context of creating biomaterial-based prodrugs and applying pharmaceutical therapies in tissue engineering/regenerative medicine. The relationship between drug physico-chemical properties and pharmacokinetics/pharmacodynamics and drug delivery systems to improve therapeutic efficiency and reduce toxicity through targeting and controlled release is covered. Students are expected to have completed undergraduate courses in organic chemistry and cell biology before enrolling in this course.
- BIOE 8460 Biomedical Basis for Engineered Replacement 3(3)** Form and function of human organs, major systems and examples of engineering repair and replacement methods are presented in light of pathological or traumatic organ malfunction. Core course for all Bioengineering graduate students, taken preferably during their first fall semester.
- BIOE 8470 Transport Processes in Bioengineering 4 (4)** Mathematical modeling of blood flow through capillaries and solute transfer from capillaries to tissues by diffusion and convection, pharmacokinetic analysis of drug adsorption, transport and elimination routes in body, and analysis of the design and performance of extracorporeal devices for organ replacement, including hemodialysis, blood oxygenation and immobilized enzyme reactors. Preq: MATH 2080.
- BIOE 8480 Cellular Interactions with Biomaterials 4(2)** Cell biological concepts and issues relevant to cell-biomaterial interactions; methods for studying cell structure and function including basic cell culture techniques and in vitro biocompatibility analyses; biomaterial physio-chemical properties which influence cellular interactions; interactions between implant materials and host tissues at the cellular and molecular level; overview of tissue engineering. Coreq: BIOE 8481.
- BIOE 8481 Cellular Interactions with Biomaterials Laboratory 0(2)** Non-credit laboratory to accompany BIOE 8480. Coreq: BIOE 8480.
- BIOE 8490 Tissue Engineering 3(3)** Principles and practices of bioartificial organ and tissue development; cellular/material interaction and translation of information from two-dimensional surfaces to three-dimensional scaffolds; selection and processing of biomaterials to form tissue scaffolds; analysis of tissue engineered devices, standards and regulation. Preq: BIOE 8010 and BIOE 8460.
- BIOE 8500 Selected Topics in Biomedical Engineering 1-4(1-4)** Advanced topics in bioengineering intended to develop in-depth areas of particular student interest. Credit may be earned for more than one semester.
- BIOE 8510 Mentoring Undergraduate Research Teams 2(2)** Provides students with training and practical experience for managing and leading teams engaged in scientific research and medical device design/development. Students receive training from a faculty instructor while mentoring teams of undergraduate researchers. Preq: Consent of instructor.
- BIOE 8600 Biomedical Engineering Device Design Innovation 3(3)** In-depth review of regulatory, engineering, manufacturing and sterilization considerations required for the design and commercial development of medical devices. Preq: Consent of instructor.
- BIOE 8610 Biomedical Engineering Product Translation 3(1)** Graduate student teams work to iteratively design and prototype a medical device based on an identified clinical need and ultimately test their designs according to U.S. Food and Drug Administration (FDA) guidance documents and consensus standards prior to authoring a pre-market submission to the FDA for their device. Preq: BIOE 8600. Coreq: BIOE 8611.
- BIOE 8611 Biomedical Engineering Product Translation Laboratory 0(6)** Non-credit laboratory to accompany BIOE 8610. Coreq: BIOE 8610.
- BIOE 8700 Bioinstrumentation 3(2)** Concepts and techniques of instrumentation in bioengineering emphasizing effects of instrumentation on the biological system under investigation; transducers and couplers; data conversion; conditioning and transmission; experimental problems in acute and chronic procedures with static and dynamic subjects. Coreq: BIOE 8701.
- BIOE 8701 Bioinstrumentation Laboratory 0(2)** Non-credit laboratory to accompany BIOE 8700. Coreq: BIOE 8700.
- BIOE 8730 Translational Cellular Therapy and Regenerative Medicine 3(3)** Focuses on the integration of tissue engineering, stem cell biology, material science, and transplantation science towards the regeneration of failing tissues and organs. Topics include cellular and molecular basis for regeneration, translational strategies, clinical trials, tissue and organ pathology, and bioethics. Preq: BIOE 8010.
- BIOE 8740 Immunology in Regenerative Medicine 3(3)** Introduction to multiple aspects of the immune system, including discussion of the various elements of the innate and adaptive immune system, their primary functions and the impact it has on the design and development of approaches to engineer and regenerate tissues and organs. Preq: BIOE 8460.
- BIOE 8750 Innovations in Biomaterials and Tissue Engineering 3(3)** Provides a platform for students to discuss and analyze cutting edge developments in the biomaterials and tissue engineering fields. To be taken Pass/No Pass only. Preq: BIOE 8490.
- BIOE 8820 Biomaterials Implantology 4(2)** All phases of experimental surgery including selection of animal models, preparation of animals for surgery, general and special surgical techniques, and basic and applied instrumentation. Preq: BIOL 4590. Coreq: BIOE 8821.
- BIOE 8821 Biomaterials Implantology Laboratory 0(6)** Non-credit laboratory to accompany BIOE 8820. Coreq: BIOE 8820.

BIOE 8900 Internship 1-5(1-5) Observation and assignment in a medical college, dental college, hospital, veterinary clinic, dental clinic, health service, or industrial department. To be taken Pass/No Pass only. Preq: Consent of department chair.

BIOE 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

BIOE 8920 Nonthesis Independent Study in Bioengineering 1-6(1-6) Independent study in bioengineering for work necessary to complete requirements for the Master of Science degree in Bioengineering, nonthesis option. May be repeated for additional credit. To be taken Pass/No Pass only.

BIOE 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

BIOLOGY

BIOL (ENT) 6000 Insect Morphology 4(3) Study of insect structure in relation to function and of the variation of form in insects. May also be offered as ENT 6000. Preq: ENT 3010. Coreq: BIOL 6001.

BIOL (ENT) 6001 Insect Morphology Laboratory 0(3) Non-credit laboratory to accompany BIOL 6000. May also be offered as ENT 6001. Coreq: BIOL 6000.

BIOL 6010 Plant Physiology 3(3) Relations and processes pertaining to maintenance, growth, and reproduction of plants, including absorption of matter and energy, water relations of the plant, utilization of reserve products and liberation of energy. Students are expected to have completed two semesters of introductory biology and two semesters of introductory chemistry coursework before enrolling in this course.

BIOL 6030 Introduction to Applied Genomics 3(3) Emphasizes the practical application of bioinformatic/genomic skills to solve biological problems. The course includes an introduction to the Linux operating system, the bash command line environment, principles of next-generation sequencing, genome assembly, gene prediction, annotation, databases, gene/genome clustering, recombination detection, phylogenomics, transcriptomics, and metagenomics. Preq: GEN 3000 or GEN 3020 or MICR 4150.

BIOL (GEN) 6050 Molecular Genetics of Eukaryotes 3(3) Molecular genetic analyses of eukaryotes in relation to mutations and repair, complex phenotypes, biochemical pathways, short- and long-term regulation of gene expression, and evolution. May also be offered as GEN 6050. Students are expected to have completed an introductory course in genetics or microbial genetics before enrolling in this course.

BIOL 6060 Introductory Plant Taxonomy 3(3) Introduction to the basic principles and concepts of plant systematics with emphasis on the plants of South Carolina. Preq: BIOL 1040 and BIOL 1060; or BIOL 1110. Coreq: BIOL 6070.

BIOL 6070 Plant Taxonomy Laboratory 1(3) Introduction to basic techniques of plant taxonomy with laboratory and field emphasis on the flora of South Carolina. Coreq: BIOL 6060.

BIOL 6080 Comparative Vertebrate Morphology 3(3) Phylogeny and diversity of vertebrates and study of their comparative morphology, leading to an understanding of the relationships and functioning of living organisms. Students are expected to have completed one year of introductory biology coursework before enrolling in this course. Coreq: BIOL 6090.

BIOL 6090 Comparative Vertebrate Morphology Laboratory 2 (5) Comparative anatomy of representative vertebrates; methods used in preparing specimens for study and display. Coreq: BIOL 6080.

BIOL 6100 Limnology 3(3) Detailed introduction to the physical, chemical, and biological interrelationships that characterize inland water environments. A fundamental approach to the interactions of components of the environment is developed at a theoretical level. Preq: BIOL 1040 and BIOL 1060; or BIOL 1110.

BIOL 6110 Limnological Analyses 2(1) Examines a broad range of topics covered with both standing and running fresh waters. About one-third of the laboratory exercises address the major physical components of lakes and streams. The remainder provides rationale and methods for quantitative analyses of biota, as well as some integrated analyses of whole ecosystems. Preq or concurrent enrollment: BIOL 4100 or BIOL 4430. Coreq: BIOL 6111.

BIOL 6111 Limnological Analyses Laboratory 0(2) Non-credit laboratory to accompany BIOL 6110. Coreq: BIOL 6110.

BIOL (ENR) 6130 Restoration Ecology 3(3) Applies ecological principles to the restoration of disturbed terrestrial, wetland, and aquatic ecosystems. Includes the restoration of soils and waterways, of flora and fauna, and of natural ecological processes such as plant succession and nutrient cycling. May also be offered as ENR 6130. Preq: BIOL 3130 or BIOL 4410 or WFB 3130.

BIOL (AVS, MICR) 6140 Basic Immunology 3(3) Introduction to the immune system of vertebrate animals, with an emphasis on structure, function, regulation, and cellular and molecular mechanisms of immune responses. May also be offered as AVS 6140 or MICR 6140. Students are expected to have completed coursework in cell biology and introductory microbiology before enrolling in this course.

BIOL (ENT) 6150 Insect Taxonomy 3(1) Identification of the principal families of the major orders of adult insects. Laboratory work consists of intensive practice of such identification. Lecture material deals with theoretical discussion of taxonomic features observed in the laboratory. May also be offered as ENT 6150. Preq: BIOL 4000 or ENT 4000. Coreq: BIOL 6151.

BIOL (ENT) 6151 Insect Taxonomy Laboratory 0(6) Non-credit laboratory to accompany BIOL 6150. May also be offered as ENT 6151. Coreq: BIOL 6150.

BIOL 6170 Marine Biology 3(3) Survey of the organisms that live in the sea and their adaptations to the marine environment. Emphasizes characteristics of marine habitats, organisms, and the ecosystems. Preq: BIOL 1040 and BIOL 1060; or BIOL 1110.

BIOL 6200 Neurobiology 3(3) Broad background in neurobiology. Topics include neuroanatomical structure-function; conduction in the neuron; neurite growth and development; neuromuscular junction; chemistry, physiology, and pharmacology of specific neurotransmitters and receptors; visual process; axoplasmic transport; hypothalamic-pituitary regulation; theories of behavior; theories of learning and memory. Students are expected to have completed coursework in cell biology and general physics before enrolling in this course.

BIOL (PLPA) 6250 Introductory Mycology 3(3) Introduction to the biology of all the groups of fungi and some related organisms, with considerations of the taxonomy, morphology, development, physiology, and ecology of representative forms. May also be offered as PLPA 6250. Preq: BIOL 1040 and BIOL 1060; or BIOL 1110. Preq or concurrent enrollment: BIOL 4260 or PLPA 4260.

BIOL (PLPA) 6260 Mycology Practicum 2(1) Application of the principles of mycological techniques, microscopic study of fungi. Examples from all major groups of fungi are included. May also be offered as PLPA 6260. Preq or concurrent enrollment: BIOL 4250 or PLPA 4250. Coreq: BIOL 6261.

BIOL (PLPA) 6261 Mycology Practicum Laboratory 0(2) Non-credit laboratory to accompany BIOL 6260. May also be offered as PLPA 6261. Coreq: BIOL 6260.

BIOL 6280 Quantitative Biology 4(3) Applies quantitative methods to a wide range of biological problems. Main focus is on building modeling skills using population, physiological, genetic, and evolutionary problems. Also includes a review of statistical principles and introduces basic bioinformatics techniques. Preq: BIOL 1040 and BIOL 1060; or BIOL 1110; and MATH 1080 or MATH 1110. Coreq: BIOL 6281.

BIOL 6281 Quantitative Biology Laboratory 0(3) Non-credit laboratory to accompany BIOL 6280. Coreq: BIOL 6280.

BIOL 6320 Animal Histology 3(3) Structural and functional study of the basic tissues of animals and tissue makeup of organs. Emphasizes light microscopy level with selected tissue studied at the electron microscope level. Preq: BIOL 1040 and BIOL 1060; or BIOL 1110. Coreq: BIOL 6330.

BIOL 6330 Animal Histology Laboratory 2(1) Microscopic examination of basic animal tissue types and the tissue makeup of organs which comprise systems. Coreq: BIOL 4320 and BIOL 6331.

BIOL 6331 Animal Histology Laboratory 0(2) Non-credit laboratory to accompany BIOL 6330. Coreq: BIOL 6330.

BIOL (ENT) 6360 Insect Behavior 3(2) Fundamentals of insect behavior in an evolutionary and ecological perspective. Laboratory emphasizes generation and testing of hypotheses and observation, description, and quantification of insect behavior. May also be offered as ENT 6360. Preq: ENT 3010. Coreq: BIOL 6361.

BIOL (ENT) 6361 Insect Behavior Laboratory 0(3) Non-credit laboratory to accompany BIOL 6360. May also be offered as ENT 6361. Coreq: BIOL 6360.

- BIOL 6400 Developmental Animal Biology 3(3)** Events and mechanisms responsible for the development of multicellular animals. Gametogenesis, fertilization, embryonic development, cellular differentiation, morphogenesis, larval forms and metamorphosis, asexual reproduction, regeneration, malignancy, and aging are analyzed in terms of fundamental concepts and control processes. Students are expected to have completed coursework in introductory biochemistry before enrolling in this course.
- BIOL 6410 Ecology 3(3)** Study of basic ecological principles underlying the relationships between organisms and their biotic and abiotic environments. Includes physiological, population, and community ecology, with applications of each to human ecological concerns.
- BIOL 6420 Biogeography 3(3)** Study of patterns of distribution of plants and animals in space and time.
- BIOL 6430 Freshwater Ecology 3(3)** Study of basic ecological principles and concepts as they apply to freshwater environments: rivers and streams, wetlands, lakes and ponds, and reservoirs.
- BIOL 6440 Freshwater Ecology Laboratory (Lecture Portion) 2(1)** Laboratory-based course providing a synthesis of major components of freshwater ecosystems. Activities are hypothesis driven and relate to each other to form an overall synthesis of the field. Hands-on experience allows engagement in creative inquiry. Preq or concurrent enrollment: BIOL 6430. Coreq: BIOL 6441.
- BIOL 6441 Freshwater Ecology Laboratory 0(2)** Non-credit laboratory to accompany BIOL 6440. Coreq: BIOL 6440.
- BIOL 6450 Ecology Laboratory (Lecture Portion) 2(1)** Modern and classical approaches to the study of ecological problems discussed in BIOL 6410. Students are introduced to field, laboratory and computer-based analyses of plant and animal populations and communities. Preq or concurrent enrollment: BIOL 6410. Coreq: BIOL 6451.
- BIOL 6451 Ecology Laboratory 0(2)** Non-credit laboratory to accompany BIOL 6450. Coreq: BIOL 6450.
- BIOL 6460 Plant Ecology 3(3)** Ecology of plants in relation to their biotic and abiotic environments. Individual organisms, populations, and communities are considered with an emphasis on seed plants in terrestrial environments.
- BIOL 6470 Plant Ecology Laboratory (Lecture Portion) 2(1)** Experimental and observational approach to addressing principles discussed in BIOL 6460. Students are introduced to field and laboratory methods involving individual organisms, populations, and communities. Preq or concurrent enrollment: BIOL 6460. Coreq: BIOL 6471.
- BIOL 6471 Plant Ecology Laboratory 0(2)** Non-credit laboratory to accompany BIOL 6470. Coreq: BIOL 6470.
- BIOL 6500 Developmental Biology Laboratory (Lecture Portion) 2(1)** Examines a broad range of topics concerned with the development of multicellular animals such as gametogenesis, fertilization, embryonic development, cell differentiation, morphogenesis, larval metamorphosis, and regeneration. Laboratory exercises provide the rationale and methods for the descriptive and experimental analysis of development in representative invertebrates and vertebrates. Preq or concurrent enrollment: BIOL 6400. Coreq: BIOL 4501.
- BIOL 6501 Developmental Biology Laboratory 0(2)** Non-credit laboratory to accompany BIOL 6500. Coreq: BIOL 6500.
- BIOL (PLPA) 6540 Plant Virology 4(3)** Study of plant viruses: their morphology, biochemistry, purification, and transmission; symptoms resulting from virus infection; virus vector relationships. Serological and nucleic acid hybridization procedures. Diagnosis of viral diseases and the identification of causal agents. Replication of plant viruses, the interaction between viral host and plant genome. Control of plant viral diseases. Students are expected to have completed coursework in biochemistry or introductory microbiology before enrolling in this course. May also be offered as PLPA 6540. Coreq: BIOL 6541.
- BIOL (PLPA) 6541 Plant Virology Laboratory 0(3)** Non-credit laboratory to accompany BIOL 6540. Coreq: BIOL 6540. May also be offered as PLPA 6541.
- BIOL (MICR) 6560 Medical and Veterinary Parasitology 3(3)** Introduction to parasitism in the animal kingdom. Emphasizes basic and applied principles related to economically and medically important diseases. Classical and experimental approaches to the study of parasitism are examined in reference to protozoa, helminths, and arthropods. May also be offered as MICR 6560.
- BIOL (MICR) 6570 Medical and Veterinary Parasitology Laboratory (Lecture Portion) 2(1)** Laboratory to reinforce material presented in BIOL 6560. Introduces students to both live and preserved human/animal parasites. Also introduces techniques used in collection, preservation, and examination of animal parasites. May also be offered as MICR 6570. Preq or concurrent enrollment: BIOL 6560. Coreq: BIOL 6571.
- BIOL (MICR) 6571 Medical and Veterinary Parasitology Laboratory 0(2)** Non-credit laboratory to accompany BIOL 6570. May also be offered as MICR 6571. Coreq: BIOL 6570.
- BIOL 6580 Cell Physiology 3(3)** Study of the chemical and physical principles of cell function emphasizing bioenergetics and membrane phenomena. Students are expected to have completed coursework in biochemistry before enrolling in this course.
- BIOL 6590 Systems Physiology 3(3)** Physiological systems of vertebrates and their homeostatic controls. Describes the function of the major physiological systems in terms of anatomical structure and chemical and physical principles. Students are expected to have completed coursework in physics before enrolling in this course.
- BIOL 6600 Systems Physiology Laboratory (Lecture Portion) 2(1)** Modern and classical experimental methods are used to demonstrate fundamental physiological principles discussed in BIOL 6590. Students are introduced to computer-aided data acquisition and computer simulations of physiological function. Preq or concurrent enrollment: BIOL 6590. Coreq: BIOL 6601.
- BIOL 6601 Systems Physiology Laboratory 0(2)** Non-credit laboratory to accompany BIOL 6600. Coreq: BIOL 6600.
- BIOL 6610 Cell Biology 3(3)** In-depth analysis of how and where intracellular and extracellular molecules control general and specific cellular functions such as gene expression, secretion, motility, signaling, cell-cycle control and differentiation. Taught and graded at a level where students are expected to infer from and integrate cellular events. Students are expected to have completed coursework in biochemistry before enrolling in this course.
- BIOL 6620 Cell Biology Laboratory (Lecture Portion) 2(1)** Lecture portion of the laboratory that accompanies BIOL 6610. Focuses on molecular and microscopic analysis of eukaryotic cells. Preq or concurrent enrollment: BIOL 6610. Coreq: BIOL 6621.
- BIOL 6621 Cell Biology Laboratory 0(2)** Laboratory to accompany BIOL 6610. Note: This laboratory has a lecture portion (BIOL 6620). Coreq: 6620.
- BIOL 6640 Mammalogy 4(3)** Origin, evolution, distribution, structure, and function of mammals, with laboratory emphasis on the mammals of the Southeast. Field trips are required. Coreq: BIOL 6641.
- BIOL 6641 Mammalogy Laboratory 0(3)** Non-credit laboratory to accompany BIOL 6640. Coreq: BIOL 6640.
- BIOL (ANTH) 6660 Evolution of Human Behavior 3(3)** Familiarizes students with the evolutionary basis of human behavior. Examines topics such as altruism, cooperation, mating systems, parental investment, and social systems using diverse examples, from hunter-gatherer to technological societies. Students are expected to have completed coursework in anthropology, evolutionary biology, or behavioral ecology before enrolling in this course. May also be offered as ANTH 6660. Preq: ANTH 3510 or BIOL 3350 or BIOL 3510 or BIOL 4700 or BIOL 6700 or PSYC 2010.
- BIOL (WFB) 6680 Herpetology 4(3)** Physiology, functional morphology, ecology, evolution, biomechanics and current literature of amphibians and reptiles. Laboratory study examines morphology and identification of world families and United States genera, as well as southeastern species. Field trips are required. May also be offered as WFB 6680. Coreq: BIOL 6681.
- BIOL (WFB) 6681 Herpetology Laboratory 0(3)** Non-credit laboratory to accompany BIOL 6680. May also be offered as WFB 6681. Coreq: BIOL 6680.

- BIOL (ENT, WFB) 6690 Aquatic Insects 3(1)** Identification, life history, habitats, and interrelationships of aquatic insects; techniques of qualitative field collecting; important literature and research workers. Students are expected to have completed coursework in insect biology before enrolling in this course. May also be offered as ENT 6690 or WFB 6690.
- BIOL (ENT, WFB) 6691 Aquatic Insects Laboratory 0(6)** Non-credit laboratory to accompany BIOL 6690. May also be offered as ENT 6691 or WFB 6691. Coreq: BIOL 6690.
- BIOL 6700 Behavioral Ecology 3(3)** Historical and modern developments in animal behavior emphasizing the evolutionary and ecological determinants of behavior. A synthesis of ethology and comparative psychology.
- BIOL 6710 Behavioral Ecology Laboratory (Lecture Portion) 2(1)** Laboratory exercises that explore the behavior of animals. Emphasizes behavioral observation and analysis and presentation of findings in a report format. Includes a semester-long independent research project. Preq or concurrent enrollment: BIOL 6700. Coreq: BIOL 6711.
- BIOL 6711 Behavioral Ecology Laboratory 0(2)** Non-credit laboratory to accompany BIOL 6710. Coreq: BIOL 6710.
- BIOL 6720 Ornithology 4(3)** Biology of birds: their origin and diversification, adaptations, phylogeny, classification, structure and function, behavior, ecology, and biogeography. Field identification is emphasized, and field trips are required. Coreq: BIOL 6721.
- BIOL 6721 Ornithology Laboratory 0(3)** Non-credit laboratory to accompany BIOL 6720. Coreq: BIOL 6720.
- BIOL 6730 History of Modern Biology 3(3)** Examines the intellectual and social factors defining the study of life from the scientific revolution of the 1600s to the modern biological sciences. Investigates the historical origins of biological disciplines and explores the differing cultures, methodologies, and philosophical commitments of these communities.
- BIOL (ANTH) 6740 Primatology 4(3)** Biology of nonhuman primates, including their evolution, taxonomy, physiology, life history, behavioral ecology and conservation. Three field trips are required, during which students conduct behavioral observations and later analyze their data and present it in report format. May also be offered as ANTH 6740. Coreq: BIOL 6741.
- BIOL (ANTH) 6741 Primatology Laboratory 0(3)** Non-credit laboratory to accompany BIOL 6740. May also be offered as ANTH 6741. Coreq: BIOL 6740.
- BIOL 6750 Comparative Physiology 3(3)** Physiological systems of invertebrates and vertebrates emphasizing environmental adaptation. Physiological principles as they relate to metabolism, thermoregulation, osmoregulation, respiration, and neural and integrative physiology.
- BIOL 6760 Comparative Physiology Laboratory (Lecture Portion) 2(1)** Modern classical experimental methods are used to demonstrate fundamental physiological principles discussed in BIOL 6750. Introduces students to computer-aided data acquisition and manipulation as well as computer simulations of physiological function. Preq or concurrent enrollment: BIOL 6750. Coreq: BIOL 6761.
- BIOL 6761 Comparative Physiology Laboratory 0(2)** Non-credit laboratory to accompany BIOL 6760. Coreq: BIOL 6760.
- BIOL 6770 Ichthyology 3(2)** Systematics, life history, distribution, ecology, and current literature of fish. Laboratory study of morphology and identification of U.S. genera, as well as all southeastern species. Field trips are required. Coreq: BIOL 6771.
- BIOL 6771 Ichthyology Laboratory 0(3)** Non-credit laboratory to accompany BIOL 6770. Coreq: BIOL 6770.
- BIOL (AVS) 6800 Vertebrate Endocrinology 3(3)** Introduction to the basic principles of neuroendocrine integration and homeostatic maintenance in vertebrates. Comparative morphology and physiology of various endocrine tissues and hormone chemistry and modes of action are considered. Students are expected to have completed coursework in biochemistry before enrolling in this course. May also be offered as AVS 6800.
- BIOL (EDSC) 6820 Laboratory Techniques for Teaching Science 3(1)** Focuses on basic lab skills needed to plan, prepare, and conduct inquiry-based laboratories and to familiarize pre-service teachers with a variety of scientific equipment and their methodologies. Topics include ways to integrate technology into the classroom, lab safety, and the development of inquiry-based classroom activities. Coreq: BIOL 6821. May also be offered as EDSC 6820.
- BIOL (EDSC) 6821 Laboratory Techniques for Teaching Science 0(6)** Non-credit laboratory to accompany BIOL 6820. Coreq: BIOL 6820. May also be offered as EDSC 6821.
- BIOL 6830 Stem Cell Biology 3(3)** Stem cells are the focus of intense interest because of their utility for treating human diseases. This course provides a broad treatment of the biology of stem cells and assesses their current therapeutic capacity in clinical medicine. Students are expected to have completed coursework in cell biology before enrolling in this course.
- BIOL 6840 Human and Comparative Vertebrate Embryology 3(3)** Study of human and comparative embryology with an introduction to related clinical correlations. Students develop an understanding of normal and abnormal human and comparative vertebrate embryonic development.
- BIOL 6870 Electron and Optical Microscopy Theory 3(2)** Offers a theoretical and practical introduction to light and electron microscopy. Topics include Koehler illumination, polarization, interference, phase contrast, DIC epifluorescence, laser scanning light microscopy, SEM, TEM, EDS, ultramicrotomy, tomography, and digital imaging. Preq: Consent of instructor. Coreq: BIOL 6871.
- BIOL 6871 Electron and Optical Microscopy Theory Laboratory 0(2)** Non-credit laboratory to accompany BIOL 6870. Coreq: BIOL 6870.
- BIOL 7300 SC Life: Topics for Teachers 3(2)** Topics relating to the SC Life curriculum. Lectures, laboratories and extensive field studies focus on the natural history and biodiversity of South Carolina. Restricted to elementary and secondary school teachers. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor. Coreq: BIOL 7301.
- BIOL 7301 SC Life: Topics for Teachers Laboratory 0(2)** Non-credit laboratory to accompany BIOL 7300. Coreq: BIOL 7300.
- BIOL 7310 SC Life: DNA Technology for Teachers 3(2)** Lectures and laboratories focus on application of DNA technology in society. Restricted to elementary, middle and secondary school teachers. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor. Coreq: BIOL 7311.
- BIOL 7311 SC Life: DNA Technology for Teachers Laboratory 0(2)** Non-credit laboratory to accompany BIOL 7310. Coreq: BIOL 7310.
- BIOL 7320 SC Life: Forensic Science Topics for Teachers 3(2)** Application of a broad spectrum of forensic science to answer questions of interest to the legal system. Lectures, laboratories and field trips focus on different subdivisions of forensic science. Restricted to elementary and secondary school teachers. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.
- BIOL 7321 SC Life: Forensic Science Topics for Teachers Laboratory 0(2)** Non-credit laboratory to accompany BIOL 7320. Coreq: BIOL 7320.
- BIOL 7330 SC Life: Technology Topics for Teachers 3(2)** Lectures and laboratories focus on ways to help teachers integrate technology into the classroom. Restricted to elementary, middle, and secondary school teachers. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.
- BIOL 7331 SC Life: Technology Topics for Teachers Laboratory 0(2)** Non-credit laboratory to accompany BIOL 7330. Coreq: BIOL 7330.
- BIOL 8030 Population Dynamics 4(2)** Fundamental mechanisms basic to regulation of natural animal populations. Laboratory research project in population dynamics complements theory.
- BIOL 8031 Population Dynamics Laboratory 0(6)** Non-credit laboratory to accompany BIOL 8030. Coreq: BIOL 8030.
- BIOL 8070 Readings in Biology 1(1)** Students learn and practice interpretation, presentation, and discussion of articles in relevant and current scientific journals. May be repeated for a maximum of eight credits. To be taken Pass/No Pass only.
- BIOL 8100 Evolutionary Behavioral Ecology 3(3)** Behavior of animals and the ecological context in which various behaviors are shown; empirical and theoretical aspects of behavioral ecology at individual, population and community levels. Students are expected to have completed coursework in ecology or behavioral ecology before enrolling in this course.

- BIOL (ETOX) 8110 Immunotoxicology 3(3)** Study of how environmental contaminants, drugs and natural biotoxins affect the immune system of man and animals; cellular and molecular mechanisms of action by immunotoxic agents. Students are expected to have completed coursework in immunology before enrolling in this course. May also be offered as ETOX 8110. Preq: ETOX 4300 OR ETOX 6300.
- BIOL 8120 Seminar 1(1)** Review and presentation of current topics in biological sciences. May be repeated for a maximum of eight credits. To be taken Pass/No Pass only. Preq: Enrollment in a graduate biological sciences or microbiology program.
- BIOL 8130 Graduate Teaching Assistant Colloquium 1(1)** Designed for graduate teaching assistants (GTAs) during their first year of laboratory instruction. Covers a variety of topics designed to prepare GTAs for departmental instructional duties, as well as information concerning safety and professional ethics in the laboratory classroom. To be taken Pass/No Pass only. Preq: Graduate teaching assistant in Biological Sciences.
- BIOL 8160 Advanced Ecosystem Analysis 4(3)** Description and analysis of ecological systems; biogeochemical, physicochemical and ecological principles emphasizing fundamental unity of ecosystems and their abiotic environment. Laboratory focuses on application of theory to actual field and laboratory research problems. Students are expected to have completed coursework in ecosystem ecology before enrolling in this course. Coreq: BIOL 8161.
- BIOL 8161 Advanced Ecosystem Analysis Laboratory 0(3)** Non-credit laboratory to accompany BIOL 8160. Coreq: BIOL 8160.
- BIOL 8200 Community Ecology 3(3)** Examines species interactions in plant and animal communities and uses experimental, observational and theoretical approaches to study competition, predation, facilitation, habitat selection and succession. Emphasizes how species diversity is maintained and the consequences of diversity at local and regional scales. Students are expected to have completed coursework in ecology before enrolling in this course.
- BIOL 8210 Inorganic Plant Metabolism 3(3)** Study of plant, soil, water and nutrient relations. Topics include permeability, uptake and translocation, transpiration and mineral nutrition. Students are expected to have completed coursework in plant physiology before enrolling in this course.
- BIOL 8220 Organic Plant Metabolism 3(3)** Discusses respiration and photosynthesis; synthesis, translocation, storage, transformation and degradation of organic materials, fats, carbohydrates, proteins, pigments and nucleic acids. Students are expected to have completed coursework in plant physiology and biochemistry before enrolling in this course.
- BIOL (PES) 8240 Mode of Action of Growth Substances 4(3)** Study of the physiology and biochemistry of both natural and synthetic growth regulators, hormones, growth retardants, herbicides and other inhibitors. Considers methodology and mechanism of action. Students are expected to have completed coursework in plant physiology and biochemistry before enrolling in this course. May also be offered as PES 8240. Coreq: BIOL 8241.
- BIOL (PES) 8241 Mode of Action of Growth Substances Laboratory 0(3)** Non-credit laboratory to accompany BIOL 8240. May also be offered as PES 8241. Coreq: BIOL 8240.
- BIOL 8250 Comparative and Veterinary Immunology 3(3)** Survey of the evolutionary relationships, the physiology and the cellular/molecular biology of the immune systems of animals; demonstrations that focus on those animals having high economic input, biomedical importance, or a key ecological position; current research with a historical perspective. Students are expected to have completed coursework in immunology before enrolling in this course.
- BIOL 8260 Epigenetics in Eukaryotes 3(3)** Focuses on epigenetics in eukaryotes and discusses how epigenetic changes modulate gene expression and post-translational modification. Topics include specific decorations of the DNA, the proteins that help compact DNA, and the importance of chromatin structure in maintaining characteristics of cell or organism, such as immortalization or aging. Students are expected to have completed coursework in cell biology or genetics before enrolling in this course.
- BIOL (ETOX) 8300 Mechanistic Toxicology 3(3)** Detailed biochemical toxicology: control, regulation and activity of metabolic enzymes; molecular and cellular mechanisms of toxic action; proposed mechanisms for initiation and development of cancer; mode of action and kinetics of cholinesterase inhibitors; structure/activity relationships of ion channel blockers; biochemical and molecular biomarkers. May also be offered as ETOX 8300. Preq: ETOX 4300 or ETOX 6300.
- BIOL (ETOX) 8310 Biomarkers in Toxicology 3(1)** Methodology used in biomarker identification and evaluation of the effects of toxic substances on living systems using biomarkers in sentinel organisms and surrogate biomarkers. Students are expected to have completed coursework in organic chemistry and coursework and labwork in biochemistry before enrolling in this course. May also be offered as ETOX 8310. Preq: ETOX 4300 or ETOX 6300.
- BIOL (ETOX) 8311 Biomarkers in Toxicology Laboratory 0(6)** Non-credit laboratory to accompany BIOL 8310. May also be offered as ETOX 8311. Coreq: BIOL 8310.
- BIOL 8400 Understanding Biological Inquiry 3(3)** Online course for teachers and others who want to apply inquiry methods to biological problems. Provides a broad background into the scientific methods utilized in the biological sciences and the application of inquiry-based teaching methods in the classroom. Preq: Consent of instructor.
- BIOL 8410 Understanding Ecology and Ecosystems 3(3)** Online course for teachers and others who want to understand ecological interactions and systems. Provides a broad background in ecology that includes populations, habitats, communities, trophic interactions and ecosystems; and provides a foundation for understanding interactions between organisms and their environments. Preq: Consent of instructor.
- BIOL 8420 Understanding Cellular Processes 3(3)** In-depth analysis of essential cell biology topics. Students study how and where intracellular and extracellular molecules control cellular functions such as gene expression, secretion, motility, signaling, cell-cycle control and differentiation. Preq: Consent of instructor.
- BIOL 8430 Understanding Genetics and Evolutionary Biology 3(3)** Online course for teachers who want to increase their content knowledge in genetics and evolution. Topics include Mendelian genetics, molecular genetics, gene expression and regulation, population genetics, forces of evolutionary change, and the role of evolutionary change in the origin of new species. Preq: Consent of instructor.
- BIOL 8440 Understanding the Human Body 3(3)** Online course for teachers and others who want to increase their content knowledge about the anatomy and physiology of the 11 organ systems in the human body. Studies include food processing and nutrient allocation, circulation and respiration, excretion, communication via hormones and nervous transmission, reproduction, behavior, locomotion and support. Preq: Consent of instructor.
- BIOL 8450 Understanding Animal Biology 3(3)** Online course designed for teachers and those who want to increase their content knowledge about the taxonomy, morphology, adaptations and evolution of vertebrates and invertebrates. Preq: Consent of instructor.
- BIOL 8460 Understanding Plant Biology 3(3)** Online course for teachers and others who want to increase their content knowledge about plants. Study of plants from bryophytes to angiosperms, including growth, photosynthesis, nutrition, reproduction, ecology and evolution. Preq: Consent of instructor.
- BIOL 8470 Understanding Microbiology 3(3)** Online course for teachers and others who want to increase their knowledge of microorganisms. Topics include prokaryotic cell structure and function, microbial growth and growth control, food microbiology, bacterial genetics, immunology, virology, microbial diseases, and epidemiology. Laboratory concepts are emphasized. Preq: Consent of instructor.
- BIOL 8480 Understanding Scientific Research 3(3)** Research problems in selected areas of biological sciences to provide an introduction to research planning and techniques. Teachers undertake an instructor-approved, individual research project or a group research project involving their classroom during the academic year. Both are assisted by and under the supervision of the instructor. Preq: Consent of instructor.
- BIOL 8490 Understanding Scientific Communication 3(3)** Online course to help teachers develop their ability to write grant proposals, scientific manuscripts, and conference presentations on biological topics, and to communicate about biological issues with public audiences. Preq: Consent of instructor.

BIOL (BOT) 8500 Plant Tissue and Cell Culture 3(2) Methods and principles of plant tissue and cell culture: cloning, embryogenesis, protoplast fusion, plant regeneration, potential of plant genetic engineering. Students are expected to have completed coursework in plant physiology before enrolling in this course. Coreq: BIOL 8501.

BIOL 8501 Plant Tissue and Cell Culture Laboratory 0(3) Non-credit laboratory to accompany BIOL 8500. Coreq: BIOL 8500.

BIOL(ETOX) 8540 Aquatic Toxicology 3(3) Combines concepts of solution chemistry with toxicology to establish stressor-response relationships for aquatic organisms at various trophic levels. Bioavailability is a unifying concept and concepts of contaminant exposure and organism response are set in an ecological risk assessment framework. May also be offered as ETOX 8540. Preq: ETOX 4300 or ETOX 6300.

BIOL 8600 Plant Anatomy and Cell Biology 4(3) Covers the subcellular structure and the comparative organization and function of plant cell-types, tissues and organs. Emphasizes the interplay between the environment and the plant body and among genomes, membrane compartments and the cytoplasm as these relate to the highly orchestrated stages in development. Coreq: BIOL 8601.

BIOL 8601 Plant Anatomy and Cell Biology Laboratory 0(3) Non-credit laboratory to accompany BIOL 8600. Coreq: BIOL 8600.

BIOL 8630 Special Problems 1-4(1-4) Research not related to thesis. Preq: Consent of instructor.

BIOL 8710 Selected Topics 1-4(1-4) Cellular and developmental biology, ecology, behavior, evolutionary biology, molecular biology, physiology, systematics and other topics of interest to graduate students in the biological sciences. May be repeated for credit, but only if different topics are covered.

BIOL 8720 Selected Topics Laboratory 1-4(2-8) Specialized laboratory experiences in cellular and developmental biology, ecology, behavior, evolutionary biology, molecular biology, physiology, systematics and other topics of interest to graduate students in the biological sciences. May be repeated for credit, but only if different topics are covered.

BIOL 8880 Electron and Light Microscopy Practicum 3(1) Continuation of BIOL 6870, offering graduate students practical training on light and electron microscopes. Proficient students become approved end users by performing approved, independent imaging projects. Preq: BIOL 6870 and consent of instructor. Coreq: 8881.

BIOL 8881 Electron and Light Microscopy Practicum Laboratory 0 (5) Non-credit laboratory to accompany BIOL 8880. Coreq: BIOL 8880.

BIOMOLECULAR ENGINEERING

BMOL 6030 Biotransport Phenomena 3(3) Analysis of single and multidimensional steady-state and transient problems in momentum, mass, and energy transfer in biological systems. Mathematical similarities and differences in these mechanisms are stressed, and mathematical descriptions of physiological and engineering systems are formulated. Preq: CHE 3300 and MATH 2080.

BMOL 6230 Bioseparations 3(3) Study of principal methods of separation and purification of bioproducts, such as proteins, amino acids, and pharmaceuticals. Topics include analytical bioseparations, membrane separations, sedimentation, cell disruption, extraction, adsorption, chromatography, precipitation, crystallization, and drying. Preq: CHE 3300; and BCHM 3010 or BCHM 3050 or BCHM 4230.

BMOL 6250 Biomolecular Engineering 3(3) Introduction to basic principles of biomolecular engineering: the purposeful manipulation of biological molecules and processes applied to problems and issues in the life sciences, biotechnology, and medicine. Topics include carbohydrates, proteins, nucleic acids, and lipids with emphasis on their structure-property-function relations; molecular recognition; biochemical pathway engineering; and cell growth. Preq: CHE 2300 and CHE 3190.

BMOL 6260 Biosensors and Bioelectronic Devices 3(3) Development of methodologies used to design, fabricate, and apply biosensors and bioelectronic devices for the environmental, medical, and chemicals industries. Application of the fundamentals of measurement science to optical, electrochemical, mass, and thermal means of signal transduction. Use of the fundamentals of surface science to interpret bio-immobilization and biomolecule-surface interactions. Preq: CHE 3300; and BCHM 3010 or BCHM 3050.

BMOL 6270 Membranes for Biotechnology and Biomedicine 3(3) Students learn principles of membrane science and technology and study membrane applications in the biotechnology and biomedical industries. Advanced topics include surface modification of membranes, synthesis of porous membranes for biomedical applications such as tissue engineering, environmentally responsive membranes, and membrane-based biomedical devices. Preq: CHE 3300.

BMOL 6290 Bioprocess Engineering 3(3) Chemical engineering principles are applied to bioprocess design. Emphasis is placed on designing bioreactors and bioseparation unit operations used in industrial biotechnology and the chemical process industry. Application of bioreaction and bioseparation operations to other chemical processes are discussed. Preq: CHE 3300 and CHE 4500.

BMOL 8100 Biosensors and Bioelectronic Devices 3(3) Study of methodologies in design, fabrication and application of biosensors and bioelectronic devices for monitoring the environmental, medical and chemical industries. Includes measurement science fundamentals applied to optical, electrochemical, mass and thermal means of signal transduction. Also considers surface science fundamentals to interpret bioimmobilization, biofouling and nonspecific interactions of enzymes, antibodies and DNA at surfaces. Preq: Consent of instructor.

CIVIL ENGINEERING

CE 6010 Matrix Structural Analysis 3(3) Analysis of determinate and indeterminate structures using the matrix formulation of the direct stiffness method. Consideration is given to commonly faced computer modeling issues and the nonlinear analysis of structures.

CE 6040 Masonry Structural Design 3(3) Introduction to design of structural elements for masonry buildings, including lintels, walls, shear walls, columns, pilasters, and retaining walls. Reinforced and unreinforced elements of concrete or clay masonry are designed by allowable stress and strength design methods. Introduces construction techniques, materials, and terminology used in masonry.

CE 6070 Wood Design 3(3) Introduction to wood design and engineering; properties of wood and wood-based materials; design of beams, columns, walls, roofs, panel systems, and connections.

CE 6080 Structural Loads and Systems 3(3) In-depth discussion of minimum design loads and load combinations. Includes overview of various steel and concrete systems. Discusses practical selection and design issues and design of proprietary building materials and components such as steel joists, diaphragms, engineered wood products, etc.

CE 6100 Traffic Engineering: Operations 3(3) Basic characteristics of motor-vehicle traffic, highway capacity, applications of traffic control devices, traffic design of parking facilities, engineering studies, traffic safety, traffic laws and ordinances, and public relations.

CE 6110 Roadway Geometric Design 3(2) Geometric design of roadways, at-grade intersections, and interchanges in accordance with conditions imposed by driver ability, vehicle performance, safety, and economics. Coreq: CE 6111.

CE 6111 Roadway Geometric Design Laboratory 0(3) Non-credit laboratory to accompany CE 6110. Coreq: CE 6110.

CE (CRP) 6120 Urban Transportation Planning 3(3) Consideration of urban travel characteristics, characteristics of transportation systems, transportation and land-use studies, trip distribution and trip assignment models, city patterns and subdivision layout. May also be offered as CRP 6120.

CE 6210 Geotechnical Engineering Design 3(3) Study of the relationship of local geology to soil formations, groundwater, planning of site investigation, sampling procedures, determination of design parameters, foundation design, and settlement analysis.

CE 6240 Earth Slopes and Retaining Structures 3(3) Considers the principles of geology, groundwater and seepage, soil strength, slope stability, and lateral earth pressure and their application to the design of excavations, earth fills, dams, and earth-retaining structures.

CE 6330 Construction Planning and Scheduling 3(3) Study of principles and applications of the Critical Path Method (CPM) and Project Evaluation and Review Techniques (PERT). Includes project breakdown and network graphics; identification of the critical path and resulting floats; definition and allocation of materials, equipment, and manpower resources; resource leveling, compression, and other network adjustments; and computer applications using packaged routines.

- CE 6340 Construction Estimating and Project Control 3(3)** Instruction in specifications, contracts, and bidding strategies; purchasing and subcontracting policies; accounting for materials, supplies, subcontracts, and labor; procedural details for estimating earthwork, reinforced concrete, steel, and masonry. Also considers overhead and profit items.
- CE 6350 Infrastructure Project Planning 3(3)** Covers concepts related to planning, cost estimating, financing and executing public works projects from the agency owner perspective. Advanced concepts of engineering economic analysis, risk analysis and database management systems are addressed. Traditional and innovative project contracting strategies, including incentive contracts and public-private partnerships, are discussed.
- CE 6360 Sustainable Construction 3(3)** Presents the "why," "what" and "how" for sustainable construction projects. Students gain a working understanding of how to minimize the negative impacts of buildings and other large construction projects.
- CE 6370 Sustainable Energy Project Design and Analysis 3(3)** Students develop their technical and creative ability to plan and design for a sustainable future. Students perform quantitative analyses of the environmental and economic impacts of engineering alternatives. Students work in small groups and learn techniques for the collaborative, multidisciplinary approach required for sustainable solutions.
- CE 6380 Construction Support Operations 3(3)** Describes activities necessary for the completion of a construction job although not specifically recognized as direct construction activities: general conditions, safety, security, quality assurance, value engineering; organizational support features and typical implementation procedures.
- CE 6390 Construction Equipment Selection and Maintenance 3(3)** Methodology of selecting the right equipment of the right size for each task of the construction job on the basis of power-train characteristics, crew size, terrain conditions, and job requirements. Cycle time, cost, specifications, maintenance, replacement policy, monitoring.
- CE (BE) 6400 Sustainable Energy Engineering 3(2)** Investigation into merging renewable energy resources, including detailed study of solar, wind, and bioenergy alternatives. Also includes principles, technologies, and performance evaluation of components for these technologies and an introduction to tidal, hydro, geothermal, and other energy; energy conservation; cogeneration; financial, economical, and other issues related to alternative energy sources. May also be offered as BE 6400. Coreq: CE 6401.
- CE (BE) 6401 Sustainable Energy Engineering Laboratory 0(2)** Non-credit laboratory to accompany CE 6400. May also be offered as BE 6401. Coreq: CE 6400.
- CE 6430 Water Resources Engineering 3(3)** Extension of the concepts of fluid mechanics to applications in water supply, water resource assessment, water transmission, water distribution networks, pump and pipe selection, pipe networks, and analysis of open channel appurtenances.
- CE 6460 Flood Hazards and Protective Design 3(3)** Study of flood hazards and methods of protective design of the built environment; floodplain mapping and delineation; methods for determining base flood elevations. Discusses flood-resistant construction, flood proofing, and governmental regulations. Includes case studies and design projects.
- CE 6470 Stormwater Management 3(3)** Evaluation of peak discharges for urban and rural basins, design of highway drainage structures such as inlets and culverts; stormwater and receiving water quality; best management practices, detention and retention ponds, and erosion and sediment control.
- CE 6560 Pavement Design and Construction 3(3)** Introduction to design methods, construction practices, maintenance strategies, and decision making process related to pavements. Other topics, such as environmental considerations and special pavement types and materials, are also covered.
- CE 6570 Materials Testing and Inspection 3(3)** Introduction to the role of testing and inspection professionals in civil engineering projects. Uses a practical approach to applying concepts to real-world situations through the completion of several team projects such as material characterization, construction QC/QA, forensic evaluation, and proposal development.
- CE 6620 Coastal Engineering I 3(3)** Introduction to coastal and oceanographic engineering principles, including wave mechanics, wave-structure interaction, coastal water-level fluctuations, coastal-zone processes, and design considerations for coastal structures and beach nourishment projects.
- CE (GEOL) 6820 Groundwater and Contaminant Transport 3(3)** Basic principles of groundwater hydrology and transport of contaminants in groundwater systems; groundwater system characteristics; steady and transient flow; well hydraulics, design, and testing; contaminant sources, movement and transformations. May also be offered as GEOL 6820.
- CE 6910 Selected Topics in Civil Engineering 1-6(1-6)** Structured study of civil engineering topics not found in other courses. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.
- CE 8010 Finite Element Analysis 3(3)** Finite element methods in solution of engineering problems; stiffness matrices for bar, beam, triangular, rectangular and quadrilateral elements in planer systems; plate bending, shell and 3-D elements; applications to solutions of structural and soil mechanics problems using special and general purpose programs.
- CE 8020 Advanced Reinforced Concrete Design 3(3)** Second course in design of reinforced concrete structures; advanced concepts in analysis and design of beams, columns, shear walls and slabs; introduction to the seismic design of concrete structures.
- CE 8030 Advanced Steel Design 3(3)** Advanced design of structural steel buildings emphasizing the relationship between design and response of the structural system. Includes theoretical basis of building code provisions, limit state design, beam-columns, plate girders and composite sections and connections. Also includes the seismic design of steel structures.
- CE 8040 Prestressed Concrete 3(3)** Introduction to the analysis, behavior and design of prestressed concrete members and structures. Covers allowable stress design and strength design of P/C members, shear design, loss of prestress force, design of continuous structures.
- CE 8050 Advanced Structural Mechanics 3(3)** Development and utilization of mechanics principles in solution of structural problems; unsymmetrical bending and curved beams; beams on elastic foundations; plastic structure analysis of beams and frames; eigenvalue problems; plastic stress-strain relations; strain energy; and introduction to finite element analysis.
- CE 8060 Dynamic Analysis of Structures 3(3)** Analysis of structures subjected to dynamic loading; response of lumped and distributed parameter systems of one or many degrees of freedom; and introduction to earthquake analysis, including modal and time history analysis.
- CE 8070 Wind Engineering 3(2)** Effects of wind on buildings, bridges and other structures; meteorological aspects of wind generation; types and characteristics of various wind events; aerodynamics of flow around structures; wind-induced loads; structural responses; design basis safety and serviceability criteria. Coreq: CE 8071.
- CE 8071 Wind Engineering Laboratory 0(2)** Non-credit laboratory to accompany CE 8070. Coreq: CE 8070.
- CE 8080 Earthquake Engineering 3(3)** Effects of earthquake-induced forces on buildings, bridges and other structures; development of design codes and their application to the design of structures to resist seismic forces; fundamental structural dynamics and analysis techniques used to compute the response of structures or obtain design forces. Includes an introduction to performance-based seismic design concepts and displacement-based design methods.
- CE 8090 Structural Health Monitoring 3(3)** Structural health monitoring involves the use of low-cost, long-term monitoring systems to keep civil infrastructure under constant surveillance to ensure the integrity of the structural system. This course covers the concepts of continuous monitoring due to long-term degradation, as well as rapid after disaster assessment of civil infrastructure. Students are required to engage in a significant amount of out-of-class lab work. Preq: CE 3010 or consent of instructor.
- CE 8130 Highway and Airport Pavement Design 3(3)** Structural design of rigid and flexible pavements; design of bases and subbases; theory of stresses and application of plate bearing, triaxial and California Bearing Ratio design methods to flexible pavements; Westergaard analysis for rigid pavements; pavement evaluation methods.
- CE 8140 Intelligent Transportation Systems 3(3)** Students learn concepts of Intelligent Transportation Systems (ITS), including traffic flow principles, advanced traffic sensor and communications technologies and real-time management strategies, to increase the safety and efficiency of the surface transportation system. Covers the process of planning, design and operations of ITS. Preq: Consent of instructor.

- CE 8150 Transportation Safety Engineering 3(3)** Methodology for conducting transportation accident studies; accident characteristics as related to operator, facility and mode; statistical applications to accident data; current trends and problems in transportation safety.
- CE 8200 Geotechnical Site Characterization 3(3)** Study of advanced methods of subsurface investigation for design of civil structures in soil and rock. Includes field reconnaissance, interpretation of geologic maps and cross sections, drilling, in situ testing, sampling, characterization of soil and rock formations and selection of engineering properties.
- CE 8210 Advanced Soil Mechanics 3(3)** Study of stresses in soils, stress-strain and shear strength properties of soil, plastic equilibrium of soil masses, failure conditions, earth pressures, with applications to geotechnical engineering design.
- CE 8220 Foundation Engineering 3(3)** Requirements for satisfactory foundations; theory and design of shallow foundations; pressure distribution beneath rigid and flexible shallow foundations; bearing capacity and settlement of deep foundations; foundation failures.
- CE 8230 Asphalt Concrete Properties 3(3)** Includes identification and suitability of aggregates for construction. Covers characteristics and properties of bituminous materials and materials behavior, construction and design problems. Requires use of microcomputers and the mainframe.
- CE 8240 Infrastructure Corrosion 3(3)** Discussion of technologically important material-environment combinations. Course provides a basic but thorough review of causes of corrosion and the methods by which it can be identified, monitored, and controlled. Preq: Consent of instructor.
- CE 8250 Soil Dynamics and Geotechnical Earthquake Engineering 3(3)** Fundamentals of soil dynamics, plate tectonics and earthquakes; application of the concepts to seismic ground response, design ground motions, soil liquefaction, seismic slope stability, dynamic lateral earth pressures, and soil improvement.
- CE 8260 Properties of Portland Cement Concrete 3(3)** Material science and engineering of Portland cement concrete. Topics include physical and chemical properties of cements; mixture proportioning; mixing; placement; curing techniques; specifications, tests and evaluation of fresh and hardened concrete; durability issues; and considerations in specialized applications.
- CE 8270 Special Cements and Concrete 3(3)** Study of material science and engineering aspects of specialty concretes that are used in unique civil engineering applications, including high-strength concrete, high performance concrete, highly flowable concrete, underwater concrete, shotcrete and others. Exposes students to properties and applications of specialty cements and admixtures that are often used in these special applications.
- CE 8280 Repair and Rehabilitation of Concrete Structures 3(3)** Provides students with a knowledge of different types of failures in concrete associated with material durability, construction and design (load) related failures. Also provides knowledge to identify, assess and remediate damage in concrete pavements and structures. Introduces the concepts and tools related to structural health monitoring.
- CE 8290 Geosynthetics 3(3)** Study of geosynthetics including geotextiles, geogrids, geomembranes, geonets, geosynthetic clay liners, geopipe and geocomposites which are used in many aspects of civil engineering for soil structures, retaining walls, pavement construction and rehabilitation, drainage, filtration and containment facilities. Covers production of geosynthetics, material properties, design aspects and field installation.
- CE 8320 Capital Project Management Fundamentals 3(3)** Fundamental concepts of designing and constructing capital projects: what they are, why they are done, who is involved and how to best design and build them; phases of a capital project; and variations of organizational and contractual structures used for capital projects. Preq: Consent of instructor.
- CE 8330 Capital Project Controls 3(3)** Principles and best practices of project controls for capital construction projects, including conceptual and detail estimating, scheduling and earned value management (EVM); development of project baseline incorporating scope, schedule and budget; use of baseline to monitor and manage cost and schedule performance; and shortcomings of EVM. Preq: CE 8320 and consent of instructor.
- CE 8340 Key Topics in Capital Project Management 3(3)** Investigates key topics associated with planning and managing capital construction projects, how these topics are integrated into a capital construction project management plan that achieves business and project objectives and how the project team uses the project management plan to successfully complete the construction project. Preq: CE 8320 and consent of instructor.
- CE 8350 Construction Project Modeling 3(3)** Mathematical and computer models are used to simulate construction operations. Covers linear models and optimization applications to construction materials, scheduling and equipment allocation; typical computer models used in construction using simple modeling examples.
- CE 8360 Civil Engineering Quality Management 3(3)** Principles of total quality management (TQM) and their applications in the engineering and construction industry; TQM implementation techniques emphasizing the construction environment; concepts of quality assurance (QA) and quality control (QC) in construction.
- CE 8370 Construction Specifications and Contracts 3(3)** Elements of specifications delineating responsibilities of all involved parties and identifying courses of action during abnormal circumstances; necessary parts of a contract dealing with governmental regulations and institutional preferences, licenses, bonds, insurance and taxes.
- CE 8380 Materials Management 3(3)** Functions of construction materials management including design interface, purchasing, expediting, transportation, field control and warehousing; design and application of integrated materials management computer systems; new technology that impacts materials management including bar coding, electronic data interchange and voice recognition. Preq: Consent of instructor.
- CE 8390 Sustainable Infrastructure Systems 3(3)** Covers sustainable infrastructure systems with emphasis on science-based tools to design and analyze these systems. Examines theoretical background and specific cases for topics including life-cycle assessment, systems analysis and economic valuation for sustainability.
- CE 8400 Project Management Applications 3(3)** Quantitative tools for effective management and control of engineered projects from design through construction; cost coding and control, advanced schedule management techniques and quality management principles; extensive hands-on use of the microcomputer.
- CE 8460 Flow in Open Channels 3(3)** Free surface flow problems; applications of digital computer; concepts of boundary layer theory; uniform and varied flow; hydraulic jump; design criteria for prismatic channels and transitions; applications of unsteady flow.
- CE 8510 Reliability 3(3)** Elements of probabilistic methods; classical theory of structural reliability and reliability-based design methods. Term project required on reliability design in a relevant field of civil engineering.
- CE 8530 Applications in Traffic Engineering 3(2)** Highway capacity analysis; design of unsignalized intersections; intelligent transportation systems; parking; traffic signal coordination; microscopic and macroscopic traffic simulation. Coreq: CE 8531.
- CE 8531 Applications in Traffic Engineering Laboratory 0(3)** Non-credit laboratory to accompany CE 8530. Coreq: CE 8530.
- CE 8540 Travel Demand Forecasting 3(2)** In-depth coverage of travel-demand forecasting theory and the four-step process; site impact analysis; disaggregate demand models. Students work in groups to develop a computer-based travel forecasting model for a small city. Coreq: CE 8541.
- CE 8541 Travel Demand Forecasting Laboratory 0(3)** Non-credit laboratory to accompany CE 8540. Coreq: CE 8540.
- CE 8550 Transportation Seminar 1(1)** Practical discussion of the transportation profession featuring faculty and off-campus experts. Course is highlighted by a retreat where students present their transportation research.
- CE 8560 Human Factors in Risk Engineering 3(3)** Overview of theories in sensation, perception, cognition and motor control of humans related to the design of systems, and application of theories to risk engineering and human reliability assessments in order to reduce risk within systems and environments. This course is a contract course offered online by special arrangement. Preq: Graduate standing or consent of instructor.
- CE 8570 Fundamentals of Uncertainty Modeling for Risk Engineering 3(3)** Covers concepts of uncertainty, random variables, probability and risk; fundamentals of sampling, inference, test of goodness-of-fit and regression; survival analysis; and uncertainty propagation. Topics and examples are focused on risk of constructed facilities. This course is a contract course offered online by special arrangement. Preq: Graduate standing or consent of instructor.

CE 8580 Fundamentals of Risk Engineering and Management 3(3) Covers measures of risk, vulnerability and consequence; qualitative and quantitative methods for risk analysis and estimation; consequence models; risk communication and acceptance criteria; and treatment and management of risk. Focus is on concepts, theories and applications for risk engineering and management. This course is a contract course offered online by special arrangement. Preq: CE 8570 or consent of instructor.

CE 8590 Quantitative Methods in Risk Engineering 3(3) Covers fundamentals of uncertain information processing, Monte Carlo simulation, risk analysis tools, event tree analysis, fault tree analysis, decision tree and risk-based decision analysis, Bayesian updating for decision making, value of information analysis, and risk analysis for complex systems. This course is a contract course offered online by special arrangement. Preq: CE 8570 or consent of instructor.

CE 8600 Advanced Fluid Mechanics 3(3) Laminar and turbulent flows; boundary layer and free shear flows (jets, wakes, etc.); descriptions of velocity, shear stress and pressure measurements, and aerodynamic drag.

CE 8610 Mechanics of Sediment Transport 3(3) Characterization of sediments; physical principles governing fluvial, estuarial and coastal transport of cohesionless and cohesive sediments, including incipient motion, stable channel design, bedforms, and bedload and suspended transport.

CE 8680 Environmental Fluid Mechanics and Hydraulics 3(3) Study of turbulence and basic flow equations as they impact the environment. Includes slender flows including circular and plane turbulent jets, jets in crossflows, wall, surface jets and plumes; near-field and far-field analysis of discharge in rivers including continuous momentum discharges, nonbouyant plumes and passive slugs; mixing in lakes and reservoirs; and stratified flows.

CE 8750 Numerical Models in Hydraulics 3(3) Students learn applications of numerical modeling, finite difference, finite volume and finite element, as tools for solving complex problems in the areas of hydraulics/fluid mechanics. Students learn techniques of developing and analyzing computational models for parabolic, elliptic and hyperbolic equations used in the area of hydraulics.

CE 8890 Special Problems I 1-3(1-3) Research design problems from field of structures, construction, soil mechanics, transportation, ocean and coastal engineering, or materials engineering. Subject matter varies with interest and experience of student and instructor.

CE 8900 Special Problems II 1-3(1-3) Research design problems from field of structures, construction, soil mechanics, transportation, ocean and coastal engineering, or materials engineering. Subject matter varies with interest and experience of student and instructor.

CE 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

CE 8930 Selected Topics in Civil Engineering 1-6(1-6) Topics not covered in other courses. May be repeated for credit.

CE 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

CHEMISTRY

CH 6010 Organometallic Chemistry 3(3) Organometallic compounds are useful in applications ranging from large-scale industrial reactions to antibiotics, and this versatility arises from the chemically unique metal-carbon bond. Course begins with fundamental coordination chemistry, then progresses through ligand substitution, oxidative addition/reductive elimination, catalytic transformations and polymerization reactions. Preq: Graduate standing.

CH 6020 Inorganic Chemistry 3(3) Basic principles of inorganic chemistry are discussed with special emphasis on atomic structure, chemical bonding, solid state, coordination chemistry, organometallic chemistry, and acid-base theories. The chemistry of certain selected elements is treated. Preq: Graduate standing.

CH 6040 Bioinorganic Chemistry 3(3) Covers fundamentals of bioinorganic chemistry with review of necessary inorganic and biochemical concepts. Topics include metal uptake, transport, and storage in biological systems; functions of metals in proteins; metal ion interactions with nucleic acids; physical methods used in bioinorganic chemistry; heavy element toxicity, radiopharmaceuticals and other metallodrugs. Preq: Graduate standing.

CH 6110 Instrumental Analysis 3(3) Principles of operation and application of modern chemical instrumentation in the field of analytical chemistry. Topics include basic electronics, statistics, optical, mass, magnetic resonance, electron and x-ray spectroscopies, radiochemistry, and separation science. Preq: Graduate standing.

CH 6140 Bioanalytical Chemistry 3(3) Survey of selected areas of importance in bioanalytical chemistry. Fundamental principles, advanced topics, and applications of analytical measurements of biomolecules, bioassays, immunoassays, separations, mass spectrometry, method validation, macromolecular crystallography, microscopy, and imaging. Preq: Graduate standing.

CH 6210 Advanced Organic Chemistry 3(3) Survey of modern organic chemistry emphasizing synthesis and mechanisms. Preq: Graduate standing.

CH 6250 Medicinal Chemistry 3(3) Survey of the pharmaceutical drug discovery process. Covers discovery of candidate compounds, bioassay methods, and associated regulatory and commercial issues. Case studies are selected from the current literature. Preq: Graduate standing.

CH 6270 Organic Spectroscopy 3(2) Survey of modern spectroscopic techniques used in the determination of molecular structure. Emphasizes the interpretation of spectra: nuclear magnetic resonance, ultraviolet, infrared, mass spectrometry, optical rotatory dispersion, and circular dichroism. Students are expected to have completed one year each of organic chemistry and physical chemistry. Preq: Graduate standing. Coreq: CH 6271.

CH 6271 Organic Spectroscopy Laboratory 0(3) Non-credit laboratory to accompany CH 6270. Coreq: CH 6270.

CH 6350 Atomic and Molecular Structure 3(3) Introduction to quantum theory and its application to atomic and molecular systems. Topics include harmonic oscillator, hydrogen atom, atomic and molecular orbital methods, vector model of the atom, atomic spectroscopy, and molecular spectroscopy. Preq: Graduate standing.

CH 6360 Computational Quantum Chemistry and Electronic Structure Methods 3(3) Hands-on introduction to electronic structure calculations. Topics include types of quantum mechanical calculations, the theory behind ab initio and density functional theory methods, basis sets and basis set effects. Emphasis is placed on understanding the results of calculations and relating them to basic chemical principles.

CH 6510 Frontiers in Polymer Chemistry 3(3) Survey of selected areas of current research in polymer science with particular emphasis on polymer synthesis. Although a text is required for review and reference, course is primarily literature based and focused on areas of high impact to multidisciplinary technology. Preq: Graduate standing.

CH 6710 Teaching Chemistry 3(3) Study of topics in chemistry addressed in the context of constructivist methodologies. Also considers laboratory work and management, laboratory safety, and the use of technology in the chemistry classroom. Preq: 3000-level chemistry course or high school teaching experience or consent of instructor.

CH 7040 Selected Topics for Chemistry Teachers 1-6(1-6) Directed individual study in designing experiments and teaching materials or an in-depth study of one or more advanced topics. For graduate students in Elementary and Secondary Education. May be repeated, but only if different topics are covered. Offered spring semester of odd-numbered years only. Coreq: CH 7041.

CH 7041 Selected Topics for Chemistry Teachers Laboratory 0 (99) Non-credit laboratory to accompany CH 7040. Coreq: CH 7040.

CH 8000 Professional Development Issues in Chemistry 1(1) Covers development of professional behavior for graduate students in chemistry, including communication skills, teaching techniques, research ethics, career management, "grantsmanship," and intellectual property issues in science. Preq: Graduate standing in Chemistry.

CH 8050 Theoretical Inorganic Chemistry 3(3) Application of group theory to structure and properties of inorganic molecules. Offered spring semester of odd-numbered years only.

CH 8070 Chemistry of the Transition Elements 3(3) Structure, spectroscopy and reactivity of transition metals and their compounds. Offered fall semester only. Preq: Graduate standing.

CH 8080 Chemistry of the Nonmetallic Elements 3(3) Development and application of a bonding model for descriptive inorganic chemistry of boron, carbon, silicon, nitrogen, phosphorus, oxygen and sulfur. Offered spring semester of odd-numbered years only. Preq: Graduate standing.

- CH 8090 Chemical Applications of X-Ray Crystallography 3(2)** Physical description of the crystal-line state, symmetry in crystals, X-ray diffraction, modern methods of structure determination, and chemical interpretation of structural results. Offered spring semester of odd-numbered years only. Preq: Graduate standing. Coreq: CH 8091.
- CH 8091 Chemical Applications of X-Ray Crystallography Laboratory 0(2)** Non-credit laboratory to accompany CH 8090. Coreq: CH 8090.
- CH 8120 Chemical Spectroscopic Methods 3(2)** Emission and absorption spectroscopy, chemical microscopy, X-ray diffraction, and fluorescence techniques in analytical chemistry; theory and operation of instruments. Coreq: CH 8121.
- CH 8121 Chemical Spectroscopic Methods Laboratory 0(3)** Non-credit laboratory to accompany CH 8120. Coreq: CH 8120.
- CH 8130 Electrochemical Science 3(3)** Theory and experimental study of electrochemical thermodynamics, electrified interfaces, interfacial charge transfer, electrolyte solutions, electrode processes, and membrane electrochemistry; amperometric, voltammetric, electrolytic and potentiometric methods; practical applications of electrochemistry in analysis, materials synthesis and energy technology. Preq: Graduate standing in Chemistry or Chemical Engineering or consent of instructor.
- CH 8140 Analytical Imaging 3(3)** Covers fundamental principles and application of major imaging techniques, including light, electron and scanning probe microscopy, magnetic resonance imaging, and computer tomography. Students are expected to have completed coursework in physics, physical chemistry or the equivalent or to receive consent of instructor.
- CH 8150 Mass Spectrometry 3(3)** The fundamental and practical aspects of mass spectrometry are presented. Topics include vacuum technology, ion optics, mass analyzers, ionization techniques, and hyphenated methods. Preq: Undergraduate students may receive consent of instructor to enroll in this course.
- CH 8160 Separation Science 3(3)** Fundamental thermodynamic and kinetic concepts of separation and practical aspects of current separation techniques used in analytical chemistry. Offered spring semester of odd-numbered years only.
- CH 8180 Surface and Thin Film Analysis 3(2)** Fundamental principles underlying the most commonly employed techniques for surface and thin films analysis. Representative techniques include atomic force microscopy, scanning electron microscopy, secondary ion mass spectrometry, Auger electron spectroscopy and Rutherford backscattering. Laboratory exercises give insights into analytical methods. Coreq: CH 8181.
- CH 8181 Surface and Thin Film Analysis Laboratory 0(2)** Non-credit laboratory to accompany CH 8180. Coreq: CH 8180.
- CH 8210 Organic Chemistry I 3(3)** Theoretical concepts of organic chemistry, stereochemistry and mechanisms of organic reactions. Offered fall semester only. Preq: Graduate standing.
- CH 8220 Organic Chemistry II 3(3)** Continuation of CH 8210; mechanisms of organic reactions including photochemistry and Woodward-Hoffman rules; modern synthetic organic chemistry. Offered spring semester only. Preq: CH 8210 or consent of instructor.
- CH 8300 Fundamentals of Physical Chemistry 3(3)** Principles of classical thermodynamics, chemical kinetics and quantum chemistry. Offered fall semester only. Preq: Graduate standing.
- CH 8310 Chemical Thermodynamics 3(3)** Classical thermodynamics emphasizing theory and significance of energetics and systems of variable composition. Offered fall semester of odd-numbered years only. Preq: Graduate standing.
- CH 8340 Statistical Thermodynamics 3(3)** Study of statistical thermodynamics including ensemble method, ideal gases, internal degrees of freedom, solid state, imperfect gases, distribution function method in fluids, and time-dependent fluctuations. Preq: Graduate standing.
- CH 8350 Chemical Kinetics 3(3)** Rate processes and reaction mechanisms; order of reaction; theory of rate processes; relation of reaction rates to mechanism; homogeneous and heterogeneous catalysis; experimental methods; chain reactions; diffusion; effects of solvent, temperature and pressure on reaction rates and mechanisms. Lectures are supplemented by assigned problems, paper and oral examination of topic of special interest to the student. Offered spring semester of odd-numbered years only. Preq: Graduate standing.
- CH 8370 Quantum Chemistry 3(3)** Mathematical and conceptual formulation of quantum theory of electronic structure of atoms and molecules; eigenvalue solution of one-dimensional Schrödinger equation and application of this method to chemical problems. Offered fall semester of odd-numbered years only. Preq: Graduate standing.
- CH 8380 Computational Chemistry 3(3)** Theoretical methods and software used in computational chemistry; quantum chemical methods including molecular orbital methods and density functional theory; classical simulation techniques including potential energy functions, molecular mechanics, molecular dynamics and Monte Carlo. Advanced topics vary with interests of students. Preq: Graduate standing.
- CH 8400 Techniques of Experimental Chemistry 3(1)** Theory and practice in major experimental techniques used in chemical research; chromatography; NMR, IR, visible, UV, and ORD/CD spectrophotometry; glassblowing and high vacuum techniques; mass spectrometry; ESR; Mossbauer spectrometry and tracer analysis. Coreq: CH 8401.
- CH 8401 Techniques of Experimental Chemistry Laboratory 0(6)** Non-credit laboratory to accompany CH 8400. Coreq: CH 8400.
- CH 8410 Chemical Applications of NMR Spectroscopy 3(2)** Basic concepts of NMR spectroscopy with application to organic, inorganic, physical and analytical chemistry; design of spectroscopic experiments and interpretation of spectra; modern techniques including multipulse, multinuclear and two-dimensional methods. Offered fall semester only. Preq: Graduate standing. Coreq: CH 8411.
- CH 8411 Chemical Applications of NMR Spectroscopy Laboratory 0(2)** Non-credit laboratory to accompany CH 8410. Coreq: CH 8410.
- CH (EES) 8420 Actinide Chemistry 3(3)** Chemical and physical aspects of actinide metals and compounds (including properties, structure and bonding, reactions, kinetics, thermodynamics), coordination and solution chemistry, behavior and speciation in the environment, separation and purification, chemistry of the nuclear fuel cycle and waste treatment and related topics; fundamental concepts, history and recent developments. Preq: Consent of instructor. May also be offered as EES 8420.
- CH 8510 Graduate Student Seminar 1-2(1-2)** Students and faculty review current topics in chemistry. May be taken more than one semester.
- CH 8520 Departmental Seminar 1-2(1-2)** Off-campus speakers are invited to present aspects of their research to the chemistry faculty and graduate students every week during the academic year. Some of these talks may form the basis for cumulative examination questions. Attendance is mandatory. May be taken more than one semester. Students are expected to have earned a bachelor's degree in an approved major before enrolling in this course.
- CH 8600 Chemical Biology 3(3)** Covers fundamentals of chemical biology by examining the structure, function, bonding and reactivity of nucleic acids, proteins, carbohydrates and lipids. Topics are covered from the perspective of organic, inorganic, analytic and physical chemistry. Credit will be given for only one of CH 8600 or BCHM 6310. Students are expected to have completed undergraduate coursework in organic, inorganic, physical and analytic chemistry; or to have obtained consent of instructor before enrolling in this course.
- CH 8910 Master's Thesis Research 1-12(1-12)** Master's Thesis Research
- CH 9000 Selected Topics in Inorganic Chemistry 1-4(1-4)** Metal-metal bonding; homogeneous catalysis; photochemistry; bioinorganic chemistry; solid state chemistry. Topics vary with interests of students. May be repeated for credit if different topics are covered. Preq: Graduate standing.
- CH 9100 Selected Topics in Analytical Chemistry 1-4(1-4)** New techniques and their applications in analytical chemistry; laser methods; data acquisition processing; electronics, instrument/computer interfacing; field methods of sampling and analysis. Topics vary with interests of students. May be repeated for credit, but only if different topics are covered.
- CH 9200 Selected Topics in Organic Chemistry 1-4(1-4)** Heterocyclic compounds; stereochemistry; natural products; organometallic chemistry; photochemistry. Topics vary with interests of students. May be repeated for credit, but only if different topics are covered. Preq: Graduate standing.
- CH 9300 Selected Topics in Physical Chemistry 1-4(1-4)** Special problems in molecular spectroscopy, molecular orbital treatments, applications of group theory to chemical structure, irreversible thermodynamics and special topics in statistical mechanics. Topics vary with interests of students. May be repeated for credit, but only if different topics are covered. Preq: Graduate standing.
- CH 9910 Doctoral Dissertation Research 1-12(1-12)** Doctoral Dissertation Research

CHEMICAL ENGINEERING

CHE 6010 Transport Phenomena 3(3) Mathematical analysis of single and multidimensional steady-state and transient problems in momentum, energy, and mass transfer. Both the similarities and differences in these mechanisms are stressed. Preq: CHE 3300 and MATH 2080.

CHE 6120 Polymer Engineering 3(3) Design-oriented course in synthetic polymers. Topics include reactor design used in polymer production, effect of step versus addition kinetics on reactor design, epoxy curing reactions, polymer solubility, influence of polymerization and processing conditions on polymer crystallinity. Preq: CH 2240 and CH 3320.

CHE 6130 Polymer Composite Engineering 3(3) Presents fundamental concepts of polymeric composite materials. Main topics include classification of polymeric matrices; flow behavior and viscoelastic properties of fiber precursors and polymeric matrices; and physical and mechanical properties of composites. Preq: CH 2240; and CHE 4120 or MSE 4150; or consent of instructor.

CHE 6140 Green Engineering 3(3) Green chemistry/engineering principles are applied to process and product design. Green engineering metrics are applied to quantify the sustainability, life cycle and environmental impact of chemical technologies, processes and products. Emphasis is placed on industrial sustainability, product innovation, risk assessment, policy and societal implications. Preq: CHE 2110 and MATH 1080 or consent of instructor.

CHE 6150 Alternative Energy 3(3) Addresses the technological environmental, political, social and economic fundamentals associated with using alternative energy sources to meet global energy needs. Engineering analysis is used to evaluate several alternative energy technologies, including biomass, geothermal, hydropower, nuclear, solar and wind. Preq: CHE 2200 and CHE 2300 or consent of instructor.

CHE 6450 Selected Topics in Chemical Engineering 3(3) Topics not covered in other courses, emphasizing current literature, research and practice of chemical engineering. Topics vary from year to year. May be repeated, but only if different topics are covered. Preq: Consent of instructor.

CHE 6500 Chemical Reaction Engineering 3(3) Review of kinetics of chemical reactions and an introduction to the analysis and design of chemical reactors. Topics include homogeneous and heterogeneous reactions, batch and continuous flow reaction systems, catalysis, and design of industrial reactors. Preq: CHE 3210 and CHE 3300 and CH 3320.

CHE 8030 Advanced Transport Phenomena 3(3) Analysis of heat, mass and momentum transfer; derivation and application of the governing equations; solution of steady and unsteady-state multi-dimensional problems in fluid flow, heat transfer and mass transfer.

CHE 8040 Chemical Engineering Thermodynamics 3(3) Study of equilibria of physical and chemical systems and generalized properties of hydrocarbons. Includes application of thermodynamic methods in equipment design.

CHE 8050 Chemical Engineering Kinetics 3(3) Kinetics of chemical reactions, particularly in design and operation of chemical reactors.

CHE (EES) 8140 Applied Numerical Methods in Process Simulation 3(3) Numerical solution techniques as applied to chemical process systems; finite difference techniques for partial differential equations stressing applied numerical methods rather than theoretical numerical analysis. Standard methods for ordinary differential equations are reviewed. May also be offered as EES 8140. Preq: Consent of instructor.

CHE 8180 Polymer Processing 3(3) Processing of polymeric materials; polymer flow characterization; extrusion; mixing; filtration; injection molding; fiber and film formation; physical science principles such as fluid flow, heat transfer, crystallization and rheology applied to polymer processing operations.

CHE 8230 Mass Transfer and Staged Contact Operations 3(3) Staged contact operations emphasizing distillation; vapor-liquid equilibria; integral and differential distillation; binary and multicomponent rectification; analytical methods; batch rectification; azeotropic and extractive distillation.

CHE 8340 Advanced Chemical Engineering Thermodynamics 3(3) Classical and statistical thermodynamics applied to problems in chemical engineering emphasizing modern methods of predicting thermophysical properties of gases and liquids. Students' and instructor's interests influence course content but usually include fundamentals of applied statistical mechanics, molecular theory of dense fluids, descriptions of intermolecular forces, gas-liquid and liquid-liquid critical phenomena, theories of interfacial phenomena and adsorption, statistical mechanics of polymeric systems, statistical mechanics of polydispersed systems, computer simulation of fluids by Monte Carlo, molecular dynamics and stochastic dynamics methods. Preq: CHE 8040.

CHE 8450 Selected Topics in Chemical Engineering 3(3) Topics not covered in other courses emphasizing current literature and results of current research. Topics vary from year to year to keep pace with developments. May be repeated for credit.

CHE 8900 Special Projects 1-6(1-6) Comprehensive analytical and/or experimental treatment of phenomena of current interest in chemical engineering emphasizing modern technological problems. May be repeated for maximum of six credits. To be taken Pass/No Pass only. Preq: Consent of instructor and department chair.

CHE 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

CHE 8950 Chemical Engineering Graduate Seminar 1(1) Series of weekly, one-hour seminars given by students, faculty and guests on topics of current interest. Credits earned in this course do not apply to or alter the required minimum of six research hours for the MS degree or the required 30 research credit hours for the PhD degree. To be taken Pass/No Pass only.

CHE 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

COMMUNICATION

COMM 6040 Media Communication and Social Identities 3(3) Examines the communication of individual and social identities in convergent and mass/social media, and popular culture. Focuses on the communication of identity portrayals and representations, communicative acts in response, and how individuals and groups navigate and create their own media cultures. Addresses factors such as ability, faith, gender, race, age, nationality, subcultures, and/or other areas. Preq: COMM 2010 with a C or better or consent of instructor.

COMM (ENGL) 6510 Film Theory and Criticism 3(2) Advanced study into the theory of film/video making emphasizing understanding a variety of critical methods to approach a film. Examines the history of film theory and defines the many schools of film criticism, including realism, formalism, feminism, semiotics, Marxism, and expressionism. May also be offered as ENGL 6510. Coreq: COMM 6511.

COMM (ENGL) 6511 Film Theory and Criticism Laboratory 0(3) Non-credit laboratory to accompany COMM 6510. May also be offered as ENGL 6511. Coreq: COMM 6510.

COMM 6640 Advanced Organizational Communication 3(3) Application of communication theory and research to the analysis of particular organizational communication processes. Students study significant issues and/or methods of intervention and innovation in organizational communication. Preq: COMM 3640 or consent of instructor.

COMM 6700 Communication and Health 3(3) Considers institutional and health care communication issues as well as the relationship between social issues, communication, and health. Preq: COMM 2010 with a C or better or consent of instructor.

COMM (ENGL) 6910 Classical Rhetoric 3(3) Traces the development of rhetoric from Protagoras through Isocrates, Plato, Aristotle, Cicero and Quintilian and considers questions essential to understanding persuasive theory and practices. May also be offered as ENGL 6910.

COMM (ENGL) 6920 Modern Rhetoric 3(3) Examines the "new rhetorics" of the 20th century, which are grounded in classical rhetoric but include findings from biology, psychology, linguistics and anthropology, among other disciplines. May also be offered as ENGL 6920.

COMM 8000 Communication Pedagogy 1(1) Students develop teaching skills within the field of communication studies, focusing on the teaching of general education courses. Course explores the facilitation of a positive classroom environment, addressing student needs, and evaluation of student work. Discusses teaching philosophy and pedagogy.

COMM 8010 Communication Theory I 3(3) Explores the history, development and current state of scientific theories related to the study of human communication. Covers social scientific traditions of theory. Students gain an understanding of metatheory and its relationship to historical and contemporary forms of theorizing about human communication.

COMM 8020 Communication Theory II 3(3)

Surveys theories and analytic concepts used in the pluralistic field of communication studies. Draws on qualitative, rhetorical, critical, aesthetic, and humanistic traditions. May include, but is not limited to, social theory, interpretive criticism, feminism, sound studies, aesthetics, queer theory, cultural studies and philosophy, Emphasis is on applications to social media studies.

COMM 8030 Survey of Communication Technology Studies 3(3)

Surveys the approaches to researching uses, meanings and effects of contemporary communication technologies in the pluralistic field of communication studies (e.g., interpersonal, small groups, policy, globalization, organizations, history, sustainability, infrastructure, children and media, cultural studies, networks), drawing on social scientific and humanistic traditions.

COMM (ENGL) 8040 Fundamentals of Health Communication 3(3)

Fundamentals of health communication and the Health Communication Certificate; two theoretical bases underlying this interdisciplinary program in health communication, one based on social science theory and one based on humanities, i.e. rhetorical theory; history of both theoretical bases. May also be offered as ENGL 8040. Preq: Undergraduate students may request consent of Health Communication Coordinator to enroll in this course.

COMM 8050 Communication and Social Movements 3(3)

Examines arguments, tactics and structures of social movements from discursive, rhetorical, social perspectives in the field of communication studies.. Using case studies, questions of history, external and internal rhetoric, control and adaptation are considered. Movements as diverse as feminism, environmentalism, alternative globalization and various rights-oriented movements may be considered.

COMM 8060 Health Communication and Culture 3(3)

Exploration of select issues regarding the communication of medical knowledge and how it is created and challenged through media by individuals, groups and institutions. Emphasizes understanding medical and health-related knowledge from cultural, historical and /or social perspectives.

COMM (ENGL) 8070 Health Communication Campaign Planning and Evaluation 3(3)

Application of theories, practices and tools developed in ENGL 8040 and 8060 to planning, implementing and evaluating a public health campaign that targets a particular health practice. May also be offered as ENGL 8070. Preq: ENGL 8040 and ENGL 8060 or consent of Health Communication Certificate Coordinator.

COMM 8080 Representation and Popular Culture 3(3)

Seminar explores how popular culture artifacts represent various groups of people based on such characteristics as race, class, gender, sexuality, nationality, etc. A range of theoretical perspectives are incorporated, including but not limited to race theory, feminist theory, queer theory, postcolonialism and hegemonic masculinity theory.

COMM (ENGL) 8090 Communication, Culture and the Social Net 3(3)

Seminar explores communication and cultural practices that are evolving around social media. May also be offered as ENGL 8090.

COMM 8100 Communication Research Methods I 3(3)

Explores methods of social scientific research methodologies. Methods range from experimental designs to survey and cross sectional designs. Final projects include the employment of one or more methodologies to create a communication-based research proposal.

COMM 8110 Communication Research Methods II 3(3)

Explores select issues in and methods for qualitative research. Students discuss and practice data gathering and analysis techniques associated with ethnographic, interview and textual approaches. Particular attention is given to research technologies. May be taken before, after or at the same time as COMM 8100.

COMM 8270 Sports Media 3(3)

Explores the history, forms and trends in sports media from a communication perspective, and examines the impact and influence of sport in society, identifying current and future trends in digital media.

COMM (AAH, ENGL) 8400 Selected Topics 3(3)

Independent/directed study; tutorial work in linguistics, professional communication, or American, British or European literature not offered in other courses. May also be offered as AAH 8400 or ENGL 8400. Preq: Consent of director of MA in English or MA in Professional Communication program.

COMM (ENGL) 8500 Research Methods in Professional Communication 3(3)

Covers various research methods with emphasis on humanistic and empirical inquiry. Readings and research examine how professional communication creates new knowledge and affects the daily lives of others. May also be offered as ENGL 8500.

COMM 8560 Trends in Public Relations Theory and Research 3(3)

Seminar surveys the major theoretical approaches to public relations, as well as major and recent trends in public relations research and theory development.

COMM 8640 Communication and Organizing 3(3)

Explores theoretical and research literature on human communication and organizing processes from numerous methodological perspectives. Topics may include organizational culture, organizational socialization, power and politics, identification and communication networks and technology.

COMM 8690 Political Communication 3(3)

Seminar examines various forms of political communication through the application of multiple critical methodologies. Participants become familiar with traditional public address scholarship and contemporary study of campaigns, policy, leadership, media and popular culture.

COMM 8710 Leadership Communication 3(3)

Develops ability and knowledge of communicative aspects of leadership. Students integrate theories and practices of persuasion, motivation and media to actualize a leadership vision. Students explore issues and research in ethical and intercultural applications, including implications of institutional structures and their impact on society.

COMM 8740 Special Topics in Communication Studies 3(3)

Varying topics within the field of communication studies. May be repeated for a maximum of six credits, but only if different topics are covered.

COMM 8900 Communication Studies Graduate Internship 3(3)

Preplanned, preapproved, faculty-supervised internship provides Communication Studies graduate students with 8-10 hours per week of field experience in areas related to their curriculum. Unpaid internship provides applied component to advanced study of communication theory and professional development for industry and research careers. May be repeated for a maximum of six credits. Preq: Consent of advisor.

COMM 8910 Master's Thesis Research 1-9(1-9)

Students complete research toward production of a Master's thesis. A maximum of six hours may be applied toward a degree, though additional hours may be taken for credit. May be repeated for a maximum of nine credits. Preq: Successful completion of core program requirements and all additional courses as approved by the department director of graduate studies.

COMM 8990 Independent Study 1-3(1-3)

Course for graduate students with special interests or projects in communication studies outside the scope of existing courses. Preq: Consent of instructor.

COMPUTER SCIENCE**CPSC 6040 Computer Graphics Images 3(3)**

Presents the theory and practice behind the generation and manipulation of two-dimensional digital images within a computer graphics context. Image representation and storage, sampling and reconstruction, color systems, affine and general warps, enhancement and morphology, compositing, morphing, and non-photorealistic transformations. Students are expected to have completed coursework in data structures and linear algebra.

CPSC 6050 Computer Graphics 3(3)

Computational, mathematical, physical and perceptual principles underlying the production of effective three-dimensional computer graphics imagery. Students are expected to have completed coursework in data structures and linear algebra.

CPSC 6110 Virtual Reality Systems 3(3)

Design and implementation of software systems necessary to create virtual environments. Discusses techniques for achieving real-time, dynamic display of photorealistic, synthetic images. Includes hands-on experience with electromagnetically-tracked, head-mounted displays and requires, as a final project, the design and construction of a virtual environment. Students are expected to have completed coursework in data structures.

CPSC 6120 Eye Tracking Methodology and Applications 3(3)

Introduction to the human visual system; visual perception; eye movements; eye tracking systems and applications in psychology, industrial engineering, marketing, and computer science; hands-on experience with real time, corneal-reflection eye trackers, experimental issues. Final project requires the execution and analysis of an eye tracking experiment. Students are expected to have completed coursework in data structures and statistics.

- CPSC 6140 Human and Computer Interaction 3(3)** Survey of human and computer interaction, its literature, history, and techniques. Covers cognitive and social models and limitations, hardware and software interface components, design methods, support for design, and evaluation methods. Students are expected to have completed coursework in data structures.
- CPSC 6160 2-D Game Engine Construction 3(3)** Introduction to tools and techniques necessary to build 2-D games. Techniques draw from subject areas such as software engineering, algorithms, and artificial intelligence. Students employ techniques such as sprite animation, parallax scrolling, sound, AI incorporated into game sprites, and the construction of a game shell. Students are expected to have completed coursework in data structures.
- CPSC 6180 Usable Privacy and Security 3(3)** Survey of the field of usable security and privacy with an emphasis on emerging technologies. Topics include authentication, location privacy, social network privacy, behavioral advertising, health privacy, anonymity, cryptocurrency, technical writing and ethical conduct of usable privacy and security research. Students are expected to have completed coursework in at least one of: software development, human factors, experimental psychology, security policy, or computer security, before enrolling in this course.
- CPSC 6200 Computer Security Principles 3(3)** Covers principles of information systems security, including security policies, cryptography, authentication, access control mechanisms, system evaluation models, auditing, and intrusion detection. Computer security system case studies are analyzed. Students are expected to have completed coursework in operating systems and networking.
- CPSC 6240 System Administration and Security 3(3)** Covers topics related to the administration and security of computer systems. Primary emphasis is on the administration and security of contemporary operating systems. Students are expected to have completed coursework in operating systems and networking.
- CPSC 6280 Design and Implementation of Programming Languages 3(3)** Overview of programming language structures and features and their implementation. Control and data structures found in various languages are studied. Also includes runtime organization and environment and implementation models. Students are expected to have completed coursework in assembly language and formal language theory.
- CPSC 6550 Computational Science 3(3)** Introduction to the methods and problems of computational science. Uses problems from engineering and science to develop mathematical and computational solutions. Case studies use techniques from Grand Challenge problems. Emphasizes the use of networking, group development, and modern programming environments. Students are expected to have completed coursework in calculus and linear algebra.
- CPSC 6620 Database Management Systems 3(3)** Introduction to database/data communications concepts as related to the design of online information systems. Problems involving structuring, creating, maintaining, and accessing multiple-user databases are presented and solutions developed. Comparison of several commercially available teleprocessing monitor and database management systems is made. Students are expected to have completed coursework in data structures.
- CPSC 6630 On-line Systems 3(3)** In-depth study of the design and implementation of transaction processing systems and an introduction to basic communications concepts. A survey of commercially available software and a project using one of the systems are included. Preq: CPSC 6620.
- CPSC 6720 Software Development Methodology 3(3)** Advanced topics in software development methodology. Techniques such as chief programmer teams, structured design and structured walk-throughs are discussed and used in a major project. Emphasizes the application of these techniques to large-scale software implementation projects. Also includes additional topics such as mathematical foundations of structured programming and verification techniques. Students are expected to have completed coursework in software engineering.
- CPSC (ECE) 6780 General Purpose Computation on Graphical Processing Units 3(3)** Instruction in the design and implementation of highly parallel, GPU-based solutions to computationally intensive problems from a variety of disciplines. The OpenCL language with inter-operable OpenGL components is used. Applications to models of physical systems are discussed in detail. May also be offered as ECE 6780. Students are expected to have completed coursework in data structures, calculus, and linear algebra before enrolling in this course.
- CPSC 681Q Selected Topics 1-3(1-3)** Areas of computer science in which nonstandard problems arise. Innovative approaches to problem solutions which draw from a variety of support courses are developed and implemented. Emphasizes independent study and projects. May be repeated for a maximum of six credits, but only if different topics are covered.
- CPSC 6820 Special Topics in Computing 3(3)** In-depth treatment of topics not fully covered in regular courses. Topics vary from semester to semester. May be repeated, but only if different topics are covered.
- CPSC 7400 Computer Science for High School Teachers I 3(3)** Modern problem-solving and programming methods for high school teachers; algorithm development, software life cycle concepts, system hardware and software components and an introduction to programming in PASCAL. Restricted to graduate students and in-service teachers in secondary education. Students are expected to have completed coursework in Introductory computer programming before enrolling in this course. Coreq: CPSC 7401.
- CPSC 7401 Computer Science for High School Teachers I Laboratory 0(2)** Non-credit laboratory to accompany CPSC 7400. Coreq: CPSC 7040.
- CPSC 8040 Data Visualization 3(3)** Introduction to material on the theory and practice of designing effective visualizations of data from numerous sources. A broad overview of the field is presented, covering principles, methods and techniques foundational to both information and scientific visualization. Students are expected to have basic programming skills and introductory knowledge of linear algebra and calculus. Previous coursework in computer graphics is helpful but not required.
- CPSC 8050 Advanced Computer Graphics 3(3)** Advanced techniques used in the artificial rendering of natural scenes; current practice in computer graphics; full software implementation of each technique; extensive coding. Preq: CPSC 6050.
- CPSC 8100 Introduction to Artificial Intelligence 3(3)** Problem solving and game playing; knowledge representation; expert systems; natural language processing; perception and learning.
- CPSC 8110 Technical Character Animation 3(3)** Introduction to state-of-the-art character animation algorithms and techniques and motion perception insights. Instruction begins with fundamental methods in computer animation, including transformations, kinematics, motion capture, and motion graphs, and moves into providing an overview of current research in topics such as animation controllers, emotions, gestures and facial animation. Preq: CPSC 6050.
- CPSC 8170 Physically Based Animation 3(3)** Physically based modeling and dynamic simulation techniques as used for the automatic description of motion and geometry for animation and computer graphics. A variety of approaches are explored, with a special emphasis on the use of particle-systems to represent complex phenomena. Preq: CPSC 6050.
- CPSC 8190 Physically Based Visual Effects 3(3)** The use of physically-based dynamic simulation techniques in the production of digital special effects. Course emphasizes tools, techniques and pipeline. Laboratory assignments are done using both commercial software and student's custom code. Preq: CPSC 6050.
- CPSC 8200 Parallel Architecture 3(3)** Study of parallel processing issues including vector and pipeline processors, arrays of processing elements, associative processors, data flow computers, networks of processors. Also includes survey of parallel programming languages, design and implementation of parallel algorithms, and future trends. Students are expected to have completed coursework in computer organization.
- CPSC 8220 Case Study in Operating Systems 3(2)** Case study of the design of an operating system. Class periods are devoted to reviewing source code and deducing the structure of the system. Lab exercises require students to make major changes to the system to enhance its performance on particular workloads. Students are expected to have completed coursework in operating systems. Coreq: CPSC 8221.
- CPSC 8221 Case Study in Operating Systems Laboratory 0(2)** Non-credit laboratory to accompany CPSC 8220. Coreq: CPSC 8220.

- CPSC 8240 Advanced Operating Systems 3(3)** Recent trends in system design and implementation; operating system structures to support reliable secure systems; verification techniques; fault tolerant systems; operating system considerations for closely coupled multiprocessor systems; network operating systems. Students are expected to have completed coursework in operating systems.
- CPSC 8270 Translation of Programming Languages 3(3)** Theoretical foundations and algorithms for compiling and interpreting programming languages. Topics include lexical analysis, syntactic analysis, semantics analysis, optimization and code generation. Implementation of a compiler or a major component of a compiler is normally a term project. Students are expected to have completed coursework in formal language theory and survey of programming languages.
- CPSC 8280 Theory of Programming Languages 3(3)** Syntax and semantics of programming languages; finite state and pushdown processors; context-free models of syntax; parsing algorithms and semantic models. Students are expected to have completed coursework in formal language theory and survey of programming languages.
- CPSC 8290 Advanced Compiler Topics 3(3)** Code generation, register allocation, program optimization, data flow, interprocedural operations, parallel compilation and distributed compilation. Preq: CPSC 8270.
- CPSC 8300 Systems Modeling 3(3)** Fundamental concepts and techniques used in the stochastic modeling of computer and computer-based communication systems. Applications include hardware configuration design, software performance evaluation and reliability estimation of fault-tolerant systems. Preq: MATH 6000 or MATH 8000.
- CPSC 8380 Advanced Data Structures 3(3)** Search trees; data structures for sets; index structures for data bases; data abstraction and automated implementation; implicit data structures; storage compaction of lists; data structures for decision trees; data structures in areas such as computer graphics, artificial intelligence, picture processing and simulation.
- CPSC 8390 Foundations of Theoretical Computer Science 3(3)** Preparation for the study of advanced issues in computational complexity, algorithm correctness and inherent limits to computing; set theory and proof techniques; classes of the Chomsky hierarchy. Students are expected to have completed coursework in formal languages and automata.
- CPSC 8400 Design and Analysis of Algorithms 3(3)** Basic techniques for design and analysis of algorithms; models and techniques for obtaining upper and lower time and space bounds; time/space trade-offs; inherently difficult problems. Students are expected to have completed coursework in discrete mathematics.
- CPSC 8450 Bioinformatics Algorithms 3(3)** Covers algorithms such as dynamic programming for biological problems, including sequence alignment and phylogeny tree constructions; statistical and mathematical modeling of high throughput data, such as differentially expressed genes from microarray data and HMM for gene prediction; graph and network theory for biological networks.
- CPSC 8470 Introduction to Information Retrieval 3(3)** Basic theory and practical algorithms in information retrieval, including indexing, vector space models, evaluation methods, probabilistic and language models of information retrieval, and web search.
- CPSC 8480 Network Science 3(3)** Networks and network models arise in many places, from physical complex systems, communications, and electrical circuits, to social science and bioinformatics. This course teaches the common theory of abstract and real-world networks, including models, metrics, visualization, representation, comparison and organization. Students are expected to have basic programming skills and introductory knowledge of linear algebra, probability and statistics.
- CPSC 8490 Principles of Scientific Computing 3(3)** Basic techniques and fundamental problems of numerical computation with an emphasis on big data. Focus is placed on practical data analysis questions that arise in areas such as engineering, health care, natural science and economics. Methods are discussed in the context of machine learning, data mining and computational problems on graphs. Students are expected to have basic knowledge of linear algebra, calculus, programming and data structures before enrolling in this course.
- CPSC 8510 Software Systems for Data Communications 3(3)** Structure of software systems supporting communications among computing devices having diverse processing and communication capabilities; characterization of data communications software in terms of unified network architectures consisting of several functional layers; evaluation of several network architectures.
- CPSC 8520 Internetworking 3(3)** Network architecture and communication protocols underlying the global interoperability of the Internet. Topics include addressing and routing, interconnection of autonomous networks, naming and name resolution, connection management, flow and congestion control and network management. Preq: CPSC 8510 and ECE 6380.
- CPSC 8530 Implementation of TCP/IP Protocols 3(3)** Case study of the architecture of a widely-used implementation of the TCP/IP protocol stack. Source code reviews illustrate layered design and use of core kernel services. Student projects include implementation of a complete IP transport protocol. Preq: CPSC 8220 and CPSC 8520.
- CPSC 8540 Performance Analysis of Internet Protocols 3(3)** Analyzes network performance, focusing on experimental methods and current Internet protocols. Covers random processes, time series analysis and simulation concepts. Incorporates experimental-based research in computer networking. Preq: CPSC 8520.
- CPSC 8550 Embedded Network Systems 3(3)** Discusses hardware fundamentals, technology applications, operating systems, programming platforms, software design and implementation, energy conservation techniques, self-stabilization paradigm, routing algorithms, clustering algorithms, time synchronization algorithms and sensor-actuator integration.
- CPSC 8570 Security in Advanced Networking Technologies 3(3)** Security issues in emerging networking technologies, including Software-Defined Networking (SDN) and Network Function Virtualization (NFV). Students are expected to have completed coursework in computer networking before enrolling in this course.
- CPSC 8580 Security in Emerging Computing and Networking Systems 3(3)** Security challenges and techniques appropriate for deploying emerging systems such as mobile and Internet-of-Things platforms, cloud computing and social computing are studied.
- CPSC 8620 Database Management System Design 3(3)** Concepts and structures for design and implementation of a DBMS; theoretical foundations for query systems; data modeling and information representation; user interface and internal system design considerations; system performance modeling and measurement; topics from the literature. Preq: CPSC 6620.
- CPSC 8630 Multimedia Systems and Applications 3(3)** Principles of multimedia systems and applications; techniques in effectively representing, processing and retrieving multimedia data such as sound and music, graphics, image and video; operating system and network issues in supporting multimedia; advanced topics in current multimedia research. Term project requires implementing some selected components of a multimedia system.
- CPSC 8650 Data Mining 3(3)** Study of principles of data mining: concepts and techniques of data analysis including regression, clustering, classification, association, prediction, etc.; efficient data mining algorithms; data mining applications in various areas including market analysis and management, WWW mining, bioinformatics, etc. Course projects for designing and using data mining algorithms in the applications are required. Students are expected to have knowledge of statistics and database systems.
- CPSC 8700 Software Design 3(3)** Fundamental concepts of object modeling using object-oriented analysis and design; realistic application of software engineering principles within a variety of problem domains; mainstream language with facilities for object-training programming. Students who enroll in this course are expected to be proficient in programming in a procedural language.
- CPSC 8710 Foundations of Software Engineering 3(3)** Techniques and issues in software design and development; tools, methodologies and environments for effective design, development and testing of software; organizing and managing the development of software projects. Preq: Enrollment in Computer Science program.
- CPSC 8720 Software Specification and Design Techniques 3(3)** Techniques, tools, environments and formal methods for software specification and design; verification of design correctness. Students are expected to have completed coursework in software engineering.
- CPSC 8730 Software Verification, Validation and Measurement 3(3)** Proofs of correctness; test planning; static and dynamic testing; symbolic execution; automated testing; verification and validation over the software life cycle; software metrics; software maintenance. Students are expected to have completed coursework in software engineering.

CPSC 8750 Software Architecture 3(3) Creation, analysis and maintenance of architectures for software systems. Basic principles, patterns and techniques. Quality attributes of the architecture are used to make a quantitative analysis. Students create and analyze two architectures from different domains.

CPSC 8770 Fundamentals of Biometric Systems 3(3) Methods and principles for the automatic identification/authentication of individuals. Technologies include fingerprint, face, iris and hand geometry. Additional topics include biometric system design, performance evaluation, multi-modal biometrics and ethics/privacy issues.

CPSC 8810 Selected Topics 1-3(1-3) Advanced topics from current problems of interest in computer science. Topics vary from semester to semester. May be repeated for credit, but only if different topics are covered.

CPSC 8880 Directed Projects in Computer Science 1-6(1-6) Directed individual project supervised by department faculty. To be taken Pass/No Pass only.

CPSC 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

CPSC 9400 Topics in Advanced Algorithms 3(3) Study of selected topics in advanced algorithms drawn from graph algorithms (network flows, matchings, cuts, planarity testing), approximation algorithms (traveling salesman, linear relaxation techniques), distributed algorithms (mutual exclusion, synchronization, self-stabilization), parallel algorithms (parallel prefix, models, sorting), or randomized algorithms (sampling, probabilistic methods, random walks). May be repeated for a maximum of nine credits, but only if different topics are covered. Preq: CPSC 8400.

CPSC 9500 Selected Topics in Computer Science 1-3(1-3) Study of advanced topics from current problems of interest in computer science. May be repeated for a maximum of 12 credits, but only if different topics are covered. To be taken Pass/No Pass only.

CPSC 9510 Seminar in Algorithms 1-3(1-3) Advanced topics from current problems of interest in algorithms. May be repeated for credit.

CPSC 9550 Seminar in Programming Languages 1-3(1-3) Advanced topics from current problems of interest in programming languages. May be repeated for credit.

CPSC 9570 Seminar in Software Engineering 1-3(1-3) Advanced topics from current problems of interest in software engineering. May be repeated for credit.

CPSC 9810 Seminar in Computer Science 1-3(1-3) Topics of current research interest. May be repeated for credit.

CPSC 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

CITY AND REGIONAL PLANNING

CRP 6010 Introduction to City and Regional Planning 3(3) Introduces students from other disciplines to city and regional planning. Spatial and nonspatial areas of the discipline are explored through a wide ranging lecture/seminar program. Preq: Consent of instructor.

CRP 6030 Seminar on Planning Communication 3(3) In-depth analysis of methods to communicate planning and policy decisions effectively. Familiarizes students with the various communication skills needed by planners, policy makers, and other professionals to become successful practitioners. Preq: Consent of instructor.

CRP (CE) 6120 Urban Transportation Planning 3(3) Consideration of urban travel characteristics, characteristics of transportation systems, transportation and land-use studies, trip distribution and trip assignment models, city patterns and subdivision layout. May also be offered as CE 6120.

CRP 6300 The Nature of Geographic Information Systems (GIS) 3(2) Introduction to the theory and practical use of Geographic Information Systems (GIS). The course emphasizes geographic and statistical information and how it is represented and analyzed with computers. It introduces the concepts and components of a GIS and how they affect societal issues. Coreq: CRP 6301.

CRP 6301 The Nature of Geographic Information Systems (GIS) Laboratory 0(3) Non-credit laboratory to accompany CRP 6300. Coreq: CRP 6300.

CRP 8000 Human Settlement 3(3) Overview of forces and trends affecting community growth and change-historical, ecological, economic, demographic, design and development pertaining to human settlement patterns and their interrelationship in the urbanization process, especially at the national, regional, townscape and neighborhood scale. Team-taught from various perspectives. Intended as a foundation core course for Master's in Real Estate Development, City and Regional Planning, and Landscape Architecture. Preq: Consent of instructor.

CRP 8010 Planning Process and Legal Foundations 3(3) Introduction to the city and regional planning profession and related processes with the legal foundation for comprehensive planning and tools of implementation. Preq: Consent of instructor.

CRP 8020 Site Planning and Infrastructure 3(3) Covers the principles and practice of site planning, including site analysis, site design, infrastructure planning; exploration of site planning options for residential, commercial, office, industrial and mixed-use projects; street network, civic space, and open space planning; emphasis on walkable, mixed-use, transit-oriented, sustainable development. Preq: Consent of instructor.

CRP 8030 Quantitative Analysis 4(2) Basic tools of quantitative analysis and planning methods in the context of analytical, procedural and institutional needs of the planner. Students learn data collection, analysis and interpretation of different planning problems. Emphasis is placed on understanding the logic of statistical analysis, methods of planning analysis and policy formation. Preq: Consent of instructor. Coreq: CRP 8031.

CRP 8031 Quantitative Analysis Laboratory 0(6) Non-credit laboratory to accompany CRP 8030. Coreq: CRP 8030.

CRP 8040 Land Use Analysis and Assessment 4(2) Introduction to basic methods of land use planning including land suitability analysis, land market forecasts and formulating alternative land use plans. Development impact assessment and project appraisal methods are introduced to evaluate land use plans. Preq: CRP 8030. Coreq: CRP 8041.

CRP 8041 Land Use Analysis and Assessment Laboratory 0(6) Non-credit laboratory to accompany CRP 8040. Coreq: CRP 8040.

CRP 8050 Planning Theory and History 3(3) Development of the planning practice and theories of planning process: historical evolution of planning practice in the U.S., social issues in planning, theories of planning and critiques of those theories and ethical issues in planning practice. Preq: Consent of instructor.

CRP 8060 Urban and Regional Economics for Planners 3(3) Overview of basic principles of urban and regional economics and local government public finance for planners. Topics covered include frameworks and methods for analyzing regional economies, municipal budgets, and the impact of public and private investment, particularly land development. The role of analysis in the planning process is also addressed. Preq: Consent of instructor.

CRP 8070 Professional Studio 4(1) Serves as a vehicle for synthesis and application of skills developed in other courses and includes participation in one or more real-world planning projects in addition to seminars and readings devoted to development of professional practice skills. Preq: Consent of instructor. Coreq: CRP 8071.

CRP 8071 Professional Studio Laboratory 0 (9) Non-credit laboratory to accompany CRP 8070. Coreq: CRP 8070.

CRP 8090 Current Issues in Planning 1(1) Students are exposed to current practice issues in various fields of the planning profession through a series of guest speakers representing various areas of planning practice. The course is organized around the various concentration areas of the Clemson MCRP program. Preq: Enrollment in MCRP program.

CRP 8120 Globalization, Urbanization and Planning 3(3) Provides an overview of how globalization influences development and urbanization, with a focus on policy and planning implications. Students review the global trends affecting industrialized and developing countries, regions and cities; and examine case studies for urban and regional management alternatives, using case studies centered on transitional regions such as Southeast Asia and Africa. Preq: Graduate standing.

CRP 8130 Fundamentals of Transportation Planning 3(3) Identifies issues and questions transportation planners face, characterizes policy shaping transportation, instructs on methods to solve transportation planning problems and portrays the political and organizational environment in which transportation planners operate. Students integrate concepts and considerations via a systems approach with sensitivity to the transportation planning environment. Preq: Consent of instructor.

- CRP 8140 Public Transit 3(3)** Familiarizes students with core concepts and practices in public transit. Course modules examine modes and design, planning issues and organizational environments inherent to public transit, and technical operations. Course concludes with an examination of comprehensive transit systems. Preq: Consent of instructor.
- CRP 8150 Transportation Innovation 3(3)** Through lectures, seminar discussions and collaborative learning activities, course interaction develops students' transportation knowledge, research and ideas. Students are encouraged to use information already obtained to create visionary thinking and interaction skills needed to become transportation leaders. Preq: CRP 8130.
- CRP 8200 Negotiation and Development Dispute Resolution 3(3)** Skill-building course in conflict resolution and consensus building through bargaining and negotiation, primarily in the design professions. Students play active roles in discovering, applying, reflecting on and critiquing the theories, styles and techniques of conflict resolution and consensus building that work in different types of disputes. Students must be enrolled in a graduate-level design related field of study to enroll in this course.
- CRP 8220 Urban Design 3(3)** Urban design theory and practice covering both project design and regulatory frameworks; analysis of historical precedents and current theories; review of the urban design process, including urban landscape analysis, problem identification, development of alternatives, and plan generation; special focus on form-based codes. Preq: Consent of instructor.
- CRP 8340 Spatial Modeling Using GIS 3(2)** Use of geographic information systems (GIS) in spatial analysis, information management and synthesis of spatial patterns and processes. Emphasizes developing an operational understanding of the modeling techniques and data used in different applications such as land use allocation, corridor location, site location and market analysis, environmental assessment and cost-benefit analysis. Preq: CRP 6300 or CRP 8040; or consent of instructor. Coreq: CRP 8341.
- CRP 8341 Spatial Modeling Using GIS Laboratory 0(3)** Non-credit laboratory to accompany CRP 8340. Coreq: CRP 8340.
- CRP 8350 GIS and Remote Sensing Applications for Trend Analysis 3(2)** Principles of remote sensing and land information systems in trend analysis. Addresses aspects of change detection for monitoring natural resources and urban growth. Designed for those interested in planning, natural resources management and environmental analysis. Lectures and hands-on laboratory work emphasize the use of imagery for database generation and analysis. Preq: CRP 6300 or CRP 8040 or 8340; or consent of instructor. Coreq: CRP 8351.
- CRP 8351 GIS and Remote Sensing Applications for Trend Analysis Laboratory 0(3)** Non-credit laboratory to accompany CRP 8350. Coreq: CRP 8350.
- CRP 8400 Seminar in Coastal Planning 3(3)** Issues relating to development and conservation of coastal environments, focusing on inherent trade-offs between growth and environmental quality. Discusses ecology and carrying capacity of coastal areas and appropriate management approaches to balance coastal resource demand. Preq: Consent of instructor.
- CRP 8410 Seminar in Environmental Planning 3(3)** Current and emerging environmental issues and appropriate planning options, including population dynamics and limits to growth, entropy law, waste management and global climate change; students pursue individual research on an environmental issue of particular concern and report findings. Preq: Consent of instructor.
- CRP 8420 Coastal Resilience, Climate Change and Hazard Mitigation 3(3)** Basic issues and theoretical concepts that allow students to plan for coastal resilience in light of projected climate change. Provides an overview of basic coastal geography and management, followed by planning for coastal resiliency and natural hazard mitigation. Preq: Graduate standing.
- CRP (PRTM) 8440 Outdoor Recreation Resource Management and Planning 3(3)** Issues relating to planning and development of natural areas for recreational purposes. Emphasis is on the policy-making process at the federal, state, regional and local levels. May also be offered as PRTM 8440. Preq: Consent of instructor.
- CRP (POST) 8450 Water Policy and Law 3(3)** Surveys the history, science, economics, politics, legal framework and current debates regarding the allocation of freshwater resources in the U.S., with emphasis on relevant Southeastern issues. Scientists, engineers, planners, landscape architects, policy makers and economists will benefit from understanding water allocation and associated conflicts. May also be offered as POST 8450.
- CRP 8580 Research Design 3(3)** Provides opportunity for students in their final year of study in the planning program to develop a proposal for the terminal project or thesis. Students are responsible for completing the research, writing and editing necessary for an acceptable proposal. Preq: Consent of faculty. Coreq: CRP 8600.
- CRP 8590 Planning Terminal Project 3 (9)** Students select, with approval of advisor, and conduct research on individual planning problems of suitable scope. Oral, written, and, where appropriate, visual presentations of solution are required. Students must enroll during final semester. Preq: CRP 8580.
- CRP 8600 Terminal Project/Thesis Proposal 1(3)** Taken in conjunction with CRP 8580, this lab provides students the opportunity to apply concepts learned in CRP 8580 to their own thesis or terminal project research. Coreq: CRP 8580.
- CRP (POST) 8700 Seminar in Sustainable Development 3(3)** Concept of sustainable development traced from its historical roots through the popularization of the term in the international development literature; scientific base and the application of sustainability through economic sectors and building practice. Students conduct individual/group research projects. May also be offered as POST 8700.
- CRP 8720 Housing Issues in the United States 3(3)** Regulation, stimulation, salvage and replacement of housing through public policy administrative procedures. Specific housing programs are analyzed in detail. Preq: Consent of instructor.
- CRP 8730 Economic Development Planning 3(3)** Economic development planning process, focusing on applied programmatic techniques, especially at the state, local and neighborhood levels. Emphasizes theoretical models, economic development process, private/public partnerships, economic development tools, political context, and economic development planning administration and organization. Preq: Consent of instructor.
- CRP 8890 Selected Topics in Planning 3(3)** Topics emphasizing current literature and results of current research. May be repeated for credit. Preq: Consent of instructor.
- CRP 8900 Directed Studies in City and Regional Planning 1-6(1-6)** Students pursue individual professional interests under guidance of City and Regional Planning graduate faculty. May be repeated for credit.
- CRP 8910 Planning Thesis 6(18)** Students, working individually, program a planning problem of appropriate scope and conduct research. Oral, written and, where appropriate, visual presentations of theses are required. To be taken Pass/No Pass only. Preq: Consent of faculty.
- CRP 8930 City and Regional Planning Internship 1(3)** Ten weeks of supervised professional employment with an approved planning entity. To be taken Pass/No Pass only. Students are expected to have completed two semesters of City and Regional Planning or the equivalent before enrolling in this course.
- CRP 8940 Planning Internship Seminar 1(1)** Seminar-based analysis of student internships, enabling students to compare experiences and gain greater understanding of professional practice by reflecting on planning issues. To be taken Pass/No Pass only. Preq: CRP 8930.

CONSTRUCTION SCIENCE AND MANAGEMENT

- CSM 6550 Reducing Adversarial Relations in Construction 3(3)** Focuses on the study of the delivery of projects and how adversarial relations can affect the successful completion of the venture. Topics include management of human resources, understanding the needs and processes of the participants, where problems lie, methods of avoiding and settling disputes. Preq: Construction Science and Management or Architecture major, and senior standing; or consent of department chair.
- CSM 8520 Construction Management Research 3(3)** Research methodology applied to the construction industry. Preq: Consent of instructor.
- CSM 8600 Construction Financial Planning and Analysis 3(3)** Theory of financial management as it relates to the financial challenges faced by the construction firm. Preq: Consent of instructor.
- CSM 8610 Construction Control Systems 3(3)** Development and analysis of cost, resource and quality control programs for a company's construction projects. Preq: Consent of instructor.

CSM 8620 Personnel Management and Negotiations 3(3) The role of management and unions in the construction industry. Topics include contract negotiation, collective bargaining, dispute resolution and management for productivity improvement. Preq: Consent of instructor.

CSM 8630 Advanced Planning and Scheduling 3(3) Analysis and control of construction projects using advanced techniques for planning, scheduling and resources control. Preq: Consent of instructor.

CSM 8640 Construction Business Strategy and Marketing 3(3) Techniques for business strategy development and marketing of various types of construction companies. Preq: Consent of instructor.

CSM 8650 Project Management 3(3) Theory of project administration and control with special emphasis on the role and responsibilities of the project manager. Preq: Consent of instructor.

CSM 8660 Contractor Role in Development 3(3) Addresses the various roles and responsibilities of the contractor in development including discussion of the owner/designer/constructor relationship. Does not count toward Master's in Construction Science and Management degree requirements. Preq: Consent of instructor.

CSM 8670 Green Building Delivery 3(3) Explores the change in thinking and practice of delivering projects as a result of green building. The essential components of sustainable building are defined and common practices of green building are explored. Green rating systems are taught with a focus on the U.S. Green Building Council's LEED (Leadership in Energy and Environmental Design) label.

CSM 8680 Emerging Technologies in the Built Environment 3(3) Explores the different emerging technologies currently a part of the industries related to the built environment, and analyzes business processes to determine feasible technology reforms that can help improve a company's workflow.

CSM 8810 Professional Seminar 3(3) New and emerging methods for management of the construction or construction-related firm. Preq: Consent of instructor.

CSM 8890 Special Problems 3(3) Research design problem on a construction-related topic. To be taken Pass/No Pass only. Preq: CSM 8520 or consent of department chair.

CSM 8900 Directed Studies 1-6(1-6) Special topics not covered in other courses. Emphasis is on field studies, research activities and current developments in building science. Preq: Consent of instructor.

CSM 8910 Master's Thesis Research 1-9(1-9) With approval of the advisory committee, students carry out independent research and analysis. Thesis is presented orally and in writing and in strict compliance with the guidelines of the Graduate School.

DIGITAL PRODUCTION ARTS

DPA 6000 Technical Foundations of Digital Production I 3(3) The technical, conceptual, and algorithmic foundations of computer graphics. Covers the Unix operating system, scripting, C programming, and an interactive graphics API. Not open to Computer Engineering, Computer Information Systems or Computer Science majors.

DPA 6010 Technical Foundations of Digital Production II 3(3) The mathematical and algorithmic foundations of computer graphics. Covers spatial data structures, object oriented programming in C++, mathematics for graphics, and 3-D graphics API. Preq: DPA 6000 or consent of instructor. Not open to Computer Science, Computer Engineering, or Computer Information Systems majors.

DPA 6020 Visual Foundations of Digital Production I 3(6) Presents the visual foundations underlying computer graphics production. Covers perspective, observational drawing, color and value, principles of composition and design, and storyboarding. Incorporates the studio method, involves students in hands-on work and the critique process, and stresses examples from the history of art, animation and film. Not open to Architecture or Visual Arts majors.

DPA 6030 Visual Foundations of Digital Production II 3(6) Extends the foundational visual principles underlying computer graphics production begun in DPA 4020. Stresses representation of the figure in drawing and the use of cameras. Incorporates the studio method and the critique process, and stresses examples from the history of art, animation and film. Preq: DPA 4020 or consent of instructor. Not open to Architecture or Visual Arts majors.

DPA 8070 3D Modeling and Animation 3(3) Foundation principles and practice of modeling, animating and rendering of 3D computer graphics scenes. Students complete a series of projects using industry-standard software. Topics include modeling techniques, technical animation, rigging, materials, lighting, scripting and post production. Preq: Digital Production Arts major.

DPA 8080 Artistic Character Animation 3(3) Foundation principles of the production of computer animation, from original concept development and character design, through rigging of articulated figures, character animation methods, and digital cinematography. Preq: DPA 8070.

DPA 8090 Rendering and Shading 3(3) The art and science of lighting and shading for effective computer graphic imagery, including the mathematical, physical and perceptual elements contributing to the simulation of a desired visual look. Shading languages, advanced rendering tools, global illumination effects, production of photoreal and non-photoreal imagery. Preq: DPA 8070.

DPA 8150 Special Effects Compositing 3(3) Video special effects, compositing problems, effects animation, matchmoving and 3-D geometry, color and texture reconstruction from 2-D images; extensive use of scripting languages and high-end software platforms. Preq: DPA 8070.

DPA 8600 Digital Production Studio 1-6(1-6) Students develop as accomplished visual problem solvers in a digital production team setting. As part of the studio experience, students take a production project from concept, through story development, character design, modeling and rigging, animation, lighting, and post production. May be repeated for a maximum of 12 credits. Preq: Enrollment in the Digital Production Arts program.

DPA 8800 Graduate Research Studio 1-6(1-6) Students complete a project or projects, under the direction of a faculty adviser, in an area supporting personal goals and vision. Work may be individually or team oriented, and may be of a technical or an artistic nature. May be repeated for a maximum of six credits. Preq: Enrollment in the Digital Production Arts program.

DPA 8910 Master of Fine Arts Thesis Research 1-6(1-6) Students complete a studio research project, under the guidance of the student's advisor and thesis committee. The thesis project is developed to a refined degree, articulated in the form of a written document, and presented orally in a thesis defense. May be repeated for a maximum of six credits.

ELECTRICAL AND COMPUTER ENGINEERING

ECE 6040 Semiconductor Devices 3(3) Consideration of the principles of operation, external characteristics, and applications of some of the more important semiconductor devices presently available. Students are expected to have completed a course comparable to ECE 3200 before enrolling in this course. Additionally, students are expected to have completed, or be concurrently enrolled in, a course comparable to either MATH 3110 or MATH 4340 before enrolling in this course.

ECE 6060 Introduction to Microelectronics Processing 3(3) Microelectronic processing, MOS and bipolar monolithic circuit fabrication, thick and thin film hybrid fabrication, applications to linear and digital circuits, fundamentals of device design. Students are expected to have completed a course comparable to ECE 3200 before enrolling in this course. Additionally, students are expected to have completed, or be concurrently enrolled in, a course comparable to MATH 3110 or MATH 4340 when enrolling in this course.

ECE 6170 Elements of Software Engineering 3(3) Foundations of software design, reasoning about software, the calculus of programs, survey of formal specification techniques and design languages. Students are expected to have completed courses comparable to ECE 3220 and ECE 3520 and MATH 4190 before enrolling in this course.

ECE 6180 Power System Analysis 3(3) Study of power system planning and operational problems. Topics include load flow, economic dispatch, fault studies, transient stability, and control of problems. System modeling and computer solutions are emphasized through class projects. Students are expected to have completed courses comparable to ECE 3600 and ECE 3800 before enrolling in this course.

ECE 6190 Electric Machines and Drives 3(3) Performance, characteristics, and modeling of AC and DC machines during steady-state and transient conditions. Introduction to power electronics devices and their use in adjustable speed motor drives. Students are expected to have completed courses comparable to ECE 3210 and ECE 3600 and ECE 3800 before enrolling in this course. Additionally, students are expected to have completed, or be concurrently enrolled in, a course comparable to MATH 4340 when enrolling in this course.

- ECE 6200 Renewable Energy Penetration on the Power Grid 3(3)** Introduces the basic definition of electrical power, interfacing primary sources, generator/load characteristics, and renewable energy resources. Topics include solar energy grid interfacing, wind energy grid interfacing, battery charging/management, harmonic distortion, voltage sags, and national standards. Students are expected to have completed a course comparable to ECE 2070 or ECE 3200 before enrolling in this course.
- ECE 6220 Electronic System Design I 3(2)** Emphasizes the application of theory and skills to the design, building, and testing of an electronic system with both analog and digital components. Application varies each semester. Computer software tools are used extensively in the design process. Students are expected to have completed courses comparable to ECE 3210 and ECE 3300 and ECE 3600 and ECE 3710 and ECE 3810 before enrolling in this course.. Coreq: ECE 6221.
- ECE 6221 Electronic System Design I Laboratory 0(2)** Non-credit laboratory to accompany ECE 6220. Coreq: ECE 6220.
- ECE 6290 Organization of Computers 3(3)** Computer organization and architecture. Topics include a review of logic circuits, bus structures, memory organization, interrupt structures, arithmetic units, input-output structures, state generation, central processor organization, control function implementation, and data communication. Registered Transfer Language (RTL) for description and design of digital systems. Students are expected to have completed a course comparable to ECE 2720 before enrolling in this course.
- ECE 6300 Digital Communications 3(3)** Introduction to modern digital communication systems, emphasizing modulation and detection, taking into account the effects of noise. Students are expected to have completed courses comparable to ECE 3170 and ECE 3300 before enrolling in this course.
- ECE 6320 Instrumentation 3(3)** Theory and analysis of transducers and related circuits and instrumentation. Generalized configurations and performance characteristics of instruments are considered. Transducer devices for measuring physical parameters such as motion, force, torque, pressure, flow, and temperature are discussed. Students are expected to have completed a course comparable to ECE 3210 before enrolling in this course. Additionally, students are expected to have completed, or be concurrently enrolled in, a course comparable to MATH 3110 or MATH 4340 when enrolling in this course..
- ECE 6350 Grounding and Shielding 3(3)** Introduction to electromagnetic compatibility concepts and techniques for students who will be designing or working with electronic systems when they graduate. Topics include electromagnetic interference and noise control, crosstalk and signal integrity, grounding, filtering, shielding, circuit board layout, lighting and electrostatic discharge protection. Students are expected to have completed a course comparable to ECE 3810 before enrolling in this course.
- ECE 6360 Microwave Circuits 3(3)** Analysis of microwave networks comprising transmission lines, waveguides, passive elements, interconnects, and active solid state microwave circuits. Use of modern CAD tools to design RF/Microwave passive/active networks. Fabrication of typical circuits. Students are expected to have completed a course comparable to ECE 3810 before enrolling in this course. Additionally, students are expected to have completed, or be concurrently enrolled in a course comparable to MATH 3110 or MATH 4340 when enrolling in this course.
- ECE 6370 Microelectromechanical Systems 3(3)** Introduction to the basic materials in current microelectromechanical systems (MEMS), as well as the fundamental sensing and actuation mechanisms therein. Students also learn the basic fabrication techniques for bulk and surface micromachining, discuss the primary forces in MEMS devices, and study the basic micro mechanical structures and microfluidics. Students are expected to have completed courses comparable to CH 1020 and PHYS 1220 before enrolling in this course.
- ECE 6380 Computer Communications 3(3)** Digital data transmission techniques, modems and communications channels, communications software and protocols, multiprocessors and distributed processing; concurrency and cooperation of dispersed processors.
- ECE 6390 Fiber Optics 3(3)** Covers the underlying principles of design for optical fibers in practical systems. Examines optical fiber as a wave-guide using wave optics and ray optics. Discusses design criteria for using mono- and multi-mode fibers. Other topics include fabrication, measurement. Students are expected to have completed a course comparable to ECE 3810 before enrolling in this course. Additionally, students are expected to have completed, or be concurrently enrolled in, a course comparable to MATH 4340 when enrolling in this course.
- ECE 6400 Performance Analysis of Local Computer Networks 3(3)** Introduction to the design and performance analysis of local computer networks. Emphasizes performance analysis of representative multi-access procedures. Three common types of networks are considered in detail. Students are expected to have completed courses comparable to ECE 2720 and ECE 3170 before enrolling in this course.
- ECE 6420 Knowledge Engineering 3(3)** Introduction to the theoretical and practical aspects of knowledge engineering or applied artificial intelligence. Topics include symbolic representation structures and manipulation, unification, production systems and structures, rule-based and expert systems, planning and AI system architectures; system design in PROLOG and LISP. Project is required. Students are expected to have completed courses comparable to ECE 3220 and ECE 3520 before enrolling in this course.
- ECE 6460 Antennas and Propagation 3(3)** Study of the theoretical and practical aspects of antenna design and utilization, input impedances, structural considerations, and wave propagation. Students are expected to have completed courses comparable to ECE 3300 and ECE 3810, as well as a course comparable to either MATH 3110 or MATH 4340, before enrolling in this course.
- ECE 6490 Computer Network Security 3(1)** Hands-on practicum in the administration and security of modern network service emphasizing intrusion prevention techniques, detection, and recovery. Preq: Graduate standing in Computer Engineering or Electrical Engineering. Coreq: ECE 6491.
- ECE 6491 Computer Network Security Laboratory 0 (4)** Non-credit laboratory to accompany ECE 6490. Coreq: ECE 6490.
- ECE 6550 Robot Manipulators 3(3)** Analysis of robot manipulator systems with special focus on interaction of these technologies with society. Emphasis is on rigid-link robot manipulator systems. Topics include history of robot technology, kinematics, dynamics, control, and operator interfaces. Case studies reinforce impact of robot technology on society and vice versa. Students are expected to have completed courses comparable to MATH 2060 and MATH 3110 before enrolling in this course.
- ECE (ME) 6570 Fundamentals of Wind Power 3(3)** Introduces wind turbine systems, including wind energy potential and application to power generation. Topics include wind energy principles, wind site assessment, wind turbine components, power generation machinery control systems, connection to the electric grid, and maintenance. May also be offered as ME 6570. Students are expected to have completed a course comparable to ECE 2070 or ECE 3200 before enrolling in this course.
- ECE 6590 Integrated Circuit Design 3(2)** Design concepts and factors influencing the choice of technology; fundamental MOS device design; silicon foundries, custom and semicustom integrated circuits; computer-aided design software/hardware trends and future developments; hands-on use of CAD tools to design standard library cells; systems design considerations, testing, and packaging. Students are expected to have completed a course comparable to ECE 3210 before enrolling in this course. Additionally, students are expected to have completed, or be concurrently enrolled in, a course comparable to MATH 3110 or MATH 4340 when enrolling in this course. Coreq: ECE 6591.
- ECE 6591 Integrated Circuit Design Laboratory 0(2)** Non-credit laboratory to accompany ECE 6590. Coreq: ECE 6590.
- ECE 6610 Fundamentals of Solar Energy 3(3)** Introduces solar energy conversion systems. Topics include environmental benefits of solar energy, solar thermal systems, concentration solar power, photovoltaic (PV) cell design and manufacturing, sizing of PV system, hybrid photovoltaic/thermal systems, energy storage, and urban/rural applications. Students are expected to have completed a course comparable to ECE 3200 before enrolling in this course.
- ECE 6670 Introduction to Digital Signal Processing 3(3)** Introduction to characteristics, design, and applications of discrete time systems; design of digital filters; introduction to the Fast Fourier Transform (FFT); LSI hardware for signal processing applications. Students are expected to have completed a course comparable to ECE 3300 before enrolling in this course.

- ECE 6680 Embedded Computing 3(2)** Principles of using computing in the larger context of a system. Topics include bus and processor design types (e.g. microprocessor, microcontroller, DSP), codes, digital circuit power management, real time scheduling, and embedded operating systems. Lab work consists of projects on embedded hardware (e.g. PC-104+). Students are expected to have completed courses comparable to ECE 2230 and ECE 3710 before enrolling in this course. Coreq: ECE 6681.
- ECE 6681 Embedded Computing Laboratory 0(2)** Non-credit laboratory to accompany ECE 6680. Coreq: ECE 6680.
- ECE 6730 Introduction to Parallel Systems 3(3)** Introduces parallel computer architectures and their programming. Includes an introduction to MPI and OpenMP and a number of engineering problems, including numerical simulations. Introduces scalability analysis. Students are expected to have completed a course comparable to ECE 3220 or ECE 3290 before enrolling in this course.
- ECE (CPSC) 6780 General Purpose Computation on Graphical Processing Units 3(3)** Instruction in the design and implementation of highly parallel, GPU-based solutions to computationally intensive problems from a variety of disciplines. The OpenCL language with inter-operable OpenGL components is used. Applications to models of physical systems are discussed in detail. May also be offered as CPSC 6780. Students are expected to have completed coursework in data structures, calculus, and linear algebra before enrolling in this course.
- ECE 6920 Special Problems 1-3(1-3)** Special assignment in electrical or computer engineering. Some typical assignments include computer programs, term papers, technical literature searches, hardware projects, and design project leadership. May be taken only once for credit.
- ECE 6930 Selected Topics 1-3(1-3)** Classroom study of current and new technical developments in electrical and computer engineering. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.
- ECE 7010 Master of Engineering Design Project 1-6(1-6)** Practical problems in engineering analysis and design culminating in the written report required for the MEng degree. To be taken Pass/No Pass only. May be repeated for a maximum of six credits.
- ECE 7200 Digital Communication Engineering I 3(3)** Analysis of modulation and detection for digital communication engineering systems degraded by noise. Students are expected to have completed courses comparable to ECE 3170 and ECE 3300 before enrolling in this course. Preq: Enrollment in the Electrical Engineering Master of Engineering program.
- ECE 7570 Error Control Block Coding 3(3)** Analysis and design of error control coding and decoding for the reliable transmission of digital data. Students are expected to have completed a course comparable to ECE 3170 before enrolling in this course. Preq: Enrollment in the Electrical Engineering Master of Engineering program.
- ECE 8010 Analysis of Linear Systems 3(3)** Foundations of linear system analysis; matrix algebra, linear graph theory and operational mathematics applied to formulation and solution of system equations in time and frequency domains.
- ECE 8020 Electric Motor Control 3(3)** Dynamic modeling and analysis of electrical machines for design of AC and DC drive systems; implementation of such models on a digital computer; voltage-fed inverters; pulse width modulation and analysis techniques for inverters; harmonic generation and reduction. Students are expected to have completed a course comparable to ECE 4340 before enrolling in this course.
- ECE 8070 Computer Methods for Power Systems Analysis 3(3)** Electric power system operation; development of models of transmission line components and networks; computer methods for solving linear and nonlinear systems of network equations; operating problems in load flow, scheduling and economic dispatch. Students are expected to have completed a course comparable to ECE 4180 before enrolling in this course.
- ECE 8110 Integrated Circuit Design 3(2)** Design concepts and factors influencing the choice of technology; fundamental MOS device design; silicon foundries; custom and semicustom integrated circuits; computer-aided design software/hardware trends and future developments; the hands-on use of CAD tools to design MOS standard cells; systems design, testing and packaging. Students are expected to have completed a course comparable to ECE 4590 before enrolling in this course. Coreq: ECE 8111.
- ECE 8111 Integrated Circuit Design Laboratory 0(2)** Non-credit laboratory to accompany ECE 8110. Coreq: ECE 8110.
- ECE 8160 Electric Power Distribution System Engineering 3(3)** Radial circuit analysis techniques, feeder and transformer modeling, load modeling, loss minimization and voltage control, causes of power quality problems, motor starting analysis, strategies for analyzing impacts of disturbances. Students are expected to have completed a course comparable to ECE 4180 before enrolling in this course.
- ECE 8170 Power System Transients 3(3)** Electrical transients in power systems; frequency domain and time domain techniques for power systems transient analysis; capacitor switching, load switching, fault-induced transients, line reclosing and single pole switching. Students are expected to have completed a course comparable to ECE 4180 before enrolling in this course.
- ECE 8180 Random Process Applications in Engineering 3(3)** Theory of random processes emphasizing engineering applications; stochastic convergence and limit theorems; martingales; mean-square calculus; Karhunen-Loeve expansions; systems with stochastic inputs; Poisson processes; shot noise; Weiner processes; white noise processes; Markov systems; queuing systems; and estimation theory. Students are expected to have completed courses comparable to ECE 3170 and ECE 3300 before enrolling in this course.
- ECE 8190 Detection and Estimation Theory 3(3)** Theory of statistical testing of hypotheses applied to detection and estimation of communication signal parameters; detection of signals with random amplitude, phase and arrival time in noise; detection of single and multiple observation; estimates and their properties; signal resolution. Preq: ECE 6300 or ECE 8180 or ECE 8200.
- ECE 8200 Digital Communication Systems I 3(3)** Modern communications systems emphasizing modulation and methods of taking into account effects of noise on various systems. Students are expected to have completed courses comparable to ECE 3170 and ECE 3300 before enrolling in this course.
- ECE 8210 Digital Communication Systems II 3(3)** Continuation for both ECE 6300 and ECE 8200.
- ECE 8220 Information Theory 3(3)** Statistical problems encountered in information handling; relations of probability, information and coding theory; unified treatment of set theory, sample space, random variables, information measure and capacity applied to communication. Students are expected to have completed a course comparable to ECE 3170 before enrolling in this course.
- ECE 8230 Integrated Circuit Technology 3(3)** Physical and chemical principles underlying the major processing operations used in the fabrication of integrated circuit semiconductor devices, process simulation, diagnostic testing and factors affecting device yield and reliability.
- ECE 8240 Power System Protection 3(3)** Coordination of power system protection components including microprocessor based relay-adaptive protection of power system, power system disturbance identification and system restoration following a major disturbance. Students are expected to have completed a course comparable to ECE 4180 before enrolling in this course; and are expected to have completed or be concurrently enrolled in a course comparable to MATH 4340 when enrolling in this course.
- ECE 8250 Solid-State Electronics 3(3)** Modern physics approach to electrons in solids; elementary quantum mechanics; statistics; plasmas; band theory; application of these principles to modern amplifiers; e.g., the traveling-wave tube, tunnel diode, masers, and parametric amplifiers.
- ECE 8260 Solar Cells 3(3)** Course provides fundamental knowledge about generating solar electricity by the use of solar cells. Special attention is given to demonstrating the potential role of photovoltaic systems as clean and sustainable electricity generation sources for current and future generations of mankind. Students are expected to have completed courses comparable to ECE 4040 and ECE 4060 before enrolling in this course.

- ECE 8270 Finite Difference Methods in Electromagnetics 3(3)** Investigates finite-difference methods (FD) as applied to electromagnetics; FD approximations, error, stability and numerical dispersion; solution of Poisson's, Helmholtz and wave equations; banded matrices, iterative methods and eigensolutions; the finite-difference time-domain method, Yee Lattice, mesh truncation methods, perfectly matched layers, source conditions, near-to-far field transformation, subcellular modeling for fine features and wide-band characterization. Students are expected to have completed a course comparable to ECE 4360 or ECE 4460 before enrolling in this course; and are expected to have completed or be concurrently enrolled in a course comparable to ECE 8300 when enrolling in this course.
- ECE 8280 Guided Waves, Wave Propagation and Radiation in Stratified Media 3(3)** Covers several important topics of applied electromagnetics, including advanced transmission-line theory for guided electromagnetic waves, analysis of electromagnetic wave propagation in layered media and computation of electromagnetic radiation in stratified regions. Preq: ECE 8290 and ECE 8300.
- ECE 8290 Special Functions in Engineering 3(3)** Complex calculus and analytic functions; origin of special functions in engineering; series and integral representations of special functions; properties and applications of gamma, Bessel, Legendre, Chebyshev, etc. functions; computation of special functions; applications in selected engineering problems. Students are expected to have completed courses comparable to ECE 3810 and MATH 4340 before enrolling in this course.
- ECE 8300 Electromagnetics 3(3)** Wave equations and waves, electromagnetic potentials, theorems and advanced concepts, guided waves, radiation, boundary value problems and simple Green's functions. Preq or concurrent enrollment: ECE 8290.
- ECE 8310 Advanced Electromagnetic Theory 3(3)** Advanced boundary-value problems in cylindrical and spherical coordinates, special functions, Sommerfeld integrals, Green's functions and integral equations. Preq: ECE 8300.
- ECE 8340 Asymptotic Methods and Diffraction Theory 3(3)** Canonical diffraction problems for which exact solutions are available; asymptotic reevaluation of these solutions in terms of incident, reflected and diffracted rays leads to Keller's postulates for an extended theory or geometrical theory of diffraction; application of diffraction from edges and curved surfaces to scattering and antenna problems. Preq: ECE 8300.
- ECE 8350 Finite Element Methods in Electromagnetics 3(3)** Finite-element methods (FEM) as applied to electromagnetics; fundamentals of list-linked FEM data structures, sparse matrix solutions, edge-based vector bases, radiation boundary conditions and perfectly absorbing media. Preq or concurrent enrollment: ECE 8300.
- ECE 8390 Integral Equations in Electromagnetics 3(3)** Integral equation formulation in electromagnetics, solution techniques, moment methods and application to practical problems. Preq: ECE 8300 or consent of instructor.
- ECE 8400 Physics of Semiconductor Devices 3(3)** Semiconductor device physics emphasized rather than circuits; detailed analysis of the p-n junction, traps, surface states and conduction processes, and devices; analysis and models of Schottky diodes, MIS diodes, MOSFETs, charge coupled devices and solar cells; charge control concepts, transit time effects, surface-type devices and practical aspects of device processing. Students are expected to have completed courses comparable to ECE 4040 and ECE 4060 before enrolling in this course.
- ECE 8420 Computer Architecture 3(3)** Fundamental issues that arise in the composition of logic elements into computer systems; design and analysis of processors, buses, memory hierarchies, communications controllers and associated software. Students are expected to have completed a course comparable to ECE 4290 before enrolling in this course.
- ECE 8440 Digital Signal Processing 3(3)** Digital filter design; discrete Hilbert transforms; discrete random signals; effects of finite register length in digital signal processing; homomorphic signal processing; power spectrum estimation; speech processing, radar and other applications. Preq: Students are expected to have completed a course comparable to ECE 4670 before enrolling in this course.
- ECE 8460 Digital Processing of Speech Signals 3(3)** Application of digital signal processing techniques to problems related to speech synthesis, recognition and communication; digital models and representations of speech wave forms; Fourier analysis; homomorphic processing; linear predictive coding; algorithms for recognizing isolated words and continuous speech; man-machine communications by voice. Students are expected to have completed a course comparable to ECE 4670 before enrolling in this course.
- ECE 8470 Digital Image Processing 3(3)** Review of fundamental concepts, issues and algorithms in image processing. Includes image formation, file formats, filters, edge detection, stereo, motion and color. Students are expected to have completed a course comparable to ECE 4670 before enrolling in this course.
- ECE 8480 Telecommunication Network Modeling and Analysis 3(3)** Protocols, modeling and analysis of telecommunication networks with emphasis on quantitative performance modeling of networks and systems using packet switching and circuit switching techniques. Students are expected to have completed a course comparable to CPSC 8250 or ECE 4380 before enrolling in this course.
- ECE 8490 Advanced Topics in Computer Communications 3(3)** Performance analysis and design of computer communication networks with emphasis on recent developments; routing flow control, error control, and end-to-end performance analysis, local area, packet radio and long haul store-and-forward networks. Students are expected to have completed a course comparable to ECE 4380 or ECE 4400 before enrolling in this course.
- ECE 8500 QoS in Wireless Networks 3(3)** Design principles and core techniques for quality assured communications in Internet and wireless networks. Introduces protocols and mathematical foundations of IntServ, DiffServ and traffic engineering. Covers mobility aware, channel adaptive and cross layer QoS assurance techniques. Students are expected to have completed courses comparable to ECE 6380 and ECE 6400 before enrolling in this course.
- ECE 8510 Advanced Topics in Computer Architecture 3(3)** Analysis and design of multiprocessor and modular computer systems; recent developments in integration, fabrication and application of multiprocessor systems. Preq: ECE 8420.
- ECE 8540 Analysis of Tracking Systems 3(3)** Topics related to tracking systems and filtering methods used to mitigate noise, including model fitting and the normal equations, nonlinear solutions, Kalman filter, extended Kalman filter, particle filter, unscented transform, recursive Bayesian estimation, and hidden Markov models. Preq: ECE 8010.
- ECE 8550 Artificial Intelligence 3(3)** Emulating intelligent behavior by computer; models of cognitive processes; logical foundations; constraint satisfaction problems; natural language understanding; pattern-directed inference and chaining paradigms; goal-directed behavior, planning and search; learning; advanced database structure and inference strategies; examples of LISP, PROLOG, and OPS5. Students are expected to have completed a course comparable to ECE 4420 before enrolling in this course.
- ECE 8560 Pattern Recognition 3(3)** Several approaches to general pattern recognition problems with practical computer-oriented applications; feature extraction; classification algorithms; discriminant functions; learning schemes; statistical methods; information theoretic approaches; applications; current developments.
- ECE 8570 Coding Theory 3(3)** Principles of algebraic coding and its application to transmission of information over noisy communications channels; introduction to abstract algebra; code performance bounds; code representations; linear codes of the Hamming and Bose-Chaudhuri-Hocquenghem types and burst-error correcting codes; problems of implementation and decoding. Students are expected to have completed a course comparable to ECE 3170 before enrolling in this course.
- ECE (ME) 8590 Intelligent Robotic Systems 3(3)** Integration and fusion of data from multiple sensors on multiple robots; intelligent decision making on motion planning and execution based on sensed data involving mutual compliance; simultaneous force and position controls using computers. May also be offered as ME 8590. Preq: ECE 8540.
- ECE 8600 Advanced Coding Theory 3(3)** Introduction to convolutional codes and trellis-coded modulation. Topics include code generation and representation, distance properties, decoding techniques, performance analysis, multidimensional codes and lattice theory and coding for fading channels; applications to wireline communications and mobile communications. Preq: ECE 6300 or ECE 8200; and ECE 8570.

- ECE 8620 Real Time Computer Application in Power Systems 3(3)** Principles of monitoring, control and operation of power systems; load frequency control, on-line load flow, power system state estimation, unit commitment and load forecasting. Students are expected to have completed a course comparable to ECE 4180 before enrolling in this course.
- ECE 8630 Power System Dynamics and Stability 3(3)** Modeling of synchronous machines and their control systems; power system stability for small and large disturbances; excitation systems, governor control, power system stabilizers and state variables formulation for power systems dynamic stability studies. Students are expected to have completed courses comparable to ECE 4180 and ECE 4190 before enrolling in this course.
- ECE (ARCH) 8680 Architectural Robotics 3(3)** Focuses on understanding, developing and testing robotic systems for the built environment. Collaborative teams of students from Electrical and Computer Engineering and Architecture and their allied disciplines study and develop working robotic prototypes responsive to challenges and opportunities of living in today's built and natural environments. May also be offered as ARCH 8680. Preq: Consent of instructor.
- ECE 8690 Advanced Kinematics in Robotics 3(3)** Complex robotic systems, such as multi-fingered robot hands, dual-armed robots and multi-joint "snake-like" robots; kinematic redundancy, load distribution and dexterous manipulation; effective modeling and solution techniques for these types of underconstrained systems. Students are expected to have completed courses comparable to ECE 4090 and ECE 4550 before enrolling in this course.
- ECE 8720 Artificial Neural Networks 3(3)** Design, analysis and application of artificial neural networks, neuron models, network architectures, training (supervised and unsupervised) and hardware implementation; extended studies of selected applications and simulation exercises. Students are expected to have completed a course comparable to MATH 3110 before enrolling in this course.
- ECE 8730 Parallel and Distributed Systems 3(3)** Design, analysis and evaluation of algorithms for parallel and distributed computer systems; time complexity, speedup, efficiency and isoefficiency; communication costs; numerical algorithms including solving systems of equations (both sparse and dense) as well as symbolic algorithms; substantial parallel programming projects.
- ECE 8740 Advanced Nonlinear Control 3(3)** Basics of nonlinear control based on Lyapunov techniques; adaptive control design, robust control design and observer design; understanding and development of Lyapunov control design tools. Preq: ECE 8010.
- ECE 8750 Peer to Peer Wireless and Cloud Computing 3(3)** Students learn how to create high-performance, scalable, reliable Peer to Peer (P2P) wireless and cloud computing systems. Introduces an overview of modern distributed models, the design principles, systems architecture, and innovative applications of P2P, wireless and cloud computing.
- ECE 8770 Computer Vision 3(3)** Investigation into fundamental concepts, issues and algorithms in computer vision. Includes segmentation, texture, detection, 3-D reconstruction, camera calibration, shape and energy minimization. Preq: ECE 847
- ECE 8780 High-Performance Computing with GPUs 3(3)** Covers the use of heterogeneous computing platforms consisting of traditional multi-core CPUs, coupled with general-purpose GPUs in the field of scientific computing. Programming concepts for GPUs and many-core devices are introduced and focus is placed on optimization techniques, including those for single node and multi-node implementations. Topics concentrate on recent publications and assignments include real-world problems. Students are expected to have completed a course in C programming prior to enrolling in this course.
- ECE 8790 FPGA Design and Applications 3(3)** FPGAs are used in many areas of computing and signal processing. This course introduces emphasis areas where FPGAs are used and provides basic fundamental methods and practice with tools for using FPGA devices in those areas through class lectures/discussions, reading assignments, homework and projects. Topics include FPGA device architectures, VHDL and HLL design tools, general concepts in each emphasis area, tools for each area and application case studies. Students are expected to have completed a course comparable to ECE 3270 before enrolling in this course.
- ECE 8910 Master's Thesis Research 1-12(1-12)** Master's Thesis Research
- ECE 8920 Special Problems in Electrical and Computer Engineering 1-3(1-3)** Term paper, special design, or other problems in electrical and computer engineering approved by the instructor. May not be used for investigation associated with the MS thesis or the engineering report. May be repeated for credit.
- ECE 8930 Selected Topics in Electrical and Computer Engineering 1-3(1-3)** Topics not covered in other courses; current literature and results of current research. Topics vary from year to year in keeping with developments in the field. May be repeated for credit.
- ECE 9030 Computer Architecture Seminar 1(1)** Recent research publications related to computer architecture including parallel systems, distributed computing, reconfigurable architectures and software development for high performance computing. Students read and discuss one research paper weekly and present one research paper each semester. May be repeated for a maximum of three credits. Preq: Consent of instructor.
- ECE 9040 Computer Vision Seminar 1(1)** Review of recent research publications related to computer vision including tracking, correspondence, reconstruction and segmentation. Students read and discuss one research paper per week and present one research paper each semester. May be repeated for a maximum of three credits.
- ECE 9050 Computer Security Seminar 1(1)** Review of current research publications related to computer and network security including software assurance, biometrics, applied cryptography and other security relevant topics. Students read and discuss one research paper weekly and present one or more research papers each semester. May be repeated for a maximum of three credits. Preq: Consent of instructor.
- ECE 9060 Mechatronic Systems 1(1)** Mechatronics describes the synergistic use of tools from mechanical engineering, electrical engineering, control engineering, systems engineering and computer engineering to create new classes of systems and system performance. In this seminar, students study current advances and results from this evolving field. May be repeated for a maximum of three credits.
- ECE 9910 Doctoral Dissertation Research 1-12(1-12)** Doctoral Dissertation Research

ECONOMICS

- ECON 6020 Law and Economics 3(3)** Application of economics to the law of property, torts, and contracts; regulation of markets, business organizations, and financial transactions; distribution of income and wealth; and criminal law.
- ECON 6050 Introduction to Econometrics 4(3)** Introduction to methods of quantitative analysis of economic data. Reviews basic statistical methods and probability distribution. Topics include data management using professional statistical software applications; multiple regression analysis; hypothesis testing under conditions of multicollinearity, heteroscedasticity, and serial correlation. Preq: ECON 2110 and ECON 2120; and either MATH 1080 or MATH 2070; and MATH 3020 or STAT 3090 or STAT 3300. Coreq: ECON 6051.
- ECON 6051 Introduction to Econometrics Laboratory 0(3)** Non-credit laboratory to accompany ECON 6050. Coreq: ECON 6050.
- ECON 6060 Advanced Econometrics 3(3)** Reviews statistical inference using multiple regression (OLS) analysis and model specification. Topics include multicollinearity, heteroscedasticity, and serial correlation; two-staged least squares and instrumental variables models; simultaneous equations models; limited dependent variable models using maximum likelihood estimation and time-series analysis; and presentation of results in technical writing. Preq: ECON 4050 or consent of instructor.
- ECON 6100 Economic Development 3(3)** Consideration and analysis of economic and related problems of underdeveloped countries. Attention is given to national and international programs designed to accelerate solution of these problems. Preq: ECON 3140 or consent of instructor.
- ECON 6110 Economics of Education 3(3)** Analysis of economic issues related to education. The decision to invest in education, elementary and secondary school markets and reform, the market for college education, teacher labor markets, and education's effects on economic growth and income distribution. Preq: ECON 3140 or consent of instructor.

- ECON 6120 International Microeconomics 3(3)**
Analysis of the essential aspects of international economic linkages. Discusses gains and redistributive effects of trade and the barriers to trade within the context of a variety of economic models. Also discusses the history of trade policy and the political economy of its determination. Preq: ECON 3140 or consent of instructor.
- ECON 6130 International Macroeconomics 3(3)**
Examination of macroeconomic linkages between an individual country and the rest of the world and how these linkages are affected by the choice of exchange rate regimes. Topics include the relation between domestic and foreign interest rates and exchange rates and the ability to pursue independent monetary policies. Preq: ECON 3150.
- ECON 6220 Monetary Economics 3(3)**
Intensive study of the role of monetary factors in economic change. Modern monetary theories and their empirical relevance for policy are developed against a background of monetary history and institutions. Preq: ECON 3140 and ECON 3150 or consent of instructor.
- ECON 6230 Economics of Health 3(3)**
Applies microeconomic theory to examine the demand for health services and medical care, the market for medical insurance, the behavior of physicians and hospitals, and the role of government in health-care provision and regulation. Preq: ECON 3140.
- ECON 6240 Organization of Industries 3(3)**
Empirical, historical, and theoretical analyses of market structure and concentration in American industry: the effects of oligopoly, monopoly, and cartelization upon price, output, and other policies of the firm; antitrust and other public policies and problems are studied. Preq: ECON 3140 or consent of instructor.
- ECON 6250 Antitrust Economics 3(3)**
Analysis of the economic and legal issues created by the exercise of market power. The motivation and execution of government policy towards mergers, predatory conduct, and various restraints of trade are intensively examined. Preq: ECON 3090 or ECON 3140 or consent of instructor.
- ECON 6260 Seminar in Sports Economics 3(3)**
Economic analysis of sports teams, leagues, and institutions. Topics include antitrust issues, public funding of sports venues, labor relations, wagering markets, athlete compensation, and application of economic principles to sports settings. Empirical research project is cornerstone of course. Preq: ECON 3140 and ECON 4050; or consent of instructor.
- ECON 6270 Development of the American Economy 3(3)**
Explores several topics relevant to understanding the American experience. Considers the institutions and developments critical to America's ascendancy from a small country to a dominant global economic power. Investigates immigration, innovation, education, finance, and the changing role of race and gender in the economy. Preq: ECON 3140 and ECON 3150.
- ECON 6280 Cost-Benefit Analysis 3(3)**
Develops techniques for the appraisal of public expenditure programs with particular emphasis on investment in infrastructure. Topics include choice of an appropriate discount rate and the calculation of social costs and benefits in the presence of market distortions. Preq: ECON 3140 or consent of instructor.
- ECON 6290 Economics of Energy Markets 3(3)**
This course examines the economics of energy markets and energy policy. The unique features and characteristics of these important and interrelated markets are explored, and participants gain practical experience in connecting economic concepts to recent energy-related events and energy policy issues. Preq: ECON 3140.
- ECON 6300 Topics in Mathematical Economics 3(3)**
This course develops the mathematical tools underlying economic analysis and prepares students for doing advanced theoretical work in economics. The topics covered in this course provide excellent preparation for advanced economics courses, and lay the foundation for doing quantitative analysis associated with both career work and graduate study in economics. Preq: ECON 3140; and either MATH 1080 or MATH 2070.
- ECON 6400 Game Theory 3(3)**
Introduction to the formal analysis of strategic interaction among rational, self-interested rivals. Basic theoretical aspects of games are discussed and applied to such topics as bargaining, voting, auctions, and oligopoly. Preq: ECON 3140 and MATH 1060; or ECON 3140 and MATH 1020 and MATH 2070; or ECON 4300; or consent of instructor.
- ECON 6550 Applied Microeconomic Research 3(3)**
Students conduct research in applied microeconomics. Topics vary according to student and professor interests. Students read papers in the literature, formulate their own economic hypotheses, and collect and analyze data to test those hypotheses. May be repeated for a maximum of nine credits, but only if different topics are covered. Preq: ECON 3140; and one of ECON 4050 or ECON 6050; or consent of instructor.
- ECON (AGRB) 6570 Natural Resource Use, Technology, and Policy 3(3)**
Focuses on economic analyses of actual, efficient, and sustainable uses of natural resources, impacts of technologies that affect these uses, and policies that affect development and use of such technologies. Resource-technology-policy combinations may vary, but an example is crude oil, hybrid automotive engines, and fuel economy standards. May also be offered as AGRB 6570. Preq: MATH 1020 or MATH 1060; and AGRB 3570 or CRD 3570 or ECON 3140.
- ECON 7510 Selected Topics for Teachers 3(3)**
Current economic policy issues such as inflation, regulation, protectionism and energy policy. Emphasis is on the presentation of these topics to secondary school students. Topics vary from year to year. May be repeated for credit. Preq: ECON 2000 and ECON 2110.
- ECON (APEC) 8000 History of Economic Thought 3(3)**
Development of economic thought from early Greek to Keynesian economics; writings of major economists such as Smith, Ricardo, Marx, Marshall and Keynes; development of major economic theories. May also be offered as APEC 8000.
- ECON (APEC) 8010 Microeconomic Theory 3(3)**
Microeconomic theory and its use to analyze and predict the behavior of industries, firms and consumers under various market conditions. Offered fall semester only. May also be offered as APEC 8010.
- ECON (APEC) 8020 Advanced Economic Concepts and Applications 3(3)**
Rigorous development of price theory under alternative product and resource market structures. May also be offered as APEC 8020. Preq: Consent of instructor.
- ECON (APEC) 8040 Applied Mathematical Economics 3(3)**
Discusses mathematical tools needed in economic analysis; matrix algebra, differentiation, unconstrained and constrained optimization, integration and linear programming. Offered fall semester only. May also be offered as APEC 8040.
- ECON 8050 Macroeconomic Theory 3(3)**
Macroeconomic theory involving static and dynamic models and their use in analysis of economic problems and policies. Offered spring semester only.
- ECON (APEC) 8060 Econometrics I 3(3)**
Application of econometric techniques and stochastic models to economic problems. Considers distribution theory, simple and multiple regression modeling, hypothesis testing and other issues in regression analysis. May also be offered as APEC 8060.
- ECON 8070 Econometrics II 3(3)**
Economic models expressed as systems of equations; problems of identification, parameter estimation, measurement errors and statistical inference; techniques of simulation, forecasting, model validation and interpretation. Offered spring semester only.
- ECON (APEC) 8080 Econometrics III 3(3)**
Continuation of ECON 8070. Covers current economic models and estimation procedures. Offered spring semester only. May also be offered as APEC 8080. Preq: ECON 8070.
- ECON (APEC) 8090 Advanced Natural Resource Economics 3(3)**
Applications of economic theory to problems of natural resource management, epistemological considerations, rent theory, public and private investment criteria, benefit-cost analysis and general equilibrium management models. Offered spring semester only. May also be offered as APEC 8090. Preq: ECON 3140.
- ECON (APEC) 8100 Natural Resources Management and Policy 3(3)**
Economic, institutional and legal aspects of control and management of natural resources; concepts of economic science applied to public policy questions related to land and water resources. Specialized background in economics is not necessary. Offered fall semester only. May also be offered as APEC 8100. Preq: ECON 3140.
- ECON (APEC) 8110 Economics of Environmental Quality 3(3)**
Pricing and distribution emphasizing effects upon economic welfare; goods allocated by government purchase for joint consumption and those distributed by rationing; alternate plans for allocating public goods. Offered fall semester of even-numbered years only. May also be offered as APEC 8110. Preq: ECON 3140.
- ECON 8150 Economic History of the United States 3(3)**
Introduces approach of modern economic history, which emphasizes the use of modern economic theory and statistical methods to answer questions of long-standing interest to economists and historians. Covers all major periods of U.S. history from the colonial era through the emergence of the modern welfare state. Preq: ECON 8010 and ECON 8050.

- ECON (APEC) 8160 Labor Economics 3(3)** Wage and employment theory; labor markets; labor history; current problems in labor and manpower economics. May also be offered as APEC 8160.
- ECON (APEC) 8170 Advanced Production Economics 3(3)** Discusses production economics theory in a quantitative framework; technical and economic factor-product, factor-factor, and product-product relationships in single- and multi-product firms under conditions of perfect and imperfect competition in both factor and product markets. Offered spring semester only. May also be offered as APEC 8170. Preq: AGRB 4020 and ECON 4050.
- ECON (APEC) 8200 Public Finance 3(3)** Impact of government on resource allocation, income distribution and stability; role of regulation; principles of taxation. May also be offered as APEC 8200.
- ECON 8210 Public Choice 3(3)** Economic theory to analyze collective decisions. Topics include the pure theory of collective choice and applied analyses of democratic governments and their policy processes.
- ECON (APEC) 8220 Public Policy Economics 3(3)** Covers contemporary public policy, including price and resource policy, affecting rural areas. Discusses public participation, or the lack thereof, related to programs designed to implement public policy. Offered spring semester only. May also be offered as APEC 8220. Preq: ECON 3140.
- ECON 8230 Microeconomics for Public Policy 3(3)** Economic aspects of public policy making; individual behavior as governed by the market and other incentive mechanisms. Equips students with methodological tools for evaluating public policies.
- ECON (APEC) 8240 Organization of Industry 3(3)** The structure of markets and firms; forces that determine the size of firms and the boundaries of markets; the behavior of firms, both singly and in concert, to exploit market positions. May also be offered as APEC 8240.
- ECON 8250 Antitrust Economics 3(3)** Theoretical analysis of monopoly, monopolizing practices and the exercise of market power. Study of government policy towards mergers, predation and restraints of trade.
- ECON (APEC) 8260 Economic Theory of Government Regulation 3(3)** The scope of governmental regulation in the economy of the United States, its evolution and development; the application of the tools of economic analysis to the issues of regulated enterprise. May also be offered as APEC 8260. Preq: ECON 3140.
- ECON (APEC) 8270 Economics of Institutions and Organizations 3(3)** Analyzes the evolution and impact of various property rights institutions on individual behavior and the subsequent use of resources. Particular attention is paid to the importance of property rights structures in the organization of business and in managerial decision making.
- ECON (APEC) 8280 Applied Demand Analysis 3(3)** Analysis of demand by individual households and consumers in aggregate. Modern approaches to estimation of demand systems and valuation methods. May also be offered as APEC 8280. Preq: ECON 3140; and APEC 3080 or ECON 4050.
- ECON (APEC) 8310 Economic Development 3(3)** Economic analysis of development of urban areas within the system of cities; central place theory and general equilibrium models of interregional economic activity emphasizing central place systems, spatial interaction and stochastic processes; internal development of the city focusing on housing and land use patterns, transportation and urban form.
- ECON (APEC) 8320 Community and Regional Economics 3(3)** Covers economic theory and research methods needed to understand happenings in the regional and community economy and how local and non-local decisions influence local economic change. Offered fall semester only. May also be offered as APEC 8320. Preq: AGRB 4120 or AGRB 6120 or CRD 4120 or CRD 6120.
- ECON 8360 Research in Economics of Education 3(3)** Theoretical and econometric analysis of education including such topics as human capital theory, pricing and competition in higher education, public financing and provision of education, cost/benefit analyses of education reforms such as accountability, school finance equalization and school choice. Includes discussion and research on current topics in the economics of education. Preq: APEC 8060 or ECON 8060; or consent of instructor.
- ECON (APEC) 8400 International Trade Theory 3(3)** Theory of free trade from Ricardo to the present; theory and application of optimal and second-best tariffs; recent empirical testing of trade and tariff theory. May also be offered as APEC 8400. Preq: ECON 3140; and either APEC 8020 or ECON 8020; or consent of instructor.
- ECON (APEC) 8410 International Finance 3(3)** Financial economics of decision making in a multinational environment featuring autonomous governments and multiple currencies. Typical topics include the macroeconomic problems of unemployment and inflation in an international economy, management of exchange rate risk, credit risk, political risk and taxation. May also be offered as APEC 8410. Preq: ECON 3150.
- ECON 8450 Advanced Game Theory 3(3)** Introduces central concepts in game theory, emphasizing economic problems involving strategic behavior by consumers, firms and governments. Covers static and dynamic games, with both complete and incomplete information. Specific topics may include oligopoly, bargaining, auction theory, mechanism design, repeated games and information transmission.
- ECON (APEC) 8550 Financial Economics 3(3)** Study of modern theory of corporate finance. Includes basic theories of efficient markets, portfolio selection, capital asset pricing, option pricing and agency costs. May also be offered as APEC 8550.
- ECON 8880 Directed Reading in Economics 1-3(1-3)** Directed reading and research in the student's field of interest. May be repeated for a maximum of three credit.
- ECON 8910 Master's Thesis Research 1-12(1-12)** Master's Thesis Research
- ECON 8980 Dynamic Macroeconomics 1(1)** Advanced macroeconomics beyond material covered in ECON 8050. This course covers advanced dynamic macroeconomics at a level required for conducting research in the field. Focus is on formulating and solving dynamic models of consumption, investment, economic growth, asset pricing, and unemployment. All first-year PhD students are required to take both ECON 8050 and ECON 8980.
- ECON 8990 Selected Topics in Economics 1-3(1-3)** Selected topics under the guidance of a professor. May be repeated for a maximum of six credits.
- ECON 9000 Selected Topics in Economics 3(3)** Current topics in economic theory and empirical research. May be repeated for credit, but only if different topics are covered.
- ECON (APEC) 9010 Price Theory 3(3)** Neoclassical paradigm of market price and quantity; rigorous consideration of consumer behavior, the theory of the firm and market equilibrium, production and resource demands and the supply of resources. May also be offered as APEC 9010. Preq: APEC 8010 or ECON 8010.
- ECON 9050 Advanced Macroeconomic Issues 3(3)** Current unsettled issues in macroeconomic analysis. Topics include disequilibrium macro models, macro models of open economies, rational expectations and its critics, government stabilization policies and the controversy surrounding the concept of Ricardian equivalence. Preq: ECON 8050.
- ECON (APEC) 9060 Seminar in Area Economic Development 3(3)** Consideration of recent research developments in economic development. Includes a review of research publications, journal articles and other literature. Objectives, analytical techniques and procedures are used in area or regional development efforts. Offered spring semester only. May also be offered as APEC 9060. Preq: APEC 8060 or ECON 8060.
- ECON 9090 Time-Series Econometrics 3(3)** Introduces methods and models of time-series analysis. Reviews statistical concepts and introduces unique aspects of time-series data. Covers models useful for estimation, forecasting and inference in macroeconomics and finance. Topics include autoregressive-moving average models, their multivariate generalization, nonlinear models of conditional heteroskedasticity, regime-switching models and nonstationary processes. Preq: ECON 8070.
- ECON 9150 General Equilibrium and Economic Growth 3(3)** Risk sharing and efficient allocations are presented. Basic aggregation theory is covered producing the representative agent model. The neoclassical growth model with and without technological progress is presented, followed by the endogenous growth model. The modifications to this model produce multiple development regimes, convergence, biconvergence and switching phenomena. Preq: ECON 8050.
- ECON 9160 Advanced Economic Growth 3(3)** Alternative models of endogenous growth are developed, including the public education models of growth, endogenous technology-R&D models, international trade and diffusion models, public policies and institutions, geography and growth, and finance and growth. Particular focus is on the empirical applications of growth models.

ECON (APEC) 9170 Advanced Seminar in Labor Economics 3(3) Continuation of ECON 8160, bridging the gap between theory and modern empirical research in labor economics. Emphasizes reading recent empirical research papers to understand the techniques of modern research in labor economics. Preq: APEC 8160 or ECON 8160. May also be offered as APEC 9170.

ECON 9200 Empirical Public Economics 3(3) Studies the effects of taxation on household and firm behavior, public goods, income transfer and welfare policies. Considers fiscal federalism, public policy and economic growth. Includes selected topics on effects of legislation and institutions on economic outcome. Preq: APEC 8010 or ECON 8010; and ECON 8070; and APEC 8200 or ECON 8200.

ECON 9240 Advanced Industrial Organizations 3(3) Coverage of advanced concepts and methods involving strategic interaction among firms. Topics may include pricing, capacity choice, advertising, collusion and industry dynamics. Preq: APEC 8240 or ECON 8240; or consent of instructor.

ECON 9400 Empirical International Economics 3(3) Investigates empirical applications of international issues. Typical topics include the theoretical and empirical international issues, including the Heckscher-Ohlin model, the gravity model of trade, models of exchange rate determination and dynamic stochastic general equilibrium models. Preq: ECON 8400 or ECON 8410.

ECON (APEC) 9500 Monetary Economics 3(3) Economic analysis of money in our economy and effects of monetary policy on prices, interest rates, output and employment. May also be offered as APEC 9500.

ECON 9810 Applications of Economic Analysis 1(1) Presentations of economic research by guest lecturers, principally department faculty members. Presentations include description of one or more research projects typically taken from a common agenda. Discussion of methodology, data and data collection. Course is for first-year PhD students. To be taken Pass/No Pass only. May be repeated for a maximum of four credits.

ECON 9820 Workshop in Applied Economics 3(3) Forum for presentation and critical evaluation of ongoing research by candidates for the PhD degree in Applied Economics. May be repeated for a maximum of nine credits. Preq: Consent of instructor.

ECON (APEC) 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research. May also be offered as APEC 9910.

EDUCATION

ED 6410 Middle School Curriculum 3(3) Concepts and methods for teaching middle school students. Discusses nature of middle school students, teacher characteristics, curricular and co-curricular programs, organization, and teaching.

ED 7000 Supervising the Student Teacher in the Public School 2-3(2-3) Knowledge and skills desirable for supervisors of student teachers; use of observation instruments for recording objective data and evaluating teaching performance. To be taken Pass/No Pass only. Preq: Professional teaching certificate, at least one year of teaching experience, recommendation from employing school district, or consent of instructor.

ED 7350 Teacher Professional Development: Selected Topics 1-3(1-3) Selected topics determined by professional-development needs for teachers. Does not count toward a master's degree; for professional development credit only. May be repeated, but only if different topics are covered.

ED 8340 Environmental Sciences for Teachers 3(2) Course addresses how to teach environmental science through pedagogical techniques such as inquiry, problem-based learning, and project-based learning. Content includes environmental systems and their connections to earth, chemical, physical and life science. Preq: Admission to the MAT in Middle Level or Secondary Education program; or consent of instructor. Coreq: ED 8341.

ED 8341 Environmental Sciences for Teachers Laboratory 0(6) Non-credit laboratory to accompany ED 8340. Coreq: ED 8340.

ED 8370 Independent Study in Education 1-3(1-3) Master's-level study of selected topics under the direction of a faculty member chosen by the student. Student and faculty member develop a course of study different from any existing courses and designed for the individual student. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 8380 Selected Topics in Education 1-3(1-3) Specific master's-level topics not found in other courses are selected for in-depth study. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 8390 Introduction to Linguistics 3(3) Introduction to linguistics, including the subfields of syntax, morphology, phonology, semantics, pragmatics and sociolinguistics. Also includes the study of writing systems and applications to literacy, language acquisition, and language contact and change. Preq: Education field of study or consent of instructor.

ED 8450 Integrating Arts into the Curriculum 3(3) Series of workshops introducing the integration of drama, music, dance, visual arts and creative writing with academic subjects in the classroom. Includes review of research on the impact of arts education on student achievement, engagement and school culture.

ED 8510 International Education in Primary and Secondary School Settings 3(3) Investigates educational processes in international settings, including an examination of prevalent learning theories, curricula, assessment, classroom norms, and their connections to social, cultural and geopolitical contexts.

ED 8540 International Perspectives on Poverty and the Schools P-12 3(3) Explores the global impact of poverty on schools and students, reviews the international research on poverty and schools, identifies effective instructional and curricular strategies for P-12 students living in poverty, and analyzes international policies that address the needs of these students.

ED 8600 Classroom Action Research 3(3) Develops skills for doing research in a K-12 setting on instructional methodology and/or curriculum. Study of research literature, research methods and IRB procedures. Includes classroom action research project. Students enrolling in this course must hold current teaching certification. Preq: Admission to MEd degree program and EDF 8770 and EDF 8080; or consent of instructor.

ED 8650 Curriculum Theory 3(3) Principles, techniques and trends in K-12 school curriculum development and evaluation are covered.

ED 8670 Practicum in the Instruction of ESOL to Elementary and Secondary Learners 1-3(3-9) Supervised observation and teaching experiences in teaching English to Speakers of Other Languages (ESOL) in cooperation with selected elementary and/or secondary schools. May be repeated for a maximum of three credits.

ED 8700 STEAM Instructional Design 3(3) Focuses on STEAM instructional design for teachers, including subject-matter alignment, discipline integration, and ways to employ problem-solving skills. Emphasizes STEAM-based practices such as problem-based, inquiry-rich, authentic tasks, and ways to integrate technology across the curriculum.

ED 8710 STEAM Transdisciplinary Teaching 3(2) Focuses on STEAM-based instructional approaches, including the ways in which teachers structure the classroom environment, tasks, and resources to facilitate deep learning. These instructional approaches include problem-based, student-driven, authentic tasks, and technology integration, and supports for equitable participation. Preq: ED 8700. Coreq: ED 8711.

ED 8711 STEAM Transdisciplinary Teaching Laboratory 0(3) Non-credit laboratory to accompany ED 8710. Includes a field placement and focuses on the instructional content of STEAM teachers, including subject-matter alignment, discipline integration, and ways to employ problem-solving skills. Focus is on STEAM-based practices such as problem-based, inquiry-rich, authentic tasks, and ways to integrate technology across the curriculum. Coreq: ED 8700.

ED 8720 STEAM Enacted and Evaluated 3(2) Focuses on the ways to implement the STEAM teaching beyond the classroom to create leaders in the pedagogy. Emphasizes evaluation, feedback and changes in practice, and examines and utilizes the STEAM Observation to help school teachers understand STEAM teaching and learning. Preq: ED 8700 and ED 8710. Coreq: ED 8721.

ED 8721 STEAM Enacted and Evaluated Laboratory 0(3) Non-credit laboratory to accompany ED 8720. Lab includes a field placement that focuses on the ways to implement the STEAM teaching beyond the classroom to create leaders in the pedagogy. Emphasizes evaluation, feedback and changes in practice. Coreq: ED 8720.

ED 8730 STEAM Assessment 3(3) Focuses on assessment practices the support learning, including the iterative process of refining instruction and evaluating learning in a real-world context using multiple forms of data. Assessment types include authentic, embedded, incorporate regular feedback, and drives adjustments to teaching. Preq: ED 8700.

ED (AGED) 8890 Research in Education 3(3) Includes problem selection. Investigates types of educational research and techniques employed. Includes the use of ERIC system and computer program packages. Requires interpretation of research findings. May also be offered as AGED 8890.

ED 9010 Selected Topics Doctoral Study 1-3(1-3) Doctoral-level education topics not covered in other courses are selected for in-depth study and research. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 9020 Independent Doctoral Study 1-3(1-3) Study of selected topics in education under the direction of a faculty member chosen by the student. Student and faculty member develop a course of study different from any existing courses and designed for the individual student. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 9030 Introductory Doctoral Seminar I 1(1) Familiarizes new doctoral students with the academic culture of doctoral studies and, specifically, the Curriculum and Instruction doctoral program at Clemson. This introductory seminar emphasizes the processes of scholarship, including academic research and writing.

ED 9040 Introductory Doctoral Seminar II 1(1) Familiarizes new doctoral students with the academic culture of doctoral studies and, specifically, the Curriculum and Instruction doctoral program at Clemson. This introductory seminar emphasizes the roles and responsibilities of teacher educators.

ED 9380 Grant Development in Education-Related Fields 3(3) Addresses the process for writing and submitting grant proposals, including training grants, demonstration projects, research grants and curriculum development projects.

ED 9420 Studies of Curriculum and Instruction in Mathematics Education 3(3) Addresses philosophical, theoretical, and empirical issues related to curriculum, instruction and assessment in mathematics education. Curricular issues relevant to this class span pre-K through grade 12 and include the emergence of national, state and common core standards. Preq: Admission into the Curriculum and Instruction doctoral program; and consent of instructor.

ED 9470 Current Scholarship in Mathematics Education 3(3) Enhances appreciation for and understanding of research methods and findings in mathematics education. Includes an analysis of research methodology and techniques in mathematics education, the history of research in mathematics education, and various theories of mathematics learning. Preq: Admission into the Curriculum and Instruction doctoral program; and consent of instructor.

ED 9540 Curriculum Theory 3(3) Main currents of curriculum theory in American education. Preq: Graduate standing.

ED 9550 Theoretical Bases of Instruction 3(3) Seminar in the application of learning theory to instructional practice emphasizing instructional strategies in the classroom.

ED 9600 History and Philosophy of African American Education 3(3) Examination of the historical and contemporary philosophies, practices and pedagogies for Black education from the early nineteenth century through the present. The course emphasizes the educational literature in the areas of culturally responsive pedagogy, African-centered pedagogy and curriculum, multicultural curriculum and critical race theory.

ED (EDF, EDSP) 9800 Internship in Curriculum and Instruction 1-6(1-6) Practical experiences linking the student's program of study to his/her field of professional service. To be taken Pass/No Pass only. May also be offered as EDF 9800 or EDSP 9800. Preq: Consent of advisor.

ED (EDF, EDSP) 9910 Doctoral Dissertation Research 1-18(1-18) Doctoral Dissertation Research. May also be offered as EDF 9910 or EDSP 9910.

ED (EDF, EDSP) 9940 Directed Research 1-4(1-4) Research in a line of inquiry in education under the direction of faculty. May be taken with different faculty members and may be repeated for a maximum of 18 hours. To be taken Pass/No Pass only. May also be offered as EDF 9940 or EDSP 9940. Preq: EDF 8770 or EDF 8080; or consent of instructor.

EDUCATIONAL COUNSELING

EDC 8010 Foundations of School Counseling 3(3) Theory and practice of school counseling; principles and policies underlying programs. Preq: Consent of instructor.

EDC 8050 Clinical Mental Health Counseling 3(3) History and description of various counseling services provided in agency settings; the type of client populations served and existing legislative acts mandating these services.

EDC 8070 Counseling Children and Adolescents 3(3) Theory and techniques in the area of counseling youth in educational institutions and other settings; common challenges faced by children and adolescents, developmental considerations, and evidence-based interventions. Preq: EDF 8010 and EDC 8100; or consent of instructor.

EDC (EDSA) 8100 Theories and Techniques of Counseling 3(3) Counseling theories and techniques. May also be offered as EDSA 8100. Preq: Consent of instructor.

EDC (EDSA) 8110 Multicultural Counseling 3(3) Responsibility of counselors to all people regardless of race, sex, gender, socioeconomic status, subculture, etc.; content and theory related to counseling multicultural individuals/groups. May also be offered as EDSA 8110.

EDC 8120 Career Counseling 3(3) Career counseling theories, strategies and interventions appropriate for diverse populations, as well as sources of occupational information, are examined. Preq: EDC 8100.

EDC 8130 Assessment in Counseling 3(2) Purpose and methods of assessment, testing and evaluation in counseling, as well as selection, administration and interpretation of assessments, are covered. Preq: EDC 8100. Coreq: EDC 8131.

EDC 8131 Assessment in Counseling Laboratory 0(1) Non-credit laboratory to accompany EDC 8130. Coreq: EDC 8130.

EDC (EDSA) 8140 Development of Counseling Skills 3(3) On-campus experience to help counselors develop counseling skills through role-playing activities, audio and videotaping, interviewing, lecture and discussion. May also be offered as EDSA 8140. Preq or concurrent enrollment: EDC 8100.

EDC 8150 Group Counseling 3(3) Course covers theory and practice of group counseling and group work; considerations for forming and leading groups; and participation in an experiential group. Preq: EDC 8100 and EDC 8140.

EDC 8160 Introduction to Couples and Family Counseling 3(3) Major models and techniques of couples and family counseling are examined, as well as history, research, legal, ethical and other professional issues. Preq: EDC 8100.

EDC 8170 Crisis Intervention Counseling 3(3) Examines diverse crisis situations and the assessment and treatment strategies used by counselors to assist individuals, groups and organizations to manage and resolve crises. Preq: EDC 8100 or consent of instructor.

EDC 8180 Psychopathology for Counselors 3(3) The history, etiology and treatment of mental disorders, and current empirical research related to pathology are covered. Preq: EDC 8100 or consent of instructor.

EDC 8210 Counseling Psychodiagnosis 3(3) Comprehensive overview of the diagnostic classification systems including assessment and diagnosis of mental disorders. Preq: Graduate standing and EDC 8100 and EDC 8180; or consent of instructor.

EDC 8220 Addictions Counseling 3(3) Comprehensive overview of the phenomenon of chemical dependence and addiction; current methods of identification and intervention; awareness of how addictions affect individuals, families, schools and communities. Preq: Consent of instructor.

EDC 8230 Advanced Counseling Techniques and Strategies 3(3) Development of in-depth counseling skills; techniques for working with a wide variety of populations and/or problems; and current professional issues in mental health counseling are covered. Preq: EDC 8140 and EDC 8150.

EDC 8240 Ethical Issues in Counseling 3(3) Explores the ethical standards and dilemmas facing today's counseling professionals, including foundations of ethical principles and ethical decision-making. Students explore ethical issues that cover traditional topics, such as confidentiality, dual relationships, and record keeping; as well as contemporary issues, such as multicultural competence and online counseling, that are prevalent in most counseling settings. Preq: EDC 8100 or consent of instructor.

EDC 8300 School Counseling Practicum 3(1)
Supervised field experience in counseling in a school setting. To be taken Pass/No Pass only. Preq: EDC 8010 and EDC 8100 and EDC 8140. Preq or concurrent enrollment: EDC 8070 and EDC 8150. Coreq: EDC 8301.

EDC 8301 School Counseling Practicum Laboratory 0(6) Non-credit laboratory to accompany EDC 8300. Coreq: EDC 8300.

EDC 8360 Clinical Mental Health Practicum 3(1)
Supervised field experiences in counseling in a mental health setting. To be taken Pass/No Pass only. Preq: EDC 8050 and EDC 8140 and consent of instructor. Preq or concurrent enrollment: EDC 8150. Coreq: EDC 8361.

EDC 8361 Clinical Mental Health Practicum Laboratory 0(6) Non-credit laboratory to accompany EDC 8360. Coreq: EDC 8360.

EDC 8400 Independent Study in Counseling 1-3(1-3) Individualized, in-depth study of a particular topic not offered in other courses. Reading, research and independent study are supervised by a faculty member. May be repeated for a maximum of six credits. Preq: Consent of instructor.

EDC 8410 School Counseling Internship 3-6(3-6) In a supervised field experience, students apply knowledge in individual and group counseling, classroom guidance and consultation to assist students in school settings. May be repeated for a maximum of 12 credits. To be taken Pass/No Pass only. Preq: EDC 8300. Preq or concurrent enrollment: EDC 8120 and EDC 8130. Coreq: EDC 8411.

EDC 8411 School Counseling Internship Laboratory 0 (99) Non-credit laboratory to accompany EDC 8410. Coreq: EDC 8410.

EDC 8460 Clinical Mental Health Counseling Internship 3-6(3-6) Students apply previous knowledge of counseling theory and techniques in a supervised field experience in professional mental health counseling settings. May be repeated for a maximum of 12 credits. Preq: EDC 8050 and EDC 8100 and EDC 8110 and EDC 8140 and EDC 8150 and EDC 8180 and EDC 8210 and EDC 8360 and consent of instructor. Coreq: EDC 8461.

EDC 8461 Clinical Mental Health Counseling Internship Laboratory 0 (99) Non-credit laboratory to accompany EDC 8460. Coreq: EDC 8460.

EDC 8510 Leadership in School Counseling 3(3)
Leadership, management and evaluation of school counseling programs. Preq or concurrent enrollment: EDC 8410.

EDC 8560 College Admissions Counseling 3(3)
Examination of the range of postsecondary educational options; college recruitment methods and admission decision-making processes; financial and merit aid; the college admissions counseling process, tools and resources; and the design and delivery of effective college admissions counselling services that meet the needs of diverse populations. Preq: EDC 8010 or consent of instructor.

EDC 8580 Introduction to Play Therapy 3(3)
Overview of essential play therapy elements and principles, including history, theories and techniques, and modalities. Emphasis is placed on observation and application of play therapy skills and techniques. Three content areas required for registered play therapist credentialing are covered: history, theory, and techniques and methods. Preq: EDC 8100 and EDC 8140 and EDF 8010.

EDC 8850 Selected Topics 1-3(1-3) Developing trends in counseling not covered in other courses. May be repeated, but only if different topics are covered.

EDC 9150 Internship in Counseling Setting 3 (7)
Post-master's supervised internship in counseling. Provides direct service experience in counseling with clients in an approved setting. May be repeated for a maximum of six credits. Students must have earned a Master's degree in Counseling to enroll in this course. Preq: Consent of instructor.

EDC 9200 Counselor Supervision 3(3) Overview of conceptual and empirical literature on counselor supervision that includes models, approaches, techniques, relationship/process issues, legal concerns and ethical considerations. Students develop supervision skills through readings, seminar discussions and supervision of master's-level students. Students must have earned a Master's degree in Counseling or related field approved by program coordinator to enroll in this course. Preq: Consent of instructor.

EARLY CHILDHOOD EDUCATION

EDEC 8000 Parent Education in Early Childhood Multicultural Settings 3(3) Focuses on a multicultural perspective on parent involvement in early childhood education settings. Theory and applications of parent involvement in multicultural environments are studied with an emphasis on activities that set the stage for science and math concept development and on uses of technology with young children.

EDEC 8100 Advanced Early Childhood Education Foundations and Methods 3(3) In-depth study of developmentally appropriate and effective instructional methods in early childhood classrooms and the history of early childhood education as a professional field.

EDEC 8200 Advanced Early Childhood Education Curriculum 3(3) In-depth study of curriculum development and current approaches in the field of early childhood education. Students explore the research literature on effective curriculum in early childhood education at both the national and international levels. Preq: Consent of instructor.

EDEC 8300 Early Childhood Education Practicum: Observation and Assessment in Clinical Settings 3 (45) Students are provided opportunities to observe, guide and assess young children in 4k-first grade settings. Preq: Graduate standing.

EDEC 8400 Theories of Early Childhood Education 3(3) Examines the theoretical, philosophical and research foundations of early childhood education with emphasis on how these foundations interact with science, math and technology concept development in young children. Students develop skills in critical inquiry as they explore specific topics related to early child care and education.

EDEC 8500 Creative and Cognitive Development in Early Childhood: Creating Connections to Math and Science 3(3) Examines the theoretical, philosophical and cognitive foundations of creative thought during the early childhood years. Students develop skills in critical inquiry as they explore the connections between creativity and math/science education during the early childhood years.

EDEC 8800 Current Issues in Early Childhood 3(3)
Focuses on factors that impact early childhood policy, identification of current problems/issues and development of research-based advocacy strategies.

EDEC 8850 Thesis Hours in Early Childhood Education 3(3) Students work with thesis advisor and committee to complete thesis requirements; thesis must address a STEM discipline. Required of students enrolled in thesis track in Early Childhood Education. May be repeated for a maximum of six credits. Preq: 18 credit hours including EDF 8770 and EDF 8790 and consent of thesis advisor.

EDEC 8900 Assessment and Program Planning in Early Childhood 3(3) Study of instructional planning and assessment for young children in all content areas including math, science and technology. Also explores multiple assessment and screening strategies for infants, toddlers and preschool children with typical and atypical development; includes quantitative and qualitative assessment methods for program planning.

EDEC 8950 Math, Science and Technology Inquiry in Early Childhood 3(3) Emphasizes theory to practice and exploration of the processes of inquiry in mathematics, science and technology for early childhood education.

EDEC 8960 Early Childhood Math and Science Curricula 3(3) Provides a vertical articulation of math and science curricula for the early childhood years through an in-depth analysis of national standards for content and pedagogy. Students experience the progression of math and science understanding in the early years.

EDEC 9100 Foundations of Early Childhood Education 3(3) The field of early childhood education is examined with emphasis on historical contexts, theoretical influences, and current trends. Preq: Admission to the doctoral level or consent of instructor.

EDEC 9200 Paradigms and Policy in Early Childhood Research 3(3) Trends and topics in early childhood research are examined, with particular attention given to shifts in research and understanding the reasons for the shifts. Preq: ED 9040 and EDEC 9100.

EDEC 9300 Early Childhood Research in Educational Settings 3(3) Topics and trends in early childhood research are examined, with a focus on research related to instructional-specific contexts for young children. Preq: ED 9040 and EDEC 9100.

EDEC 9400 Seminar in Early Childhood Education 3(3) Self-selected research related to early childhood education is examined. Preq: EDEC 9200 and EDEC 9300.

EDEC 9500 Research Methodology with Young Children 3(3) Issues related to designing and conducting research with young children are examined. Preq: EDF 9790.

EDEC 9600 Cross-Cultural Study of Play: Theory, History and Research Perspectives 3(3) A study of play from cross-cultural and interdisciplinary perspectives. Students examine the definitions and history of play, comparative theories of play, current play research methods and topics, and implications of play research for pedagogy and practice. Preq: Admission to a graduate or doctoral program.

EDEC 9700 International Pedagogy and Practices in Early Childhood Education 3(3) Students are engaged in a study of pedagogy and practices in early childhood education from an international perspective. Students study curricular approaches from selected regions of the world, including Asia, Europe, North and South America, and Eastern cultures. Preq: Admission to a graduate or doctoral program.

ELEMENTARY EDUCATION

EDEL 7600 Curriculum Development in the Elementary School 3(3) Analysis of trends and practices relative to elementary curriculum planning. Designed to develop an understanding of the essential elements of curriculum decisions followed by the process of improving the curriculum. Preq: EDF 7010 and EDF 7020; or consent of instructor.

EDEL 8040 Advanced Methods of Teaching in the Elementary School 3(3) Principles and practices involved in promoting effective learning in elementary schools; analysis and evaluation of educational models and research. Preq: EDEL 7600 or consent of instructor.

EDEL 8260 Elementary School Science: Theory to Practice 3(3) In-depth study of current research and trends in science theory, teaching strategies and curriculum development from birth to grade six. Preq: Admission to MEd program in Early Childhood or Elementary Education; or consent of instructor.

EDEL 8310 Elementary School Social Studies: Theory to Practice 3(3) In-depth study of current research and trends in Social Studies theory, teaching strategies and curriculum development from kindergarten to grade six. Preq: Admission to Masters level study in Elementary Education; or consent of instructor.

EDEL 8900 Education Research Project 3(2) Students select, with approval of professor, and conduct research on an education issue of suitable scope. Oral, written and visual presentation of the research project is required. Students must enroll during final semester. Preq: Consent of instructor. Coreq: EDEL 8901.

EDEL 8901 Education Research Project Laboratory 0(3) Non-credit laboratory to accompany EDEL 8900. Coreq: EDEL 8900.

EDEL 8920 Elementary School Mathematics: Theory to Practice 3(3) In-depth study of current research and trends in mathematics theory, teaching methods and curriculum development from birth to grade six. Preq: Admission to MEd program in Early Childhood or Elementary Education; or consent of instructor. Coreq: EDEL 8921.

EDEL 8921 Elementary School Mathematics: Theory to Practice Laboratory 0(0) Non-credit laboratory to accompany EDEL 8920. Coreq: EDEL 8920.

EDEL 9370 Designing Elementary Curriculum 3(3) Theoretical issues and guidelines for educators engaged in the curriculum development process at the elementary level. Preq: Admission to the PhD program in Curriculum and Instruction and ED 9540 and ED 9550 and ED 9560.

EDEL 9380 Teacher as Researcher 3(3) Various methodologies of field-based research. Students complete a literature review and design a field-based research project. Preq: Admission to the PhD program in Curriculum and Instruction and ED 8780 and ED 8790 and STAT 8010 and one of the following: EDSC 8460 or EDSC 8470 or EDSC 8480 or EDSC 8490 or READ 9440.

EDUCATIONAL FOUNDATIONS

EDF (AGED) 6800 Foundations of Digital Media and Learning 3(2) Critical use of digital media for leadership and learning within societal and educational contexts. Course focuses on learner impact while exploring and evaluating technology-enhanced applications. Competencies with new media literacies are developed and cultural, ethical and participatory implications are addressed. Designed to meet Read to Succeed requirements. Registration preference may be given to students enrolled in a teacher education program. May also be offered as AGED 6800. Coreq: EDF 4801.

EDF (AGED) 6801 Foundations of Digital Media and Learning Laboratory 0(2) Non-credit laboratory to accompany EDF 6800. May also be offered as AGED 6801. Coreq: EDF 6800.

EDF (AGED) 6820 Advanced Educational Applications of Microcomputers 3(2) Provides students with the knowledge and skills needed to apply microcomputer technology to the utilization and generation of educational software in accordance with sound educational principles. May also be offered as AGED 6820. Preq: AGED 4800 or EDF 4800. Coreq: 6821.

EDF (AGED) 6821 Advanced Educational Applications of Microcomputers Laboratory 0(2) Non-credit laboratory to accompany EDF 6820. May also be offered as AGED 6821. Coreq: EDF 6820.

EDF 6900 Classroom Management 3(3) Aids students in developing strategies and plans to manage a classroom effectively. Topics include both time and behavioral management. Students learn how to prevent problems as well as address problems once they have occurred. Includes Honors sections. Preq: Graduate standing.

EDF 6970 Instructional Media in the Classroom 3(3) Integrated approach to the use of audiovisual media stressing systematic planning, selection, utilization, and evaluation as well as production of materials and equipment operation. Preq: 2.0 minimum grade-point ratio.

EDF (EDL) 8000 Philosophy, Schooling and Educational Policy 3(3) Development of contemporary educational theory and its impact on current schooling practices and educational policy development. May also be offered as EDL 8000.

EDF 8010 Human Growth and Development 3(3) Theory and research in human development and its impact on the teaching/learning process.

EDF 8020 Advanced Educational Psychology 3(3) Educational applications of research and theory on objectives, motivation, class climate, class management and learning theory.

EDF 8030 Early Adolescent Growth and Development 3(3) Theory and research in early adolescent growth and development and the teaching/learning process for middle-grades youth. Undergraduate students may request consent of instructor.

EDF 8080 Educational Tests and Measurements 3(3) Construction, use and interpretation of subjective and standard tests; measurement applications.

EDF 8350 Adolescent Growth and Development 3(3) Provides understanding about the growth and development of the adolescent and implications for secondary school teachers. Preq: Admission to the Graduate School.

EDF 8660 Integrating Service Learning into Curriculum 3(2) Opportunities for certified teachers to build competence in service learning through personal participation in service and in reflection. Students develop a plan to integrate service learning activities into the curriculum of their school and/or district. Designed for 12-25 elementary, middle school, high school and adult education teachers. Students must hold teaching certification in order to enroll in this course. Coreq: EDF 8661.

EDF 8661 Service Learning Lab 0(3) Non-credit laboratory to accompany EDF 8660. Coreq: EDF 8660.

EDF 8710 Cultural Diversity in Education 3(3) Sociological and anthropological examination of contemporary P-12 educational policy issues.

EDF 8770 Experimental and Nonexperimental Research Methods in Education I 3(3) Types of educational research and uses; logical bases of quantitative and qualitative analysis techniques; basic research issues important in education; educational research design and procedures; introduction to measurement and evaluation; applications to special problems in classroom settings and program development; and evaluation in curriculum, administration and educational support services.

EDF 8800 Integration of Digital Media for Middle School Teachers 3(2) Students learn how digital media can support learning and instruction within various content areas for middle school students. Through the exploration and evaluation of existing and emerging technologies, students develop competencies related to digital literacies, the design of digital learning environments, and professional growth. Preq: Admission to the MAT in Middle Level Education program; or consent of instructor. Coreq: EDF 8801.

EDF 8801 Integration of Digital Media for Middle School Teachers Laboratory 0(2) Non-credit laboratory to accompany EDF 8800. Coreq: EDF 8800.

EDF 9010 Seminar in the Learning Sciences I 3(3) The first course of a two-semester course sequence in which students investigate foundational concepts in the learning sciences, such as learning, instruction, assessment and environment. Readings, assignments and discussions focus on historical perspectives, major scholars, foundational ideas, research methods, and intellectual debates that have defined, challenged and changed the learning sciences. In addition, issues important for students' enculturation into doctoral studies and the field of learning sciences are covered.

EDF 9020 Seminar in the Learning Sciences II 3(3) The second course of a two-semester course sequence in which students investigate foundational concepts in the learning sciences. Readings, assignments and discussions focus on historical perspectives, major scholars, foundational ideas, research methods, and intellectual debates that have defined, challenged and changed the learning sciences. Preq: EDF 9010.

EDF 9050 Critical Look at Social Media, Games and Emerging Technologies 3(3) Designed for students to better understand or expand their knowledge of social media, games and emerging technologies, and their implications for learning.

EDF 9080 Advanced Educational Tests and Measurement 3(3) Theoretical and quantitative aspects of modern and classical test theory from the practitioner's perspective; solving contemporary problems involving intra-student and class level comparisons of student progress; the subsequent impact of assessment on classroom high-stakes accountability decisions. Preq: EDF 8080 and EDF 8770.

EDF 9110 Theoretical Foundations of Games for Learning 3(3) This course is designed for participants to consider concepts, methods and models connecting games-based research to practices in formal and informal educational contexts. Students explore social and behavioral science theories supporting principles of game play and design for learning while playing, deconstructing and prototyping simple games. Preq: Graduate standing.

EDF 9200 Philosophy of Educational Research 3(3) Course introduces doctoral students to the different philosophies of educational research and critical scholarship. Different epistemological stances and their application to educational research are examined. Students learn to define and discuss various epistemological and ontological perspectives and how they relate to educational research. Preq: Admission to a doctoral program or consent of instructor.

EDF 9210 Independent Doctoral Study in Foundations 1-3(1-3) Doctoral level study of selected topics in the learning sciences under the direction of a faculty member selected by the student. Student and faculty member develop a course of study different from existing courses and designed for the individual student. May be repeated for a maximum of 24 credits if different topics are covered.

EDF 9270 Quantitative Research Designs and Statistics for Educational Contexts 4(3) Overview of quantitative research designs and bivariate and univariate statistics for single- and two-group studies frequently used in educational research. Students learn about the nature of quantitative research designs, how to design a study, and how quantitative designs relate to probability theory. Preq: Admission to a doctoral program or consent of instructor. Coreq: EDF 9271.

EDF 9271 Quantitative Research Designs and Statistics for Educational Contexts Laboratory 0(2) Non-credit laboratory to accompany EDF 9270. Coreq: EDF 9270.

EDF 9300 Bioecological Perspectives on Development and Learning 3(3) Examines human development and learning through the lens of Bioecological Systems Theory. Readings, assignments and discussions focus on how personal attributes, interactions, contextual systems, and time contribute to the development of learners across multiple domains. This course is open to graduate students across disciplines.

EDF 9310 Learning Sciences Selected Topics Doctoral Study 1-3(1-3) Doctoral level learning sciences topics not covered in other courses are selected for in-depth study and research. May be repeated for a maximum of 24 credits if different topics are covered.

EDF 9700 Identity, Schooling and Democratic Education 3(3) Examines current theories of education that address the relationships between race, ethnicity, gender, social class and democratic education in American public schools.

EDF 9710 Case Study and Ethnographic Research Methods and Design 3(3) Examines case study and ethnographic research methods and design. Preq: EDF 9770 and EDF 9790; or consent of committee.

EDF 9720 Phenomenology and Grounded Theory Research Methods and Design 3(3) Examines phenomenology and grounded theory research methods and design. Preq: EDF 9770 and EDF 9790.

EDF 9730 Narrative and Historical Research Methods and Design 3(3) Examines narrative and historical research methods and design. Preq: EDF 9770 and EDF 9790.

EDF 9740 Emerging Qualitative Research Methods and Design 3(3) Examines emerging and lesser-known qualitative research methods and designs, such as self-study, portraiture, arts-based research, photovoice, rhizomatic analysis and critical policy analysis. Preq: EDF 9770 and EDF 9790.

EDF 9750 Mixed Methods Research 3(3) Examines methods and designs for mixed methods methodology. Preq: EDF 9770 and EDF 9790.

EDF 9760 History of American Education 3(3) Historical development of educational purpose and the social and cultural forces which shaped that development.

EDF 9770 Multiple Regression / General Linear Model in Educational Research 3(3) Intermediate inferential statistical methods course for educational research. Emphasis is on understanding the theory and application of univariate statistics and developing the ability to conduct independent empirical research in education. Preq: EDF 9270.

EDF 9780 Multivariate Educational Research 4(3) Provides students with an understanding of the logic, concepts, methods, applications and limitations of the common types of multivariate statistical analysis used in educational research. Emphasis is given to the application of these analyses in educational research. Computer applications of the procedures are integrated into the course. Preq: EDF 9770. Coreq: EDF 9781.

EDF 9781 Multivariate Educational Research Laboratory 0(2) Non-credit laboratory to accompany EDF 9780. Coreq: EDF 9780.

EDF 9790 Qualitative Research in Education 3(3) Application of qualitative studies to educational questions; nature of qualitative research; rationale and applications of qualitative research methods; integration of qualitative and quantitative research methods in educational research.

EDF (ED, EDSP) 9800 Internship in Curriculum and Instruction 1-6(1-6) Practical experiences linking the student's program of study to his/her field of professional service. To be taken Pass/No Pass only. May also be offered as ED 9800 or EDSP 9800. Preq: Consent of advisor.

EDF 9810 Design-Based Research Methods 3(3) Addresses the perspectives and frameworks for conducting design-based research toward refining educational interventions and practices. Preq: Admission to the Graduate School.

EDF (ED, EDSP) 9910 Doctoral Dissertation Research 1-18(1-18) Doctoral Dissertation Research. May also be offered as ED 9910 or EDSP 9910.

EDF (ED, EDSP) 9940 Directed Research 1-4(1-4) Research in a line of inquiry in education under the direction of faculty. May be taken with different faculty members and may be repeated for a maximum of 18 hours. To be taken Pass/No Pass only. May also be offered as ED 9940 or EDSP 9940. Preq: EDF 8770 or EDF 8080 or consent of instructor.

EDUCATION AND HUMAN DEVELOPMENT

EDHD 7110 Selected Topics: Teacher Professional Development 1-3(1-3) Selected topics determined by professional development needs for teachers. To be taken for professional credit only; credit for this course may not be applied toward a master's degree. May be repeated for a maximum of 18 credits, but only if different topics are covered.

EDHD 8210 Selected Topics: Independent Study in Education and Human Development 1-3(1-3) Masters-level study of selected topics under the direction of a faculty member selected by the student. Student and faculty member develop a course of study different from existing courses and designed for the individual student. May be repeated for a maximum of 24 credits if different topics are covered.

EDHD 8310 Selected Topics in Education and Human Development 1-3(1-3) Specific master's-level topics not covered in other courses are selected for in-depth study. May be repeated for a maximum of 24 credits if different topics are covered.

EDHD 9210 Independent Doctoral Study in Education and Human Development 1-3(1-3) Doctoral-level study of selected topics under the direction of a faculty member selected by the student. Student and faculty member develop a course of study different from existing courses and designed for the individual student. May be repeated for a maximum of 24 credits if different topics are covered.

EDHD 9310 Selected Topics in Doctoral Studies 1-3(1-3) Doctoral-level education topics not covered in other courses are selected for in-depth study and research. May be repeated for a maximum of 24 credits if different topics are covered.

EDUCATIONAL LEADERSHIP

EDL 7000 Public School Administration 3(3) Theoretical bases of school administration; organizational principles, patterns and practices in public schools; decision making; administration of programs and services. Preq: Three graduate education courses or consent of instructor.

EDL 7050 The Principalship 3(3) Roles and responsibilities of the principalship including the organization and administration of schools.

EDL 7100 Organizational Theory for School Administrators 3(3) Theory of management, communication, human relations, social systems, motivation, contingency, decision making and change. Preq: EDL 7000.

EDL 7150 School and Community Relationships 3(3) Interdependence of school and community; identifying and defining societal expectations of schools and effect of these expectations on educational policy; impact of social, political, economic and demographic change on educational policy.

EDL 7200 School Personnel Administration 3(3) School personnel selection, practices and problems. Preq: EDL 7000 and EDL 7050.

EDL 7250 Legal Phases of School Administration 3(3) Legal principles involved in school administration and in court actions. Preq: EDL 7100.

EDL 7300 Techniques of Supervision-The Public Schools 3(3) Improving, coordinating and evaluating instruction; modern trends of supervisory practices. Preq: EDL 7100.

EDL 7350 Educational Evaluation 3(3) Evaluation theory and design applied to classroom instruction and to evaluation procedures applicable to school center and district programs and projects. Preq: EDL 7100.

EDL 7400 Curriculum Planning and Improvement for School Administrators 3(3) Role of leadership in curriculum planning and improvement: curriculum evaluation and development, change, programmatic requirements, cocurriculum, organization, scheduling, planning, management and technology. Preq: EDL 7100.

EDL 7450 School Finance 3(3) School finance relative to programs, revenues and experience. Preq: EDL 7350.

EDL 7500 Elementary Principal and Supervisor Field Experience I 3(1) First practicum in a series of two with an experienced elementary/middle (pre-K-8) school principal or supervisor. EDL 7500 and 7510 must be taken in a sequence in a single academic year. Preq: EDL 7050. Coreq: EDL 7501.

EDL 7501 Elementary Principal and Supervisor Field Experience I Laboratory 0 (4) Non-credit laboratory to accompany EDL 7500. Coreq: EDL 7500.

EDL 7510 Elementary Principal and Supervisor Field Experience II 3(1) Second practicum in a series of two with an experienced elementary/middle (pre-K-8) school principal or supervisor. EDL 7500 and 7510 must be taken in a sequence in a single academic year. Preq: EDL 7500.

EDL 7511 Elementary Principal and Supervisor Field Experience II Laboratory 0 (4) Non-credit laboratory to accompany EDL 7510. Coreq: EDL 7510.

EDL 7550 Secondary Principal and Supervisor Field Experience I 3(1) First practicum in a series of two with an experienced secondary (grades 7-12) principal or supervisor. EDL 7550 and 7560 must be taken in a sequence in a single academic year. Preq: EDL 7050. Coreq: 7551.

EDL 7551 Secondary Principal and Supervisor Field Experience I Laboratory 0 (4) Non-credit laboratory to accompany EDL 7550. Coreq: EDL 7550.

EDL 7560 Secondary Principal and Supervisor Field Experience II 3(1) Second practicum in a series of two with an experienced middle/high school (grades 7-12) principal or supervisor. EDL 7550 and 7560 must be taken in a sequence in a single academic year. Preq: EDL 7550. Coreq: EDL 7561.

EDL 7561 Secondary Principal and Supervisor Field Experience II Laboratory 0 (4) Non-credit laboratory to accompany EDL 7560. Coreq: EDL 7560.

EDL 7650 Assessment in Higher Education 3(3) Outcomes assessment and institutional effectiveness movement including assessment techniques, instrument selection, analysis of assessment data and reporting of assessment findings. Preq: Consent of instructor.

EDL 7950 School Leadership Information Systems 3(2) Use of computers and related technologies for decision making by public school leaders; logistics of information management, sources of information, communication with technology and integration of technology into the leadership function. Coreq: EDL 7951.

EDL 7951 School Leadership Information Systems Laboratory 0(2) Non-credit laboratory to accompany EDL 7950. Coreq: EDL 7950.

EDL (EDF) 8000 Philosophy, Schooling and Educational Policy 3(3) Development of contemporary educational theory and its impact on current schooling practices and educational policy development. May also be offered as EDF 8000.

EDL 8050 Advanced Educational Leadership: Theory and Practice 3(3) Principles and theories of leadership as practiced in the institutional setting. Preq: EDL 7150 and EDL 7300.

EDL 8100 Introduction to School Building Planning 3(2) Planning of educational facilities from conception of need through utilization of facility. Preq: EDL 7000. Coreq: EDL 8101.

EDL 8101 Introduction to School Building Planning Laboratory 0(2) Non-credit laboratory to accompany EDL 8100. Coreq: EDL 8100.

EDL 8150 The Superintendency 3(3) Current, in-depth study of the superintendency including relationships with school boards, faculty, staff and community. For practicing and aspiring educational administrators. Preq: Admission to the Educational Specialist program or the Educational Leadership doctoral program.

EDL 8200 Politics of Education 3(3) Politics of education in the United States including complex interrelationships among administrators, special interest groups, politicians and knowledge brokers.

EDL 8300 Business Management in Education 3(2) Fiscal management of individual schools and districts including budgeting, purchasing and accounting for funds. Preq: EDL 7250 and EDL 7450. Coreq: EDL 8301.

EDL 8301 Business Management in Education Laboratory 0(3) Non-credit laboratory to accompany EDL 8300. Coreq: EDL 8300.

EDL 8390 Research Methods in Educational Leadership 3(3) Development of design, method and procedures for conducting the educational specialist project. Course culminates in the completion and presentation of the project prospectus for approval by the instructor and the student's major advisor. Preq: EDF 8000 or EDL 8000; and EDL 8050 and EDL 8200 and consent of instructor.

EDL 8400 Field Problems in School Administration and Supervision of Instruction 3(2) Application of research techniques and practices in solution of field problems in school administration and supervision. Preq: EDF 8770 and EDL 7000. Coreq: EDL 8401.

EDL 8401 Field Problems in School Administration and Supervision of Instruction Laboratory 0(3) Non-credit laboratory to accompany EDL 8400. Coreq: EDL 8400.

EDL 8500 Practicum in School System Leadership I 3(1) First in a two-semester practicum with an experienced school-system-level administrator or supervisor. Preq: EDF 8000 or EDL 8000; and EDL 8050 and EDL 8150; or consent of instructor. Coreq: EDL 8501.

EDL 8501 Practicum in School System Leadership I Laboratory 0 (4) Non-credit laboratory to accompany EDL 8500. Coreq: EDL 8500.

EDL 8510 Practicum in School System Leadership II 3(1) Second in a two-semester practicum with an experienced school-system-level administrator or supervisor. Preq: EDL 8500.

EDL 8511 Practicum in School System Leadership II Laboratory 0 (4) Non-credit laboratory to accompany EDL 8510. Coreq: EDL 8510.

EDL 8550 Applied Research and Evaluation in Higher Education 3(3) Basic issues of measurement emphasizing questionnaire development, scales and measures commonly used in higher education research, assessment and program evaluation.

EDL 8850 Selected Topics in Educational Administration 1-3(1-3) Current literature and results of current research. Topics vary from year to year. May be repeated for a maximum of six credits.

- EDL 8950 Advanced Field Designs for Educational Personnel 3(2)** Presents state-of-the-art field designs and multivariate statistics for education personnel; and provides hands-on experience with advanced statistical procedures using PASW and AMOS. Addresses demands by publicists and policy makers, and is particularly valuable for PhD students in education pursuing research in curriculum, policy, diversity and leadership. Preq: EDF 7890 or STAT 8010. Coreq: EDL 8951.
- EDL 8951 Advanced Field Designs for Educational Personnel Laboratory 0(1)** Non-credit laboratory to accompany EDL 8950. Coreq: EDL 8950.
- EDL 9000 Principles of Educational Leadership 3(3)** Advanced leadership theory; the nature of leadership, major theories of leadership and their application in educational organizations. Preq: Admission to PhD program in Educational Leadership.
- EDL 9050 Theory and Practice in Educational Leadership 3(3)** Advanced organizational and leadership theory; major theories of organization and their applications in understanding the roles of governmental agencies in society. Preq: Admission to PhD program in Educational Leadership.
- EDL 9100 Introductory Doctoral Seminar 3(3)** Educational leadership for beginning doctoral students providing an introduction to the conceptual and theoretical frameworks of educational leadership for both public school and higher education administration. Preq: Consent of instructor.
- EDL 9110 Systematic Inquiry in Educational Leadership 3(3)** Introduces entry level doctoral students to multiple approaches in inquiry practices for the field of educational leadership. Preq: Admission to doctoral program in Educational Leadership and consent of instructor.
- EDL 9150 Educational Planning 3(3)** Systems approach to planning and management; the measurement and interpretation of performance results.
- EDL 9250 Instructional Leadership 3(3)** Students examine concepts associated with instructional leadership as such concepts pertain to building-level and district-level leaders.
- EDL 9290 The Academic Profession 3(3)** Students experience a structured, historicized and scholarly grounded approach to learning about the academic profession. Readings, discussion, analytical writing, and practical exercises focus on central features and challenges relevant to the academic profession.
- EDL 9500 Educational Policy Studies 3(3)** Critical analysis of the sources and nature of educational policy and how policy is developed, administered and assessed for public schools. Preq: Admission to PhD program in Educational Leadership.
- EDL 9550 The Two-Year College 3(3)** Historical developments, functions, organization and administration of the two-year college. Preq: Admission to PhD program in Educational Leadership or consent of instructor.
- EDL 9600 Legal Principles in the Administration of Institutions of Higher Education 3(3)** General principles of higher education law from the points of view of statute and common law practice. Preq: Admission to doctoral studies or consent of instructor.
- EDL 9620 Governance in Higher Education 3(3)** Exposes students to literature on the organization and governance of higher education institutions. Helps future leaders of higher education understand the distinctive organizational and behavioral features of postsecondary institutions and gives them the knowledge base to make better decisions for their institutions. Preq: Admission to PhD program in Educational Leadership or consent of instructor.
- EDL 9650 Higher Education Finance 3(3)** Higher education finance relative to sources of revenue, expenditures and planning.
- EDL 9700 Foundations of Higher Education 3(3)** Survey of American higher education including its historical, political, philosophical and social aspects. Preq: Admission to PhD program in Educational Leadership.
- EDL 9720 Ethics in Educational Leadership 3(3)** The ethical issues involved in administering educational institutions; moral leadership, ethical work environments and decision-making models.
- EDL 9750 College Teaching 3(3)** Comprehensive preparation for teaching at the college level: course design and development around student outcomes/objectives; teaching strategies that motivate today's diverse students and promote active, multimodal, collaborative and experiential learning; assessment of student learning and teaching effectiveness; institutional issues; and job search preparation. Preq: Consent of instructor.
- EDL 9760 External Effectiveness in Higher Education 3(3)** Optimum structures and strategies for fund raising, public relations, constituent relations, governmental affairs and governing boards necessary for a college or university to communicate effectively with its constituents.
- EDL 9770 Diversity Issues in Higher Education 3(3)** Students read research and analyze information highlighting the complex nature of diversity issues in postsecondary environments. Students also examine the history of student diversity in higher education and explore the impact of multicultural higher educational environments on students, faculty and postsecondary institutions. Preq: Admission to PhD program in Educational Leadership or consent of instructor.
- EDL 9800 Current Issues in Educational Leadership 1-3(1-3)** Topics and issues as determined by the needs of the students and the instructor. Preq: Consent of instructor.
- EDL 9850 Internship in Educational Leadership I 3(1)** First in a two-semester internship to provide experience in leadership role under the guidance of an experienced field mentor at the student's chosen level of specialization in educational leadership (public schools or institutions of higher education). Preq: EDL 9000 and EDL 9050 and EDL 9100; or consent of advisor. Coreq: EDL 9851.
- EDL 9851 Internship in Educational Leadership I Laboratory 0 (4)** Non-credit laboratory to accompany EDL 9850. Coreq: EDL 9850.
- EDL 9860 Internship in Educational Leadership 3(1)** Internship to provide experiences in leadership research under the guidance of an experienced leadership researcher. Preq: EDL 9000 and EDL 9050 and EDL 9100; or consent of instructor. Coreq: EDL 9861.
- EDL 9861 Internship in Educational Leadership Laboratory 0 (4)** Non-credit laboratory to accompany EDL 9860. Coreq: EDL 9860.
- EDL 9880 Directed Research 3(3)** First in a sequence of three required post-candidacy courses in which students refine the conceptual basis for their research questions in directed study with faculty. Preq: Admission to doctoral candidacy or consent of instructor.
- EDL 9890 Advanced Doctoral Seminar I 3(3)** Explores educational leadership topics. Culminates in the selection of a topic for presentation and approval and the development of Chapter I of a prospectus. Preq: EDL 9000 and EDL 9050 and EDL 9100 and consent of instructor.
- EDL 9910 Doctoral Dissertation Research 1-18(1-18)** Doctoral Dissertation Research

LITERACY

- EDLT 8100 Foundations of Reading and Writing 3(3)** The theoretical and evidence-based foundations of reading and writing processes and instruction are examined, as well as the historical progression of reading instruction, and the role of professional learning, leadership and judgment. This course meets Read to Succeed South Carolina state teacher certification requirements. Preq: Graduate standing.
- EDLT 8110 Advanced Children's and Young Adult Literature 3(3)** Introduction to children's and young adult literature across various genres with special emphasis on multicultural literature and how it can be used to support literacy development. Preq: EDLT 8100.
- EDLT 8120 Assessment Strategies in Reading and Writing 3(2)** Examines a variety of literacy assessment tools and use of assessment results for planning and evaluating effective reading and writing instruction. Students select, administer, score, interpret and report literacy assessment results to a variety of audiences. This course meets the Read to Succeed state requirements. Preq: Admission to the Graduate School. Coreq: EDLT 8121.
- EDLT 8121 Assessment Strategies in Reading and Writing Laboratory 0(3)** Non-credit laboratory to accompany EDLT 8120. Coreq: EDLT 8120.
- EDLT 8130 Instructional Strategies for Literacy in Grades K-12 3(3)** K-12 teachers survey a range of instructional strategies for reading and writing and their theoretical and research underpinnings. All aspects of the reading and writing processes, assessment and instruction for diverse populations are addressed. This course meets the Read to Succeed state requirements. Preq: Admission to the Graduate School.
- EDLT 8140 Reading and Writing Instruction and Assessment for Culturally and Linguistically Diverse Students 3(3)** Examines cross-cultural theoretical dimensions, principles and research related to second language acquisition and provides a knowledge base for teaching the reading and writing processes to English language learners (ELLs). Instructional models, strategies and tools supporting ELLs and their learning needs are presented.

- EDLT 8150 Guided Reading and Guided Writing Scaffolded Instruction for Classrooms and Small-Group Intervention 3(2)** Teachers use scaffolded instructional approaches such as interactive read-alouds, guided reading, shared reading, shared writing and interactive writing effectively. Preq: EDLT 8100 and EDLT 8110 and EDLT 8120 and EDLT 8130 and EDLT 8140. Coreq: EDLT 8151.
- EDLT 8151 Guided Reading & Guided Writing Scaffolded Instruction for Classrooms & Small-Group Intervention Lab 0(3)** Non-credit laboratory to accompany EDLT 8150. Coreq: EDLT 8150.
- EDLT 8160 Practicum in Differentiated Instruction for Learners with Literacy Difficulties 3(2)** Supervised practicum emphasizing diagnostic and intervention work with learners who have literacy difficulties. Preq: EDLT 8100 and EDLT 8110 and EDLT 8120 and EDLT 8130 and EDLT 8140 and EDLT 8150. Coreq: EDLT 8161.
- EDLT 8161 Practicum in Differentiated Instruction for Learners with Literacy Difficulties Laboratory 0(2)** Non-credit laboratory to accompany EDLT 8160. Coreq: EDLT 8160.
- EDLT 8170 Content Area Reading and Writing for Early Childhood and Elementary School Classroom Teachers 3(3)** In-service teachers learn approaches for assessing, planning, implementing and supporting the reading and writing development of children in pre-kindergarten through fifth grade content area subjects, with attention to culturally diverse populations. This course meets Read to Succeed South Carolina state teacher certification requirements. Preq: Graduate standing.
- EDLT 8180 Organization, Administration and Supervision in Literacy 3(3)** Focuses on planning, organizing, implementing, supervising and administering school-wide, comprehensive literacy programs. Emphasis is given to development of school-wide literacy program evaluation, accountability, improvement and support. Preq: EDLT 8100 and EDLT 8110 and EDLT 8120 and EDLT 8130 and EDLT 8140 and EDLT 8150 and EDLT 8160 and EDLT 8170.
- EDLT 8190 Coaching for Literacy Education 3(3)** The first of three courses in which the student develops expertise as a literacy specialist and coach. The course provides theoretical rationales for literacy leadership, comprehensive literacy frameworks and coaching. Focus is on the roles and responsibilities of a literacy coach. Participants develop knowledge of lesson demonstration, conducting and supporting team meetings, professional learning communities, and peer-coaching. Preq: EDLT 8100 and EDLT 8120 and EDLT 8160 and EDLT 8170 and EDLT 8180 and EDLT 8620.
- EDLT 8200 Action Research in Coaching: Literacy Coaches as Agents of Change 3(3)** The second of three courses related to the development of expertise in literacy coaching. Roles and responsibilities of a coach are studied in classroom and school contexts. Through action research, candidates identify, enact, reflect upon and evaluate scaffolded approaches to support teachers' learning and professional development. Preq: EDLT 8190. Coreq: EDLT 8210.
- EDLT 8210 Practicum in Literacy Coaching 3(9)** One of three courses that supports development of expertise in literacy coaching. Approaches to literacy coaching that develop the teacher's knowledge, decision-making skills and reflection techniques are emphasized. Roles and responsibilities of a coach are enacted within classroom and school contexts. Mentoring is provided by a local school-based coach and university faculty. Preq: EDLT 8190. Coreq: EDLT 8200.
- EDLT 8220 Principles and Strategies for Teaching English Speakers of Other Languages 3(3)** Helps participants develop culturally and linguistically responsive classrooms with instructional strategies for teaching the language acquisition process within the context of academics supportive of English language learners (ELLs) and their learning needs. Preq: Graduate standing in Education or consent of instructor.
- EDLT 8270 Content Area Reading and Writing for Middle and Secondary Teachers 3(3)** Examination of theories and research related to content area literacy, as well as specialized reading, writing, discourse and reasoning within school disciplines. In-service teachers utilize a disciplinary-specific instructional framework to design disciplinary literacy for diverse students in grades 6-12. This course meets Read to Succeed South Carolina state teacher certification requirements. Preq: Admission to Graduate School.
- EDLT 8400 Early Literacy: Assessment Strategies for Reading I 4(3)** First in a two-semester sequence designed to prepare teachers to observe and instruct struggling reading and writing students. The course addresses issues related to reading theory and process with emphasis on assessment strategies and implications for instruction. This course meets Read to Succeed state certification requirements. Preq: Admission to Graduate School. Coreq: EDLT 8401.
- EDLT 8401 Early Literacy: Assessment Strategies for Reading I Laboratory 0(3)** Non-credit laboratory to accompany EDLT 8400. Coreq: EDLT 8400.
- EDLT 8410 Early Literacy: Instructional Strategies for Reading 4(3)** Second in a two-semester sequence designed to prepare teachers to observe and instruct struggling reading and writing students. The course addresses issues related to reading theory and process with an emphasis on instructional strategies in reading and writing. This course meets Read to Succeed state certification requirements. Preq: Admission to Graduate School. Coreq: EDLT 8411.
- EDLT 8411 Early Literacy: Instructional Strategies for Reading Laboratory 0(3)** Non-credit laboratory to accompany EDLT 8410. Coreq: EDLT 8410.
- EDLT 8620 Clinical Research in Reading 3(3)** Reading research and literature; original investigation in such problems as development of reading skills and attitudes, clinical procedures and techniques is required. Preq: EDLT 8610.
- EDLT 8700 Early Literacy: Strategic Reading and Writing Instruction 3(3)** Use of the theoretical base of the Reading Recovery program to modify instructional practices to include generalizable instructional procedures. Preq: EDLT 8600.
- EDLT 8710 Literacy Across the Curriculum 3(3)** Use of the theoretical base of the Reading Recovery program to modify instructional practices to include reading and writing activities in all aspects of K-5 curriculum. Preq: EDLT 8600 and EDLT 8700.
- EDLT 8800 Reading Recovery Teacher I 3(3)** First in a two-semester, two-course sequence designed to prepare teachers to implement and teach a Reading Recovery Program. Issues related to reading theory and process, instructional processes, program implementation and evaluation. Preq: Consent of instructor. Coreq: EDLT 8820.
- EDLT 8810 Reading Recovery Teacher II 3(3)** Second in a two-course sequence designed to prepare teachers to implement and teach in a Reading Recovery Program. Issues related to reading theory and process, instructional process, program implementation and evaluation. Preq: Admission into the Clemson Reading Recovery Program and EDLT 8800 and EDLT 8820. Coreq: EDLT 8830.
- EDLT 8820 Reading Recovery Teacher Practicum I 3(9)** Teaching experience allowing teachers to develop and practice responsibilities of implementing and teaching first grade children in a Reading Recovery program. Participants implement content studied in EDLT 8800. Preq: Consent of instructor. Coreq: EDLT 8800.
- EDLT 8830 Reading Recovery Teacher Practicum II 3(9)** Teaching experience and practice in implementing and teaching in a Reading Recovery Program. Participants implement content studied in EDLT 8801. Preq: Admission into the Clemson University Reading Recovery Program and EDLT 8800 and EDLT 8820. Coreq: EDLT 8810.
- EDLT 8840 Reading Recovery Clinical I 3(3)** First in a two-course sequence aimed at providing leadership experiences in implementing a Reading Recovery Program in an elementary school setting. Preq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 8860 and EDLT 9370.
- EDLT 8850 Reading Recovery Clinical II 3(3)** Second in a two-course sequence to provide leadership experiences in implementing a Reading Recovery Program in an elementary school setting. Preq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 8870 and EDLT 9380.
- EDLT 8860 Reading Recovery Teacher Leader Practicum I 3(9)** First in a two-course sequence designed to prepare Reading Recovery Teacher Leaders to implement a school-based program, supervise teachers and carry out responsibilities related to maintaining a Reading Recovery site. Preq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 8840 and EDLT 9370.
- EDLT 8870 Reading Recovery Teacher Leader Practicum II 3(9)** Second in a two-course sequence designed to prepare Reading Recovery Teacher Leaders to implement a school-based program, supervise teachers and carry out responsibilities related to maintaining a Reading Recovery site. Preq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 8850 and EDLT 9380.

EDLT 9000 Sociocultural Theories of Learning 3(3)

Examines views of learning that emphasize social and cultural ways of knowing, and the de-emphasize purely individualistic theories of learning. Rooted in anthropology, social psychology and sociology, the readings for this class infuse educational theories with ideas and methods from a variety of disciplines.

EDLT 9130 Critical Issues in Literacy, Language and Culture 3(3)

Critical issues related to literacy, language and culture are examined. Through an investigation of research and policy literature, students develop an understanding of the trends in literacy, language and culture and the critical issues emerging in the field. Preq: Admission to the PhD program in Literacy, Language and Culture or consent of instructor.

EDLT 9140 Language Development, Diversity and Discourse 3(3)

Students are introduced to the study of language with implications for teaching and learning. Primary topic areas include language development, language diversity and discourse. Preq: Admission to the PhD program in Literacy, Language and Culture or consent of instructor.

EDLT 9170 Disciplinary Literacies 3(3)

Course serves to deepen students' understanding of theory and research surrounding literacies within secondary schooling disciplines. Students are familiarized with historical conceptions of subject matter and related research, and conceptualize subject matter literacies within disciplines in order to envision and research literacy pedagogies. Preq: Enrollment in a doctoral program or consent of instructor.

EDLT 9200 Language Policy in Educational Contexts 3(3)

Students interested in educational policy are provided with an understanding of the landscape of language policy in the United States. Students examine historical discourses shaping the evolution of language policy in order to understand the material, historical and social forces that have contributed to current policies.

EDLT 9210 Home, Family and Community Literacy 3(3)

Explores home, family and community as sites of literacy learning and practice. Students examine sociocultural theories of literacy learning in home, family and community settings, incorporating both seminal and emergent research. Preq: Admission to the doctoral program in Literacy, Language and Culture or consent of instructor.

EDLT 9220 Research in Early Literacy Development 3(3)

Explores theoretical foundations and research in early reading and writing development. Students explore seminal and current research along with implications for instruction.

EDLT 9300 Literacy, Language and Culture Independent Doctoral Study 1-3(1-3)

Independent study under the direction of a faculty member selected by the student. Student and faculty member develop a course of study different from any existing courses and designed for the individual student. May be repeated for a maximum of 24 credits, but only if different topics are covered.

EDLT 9310 Literacy, Language and Culture Doctoral Studies Selected Topics

Doctoral-level literacy education, language education and culture topics not covered in other courses are selected for in-depth study and research. May be repeated for a maximum of 24 credits if different topics are covered.

EDLT 9370 Reading Recovery Theory I 3(3)

First of a two-course sequence designed to examine theoretical principles of the reading process as applied in the Reading Recovery Program. Issues related to program implementation and systematic program changes. Preq: Consent of instructor. Coreq: EDLT 8840 and 8860.

EDLT 9380 Reading Recovery Theory II 3(3)

Second of a two-course sequence designed to examine theoretical principles of the reading process as applied in the Reading Recovery program. Issues related to program implementation and systematic program changes. Preq: Consent of instructor. Coreq: EDLT 8850 and 8870.

EDLT 9390 Theoretical Models of Reading and Writing 3(3)

Examines the cognitive processes and theories underlying reading and writing processes and principles that inform literacy instruction. Preq: EDLT 8600 or EDLT 8610 or consent of instructor.

EDLT 9400 Advanced Diagnosis and Remediation in Reading 3(2)

Advanced diagnosis and remediation in reading; review of diagnostic instruments and instructional materials. Preq: EDLT 8600 or EDLT 8610; and EDLT 8650; or consent of instructor. Coreq: EDLT 9401.

EDLT 9401 Advanced Diagnosis and Remediation in Reading Laboratory 0(3)

Non-credit laboratory to accompany EDLT 9400. Coreq: EDLT 9400.

EDLT 9410 Advanced Practicum in Reading 3(2)

Diagnosis and remediation testing; remediation. Extensive case studies with recommendation for the classroom teacher are required. Preq: EDLT 9400 and consent of instructor. Coreq: EDLT 9411.

EDLT 9411 Advanced Practicum in Reading Laboratory 0(3)

Non-credit laboratory to accompany EDLT 9410. Coreq: EDLT 9410.

EDLT 9420 Teaching Reading Through a Literature Emphasis 3(3)

Strategies for integrating literature into the traditional reading program. Students are expected to have completed an introductory reading class.

EDLT 9430 The Reading-Writing Connection: An Integrated Approach 3(3)

Theoretical bases and practical techniques for teaching reading and writing in an integrated manner; reading and writing as processes; basic skills instruction in a coordinated program; multiple subject areas; use of student interest and ability. Students are expected to have completed a basic reading methods course.

EDLT 9440 Reading Research: Review and Critique of the Literature 3(3)

Historical and contemporary research in reading and related literacy fields. Preq: Admission to the PhD program in Curriculum and Instruction.

EDLT 9450 Special Problems in Reading Education 3(1)

Individual study of a specific topic in reading. Students may choose from a large diversity of topics. Preq: EDLT 8600 or EDLT 8610; EDLT 8620 and EDLT 8650 and EDF 8080; or consent of instructor. Coreq: EDLT 9451.

EDLT 9451 Special Problems in Reading Education Laboratory 0(4)

Non-credit laboratory to accompany EDLT 9450. Coreq: EDLT 9450.

MIDDLE LEVEL EDUCATION**EDML 8020 Early Adolescent Psychology and Philosophy 3(3)**

Educational applications of research and theory on objectives, motivation, class climate, learning theory, and philosophical issues as they affect early adolescents. Preq: Admission to the MAT in Middle Level Education program; or consent of instructor.

EDML 8030 The Early Adolescent Learner 3(3)

Students study the theories and research in the study of early adolescence. Course also examines how these theories and research apply to teaching, learning and cultural influences on middle grades youth. Preq: Admission to the MAT in Middle Level Education program; or consent of instructor.

EDML 8080 Middle School Assessment for Teachers 3(3)

Focuses on middle school student assessment by examining and discussing a variety of ways to assess student achievement. Includes formative and summative assessments, as well as studying reliability and validity measures for assessments. Preq: Admission to the MAT in Middle Level Education program; or consent of instructor.

EDML 8110 Middle Grades Language Arts Methods/Practicum 3(2)

Development of instructional practices appropriate for middle grades language arts teachers; familiarization with curriculum materials. Includes field work in local schools. Preq: Admission to MAT Middle-Level Education program. Coreq: EDML 8111.

EDML 8111 Middle Grades Language Arts Methods/Practicum Laboratory 0(4)

Non-credit laboratory to accompany EDML 8110. Coreq: EDML 8110.

EDML 8120 Middle Grades Social Studies Methods/Practicum 3(2)

Development of instructional practices appropriate for middle grades social studies teachers; familiarization with curriculum materials. Includes field work in local schools. Preq: Admission to MAT Middle-Level Education program. Coreq: EDML 8121.

EDML 8121 Middle Grades Social Studies Methods/Practicum Laboratory 0(4)

Non-credit laboratory to accompany EDML 8120. Coreq: EDML 8120.

EDML 8130 Middle Grades Math Methods/Practicum 3(2)

Development of instructional practices appropriate for middle grades mathematics teachers; familiarization with curriculum materials. Includes field work in local schools. Preq: Admission to MAT Middle-Level Education program. Coreq: EDML 8131.

EDML 8131 Middle Grades Math Methods/Practicum Laboratory 0(4)

Non-credit laboratory to accompany EDML 8130. Coreq: EDML 8130.

EDML 8140 Middle Grades Science Methods/Practicum 3(2)

Development of instructional practices appropriate for middle grades science teachers; familiarization with curriculum materials. Includes field work in local schools. Preq: Admission to MAT Middle-Level Education program. Coreq: EDML 8141.

EDML 8141 Middle Grades Science Methods/Practicum Laboratory 0(4)

Non-credit laboratory to accompany EDML 8140. Coreq: EDML 8140.

EDML 8210 Middle Grades Language Arts Methods/Student Teaching 3(2) Continued development of instructional practices appropriate for middle grades language arts teachers; familiarization with additional curriculum materials. Includes field work in local schools. Preq: Admission to MAT Middle-Level Education program. Coreq: EDML 8211.

EDML 8211 Middle Grades Language Arts Methods/Student Teaching Laboratory 0 (4) Non-credit laboratory to accompany EDML 8210. Coreq: EDML 8210.

EDML 8220 Middle Grades Social Studies Methods/Student Teaching 3(2) Continued development of instructional practices appropriate for middle grades social studies teachers; familiarization with additional curriculum materials. Includes field work in local schools. Preq: Admission to MAT Middle-Level Education program. Coreq: EDML 8221.

EDML 8221 Middle Grades Social Studies Methods/Student Teaching Laboratory 0 (4) Non-credit laboratory to accompany EDML 8221. Coreq: EDML 8221.

EDML 8230 Middle Grades Math Methods/Student Teaching 3(2) Continued development of instructional practices appropriate for middle grades math teachers; familiarization with additional curriculum materials. Includes field work in local schools. Preq: Admission to MAT Middle-Level Education program. Coreq: EDML 8231.

EDML 8231 Middle Grades Math Methods/Student Teaching Laboratory 0 (4) Non-credit laboratory to accompany EDML 8230. Coreq: EDML 8230.

EDML 8240 Middle Grades Science Methods/Student Teaching 3(2) Continued development of instructional practices appropriate for middle grades science teachers; familiarization with additional curriculum materials. Includes field work in local schools. Preq: Admission to MAT Middle-Level Education program. Coreq: EDML 8241.

EDML 8241 Middle Grades Science Methods/Student Teaching Laboratory 0 (4) Non-credit laboratory to accompany EDML 8240. Coreq: EDML 8240.

EDML 8320 South Carolina History for Teachers 3(3) Survey of key issues/themes in South Carolina history with an emphasis on South Carolina academic standards for 8th grade social studies. Special attention is given to the adoption of elements of historical inquiry to the classroom. Preq: Admission to the MAT in Middle Level Education program; or consent of instructor.

EDML 8410 Advanced Middle School Curriculum and Instruction 3(3) Concepts and methods for teaching middle school students. Discusses the nature of middle school students, teacher characteristics, curricular and co-curricular programs, organization and teaching. Preq: Acceptance to the MAT Middle-Level Program.

EDML 9000 Review of Research in Middle Grades Teaching 3(3) Examination of literature in both the research and curriculum in middle level education. Includes a review of the theories that guide middle school education and the research conducted on this specific group. Preq: Admission to the MAT in Middle Level Education program; or consent of instructor.

EDUCATION STUDENT AFFAIRS

EDSA 8030 Student Development Services in Higher Education 3(3) Student personnel services offered by institutions of higher education. Preq: Consent of instructor.

EDSA 8040 Theories of Student Development in Higher Education 3(3) Addresses student development and human development theories of college student identity development. The course examines psychosocial, cognitive, environmental and typological theories with an emphasis on utilizing these theories in working with college students. Preq: Consent of instructor.

EDSA 8060 Student Affairs Issues 3(3) Introduction to the current issues in the student personnel profession and future challenges facing student affairs departments. Preq: EDSA 8030 and EDSA 8040; or consent of instructor.

EDSA 8080 Legal and Ethical Issues in Student Affairs Practice and Counselor Education 3(3) Study of current legal and ethical issues confronting counselor educators and administrators working in student affairs practice and student affairs counseling. Examines a representative sample of key concepts, federal and state court cases and explores the application of legal and ethical issues to student affairs practice and counseling.

EDSA 8090 Higher Education Administration 3(3) Knowledge, skills and processes essential to effectively administer a program or service in higher education. Examines relationships between environmental factors and strategies for planning and managing student affairs programs and services. Preq: Consent of instructor.

EDSA (EDC) 8100 Theories and Techniques of Counseling 3(3) Counseling theories and techniques. May also be offered as EDC 8100. Preq: Consent of instructor.

EDSA (EDC) 8110 Multicultural Counseling 3(3) Responsibility of counselors to all people regardless of race, sex, gender, socioeconomic status, subculture, etc.; content and theory related to counseling multicultural individuals/groups. May also be offered as EDC 8110.

EDSA (EDC) 8140 Development of Counseling Skills 3(3) On-campus experience to help counselors develop counseling skills through role-playing activities, audio and videotaping, interviewing, lecture and discussion. May also be offered as EDC 8140. Preq or concurrent enrollment: EDSA 8100.

EDSA 8190 The Contemporary College Student 3(3) Analytical approach to the unique character of the contemporary college student, the effects of change on that character and the role of college in enhancing student development in that context. Preq: EDL 8550 or consent of instructor.

EDSA 8340 Student Affairs Practicum 3(1) Supervised field experience in counseling and other student services in a postsecondary school setting. To be taken Pass/Fall only. Preq: EDSA 8030 and EDSA 8040; or consent of instructor(100 clock hours). Coreq: EDSA 8341.

EDSA 8341 Student Affairs Practicum Laboratory 0(6) Non-credit laboratory to accompany EDSA 8340. Coreq: EDSA 8340.

EDSA 8440 Student Affairs Internship 3(3) Application of previous knowledge to professional and postsecondary settings in a supervised field experience in counseling/student services. May be repeated for a maximum of six credits. To be taken Pass/No Pass only. Preq: EDSA 8340 and consent of instructor. Coreq: EDSA 8441.

EDSA 8441 Student Affairs Internship Laboratory 0 (99) Non-credit laboratory to accompany EDSA 8440. Coreq: EDSA 8440.

SECONDARY EDUCATION

EDSC 6370 Technology in Secondary Mathematics 3(3) Students learn how to integrate calculators, data collectors, and computers in the secondary mathematics curriculum. They solve problems from middle school, Algebra I, Geometry, and Algebra II courses. Preq: Admission to a graduate program.

EDSC (BIOL) 6820 Laboratory Techniques for Teaching Science 3(1) Focuses on basic lab skills needed to plan, prepare, and conduct inquiry-based laboratories and to familiarize pre-service teachers with a variety of scientific equipment and their methodologies. Topics include ways to integrate technology into the classroom, lab safety, and the development of inquiry-based classroom activities. May also be offered as BIOL 6820. Preq: BIOL 1040 and BIOL 1060; or BIOL 1110. Coreq: EDSC 6821.

EDSC (BIOL) 6821 Laboratory Techniques for Teaching Science Laboratory 0(6) Non-credit laboratory to accompany EDSC 6820. May also be offered as BIOL 6821. Coreq: EDSC 6820.

EDSC (ENGL) 6850 Composition and Language Studies for Teachers 3(3) Examines the principles and practices of composing and teaching composition. Includes a historical study of English language with attention to phonology, morphology, syntax, semantics, and practical aspects of language grammars. Serves as a practicum in composing and assessing processes, collaborative learning, writers purposes, audience expectations, and language conventions. May also be offered as ENGL 6850.

EDSC 7700 Science Laboratory and Field Instruction 3(3) Methods of designing and conducting laboratory and field learning activities in secondary science courses. Students are expected to have completed an undergraduate science teaching methods course or obtained consent of instructor before enrolling in this course.

EDSC 8030 Advanced Methods of Teaching in the Secondary School 3(3) Principles and practices involved in promoting effective active learning in secondary schools.

EDSC 8410 Advanced Studies in the Teaching of Secondary School English 3(3) Methods of teaching secondary school English based on research and review of current literature. Students must have earned a master's degree to enroll in this course or obtain consent of the instructor. Preq: EDSC 4240 or consent of instructor.

EDSC 8420 Advanced Studies in the Teaching of Secondary School Mathematics 3(3) Relationship between mathematics teaching theory and practice as shown in the research literature. Emphasis is on inquiry and other student-centered strategies. Issues and techniques in secondary mathematics. Students must have earned a master's degree to enroll in this course or obtain consent of the instructor. Preq: EDSC 4260 or consent of instructor.

EDSC 8430 Advanced Studies in the Teaching of Secondary School Science 3(3) Methods of science teaching theory and practice as shown by current research literature. Emphasis is on laboratory, inquiry and other student-centered teaching strategies. Techniques in science curriculum development. Issues in science teaching. Science teaching leadership skills. Students must have earned a master's degree to enroll in this course or obtain consent of the instructor. Preq: EDSC 4270 or consent of instructor.

EDSC 8440 Advanced Studies in the Teaching of Secondary School Social Studies 3(3) Social studies teaching strategies derived from major theories of learning and contemporary research; curricular issues in social studies education. Students must have earned a master's degree to enroll in this course or obtain consent of the instructor. Preq: EDSC 4280 or consent of instructor.

EDSC 8460 Current Literature in English Education 3(3) Research literature in English education; examination of literature in research methods and curriculum in English teaching. Students are expected to have completed a methods course in English education before enrolling in this course.

EDSC 8470 Current Literature in Mathematics Teaching 3(3) Examination of literature in both the research and curriculum in mathematics education. Students are expected to have completed a graduate teaching methods course or obtained consent of instructor before enrolling in this course.

EDSC 8480 Current Literature in Science Teaching 3(3) Recent literature of science education; examination of literature in both the research and curriculum in secondary science teaching. Students are expected to have completed a graduate teaching methods course or obtained consent of instructor before enrolling in this course.

EDSC 8490 Current Literature in Social Studies Teaching 3(3) Examines recent literature in social studies education, in both curriculum and instruction. Students are expected to have completed a graduate teaching methods course or obtained consent of instructor before enrolling in this course.

EDSC 8610 Teaching Methods and Strategies for Secondary Science 3(3) Students develop instructional practices and materials appropriate for secondary mathematics and become familiar with curriculum standards and materials. Includes field experiences in local schools. Emphasis is on inquiry and other student-centered teaching strategies, laboratory management, techniques in science curriculum development, and science teaching leadership skills. Coreq: EDSC 8611.

EDSC 8611 Teaching Methods and Strategies for Secondary Science Laboratory 0(1) Non-credit laboratory to accompany EDSC 8610. Coreq: EDSC 8610.

EDSC 8620 Teaching Methods and Strategies for Secondary Mathematics 3(3) Students develop instructional practices and materials appropriate for secondary mathematics and become familiar with curriculum standards and materials. Includes field experiences in local schools. Coreq: EDSC 8621.

EDSC 8621 Teaching Methods and Strategies for Secondary Mathematics Laboratory 0(1) Non-credit laboratory to accompany EDSC 8620. Coreq: EDSC 8620.

EDSC 8910 Directed Internship 9(27) Application of effective teaching techniques and organization of instructional settings for high school students.

EDSC 8920 Capstone Seminar 3(3) Seminar designed to synthesize skills and instructional techniques developed during coursework and classroom experiences. Analyses of classroom instruction and assessment are facilitated through reflective teaching practices. Class discussions, small group activities, and action research are used to explore topics relevant to internship experiences.

SPECIAL EDUCATION

EDSP 8100 Characteristics of Individuals with Learning Disabilities 3(3) Addresses definitions, identification procedures, cognitive abilities, social functioning, academic skills, and functional performance of individuals with learning disabilities across the lifespan. Preq: Consent of instructor.

EDSP 8110 Educational Procedures for Individuals with Learning Disabilities 3(3) Provides knowledge of educational evaluation and instructional procedures to improve outcomes for individuals with learning disabilities. Preq: EDSP 8100 or consent of instructor.

EDSP 8120 Practicum in Learning Disabilities 3(1) Practical experience in teaching students with learning disabilities under the supervision of college faculty and local mentor teachers. Preq: EDSP 8100 or consent of instructor. Coreq: EDSP 8121.

EDSP 8121 Practicum in Learning Disabilities Laboratory 0(6) Non-credit laboratory to accompany EDSP 8120. Coreq: EDSP 8120.

EDSP 8130 Characteristics of Individuals with Emotional and Behavioral Disorders 3(3) Addresses the characteristics of individuals with emotional and behavioral disorders. Consideration is given to historical and legal aspects, definitions, comprehensive assessment and the impact of school, home, culture and society. Research findings in the field of emotional and behavioral disorders are emphasized. Preq: Consent of instructor.

EDSP 8140 Procedures for Individuals with Emotional and Behavioral Disorders 3(3) Procedures for teaching students with emotional and behavioral disorders, including curriculum and instructional modifications, program planning, facility adaptation, behavior controls, communication with mental health specialists, and transition to general education settings. Preq: EDSP 8130 or consent of instructor.

EDSP 8150 Practicum in Emotional and Behavioral Disorders 3(1) Practical experience in teaching students with emotional and behavioral disorders under the supervision of college faculty and local mentor teachers. Preq: EDSP 8130 or consent of instructor. Coreq: EDSP 8151.

EDSP 8151 Practicum in Emotional and Behavioral Disorders Laboratory 0(6) Non-credit laboratory to accompany EDSP 8150. Coreq: EDSP 8150.

EDSP 8160 Characteristics of Individuals with Intellectual Disabilities and Autism 3(3) In-depth study of the etiology, assessment procedures, and learning and behavioral characteristics of individuals with intellectual disabilities and autism across the lifespan. Preq: Consent of instructor.

EDSP 8170 Educational Procedures for Individuals with Intellectual Disabilities and Autism 3(3) Identification, selection, and preparation of functional curriculum materials and pedagogy for teaching students with intellectual disabilities and autism. A multidisciplinary, student-centered approach to program planning provides the framework. Preq: EDSP 8160 or consent of instructor.

EDSP 8180 Practicum in Intellectual Disabilities and Autism 3(1) Addresses content knowledge, performance skills and professional values for successful teaching of students with intellectual disabilities and autism. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practices for students with disabilities, and the measurement and analysis of student performance data. Preq: EDSP 8160 or consent of instructor. Coreq: EDSP 8181.

EDSP 8181 Practicum in Intellectual Disabilities and Autism Laboratory 0(6) Non-credit laboratory to accompany EDSP 8180. Coreq: EDSP 8180.

EDSP 8200 Language Arts Instruction for Individuals with Disabilities 3(3) Research-based methods for instructing individuals with disabilities. Includes principles of effective language arts instruction in reading, writing, speaking and listening skills. Preq: Consent of instructor.

EDSP 8210 Educational Assessment of Individuals with Disabilities 3(3) Introduction to the assessment process in special education by addressing procedural safeguards; data collection via informal and standardized procedures; issues in assessment; psychometric properties of standardized tests; and administration, scoring and interpretation of selected instruments. Preq: Consent of instructor.

EDSP 8220 Teaching Mathematics to Individuals with Disabilities 3(3) Procedures for teaching mathematics to individuals with disabilities using direct instruction as an approach to assessment, instructional planning and evaluation. Research in mathematics instruction for individuals with disabilities and mathematics program. Preq: Consent of instructor.

EDSP 8230 Teaching Individuals with Disabilities in Integrated Settings 3(3) Strategies for teaching individuals with disabilities in integrated settings; appropriate instruction, accommodations, natural supports, collaboration and consultation.

EDSP 8310 Nature and Needs of Gifted and Talented Students 3(3) Introduction to gifted learners. The course examines the characteristics of gifted and talented learners and programs that serve these learners. Students learn common characteristics of, instructional strategies for, and common educational service models for gifted learners. Preq: Graduate standing or consent of instructor.

- EDSP 8320 Introduction to Curriculum and Instruction for Gifted and Talented Students 3(3)** Introduction to curriculum for gifted and talented learners. Students learn the principles of curriculum development for gifted learners, including the impact of the learning environment and content in relation to the characteristics of gifted learners. Preq: EDSP 8310.
- EDSP 8380 Selected Topics in Special Education 1-3(1-3)** Specific master's-level special education topics not found in other courses are selected for in-depth study. May be repeated for a maximum of 24 credits, but only if different topics are covered. Preq: Consent of instructor.
- EDSP 8390 Independent Study in Special Education 1-3(1-3)** Master's-level study of selected topics in special education under the direction of a faculty member. May be repeated for a maximum of 24 credits, but only if different topics are covered. Preq: Consent of instructor.
- EDSP 8400 Transition Education and Services for Individuals with Disabilities 3(3)** Postsecondary options for individuals with disabilities; educational programs and services which support their transition from school to life. Preq: Consent of instructor.
- EDSP 8410 Instructional Strategies for Individuals with Disabilities in Secondary School Settings 3(3)** Instructional procedures for teaching individuals with disabilities in middle and high schools. Research-validated practices in learning strategies, content-area instruction, functional skills and community-based instruction. Preq: Consent of instructor.
- EDSP 8530 Legal and Policy Issues in Special Education 3(3)** The impact of legislation-IDEA, Section 504 and litigation on special education; six major principles of special education law; interpretation of court cases; residential placements; discipline; extended school year services; compensatory education; inclusion; strategies to minimize litigation and trends in special education.
- EDSP 8540 Applied Behavior Analysis 3(3)** Class members accurately recognize, observe, record and chart inappropriate behaviors; develop behavioral plans based on functional assessment data; determine behavioral objectives; apply behavior analysis principles; and foster student self-management skills.
- EDSP 8550 Intensive Academic Interventions for Individuals with Disabilities 3(3)** Provides content knowledge and skills in addressing intensive academic interventions for students with disabilities. Emphasis is placed on research-based practices in assessment and identification of academic difficulties and research-based interventions to address the significant academic needs of students with disabilities. Preq: Admission to a graduate program in education or consent of instructor.
- EDSP 8560 Intensive Behavioral Interventions for Individuals with Disabilities 3(3)** Provides content knowledge and skills in addressing intensive behavioral needs of students with disabilities within school settings and across a range of grade levels. Emphasis is placed on research-based practices in assessment, behavioral progress monitoring, and intervention within individualized data-based intervention. Preq: Admission to a graduate program in education or consent of instructor.
- EDSP 8580 Directed Teaching in Special Education 6(39)** This field-based course provides students a semester-long teaching experience in a public school special education classroom, with direct supervision from a Clemson University supervisor and a classroom mentor teacher. Preq: EDSP 8200 and EDSP 8220 and EDSP 8550 and EDSP 8560.
- EDSP 8600 Social Development and Guidance of Young Children in Inclusive Settings 3(3)** Focuses on the social development and guidance of very young children, infants, toddlers and preschoolers in inclusive early childhood settings. Explores best practices for teachers of infants, toddlers, preschool and primary age children in diverse education and care settings. Preq: Consent of instructor.
- EDSP 8710 Ethical and Legal Considerations in Applied Behavior Analysis 3(3)** Provides students with a working knowledge of legal and ethical considerations for applied behavior analysts (BCBA Code of Ethics and Standards for Professional Practice), such as resolving ethical issues, privacy and confidentiality, assessment and therapy, record keeping and fees, evidence-based practices, and human subjects training.
- EDSP 8720 Advanced Classroom Management 3(3)** Overview of effective classroom management strategies (e.g., self-management, group contingencies, contracting) to support students with and at-risk for behavioral challenges at the classwide, small group and individual levels and provides students with an opportunity to implement methods for measuring and analyzing behavior in the classroom.
- EDSP 8730 Experimental Analysis of Behavior 3(3)** Overview of basic behavioral processes related to learning. Topics covered are designed to provide students seeking BCBA certification with foundational knowledge of respondent/operant conditioning, schedules of reinforcement and punishment, establishing/motivating operations, stimulus control, generalization, discrimination, and rule-governed behavior.
- EDSP 8740 Single Case Research Design 3(3)** Provides the learner with readings, discussions and other learning experiences in the area of single-case research design method, a method for conducting and interpreting research where individuals serve as their own control. Preq: EDSP 8540.
- EDSP 8750 Advanced Single Case Research Methodology 3(3)** Provides learners with opportunities to apply their knowledge of behavior management, applied behavior analysis, and single case research designs through projects. Students participate in readings and discussions in the area of single subject research design methodology to further knowledge from EDSP 8740. Preq: EDSP 8740.
- EDSP 8770 Introduction to Exceptionalities 3(3)** Introduction to characteristics of exceptional learners and their education. Emphasis is placed on educational, psychological, sociological and medical aspects of disabilities with linkages to effective assessment and instructional practice. Preq: Admission to a graduate program in education or consent of instructor.
- EDSP 8800 Methods for Conducting Research with Individuals with Disabilities for Beginning Researchers 3(3)** Introduces students to the process of how to critique, design and conduct research with individuals with disabilities, as well as their families and educational providers. Students explore the unique characteristics and contexts of disability research and how this uniqueness impacts which, and how, research is conducted. Preq: Admission to a graduate program or consent of instructor.
- EDSP 9300 Critical Issues and Trends in Special Education 3(3)** Helps students develop an understanding of the role of convergent research evidence in addressing critical issues in special education practices and policies. Focuses on foundational issues of special education, intervention issues and personnel preparation issues. Preq: Doctoral level standing.
- EDSP 9310 Advanced Research in Learning Disabilities 3(3)** Investigates history, theory, research and practice pertaining to selected issues in methods and curriculum within the field of learning disabilities. Employs research-based interventions in the preparation, selection and adaptation of instruction for students with learning disabilities. Preq: Doctoral level standing.
- EDSP 9320 Advanced Research in Emotional/Behavioral Disorders 3(3)** History, theory, research and practice pertaining to selected issues in the fields of emotional/behavioral disorders. Influence of various theoretical approaches in the field. Research-based interventions and curriculum development. Preq: Doctoral level standing.
- EDSP 9330 Advanced Research in Mental Retardation 3(3)** History, theory, research and practice pertaining to selected issues in the field of mental retardation; historical treatment; theoretical approaches; research-based interventions; community-based and lifespan curriculum development for individuals with mental retardation. Preq: Doctoral level standing.
- EDSP 9340 Evidence-Based Research in Instructional Design and Delivery 3(3)** Emphasizes the research foundations of special education and the importance of evidence-based instructional design and delivery frameworks that impact important outcomes for students with disabilities. Preq: Doctoral level standing.
- EDSP 9350 Preparing Highly Qualified Special Educators: Research in Teacher Education 3(3)** Prepares doctoral students for the role of teacher educator. Topics include current issues in teacher education and special education including effective teaching practices in general and special education. Current findings in teacher education and special education research and development and conduct of research are emphasized. Preq: Doctoral level standing.
- EDSP 9360 Single-Subject Research Design 3(3)** Provides doctoral students with practical information regarding the conduct, theory and practice of single-subject research methods. Emphasizes skills in design, implementation and analysis of single-subject research. Preq: Doctoral level standing.
- EDSP 9370 Research in High Incidence Disabilities 3(3)** Emphasizes research related to characteristics and identification of individuals with high incidence disabilities, as well as evidence-based instructional and behavioral interventions. Preq: Doctoral level standing.

EDSP 9390 Professional Writing in Special Education 3(3) Provides orientation and training to doctoral students in professional writing in the field of special education. Emphasis is placed on critical thinking, practice writing and peer assessment. The course culminates with students compiling a portfolio of writings in various formats.

EDSP 9400 Accountability and Assessment for Diverse Populations in High Needs Schools 3(3) Examines the use of assessment for gauging student progress over time, strengthening instructional programs, and making high-stakes decisions. Theory and practice, as well as current issues and trends related to assessment in special education, are explored, particularly in connection with recent legislation and use of assessment data for educational accountability.

EDSP 9500 College Teaching and Field Supervision in Special Education 1-3(1-3) Students develop the knowledge and skills necessary for effective higher education classroom instruction and preservice teacher field experience supervision. Students work with faculty mentor while teaching a program course and/or supervising preservice teachers. To be taken Pass/No Pass only. May be repeated for a maximum of 15 credits. Preq: Graduate standing.

EDSP 9530 Legal Trends in Special Education 3(3) Critical examination of legislative mandates in special education. Areas of study include the Individuals with Disabilities Education Act, Section 504, the Americans with Disabilities Act, and the Elementary and Secondary Education Act. Pertinent landmark and current litigation is also examined.

EDSP 9600 Internship in Special Education 1-6(1-6) Students engage in practical experiences linking their program of study to their field of professional study. To be taken Pass/No Pass only. May be repeated for a maximum of 12 credits. Preq: Consent of advisor.

EDSP (ED, EDF) 9910 Doctoral Dissertation Research 1-18(1-18) Doctoral Dissertation Research. May also be offered as ED 9910 or EDF 9910.

EDSP 9930 Selected Topics in Special Education Doctoral Study 1-3(1-3) Doctoral-level special education topics not covered in other courses are selected for in-depth study and research. May be repeated for a maximum of 12 credits if different topics are covered.

EDSP (ED, EDF) 9940 Directed Research 1-4(1-4) Research in a line of inquiry in education under the direction of faculty. May be taken with different faculty members and may be repeated for a maximum of 18 hours. To be taken Pass/No Pass only. May also be offered as ED 9940 or EDF 9940. Preq: EDF 8770 or EDF 8080 or consent of instructor.

ENVIRONMENTAL ENGINEERING AND SCIENCE

EES 6010 Environmental Engineering 3(3) Introduction to the field of environmental engineering. Topics include environmental phenomena, impact of pollutants in the aquatic environment, solid-waste management, air pollution control, radiological health, and simple water and wastewater treatment systems.

EES 6020 Water and Waste Treatment Systems 3(3) Study of fundamental principles, rational design considerations, and operational procedures of the unit operations and processes employed in water and waste treatment. Both physicochemical and biological treatment techniques are discussed. Introduces the integration of unit operations and processes into water and waste treatment systems.

EES 6100 Environmental Radiation Protection I 3(3) Fundamental principles of radiological health and radiation safety. Topics include radiation fundamentals, basic concepts of environmental radiation protection, internal and external dosimetry, environmental dose calculations and radiation protection standards.

EES 6110 Ionizing Radiation Detection and Measurement 3(2) Laboratory exercises in ionizing radiation detection and measurements. Topics include nuclear electronics; counting statistics; radiation interactions; basic gas, scintillation, and semiconductor detectors; gamma-ray spectroscopy; health physics survey instrumentation; and thermoluminescent dosimetry. Preq: EES 4100 or EES 6100. Coreq: EES 6111.

EES 6111 Ionizing Radiation Detection and Measurement Laboratory 0(3) Non-credit laboratory to accompany EES 6110. Coreq: EES 6110.

EES 6140 Radioecology 3(3) An introduction to the relationships between ionizing radiation of radioactive substances and the environment. Topics include sources of environmental radioactivity; transport processes and bioavailability; impacts of ionizing radiation on various subunits within the biosphere; and methods and techniques related to risk assessment and decision making. Preq: BIOL 1030 or BIOL 1110; and CH 1020 or CH 1060; and MATH 1060 or MATH 1070; and PHYS 2080 or PHYS 2210.

EES 6300 Air Pollution Engineering 3(3) Introductory course in air pollution and its control. Topics include air pollutants and effects, sources, dispersion models, engineering controls, and air-quality legislation.

EES 6370 Biodegradation and Bioremediation 3(3) Basic principles of biodegradation for major classes of organic and inorganic contaminants, including halogenated aliphatic and aromatic compounds, fuel hydrocarbons, pesticides and nitrated energetic compounds, metals, and radionuclides. The basic science of microbiology and chemistry, and how these are used to develop bioremediation strategies and technologies, are discussed. Preq: EES 8510.

EES (BE, FOR) 6510 Newman Seminar and Lecture Series in Natural Resources Engineering I(2) Topics dealing with development and protection of land, air, water, and related resources are covered by seminar with instructor and invited lecturers. Current environmental and/or resource conservation issues are addressed. May also be offered as BE 6510 or FOR 6510.

EES 6800 Environmental Risk Assessment 3(3) Quantitative estimation of human health risk posed by the release of a contaminant to the environment. Topics include methods for analyzing emission rate, environmental transport, exposure, and health effects; methods of uncertainty analysis; and the role of risk assessment in environmental regulation and environmental decision making.

EES (BE) 6840 Municipal Solid Waste Management 3(3) Introduction to the problems, regulations, collection, handling, recycling, and disposal of municipal solid wastes in the urban and rural sectors. Emphasizes an integrated waste-management system with resource recovery, composting, incineration, landfill disposals, and their costs. May also be offered as BE 6840.

EES 6850 Hazardous Waste Management 3(3) Introduction to the problems, regulations, treatment, and ultimate disposal of hazardous and toxic materials. Spill cleanup, groundwater transport, land disposal, incineration, and treatment technologies are discussed.

EES 6860 Environmental Sustainability 3(3) Topics include sustainable engineering and industrial ecology with emphasis on pollution prevention methods using source reduction, recycling assessments, treatment to reduce disposal, life-cycle assessment and design for the environment. Emphasizes case studies.

EES 6900 Special Projects 1-3(1-3) Studies or laboratory investigations on special topics in the environmental engineering and science field. Arranged on a project basis with a maximum of individual student effort and a minimum of staff guidance. May be repeated for a maximum of three credits. Preq: Consent of instructor.

EES 8020 Environmental Engineering Principles 3(3) Fundamental principles required for simulation and modeling of environmental engineering phenomena; mass transfer, reactor kinetics, simulation techniques and applications to various natural and engineered systems. Offered fall semester only.

EES 8030 Physicochemical Operations in Water and Wastewater Treatment Systems 3(3) Principles of physicochemical operations used in water and wastewater treatment including sedimentation, filtration, mixing, gas transfer, adsorption, ion exchange, coagulation, precipitation, disinfection and oxidation. Offered spring semester only. Preq: EES 8020 and EES 8430.

EES 8040 Biochemical Operations in Wastewater Treatment Systems 3(3) Principles of biochemical operations used in wastewater treatment; modeling of ideal biochemical reactors and design criteria for aerated lagoons, activated sludge, trickling filters, rotating biological contactors, nitrification, denitrification and digestion. Offered spring semester only. Preq: EES 8020 and EES 8510.

EES 8050 Laboratory in Water and Wastewater Treatment Operations 3(6) Laboratory exercises in selected water and wastewater treatment operations including sedimentation, filtration, adsorption, coagulation, softening, aeration, activated sludge, aerobic digestion and anaerobic digestion. Offered spring semester only. Preq or concurrent enrollment: EES 8030 or EES 8040.

EES 8060 Process and Facility Design for Environmental Control Systems 2-4(2-4) Integration of unit operations into complex systems for treatment of industrial/domestic water and wastewater, contaminated groundwater or air, landfill leachate and toxic liquid wastes. Student teams design an integrated system for either water/wastewater or a hazardous/toxic waste. Offered fall semester only. Preq: EES 8030 or EES 8040.

- EES (GEOL) 8080 Groundwater Modeling 3(3)** Mathematical and computer modeling of groundwater flow and nonreactive solute transport through geological formations; conceptual flow-models for geologic systems; formulation of governing mass and energy conservation equations; application of analytical, numerical and stochastic models to real-world problems. May also be offered as GEOL 8080.
- EES (GEOL) 8090 Subsurface Remediation Modeling 3(3)** Lectures and computer exercises involving subsurface remediation methods including groundwater extraction, soil vapor extraction, stream flooding and a variety of other techniques; modeling flow of multiphase and multicomponent mixtures in porous medium. May also be offered as GEOL 8090.
- EES (GEOL) 8100 Analytical Methods for Hydrogeology 3(3)** Analytical mathematical methods for modeling subsurface fluid flow and transport processes including saturated water flow, unsaturated zone gas flow, chemical transport and heat transfer, emphasizing the derivation and solution of governing equations for modeling subsurface flow and transport. May also be offered as GEOL 8100.
- EES 8120 Environmental Nuclear Engineering 3(3)** Environmental aspects of nuclear technology emphasizing nuclear reactors and the nuclear fuel cycle; environmental transport of radioactive materials; radioactive effluents from nuclear power plants; nuclear power plant safety; environmental aspects of fuel cycle activities; waste management. Offered fall semester only. Preq: EES 6100.
- EES 8130 Environmental Radiation Protection Laboratory 3(1)** Continuation of EES 6110; advanced experiments in radiation detection, radiation protection, health physics and environmental monitoring. Offered fall semester only. Preq: EES 4110 or EES 6110. Coreq: EES 8131.
- EES 8131 Environmental Radiation Protection Laboratory 0(6)** Non-credit laboratory to accompany EES 8130. Coreq: EES 8130.
- EES (CHE) 8140 Applied Numerical Methods in Process Simulation 3(3)** Numerical solution techniques as applied to chemical process systems; finite difference techniques for partial differential equations stressing applied numerical methods rather than theoretical numerical analysis. Standard methods for ordinary differential equations are reviewed. May also be offered as CHE 8140. Preq: Consent of instructor.
- EES 8160 Technical Nuclear Forensics 3(3)** Technical nuclear forensics is a discipline that involves the collection, analysis and evaluation of samples from pre-detonation or post-detonation of a nuclear weapon. These radiological and nuclear materials, as well as devices, debris and immediate effects created by a nuclear detonation are of interest. Preq: EES 6100.
- EES (BE, GEOL) 8170 Applied Process Simulation 3(2)** Introduction to techniques for simulating processes related to fluid flow through porous media, conduits or tanks, transport of heat and mass, chemical reactions, deformation of solids, and coupling of multiple processes. Applications are taken from natural and engineered systems. May also be offered as BE 8170 or GEOL 8170. Preq: BE 6120 or EES 8020 or GEOL 6150 or consent of instructor. Coreq: EES 8171.
- EES (BE, GEOL) 8171 Applied Process Simulation Laboratory 0(1)** Non-credit laboratory to accompany EES 8170. May also be offered as BE 8171 or GEOL 8171. Coreq: EES 8170.
- EES 8200 Environmental Systems Analysis 3(3)** Analysis of a systems view of environmental problems, with particular emphasis on conflicting objectives such as economic and environmental concerns. Example problems span traditional environmental engineering processes, natural resources, proactive environmental management and sustainability.
- EES 8320 Air Pollution Meteorology 3(3)** Applications of meteorology to air pollution; micro-meteorology; plume rise modeling; atmospheric diffusion; deposition and washout of pollutants; air chemistry; applications of diffusion modeling to air quality planning. Preq: Consent of instructor.
- EES 8330 Air Pollution Control Systems 3(3)** Principles and design of air pollution control equipment including mechanical collectors, electrostatic precipitators, baghouse filters, wet scrubbers, absorbers and incinerators. Offered spring semester only. Preq: EES 4300 or EES 6300.
- EES 8340 Particles in the Atmosphere 3(3)** Chemical and physical behavior of atmospheric particles and their interaction with other particles, gases and light; generation, measurement methods and control strategies of atmospheric particles. Students are expected to have completed coursework in differential equations prior to enrolling in this course. Preq: EES 4300 or EES 6300.
- EES 8370 Biodegradation and Bioremediation 3(3)** Basic principles of biodegradation for major classes of organic contaminants including halogenated aliphatics and aromatics, fuel hydrocarbons, pesticides and nitrated energetic compounds; biotransformations of metals; biodegradation principles applied to the development of bioremediation technologies including intrinsic, in situ and on-site engineered approaches. Preq: EES 8510.
- EES (CH) 8420 Actinide Chemistry 3(3)** Chemical and physical aspects of actinide metals and compounds (including properties, structure and bonding, reactions, kinetics, thermodynamics), coordination and solution chemistry, behavior and speciation in the environment, separation and purification, chemistry of the nuclear fuel cycle and waste treatment and related topics; fundamental concepts, history and recent developments. Preq: Consent of instructor. May also be offered as CH 8420.
- EES 8430 Environmental Chemistry 3(3)** Principles of chemical kinetics and thermodynamics applied to fundamental understanding of aqueous environmental samples including natural waters, wastewaters and treated waters; factors controlling chemical concentrations, acid-base equilibria, solubility equilibria, complex formation, electrochemistry, adsorption phenomena. Offered fall semester only. Students are expected to have completed two semesters of general chemistry before enrolling in this course.
- EES 8440 Environmental Chemistry Laboratory I 3(2)** Laboratory experience in basic analytical methods used in water quality studies; experimental design, sampling, wet-chemical analytical techniques, data collection and analysis, data interpretation and data quality techniques. Offered fall semester only. Students are expected to have completed two semesters of coursework in general chemistry before enrolling in this course. Coreq: EES 8441.
- EES 8441 Environmental Chemistry Laboratory I Laboratory 0(3)** Non-credit laboratory to accompany EES 8440. Coreq: EES 8440.
- EES 8450 Environmental Organic Chemistry 3(3)** Application of parameters that describe the equilibrium distribution and exchange rates for environmentally significant organic compounds to the modeling of processes in engineered and natural systems, including environmental parameter estimation techniques, structure-activity relationships and integration of environmental processes to model contaminant distribution and residence time in environmental systems. Offered spring semester only. Students are expected to have completed two semesters of coursework in general chemistry before enrolling in this course.
- EES 8460 Inorganic Environmental Geochemistry 3(3)** Study and application of chemical principles to understand and model the behavior of metals and other important inorganic species in natural and engineered environmental systems. Real world problems are addressed using case studies and student-selected projects. Preq: EES 8430 or consent of instructor.
- EES 8470 Advanced Environmental Chemistry 3(3)** Advanced principles and methods in environmental chemistry with applications to both natural and treatment systems; current investigative and study techniques; nature, fluxes and controlling processes of chemical species and radionuclides in environmental systems. Preq: EES 8430.
- EES 8480 Introduction to Laboratory Procedures and Instrumentation 1(3)** Introduces concepts and practices commonly used in analyses of environmental samples. A combination of lectures and laboratory exercises are used to provide background and practice in selected topics. Topics include precision and accuracy, spectroscopic methods, and chromatographic methods. To be taken Pass/No Pass only.
- EES 8490 Environmental Chemistry Laboratory II 3(1)** Theory and applications of instrumental methods of analysis as applied to measurements for environmental control; spectroscopy and spectrophotometric techniques; electrochemical analyses; chromatographic methods of analysis; light scattering and electrophoretic measurements. Offered fall semester only. Coreq: EES 8491.
- EES 8491 Environmental Chemistry Laboratory II Laboratory 0(6)** Non-credit laboratory to accompany EES 8490. Coreq: EES 8490.
- EES 8500 Stream and Estuarine Analysis 3(3)** Physical, chemical and biological processes and relationships which exist in streams and estuaries; estuarine environment; free-flowing streams; mechanisms describing transport of conservative and nonconservative materials through estuarine systems; the estuary as a resource and techniques for its management. Offered fall semester only.

EES 8510 Biological Principles of Environmental Engineering 3(3) Basic principles of biology and biochemistry as applied to problems of environmental control and wastewater treatment; kinetic and energetic aspects. Offered fall semester only.

EES 8520 Subsurface and Wetland Hydraulics 3(3) Hydraulics of subsurface water including hydraulic head and gradient concepts, Darcy's Law, saturated/unsaturated flow, flow in aquifers and aquitards, flow to wells and interactions with surface water in wetlands including discharge and development of seepage faces. Mathematics is at the level of elementary ordinary and partial differential equations. Preq: EES 8020. Students who have not completed EES 8020, but who have completed coursework in differential equations and fluid mechanics, may request a registration override from the instructor.

EES 8550 Surface and Subsurface Transport 3(3) Quantitative analysis of reactive transport and biodegradation in ground water and surface water; applications of the advection-dispersion equation with reaction terms including classical chemical reactions, radioactive decay and reactions mediated by microbes. Students are expected to have completed coursework in differential equations and fluid mechanics before enrolling in this course.

EES 8560 Pollution of the Aquatic Environment 3(3) Effects of domestic and industrial water pollution on the physical, chemical and biological characteristics of natural waters; associated environmental determinants of human disease, toxicology and epidemiology of chronic disease. Offered fall semester only.

EES 8610 Environmental Engineering and Science Seminar 1(1) Current advances and research developments in various areas of environmental engineering and science. Off-campus speakers, students and faculty participate. To be taken Pass/No Pass only.

EES 8800 Environmental Risk Assessment 3(3) Methodology of quantitative risk assessment including identification and quantification of the source term, calculation of environmental transport and estimation of health effects. Applications involve various classes of contaminants in atmospheric and aquatic environmental pathways. Preq: EES 8020.

EES 8810 Special Problems 1-4(1-4) Problems selected to meet interests and experiences of student and instructor.

EES 8830 Selected Topics in Environmental Engineering 1-4(1-4) Topics in environmental engineering not covered in other courses. Topics vary to keep pace with current developments. May be taken concurrently with EES 8840, which (if offered) would be a different topic.

EES 8840 Selected Topics in Environmental Engineering 1-4(1-4) Topics in environmental engineering not covered in other courses. Topics vary to keep pace with current developments. May be taken concurrently with EES 8830, which (if offered) would be a different topic.

EES 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

EES 9610 Environmental Engineering and Science Doctoral Student Seminar 1(1) Current advances and research developments in various areas of environmental engineering and science. Doctoral students are required to enroll each semester that the course is offered and present one seminar per year. To be taken Pass/No Pass only.

EES 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

EXECUTIVE LEADERSHIP AND ENTREPRENEURSHIP

ELE 6000 Technology Entrepreneurship 3(3) Introduction to technology entrepreneurship emphasizing ideation, opportunity assessment, market and technology forecasting, intellectual property protection, financial modeling and business valuation, project management, and cross-functional team building. Preq: Junior standing in the College of Engineering, Computing and Applied Sciences.

ELE 8000 Special Topics in Technology Entrepreneurship 1-6(1-6) Comprehensive study of a topic of current interest in technology entrepreneurship. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: ELE 4000.

ENGLISH

ENGL 6000 The English Language 3(3) Studies in English usage and historical development of the language.

ENGL 6010 Grammar Survey 3(3) Survey of modern grammars with a focus on exploring the impact structural grammar has had on traditional grammar. Recommended for English teachers.

ENGL 6070 The Medieval Period 3(3) Selected works of Old and Middle English literature, exclusive of Chaucer.

ENGL 6080 Chaucer 3(3) Selected readings in Middle English from The Canterbury Tales and other works by Chaucer.

ENGL 6100 Drama of English Renaissance 3(3) Selected readings in non-Shakespearean dramatic literature of the 16th and 17th centuries.

ENGL 6110 Shakespeare 3(3) Study of selected tragedies, comedies, and history plays of Shakespeare. Required of all English majors.

ENGL 6140 Milton 3(3) Development of Milton's art and thought from the minor poems and selected prose through Paradise Lost, Paradise Regained, and Samson Agonistes, set against the background of the late Renaissance.

ENGL 6150 The Restoration and Eighteenth Century 3(3) Readings in Dryden, Swift, Pope, and Dr. Johnson.

ENGL 6160 The Romantic Period 3(3) Readings from the poetry and critical prose of Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, and other representative figures.

ENGL 6170 The Victorian Period 3(3) Reading from the poetry and nonfiction prose of selected Victorian authors, including works of Carlyle, Tennyson, Browning, Arnold, and other representative figures.

ENGL 6180 The English Novel 3(3) Study of the English novel from its 18th century beginnings through the Victorian Period.

ENGL 6190 Postcolonial and World Literatures 3(3) Selected readings in post-colonial literature and theory, focusing on issues of nationalism, migration, resistance, race, language, and master narratives.

ENGL 6200 American Literature to 1799 3(3) Focused study of authors, movements, themes, critical approaches and genres in literature of colonial and early national America from early European explorations of the continent to 1799.

ENGL 6210 American Literature from 1800 to 1899 3(3) Focused study of authors, movements, themes, critical approaches and genres in the poetry and prose of major American authors and literary movements from the nineteenth century.

ENGL 6220 Topics in Writing Poetry 3(3) Examines the craft, technique and/or formal choices of one or more contemporary poets. Emphasizes the practice of writing poetry. Preq: ENGL 3450 or ENGL 3460 or ENGL 3470 or ENGL 3480.

ENGL 6230 Topics in Writing Fiction 3(3) Examines the craft, technique and stylistic choices of one or more contemporary fiction writers. Emphasizes the practice of writing fiction. Preq: ENGL 3450 or ENGL 3460 or ENGL 3470 or ENGL 3480.

ENGL 6250 The American Novel 3(3) Survey of the most significant forms and themes of the American novel from its beginnings to 1900.

ENGL 6260 Southern Literature 3(3) Intellectual and literary achievement of the South from 1607 to the present, with emphasis on the writers of the 19th century.

ENGL 6280 Contemporary Literature 3(3) Focuses on American, British, and other fiction, poetry, and drama from Post-World War II to the present.

ENGL (THEA) 6290 Dramatic Literature I 3(3) Selected reading in the dramatic literature from the classical era of Greece and Rome to the Renaissance. May also be offered as THEA 6290.

ENGL (THEA) 6300 Dramatic Literature II 3(3) Principles and progress of drama from the Restoration to the present; analysis of representative plays; critical reports; discussion of trends in dramatic literature. May also be offered as THEA 6300.

ENGL 6310 Modern Poetry 3(3) The modern tradition in English and American poetry from Yeats to the present; relevant critical essays.

ENGL 6320 Modern Fiction 3(3) American and British novels and short stories of the 20th century.

ENGL 6330 The Anglo-Irish Literary Tradition 3(3) Exploration of the unique literary heritage and achievement of English-language Irish writers in the 19th and 20th centuries. Major figures of the Irish tradition: W. B. Yeats, James Joyce, Samuel Beckett, and other writers; consideration of the specifically Irish aspects of their works.

ENGL 6340 Environmental Literature 3(3) Survey of literature that examines the relationship between human beings and the natural world, including analysis of environmental themes in myths and legends and in selected poetry and prose of 19th- and 20th-century England and America.

ENGL 6350 Literary Criticism 3(3) Major critical approaches to literature.

- ENGL (WS) 6360 Feminist Literary Criticism 3(3)** Introduces the germinal works of feminist literary theory and criticism. Outlines the development of modern literary criticism by studying feminist versions of the major critical methodologies. May also be offered as WS 6360.
- ENGL 6370 Directed Studies 1-3(1-3)** Class and tutorial work for students with special interests or projects in American, British, or European literature outside the scope of existing courses. Applications must be approved during the registration period of the semester preceding the one in which directed studies will occur. May be repeated by arrangement with the department.
- ENGL 6400 Literary Theory 3(3)** Examination of how approaches such as Marxism, Psychoanalysis, Feminism, Deconstruction, New Historicism, Post-Colonialism, Cultural Studies, and Queer Theory answer the question, "What is literature?"
- ENGL 6410 Literary Editing 3(3)** Examination of how the theories and practices of editing construct texts, stressing the problems and objectives of editing and providing practical experience with literary editing.
- ENGL 6420 Cultural Studies 3(3)** Investigation of the similarities and connections between a wide variety of cultural products, events, and practices - from fast food to opera to online shopping - using theories ranging from Marxism to hybridity.
- ENGL 6440 Renaissance Literature 3(3)** Selected readings in non-Shakespearean British literature from 1500-1660. Includes drama, poetry, and prose.
- ENGL 6450 Fiction Workshop 3(3)** Workshop in the creative writing of prose fiction. May be repeated once for credit.
- ENGL 6460 Poetry Workshop 3(3)** Workshop in the creative writing of poetry. May be repeated once for credit.
- ENGL (THEA) 6470 Playwriting Workshop 3(3)** Workshop in the creative writing of plays. May be repeated once. May also be offered as THEA 6470.
- ENGL 6480 Screenwriting Workshop 3(3)** Workshop in the creative writing of screenplays. May be repeated once for credit.
- ENGL 6490 Creative Non-Fiction 3(3)** Advanced workshop in writing non-fiction prose for magazine and free-lance markets.
- ENGL 6500 Film Genres 3(2)** Advanced study of films that have similar subjects, themes, and techniques, including such genres as the Western, horror, gangster, science fiction, musical, and/or screwball comedy. Also considers nontraditional genres, screen irony, genre theory, and historical evolution of genres. Topics vary. Coreq: ENGL 6501.
- ENGL 6501 Film Genres Laboratory 0(3)** Non-credit laboratory to accompany ENGL 6500. Coreq: ENGL 6500.
- ENGL (COMM) 6510 Film Theory and Criticism 3(2)** Advanced study into the theory of film/video making emphasizing understanding a variety of critical methods to approach a film. Examines the history of film theory and defines the many schools of film criticism, including realism, formalism, feminism, semiotics, Marxism, and expressionism. May also be offered as COMM 6510. Coreq: ENGL 6511.
- ENGL 6511 Film Theory and Criticism Laboratory 0(3)** Non-credit laboratory to accompany ENGL 6510. May also be offered as COMM 6511. Coreq: ENGL 6510.
- ENGL 6520 Great Directors 3(2)** Intensive study of one to three film directors emphasizing understanding the entire canon of each director. Students study similarities in techniques, shifts in thematic emphasis, and critical methodologies for approaching the works of each director. Topics vary. Coreq: ENGL 6521.
- ENGL 6521 Great Directors Laboratory 0(3)** Non-credit laboratory to accompany ENGL 6520. Coreq: ENGL 6520.
- ENGL 6530 Sexuality and the Cinema 3(2)** Examination of male/female sexual roles and their evolution in American genre films, avant-garde cinema, and international films. Includes the study of movies in relation to cultural values and social stereotypes, introduction to feminist film theory, and consideration of film pornography. Coreq: ENGL 6531.
- ENGL 6531 Sexuality and the Cinema Laboratory 0(3)** Non-credit laboratory to accompany ENGL 6530. Coreq: ENGL 6530.
- ENGL 6550 American Humor 3(3)** Native American humor of the 19th and 20th centuries.
- ENGL (HUM) 6560 Literature and Arts of the Holocaust 3(3)** Addresses the Holocaust through literature, art, architecture, music, and film. Beginning with historical, political, and economic forces that contributed to the Holocaust, course then focuses on highly diverse creative responses to this event - responses that often reflect the difficulties and politics of these commemorative gestures. May also be offered as HUM 6560.
- ENGL 6590 Special Topics in Language, Criticism, Theory 3(3)** Advanced studies in topics not central to other English courses, such as certain authors, works, genres, themes, or areas of knowledge and culture. Specific topics are announced when offered. May be repeated once for credit with department chair's consent.
- ENGL 6600 Issues in Writing Technologies 3(3)** Examination of writing technologies from different historical periods. Investigates how writing is understood, circulated, legislated, and protected in terms of its production technology.
- ENGL 6630 Topics in Literature to 1699 3(3)** Selected readings in literature from antiquity through the 17th century for focused study of authors, movements, themes, critical approaches, and genres. Topics vary and are constructed by individual faculty. May be repeated for a maximum of six credits, but only if different topics are covered.
- ENGL 6640 Topics in Literature from 1700 to 1899 3(3)** Selected readings in 18th- and 19th-century literature for focused study of authors, movements, themes, critical approaches, and genres. Special topics vary and are constructed by individual faculty. May be repeated for a maximum of six credits, but only if different topics are covered.
- ENGL 6650 Topics in Literature from 1900 3(3)** Selected readings in 20th- and 21st-century literature for focused study of authors, movements, themes, critical approaches, and genres. Topics vary and are constructed by individual faculty. May be repeated for a maximum of six credits, but only if different topics are covered.
- ENGL 6750 Writing for Electronic Media 3(3)** Workshop in new forms of writing and hypertextual design for interactive electronic media, including social networks, online and video communities. May be repeated once for credit at the undergraduate level.
- ENGL 6780 Digital Literacy 3(3)** Examines how technology has expanded ideas of literacies and texts. Includes reading, studying and analyzing print and digital texts to determine how digital techniques change patterns of reading and how readers make sense of electronic texts.
- ENGL 6820 African American Literature to 1920 3(3)** Critical examination of the development of the African American literary tradition from the Colonial Period to the Harlem Renaissance. Considers the historical and cultural contexts of a variety of texts, themes and theories.
- ENGL 6830 African American Literature from 1920 to the Present 3(3)** Critical examination of the development of the African American literary tradition from the Harlem Renaissance to the present. Considers historical and cultural contexts of a variety of texts, themes, theories and literary movements.
- ENGL (EDSC) 6850 Composition and Language Studies for Teachers 3(3)** Examines the principles and practices of composing and teaching composition. Includes a historical study of English language with attention to phonology, morphology, syntax, semantics, and practical aspects of language grammars. Serves as a practicum in composing and assessing processes, collaborative learning, writers purposes, audience expectations, and language conventions. May also be offered as EDSC 6850.
- ENGL 6870 Topics in Book History 3(3)** Examines the material and theoretical constructions of the book. Covers both historical and contemporary dimensions of dissemination, reception, artistry, and influence of books.
- ENGL 6880 Genre and Activity Theory 3(3)** Examination of the forms that texts take, of the print and digital media in which they are composed, and of the ways they circulate among experts, in the public, and around the world.
- ENGL 6890 Special Topics in Writing and Publication Studies 3(3)** Selected readings from topics in writing and publication studies, emphasizing areas such as major theories, practices, research, and critical approaches. May be repeated for a maximum of six credits, but only if different topics are covered.
- ENGL 6900 Advanced Technical and Business Writing 3(3)** Advanced work in writing proposals, manuals, reports and publishable articles. Client-based and collaborative writing.
- ENGL (COMM) 6910 Classical Rhetoric 3(3)** Traces the development of rhetoric from Protagoras through Isocrates, Plato, Aristotle, Cicero and Quintilian and considers questions essential to understanding persuasive theory and practices. May also be offered as COMM 6910.
- ENGL (COMM) 6920 Modern Rhetoric 3(3)** Examines the "new rhetorics" of the 20th century, which are grounded in classical rhetoric but include findings from biology, psychology, linguistics and anthropology, among other disciplines. May also be offered as COMM 6920.

- ENGL 6940 Writing About Science 3(3)** Advanced work in scientific writing and editing for peer and lay audiences.
- ENGL 6950 Technical Editing 3(3)** Practical experience in editing and preparing technical manuscripts for publication. General introduction to the functions of the technical editor.
- ENGL 6980 Writing Center Theory and Practice 3(3)** Preparation for students to work in the Clemson University Writing Center. Required of all undergraduate Writing Fellows. Preq: Consent of instructor. Coreq: ENGL 4981.
- ENGL 6981 Writing Center Theory and Practice Laboratory 0(1)** Non-credit laboratory to accompany ENGL 6980. Coreq: ENGL 6980.
- ENGL 7000 Children's Literature for Teachers 3(3)** Literature for preschool through junior high.
- ENGL 8000 Introduction to Research 1(1)** Literary history and research; use of libraries and bibliographical tools; exposition of scholarship. Required of all candidates for the Master of Arts degree and Master of Education degree with a concentration in Secondary Education-English.
- ENGL 8010 Topics in Composition 3(3)** Principal theories and practices in modern grammar, stylistics and semantics related to teaching composition.
- ENGL 8020 Topics in Literary Genres 3(3)** Principal literary genres. May be repeated for a maximum of nine credits.
- ENGL 8030 Topics in Rhetorical Theory 3(3)** Major rhetorical theories, figures and historical movements.
- ENGL (COMM) 8040 Fundamentals of Health Communication 3(3)** Fundamentals of health communication and the Health Communication Certificate; two theoretical bases underlying this interdisciplinary program in health communication, one based on social science theory and one based on humanities, i.e. rhetorical theory; history of both theoretical bases. May also be offered as COMM 8040. Preq: Undergraduate students may request consent of Health Communication Coordinator to enroll in this course.
- ENGL 8050 Topics in Medieval Literature 3(3)** Principal works in verse and prose from c. 1100-1500. May be repeated for a maximum of nine credits.
- ENGL 8060 Medical Rhetoric and Writing 3(3)** Issues in medical writing and health communication, including grant writing and writing for visual and electronic media; general and specific forms and documents for professional writers in health professions. Preq: Undergraduate students may request consent from Health Communication Coordinator.
- ENGL (COMM) 8070 Health Communication Campaign Planning and Evaluation 3(3)** Application of theories, practices and tools developed in ENGL 8040 and 8060 to planning, implementing and evaluating a public health campaign that targets a particular health practice. May also be offered as COMM 8070. Preq: ENGL 8040 and ENGL 8060 or consent of Health Communication Certificate Coordinator.
- ENGL 8080 Topics in Renaissance and Restoration Literature 3(3)** Principal works in verse and prose from c. 1500-1700. May be repeated for a maximum of nine credits.
- ENGL (COMM) 8090 Communication, Culture and the Social Net 3(3)** Seminar explores communication and cultural practices that are evolving around social media. May also be offered as COMM 8090.
- ENGL 8100 Literary Criticism and Theory 3(3)** Introduces significant methods, approaches and theorists in the current practice of literary and cultural criticism. Establishes a basic familiarity with the vocabulary and techniques of major critical movements and offers a foundation for specialized study.
- ENGL 8110 Topics in Neoclassic and Romantic Literature 3(3)** Principal works in verse and prose from c. 1700-1832. May be repeated for a maximum of nine credits.
- ENGL 8120 Digital Approaches to Literary and Cultural Studies 3(3)** Examines scholarship and theory about the production of work in digital technologies, media, programs and practices related to literary and cultural studies.
- ENGL 8140 Topics in Victorian and Modern British Literature 3(3)** Principal works in verse and prose from c. 1832 to present. May be repeated for a maximum of nine credits.
- ENGL 8200 Topics in American Literature to 1865 3(3)** Significant authors; works in poetry and prose; literary-intellectual movements such as Puritanism, the Enlightenment, Romanticism and Transcendentalism from c. 1607-1865. May be repeated for a maximum of nine credits.
- ENGL 8230 Topics in American Literature Since 1865 3(3)** Significant authors; works in poetry and prose; literary-intellectual movements such as realism, naturalism, modernism and postmodernism from 1865 to the present. May be repeated for a maximum of nine credits.
- ENGL 8310 Special Topics 3(3)** Topics not covered in other courses. May be repeated for a maximum of nine credits.
- ENGL 8320 Topics in Scientific, Technical and Business Writing 3(3)** Covers topics not covered in other professional communication seminars.
- ENGL 8330 Rhetoric of Science 3(3)** Rhetorical approaches to understanding science and scientific rhetorics.
- ENGL 8340 Usability Testing Methodologies in Professional Communication 3(3)** Research methodologies used in testing the usability of professional communication.
- ENGL 8350 Topics in Literary Criticism 3(3)** Principal statements of literary critics from the classical era to the present.
- ENGL 8360 Digital Publishing Technologies: Theories in Practice 3(3)** User-centered design theories applied to multimedia interfaces and on-line documents for professional communicators.
- ENGL 8380 Global Professional Communication 3(3)** Implications of professional communication in an international context; theories, methods and practices of global professional communication.
- ENGL 8390 Writing Proposals and Grant Applications 3(3)** Practice in reading requests for oral and digital proposals, analyzing rhetorical contexts and theories of proposals, and writing proposals and grant applications; and making oral and digital presentations of proposals.
- ENGL (AAH, COMM) 8400 Selected Topics 3(3)** Independent/directed study; tutorial work in linguistics, professional communication, or American, British or European literature not offered in other courses. May also be offered as AAH 8400 or COMM 8400. Preq: Consent of director of MA in English or MA in Professional Communication program.
- ENGL (COMM) 8500 Research Methods in Professional Communication 3(3)** Covers various research methods with emphasis on humanistic and empirical inquiry. Readings and research examine how professional communication creates new knowledge and affects the daily lives of others. May also be offered as COMM 8500.
- ENGL 8510 Seminar in Professional Writing 3(3)** Advanced seminar in the principles and practice of writing and editing documents for government, industry and the sciences. Students produce projects suitable for publication or presentation; professional development for technical communicators.
- ENGL 8520 Rhetoric and Professional Communication 3(3)** Theories of effective communication, classical to contemporary, that inform decision-making strategies in professional communication.
- ENGL 8530 Visual Communication 3(3)** Understanding the language of images used in textual and extratextual communication; theories of perception, methods of visual persuasion, gender analysis, and cognitive and aesthetic philosophies of visual rhetoric; technologies of visual communication; and technologies of visual production.
- ENGL 8540 Teaching Professional Writing 3(3)** Examines theories and practices of teaching written, graphic and oral communication. Students prepare course descriptions, rationales and syllabi for teaching various forms of business, scientific and technical writing.
- ENGL 8560 Theories and Practices of Workplace Communication 3(3)** Workplace cultures and their theoretical and practical applications for professional communication.
- ENGL 8570 Digital Rhetorics Across Media and Information Technologies 3(3)** Application of emerging rhetorics of visuals, animations, audio, video, and interfaces to professional communication technologies through hands-on experience with technologies widely used in academic and industry settings. Work with extant and emerging information technologies building digital audio projects, digital video movies, Web publications, and social media.
- ENGL 8600 The Rhetoric of Web Publishing 3(3)** Seminar in the theory and practice of communicating on the World Wide Web. Focuses on content strategies for large-scale Web site deployment, and examines taxonomies of Web page types and patterns of user experience interactions. Preq: ENGL 8530.
- ENGL 8720 Print and Digital Portfolios 3(3)** Focuses on theories, development, construction and assessment of print and digital portfolios in educational contexts including the classroom, school reform and other large-scale efforts, programmatic assessments and personal/professional development. Special attention is given to ways the medium shapes reflection, presentation, connections and artifacts within the portfolio.

ENGL 8850 Composition Theory 3(3) Teaching college-level courses, stressing contemporary composition theory, research and practice. Required of all MA in English and MAPC Teaching Assistants.

ENGL 8860 Composition Practicum 1(1) Students continue training for teaching ENGL 1030, Accelerated Composition. Specific attention is given to translating theoretical concepts into creating assignments, designing curriculum and grading. Course is to be taken only fall semester of student's teaching assistantship year. No credit towards a degree will be awarded. Students must be enrolled in a graduate teaching assistantship to enroll in this course. Preq: ENGL 8850.

ENGL 8870 Writing Center Theory and Practice 1(1) Prepares graduate students in English and Professional Communication Programs to work with students in the Writing Center. Undergraduate students may request consent of instructor to enroll in this course.

ENGL 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

ENGL 8920 Master's Project 3(3) Required for non-thesis option in the Professional Communication MA program. Students create a communication deliverable for the professional world, keep a journal as a record of the project, and write a scholarly paper. Students present projects to their advisor.

ENVIRONMENTAL AND NATURAL RESOURCES

ENR (BIOL) 6130 Restoration Ecology 3(3) Applies ecological principles to the restoration of disturbed terrestrial, wetland, and aquatic ecosystems. Includes the restoration of soils and waterways, of flora and fauna, and of natural ecological processes such as plant succession and nutrient cycling. May also be offered as BIOL 6130. Preq: BIOL 3130 or BIOL 4410 or WFB 3130.

ENR (FOR) 6160 Forest Policy and Administration 3(3) Introduction to the development, principles, and legal provisions of forest policy in the United States and an examination of administrative and executive management in forestry. May also be offered as FOR 6160.

ENR 6290 Environmental Law and Policy 3(3) Develops an understanding of the three branches of government that affect and dictate use and protection of natural resources. Attention is given to major federal environmental statutes. Includes examination of how policy is developed, implemented, and evaluated in the public and private sectors. Preq: Junior standing.

ENR (FOR) 6340 Geographic Information Systems for Natural Resources 3(2) Develops competence in geographic information systems (GIS) technology and its application to various spatial analysis problems in natural resources. Topics include data development and management, spatial analysis techniques, critical review of GIS applications, needs analysis and institutional context. GIS hardware and software, hands-on application. Credit may be received for only one of ENR 6340 or FOR 6340. May also be offered as FOR 6340. Coreq: ENR 6341.

ENR (FOR) 6341 Geographic Information Systems for Natural Resources Laboratory 0(3) Non-credit laboratory to accompany ENR 6340. May also be offered as FOR 6341. Coreq: ENR 6340.

ENR 6500 Conservation Issues 3(3) Interactive study and discussion of issues related to the conservation of natural resources, emphasizing current issues in the conservation of biodiversity, identification of conflicting issues between consumptive and nonconsumptive resource management, and development of viable solutions for conservation of natural resources. Preq: BIOL 3130 or WFB 3130.

ENVIRONMENTAL SCIENCE AND POLICY

ENSP 6720 Environmental Planning and Control 2(2) Application of planning and control to effective environmental quality improvement. Considers water supply and treatment, wastewater treatment and disposal, solid waste disposal, air pollution abatement, and land use and zoning from the standpoint of control. Not intended for graduate students in engineering. Preq: Consent of instructor.

ENTOMOLOGY

ENT (BIOL) 6000 Insect Morphology 4(3) Study of insect structure in relation to function and of the variation of form in insects. May also be offered as BIOL 6000. Preq: ENT 3010. Coreq: ENT 6001.

ENT (BIOL) 6001 Insect Morphology Laboratory 0(3) Non-credit laboratory to accompany ENT 6000. May also be offered as BIOL 6001. Coreq: ENT 6000.

ENT 6040 Urban Entomology 3(3) Study of pests common to the urban environment with emphasis on arthropod pest biology, pest importance, and management strategies. Students learn both theoretical and practical aspects of urban pest management. Preq: BIOL 1030 and BIOL 1040; or BIOL 1100 and BIOL 1110; or ENT 3010.

ENT (PLPA) 6060 Diseases and Insects of Turfgrasses 2(2) Host-parasite relationships, symptomatology, diagnosis, economics, and control of infectious diseases of turfgrasses and life histories, diagnosis, and control of important insect pests of turfgrasses. May also be offered as PLPA 6060. Preq: ENT 3010 and PLPA 3100.

ENT 6070 Applied Agricultural Entomology 3(2) Topics include recognition, biology, damage, and control of economically important insects and mites found on major Southeastern field, fruit, nut, and vegetable crops. Principles and practices of crop protection, including pesticide application, economic basis for decision making, and development of scouting programs are introduced. Preq: ENT 3010. Coreq: ENT 6071.

ENT 6071 Applied Agricultural Entomology Laboratory 0(3) Non-credit laboratory to accompany ENT 6070. Coreq: ENT 6070.

ENT (PLPA) 6080 Diseases and Insects of Turfgrasses Laboratory 1(3) Laboratory to complement PLPA 4060 or ENT 4060 to learn symptomatology, diagnosis, and control of infectious diseases of turfgrasses and diagnosis of damage caused by important insect pests of turfgrasses. May also be offered as PLPA 6080. Preq: PLPA 4060 or ENT 4060.

ENT 6090 Urban Entomology Laboratory 1(3) Identification of household and structural pests common to the urban environment. Students also gain hands-on experience in termite and general pest control. Preq: BIOL 1030 and BIOL 1040; or BIOL 1100 and BIOL 1110; or ENT 3010. Preq or concurrent enrollment: ENT 4040.

ENT (BIOL) 6150 Insect Taxonomy 3(1) Identification of the principal families of the major orders of adult insects. Laboratory work consists of intensive practice of such identification. Lecture material deals with theoretical discussion of taxonomic features observed in the laboratory. May also be offered as BIOL 6150. Preq: BIOL 4000 or ENT 4000. Coreq: ENT 6151.

ENT (BIOL) 6151 Insect Taxonomy Laboratory 0(6) Non-credit laboratory to accompany ENT 6150. May also be offered as BIOL 6151. Coreq: ENT 6150.

ENT 6200 Systematics and Biodiversity 4(3) Introduces systematic biology and the methods by which biologists recognize species, reconstruct the history of life, and use phylogenetic trees to study ecological and evolutionary processes. Preq: BIOL 1100 and BIOL 1110. Coreq: ENT 6201.

ENT 6201 Systematics and Biodiversity Laboratory 0(3) Non-credit laboratory to accompany ENT 6200. Coreq: ENT 6200.

ENT (BIOL) 6360 Insect Behavior 3(2) Fundamentals of insect behavior in an evolutionary and ecological perspective. Laboratory emphasizes generation and testing of hypotheses and observation, description, and quantification of insect behavior. May also be offered as BIOL 6360. Preq: ENT 3010. Coreq: ENT 6361.

ENT (BIOL) 6361 Insect Behavior Laboratory 0(3) Non-credit laboratory to accompany ENT 6360. May also be offered as BIOL 6361. Coreq: ENT 6360.

ENT (BIOL, WFB) 6690 Aquatic Insects 3(1) Identification, life history, habitats, and interrelationships of aquatic insects; techniques of qualitative field collecting; important literature and research workers. Preq: ENT 3010. Coreq: ENT 6691. May also be offered as BIOL 6690 or WFB 6690.

ENT (BIOL, WFB) 6691 Aquatic Insects Laboratory 0(6) Non-credit laboratory to accompany ENT 6690. May also be offered as BIOL 6691 or WFB 6691. Coreq: ENT 6690.

ENT (GEN) 6950 Insect Biotechnology 3(3) Considers many unique genetic features exhibited by insects and describes the applications of biotechnology to enhance useful products from insects and to affect the control of destructive insects. May also be offered as GEN 6950. Preq: ENT 3010 and GEN 3020.

ENT 6980 Special Topics in Entomology 1-4(1-4) Lecture and discussion coverage of selected topics in entomology, biodiversity and agricultural biology. May be repeated for a maximum of nine credits, but only if different topics are covered.

ENT 7000 Entomology for Teachers 3(2) General entomology course for secondary school science teachers with emphasis on collecting and identifying the more common insects; insect morphology, physiology, metamorphosis and methods available for control of destructive species. Not open to Entomology majors pursuing the MS or PhD degrees. Offered spring semester only. Preq: Consent of instructor. Coreq: ENT 7001.

ENT 7001 Entomology for Teachers Laboratory 0(2) Non-credit laboratory to accompany ENT 7000. Coreq: ENT 7000.

ENT 8020 Conservation Genetics 3(3) Introduction to theoretical population genetics and empirical studies of evolutionary genetics. Emphasizes exploring conservation genetics issues from an applied perspective by doing exercises using real data sets and population genetics analyses programs as well as discussions of empirical studies of species of conservation concern. Students are expected to have completed coursework in evolutionary biology or genetics before enrolling in this course.

ENT 8080 Taxonomy of Immature Insects 3(1) Identification of immature insects emphasizing the Holometabola. Identified collection is required. Offered fall semester of odd-numbered years only. Coreq: ENT 8081.

ENT 8081 Taxonomy of Immature Insects Laboratory 0(6) Non-credit laboratory to accompany ENT 8080. Coreq: ENT 8080.

ENT 8090 Seminar in Entomology 1(1) Current literature and research in entomology. Class attendance is mandatory. May be repeated for credit. To be taken Pass/No Pass only.

ENT 8100 Selected Topics 1-4(1-4) Current areas of entomological research and pest management. May be repeated for credit. Preq: Consent of instructor.

ENT 8530 Applied Systematics 3(2) Application of evolutionary principles to resolution of contemporary zoological problems; legal issues and technical skills for efficient operation of international zoological information storage and retrieval system. Offered spring semester of even-numbered years only. Coreq: ENT 8531.

ENT 8531 Applied Systematics Laboratory 0(3) Non-credit laboratory to accompany ENT 8530. Coreq: ENT 8530.

ENT 8630 Special Problems in Entomology 1-3(1-3) Entomological research not related to thesis. Preq: Consent of instructor.

ENT 8700 Insect Physiology and Molecular Biology 4(3) Advanced instruction on the structure and function of insect physiological processes at the molecular, cellular and tissue levels; physiological and molecular mechanisms underlying the various internal systems of insects. Laboratory emphasizes hands-on experimentation and the scientific writing technique to report experimental findings. Preq: BIOL 1110 or CH 2230 or ENT 3010 or ENT 4950. Coreq: ENT 8701.

ENT 8701 Insect Physiology and Molecular Biology Laboratory 0(3) Non-credit laboratory to accompany ENT 8700. Coreq: ENT 8700.

ENT 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

ENT 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

ENGINEERING AND SCIENCE EDUCATION

ESED 8000 Seminar in Engineering and Science Education 1(1) Brings contemporary issues in engineering and science education research into the classroom. Experts from academia, industry and the corporate world give presentations on various issues, including recruitment of minorities, retention issues, technology integration into engineering curricula, distance learning, engineering content into K-12 curriculum, learning theories and education policy issues.

ESED 8200 Teaching Undergraduate Engineering 3(3) Designed for engineering graduate students seeking a career in academe. Includes both discussion and practice of effective teaching techniques, assessments and technologies, as well as an overview of current engineering education research.

ESED 8210 Teaching Undergraduate Science 3(3) Graduate students in the sciences who are interested in an academic career learn to improve their teaching by incorporating results of modern science education research, including effective teaching techniques, assessment issues and the use of technology. Students are expected to be enrolled in a science, technology, engineering or mathematics graduate program when enrolling in this course.

ESED 8250 Engineering and Science Student Strategies 3(3) Elucidates relationships between students' prior knowledge, problem solving skills and cognitive processes in undergraduate engineering and science courses. Focuses on steps involved in problem solving, how misconceptions are manifested in students' work and how instruction can be structured to address those misconceptions.

ESED 8500 Special Topics in Engineering and Science Education 1-4(1-4) Advanced topics intended to develop in-depth areas of particular student interest. May be repeated for a maximum of 15 credits. Preq: Consent of instructor.

ESED 8610 Practicum in Engineering and Science Education 1-3(1-3) Practicum that includes teaching or mentoring undergraduates in Engineering and Science (General Engineering or student's home department). Counts towards a Certificate in Engineering and Science Education. May be repeated for a maximum of three credits.

ESED 8700 Theories of Engineering and Science Learning 3(3) Provides graduate student in engineering and the sciences a foundation in theories of learning with a particular focus on their application to the teaching and learning of science, technology, engineering or mathematics. Preq: Enrollment in a science, technology, engineering or mathematics graduate program.

ESED 8710 Engineering and Science Education Research Methods 3(3) Introduces methods and tools available for conducting pedagogically sound engineering and science education research. Quantitative, qualitative and mixed methods are discussed and practiced.

ESED 8750 Current Issues in STEM Education Research 3(3) Designed for doctoral students interested in STEM education research. Covers research issues of current relevance to a breadth of STEM education fields. Students have the opportunity to investigate a current topic of their choosing. Preq: Enrollment in a PhD program.

ESED 8790 Current Topics in STEM Education Policy 3(3) Provides a foundation for doctoral students in engineering and science to critically analyze current topics and pertinent historical precedence in United States policy affecting STEM education at multiple levels of the educational system. Students learn to communicate issues related to STEM education policy to various audiences and stakeholders. Preq: Enrollment in any College of Engineering, Computing and Applied Sciences or College of Science PhD program.

ESED 8880 Preparing for the Professoriate 3(3) Prepares students for obtaining a faculty position and achieving tenure in science and engineering disciplines. Students develop a professional portfolio, prepare for the application/interview process and write a mini-proposal. Preq: Enrollment in a doctorate program in the College of Engineering, Computing and Applied Sciences or the College of Science.

ESED 9910 Dissertation Research and Writing 1-12(1-12) Designed for students who are conducting research and/or writing their dissertation under the supervision of a faculty member in the Engineering and Science Education program. Credit is to be arranged. Preq: Enrollment in a doctorate program in the College of Engineering, Computing and Applied Sciences or the College of Science.

ENVIRONMENTAL TOXICOLOGY

ETOX 6000 Wildlife Toxicology 3(3) Assessment of impacts of toxic substances on reproduction, health, and well-being of wildlife species; acute and chronic effects of agricultural chemicals, pesticides, hazardous waste, industrial waste, and oil releases are discussed. Preq: [BCHM 3010 or BCHM 3050; or both CH 2230 and CH 2270] and [BIOL 1040 and BIOL 1060; or BIOL 1110] and WFB 3500.

ETOX 6210 Chemical Sources and Fate in Environmental Systems 3(3) Discusses chemical cycles in the environment on global and microcosm scales. Examines the dependence of fate processes on physical and chemical properties and environmental conditions. Addresses breakdown, movement, and transport of selected toxicants to illustrate the mechanisms that govern chemical fate. Preq: CH 2230 and CH 2270 and CH 3130.

ETOX 6300 Toxicology 3(3) Basic principles of toxicology, including quantitation of toxicity, toxicokinetics, biochemical action of poisons, and environmental toxicology, are studied. Acute and chronic effects of various classes of poisons (e.g., pesticides, drugs, metals, and industrial pollutants) are discussed in relation to typical routes of exposure and regulatory testing methods.

ETOX 6370 Ecotoxicology 3(3) Study of the effects of stressors on the ecosystem. Explores the integrative relationships that comprise the field of ecotoxicology in a hierarchical format that focuses on the various levels of ecological organization. Preq: ETOX 4300.

ETOX (GEOL, PES) 6850 Environmental Soil Chemistry 3(3) Study of soil chemical processes (sorption, desorption, ion exchange, precipitation, dissolution, and redox reactions) of nutrients and inorganic and organic contaminants in soils and organic matter. Chemical complex equilibria and adsorption phenomena at the solid (soil, sediment, and mineral) water interface are emphasized. Preq: CH 1020 or PES 2020. May also be offered as GEOL 6850 or PES 6850.

ETOX (BIOL) 8110 Immunotoxicology 3(3) Study of how environmental contaminants, drugs and natural biotoxins affect the immune system of man and animals; cellular and molecular mechanisms of action by immunotoxic agents. May also be offered as BIOL 8110. Preq: AVS 8250 and ETOX 6300 and consent of instructor.

ETOX 8220 Analytical Toxicology Laboratory 3(1) Laboratory instrumentation, procedures and experimental methods used for identification and quantitation of toxic substances and their transformation products in environmental and biological samples; application of these procedures in the isolation, detection and quantitation of toxicants in authentic samples. Students are expected to have completed coursework in organic and analytical chemistry or to have received consent of instructor before enrolling in this course. It is recommended that students also complete coursework in instrumental analysis before enrolling in this course. Coreq: ETOX 8221.

ETOX 8221 Analytical Toxicology Laboratory 0(6) Non-credit laboratory to accompany ETOX 8220. Coreq: ETOX 8220.

ETOX (BIOL) 8300 Mechanistic Toxicology 3(3) Detailed biochemical toxicology: control, regulation and activity of metabolic enzymes; molecular and cellular mechanisms of toxic action; proposed mechanisms for initiation and development of cancer; mode of action and kinetics of cholinesterase inhibitors; structure/activity relationships of ion channel blockers; biochemical and molecular biomarkers. May also be offered as BIOL 8300. Preq: ENT 4300 or ETOX 4300.

ETOX (BIOL) 8310 Biomarkers in Toxicology 3(1) Methodology used in biomarker identification and evaluation of the effects of toxic substances on living systems using biomarkers in sentinel organisms and surrogate biomarkers. Students are expected to have completed coursework in organic chemistry and coursework and labwork in biochemistry before enrolling in this course. May also be offered as BIOL 8310. Preq: ENT 4300 or ETOX 4000; or consent of instructor. Coreq: ETOX 8311.

ETOX (BIOL) 8311 Biomarkers in Toxicology Laboratory 0(6) Non-credit laboratory to accompany ETOX 8310. May also be offered as BIOL 8311. Coreq: ETOX 8310.

ETOX 8410 Procedures and Techniques in Ecological Risk Assessment 2(1) Evaluation and application of the procedures and techniques used in ecological risk assessments, including laboratory and field methods, to determine, measure and evaluate the risks to aquatic, terrestrial and avian species; impacts to biota within, and resulting from, chemical waste disposal facilities and hazardous waste sites. Preq: CH 2230 and CH 2240 and CH 3130; and either STAT 8040 or STAT 8050; and either ENT 6300 or ETOX 6300; or consent of instructor. Coreq: ETOX 8411.

ETOX 8411 Procedures and Techniques in Ecological Risk Assessment Laboratory 0(3) Non-credit laboratory to accompany ETOX 8410. Coreq: ETOX 8410.

ETOX 8520 Ecological Models 3(2) Systems analysis applied to ecology; construction of models which predict ecological consequences of stresses to the environment; frequency response analysis, energy models, information flow, and transfer functions for population interactions. Students are expected to have completed a course in ecology and in computer programming or to have obtained consent of instructor before enrolling in this course. Coreq: ETOX 8521.

ETOX 8521 Ecological Models Laboratory 0(2) Non-credit laboratory to accompany ETOX 8520. Coreq: ETOX 8520.

ETOX (BIOL) 8540 Aquatic Toxicology 3(3) Combines concepts of solution chemistry with toxicology to establish stressor-response relationships for aquatic organisms at various trophic levels. Bioavailability is a unifying concept and concepts of contaminant exposure and organism response are set in an ecological risk assessment framework. May also be offered as BIOL 8540.

ETOX 8550 Sediment Toxicology and Chemistry 3(3) Focuses on the chemistry and toxicology of contaminants in freshwater sediments. Sediment geochemistry, ecology, toxicity bioassay methodology and sediment sampling are discussed in a course framework that deals directly with contaminant bioavailability questions. Preq: ETOX 8540 or consent of instructor.

ETOX 8600 Graduate Seminar 1(1) Recent research in environmental toxicology; presentation, review and discussion of current issues by graduate students in an area of specialization selected by the instructor. May be repeated four times for credit. To be taken Pass/No Pass only.

ETOX 8610 Departmental Seminar 1(1) Presents current research by Department of Environmental Toxicology faculty, staff, finishing graduate students and invited speakers. Improves students' skills in evaluation of research plans and oral presentations and increases their awareness of literature resources and employment opportunities in the field. May be repeated an unlimited number of times for credit.

ETOX 8630 Selected Topics 1-4(1-4) Topics in environmental toxicology not covered in other courses. Topics vary with current developments in the discipline. May be repeated, but only if different topics are covered. Preq: Consent of instructor.

ETOX 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

ETOX 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

FAMILY AND COMMUNITY STUDIES

FCS 8100 Life in the Global Community 3(3) Examines global perspectives and trends related to social, psychological and physical well being of children, youth, adults, families, primary institutions of society and civil society. Considers accommodation and resistance to globalization as well as analysis and comparative review of the effects of globalization on everyday life in selected countries.

FCS 8110 Human Development and Family Life in Cultural Context 3(3) Examines cultural context in human development and family life; the impacts of culture on physical, cognitive and social development; the influences of different environmental experiences on individual and family functioning; practical applications of a cross-cultural human and family development perspective; and the state of human development around the world.

FCS 8120 Democracy and the Growth of Civil Society 3(3) Study of democracy as a political system and a way of life. Examines the nature of civil society and its relation to the development and sustainability of democratic values and institutions and the cultural, economic and political correlates of civic participation at various points in the lifespan. Preq: FCS 8100 or consent of instructor.

FCS 8130 Research Methods in International Family and Community Studies I 3(3) Survey of the process and techniques of social research, with an emphasis on quantitative and mixed designs. Topics include the nature of inquiry and research fundamentals; measurement; sampling; methods of data collection; and research design. Particular attention is given to issues in conducting research in international settings.

FCS 8200 International Human Rights Law 3(3) Examines international human rights law, the origins of international human rights law, issues related to the implementation, the position of the U.S. regarding ratification of human rights treaties, processes for monitoring and implementing human rights and treatment of human rights in the courts.

FCS (PADM) 8270 Public Personnel Administration 3(3) Organization, techniques and theories of personnel management; interpersonal relations in organizations; personnel change and development; changing conditions in the public service; educational specializations, unions, collective bargaining, etc.; ethics for the public service. May also be offered as PADM 8270.

FCS (PADM) 8290 Public Financial Management 3(3) Organization and techniques of governmental financial management; budgetary theories; intergovernmental financial relations. May also be offered as PADM 8290.

FCS 8300 Community Development: Principles and Practices 3(3) Comparative theory and practice of community development, community building and community transformations that support child, youth and family well-being. Includes U.S. community development examples with selected examples from other nations.

FCS 8310 Community Transformation 3(3) Advanced course on community transformation theories, theologies and practice. Discusses and illustrates major paradigm shifts within the last three decades in the way community development is thought about and done. Case studies on community transformation from selected nations are utilized.

FCS 8320 Policies and Programs in Human Services 3(3) Philosophy, theories and principles for organizing human services in and across selected nations, emphasizing strategies for and barriers to the development of collaborations among and between governmental and nongovernmental organizations. Discusses community-level child and family support, poverty alleviation, health care, early childhood education care and old-age assistance. Preq: FCS 8300 or consent of instructor.

FCS 8330 Humanitarian Assistance 3(3) Introduction to humanitarian assistance. Topics include historical background, current status, determinants, legal issues, and health and social service delivery to current and past refugee and internally-displaced people, and ethnopolitical conflicts and terrorism as major sources of humanitarian crises.

FCS 8340 Research Methods in International Family and Community Studies II 3(3) Through a combination of lecture and discussion, this course covers topics in multivariate research design, emphasizing the elements of research critical to selecting an appropriate design. The course reviews the principal research designs. Special attention is given to community-based and field research, as well as research in international settings. Preq: FCS 8130.

FCS 8350 Institutions in Community Life 3(3) Interdisciplinary review of core community institutions and their impact on families and communities. Focuses on four institutions: education, religion, health and government. Each institution is examined both individually and from a systems perspective for its relationship with other institutions and with families and communities.

FCS 8360 Area Studies 3(3) Expands students' knowledge of the nature of family and community life in various regions of the world (e.g., Eastern Europe; Middle East; Latin America; the Caribbean). Topics include political, social and economic trends; social and political transformation; cross cultural issues; globalization; human rights; and civil society. May be repeated for a maximum of six credits.

FCS 8400 Topics in Social Research 1-3(1-3) Covers selected topics in research design and data analysis with attention to community-based and field research, and research in international settings. Preq: Consent of instructor.

FCS 8410 Secondary Data Analysis 3(3) Focuses on secondary data analysis, ranging from its advantages and disadvantages, data preparation, data analysis, and writing of secondary data. The course is a combination of lecture, discussion, and practical application.

FCS 8510 International Law and Policy on Children's Issues 3(3) Comparative analysis of law and policy on children's issues. Attention is given to relevant international instruments, particularly the Convention on the Rights of the Child and to related concepts in the law and policy of various nations, including the United States.

FCS 8520 Right to Health 3(3) Examination of the relationship between health and human rights emphasizing the application of a rights-based approach to health-related interests of children, families and communities. Topics include discussion of the content and contours of a right to health and of emerging trends in health and human rights.

FCS (PADM) 8620 Administrative Leadership 3(3) Foundations of leadership in public organizations; personal and organizational values underlying decision processes in the public service. May also be offered as PADM 8620.

FCS (PADM) 8780 Selected Topics in Public Administration 3(3) In-depth study of an applied problem in public administration as seen through the practitioner's eyes; investigates the methods used to address these problems. May be repeated for credit, but only if different topics are covered. May also be offered as PADM 8780.

FCS 8900 Research Project 1-6(1-6) Research in Family and Community Studies not related to a thesis.

FCS 8920 Special Topics 1-3(1-3) Selected current and classic topics not covered in other courses. May be repeated for a maximum of 12 credits, but only if different topics are covered.

FCS 8930 Practicum 1-6(1-6) Students synthesize, integrate and apply knowledge and skills learned through courses to family and community issues, working with faculty and community leaders to gain professional experience. To be taken Pass/No Pass only. May be repeated for a maximum of six credits. Preq: Consent of instructor.

FCS 8960 Independent Study 1-6(1-6) Individual readings or research on a topics selected according to the student's interests or professional development needs. May be repeated for a maximum of six credits. To be taken Pass/No Pass only. Preq: Consent of coordinator of graduate studies.

FCS 9910 Doctoral Research 1-18(1-18) Doctoral Research

FOOD SCIENCE

FDSC 6010 Food Chemistry I 3(3) Basic composition, structure, and properties of food and the chemistry of changes occurring during processing utilization. Preq: BCHM 3050 or consent of instructor.

FDSC 6020 Food Chemistry II 3(3) Application of theory and procedures for quantitative and qualitative analysis of food ingredients and food products. Methods for protein, moisture, lipid, carbohydrate, ash, fiber, rancidity, color, and vitamin analyses and tests for functional properties of ingredients are examined. Preq: BCHM 3050 or consent of instructor.

FDSC 6030 Food Chemistry and Analysis 2(1) Principles of analytical procedures and techniques used to quantitatively and qualitatively determine chemical composition of foods, and elucidate the physio-chemical properties of food materials. Laboratories provide experience in critical thinking, performing food analysis, and analyzing data. Preq: BCHM 3050 and BIOL 4340 and FDSC 2140; or consent of instructor. Coreq: FDSC 6031.

FDSC 6031 Food Chemistry and Analysis Laboratory 0(3) Non-credit laboratory to accompany FDSC 6030. Coreq: FDSC 6030.

FDSC 6040 Food Preservation and Processing 3(3) Principles of food preservation applied to flow processes, ingredient functions, and importance of composition and physical characteristics of foods related to their processing; product recalls and product development concepts. Preq: BCHM 3050; and one of FDSC 2140 or FDSC 3010; and one of PHYS 1220 or PHYS 2000 or PHYS 2070; or consent of instructor.

FDSC 6060 Food Preservation and Processing Laboratory I 1(3) Laboratory exercises on preservation methods, equipment utilized, and processes followed in food manufacture. Preq: FDSC 4040.

FDSC 6070 Quantity Food Production 2(1) Principles of the production of food in quantity for use in food service systems. Emphasizes functions of components of foods and of ingredients in food, and focuses on the quality of the final product, on safe production of food, and on proper use of equipment. Coreq: FDSC 6071.

FDSC 6071 Quantity Food Production Laboratory 0(3) Non-credit laboratory to accompany FDSC 6070. Coreq: FDSC 6070.

FDSC 6080 Food Process Engineering 4(3) Study of basic engineering principles and their application in food processing operations. Emphasizes the relation between engineering principles and fundamentals of food processing. Preq: CH 1020 and FDSC 2140; and one of MATH 1020 or MATH 1060; and one of PHYS 1220 or PHYS 2000 or PHYS 2070. Coreq: FDSC 6081.

FDSC 6081 Food Process Engineering Laboratory 0(3) Non-credit laboratory to accompany FDSC 6080. Coreq: FDSC 6080.

FDSC 6090 Total Quality Management for the Food and Packaging Industries 3(3) Introduction to the principles of modern quality management emphasizing quality standards and issues and the practices necessary for food processing and packaging companies to survive in a customer-driven marketplace.

FDSC 6100 Food Product Development 4(3) A strategic and systems approach to integrated product development practices for developing new food products within a team setting. Focuses on the Stage-Gate process for moving from product idea to launch and application of sensory analysis techniques. Coreq: FDSC 6101.

FDSC 6101 Food Product Development Laboratory 0(3) Non-credit laboratory to accompany FDSC 6100. Coreq: FDSC 6100.

FDSC 6300 Dairy Processing and Sanitation 3(2) Processing, manufacture and distribution of fluid, frozen, cultured and other dairy products. Emphasizes sanitation in a commercial food processing plant environment, chemical and microbiological aspects, processing procedures, equipment operation, ingredient applications, formulation and functional properties. Preq: BIOL 1040 and BIOL 1060 and CH 1020. Coreq: FDSC 6301.

FDSC 6301 Dairy Processing and Sanitation Laboratory 0(3) Non-credit laboratory to accompany FDSC 6300. Coreq: FDSC 6300.

FDSC 8020 Nutraceuticals and Functional Food

2(2) Identifies sources, formulations, functional properties, and processing regulations for nutraceuticals and functional foods, and review the chemistry or separation and identification of bioactive ingredients. Preq: FDSC 6010 and FDSC 6020; or consent of instructor.

FDSC 8100 Chemical and Biochemical Aspects of Foods 4 (4)

Chemical, biochemical and functional properties of food components and their interactions in food emulsions, foams, colloids, and gel and solution states; the influences of processing on isolation, utilization and production of the constituents using techniques based on constituent properties. Preq: BCHM 6230 and FDSC 4010; or consent of instructor.

FDSC 8110 Physical and Thermophysical Properties of Foods 3(3)

Principles involved in relating physical and thermophysical properties to food quality. Includes standard methods and instruments to determine texture and the relationship of physical properties to sensory evaluation; interrelationships of chemical structure and physical properties in food processing operations. Preq: FDSC 8100 or consent of instructor.

FDSC 8120 Microbiological Aspects of Food Systems 3(3)

Function and characteristics of microorganisms in the utilization and manufacture of food products; food fermentations, microbially induced chemical and physical changes, environmental aspects, and production of food ingredients and resources. Preq: MICR 4070 or consent of instructor.

FDSC 8150 Food Service Systems Management 4(3)

Management of the procurement, production, distribution and service of food that meets nutrition guidelines, cost parameters and consumer acceptance criteria; supervision of customer satisfaction systems, marketing functions and human resource systems. Coreq: FDSC 8151.

FDSC 8151 Food Service Systems Management Laboratory 0(3)

Non-credit laboratory to accompany FDSC 8150. Coreq: FDSC 8150.

FDSC 8200 Selected Topics in Food Science 1-3(1-3)

Special topics in food science not covered in other courses. May be repeated for a maximum of nine credits.

FDSC 8210 Selected Topics 1-4(1-4)

Independent research investigation in food science areas not conducted in other courses. May be repeated for a maximum of 12 credits. Preq: Consent of instructor.

FDSC 8510 Food Science Seminar 1(1)

Current research and related developments in food science reviewed by faculty, students and invited lecturers. May be repeated for a maximum of two credits, but only if different topics are covered.

FDSC 8550 Practicum Teaching Experience 1(1)

Students integrate and apply knowledge and skills in assisting a faculty member in the teaching of an undergraduate lecture or laboratory course in food, nutrition and/or packaging science. To be taken Pass/No Pass. May be repeated for a maximum of two credits.

FDSC 8910 Master's Thesis Research 1-12(1-12)

Master's Thesis Research

FOOD TECHNOLOGY**FDTH 8510 Food Technology Seminar 1(1)**

Current and ongoing research and developments in food technology reviewed by faculty, students and invited lecturers. Preq: Enrollment in the Food Technology PhD program or consent of instructor.

FDTH 9910 Doctoral Dissertation Research 1-12(1-12)

Doctoral Dissertation Research

FINANCE**FIN 6020 Corporate Valuation 3(3)**

Study of the decision process and analytical techniques used in evaluating corporate investment and financing decisions. Topics include capital budgeting, capital structure and bankruptcy, valuation, corporate governance, executive compensation, mergers and acquisitions, and restructuring. Preq: FIN 3120 with a C or better.

FIN 6060 Analysis and Use of Derivatives 3(3)

Consideration of the option pricing theory and strategy techniques most commonly used in the market for options. Also considers an overview of the futures markets. Special emphasis is given to interest-rate futures, stock-index futures, and foreign-exchange futures. Preq: FIN 3050 with a C or better.

FIN 6150 Real Estate Investment 3(3)

Focuses on the structure and analysis of real estate investment emphasizing financial theory and analysis technique. Case study and project-oriented homework assignments facilitate the understanding of real estate investments. Preq: FIN 3070 with a C or better.

FIN 6160 Real Estate Valuation 3(3)

Advanced course in commercial real estate valuation. Topics include income capitalization, cash equivalency, highest and best use analysis, the cost approach, the direct sales comparison approach, and DCF analysis. Preq: FIN 3070 with a C or better.

FIN 6170 Real Estate Finance 3(3)

Advanced course applying financial analysis and theory to real estate. Emphasizes mortgage credit analysis and current financing techniques for residential and commercial properties. Topics include financial institutions, syndications, and construction financing. Preq: FIN 3070 with a C or better.

FIN (MBA) 8320 International Financial Management 3(3)

Factors that influence the financial management of multinational corporations. Topics include international parity conditions, currency exposure management, capital budgeting of international projects and political risks. May also be offered as MBA 8320. Preq: MBA 8070 or MBA 8570; or consent of instructor.

FIN (MBA) 8360 Real Estate Principles 3(3)

Advanced survey course to acquaint students with the theories, practices and principles of real estate. Topics include urban economics, real estate law, brokerage, real estate valuation, financial institutions, tax issues, investment analysis, and development. May also be offered as MBA 8360. Preq: MBA 8070 or MBA 8190; or consent of instructor.

FORESTRY AND NATURAL RESOURCES

FNR 6660 Stream Ecology 3(2) Covers the ecology of flowing water systems. Topics include geomorphology, physical and chemical factors of streams, biology of stream-dwelling organisms, trophic relationships, competition, colonization, drift, community structure, disturbance, and human impacts. Preq: Junior standing.

FNR 6661 Stream Ecology Laboratory 0(3) Non-credit laboratory to accompany FNR 6660. Coreq: FNR 6660.

FNR 7300 Master Naturalist for Teachers 3(2)

Teachers learn about the natural history and natural resources of South Carolina, including geology, biology, ecology and human impacts. Additionally, this online course with associated field trips may be used to help teachers as part of obtaining certification through the South Carolina Master Naturalist program. Coreq: FNR 7301.

FNR 7301 Master Naturalist for Teachers Laboratory 0(0)

Non-credit laboratory to accompany FNR 7300. Coreq: FNR 7300.

FNR 8080 Graduate Seminar 1(1)

Covers research methods, current literature, scientific communication and scientific presentations in forestry, forest resources and wildlife and fisheries science. To be taken Pass/No Pass only. May be repeated for a maximum of two credits.

FORESTRY**FOR 6080 Wood and Paper Products 3(3)**

Study of wood structures and identification; physical and mechanical properties of wood products; standard testing procedures; manufacture of lumber, plywood, oriented strand board; drying, preservation, grading, and use of wood products. Also discusses common grades of paper and paperboard; fiber sources; pulping and paper-making equipment and processes; chemical recovery process; and environmental issues. Preq: Junior standing.

FOR 6100 Harvesting Processes 4(3)

Study of forest harvesting processes with detailed analysis of production, cost, environmental impacts, safety, transportation, and business considerations. Preq: Senior standing. Coreq: FOR 6101.

FOR 6101 Harvesting Processes Laboratory 0(3)

Non-credit laboratory to accompany FOR 6100. Coreq: FOR 6100.

FOR 6130 Integrated Forest Pest Management 4(3)

Nature and control of pests of forest trees and products. Focuses on the relation of pests to silviculture, management, and natural forest ecosystems. Preq: Junior standing in Forest Resource Management field of study. Coreq: FOR 6131.

FOR 6131 Integrated Forest Pest Management Laboratory 0(3)

Non-credit laboratory to accompany FOR 6130. Coreq: FOR 6130.

FOR 6150 Forest Wildlife Management 3(2)

Principles, practices, and problems of wildlife management emphasizing upland forest game species. Habitat manipulation through use of appropriate silvicultural practices in association with other techniques is evaluated. Preq: FOR 4600. Coreq: FOR 6151.

- FOR 6151 Forest Wildlife Management Laboratory 0(3)** Non-credit laboratory to accompany FOR 6150. Coreq: FOR 6150.
- FOR (ENR) 6160 Forest Policy and Administration 3(3)** Introduction to the development, principles, and legal provisions of forest policy in the United States and an examination of administrative and executive management in forestry. May also be offered as ENR 6160.
- FOR 6170 Forest Resource Management and Regulation 3(3)** Fundamental principles and analytical techniques in planning, management, and optimization of forest operations. Preq: FOR 3020 and FOR 3080 and FOR 4180 and FOR 4650.
- FOR 6180 Forest Resource Valuation 3(3)** Analysis of capital investment tools and their application to decision making among forestry investment alternatives; valuation of land, timber, and other resources associated with forestry, including the impact of inflation and taxes. Preq: FOR 3040.
- FOR 6230 Current Issues in Natural Resources 2(2)** Lectures in various fields of forestry delivered by selected representatives from forest industries, consultants, agencies, associations, and other forestry operations. Will not be taught when enrollment is less than 15. To be taken Pass/No Pass only. Preq: Junior standing.
- FOR (HORT) 6270 Urban Tree Care 3(3)** Principles, practices, and problems of protecting and maintaining trees in urban and recreational areas. Examines environmental and biological factors affecting trees in high-use areas, their management and cultural requirements, and the practices necessary for their protection and care as valuable assets in the landscape. May also be offered as HORT 6270. Preq: Consent of instructor.
- FOR 6310 Recreation Resource Planning in Forest Management 2(1)** Analysis of forest recreation as a component of multiple-use forest management; techniques of planning; physical and biological effects on forest environments; and forest site, user, and facility management. Coreq: FOR 6311.
- FOR 6311 Recreation Resource Planning in Forest Management Laboratory 0(3)** Non-credit laboratory to accompany FOR 6310. Coreq: FOR 6310.
- FOR 6330 GPS Applications 3(2)** Develops competence in global positioning system (GPS) technology, including theory, methods, and application to natural resources mapping. Topics include basic concepts of GPS; projection systems; types of data; mission planning; and data capture, correction, and export to geographical information systems (GIS). Preq: Senior standing. Coreq: FOR 6331.
- FOR 6331 GPS Applications Laboratory 0(3)** Non-credit laboratory to accompany FOR 6330. Coreq: FOR 6330.
- FOR (ENR) 6340 Geographic Information Systems for Natural Resources 3(2)** Develops competence in geographic information systems (GIS) technology and its application to various spatial analysis problems in natural resources. Topics include data development and management, spatial analysis techniques, critical review of GIS applications, needs analysis and institutional context. GIS hardware and software, hands-on application. Credit may be received for only one of ENR 6340 or FOR 6340. May also be offered as ENR 6340. Coreq: FOR 6341.
- FOR (ENR) 6341 Geographic Information Systems for Natural Resources Laboratory 0(3)** Non-credit laboratory to accompany FOR 6340. May also be offered as ENR 6341. Coreq: FOR 6340.
- FOR 6410 Properties of Wood Products 3(3)** Basic properties of wood, including the hygroscopic, thermal, electrical, mechanical, and chemical properties; standard testing procedures for wood. Preq: Junior standing.
- FOR 6420 Manufacture of Wood Products 3(3)** Study of the manufacture of lumber, plywood, poles, piles; drying, preservation, grading, and uses of wood products. Considers the manufacture of particleboard, flakeboard, oriented-strand board, fiberboard, and paper products. Includes physical, mechanical, and chemical properties and their applications. Preq: Consent of instructor.
- FOR 6440 Forest Products Marketing and International Trade 3(3)** Study of marketing and international trade practices currently employed by the forest products industry and the application of basic marketing principles and global trade concepts in the industry's current and future environment. Preq: FOR 4420.
- FOR (BE, EES) 6510 Newman Seminar and Lecture Series in Natural Resources Engineering 1(2)** Topics dealing with development and protection of land, air, water, and related resources are covered by seminar with instructor and invited lecturers. Current environmental and/or resource conservation issues are addressed. May also be offered as BE 6510 or EES 6510.
- FOR 6650 Silviculture 4(3)** Discussion of the theory and practice of manipulating forests to meet the needs and values of landowners and society in accordance with biological, ecological, and economic principles. Preq: FOR 2060 and FOR 2510 and FOR 2520 and FOR 2530 and FOR 2540. Coreq: FOR 6651.
- FOR 6651 Silviculture Laboratory 0(3)** Non-credit laboratory to accompany FOR 6650. Coreq: FOR 6650.
- FOR 7070 Special Problems in Forestry 1-3(1-3)** Directed individual study of a special problem in an applied field of forestry. Written report of study results is required.
- FOR 8050 Forest Landscape Ecosystems 4(3)** Three basic landscape components of soils, landform and vegetation; their interrelationships in forest ecosystems; factors and processes of soils as interacting components with landform and vegetation. Offered fall semester of even-numbered years only. Coreq: FOR 8051.
- FOR 8051 Forest Landscape Ecosystems Laboratory 0(3)** Non-credit laboratory to accompany FOR 8050. Coreq: FOR 8050.
- FOR 8060 Advanced Silviculture-Forest Tree Growth and Development 3(3)** Growth and development of economically important forest tree species; structure, function, phenology and wood formation related under forest stand conditions emphasizing manipulation of forest tree growth by cultural practice; current research in growth and culture of forest trees and stands. Offered fall semester of odd-numbered years only. Preq: BIOL 4010 and BIOL 4020.
- FOR 8070 Special Problems in Forestry 1-12(1-12)** Special problems in forestry research methods that do not directly pertain to the candidate's thesis.
- FOR 8110 Forest Wetland Ecology and Management 2(2)** Assessment of ecological processes and how they influence forest wetland productivity, management and regulation. Offered spring semester only. Preq: Consent of instructor.
- FOR 8120 Fire Ecology and Management 3(2)** Historical presence of fire in various regions of North America and its effects on forests; analysis of current fire management strategies with emphasis on usage of prescribed fire as an ecosystem management tool. Coreq: FOR 8121.
- FOR 8121 Fire Ecology and Management Laboratory 0(3)** Non-credit laboratory to accompany FOR 8120. Coreq: FOR 8120.
- FOR 8140 Advanced Forest Resource Management and Planning 3(3)** Current forest resource management and planning topics; operational emphasis on application of various quantitative tools to solve economic and management problems; advanced topics in forest regulation, forest valuation, mathematical programming and harvest scheduling, simulation, multiple-use alternatives and selected areas. Offered spring semester of odd-numbered years only. Preq: FOR 4170.
- FOR 8150 Systems Processes in Natural Resources 3(2)** Use of system thinking and system analysis to define the issues, model, simulate and evaluate alternatives for forest landscape problems and opportunities. Coreq: FOR 8151.
- FOR 8151 Systems Processes in Natural Resources Laboratory 0(3)** Non-credit laboratory to accompany FOR 8150. Coreq: FOR 8150.
- FOR 8160 Remote Sensing and GIS in Natural Resources 3(2)** Practical application of computer mapping, spatial analysis and natural resource inventory using remote sensing and geographical information systems. Offered spring semester of odd-numbered years only. Preq: ENR 4340 or FOR 4340. Coreq: FOR 8161.
- FOR 8161 Remote Sensing and GIS in Natural Resources Laboratory 0(3)** Non-credit laboratory to accompany FOR 8160. Coreq: FOR 8160.
- FOR 8450 Biodiversity in Managed Forests 3(2)** Theory and practice of maintaining biodiversity are fundamental to successful management of forests. Conservation of biodiversity is viewed from the macro (landscape) and micro (stand) levels. Socioeconomic and policy as well as ecological perspectives are considered in design of appropriate management practices. Preq: FOR 4150 or FOR 4600. Coreq: FOR 8451.
- FOR 8451 Biodiversity in Managed Forests Laboratory 0(3)** Non-credit laboratory to accompany FOR 8450. Coreq: FOR 8450.
- FOR 8910 Master's Thesis Research 1-12(1-12)** Master's Thesis Research
- FOR 8930 Selected Topics in Forest Resources 1-4(1-4)** Specialized topics not covered in other courses which explore current areas of research and management in forest and natural resources in a format of lecture, lab, or both. May be repeated for a maximum of eight credits, but only if different topics are covered.

FOR 8931 Selected Topics in Forest Resources Laboratory 0(1-12) Non-credit laboratory to accompany FOR 8930.

FOR 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

FRENCH

FR 6990 Selected Topics in French Literature 3(3) Selected topics that have characterized French literature, language, and culture. May be repeated for a maximum of six credits. Preq: Consent of department chair.

GRAPHIC COMMUNICATIONS

GC 6060 Package and Specialty Printing 4(2) In depth study of the problems and processes for printing and converting in package label and specialty printing industries. Flexographic preparation, printing, die making, diecutting, screen printing, container printing, pad printing and bar code production are covered. New developments and trends are discussed. Laboratory in techniques includes printing and converting. Preq: GC 3400; or consent of instructor. Coreq: GC 6061.

GC 6061 Package and Specialty Printing Laboratory 0(6) Non-credit laboratory to accompany GC 6060. Coreq: GC 6060.

GC 6070 Advanced Flexographic Methods 4(2) In-depth study of the methods used in flexographic printing and converting of porous and nonporous substrates. Theory and laboratory applications include setting standards for process color, preparation of plate systems, ink mixing and color matching, testing of films and foils, analysis of recent developments, and prediction of future markets. Preq: GC 6060 or consent of instructor. Coreq: GC 6071.

GC 6071 Advanced Flexographic Methods Laboratory 0(6) Non-credit laboratory to accompany GC 6070. Coreq: GC 6070.

GC 6400 Commercial Printing 4(2) Advances skills learned in previous graphic communications courses and applies the knowledge to large format presses. Students work from the design conception stage through all aspects of preparation, production, and finishing. Emphasizes understanding and incorporating emerging technologies into the production workflow. Preq: GC 3400 or consent of instructor. Coreq: GC 6401.

GC 6401 Commercial Printing Laboratory 0(6) Non-credit laboratory to accompany GC 6400. Coreq: GC 6400.

GC 6440 Current Developments and Trends in Graphic Communications 4(2) Advanced course for Graphic Communications majors. Emphasizes the theory and technical developments that affect process and equipment selection. Topics include color theory and application, electronic color scanning, electronic prepress and communications, gravure color quality control and analysis. Preq: GC 4060 and GC 4400. Coreq: GC 6441.

GC 6441 Current Developments and Trends in Graphic Communications Laboratory 0(6) Non-credit laboratory to accompany GC 6440. Coreq: GC 6440.

GC 6450 Advanced Screen Printing Methods 3(2) In-depth study of the systems and materials used with the screen printing process. Emphasizes techniques of control and procedures for establishing screen printing methods and standards. Preq: GC 2070 or consent of instructor. Coreq: GC 6451.

GC 6451 Advanced Screen Printing Methods Laboratory 0(3) Non-credit laboratory to accompany GC 6450. Coreq: GC 6450.

GC 6480 Planning and Controlling Printing Functions 3(2) Study of systems for setting printing production standards, estimating, scheduling, job planning, and the selection of new hardware and technologies. Preq: GC 3500 and GC 4060 and GC 4400 and GC 4500; or consent of instructor. Coreq: GC 6481.

GC 6481 Planning and Controlling Printing Functions Laboratory 0(3) Non-credit laboratory to accompany GC 6480. Coreq: GC 6480.

GC 6900 Graphic Communications Selected Topics 1-3(1-3) Subjects not covered in other graphic communications courses; organized according to industry trends and student needs. May be repeated for a maximum of 18 credits, but only if different topics are covered. Preq: Consent of instructor.

GC 8010 Process Control in Color Reproduction 3(2) Techniques and rationale for procedures used in reproducing color originals for printed media. Topics include color systems, measurement, reproduction characteristics, proofing systems, process evaluation/analysis for offset, gravure, flexographic and screen printing processes. Preq: GC 6440. Coreq: GC 8011.

GC 8011 Process Control in Color Reproduction Laboratory 0(3) Non-credit laboratory to accompany GC 8010. Coreq: GC 8010.

GC 8110 Printing Industry Operations 3(3) Concepts and principles of operations and applications of technology and trends within the printing, publishing, packaging and allied industries. Twelve plant visits supplement study of the organization, management, marketing, economics, production, environmental issues and products of modern graphic communications firms. Coreq: GC 8111.

GC 8111 Printing Industry Operations Laboratory 0(3) Non-credit laboratory to accompany GC 8110. Coreq: GC 8110.

GC 8310 Color Science Applied to Graphic Communications 3(2) Color reproduction applications found in both photomechanical and digital workflows for print production; foundation in color science principles, measurement and integration relative to the printing, publishing and packaging industry; color systems development, application and integration. Preq: Consent of instructor. Coreq: GC 8311.

GC 8311 Color Science Applied to Graphic Communications Laboratory 0(3) Non-credit laboratory to accompany GC 8310. Coreq: GC 8310.

GC 8500 Graphic Communications Internship 1-2(1-2) Full-time employment for hands-on experiences in manufacturing, marketing, or managing within the graphic communications industry. For Graphic Communications graduate students only. May be repeated for a maximum of two credits. Preq: Consent of instructor.

GC 8910 Master's Thesis Research 1-6(1-6) Student participation in a research project. Basic skills in a selected research methodology are developed. Preq: GC 8940.

GC 8940 Graphic Communications Graduate Seminar 1(1) Discussions on relevant topics and guidance to prepare research proposals in the graphic communications field. May be repeated for a maximum of two credits, but only if different topics are covered. Preq: Consent of instructor.

GC 8970 Graphic Communications Research Problems I 3(3) In-depth investigation of phenomena relative to the printing, publishing, packaging, or allied industries. Preq: GC 8940 and acceptance of a written proposal and approval of advisor.

GC 8980 Graphic Communications Research Problems II 3(3) Continuation of GC 8970. In-depth investigation of phenomena relative to the printing, publishing, packaging, or allied industries. Preq: GC 8940 and GC 8970 and acceptance of a written proposal and approval of advisor.

GENETICS

GEN (BIOL) 6050 Molecular Genetics of Eukaryotes 3(3) Molecular genetic analyses of eukaryotes in relation to mutations and repair, complex phenotypes, biochemical pathways, short- and long-term regulation of gene expression, and evolution. May also be offered as BIOL 6050. Students are expected to have completed an introductory course in genetics or microbial genetics before enrolling in this course.

GEN 6100 Population and Quantitative Genetics 3(3) Classical and computational genetics topics, including Mendelian vs. non-Mendelian inheritance, genetic variation, evolutionary, conservation, coalescent theory, molecular evolution, quantitative trait locus, and association mapping in the framework of population and quantitative genetics. Preq: Consent of instructor.

GEN 6110 Population and Quantitative Genetics Laboratory 2 (4) Crosses are performed using eukaryotic organisms with appropriate markers, and molecular markers are amplified, sequenced, and analyzed. Collected data are used to test hypotheses regarding possible modes of inheritance and for patterns of molecular evolution. Population and molecular evolutionary genetics concepts are also examined. Preq: Consent of instructor.

GEN 6200 Molecular Genetics and Gene Regulation 3(3) Molecular genetics, including replication, transcription and translation, gene expression, recombinant DNA technology, developmental, human, cancer, and behavioral genetics. Preq: Consent of instructor.

GEN (BCHM) 6400 Bioinformatics 3(3) Theory and application of computational technology to analysis of the genome, transcriptome, and proteome. May also be offered as BCHM 6400. Preq: Consent of instructor.

GEN 6500 Comparative Genetics 3(3) Outlines the genome structure, function, and evolution based on available complete genome sequences. Topics include the evolution of multigene families, origin of eukaryotic organelles, molecular phylogeny, gene duplication, domain shuffling, transposition, and horizontal gene transfer. Preq: Consent of instructor.

GEN 6700 Human Genetics 3(3) Basic principles of inheritance; population, molecular and biochemical genetics; cytogenetics; immunogenetics; complex traits; cancer genetics; treatment of genetic disorders; genetic screening and counseling; and the Human Genome Project. Preq: Consent of instructor.

GEN 7300 Genetics Topics for Teachers 3(2) Lectures and laboratories focus on genetics and biotechnology. Restricted to elementary and secondary teachers. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor. Coreq: GEN 7301.

GEN 7301 Genetics Topics for Teachers Laboratory 0(2) Non-credit laboratory to accompany GEN 7300. Coreq: GEN 7300.

GEN (BCHM) 8050 Issues in Research 3(3) Scientific writing, oral presentations and critical evaluation of them; legal and ethical issues associated with modern biochemical research. Science job hunting, time management and creativity for professional scientists are treated. May also be offered as BCHM 8050. Preq: Enrollment in the Genetics program.

GEN 8060 Special Problems in Genetics 1-3(3-9, 0,3-9) Research not related to a thesis.

GEN (BCHM) 8100 Principles of Molecular Biology 4 (4) Introduction to the principles and techniques used to analyze prokaryotic and eukaryotic gene and genome structure, regulation of transcription initiation, regulation of protein synthesis and protein function. May also be offered as BCHM 8100. Preq: Consent of instructor.

GEN 8140 Advanced Genetics 4 (4) Topics include organization of DNA in prokaryotes and eukaryotes, mutation, extranuclear inheritance, recombination, control of gene activity, systems of mating, genes and development, genetics of behavior, population genetics, genetics and disease. Preq: Consent of instructor.

GEN (BCHM) 8200 Genomics and Proteomics 3(3) Genomes, transcriptomes and proteomes of a variety of organisms are studied along with the technology used to obtain them. Bioinformatics tools and access to this information are developed, and the significance of this information for the life sciences is made clear. May also be offered as BCHM 8200. Preq: BCHM 8140 or GEN 8140.

GEN (BCHM) 8250 Seminar I 1(1) Special topics and original research in genetics reviewed by students, faculty and invited lecturers. May be repeated for credit. May also be offered as BCHM 8250. Preq: Enrollment in the Genetics program.

GEN (BCHM) 8510 Seminar II 1(1) Investigation of current topics in biochemistry. May be repeated for a maximum of ten credits. To be taken Pass/No Pass only. May also be offered as BCHM 8510. Preq: Enrollment in the Genetics Program.

GEN 8900 Special Topics in Genetics 1-3(1-3) Group discussion of recent developments in genetic research. May be repeated for a maximum of six credit hours. Preq: Consent of instructor.

GEN 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

GEN 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

GEOGRAPHY

GEOG 6010 Studies in Geography 3(3) Intensive study of the geography of a selected world region, such as North America, Europe, or the Middle East, or the geography of a topic, such as the geography of oil or the geography of underdevelopment. May be repeated once for credit with departmental consent. Preq: GEOG 1010 or GEOG 1030 or consent of instructor.

GEOG 6100 Geography of the American South 3(3) Study of the geography of the American South in its changing complexities across almost 4000 years of development. Preq: GEOG 1010 or GEOG 1030 or consent of instructor.

GEOG 6200 Historical Geography of the United States 3(3) Survey that places the spatial concepts of geography into a time sequence with special emphasis upon the United States. Preq: GEOG 1010 or GEOG 1030 or consent of instructor.

GEOG (PRTM) 6300 World Geography of Parks and Equivalent Reserves 3(3) Major international patterns in the provision and use of urban and rural parks and recreation are examined. May also be offered as PRTM 6300.

GEOG 6400 Geography of Historic Preservation 3(3) Aspects of historic preservation emphasizing sites and structures in their geographical, historical, and socioeconomic contexts. Examples are drawn from American architectural styles and settlement forms. Preq: GEOG 1010 or GEOG 1030 or consent of instructor.

GEOG 7100 Teaching Geography 3(3) Investigates world regions as a set of problems posed to teachers of geography; comparative analysis of basic geographic concepts. Oriented to public school teachers of geography.

GEOLOGY

GEOG 6030 Invertebrate Paleontology 3(2) Study of life of past geologic ages as shown by fossilized remains of ancient animals, with emphasis on the invertebrates. Coreq: GEOL 6031.

GEOG 6031 Invertebrate Paleontology Laboratory 0(3) Non-credit laboratory to accompany GEOL 6030. Coreq: GEOL 6030.

GEOG 6050 Surficial Geology 4(3) Study of surface features of the earth and the processes that produce them. Analysis of landforms including their form, nature, origin, development, and rates and patterns of change. Laboratory studies emphasize terrain analysis and the mechanics of surficial geological processes. Preq: GEOL 1020 and GEOL 3000; or consent of instructor. Coreq: GEOL 6051.

GEOG 6051 Surficial Geology Laboratory 0(3) Non-credit laboratory to accompany GEOL 6050. Coreq: GEOL 6050.

GEOG 6090 Environmental and Exploration Geophysics 4(3) Students develop an understanding of the principles and methods used to acquire, analyze, and interpret geophysical data. Emphasis on seismic/radar, gravimetric, and electromagnetic methods. Applications to hydrogeology, environmental engineering and science, soil science, contaminant transport and remediation, near surface geology, geotechnical problems, oil and gas exploration, and carbon sequestration. Coreq: GEOL 6091.

GEOL 6091 Environmental and Exploration Geophysics Laboratory 0(3) Non-credit laboratory to accompany GEOL 6090. Coreq: GEOL 6090.

GEOL 6130 Stratigraphy 3(2) Analysis of stratified rocks as the repository of earth history and the conceptual framework used to synthesize the world geologic record as a coherent whole. Emphasizes not only traditional lithostratigraphy but also modern seismic stratigraphy, biostratigraphy, magnetostratigraphy, and current stratigraphic issues. Coreq: GEOL 6131.

GEOL 6131 Stratigraphy Laboratory 0(2) Non-credit laboratory to accompany GEOL 6130. Coreq: GEOL 6130.

GEOL 6150 Analysis of Geological Processes 4(3) Introduction to methods for analyzing geological processes. Mathematical methods are introduced to solve problems related to stream flow, reaction kinetics, radioactive decay, heat flow, diffusion, fluid flow through geologic media and related processes. Coreq: 6151.

GEOL 6151 Analysis of Geological Processes Laboratory 0(3) Non-credit laboratory to accompany GEOL 6150. Coreq: GEOL 6150.

GEOL 6210 GIS Applications in Geology 3(1) Introduction to geographic information systems with applications to current geological and hydrological problems. Topics include the use of global positioning systems, spatial analysis, and image analysis. Hands-on training with geographic information systems software and techniques is covered in lab. Preq: Junior standing. Coreq: GEOL 6211.

GEOL 6211 GIS Applications in Geology Laboratory 0 (4) Non-credit laboratory to accompany GEOL 6210. Coreq: GEOL 6210.

GEOL 6510 Selected Topics in Hydrogeology 1-4(1-3) Selected topics in hydrogeology emphasizing new developments in the field. May be repeated for a maximum of six credits, but only if different topics are covered. Coreq: GEOL 6511.

GEOL 6511 Selected Topics in Hydrogeology Laboratory 0(1-3) Non-credit laboratory to accompany GEOL 6510. Coreq: GEOL 6510.

GEOL 6590 Biogeochemistry 3(3) Examines how biology directs mass and energy transfer between the lithosphere, biosphere, hydrosphere, and atmosphere. Scale of examination ranges from molecular to global. Topics include element cycling, the mineral-microbe/plant interface, biomineralization, and biogeochemical applications to bioremediation, ecology, environmental toxicology, and biotechnology.

GEOL (CE) 6820 Groundwater and Contaminant Transport 3(3) Basic principles of groundwater hydrology and transport of contaminants in groundwater systems; groundwater system characteristics; steady and transient flow; well hydraulics, design, and testing; contaminant sources, movement and transformations. May also be offered as CE 6820.

GEOL (ETOX, PES) 6850 Environmental Soil Chemistry 3(3) Study of soil chemical processes (sorption, desorption, ion exchange, precipitation, dissolution, and redox reactions) of nutrients and inorganic and organic contaminants in soils and organic matter. Chemical complex equilibria and adsorption phenomena at the solid (soil, sediment, and mineral) water interface are emphasized. Preq: CH 1020 or PES 2020. May also be offered as ETOX 6850 or PES 6850.

GEOL 7900 Selected Topics in Earth Sciences 1-6(1-6) One or more earth science topics. Lecture and laboratory emphasize the incorporation of new or updated subject matter into classroom instruction. Restricted to elementary and secondary school teachers. May be repeated for credit, but only if different topics are covered.

GEOL 8030 Geostatistics 3(3) Numerical and statistical treatment of geological data emphasizing the analysis of spatially and temporally distributed variables and unique aspects of geological variables; methods of sampling geological data, quantitative procedures for reducing the dimensionality of geological data sets, and techniques for presentation and interpretation of results. Students are expected to have completed an introductory statistics course and two semesters of calculus before enrolling in this course.

GEOL 8060 Aquifer Characterization 3(3) Characterization of aquifers from the microscopic scale to the regional scale; geological origin of aquifers and modification by diagenetic and deformational processes; application of subsurface geological techniques to data acquisition and interpretation; prediction of fluid occurrence and flow by integrating results of subsurface analysis.

GEOL (EES) 8080 Groundwater Modeling 3(3) Mathematical and computer modeling of groundwater flow and nonreactive solute transport through geological formations; conceptual flow-models for geologic systems; formulation of governing mass and energy conservation equations; application of analytical, numerical and stochastic models to real-world problems. May also be offered as EES 8080.

GEOL (EES) 8090 Subsurface Remediation Modeling 3(3) Lectures and computer exercises involving subsurface remediation methods including groundwater extraction, soil vapor extraction, stream flooding and a variety of other techniques; modeling flow of multiphase and multicomponent mixtures in porous medium.

GEOL (EES) 8100 Analytical Methods for Hydrogeology 3(3) Analytical mathematical methods for modeling subsurface fluid flow and transport processes including saturated water flow, unsaturated zone gas flow, chemical transport and heat transfer, emphasizing the derivation and solution of governing equations for modeling subsurface flow and transport. May also be offered as EES 8100.

GEOL 8140 Environmental Sedimentology 3(3) Environmental-based applications of sedimentology to developing an understanding of heterogeneity and scale, fluid flow and saturation, sediment-fluid interactions, and modeling approaches; field and laboratory methods; case studies; implications to environmental sustainability.

GEOL 8160 Aquifer Systems 3(3) Hydrogeologic characteristics of selected major aquifer systems in the U.S. and elsewhere; conceptual models for the controls of recharge, discharge and flow-through aquifers in different geologic settings; development of numeric models to simulate natural and stressed aquifers.

GEOL (BE, EES) 8170 Applied Process Simulation 3(2) Introduction to techniques for simulating processes related to fluid flow through porous media, conduits or tanks, transport of heat and mass, chemical reactions, deformation of solids, and coupling of multiple processes. Applications are taken from natural and engineered systems. May also be offered as BE 8170 or EES 8170. Preq: BE 6120 or EES 8020 or GEOL 6150 or consent of instructor. Coreq: GEOL 8171.

GEOL (BE, EES) 8171 Applied Process Simulation Laboratory 0(1) Non-credit laboratory to accompany GEOL 8170. May also be offered as BE 8171 or EES 8171. Coreq: GEOL 8170.

GEOL 8180 Hydrogeology of Fractured Aquifers 3(3) Processes and characteristics of fluid flow through naturally and artificially fractured subsurface formations; principles of flow in dual porosity materials, characterizing fractures and fractured aquifers, mechanics of fracture formation, methods of inducing fractures from wells; case studies and applications.

GEOL 8500 Selected Topics in Environmental Geology 1-4(1-3) Selected topics in environmental geology emphasizing the subsurface contamination. May be repeated for a maximum of six credits, but only if different topics are covered. Coreq: GEOL 8501.

GEOL 8501 Selected Topics in Environmental Geology Laboratory 0(1-3) Non-credit laboratory to accompany GEOL 8500. Coreq: GEOL 8500.

GEOL 8510 Geology Seminar 1(1) Students review current topics in geology and make oral presentations. To be taken Pass/No Pass only. May be taken twice for credit.

GEOL 8750 Hydrogeology Summer Field Camp 6(4) Groundwater geology field techniques including examination of surface exposures, analysis of cores and geophysical well logs, subsurface mapping, aquifer performance test and groundwater remediation. Coreq: GEOL 8751.

GEOL 8751 Hydrogeology Summer Field Camp Laboratory 0(6) Non-credit laboratory to accompany GEOL 8750. Coreq: GEOL 8750.

GEOL 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

GERMAN

GER 6980 Independent Study 1-3(1-3) Supervised study of selected topics in German literature, language, or culture. May be repeated for a maximum of six credits. Preq: Consent of department chair.

GRADUATE STUDIES

GRAD 7990 Comprehensive Studies 1-15(1-15) Independent studies in preparation for comprehensive examinations; credit hours to be determined by the department or program chair. To be taken Pass/No Pass only.

GRAD 8000 Research Proposal Development Seminar 1(1) Principles and techniques for the preparation of research proposals. Does not count toward a graduate degree. To be taken Pass/No Pass only. Preq: Second year or graduate standing in current major.

GRAD 8020 Continuing Enrollment, Special Circumstances 0(0) Graduate students who must suspend their studies due to personal situations beyond their control, such as military deployment, medical or family issues, etc., may use this course to comply with Clemson University's continuing enrollment policy. It is available to all graduate students across campus. Preq: Consent of instructor.

GRAD 8030 Special Topics 1-3(1-9) Courses offered through the Graduate School for professional development and career preparation. These courses are available to all graduate students across campus regardless of discipline, and change each term. Preq: Graduate standing.

HUMAN-CENTERED COMPUTING

HCC 8310 Fundamentals of Human-Centered Computing 3(3) Fundamental concepts in human-centered computing, including human subjects, interface design, usability evaluation methods, software programming, information technology tools, ethics, policy, and current problems of interest to human-centered computing.

HCC 8330 Research Methods for Human-Centered Computing 3(3) Research methods supporting scholarly research and publication in human-centered computing. Topics include scientific methods, identification and creation of research problems, archive searches, design of experimental and nonexperimental research, interdisciplinary approaches, technical writing and ethics.

HCC 8810 Selected Topics 1-3(1-3) Advanced topics from current problems of interest in human-centered computing. Topics vary from semester to semester. May be repeated for a maximum of 18 credits, but only if different topics are covered.

HCC 8880 Directed Projects in Human-Centered Computing 1-6(1-6) Directed individual project supervised by department faculty. May be repeated for a maximum of 18 credits. To be taken Pass/No Pass only.

HCC 9500 Selected Topics in Human-Centered Computing 1-3(1-3) Study of advanced topics from current problems of interest in human-centered computing. May be repeated for a maximum of 18 credits, but only if different topics are covered. To be taken Pass/No Pass only.

HCC 9910 Doctoral Dissertation Research 1-12(1-12) May be repeated for a maximum of 99 credits. To be taken Pass/No Pass only.

HEALTHCARE GENETICS

HCG 9010 Advances in Human Genetics 3(3) Overview of the disciplines and content areas related to advances in human genetics/genomics. Topics include aspects of biochemical, molecular, population genetics and cytogenetics as they relate to genomic health care Bioinformatics is addressed, incorporating the use of genetic databases for research and clinical settings. Preq: Consent of instructor.

HCG 9050 Genomics, Ethics and Health Policy 3(3)

Designed for health-care professionals. Analyzes relationships among political climate, policy design and government action as related to ethical, legal and social issues surrounding availability of genetic information. Examines an ethical perspective and outcomes on health policies relating to genomic issues as well as contemplated actions based on new medical techniques. Preq: Consent of instructor.

HCG 9070 Applied Health Genetics 3(3)

The principles of genetics are being utilized to individualize healthcare with new resources available to professionals for research and education. The course focuses on applying principles and issues in the areas of translation research, intervention and policy to establish a working knowledge of healthcare genetics. Preq: Doctoral standing or consent of instructor.

HCG 9090 Laboratory Methods in Healthcare Genetics 1-9(3-27)

In this laboratory-based graduate level research course, students design and conduct their own research project using cancer cell lines and an experimental substance of their choosing to evaluate topics in healthcare genetics. Experiments may also be performed to evaluate in vivo responses to IRB approved protocols. May be repeated for a maximum of nine credits. Preq: Consent of instructor.

HCG 9100 Research Seminar 1-9(1-9)

Discussion of current research developments in healthcare genetics. May be repeated for a maximum of nine credits, but only if different topics are covered. Preq: Doctoral standing.

HCG 9330 Interdisciplinary Research 3(3)

Examination of interdisciplinary research as a means of integrating information, data, techniques, tools, perspectives, concepts and/or theories from two or more disciplines or bodies of specialized knowledge in order to advance knowledge development or solve problems. Preq: Doctoral standing or consent of instructor.

HCG 9890 Selected Topics 1-9(1-9)

Group discussions of trends and recent developments in research related to healthcare genetics. May be repeated for a maximum of nine credits, but only if different topics are covered. Preq: HCG 9010 and consent of instructor.

HCG 9910 Doctoral Dissertation Research 1-18(1-18)

Focuses on specific research topic identified and agreed upon by the designated dissertation committee. Preq: Doctoral standing.

HEALTH, EDUCATION AND HUMAN DEVELOPMENT

HEHD 6000 Introduction to Leadership Theories and Concepts Laboratory 0(1)

Non-credit laboratory course introduces students to the nature of leadership. Students gain a broad understanding of the history and origins of leadership, theoretical approaches to leadership and the essence of contemporary leadership. Students are encouraged to test their ability to apply these concepts to life experiences. Preq: Junior standing or consent of instructor. Coreq: HEHD 6001.

HEHD 6001 Introduction to Leadership Theories and Concepts Laboratory 0(1) Non-credit laboratory to accompany HEHD 6000. Coreq: HEHD 6000.

HEHD 6100 Leadership Behavior and Civic Engagement 3(2)

Students couple concepts of social justice and civic engagement with theoretical foundations from HEHD 4000 to complete a comprehensive theory-to-practice project. Introduces students to a comprehensive leadership skill set to become active change agents for the common good. Preq: HEHD 4000. Coreq: HEHD 6101.

HEHD 6101 Leadership Behavior and Civic Engagement Laboratory 0(1)

Non-credit laboratory to accompany HEHD 6100. Coreq: HEHD 6100.

HEHD 6200 Leadership Application and Experience 3(2)

Immerses students in a practical leadership experience utilizing knowledge and skills gained in HEHD 4000 and 4100. Students identify an issue or problem and practice leadership by developing and implementing a community project. Challenges students to commit themselves to long-term engagement as agents of change. Preq: HEHD 4100. Coreq: HEHD 6201.

HEHD 6201 Leadership Application and Experience Laboratory 0(3)

Non-credit laboratory to accompany HEHD 6200. Coreq: HEHD 6200.

HISTORY

HIST 6000 Studies in United States History 3(3)

Topics and problems in the history of the United States from the Colonial era to the present. May be repeated once for credit with departmental consent.

HIST 6150 Introduction to Digital Methods for History 3(3)

Introduces students to the philosophy and practice of digital methods for historical research and communication. Includes the use of new media by public historians to enhance their archival/museum/center's visibility with the general public. Preq: Any 3000-level history course.

HIST 6170 History and Tourism 3(3)

Introduces students to important scholarship in the heritage tourism field. Examines the origins and objectives of heritage tourism, and case studies of how professionals employ heritage tourism. Preq: Any 3000-level history course.

HIST 6180 Oral History and Local History 3(3)

Introduces students to the most recent work in oral history and methodology with a focus on the history of the Upstate and Appalachia from the colonial era to the present. Students engage in their own local oral history project and produce a research paper based on their findings. Preq: Any 3000-level history course.

HIST 6200 History and Film 3(2)

Analyzes the role of the cinema in the construction and dissemination of history. May be repeated once for credit with departmental consent. Coreq: HIST 6201.

HIST 6201 History and Film Laboratory 0(3)

Non-credit laboratory to accompany HIST 6200. Coreq: HIST 6200.

HIST 6240 Topics in History of Medicine and Health 3(3)

Selected topics in the development of medicine and health care including public attitudes towards health and medicine.

HIST 6360 The Vietnam Wars 3(3) Wars in Vietnam are seen in two phases. The First Indochina War, 1946-54, is covered briefly. Main body of the course covers the Second Indochina War, which began as a guerrilla conflict in 1959-60 and ended as a mostly conventional war in the Communist victory of 1975.

HIST 6380 Problems in African Historiography and Methodology 3(3)

Concentrates on major issues in the field of African history with an additional focus on methodological concerns. May be repeated once for credit with departmental consent.

HIST 6400 Studies in Latin American History 3(3)

Consideration of selected and varied topics in Latin American history through readings, discussions, and individual or group projects. Special attention is given to the use of an inquiry or problem-solving method of historical analysis and to the cultivation of a comparative perspective. May be repeated once for credit with departmental consent.

HIST 6500 Studies in Ancient History 3(3)

Selected topics in ancient history ranging from pre-Biblical times to the fall of the Roman Empire. May be repeated once for credit with departmental consent.

HIST 6510 Alexander the Great 3(3)

Focuses on the career of Alexander the Great and deals with the history and archaeology of ancient Macedonia.

HIST (REL) 6520 History of Early Christianity 3(3)

Study of the history, social and doctrinal, of early Christianity up to 600 A.D. May also be offered as REL 6520.

HIST 6600 Studies in British History 3(3)

Examination of selected themes, topics, or periods in British history from Anglo-Saxon times to the present. May be repeated once for credit with departmental consent.

HIST 6700 Studies in Early European History 3(3)

Study of selected topics or themes in European history from the fall of the Roman Empire to the age of industrialization. May be repeated once for credit with departmental consent.

HIST 6710 Studies in Modern European History 3(3)

Study of selected topics or problems in European history from the end of the Old Regime to the present. May be repeated once for credit with departmental consent.

HIST 6720 Medieval Conquests and Crusades 3(3)

Focuses on medieval conquests with particular emphasis on the era of the crusades. Investigates the origins and historical significance of the crusades from both Christian and Muslim perspectives, and examines crusader societies at home and abroad. Explores other medieval colonization movements and religious justifications for warfare outside the Holy Land.

HIST 6870 World War II and the World 3(3)

World War II was a cataclysm of the twentieth century that touched every part of the globe and ushered in the atomic age. This course examines the war from its origins in the aftermath of World War I to the war crimes trials and the dawn of the Cold War.

HIST 6880 Studies in Middle East History 3(3)

Examination of selected themes and topics in the history of the Middle East. May be repeated for a maximum of six credits with departmental consent.

HIST 6910 Studies in the History of Science and Technology 3(3) Selected topics in the development of science and technology emphasizing their social, political, and economic effects. May be repeated once for credit with departmental consent.

HIST 6920 Studies in Diplomatic History 3(3) Selected topics and problems in international conflict and conflict resolution among nations. Concentration is usually in 20th century history. May be repeated once for credit with departmental consent.

HIST 6930 Studies in Social History 3(3) Studies in the ways people have earned their livings and lived their lives, individually and as communities, in the confines of different societies. May be repeated once for credit with departmental consent.

HIST 6940 Studies in Comparative History 3(3) Selected topics in comparative history, contrasting and comparing similar historic developments in different nations, geographic areas, or civilizations. May be repeated once for credit with departmental consent.

HIST 6950 Studies in the History of Ideas 3(3) Selected topics and themes in the development of ideas that have had an impact on the behavior of individuals and civilizations. May be repeated once for credit with departmental consent.

HIST 6960 Studies in Legal History 3(3) Study of selected problems in the development of law and the system of criminal and civil justice. May be repeated once for credit with departmental consent.

HIST 7100 United States Since 1865 3(3) Problems in U.S. history since 1865 with attention given to bibliography and teaching methods. Primarily for Master of Education candidates, but open to all graduate students. May be repeated with consent of graduate program director.

HIST 7750 Europe Since the 18th Century 3(3) Problems in European history since 1700 with attention given to bibliography and teaching methods. Primarily for Master of Education candidates, but open to all graduate students. May be repeated with consent of graduate program director.

HIST 8000 Seminar in United States History 3(3) Training in historical research and writing. May be repeated for credit with consent of graduate program director.

HIST 8100 Culture and Society 3(3) Training in historical research and writing with a focus on the social and cultural underpinnings of U.S. history. May be repeated for credit as topics change with consent of graduate program director.

HIST 8200 American Historiography 3(3) Graduate seminar designed to familiarize students with the major overarching themes, scholarly interpretations and issues of American history that historians have presented over the last century.

HIST 8300 Seminar in Asian History 3(3) Training in historical research and writing with focus on Asian history. May be repeated for credit with consent of graduate program director.

HIST 8400 Seminar in Latin American History 3(3) Training in historical research and writing with focus on Latin American history. May be repeated for credit with consent of graduate program director.

HIST 8600 Seminar in British History 3(3) Training in historical research and writing with focus on British history. May be repeated for credit with consent of graduate program director.

HIST 8700 Seminar in European History 3(3) Training in historical research and writing with focus on European history. May be repeated for credit with consent of graduate program director.

HIST 8720 Issues and Methods in European and Non-Western History 3(3) Seminar discussion of contemporary approaches to European and non-Western history; exploration of theoretical and empirical debates.

HIST 8800 Special Topics in History 3(3) Training in historical research and writing. May be repeated for credit with consent of graduate program director.

HIST 8810 Historiography 3(3) Seminar discussion of contemporary approaches and methodologies used by historians; exploration of current debates over major issues confronting the discipline of history.

HIST 8850 Independent Study 3(3) Critical study of a historical topic, selected according to needs of the student and with approval of graduate program director. May be repeated for credit with consent of graduate program director.

HIST 8870 Archival Management: An Introduction 3(3) Introduction to basic concepts of archival theory and management.

HIST 8900 Research Workshop 3(3) Workshop to help students develop research and writing skills as preparation for work on the master's thesis. Workshop participants produce an original, professional-level research paper, as well as a thesis prospectus.

HIST 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

HIST 8930 Practicum in Archival Management 3(9) Hands-on experience in the operations of an archival program, including acquisitions, arrangements, descriptions, conservation and reference service. Preq: HIST 8870 or consent of instructor.

HIST 8940 Practicum in Historical Editing 3(3) Practicum for applying methodologies learned in introductory editing course to a specific body of original sources such as family correspondence, diaries, or journals in order to become a historical editor.

HEALTH

HLTH 6000 Selected Topics in Health 1-6(3-18) Topics in health selected to meet special and individualized interests of students. May be repeated for a maximum of nine credits, but only if different topics are covered. Preq: Junior standing and consent of instructor.

HLTH 6100 Maternal and Child Health 3(3) Focuses on key issues concerning the health status and needs of mothers and children. Topics include primary health care, measurement and indicators of health status, health of minorities, role of families, and major programmatic interventions towards the health needs of these two groups.

HLTH 6150 Public Health Issues in Obesity and Eating Disorders 3(3) In-depth review of prevalence, risk factors, consequences, and treatments of obesity and other eating disorders. Focuses on the public health importance of cultural norms, prevention, and early intervention related to obesity and eating disorders. Preq: Junior standing in Health Science or consent of instructor.

HLTH 6200 Health Science Internship 1-9(1-9) Under supervision in an approved agency, students have an opportunity for on-the-job experiences. Students are placed in an agency and develop personal/professional goals and objectives appropriate to the setting, population, and health issues. Students create a comprehensive exit portfolio in a digital format. May be repeated for a maximum of six credits. Preq: HLTH 4190 and a minimum grade-point ratio of 2.0 and Junior standing in Health Science and consent of instructor.

HLTH 6300 Health Promotion of the Aged 3(3) Focuses on analysis and evaluation of health issues and health problems of the aged. Emphasizes concepts of positive health behaviors. Health majors are given enrollment priority. Preq: HLTH 2980.

HLTH 6500 Applied Health Strategies 3(3) Students plan, implement, and evaluate strategies to promote health through individual behavior changes. Both healthful and unhealthful behaviors are included. Examples include smoking cessation, weight management, and stress management. Preq: Health Science major.

HLTH 6980 Improving Population Health 3(3) Critical examination of current and emerging issues in improving public health practice and population health. Covers examples in empirical and applied research, revealing future trends in population health. Health Science majors and minors will be given enrollment priority. Preq: HLTH 2400 and HLTH 2980 and HLTH 3800; or consent of instructor.

HLTH 8020 Health Economics 3(3) Provides in-depth exposure to economic concepts and theory as applied to the health services sector. Topics include health-care demand and supply analysis, consumer behavior, production and costs, perfect competition vs. healthcare competition, price discrimination and regulation. Students are expected to have completed an undergraduate course in principles of economics before enrolling in this course.

HLTH 8030 Theories and Determinants of Health 3(3) An ecological perspective of biological, behavioral and social health determinants and how theory is used to explain relationships between determinants of health and to describe behavior change processes. Emphasizes theories of individual behavior, community and group models of behavior change, and the use of theory in practice, research and evaluation.

HLTH (MICR) 8090 Epidemiological Research 3(3) Basic concepts of epidemiology with emphasis on applied aspects rather than theoretical. Examples are drawn from clinical practice. Use of relevant PC-based computer packages is required.

HLTH 8100 Health Policy 3(3) Provides experience in analysis of decisions in health-care management policy, problems, resources and alternative courses of action for health service organizations. Students participate in analysis of organization objectives and means for achieving health service goals. Preq: HLTH 8070 or FIN 8070 or MBA 8070; and MBA 8030 and MBA 8060 and MBA 8080; and MBA 8090 or MGT 8090.

HLTH 8110 Health Care Delivery Systems 3(3) Examines health care delivery systems and their functions with a focus on the United States. Economic theory is used to examine a number of critically important issues, including the organizational structure of health care payment systems, access, and quality of care in the United States.

HLTH 8120 Clinical and Translational Science 2(2) Introduction to concepts and theories of clinical and translational science. Topics include bench science discoveries; modeling and simulation; clinical trials and community-based research; and adoption into clinical practice. Major emphasis is placed on research idea generation and transforming ideas into working research proposals.

HLTH 8130 Population Health and Research 2(2) Introduction to the multiple determinants of health, including medical care, socioeconomic status, the physical environment, and patterns of individual and collective behavior. Review of the definition of population health and ethical, legal, social and managerial issues affecting population health improvement. Development of interventions to improve population health.

HLTH 8140 Health System Quality Improvement 2(2) Examination of the importance of quality and safety in today's health system and the related critical issues. Topics include patient safety standards, event reporting, root cause analysis, and quality benchmarks. Students study analysis of quality data and development of quality improvement plans using best practices guidelines and patient outcomes.

HLTH 8210 Health Research I: Design and Measurement 3(3) Addresses issues in research design, measurement, project planning, data collection and data management for health research. Topics include experimental and quasi-experimental design, measurement theory applied to key health concepts, survey methodology, observational research and research ethics.

HLTH 8220 Health Research II: Qualitative and Mixed Methods 3(3) Qualitative research methods and mixed methods in health research, including identification and creation of research problems, the development of designs, actual data collection in healthcare settings, and analysis procedures to address those problems. Includes qualitative-interpretive methods of accessing and analyzing healthcare data, including participant observation/ethnography, case studies and grounded theory. Course addresses the methodological grounding for these methods, some of the methods themselves (through field exercises), and research designs. Preq: HLTH 8210.

HLTH 8290 Epidemiology II: Applied Epidemiology 3(3) Instruction in basic and advanced epidemiological principles, concepts and methods in population health with an emphasis on the practical application of epidemiological methods in health and clinical settings using case studies and practice-related exercises in health research and evaluation. Preq: HLTH 8190.

HLTH 8310 Quantitative Analysis in Health Research I 3(3) Course focuses on the application of statistical methods to health research questions using health survey data. Course material is built on knowledge gained from previous courses in research design methods and statistics. Students gain hands-on experience in investigating health research questions and analyzing complex health data sets. Preq: MATH 2060 and MATH 4030; or consent of instructor.

HLTH 8320 Quantitative Analysis in Health Research II 3(3) Covers common statistical and econometric methods used in population health research. Extended from the topics covered in Quantitative Analysis in Health Research I, students gain additional hands-on experience in applying advanced analytic techniques and tools to investigate health research questions using complex health data sets. Preq: HLTH 8310.

HLTH 8410 Foundations of Evaluation in Health 3(3) Foundational course on historical and theoretical aspects of evaluation as applied to population health, medicine and healthcare. Paradigms and philosophies associated with methods, use, values and social justice branches are emphasized. Other topics include evaluation terminology and standards, theory-driven evaluation, planning models, planning and evaluation cycle, engaging stakeholders, and presenting findings.

HLTH 8420 Applied Evaluation Methods in Health 3(3) Continuation of HLTH 8410. Practical aspects of planning, designing and managing evaluations in population health, medicine and healthcare settings. Topics include scoping, selecting an appropriate design, threats to validity, common and emerging methods of formative and summative evaluation, staffing and management, collecting and analyzing data, and writing evaluation reports. Preq: HLTH 8410.

HLTH 8890 Seminar in Applied Health Research and Evaluation 1(1) Students present, critically discuss and examine issues related to their research with other students, faculty and visitors in a formal setting, approximating professional meetings. Students develop communication skills, professional leadership skills and professional conduct expected of a graduate student in applied health research and evaluation. May be repeated for a maximum of six credits.

HLTH 8900 Selected Topics in Health Research and Evaluation 3(3) Specialized topics not covered in other courses which explore emerging trends that influence research, management and outcomes assessment in health services. May be repeated for a maximum of nine credits if different topics are covered. Preq: HLTH 8110 and consent of instructor.

HLTH 9910 Doctoral Dissertation Research in Applied Health Research and Evaluation 1-12(1-12) Students identify dissertation research topic, develop a proposal, execute research and finalize their dissertation report. May be repeated for a maximum of credits.

HORTICULTURE

HORT 6040 Plant Propagation 3(3) Practices of plant propagation from seeds, bulbs, divisions, layers, cuttings, grafting, and plant tissue culture are introduced. Physiological principles of pollination and seed biology, plant growth, regulators, source sink relations, life cycles and developmental phase transitions explain the practices. Environmental and economic contexts frame the preferred practices.

HORT 6050 Plant Propagation Techniques Laboratory 1(3) Techniques of plant propagation are covered. Sexual methods covered include germination, scarification, and stratification. Asexual methods covered include grafting, budding, cuttings, layering, tissue culture divisions, and separations. Local nurseries are visited. Preq or concurrent enrollment: HORT 6040.

HORT 6120 Advanced Turfgrass Management 3(2) Advanced principles and practices associated with turfgrass management for golf courses, sports fields, sod production, and commercial lawn care. Topics include turfgrass physiology, plant growth and development, construction, turfgrass nutrition, irrigation, drainage, pesticide use and fate, and development of effective management systems. Preq: PES 2020 or HORT 2120. Coreq: HORT 6121.

HORT 6121 Advanced Turfgrass Management Laboratory 0(3) Non-credit laboratory to accompany HORT 6120. Coreq: HORT 6120.

HORT 6200 Applied Turfgrass Physiology 3(3) Advanced course in turfgrass science and management. Provides the current status and development of turfgrass stress physiology and research. Main topics include temperature, drought, traffic, edaphic stresses, new developments in the turf industry and environmental stewardship. Preq: HORT 2120 and HORT 2130.

HORT (FOR) 6270 Urban Tree Care 3(3) Principles, practices, and problems of protecting and maintaining trees in urban and recreational areas. Examines environmental and biological factors affecting trees in high-use areas, their management and cultural requirements, and the practices necessary for their protection and care as valuable assets in the landscape. May also be offered as FOR 6270. Preq: Consent of instructor.

HORT (PES) 6330 Landscape and Turf Weed Management 3(2) Weed management strategies that include cultural, biological, and chemical methods are studied for landscape and turfgrass areas. Problem-solving skills and herbicide characteristics are emphasized. Coreq: HORT 6331. May also be offered as PES 6330.

HORT (PES) 6331 Landscape and Turf Weed Management Laboratory 0(2) Non-credit laboratory to accompany HORT 6330. Coreq: HORT 6330. May also be offered as PES 6331.

HORT 6550 Just Fruits 3(3) Students explore the origins, biology, culture, and production of major temperate zone fruits: apples, berries, and cherries to pawpaws, peaches, and pomegranates, the familiar to the forbidden. They discover principles, practices, and technologies employed to grow, protect, and harvest the fruits that feed us from commercial orchards, organic farms, and backyards. Preq: HORT 1010.

HORT 6560 Vegetable Crops 3(3) Introduction to vegetable production, value-added products and nutrition using a farm-to-table approach. Provides an overview of vegetable production (small to large scale), the links between agriculture and human health, and the concept of value addition. Attention is given to the nutritious, whole-food benefits of vegetables and how they are used to reduce global protein-, calorie- and micronutrient-malnutrition.

HORT 6610 Advanced Landscape Garden Design 4(3) Garden design for urban or other highly visible locations. A specific specialty garden with environmental education potential will be designed. Finished plans include detailed planting, installation and maintenance, and communication. Emphasis is on establishing healthy plant communities, habitat linkages, and healthy water and soil. Preq: HORT 3080 and HORT 3090. Coreq: HORT 6611.

HORT 6611 Advanced Landscape Garden Design Laboratory 0(3) Non-credit laboratory to accompany HORT 6610. Coreq: HORT 6610.

HORT 6650 Plant Molecular Biology 3(3) Study of fundamental plant processes at both the cellular and molecular levels. Topics include genome structure and organization (both nuclear and organellar); regulation of gene expression and its role in cellular and whole-plant processes; transposable genetic elements; applications for biotechnology. Preq: Junior standing; and GEN 3020; and either BIOL 3040 or BIOL 3050.

HORT 6710 Advanced Internship 1-6(1-6) Pre-planned work experience under competent supervision in approved agency dealing with horticultural endeavors. Gives advanced students on-the-job learning opportunities to apply acquired knowledge and skills. Monthly reports and final departmental seminar required. Undergraduates may accumulate a maximum of six credits for participation in HORT 2710 and/or 4710. Preq: Junior standing.

HORT 6720 Landscapes + Health 3(3) Explores the role of landscapes in human health and wellness. Historical healing places and contemporary urban environments are examined for evidence of psychological and physiological impacts. Readings include interdisciplinary research. Preq: Senior standing.

HORT 8100 Specialized Topics in Environmental Horticulture 1-4(1-4) Specialized topics not covered in other courses which explore current areas of research and management in environmental horticulture. May be repeated for a maximum of eight credit hours, but only if different topics are covered.

HORT 8120 Special Problems in Horticulture 1-4(1-4) Research not related to a thesis. May be repeated for a maximum of four credits. Preq: Consent of instructor.

HORT 8140 Environmental Plant Stress Physiology 3(2) Environmental stresses associated with water (drought, waterlogging), temperature, light and air pollution with quantitative treatment of stress effects on plants; mechanisms by which plants may avoid, tolerate, or modify stress effects on plant growth and function at the molecular, cellular and whole-plant levels. Offered fall semester only. Preq: BIOL 4010 and BIOL 4020. Coreq: HORT 8141.

HORT 8141 Environmental Plant Stress Physiology Laboratory 0(2) Non-credit laboratory to accompany HORT 8140. Coreq: HORT 8140.

HISTORIC PRESERVATION

HP 8010 Preservation Law and Economics 3(3) Advanced discussion of the legal framework of historic preservation with particular attention to cultural resources statutes and local laws, as well as policy mechanisms and review of pertinent economic policies. Preq: HP 8080 or HSPV 8080; and enrollment in MS in Historic Preservation program; or consent of instructor.

HP 8020 Historic Preservation Research Seminar 3(3) Advanced research in preparation for thesis project with particular attention to the role of proposals and methodology in independent research. Preq: HP 8090 or HSPV 8090; and enrollment in MS in Historic Preservation program.

HP 8030 Building Technology and Pathology 3(3) An advanced lecture course that focuses on the physical properties of modern building materials, mechanisms of failure, and alternatives for conservation interventions. Preq: HP 8070 or HSPV 8070; and HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HP 8040 Management and Administration of Historic Preservation 3(3) Principles of management of non-profit cultural resources organizations with particular stress on non-profit theory, fundraising and development, strategic planning, lobbying, human resources, and communications. Professional projects in this course are created from current preservation and planning issues. Preq: HP 8080 or HSPV 8080; and enrollment in MS in Historic Preservation program.

HP 8050 Preservation Studio 6(18) A studio course developing preservation projects. Course content stresses documentation, critical evaluation and application of design and preservation strategies to cases in Charleston and its environs. Main street designs, cultural landscape interventions, design theory and skills, and measured drawings are implemented and addressed. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HP 8070 American Architecture 3(3) A survey of American buildings from the sixteenth century to the modern era with particular attention to the social, intellectual, technological, and economic forces that shaped America's cityscapes, small towns and countryside. Preq: Enrollment in MS in Historic Preservation program.

HP 8080 History and Theory of Historic Preservation 3(3) Survey history of preservation that explores a variety of theoretical issues that impact the discipline. Provides a basis for critical evaluation of historic preservation. Discusses architectural and planning theories that drive preservation policy and application. Preq: Enrollment in the MS in Historic Preservation program.

HP 8090 Historical Research Methods 3(3) Advanced instruction in historical research methods in private archival manuscript sources and public records with application to recovering and writing the history of buildings and landscapes. Students acquire research, writing and presentation skills. Preq: Enrollment in the MS in Historic Preservation program.

HP 8100 Conservation Science Laboratory 6(18) Conservation of historic materials on site and in the lab. Detailed analysis of architectural building materials using hands-on experiences, lectures, readings and laboratory exercises necessary to understand the performance and physical properties of historic building materials and abilities to identify mechanisms of deterioration and formulate appropriate conservation interventions. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HP 8110 Advanced Conservation Science Laboratory 3(3) Advanced practicum in conservation through a specific site or conservation issue. Preq: HP 8100 or HSPV 8100; and enrollment in MS in Historic Preservation program.

HP 8190 Investigation, Documentation and Conservation 6(6) The integration of multiple preservation skills by creating a professionally presented documentation and analysis project. It prepares students to read and record the material fabric of historic buildings and landscapes, and provides a platform for field experience in architectural descriptions, photography, measured drawings and landscapes. Preq: Enrollment in MS in Historic Preservation program.

HP 8210 Historic Preservation and Public Memory 3(3) A seminar that explores the creation of American public memory through commemorations, festivals, museum exhibits, historic sites, monuments, and other historic preservation activities. Preq: HP 8080 or HSPV 8080; and enrollment in MS in Historic Preservation program.

HP 8220 Vernacular Places and Spaces 3(3) An intensive survey of the study of commonplace buildings and landscapes in North America. Preq: HP 8070 or HSPV 807; and enrollment in MS in Historic Preservation program.

HP 8230 Historic American Interiors 3(3) Survey of the American domestic interior from the seventeenth to the twentieth century with emphasis on the social, cultural, economic, and technological currents that influenced the furnishing of American dwelling places. In addition to investigating period forms and materials, it explores the interpretation or primary sources and historical finishes. Preq: HP 8080 or HSPV 8080; and enrollment in MS in Historic Preservation program.

HP 8250 Sustainability and Historic Preservation 3(3) A seminar course analyzing the sustainability movement as intricately tied to historic preservation. History is examined through the evolution of policy and building science. Coursework investigates foundational theories from the sustainability field and emphasizes the multi-faceted movement's existing and potential for interface with the discipline of preservation. Preq: HP 8080 or HSPV 8080; and enrollment in MS in Historic Preservation program.

HP 8260 Historic Structures Report 3(3) This project-based course takes students through the process of generating a historic structures report. The course builds on student skill sets introduced in earlier coursework. Students undertake research, documentation and architectural investigation to comprehensively document and analyze a case-study building in Charleston or its environs. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservations program.

HP 8270 Adaptive Use 3(3) This project-based course revolves around the production of an adaptive use space-planning scheme. Students develop creative, logical processes to propose a reuse scheme consistent with real-world constraints. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HP 8280 Case Studies in Preservation Engineering 3(3) Introduction to structural engineering, loads on structures, and structural elements in buildings. Examines behavior and deterioration of primary structural materials in historic structures. Students visit real-world examples of major engineering issues in existing structures to determine how conclusions are reached and how recommendations are made concerning structure. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HP 8330 Cultural and Historic Landscape Preservation 3(3) Overview of cultural historic landscape preservation principles and practices. Includes inventory and analysis of historic resources from a cultural landscape perspective. Qualities of integrity are studied in correspondence to location, design, setting, materials, workmanship, and feeling and association. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HP 8450 Historic Preservation Internship 3(3) Internship typically completed during the summer, through which students explore a historic preservation project in a professional work environment. Preq: Enrollment in MS in Historic Preservation program.

HP 8910 Thesis in Historic Preservation 1-9(1-9) Completion of thesis proposed in the third semester under the guidance of a thesis director and committee. To be taken Pass/No Pass only. May be repeated for a maximum of nine credits. Preq: HP 8020 or HSPV 8020; and enrollment in MS in Historic Preservation program.

HP 8920 Special Topics in Historic Preservation 3(3) This seminar is dedicated to intensive exploration of timely topics in historic preservation. May be repeated for a maximum of six credits. Preq: HP 8080 or HSPV 8080; and enrollment in the MS in Historic Preservation program.

HP 8930 Independent Study in Historic Preservation 1-3(1-3) Pursuit of an independent research project under the direction of graduate faculty. May be repeated for a maximum of six credits. Preq: HP 8090 or HSPV 8090; and HP 8190 or HSPV 8190.

HUMAN RESOURCE DEVELOPMENT

HRD 8200 Human Performance Improvement 3(3) Theory and practice of both instructional and noninstructional interventions and techniques used to improve human performance in the workplace. Covers fundamentals of human performance improvement, general processes of human performance improvement, and human performance interventions of a noninstructional nature.

HRD 8250 Organizational Performance Improvement 3(3) Provides concepts and skills employed by managers and change agents to promote and sustain productive organizations. Students learn how to perform behavior analysis and management, how to determine criteria for performance appraisals and how to establish leadership in the workplace. Preq: HRD 8200 and HRD 8300.

HRD 8300 Concepts of Human Resource Development 3(3) Theory and practice of contemporary applications of human resource development (HRD) programs; training and development functions; strategies for designing and developing programs; and application of methods, techniques and resources in the context of changing needs, technologies, demographics and economic circumstances that create the need for different skills and knowledge in the work force. Preq: Consent of instructor.

HRD 8450 Needs Assessment for Education and Industry 3(3) Theory and practice of needs assessment activities in human resource development (HRD) programs; importance of the process to the identification of content/curricula topics and the overall training environment; specific methodologies used in the needs assessment process; supportive components of various program planning systems. Preq: HRD 8300 or consent of instructor.

HRD 8470 Instructional Systems Design 3(3) Theory and practice of instructional systems development activities in human resource development (HRD) programs; identification, selection and organization of subject matter appropriate for competency-based training (CBT) programs; occupational analysis techniques; rationale statements, goals and objectives; related instructional materials; participant evaluation; and instructional scheduling. Preq: HRD 8450 or consent of instructor.

HRD 8490 Evaluation of Training and Development/HRD Programs 3(3) Theory and practice of evaluation processes related to training and development in human resource development programs; developing a results-oriented approach based on specific criteria or standards; designing instruments; determining program costs; and collecting, analyzing and interpreting data to ascertain return on investment. Preq: AGED 8890 or ED 8890; and HRD 8470 and HRD 8600; or consent of instructor.

HRD 8600 Instructional Materials Development 3(3) Development and application of instructional materials and laboratory activities for training programs in education and industry; reinforcement of instructional training concepts and materials development procedures that are applied across human resource development (HRD) programs. Preq: HRD 8450.

HRD 8700 Consulting for Education and Industry 3(3) Theory and practice of external and internal consulting practices in human resource development programs; dynamics of a professional helping relationship; methods and techniques for initiating and terminating consulting relationships; diagnosing client situations; identification, selection and implementation of alternative problem solutions; evaluation of professional consulting relationships. Preq: HRD 8300 or consent of instructor.

HRD 8800 Research Concepts and Skills 3(3) Introductory course in research to familiarize human performance improvement professionals with the nature of research and reporting processes and to help develop the necessary criteria to become critical, analytical consumers of published research. Preq: HRD 8200 and HRD 8300.

HRD 8820 Knowledge Management for Improved Performance 3(3) Introduction to knowledge management to familiarize students with organizational competencies required to adapt and prosper in a chaotic, global environment. Focuses on contemporary theory, research and application of knowledge management as a strategy for improving personal and organizational performance. Preq: HRD 8800.

HRD 8900 Instrumentation for Human Performance Improvement 3(3) Introduction to commercially available instruments used to assess and evaluate human performance in the workplace. Students develop critical judgment skills to determine the adequacy and use of instruments in modern organizations. Preq: HRD 8800.

HRD 8970 Applied Research and Development 3(3) Study of a specific topic under the direction of a faculty member. Students identify a special problem related to the human resource development profession based on their personal interests, experiences, needs and goals. Preq: Submission of a written proposal and prior approval of advisor and satisfactory completion of 12 hours of graduate HRD courses; and AGED 8890 or ED 8890.

HISTORIC PRESERVATION (College of Charleston)

HSPV 8010 Preservation Law and Economics (CofC) 3(3) Advanced discussion of the legal framework of historic preservation with particular attention to cultural resources statutes and local laws, as well as policy mechanisms and review of pertinent economic policies. Preq: HP 8080 or HSPV 8080; and enrollment in MS in Historic Preservation program; or consent of instructor.

HSPV 8020 Historic Preservation Research Seminar (CofC) 3(3) Advanced research in preparation for thesis project with particular attention to the role of proposals and methodology in independent research. Preq: HP 8090 or HSPV 8090; and enrollment in MS in Historic Preservation program.

HSPV 8030 Building Technology and Pathology (CofC) 3(3) An advanced lecture course that focuses on the physical properties of modern building materials, mechanisms of failure, and alternatives for conservation interventions. Preq: HP 8070 or HSPV 8070; and HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HSPV 8040 Building Technology and Pathology (CofC) 3(3) Principles of management of non-profit cultural resources organizations with particular stress on non-profit theory, fundraising and development, strategic planning, lobbying, human resources, and communications. Professional projects in this course are created from current preservation and planning issues. Preq: HP 8080 or HSPV 8080; and enrollment in MS in Historic Preservation program.

HSPV 8050 Preservation Studio (CofC) 6(18) A studio course developing preservation projects. Course content stresses documentation, critical evaluation and application of design and preservation strategies to cases in Charleston and its environs. Main street designs, cultural landscape interventions, design theory and skills, and measured drawings are implemented and addressed. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HSPV 8070 American Architecture (CofC) 3(3) A survey of American buildings from the sixteenth century to the modern era with particular attention to the social, intellectual, technological, and economic forces that shaped America's cityscapes, small towns and countryside. Preq: Enrollment in MS in Historic Preservation program.

HSPV 8080 History and Theory of Historic Preservation (CofC) 3(3) Survey history of preservation that explores a variety of theoretical issues that impact the discipline. Provides a basis for critical evaluation of historic preservation. Discusses architectural and planning theories that drive preservation policy and application. Preq: Enrollment in the MS in Historic Preservation program.

HSPV 8090 Historical Research Methods (CofC) 3(3) Advanced instruction in historical research methods in private archival manuscript sources and public records with application to recovering and writing the history of buildings and landscapes. Students acquire research, writing and presentation skills. Preq: Enrollment in the MS in Historic Preservation program.

HSPV 8100 Conservation Science Laboratory (CofC) 6(18) Conservation of historic materials on site and in the lab. Detailed analysis of architectural building materials using hands-on experiences, lectures, readings and laboratory exercises necessary to understand the performance and physical properties of historic building materials and abilities to identify mechanisms of deterioration and formulate appropriate conservation interventions. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HSPV 8110 Advanced Conservation Science Laboratory (CofC) 3(3) Advanced practicum in conservation through a specific site or conservation issue. Preq: HP 8100 or HSPV 8100; and enrollment in MS in Historic Preservation program.

HSPV 8190 Investigation, Documentation and Conservation (CofC) 6(6) The integration of multiple preservation skills by creating a professionally presented documentation and analysis project. It prepares students to read and record the material fabric of historic buildings and landscapes, and provides a platform for field experience in architectural descriptions, photography, measured drawings and landscapes. Preq: Enrollment in MS in Historic Preservation program.

HSPV 8210 Historic Preservation and Public Memory (CofC) 3(3) A seminar that explores the creation of American public memory through commemorations, festivals, museum exhibits, historic sites, monuments, and other historic preservation activities. Preq: HP 8080 or HSPV 8080; and enrollment in MS in Historic Preservation program.

HSPV 822 Vernacular Places and Spaces (CofC) 3(3) An intensive survey of the study of commonplace buildings and landscapes in North America. Preq: HP 8070 or HSPV 807; and enrollment in MS in Historic Preservation program.

HSPV 8230 Historic American Interiors (CofC) 3(3) Survey of the American domestic interior from the seventeenth to the twentieth century with emphasis on the social, cultural, economic, and technological currents that influenced the furnishing of American dwelling places. In addition to investigating period forms and materials, it explores the interpretation or primary sources and historical finishes. Preq: HP 8080 or HSPV 8080; and enrollment in MS in Historic Preservation program.

HSPV 8250 Sustainability and Historic Preservation (CofC) 3(3) A seminar course analyzing the sustainability movement as intricately tied to historic preservation. History is examined through the evolution of policy and building science. Coursework investigates foundational theories from the sustainability field and emphasizes the multi-faceted movement's existing and potential for interface with the discipline of preservation. Preq: HP 8080 or HSPV 8080; and enrollment in MS in Historic Preservation program.

HSPV 8260 Historic Structures Report (CofC) 3(3) This project-based course takes students through the process of generating a historic structures report. The course builds on student skill sets introduced in earlier coursework. Students undertake research, documentation and architectural investigation to comprehensively document and analyze a case-study building in Charleston or its environs. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservations program.

HSPV 8270 Adaptive Use (CofC) 3(3) This project-based course revolves around the production of an adaptive use space-planning scheme. Students develop creative, logical processes to propose a reuse scheme consistent with real-world constraints. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HSPV 8280 Case Studies in Preservation Engineering (CofC) 3(3) Introduction to structural engineering, loads on structures, and structural elements in buildings. Examines behavior and deterioration of primary structural materials in historic structures. Students visit real-world examples of major engineering issues in existing structures to determine how conclusions are reached and how recommendations are made concerning structure. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HSPV 8330 Cultural and Historic Landscape Preservation (CofC) 3(3) Overview of cultural historic landscape preservation principles and practices. Includes inventory and analysis of historic resources from a cultural landscape perspective. Qualities of integrity are studied in correspondence to location, design, setting, materials, workmanship, and feeling and association. Preq: HP 8190 or HSPV 8190; and enrollment in MS in Historic Preservation program.

HSPV 8450 Historic Preservation Internship (CofC) 3(3) Internship typically completed during the summer, through which students explore a historic preservation project in a professional work environment. Preq: Enrollment in MS in Historic Preservation program.

HSPV 8910 Thesis in Historic Preservation (CofC) 1-9(1-9) Completion of thesis proposed in the third semester under the guidance of a thesis director and committee. To be taken Pass/No Pass only. May be repeated for a maximum of nine credits. Preq: HP 8020 or HSPV 8020; and enrollment in MS in Historic Preservation program.

HP 8920 Special Topics in Historic Preservation 3(3) This seminar is dedicated to intensive exploration of timely topics in historic preservation. May be repeated for a maximum of six credits. Preq: HP 8080 or HSPV 8080; and enrollment in the MS in Historic Preservation program.

HSPV 8930 Independent Study in Historic Preservation (CofC) 1-3(1-3) Pursuit of an independent research project under the direction of graduate faculty. May be repeated for a maximum of six credits. Preq: HP 8090 or HSPV 8090; and HP 8190 or HSPV 8190.

HUMANITIES

HUM (ENGL) 6560 Literature and Arts of the Holocaust 3(3) Addresses the Holocaust through literature, art, architecture, music, and film. Beginning with historical, political, and economic forces that contributed to the Holocaust, course then focuses on highly diverse creative responses to this event - responses that often reflect the difficulties and politics of these commemorative gestures. May also be offered as ENGL 6560..

INDUSTRIAL ENGINEERING

IE 6000 Honors Thesis 1-6(1-6) Individual or joint research project performed with a faculty mentor or committee of faculty. May be repeated for a maximum of six credits. Preq: IE 2680 and consent of mentor.

- IE 6300 Human Factors Engineering in Healthcare 3(3)** Focuses on how industrial engineers help improve the quality and safety of patient care. Students learn how healthcare is different from traditional industrial engineering sectors. A substantial part of the course is focused on learning how to apply industrial engineering tools, specifically those grounded in human factors, to healthcare problems. Preq: IE 6880 or IE 8000 or PSYC 8350.
- IE 6400 Decision Support Systems in Industrial Engineering 3(2)** Study of design of decision support systems for production and service systems based on operations research models. Includes use of spreadsheets, databases, and integrated software development environments to implement decision support systems. Coreq: IE 6401.
- IE 6401 Decision Support Systems in Industrial Engineering Laboratory 0(3)** Non-credit laboratory to accompany IE 6400. Coreq: IE 6400.
- IE 6460 Modeling and Analysis of Manufacturing Systems 3(3)** Promotes competence in developing and applying quantitative models to improve the design and operation of manufacturing and assembly systems. Emphasis is placed on the underlying principles and analytical models for guiding how resources (humans, machines, tools, information) should be utilized to facilitate the flow of production jobs through a facility. Preq: IE 8030. Students are expected to be competent in programming.
- IE 6520 Reliability Engineering 3(3)** Probabilistic approach to assessing system reliability. Methods for analyzing serial, parallel, and complex systems. Reliability life testing and its acceleration are covered. Essential elements of maintainability are identified and related to system availability. Preq: IE 8090; or (MATH 6000 or MATH 8000) and (MATH 6050 or MATH 8050).
- IE 6560 Supply Chain Design and Control 3(3)** Industrial engineering aspects of supply chains, including design and control of material and information systems. Preq: IE 8040 or consent of instructor.
- IE 6570 Transportation and Logistics Engineering 3(3)** Introduces transportation and logistics systems analysis from both analytical and practical perspectives. Covers methods for identifying level-of-service metrics and measuring system performance. Discusses key aspects of modeling, simulation, and other techniques for economic and quantitative analysis of transportation and logistics planning issues.
- IE 6600 Quality Improvement Methods 3(3)** Study of modern quality improvement techniques presented in an integrated, comprehensive context.
- IE 6610 Quality Engineering 3(3)** Design aspects of quality and the engineer's role in problems of quality in production systems. Preq: IE 3610.
- IE 6620 Six Sigma Quality 3(3)** Study of DMAIC (Define, Measure, Analyze, Improve, and Control) elements of Six Sigma, project management, process analysis, quality function deployment, hypothesis testing, gage R&R, data analysis, multivariate analysis, design of experiments, statistical process control, and process capability analysis. Preq: STAT 8010 or IE 8090 or MATH 6030 or MATH 8040 or MATH 8050.
- IE 6630 Quality in the Capital Projects Industry 3(3)** Covers topics in quality and lean principles relevant to the capital projects industry. Provides a broad overview on quality concepts and philosophies, quality management and inspection tools applicable to capital projects, Six Sigma Approach, lean concepts and value stream mapping.
- IE 6650 Facilities Planning and Design 3(3)** Study of the principles and techniques of facility planning and design. Discusses economic selection of materials handling equipment and integration of this equipment into the layout plan to provide effective product flow in production, distribution, and service contexts. Includes quantitative techniques for evaluation of facility design. Preq: IE 8000 and IE 8030 and IE 8090.
- IE 6810 Applications of Probability Models in Industrial Engineering 3(3)** This second probabilistic operations research course provides a broader, more applied range of topics than the first (IE 3810 or IE 8030). Potential topics include decision making; utility theory; portfolio risk; optimization and hedging; inventory models for perishable products; revenue management; risk analysis; and static simulation. Preq: IE 8030 and IE 8090.
- IE 6820 Systems Modeling 4 (4)** The purpose, theory, and techniques of modeling systems with dynamic events. Students learn a powerful analytical process to use in the analysis and improvement of systems in several industries, including transportation, logistics, manufacturing and service systems. Incorporates professional simulation software as a tool in evaluating the system performance. Preq: [IE 8030 or (MATH 6400 and MATH 6410) or (MATH 8030 and MATH 8100)]; AND [IE 8090 or MATH 6030 or MATH 8040]. Coreq: IE 6821.
- IE 6840 Applied Engineering Economics 3(3)** Application of principles and techniques required to perform economic analysis of engineering projects in various sectors, such as manufacturing, public sector or the service sector. Topics include replacement analysis, project selection and selecting an analysis technique.
- IE 6850 Survey of Optimization Methods and Applications 3(3)** Survey of deterministic and stochastic optimization methods, theory and algorithms. Modeling, analysis and applications of optimization to modern industrial engineering problems. Preq: IE 8030; or MATH 8030 and MATH 8100; or MATH 6400 and MATH 6410.
- IE 6860 Scheduling 3(3)** Introduction to the development and application of operations research approaches for sequencing and scheduling problems. Emphasis is placed on heuristic- and optimization-based solution methods and how they relate to practical approaches for scheduling and sequencing. Prior programming experience in any structured language or environment is required (e.g., C/C++, VBA, Matlab, etc.) Preq: One of IE 3860 or MGT 3900; and one of CPSC 1010 or CPSC 1110 or IE 4000 or MATH 3600 or MATH 3650.
- IE 6870 Industrial Safety 3(3)** Recognition and prevention of hazards; recognition and control of hazardous materials; developing and managing a safety program; designing inherently safe equipment and workplaces.
- IE 6880 Human Factors Engineering 3(3)** Introduction to human performance and limitations in the design of effective and efficient systems. Covers issues related to changes in technology, impact of design on society, ethical issues in design of systems, and the cost benefits from designing systems and environments that often challenge perceived notions of benefits.
- IE 6890 Industrial Ergonomics and Automation 3(2)** Physical ergonomics and ergonomics in industrial settings, including work physiology, the physical environment, automated systems, and hybrid work systems. Preq: IE 8000. Coreq: 6891.
- IE 6891 Industrial Ergonomics and Automation Laboratory 0(3)** Non-credit laboratory to accompany IE 6890. Coreq: IE 6890.
- IE 6910 Selected Topics in Industrial Engineering 3(3)** Comprehensive study of any timely or special topic in industrial engineering not included in other courses. May be repeated for a maximum of 12 credits.
- IE 8000 Human Factors Engineering 3(3)** Fundamentals of design for human use; human performance; applications of abilities and limitations to the design of tools, machines, facilities, tasks and environments for efficient, safe and comfortable human use.
- IE 8010 Design and Analysis of Human-Machine Systems 3(3)** Methodologies used in the design and evaluation of human-machine systems including function and task analysis; questionnaires and interviews; scenarios, mock-ups and prototypes; participative design, empirical testing and iterative design; models of human-system interaction; analysis and classification of human error; and design of job performance and training aids. Preq: Admission to one of the following programs: MS or PhD in industrial engineering, MS in applied psychology, PhD in human factors psychology, MS or PhD in computer science or human centered computing, or MS or PhD in mechanical engineering.
- IE 8020 Design of Human-Computer Systems 3(3)** Issues in designing, implementing, maintaining and refining the user interface of interactive computer systems including interface design theories, models, principles and guidelines; interaction styles; input and output devices; system messages; screen design, manuals, on-line help and tutorials; and iterative design, testing and evaluation. Preq: IE 8010 or consent of instructor.
- IE 8030 Engineering Optimization and Applications 3(3)** Introduction to optimization through the study of problems related to the planning, design and control of production/manufacturing systems; classical nonlinear optimization and algorithmic procedures, primal and dual problems with postoptimality analysis, Markov chains.
- IE 8040 Manufacturing Systems Planning and Design 3(3)** Concepts and principles associated with the design of manufacturing systems with a focus on modeling and integration methodologies; group technology, process planning, manufacturing modeling and design for manufacturing. Preq: Consent of instructor.

IE 8050 Foundations in Quality Engineering 3(3) Fundamental tools of quality engineering and their application to real situations; advanced statistical process control, design of experiments, Taguchi techniques and Shainin methodologies. Preq: Consent of instructor.

IE 8090 Model Systems Under Risk 3(3) Application of probabilistic methods to engineering problem solving and decision making. Cases are presented illustrating use of Markov chains, queuing processes and other stochastic models in practice.

IE 8110 Human Factors in Quality Control 3(3) Aspects of use of the human as a detector of product quality, serving as the basis for a taxonomy of human tasks in inspection; incorporates models of visual search and human decision making within the quality control framework. Preq: Consent of instructor.

IE 8120 Work Science and Design 3(3) Design methods for work and work systems; scientific and engineering basis of work and its analysis. Preq: Consent of instructor.

IE 8150 Research Methods in Ergonomics 3(3) Contexts and processes for research in ergonomics with emphasis on engineering problems; scientific and engineering methods; measurement; visual and physical tasks; simulation, laboratory and archival studies. Preq: IE 6880 or IE 8000 or PSYC 8350.

IE 8500 Foundations of Supply Chain and Logistics 3(3) Design and control of supply chains, with a particular focus on logistics issues from the industrial engineering perspective. Different application domains are considered with special attention given to capital projects and construction. Preq: Enrollment in Master of Engineering Program in Industrial Engineering.

IE 8510 Descriptive Analysis 3(3) Methods for effectively working with data to extract and communicate meaningful information. Excel is the software tool used. Preq: IE 8500.

IE 8520 Prescriptive Analytics 3(3) Students use Excel software to examine techniques for modeling and solving real-world problems to facilitate better decision making. Preq: IE 8510.

IE 8530 Foundations of Quality 3(3) Discussions of selected topics from quality control, total quality management, and Six Sigma, especially those relating to supply chain analysis and improvement. Preq: IE 8570.

IE 8540 Supply Chain and Logistics Modeling I 3(3) Application of model building and analytical techniques in the design, optimization and control of the supply chain and other logistics systems. Topics include inventory control, transportation systems, material flow control, and risk analytics. Preq: IE 8530

IE 8550 Supply Chain and Logistics Modeling II 3(3) Application of model building and analytical techniques in the design, optimization and control of the supply chain and other logistics systems. Topics include project planning and scheduling, and evaluation of project performance using simulation, with examples from capital projects and the construction industry. Preq: MGT 8560 or consent of instructor.

IE 8570 Health, Safety and the Environment 3(3) A comprehensive examination of the basics of environmental impacts and remediation programs, as well as the issues related to health and safety in various industries, especially construction projects. Topics include reduction of workplace injuries and implementation of an effective safety management program. Preq: IE 8520.

IE 8580 Case Studies in Supply Chain and Logistics 3(3) Integration of topics covered throughout the curriculum using a series of real-world supply chain and logistics case studies. Preq: IE 8550.

IE 8590 Capstone Design Project 3(3) A project-based capstone experience focused on an industry problem or need requiring the application of the engineering methodologies, principles and tools learned via the program curriculum. Preq: IE 8580.

IE 8600 Dynamic Programming 3(3) Theory and methodology of dynamic programming; Bellman's principle of optimality; Mitten's sufficiency conditions; recursive optimization of serial and nonserial multistage systems; optimization of discrete and continuous systems through decomposition; special aspects of problem formulation. Preq: IE 8030.

IE 8650 Facility Planning and Design 3(3) Planning and design of industrial facilities emphasizing automated production facilities; quantitative approaches to equipment design and evaluation of performance. Preq: IE 8030.

IE 8800 Advanced Methods of Operations Research 3(3) Methods and applications of advanced operations research techniques; discrete optimization, integer and mixed integer programming, Boolean minimization, network optimization, permutization methods on implicit enumeration. Preq: IE 8030 or consent of instructor.

IE 8810 Metaheuristics 3(3) Survey of selected metaheuristic techniques. Topics may include genetic algorithms and other evolutionary algorithms, tabu search and simulated annealing. Students implement multiple metaheuristics from problems throughout the semester in a high-level language.

IE 8840 Advanced Engineering Economic Analysis 3(3) Engineering economic analysis for engineering research, development and construction projects emphasizing detailed treatment of tax effects, methods for determining discount rates, proper use of economic criteria in various decision environments (certainty vs. uncertainty, single vs. multiple project selections, etc.). Preq: Consent of instructor.

IE 8860 Advanced Scheduling 3(3) Latest techniques in scientific inventory management, scheduling and forecasting; operations research; statistics; computer methods; case studies. Preq: IE 4860 or IE 6860.

IE 8870 Modeling Logistics and Behavior Using Simulation 3(3) Covers design and development of discrete event, system dynamics and agent-based models to explain behavior or improve performance. Environments addressed include process flow, social and behavioral systems. Advanced topics of study may include input and output analysis. Modeling concepts are motivated with real-world examples from representative fields. Preq: IE 4820 or IE 6820 or consent of instructor.

IE 8880 Advanced Probabilistic Methods 3(3) Advanced treatment of stochastic optimization, potentially including single and multiple channel queues, Markov programming and stochastic optimal control. Preq: Consent of instructor.

IE 8900 Special Problems in Industrial Engineering 1-3(1-3) Principles and methods of industrial engineering applied to analysis of a current interest problem. May be repeated for a maximum of six credits. To be taken Pass/No Pass only. Preq: Consent of instructor.

IE 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research. Preq: Consent of instructor.

IE 8920 Master's Design Project 3(1) Design project in industrial systems; integration of industrial engineering principles and methodologies; resolution of contemporary systems design problems. Project requires research, development, implementation planning, reporting and project assessment. Preq: Consent of instructor.

IE 8930 Selected Topics in Industrial Engineering 3(3) Selected topics in industrial engineering emphasizing new developments in systems science, systems analysis and operations research. May be repeated for credit.

IE 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research. Preq: Consent of instructor.

INTEGRATED PEST MANAGEMENT

IPM 6010 Principles of Integrated Pest Management 3(3) Origins, theory, and practice of integrated pest management. Relationships among crop production and protection practices are explored. Economics of various control strategies are considered. Integrated pest management field projects are studied. Conventional and integrated pest management approaches are compared. Multidisciplinary plant problem analysis is introduced. Preq: ENT 3010 or PES 4070 or PLPA 3100.

IPM 8000 Special Problems in Plant Health 1-3(1-3) Directed individual study of a special problem in plant health. Emphasis is on organizing, conducting and reporting on independent investigation. Preq: Consent of instructor.

LANGUAGE

LANG 6000 Phonetics 3(3) Study of basic phonetic concepts used in the study of sounds in language.

LANDSCAPE ARCHITECTURE

LARC 6050 Urban Genesis and Form 3(3) Exploration of urban forms and developments within their historical context through off-campus, on-site lectures and exposure to historic cities and sites. Students visit historic and contemporary cities and analyze those places through readings and direct observations. Offered in the summer only. Preq: LARC 2520 or consent of instructor.

- LARC 6230 Environmental Issues in Landscape Architecture 3(3)** Overview of environmental and ecological issues and their relationship to landscape architecture practice and design. Preq: LARC 4520 or consent of instructor.
- LARC 6280 Landscape Architecture Computer-Aided Design 3(2)** Introduces students to the use of computer technology in the landscape architectural design process. Covers the basics of computer applications used in the industry for conceptualizing, drafting, modeling, and graphic communications. Preq: Landscape Architecture major. Coreq: LARC 6281.
- LARC 6281 Landscape Architecture Computer-Aided Design Laboratory 0(2)** Non-credit laboratory to accompany LARC 6280. Coreq: LARC 6280.
- LARC 6330 Historic Preservation in Landscape Architecture 3(3)** Study of historic landscape preservation in a number of contexts, including gardens, vernacular landscapes, parks, cemeteries, and battlefields. Preq: LARC 4520 or consent of instructor.
- LARC 6430 Community Issues in Landscape Architecture 3(3)** In-depth study of issues relevant to community design. Overview of physical design and related social issues. Preq: LARC 4520 or consent of instructor.
- LARC 6530 Key Issues in Landscape Architecture 3(3)** Overview of research in landscape architecture and study of relevant research methods. Students write proposals for their own projects positioned within the larger context of research in the profession. Preq: Junior standing.
- LARC 6810 Landscape Architecture Professional Practice 3(3)** Lectures pertaining to the general considerations of landscape architecture office procedures. Topics include the professional relationship between the landscape architect and client, including ethical, legal and business issues, as well as portfolio development. Preq: Junior standing.
- LARC 8010 Landscape Architecture Orientation I 6(3)** Focused study of design, design theory and design communication. Assigned readings, lectures and discussions link those topics to graduate-level explorations of design intervention in the cultural and natural landscape. Preq: Students in First Professional MLA program or consent of instructor. Coreq: LARC 8011.
- LARC 8011 Landscape Architecture Orientation I Laboratory 0 (9)** Non-credit laboratory to accompany LARC 8010. Coreq: LARC 8010.
- LARC 8020 Landscape Architecture Orientation II 6(3)** Second-semester course of focused study in design, design theory and design communication. Assigned readings, lectures and discussions link those explorations to graduate-level study in nature, culture and design. Explorations begun in LARC 8010 are taken to greater depth and complexity. Preq: Students in First Professional MLA program or consent of instructor. Coreq: LARC 8021.
- LARC 8021 Landscape Architecture Orientation II Laboratory 0 (9)** Non-credit laboratory to accompany LARC 8020. Coreq: LARC 8020.
- LARC 8130 Advanced Regional Design 6(3)** Advanced study and analysis of natural and cultural landscapes at the regional scale with an emphasis on South Carolina. Includes an exploration of landscape ecology as an informant to design and application geographic information systems. Each student also engages in independent research. Preq: Students in Second Professional MLA or MArch program or consent of instructor. Coreq: LARC 8131.
- LARC 8131 Advanced Regional Design Laboratory 0 (9)** Non-credit laboratory to accompany LARC 8130. Coreq: LARC 8130.
- LARC 8210 Research Methods 3(3)** Foundations and procedures of landscape architectural research design and methods. Explores alternate research methodologies and the theory of knowledge regarding foundations, scope and validity. Preq: LARC 6530.
- LARC 8230 Advanced Community Design Studio 6(3)** Studio focused on the study of communities. Students engage in a series of design explorations culminating in a mixed-use parcel on a large tract. Includes intensive study of growth and change in the contemporary landscape. New development in southeastern U.S. serves as a laboratory. Preq: LARC 6530 or consent of instructor. Coreq: LARC 8231.
- LARC 8231 Advanced Community Design Studio Laboratory 0 (9)** Non-credit laboratory to accompany LARC 8230. Coreq: LARC 8230.
- LARC 8300 Graduate Seminar I 3(3)** Seminar including reading, writing and discussion on environmental and social/cultural issues in landscape architecture. Course is grounded in an exploration of the history of landscape architectural theory. Preq: LARC 8020 or consent of instructor.
- LARC 8400 Graduate Seminar II 3(3)** Graduate seminar in one of the areas of departmental focus: growth and change, health and design, or restoration. Preq: LARC 8300 or consent of instructor.
- LARC 8430 Interdisciplinary Design and Research 6(3)** Students participate in an interdisciplinary project linked to one of the focus areas in the department: health and design, restoration (environmental or cultural/historical), growth and change. Each student identifies a personal research project related to the larger team project. Preq: LARC 6530 or consent of instructor. Coreq: LARC 8431.
- LARC 8431 Interdisciplinary Design and Research Laboratory 0 (9)** Non-credit laboratory to accompany LARC 8430. Coreq: LARC 8430.
- LARC 8500 Graduate Colloquium 3(3)** Series of lectures and presentations by graduating students, faculty members and guest designers and scholars. Students offer reviews and critiques of the various presentations. Preq: LARC 8400 or consent of instructor.
- LARC 8520 Advanced Urban Design 6(1)** Advanced landscape architectural design in the urban context. Students study urban issues and offer design and sustainable management solutions for urban areas. Includes readings and theory component as well as an opportunity to collaborate with architecture students. Preq: Second Professional Degree Graduate status in Landscape Architecture. Coreq: LARC 8521.
- LARC 8521 Advanced Urban Design Laboratory 0(10)** Non-credit laboratory to accompany LARC 8520. Coreq: LARC 8520.
- LARC 8530 Advanced Interdisciplinary Design and Research 6(3)** Continuation of LARC 8430 with an advanced interdisciplinary project linked to one of the focus areas in the department: health and design, restoration (environmental or cultural/historical), and growth and change. Each student identifies a personal research project related to the larger team project. Preq: LARC 8430 or consent of instructor. Coreq: LARC 8531.
- LARC 8531 Advanced Interdisciplinary Design and Research Laboratory 0 (9)** Non-credit laboratory to accompany LARC 8530. Coreq: LARC 8530.
- LARC 8900 Directed Studies 1-6(1-6)** Special topics and independent research in landscape architecture with faculty guidance. May be repeated for a maximum of six credits. Preq: Consent of advisor.
- LARC 8910 Thesis Project 6(16)** Complex and sophisticated independent project in landscape architectural research and/or advanced design. Preq: LARC 8430 or consent of instructor.
- LARC 8920 Landscape Architecture Terminal Project 6(12)** Students complete a complex and sophisticated independent project in landscape architectural research and/or advanced design. Preq: LARC 8430 or consent of instructor.

LAW

- LAW 6050 Construction Law 3(3)** Provides a practical knowledge of legal principles applied to the construction process and legal problems likely to be encountered by practicing construction professionals. Topics include construction contracting, liability, claims and warranties, documentation, and responsibility and authority of contracting parties. Preq: LAW 3220 or LAW 3330.
- LAW 6200 International Business Law 3(3)** Intensive examination of the historical background of modern public and private international law; selected issues of public international law, such as human rights, law of war, United Nations system, and international litigation; selected issues of private international law, such as international sales, international trade, and formation and operation of multinational businesses. Preq: LAW 3220 or consent of instructor.
- LAW 8480 Law for Real Estate Professionals 3(3)** Provides the real estate professional with the fundamentals of law as it applies in the real estate arena. Explores the various legal forms of ownership, the form and process of real estate transactions, and governmental regulation of land use. Undergraduate students may obtain consent of instructor to enroll in this course.
- LAW 8500 Law for Professional Accountants 3(3)** Preparation for professional exams and responsibilities in managerial positions. Topics include professional and legal responsibilities of accountants, business organizations, commercial law, government regulation of business and property. Case studies, problems and student papers are utilized. Preq: Enrollment in the MPAcc program.

MATHEMATICAL SCIENCES

MATH 6000 Theory of Probability 3(3) Principal topics include combinatorial theory, probability axioms, random variables, expected values; special discrete and continuous distributions, jointly distributed random variables, correlation, conditional expectation, law of large numbers, central limit theorem. Students are expected to have completed a Multivariable Calculus course before enrolling in this course.

MATH 6020 Statistics for Science and Engineering II 3(3) Principal topics include simple linear regression, multiple regression and correlation analysis, one-way analysis of variance, multiple comparison, multifactor analysis of variance, experimental design. Computation and interpretation of results are facilitated through use of statistical computer packages. Preq: MATH 3020.

MATH 6030 Introduction to Statistical Theory 3(3) Principal topics include sampling distributions, point and interval estimation, maximum likelihood estimators, method of moments, least squares estimators, tests of hypotheses, likelihood ratio methods, regression and correlation analysis, introduction to analysis of variance. Students are expected to have completed a Theory of Probability course before enrolling in this course.

MATH 6060 Sampling Theory and Methods 3(3) Probability-based treatment of sampling methodology. Theory and application of estimation techniques are treated using simple and stratified random sampling, cluster sampling, and systematic sampling. Students are expected to have completed a Statistical Methods course and a Theory of Probability course before enrolling in this course.

MATH 6070 Regression and Time-Series Analysis 3(3) Theory and application of the regression and time series. Approaches to empirical model building and data analysis are treated. Computation and interpretation of results are facilitated through the use of interactive statistical packages. Students are expected to have completed a Linear Algebra course, a Theory of Probability course, and a Statistics course before enrolling in this course.

MATH 6080 Exploration and Analysis of Secondary Mathematics 3(3) In-depth exploration and analysis of important underlying ideas in the secondary mathematics curriculum. An emphasis is placed on reasoning and proof as students investigate topics in algebra, geometry, probability, statistics and calculus. Students are expected to have completed a Multivariable Calculus course before enrolling in this course.

MATH 6110 Introduction to Combinatorics 3(3) Introductory course in combinatorial analysis. Topics include enumeration, graph theory, posets, and extremal combinatorics. Students are expected to have completed a Linear Algebra course and either a Discrete Mathematics course or a Introduction to Proofs course before enrolling in this course.

MATH 6120 Algebra I 3(3) Provides a first introduction to algebra with topics including modular arithmetic, ring theory and group theory. Students are expected to have completed a Linear Algebra course before enrolling in this course.

MATH 6130 Algebra II 3(3) A continuation of MATH 4120. Topics may include advanced group theory (including Sylow theorems, some classifications of groups); advanced ring theory; field theory; and Galois theory. Preq: MATH 6120.

MATH 6190 Discrete Mathematical Structures I 3(3) Applies theoretical concepts of sets, functions, binary relations, graphs, Boolean algebras, propositional logic, semigroups, groups, homomorphisms, and permutation groups to computer characteristics and design, words over a finite alphabet and concatenation, binary group codes, and other communication or computer problems. Students are expected to have completed a Linear Algebra course before enrolling in this course.

MATH 6340 Advanced Engineering Mathematics 3(3) Fourier series, Laplace and Fourier transform, and numerical methods for solving initial value and boundary-value problems in partial differential equations are developed. Applications to diffusion wave and Dirichlet problems are given. Matrix methods and special functions are utilized. Students are expected to have completed a Differential Equations course before enrolling in this course.

MATH 6350 Complex Variables 3(3) Elementary functions; differentiation and integration of analytic functions; Taylor and Laurent series; contour integration and residue theory; conformal mapping; Schwartz-Christoffel transformation. Students are expected to have completed a Multivariable Calculus course before enrolling in this course.

MATH 6400 Linear Programming 3(3) Introduction to linear programming covering the simplex algorithm, duality, sensitivity analysis, network models, formulation of models, and the use of simplex codes to solve, interpret, and analyze problems. Students are expected to have completed a Multivariable Calculus course and a Linear Algebra course before enrolling in this course.

MATH 6410 Introduction to Stochastic Models 3(3) Introductory treatment of stochastic processes, finite-state Markov chains, queueing, dynamic programming, Markov decision processes, reliability, decision analysis, and simulation. Both theory and applications are stressed. Students are expected to have completed a Theory of Probability course before enrolling in this course.

MATH 6420 Advanced Mathematical Programming 3(3) Theory, methodology, and applications of integer and nonlinear programming. Topics include model development, computer solutions, branch and bound, unconstrained and constrained optimization algorithms, complexity and convergence analysis. Case studies are included. Students are expected to have completed a Introduction to Stochastic Models course or a Mathematical Programming course before enrolling in this course.

MATH 6530 Advanced Calculus I 3(3) Basic properties of the real number system, sequences and limits, continuous functions, uniform continuity, and differentiation. Students are expected to have completed a Multivariable Calculus course before enrolling in this course.

MATH 6540 Advanced Calculus II 3(3) Continuation of MATH 6530. Material includes Riemann integrals and improper integrals, infinite series, sequences and series of functions. Students are expected to have completed an Advanced Calculus course before enrolling in this course.

MATH 6550 Topics in Geometry 3(3) Covers a variety of geometries, such as Euclidean, hyperbolic, projective, and spherical. The intrinsic properties of these spaces, such as their geodesics and isometries, are studied. Other topics include differential geometry of curves and surfaces, Gaussian curvature, and the celebrated Gauss-Bonnet theory linking geometry with topology.

MATH 6560 Topology 3(3) Introduction to point-set topology. Topics include metric spaces, topological spaces, Hausdorff spaces, homeomorphisms, continuity, product and quotient spaces, compactness, and connectedness. Additional topics, such as homotopy equivalence of paths, the fundamental group, and basic knot theory, are introduced as time permits.

MATH 6600 Introduction to Numerical Analysis I 3(3) Introduction to the problems of numerical analysis emphasizing computational procedures and application. Topics include sources of error and conditioning, matrix methods, systems of linear equations, nonlinear equations, interpolation and approximation by splines, polynomials, and trigonometric functions. Students are expected to have completed a Multivariable Calculus course and a Mathematical Computing course before enrolling in this course.

MATH 6630 Mathematical Analysis I 3(3) Basic properties of the real number system, sequences and limits; continuous functions, uniform continuity and convergence. Integration, differentiation, functions of several real variables, implicit function theory. Students are expected to have completed a Multivariable Calculus course before enrolling in this course.

MATH 7060 Probability and Statistics for Middle Grade Teachers 3(3) Topics include organizing, classifying and summarizing data; univariate and bivariate graphical techniques; measures of center and dispersion; correlation and simple regression; elementary probability theory, counting and simulations; binomial and normal distributions. A graphing calculator is used. Preq: Enrollment in Middle-Level Education graduate program.

MATH 7090 Geometry for Middle Grades 3(3) Hands-on approach to constructions with straightedge and compass; polygons including tessellations and polyhedra; symmetry and transformational geometry; coordinate geometry measurement with dimensional analysis; perspective drawing and related topics; history of geometry; reasoning and informal proof with congruence; and computer software, calculator use and Internet. Preq: Enrollment in Middle-Level Education graduate program.

MATH 7130 Algebra for Middle Grades Teachers 3(3) Study of elementary algebra, solution of equations, and inequalities; properties and applications of linear, quadratic, polynomial and exponential functions and models; graphical analysis and curve-fitting of real-world data; systems of equations and basic matrix operations. A graphing calculator is used. Preq: Enrollment in Middle-Level Education graduate program.

- MATH 7140 Foundations of Mathematics for Middle Grades Teachers 3(3)** Topics include logic, set theory, numeration systems; arithmetic operations and their properties on the integer, rational and real number systems; decimals, ratio, proportion, percent, exponents and roots. Includes an introduction to algebra and counting, permutations and combinations. Preq: Enrollment in Middle-Level Education graduate program.
- MATH 7380 Modern Geometry for Secondary Teachers 3(3)** Concepts of Euclidean geometry reviewed and extended by means of coordinates, vectors, matrices; conic sections. Preq: Enrollment in Secondary Education graduate program.
- MATH 7400 Linear Programming for Secondary Teachers 3(3)** Development of mathematical theory of simplex algorithm; survey of mathematical background; matrix algebra, systems of linear equations and vector spaces; problem formulation is emphasized. Preq: Enrollment in Secondary Education graduate program.
- MATH 7490 Discrete Mathematics for Secondary Teachers 3(3)** Discrete mathematics emphasizing applications to computer science; propositions and logic; Boolean Algebra and switching circuits; recursion and induction; relations and partially ordered sets, graphs and trees.
- MATH 7500 Modern Algebra for Secondary Teachers 3(3)** Introduction to the fundamental concepts and historical development of abstract algebra. Topics include integers, binary operations, functions, equivalence, relations, permutations, groups, polynomials, commutative rings, integral domains, and fields. Students are expected to have completed a linear algebra course or a graduate-level matrix algebra for secondary teachers course before enrolling in this course. Preq: enrollment in the Secondary Education graduate program.
- MATH 7530 Matrix Algebra for Secondary Teachers 3(3)** Matrices and systems of equations; determinants; vector spaces and linear transformations; eigenvalues. Preq: Enrollment in Secondary Education graduate program.
- MATH 7550 Combinatorial Analysis for Secondary Teachers 3(3)** Permutations; combinations; generating functions; recurrence relations; principle of inclusion-exclusion; partitions; Latin squares; block designs; finite geometries; graphs; codes; Polya's theorem; recreational mathematics. Preq: Enrollment in Secondary Education graduate program.
- MATH 7560 Applied Modern and Linear Algebra for Secondary Teachers 3(3)** Various applied problems whose solutions rely on techniques and results of linear and modern algebra. Problems are selected from such areas as economics, forest management, genetics, population growth, transportation networks, cryptography, satellite communications, electronic switching circuits, chemistry, physics, sociology and others. Students are expected to have completed a graduate-level matrix algebra for secondary teachers course before enrolling in this course.
- MATH 7580 Number Theory for Secondary Teachers 3(3)** Topics include properties of integers, divisors and prime numbers; fundamental properties of congruence; polynomials and primitive roots; quadratic residues. Preq: Enrollment in Secondary Education graduate program.
- MATH 7750 AP Statistics Institute 3(3)** Topics include probability, conditional probability, descriptive statistics, random variables, probability functions, binomial distribution, normal distribution, sampling, estimation, decision making. Preq: Enrollment in Secondary Education graduate program.
- MATH 7770 AP Calculus Institute 3(3)** Elementary functions, differential calculus and integral calculus; enrichment material and a theoretical perspective of calculus. Restricted to teachers who hold a current teaching certificate in secondary mathematics. Completion of this course satisfies the special certification requirements for AB-calculus teachers in South Carolina.
- MATH 7800 Probability Theory for Secondary Teachers 3(3)** Calculus-based introduction to basic ideas in probability theory. Topics include basic counting techniques, fundamental axioms of probability, conditional probability, discrete and continuous distributions, and sampling distributions. Emphasizes real-world applications and the use of simulations to illustrate concepts. Students are expected to have completed a science and engineering single variable calculus II course before enrolling in this course. Preq: Enrollment in Secondary Education graduate program.
- MATH 7850 Data Analysis for Secondary Teachers 3(3)** Topics include data types, basic sampling and experimental designs, one- and two-sample confidence intervals and hypothesis tests, analysis of variance, model building with simple and multiple linear regression, and contingency tables. Includes a brief review of probability. Student groups propose and implement a real-world research project. Students are expected to have completed a course in introductory statistics, introductory probability, or graduate probability theory for secondary teachers course before enrolling in this course. Preq: Enrollment in Secondary Education graduate program.
- MATH 7910 Selected Topics in Mathematics Education 1-3(1-3)** Mathematical problems in elementary or secondary school curricula. May be repeated for credit, but only if different topics are covered. Preq: Enrollment in Secondary Education graduate program.
- MATH 8000 Probability 3(3)** Study of basic probability theory with emphasis on results and techniques useful in operations research and statistics. Topics include axiomatic probability, advanced combinatorial probability, conditional informative expectation, functions of random variables, moment generating functions, distribution theory and limit theorems. Offered fall semester only. Students are expected to have completed a course in multivariable calculus before enrolling in this course.
- MATH 8010 General Linear Hypothesis I 3(3)** Topics include least-square estimates; Gauss-Markov theorem; confidence ellipsoids, and confidence intervals for estimable functions; tests of hypotheses; one-, two- and higher-way layouts; analysis of variance for other models. Offered fall semester only. Students are expected to have completed a course in linear algebra and a course in mathematical statistics before enrolling in this course.
- MATH 8020 General Linear Hypothesis II 3(3)** Continuation of MATH 8010. Offered spring semester only. Students are expected to have completed a graduate-level course in linear models before enrolling in this course.
- MATH 8030 Stochastic Processes 3(3)** Theory and analysis of time series, recurrent events, Markov chains, random walks, renewal theory, application to communication theory and operations research. Students are expected to have completed a course in multivariable calculus and a course in introductory probability theory before enrolling in this course.
- MATH 8040 Statistical Inference 3(3)** Sampling distributions; maximum likelihood estimation and likelihood ratio tests; asymptotic confidence intervals for Binomial, Poisson and Exponential parameters; two-sample methods; nonparametric tests; ANOVA; regression; model building. Offered fall semester only. Students are expected to have completed a course in multivariable calculus and a course in introductory probability before enrolling in this course.
- MATH 8050 Data Analysis 3(3)** Methodology in analysis of statistical data emphasizing applications to real problems using computer-oriented techniques: computer plots, transformations, criteria for selecting variables, error analysis, multiple and stepwise regression, analysis of residuals, model building in time series and ANOVA problems, jack-knife and random subsampling, multidimensional scaling, clustering. Students are expected to have completed a course in introductory statistics and a course in introductory probability before enrolling in this course.
- MATH 8060 Nonparametric Statistics 3(3)** Order statistics; tolerance limits; rank-order statistics; Kolmogorov-Smirnov one-sample statistics; Chi-square goodness-of-fit test; two-sample problem; linear rank statistics; asymptotic relative efficiency. Offered spring semester only. Students are expected to have completed a course in statistical inference before enrolling in this course.
- MATH 8070 Applied Multivariate Analysis 3(3)** Applied multivariate analysis: computer plots of multivariate observations; multidimensional scaling; multivariate tests of means, covariances and equality of distributions; univariate and multivariate regressions and their comparisons; MANOVA; principal components analysis; factor analysis; analytic rotations; canonical correlations. Offered fall semester only. Students are expected to have completed a course in linear algebra and a course in statistical inference before enrolling in this course.
- MATH 8080 Reliability and Life Testing 3(3)** Probability models and statistical methods relevant to parametric and nonparametric analysis of reliability and life testing data. Offered spring semester only. Students are expected to have completed a course in statistical inference before enrolling in this course.
- MATH 8090 Time Series Analysis, Forecasting and Control 3(3)** Modeling and forecasting random processes; autocorrelation functions and spectral densities; model identification, estimation and diagnostic checking; transfer function models; feedforward and feedback control schemes. Offered spring semester only. Students are expected to have completed a course in multivariable calculus and a course in introductory probability before enrolling in this course.

MATH 8100 Mathematical Programming 3(3)

Formulation and solution of linear programming models; mathematical development of the simplex method; revised simplex method; duality; sensitivity analysis; parametric programming, implementation and software packages. Students are expected to have completed a course in linear algebra before enrolling in this course.

MATH 8110 Nonlinear Programming 3(3)

Theoretical development of nonlinear optimization with applications, classical optimization, convex and concave functions, separable programming, quadratic programming and gradient methods. Offered spring semester only. Students are expected to have completed a course in linear programming and a course in advanced calculus before enrolling in this course.

MATH 8120 Discrete Optimization 3(3)

Principal methods used in integer programming and discrete optimization; branch and bound, implicit enumeration, cutting planes, group knapsack, Lagrangian relaxation, surrogate constraints, heuristics (performance analysis), separation/branching strategies, and polynomial time algorithms for specific problems on special structures. Offered fall semester only. Students are expected to have completed a graduate-level course in linear programming before enrolling in this course.

MATH 8130 Advanced Linear Programming 3(3)

Development of linear programming theory using inequality systems, convex cones, polyhedra and duality; solution algorithms, and computational considerations for large scale and special structured problems using techniques of upper bounded variables, decomposition, partitioning and column generation; game theory; nonlinear representations and other methods such as ellipsoid and Karmarkar. Offered spring semester only. Students are expected to have completed a graduate-level course in linear programming before enrolling in this course.

MATH 8140 Network Flow Programming 3(3)

Max-flow/min-cut theorem, combinatorial applications, minimum cost flow problems (transportation, shortest path, transshipment), solution algorithms (including the out-of-kilter), and implementation and computational considerations. Offered fall semester only. Students are expected to have completed a graduate-level course in linear programming before enrolling in this course.

MATH 8160 Network Algorithms and Data Structures 3(3)

Design, analysis and implementation of algorithms and data structures associated with the solution of problems formulated as networks and graphs; applications to graph theory, combinatorial optimization and network programming. Offered spring semester only. Students are expected to have completed a course in each of the following before enrolling in this course: linear programming, graduate mathematical programming, graph theory, undergraduate algorithms and data structures.

MATH 8170 Stochastic Models in Operations

Research I 3(3) Stochastic control; structure of sequential decision processes; stochastic inventory models; recursive computation of optimal policies; discrete parameter finite Markov decision processes; various optimality criteria; computation by policy improvement and other methods; existence of optimal stationary policies; stopping-rule problems; examples from financial management, maintenance and reliability, search, queuing and shortest path. Offered spring semester only. Students are expected to have completed a graduate-level course in stochastic processes before enrolling in this course.

MATH 8180 Stochastic Models in Operations

Research II 3(3) Introduction to queuing theory: Markovian queues, repairman problems, queues with an embedded Markov structure, the queue GI/G/1, queues with a large number of servers, decision making in queues; introduction to reliability theory; failure distributions; stochastic models for complex systems; maintenance and replacement policies; reliability properties of multicomponent structures. Offered fall semester only. Students are expected to have completed a graduate-level course in stochastic models in operations research before enrolling in this course.

MATH 8190 Multicriteria Optimization 3(3)

Theory and methodology of optimization problems with vector-valued objective functions; preference orders and domination structures; generating efficient solutions; solving multicriteria decision-making problems; noninteractive and interactive methods with applications. Offered fall semester only. Students are expected to have completed a graduate-level course in mathematical programming before enrolling in this course.

MATH 8200 Complementarity Models 3(3)

Theory, algorithms and applications of linear and nonlinear complementarity; classes of matrices and functions and corresponding algorithms; applications to economics, mechanics and networks; generalizations to fixed-point problems and nonlinear systems of equations. Offered spring semester only. Students are expected to have completed a graduate-level course in mathematical programming before enrolling in this course.

MATH 8210 Linear Analysis 3(3)

Normed spaces; Hilbert spaces, Banach spaces, linear functionals, linear operators, orthogonal systems. Offered spring semester and summer session only. Students are expected to have either completed an undergraduate-level course in advanced calculus II or to have completed both an undergraduate-level advanced calculus I course and a graduate-level matrix analysis course before enrolling in this course.

MATH 8220 Measure and Integration 3(3)

Rings and algebras of sets, inner and outer measures; measurability and additivity, examples on the line and in space, Lebesgue integration, types of convergence, Lebesgue spaces; integration and differentiation, product measure, Fubini theorem. Offered fall semester only. Students are expected to have completed an undergraduate-level course in advanced calculus II before enrolling in this course.

MATH 8230 Complex Analysis 3(3)

Topological concepts; complex integration; local and global properties of analytic functions; power series; representation theorems; calculus of residues. Designed for nonengineering majors.

MATH 8250 Introduction to Dynamical Systems

Theory 3(3) Techniques of analysis of dynamical systems; sensitivity analysis, linear systems, stability and control; theory of differential and difference equations. Offered fall semester only. Students are expected to have either completed undergraduate-level courses in both advanced calculus II and linear algebra, or to have completed both an undergraduate-level advanced calculus I course and a graduate-level matrix analysis course before enrolling in this course.

MATH 8260 Partial Differential Equations 3(3)

First-order equations: elliptic, hyperbolic and parabolic. Second-order equations: existence and uniqueness results, maximum principles, finite difference and Hilbert Space methods. Offered fall semester only. Students are expected to have completed a graduate-level course in linear analysis before enrolling in this course.

MATH 8270 Dynamical System Neural Networks

3(3) Modeling problems in the context of dynamical systems theory; useful methods from Lyapunov stability, local linearization, qualitative analysis using graph theory and numerical approximations; several dynamical systems neural networks including binary code recognizers and binary matrix choosers. Students are expected to have completed a course in multivariable calculus and a course in linear algebra before enrolling in this course.

MATH 8310 Fourier Series 3(3)

Fourier series with applications to solution of boundary value problems in partial differential equations of physics and engineering. Introduction to Bessel functions and Legendre polynomials.

MATH 8370 Calculus of Variations and Optimal

Control 3(3) Fundamental theory of the calculus of variations; variable end points; the parametric problem; the isoperimetric problem; constraint inequalities; introduction to the theory of optimal control; connections with the calculus of variations; geometric concepts. Students are expected to have completed an undergraduate-level course in advanced calculus I before enrolling in this course.

MATH 8410 Applied Mathematics I 3(3)

Derivation of equations from conservation laws, dimensional analysis, scaling and simplification; methods such as steepest descent, stationary phase, perturbation series, boundary layer theory, WKB theory, multiple-scale analysis, and ray theory applied to problems in diffusion processes, wave propagation, fluid dynamics and mechanics. Offered fall semester only. Students are expected to have completed an undergraduate-level course in both ordinary differential equations and in advanced calculus I before enrolling in this course.

- MATH 8500 Computational Algebraic Geometry 3(3)** Covers algebraic geometry and commutative algebra via Grobner bases. Includes ideals and varieties (affine and projective), Grobner bases, elimination theory, dimensions, solving polynomial systems via eigenvalues and eigenvectors. Selected applications may include coding theory, computer vision, geometric theorem proving, integer programming, or statistics. Students are expected to have completed an undergraduate-level course in both linear algebra and in modern algebra before enrolling in this course.
- MATH 8510 Abstract Algebra I 3(3)** Basic algebraic structures: groups, rings and fields; permutation groups, Sylow theorems, finite abelian groups, polynomial domains, factorization theory and elementary field theory. Offered spring semester only.
- MATH 8520 Abstract Algebra II 3(3)** Continuation of MATH 8510 including selected topics from ring theory and field theory. Offered fall semester only.
- MATH 8530 Matrix Analysis 3(3)** Topics in matrix analysis that support an applied curriculum: similarity and eigenvalues; Hermitian and normal matrices; canonical forms; norms; eigenvalue localizations; singular value decompositions; definite matrices. Students are expected to have completed either an undergraduate-level course in both linear algebra and advanced calculus, or to have completed an undergraduate-level course in mathematical analysis before enrolling in this course.
- MATH 8540 Theory of Graphs 3(3)** Connectedness; path problems; trees; matching theorems; directed graphs; fundamental numbers of the theory of graphs; groups and graphs. Offered spring semester only.
- MATH 8550 Combinatorial Analysis 3(3)** Combinations; permutations; permutations with restricted position; Polya's theorem; principle of inclusion and exclusion; partitions; recurrence relations; generating functions; Mobius inversion; enumeration techniques; Ramsey numbers; finite projective and affine geometries; Latin rectangles; orthogonal arrays; block designs; error detecting and error correcting codes. Offered fall semester only. Students are expected to have completed an undergraduate-level course in linear algebra before enrolling in this course.
- MATH 8560 Theory of Error-Correcting Codes 3(3)** Topics include code constructions such as Hamming, cyclic, BCH, Reed-Solomon, Goppa, algebraic geometry, finite geometry, low-density parity check, convolutional and polynomial codes; code parameters and bounds; and decoding algorithms. Students are expected to have completed a graduate-level course in matrix analysis before enrolling in this course.
- MATH 8570 Cryptography 3(3)** Classical and modern cryptography and their uses in modern communication systems are covered. Topics include entropy, Shannon's perfect secrecy theorem, Advanced Encryption Standard (AES), integer factorization, RSA cryptosystem, discrete logarithm problem, Diffie-Hellman key exchange, digital signatures, elliptic curve cryptosystems, hash functions and identification schemes. Students are expected to have completed undergraduate-level courses in linear algebra, theory of probability, and modern algebra; or a graduate-level course in abstract algebra before enrolling in this course.
- MATH 8580 Number Theory 3(3)** Covers topics and techniques from modern number theory including unique factorization, elementary estimates on the distribution of prime numbers, congruences, Chinese remainder theorem, primitive roots, n -th powers modulo an integer, quadratic residues, quadratic reciprocity, quadratic characters, Gauss sums and finite fields. Students are expected to have completed a graduate-level matrix analysis course before enrolling in this course.
- MATH 8600 Introduction to Scientific Computing 3(3)** Floating point models, conditioning and numerical stability, numerical linear algebra, integration, systems of ordinary differential equations and zero finding; emphasis is on the use of existing scientific software. Students are expected to have completed undergraduate-level courses in computer programming language, ordinary differential equations, and linear algebra before enrolling in this course.
- MATH 8610 Advanced Numerical Analysis I 3(3)** Consideration of topics in numerical linear algebra: eigenvalue problems, the singular value decomposition, iterative algorithms for solving linear systems, sensitivity of linear systems, and optimization algorithms. Students are expected to have completed undergraduate-level courses in linear algebra and numerical analysis; or a graduate-level course in scientific computing before enrolling in this course.
- MATH 8630 Digital Models I 3(3)** Experimental mathematics; pseudostochastic processes; analytical and algebraic formulations of time-independent simulation; continuous-time simulation and discrete-time simulation; digital optimization; Fibonacci search; ravine search; gradient methods; current research in digital analysis. Offered fall semester only. Students are expected to have digital computer experience before enrolling in this course. Students are expected to have completed undergraduate-level courses in linear algebra, advanced calculus, and computer programming language before enrolling in this course.
- MATH 8650 Data Structures 3(3)** Representation and transformation of information; formal description of processes and data structures; tree and list structures; pushdown stacks; string and formula manipulation; hashing techniques; interrelation between data structure and program structure; storage allocation methods. Offered fall semester only. Students are expected to have computational maturity before enrolling in this course.
- MATH 8660 Finite Element Method 3(3)** Discusses the basic theory of the finite element method (FEM) for the numerical approximation of partial differential equations. Topics include Sobolev spaces, interpolation theory, finite element spaces, error estimation, and implementation of FEM in one and higher dimensions. Students are expected to have completed a senior- or graduate-level course in scientific computing and an undergraduate-level course in advanced calculus II; or to have completed an undergraduate-level course in advanced calculus I and a graduate-level course in matrix analysis before enrolling in this course.
- MATH (ME) 8740 Integration Through Optimization 3(3)** Theory, methodology and applications of decomposition, integration and coordination for large-scale or complex optimization problems encountered in engineering design. Topics include conventional and non-conventional engineering optimization algorithms, analysis models and methods, multidisciplinary optimization, analytic target cascading, multiscenario optimization, and multicriteria optimization. Case studies are included. Students are expected to have completed a graduate-level course in mathematical programming or scientific computing or engineering optimization before enrolling in this course.
- MATH 8810 Mathematical Statistics 3(3)** Fundamental concepts of sufficiency, hypothesis testing and estimation; robust estimation; resampling (jackknife, bootstrap, etc.) methods; asymptotic theory; two-stage and sequential sampling problems; ranking and selection procedures. Offered spring semester only. Students are expected to have completed a course in statistical inference before enrolling in this course.
- MATH 8820 Introduction to Bayesian Statistics 3(3)** Selective course focused on Bayes theorem, conjugate priors, posterior distributions, credible intervals, Monte Carlo approximations, Markov chain Monte Carlo (MCMC) methods, Gibbs sampling, Metropolis-Hastings algorithm, Bayesian hypothesis testing, hierarchical modeling, linear regression, and logistic regression. Preq: Students are expected to have completed a course in introductory probability and a course in introductory statistics, and have some experience with the software R before enrolling in this course.
- MATH 8840 Statistics for Experimenters 3(3)** Statistical methods for students who are conducting experiments; introduction to descriptive statistics, estimation and hypothesis testing as they relate to design of experiments; higher-order layouts, factorial and fractional factorial designs, and response surface models. Offered fall semester only. Students are expected to have completed a course in multivariable calculus before enrolling in this course.
- MATH 8850 Advanced Data Analysis 3(3)** Continuation of MATH 8050 covering alternatives to ordinary least squares, influence and diagnostic considerations, robustness, special statistical computation methods. Offered spring semester only. Students are expected to have completed a graduate-level regression analysis course before enrolling in this course.
- MATH 8910 Master's Thesis Research 1-12(1-12)** Students conduct master's thesis research.
- MATH 8920 Master's Project Course 1(1)** For students in the nonthesis option of the MS degree program in Mathematical Sciences. Successful completion includes a presentation of the master's project to the student's advisory committee and acceptance of the paper by the committee.
- MATH 9000 Seminar in Professional Development in Mathematical Sciences 1-3(1-3)** Elements involved in pursuing a career as a professional mathematician with emphasis on broadening the student's mathematical experiences within a framework of improving professionalism in the areas of teaching and research skills. To be taken Pass/No Pass only.

MATH 9010 Probability Theory I 3(3) Axiomatic theory of probability; distribution functions; expectation; Cartesian product of infinitely many probability spaces, and the Kolmogorov consistency theorem; models of convergence; weak and strong laws of large numbers. Students are expected to have completed a graduate-level course in measure and integration and in introductory examinations before enrolling in this course.

MATH 9020 Probability Theory II 3(3) Continuation of MATH 9010; characteristic functions, infinitely divisible distributions, central limit theorems, laws of large numbers, conditioning, and limit properties of sums of dependent random variables, conditioning, martingales. Students are expected to have completed a course in measure-theoretic probability before enrolling in this course.

MATH 9270 Functional Analysis 3(3) Linear operators on specific spaces, spectral theory, semigroups of operators and the Hille-Yosida theorem, applications of linear spaces and operators, convexity. Students are expected to have completed a graduate-level course in linear analysis before enrolling in this course.

MATH 9500 Commutative Algebra 3(3) This course covers the fundamentals of commutative algebra and its algebraic geometric aspect, providing background for further study in algebraic geometry and algebraic number theory. Students must have completed at least one semester of graduate abstract algebra to enroll in this course.

MATH 9510 Algebraic Number Theory 3(3) Covers arithmetic of number fields and number rings. Covers prime decomposition, ideal class groups, unit groups of number fields and distribution of prime ideals in number fields. Provides an overview of completions absolute values and valuation theory. Students are expected to have completed a graduate-level course in abstract algebra before enrolling in this course.

MATH 9520 Analytic Number Theory 3(3) The theory of Fourier analysis and complex analysis are essential to modern number theory. Course focuses on applications of this theory to number theory, such as the proof of the prime number theorem and the connection of complex L-series to the distribution of primes and to arithmetic geometry. Students are expected to have completed a graduate-level course in linear analysis before enrolling in this course.

MATH 9540 Advanced Graph Theory 3(3) Continuation of MATH 8540 including the four-color theorem, domination numbers, Ramsey theory, graph isomorphism, embeddings, algebraic graph theory and tournaments. Research papers are also examined. Offered fall semester only. Students are expected to have completed a graduate-level course in graph theory before enrolling in this course.

MATH 9700 Directed Studies in Mathematical Sciences 1-3(1-3) Directed individual studies on topics in the mathematical sciences supervised by faculty. May be repeated for a maximum of 18 credits.

MATH 9740 Selected Topics in Mathematical Sciences 3(3) Advanced topics in the mathematical sciences from current areas of interest presented in lecture format. May be repeated for a maximum 24 credits, but only if different topics are covered.

MATH 9810 Selected Topics in Mathematical Statistics and Probability 1-3(1-3) Advanced topics in mathematical statistics and probability of current interest. May be repeated for credit, but only if different topics are covered.

MATH 9820 Selected Topics in Analysis 1-3(1-3) Advanced analysis topics from current problems of interest. May be repeated for credit, but only if different topics are covered.

MATH 9830 Selected Topics in Computational Mathematics 1-3(1-3) Advanced topics in computational mathematics and numerical analysis from current problems of interest. May be repeated for credit, but only if different topics are covered.

MATH 9850 Selected Topics in Algebra and Combinatorics 1-3(1-3) Advanced topics in algebra and combinatorics from current problems of interest. May be repeated for credit, but only if different topics are covered.

MATH 9860 Selected Topics in Geometry 1-3(1-3) Advanced topics in geometry from current problems of interest. May be repeated for credit, but only if different topics are covered.

MATH 9880 Selected Topics in Operations Research 1-3(1-3) Advanced topics in operations research from current problems of interest. May be repeated for credit, but only if different topics are covered.

MATH 9890 Selected Topics in Mathematical Education 3(3) Advanced topics in the mathematical sciences from the area of mathematics education. May be repeated for credit, but only if different topics are covered.

MATH 9910 Doctoral Dissertation Research 1-12(1-12) Students conduct doctoral dissertation research.

BUSINESS ADMINISTRATION

MBA 8030 Statistical Analysis of Business Operations 3(3) Application of modern statistical inference in business operations. Topics include testing statistical hypotheses, consequences of making decisions with incomplete information, univariate and multivariate regression with emphasis on business applications and design of experiments and analysis of variance. Special attention is given to efficient and relevant data collection and interpretation.

MBA 8040 Business Data Analytics and Statistical Computing 3(3) The various techniques used to incorporate data analysis and predictive models are discussed. Students learn a wide variety of models and the preferred methods under different business scenarios.

MBA 8050 Enterprise, Government and the Public 3(3) Regulatory environment of business and how it evolves. Through use of economic logic and business cases, students are equipped to understand the all-pervading nature and importance of government regulation in the economy.

MBA 8060 Operations Management 3(3) How firms create value and how decisions in the areas of capacity, facilities, technology, vertical integration, workforce, quality, production planning/materials control, and organization influence a firm's ability to add value; decisions and analysis tools used for these decisions. Students are expected to have completed introductory statistics coursework before enrolling in this course.

MBA 8070 Financial Management 3(3) Theory of financial management as it relates to the financial problems faced by business concerns. Concepts developed are used to assess the validity of emerging formalized techniques for improving decision making in the financial area. Topics include financial planning, short- and long-term fund raising, capital budgeting, the administration of working capital, recapitalization, listing of securities and reorganization. Case material and problems are used. Students are expected to have completed introductory finance coursework before enrolling in this course.

MBA (MGT) 8090 Organizational Behavior and Human Resources Management 3(3) Theories and models of behavior; human resources management concepts and processes as they apply to managing individual and work-group behavior in organizations. Organizational behavior topics include leadership, motivation and teamwork. Human resource management topics include human resources strategy, selection, performance evaluation, reward systems and employee development. May also be offered as MGT 8090.

MBA 8110 International Business Management 3(3) Survey and analysis of managerial theory and the practice of international business, including the influence of cultural, economic, political and financial factors affecting the management of the firm. Case studies of companies engaged in international business are discussed.

MBA 8120 Financial Markets and Institutions 3(3) Topics critical to the proper management of financial institutions including financial regulations, financial security types and their yields, interest rate theories, interest rate risk management, foreign currency risk management, stock index futures and numerous operating functions in banking. Preq: MBA 8070 or consent of instructor.

MBA 8140 Directed Research in Quantitative Analysis 3(3) Directed Research in Quantitative Analysis

MBA 8150 Directed Research in Qualitative Analysis 3(3) Directed Research in Qualitative Analysis

MBA 8170 Business Forecasting Techniques and Applications 3(3) Study of forecasting techniques and their application for developing and assessing forecasts. Topics include economic data sources, multiple regression and time series analysis, and interpretation of forecasts for management and other clients. Preq: MBA 8020 and MBA 8030.

MBA 8180 Introduction to Business Intelligence and Analytics for Managerial Decision Making 3(3) Analytics, such as variable cost productivity and direct material inflation, provide a more detailed and accurate picture of the drivers behind operational performance. This course introduces the key analytics that help today's business leaders understand what is happening to their businesses from an operational point of view.

- MBA 8190 Introduction to Accounting and Finance 3(3)** Basic concepts of accounting and finance with emphasis on using financial data for decision making; measuring, processing, reporting and analysis of financial information; use of discounted cash flow analysis in valuation and the measurement of risk and return. Designed for MBA students lacking background in accounting and finance. Preq: Consent of MBA director.
- MBA 8200 Globalization and Macro Markets 3(3)** Operation of international markets, factors that determine exchange rates and influence trade, role of government and non-government organizations on economic outcomes, structured financial products to reduce international business risk. Preq: Consent of instructor.
- MBA 8260 Business Marketing 3(3)** Strategic marketing as it applies to industrial, organizational and institutional markets; consumer marketing versus business-to-business marketing; current business marketing literature and practices. Preq: Coursework in principles of marketing or equivalent or consent of instructor.
- MBA 8280 Services Marketing 3(3)** Nature of services marketing and the special requisites that distinguish successful services marketing from goods marketing. Topics include promoting and making the service tangible, designing optimal service operations, the ideal service worker, pricing of services and critical points of services delivery. Preq: Coursework in principles of marketing or equivalent or consent of instructor.
- MBA 8290 Marketing Foundations 2(2)** Principles and concepts involved in planning, pricing, promoting and distributing goods and services. Preq: Consent of MBA director.
- MBA 8310 Communications and Sales 2(2)** Students learn the principles of effective business communication, with a focus on delivering presentations and persuasive business pitches. Entrepreneurs will also learn how to adapt a message to a variety of audiences, including investors, employees and customers.
- MBA (FIN) 8320 International Financial Management 3(3)** Factors that influence the financial management of multinational corporations. Topics include international parity conditions, currency exposure management, capital budgeting of international projects and political risks. May also be offered as FIN 8320. Preq: MBA 8070 or MBA 8570; or consent of instructor.
- MBA 8330 Real Estate Investments 3(3)** Study of real estate investment analysis and decision making featuring the use of the discounted cash flow model and other tools to evaluate investment alternatives from the perspective of an equity real estate investor. Emphasizes market analysis, ownership alternatives and financing considerations. Preq: FIN 8360 or MBA 8360.
- MBA 8340 Business Plan Capstone 3(3)** Students finalize business plans and deliver presentations to a group of business leaders.
- MBA 8350 Investment Management 3(3)** Discusses current techniques and strategies in the analysis of various investment alternatives. Includes portfolio management with an introduction to options and futures markets. Students are expected to have completed coursework in principles of accounting and to have demonstrated proficiency in basic finance before enrolling in this course.
- MBA (FIN) 8360 Real Estate Principles 3(3)** Advanced survey course to acquaint students with the theories, practices and principles of real estate. Topics include urban economics, real estate law, brokerage, real estate valuation, financial institutions, tax issues, investment analysis, and development. May also be offered as FIN 8360. Preq: MBA 8070 or MBA 8190; or consent of instructor.
- MBA 8370 Legal Environment of Business 2(2)** Legal and case analysis of court systems and dispute resolution, contracts, business torts, EEOC, Age Discrimination in Employment Act, Americans with Disabilities Act, Employment-at-Will compared to union participation; international legal considerations as these topics relate to business concerns. May not be used for credit toward a graduate degree. Preq: Consent of MBA director.
- MBA 8390 Business Negotiations and Legal Dispute Resolution 3(3)** Negotiation and dispute resolution in the business environment. Negotiation techniques and practices, negotiation team building, international negotiation issues, as well as alternative dispute resolutions as applied to legal issues within the business environment. Preq: MBA 8370 and MBA 8380; or consent of instructor.
- MBA 8400 Entrepreneurship and Venture Management 2(2)** Students are prepared for the challenges of managing human resources and organizational behavior at a new business venture. Students learn about the psychological drivers of employee behavior and understand how to manage employees in a start-up business environment.
- MBA 8410 Real Estate Finance 3(3)** The application of financial analysis and theory to real estate, mortgage credit analysis and current financing techniques for residential and commercial properties is emphasized. Topics include financial institutions, mortgage financing techniques, financial decisions and construction financing. Preq: FIN 8360 or MBA 8360.
- MBA 8420 Real Estate Valuation 3(3)** Study of real estate appraisal with primary emphasis on two student projects: a house appraisal and a commercial property appraisal. Topics include highest and best use analysis, the three approaches to value, advanced capitalization techniques, discounted cash flow analysis and the standards of professional practice. Preq: FIN 8360 or MBA 8360.
- MBA 8430 Entrepreneurial Accounting 2(2)** Introduction to basic accounting principles. Students learn to analyze financial statements, understand GAAP, and comprehend double-entry bookkeeping from the perspective of a manager of a new business venture.
- MBA 8440 Entrepreneurial Law 1(1)** Exposes students to issues ranging from registering a business to protecting intellectual property. Students learn about the fundamental concepts of business law relating to tort law, contract law, liability law and business taxation.
- MBA (MGT) 8450 Technology and Innovation Management 3(3)** Interdisciplinary examination of problems and issues in integrating technology and innovation into processes and products; evaluating tangible and intangible aspects of new technology adoption; management research and development; and functional integration of marketing and operations. May also be offered as MGT 8450.
- MBA 8460 Use of Derivatives in Financial Engineering 3(3)** The valuation and use of basic derivative securities such as futures and options; the financial engineering of securities combinations such as swaps, spreads and straddles; applications of derivatives and financial engineering in managing financial risks. Preq: MBA 8070 or MBA 8670; or consent of instructor.
- MBA 8470 New Venture Creation 2(2)** Students set up a new venture, build networks and create a business plan while learning how to identify and exploit opportunities.
- MBA 8480 Entrepreneurial Marketing and Digital Strategies 3(3)** Students learn basic marketing principles and digital strategies, including Web optimization and social media strategies. Entrepreneurs also learn about electronic commerce and the economics of digital business.
- MBA 8490 Entrepreneurial Strategy 3(3)** Employs a case-based approach, focusing on the strategies employed by companies in a variety of industries. By extension, entrepreneurs utilize strategic frameworks to understand the external and internal forces that will impact their own venture.
- MBA 8500 Business Communications 1(1)** Techniques, skills, problems and approaches for effective business communications; strengths and weaknesses of various communications forms with concentration on informative and persuasive models. Includes practical experience in written work and presentations, video and verbal feedback, teamwork, problem solving and situational presentations. To be taken Pass/No Pass only. Preq: Consent of MBA director.
- MBA 8510 Business Operations and Logistics 1(1)** Students learn the fundamentals of operations strategy to achieve efficient organizational performance and effective use of resources in their new business ventures.
- MBA 8520 Social Entrepreneurship 1(1)** Study of sustainability, hybrid entrepreneurship principles and the role of start-up companies as social ventures.
- MBA 8540 Managerial Accounting 3(3)** Analysis, interpretation and use of accounting information for planning and control in business and nonbusiness organizations. Includes profit planning, budgeting and standards; product and segment costing and evaluation; and case studies and computer-based assignments. Students are expected to have completed introductory accounting coursework before enrolling in this course.
- MBA 8590 Managerial Decision Modeling 3(3)** Survey of decision modeling techniques useful in managerial decision making, including linear programming, project management, queuing models, transportation problems and Monte Carlo simulation. Preq: Consent of MBA director.

MBA 8600 Advanced Marketing Strategy 3(3) Advanced marketing theory and critical thinking skills applied to support strategic decision making. Data analysis and advanced marketing models are employed with emphasis on building analytic and assessment skills. Students are expected to have completed introductory marketing coursework before enrolling in this course.

MBA (MGT) 8610 Information Systems 3(3) The critical role of information systems in contemporary business organizations; key information systems and technologies; their impacts both within and across organizational settings. May also be offered as MGT 8610.

MBA 8620 Managerial Economics 3(3) Use of economic analysis in managerial decision making. Topics include the theory of cost, production, industrial organization, coordination and control of the firm, from theoretical concepts to actual decision making. Preq: Consent of MBA director.

MBA 8630 Advanced Managerial Economics 3(3) Advanced economic analysis for managerial decision making. Topics include advanced price theory, theory of firm, internal organization of the firm, the economics of strategic behavior in the market and the empirical estimation of demand and cost functions. Preq: MBA 8620 or consent of instructor.

MBA 8650 Taxation of Business Decisions 3(3) Discusses the interrelationship of taxation and business decisions. Designed for students not specializing in taxation. Preq: Enrollment in the Master of Business Administration program.

MBA 8660 Data, Storage and Business Decisions 3(3) Focuses on realizing the business advantages and business potential of data assets, both operational and business intelligence, in supporting managerial decision-making.

MBA 8700 Strategic Management 3(3) Investigation of the ongoing process of positioning a firm for competitive advantage in its changing business environment focusing on the role of general managers in formulating and implementing strategies for single and multibusiness firms. Business cases, class discussions and group projects are used to integrate content from previous business courses. Preq: MBA 8070 and MBA 8600.

MBA 8710 Programming and System Development 3(3) Programming concepts and structures in developing information systems applications. Specific techniques and tools covered are updated to incorporate the newest technologies. Preq: Consent of instructor.

MBA 8720 Entrepreneurial Finance 3(3) Topics include business valuation, financial forecasting, financing strategies and business harvesting. Includes case studies and computer modeling. Preq: ECON 8550 or MBA 8070.

MBA (MGT) 8740 Managing Continuous Improvement 3(3) How to initiate and lead change toward a total quality environment; basic tools of quality management; use of teams to achieve change; quality function deployment; ISO 9000; supplier development; and use of survey methods to track progress of change. May also be offered as MGT 8740. Preq: MGT 8030 or consent of instructor.

MBA 8750 Enterprise Development 3(3) Studies the entrepreneurial process from conception to birth of new venture emphasizing discovery, searching for opportunities and gathering resources to convert opportunities to businesses. Students learn how to evaluate entrepreneurs and their plans by working in teams to write a business plan for a new venture.

MBA 8760 Sustainable Business Practices 3(3) Examination of emerging field of sustainable business practices and its role in strategy development and implementation. Specific emphasis is on history, science and politics of sustainability, including its effects on production, consumption and environmental impact. Preq: Consent of instructor.

MBA 8800 MBA Seminar 1-3(1-3) Presents various topics, such as professional development for MBA students, project research methods for graduate research assistants, and other special topics. To be taken Pass/No Pass only. May be repeated for a maximum of four credits. Preq: Consent of instructor.

MBA 8810 Seminar on Ethics and Leadership 1(1) Exposes MBA students to various ethical, leadership and personal development venues through a combination of speakers, networking activities, workshops, competitions, personal development exercises and other related activities. May be repeated for a maximum of two credits. To be taken Pass/No Pass only. Preq: Consent of instructor.

MBA 8880 Internship in Business Administration 2-6(2-6) Preplanned, preapproved, faculty-supervised internship designed to give students on-the-job learning in support of classroom education. A two-credit hour internship must be no fewer than 1200 contact hours (e.g., four weeks, 30 hours per week; or eight weeks, 15 hours per week; or 15 weeks, eight hours per week) with the same internship provider. To be taken Pass/No Pass only. May be repeated for a maximum of six credits. Students must have completed thirty semester hours of graduate credit before enrolling in this course. Preq: Consent of MBA director.

MBA 8990 Selected Topics in Business Administration 1-6(1-6) Current topics in business administration as they relate to the manager. Topics may come from a single functional area or may integrate two or more functional areas (accounting, economics, finance, management, or marketing). May be repeated for a maximum of nine credits.

MECHANICAL ENGINEERING

ME 6170 Mechatronics System Design 3(2) Mechatronics integrates control, sensors, actuators, and computers to create a variety of electromechanical products. Includes concepts of design, appropriate dynamic system modeling, analysis, sensors, actuating devices, and real time microprocessor interfacing and control. Laboratory experiments, simulation, and design projects are used to exemplify the course concepts. Coreq: ME 6171.

ME 6171 Mechatronics System Design Laboratory 0(3) Non-credit laboratory to accompany ME 6170. Coreq: ME 6170.

ME 6200 Energy Sources and Their Utilization 3(3) Covers availability and use of energy sources such as fossil fuels, solar (direct and indirect), and nuclear; addresses energy density and constraints to use (technical and economic) for each source.

ME 6210 Introduction to Compressible Flow 3(3) Introductory concepts to compressible flow; methods of treating one-dimensional gas dynamics including flow in nozzles and diffusers, normal shocks, moving and oblique shocks, Prandtl-Meyer Flow, Fanno Flow, Rayleigh Flow, and reaction propulsion systems.

ME 6220 Design of Gas Turbines 3(3) Guiding principles in gas turbine cycles are reviewed. Turbine and compressor design procedures and performance prediction for both axial and radial flow machines are presented. Methods of design of rotary heat-exchangers and retrofitting gas turbine for regenerative operation are presented. Design projects are used to illustrate the procedures.

ME 6230 Introduction to Aerodynamics 3(3) Basic theories of aerodynamics are presented for the purpose of accurately predicting the aerodynamic forces and moments which act on a vehicle in flight.

ME 6260 Nuclear Energy 3(3) Engineering methods and science principles are considered for the design of components to nuclear power stations. A systems level understanding is emphasized. Includes nuclear fuel cycle and regulatory considerations.

ME 6280 Thermal-Hydraulics of Nuclear Reactors 3(3) Provides the mechanical engineer with the basic concepts required to understand the thermal-hydraulic behavior of nuclear reactors in normal operating conditions.

ME 6290 Thermal Environmental Control 3(3) Mechanical vapor compression refrigeration cycles, refrigerants, thermoelectrical cooling systems, cryogenics, thermodynamic properties of air, psychometric charts, heating and cooling coils, solar radiation, heating and cooling loads, insulation systems.

ME 6300 Mechanics of Composite Materials 3(3) Develops fundamental relationships for predicting the mechanical and thermal response of multilayered materials and structures. Develops micro-mechanical and macromechanical relationships for laminated materials emphasizing continuous filament composites. Discusses the unique nature of composites and the advantages of designing with composites.

ME 6320 Advanced Strength of Materials 3(3) Topics in strength of materials not covered in ME 3020. Three-dimensional stress and strain transformations, theories of failure, shear center, unsymmetrical bending, curved beams, and energy methods. Other topics such as stress concentrations and fatigue concepts are treated as time permits.

ME 6530 Dynamic Performance of Vehicles 3(3) Introduces techniques for analyzing the dynamic behavior of vehicles. Types of vehicles to be considered are chosen from aircraft, surface ships, automobiles and trucks, railway vehicles, and magnetically levitated vehicles.

ME 6540 Design of Machine Elements 3(3) Design of common machine elements including clutches, brakes, bearings, springs, and gears. Optimization techniques and numerical methods are employed as appropriate.

- ME 6550 Design for Manufacturing 3(3)** Concepts of product and process design for automated manufacturing are considered. Topics include product design for automated manufacturing, inspection and assembly, using automation, industrial robots, knowledge-based systems and concepts of flexible product manufacture.
- ME (ECE) 6570 Fundamentals of Wind Power 3(3)** Introduces wind turbine systems, including wind energy potential and application to power generation. Topics include wind energy principles, wind site assessment, wind turbine components, power generation machinery control systems, connection to the electric grid, and maintenance. May also be offered as ECE 6570. Preq: ECE 2070 or ECE 3200; or consent of instructor.
- ME 6710 Computer-Aided Engineering Analysis and Design 3(2)** Students are exposed to geometric and solid modeling, finite elements, optimization, and rapid-prototyping. Students design an artifact, represent it on the computer, analyze it using FEA, then optimize before prototyping it. Emphasizes the use of computer-based tools for engineering design. Coreq: ME 6711.
- ME 6711 Computer-Aided Engineering Analysis and Design Laboratory 0(3)** Non-credit laboratory to accompany ME 6710. Coreq: ME 6710.
- ME 6930 Selected Topics in Mechanical Engineering 1-6(1-6)** Study of topics not found in other courses. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.
- ME 8010 Foundations of Fluid Mechanics 3(3)** Derivations of basic equations for multidimensional flow fields; analytical techniques for solving problems in laminar viscous flow and laminar inviscid flow; theories of similitude.
- ME 8100 Macroscopic Thermodynamics 3(3)** First, second and third laws of thermodynamics with engineering applications; thermodynamic property relations; chemical equilibrium.
- ME 8110 Gas Dynamics 3(3)** Concepts from thermodynamics, one-dimensional gas dynamics, one-dimensional wave motion, normal and oblique shocks; flow in ducts and wind tunnels; two-dimensional equation of motion; small perturbation theory.
- ME 8120 Experimental Methods in Thermal Science 3(2)** Theories of measurements, instrumentation and techniques for measuring temperature, pressure and velocity on a practical graduate engineering level; mathematical presentation of data, uncertainty analysis, data acquisition techniques, and theory and state-of-the-art measuring systems. Coreq: ME 8121.
- ME 8121 Experimental Methods in Thermal Science Laboratory 0(2)** Non-credit laboratory to accompany ME 8120. Coreq: ME 8120.
- ME 8140 Concepts of Turbulent Flow 3(3)** Concepts of fluid turbulence; turbulent transport mechanisms, dynamics of turbulence and experimental techniques pertinent to existing theories; classification of shear flows and their prediction methods. Preq: ME 8010 or consent of instructor.
- ME (PHYS) 8150 Statistical Thermodynamics I 3(3)** Fundamental principles of kinetic theory and quantum statistical mechanics; Boltzmann statistics, Fermi-Dirac statistics and Bose-Einstein statistics. Students are expected to have completed a course in thermodynamics or obtained consent of instructor before enrolling in this course. May also be offered as PHYS 8150.
- ME 8180 Introduction to Finite Element Analysis 3(3)** Introduction to the finite element method; applications to heat transfer, fluid flow and solids; introduction to transient analysis; analysis strategies using finite elements; introduction to solid modeling, finite element modeling and analysis using commercial codes.
- ME 8190 Computational Methods in Thermal Sciences 3(3)** Numerical techniques as applied to the solution of fluid flow and heat transfer problems; use of finite difference methods.
- ME 8200 Modern Control Engineering 3(3)** State-space approach to analysis of linear dynamic systems and control design, state-space representation, key topics in linear algebra and vector spaces, principles of controllability, observability, stability and performance specification; trade-offs between state variable and transfer function techniques. Observer designs, pole placement and optimal control theory; LQR and Kalman filtering. Preq: ME 8230 or consent of instructor. Students who have not completed ME 8230 but have completed an undergraduate controls course should request a registration override from the instructor.
- ME 8210 Advanced Control Engineering 3(3)** Reviews topics from modern control engineering, characteristics of nonlinear systems. Phase Plane and Describing-Function techniques. Lyapunov theory and stability analysis; nonlinear feedback control systems using Lyapunov method. Advanced topics; variable structure system control, adaptive control-system analysis and design, robust adaptive control, optimal control and digital control. Preq: ME 8200 or consent of instructor. Students who have not completed ME 8200 but have completed a graduate-level course in modern control should request a registration override from the instructor.
- ME 8230 Control Systems Engineering 3(3)** Physical modeling, mathematical analysis and feedback principles for control of multidisciplinary dynamic systems, including mechanical, electrical, electromechanical, hydraulic and pneumatic systems. Transient response, root locus and frequency response principles applied to control of complex dynamic systems. Sensors, actuators and dynamic plant integration to develop, model, control and analyze dynamics systems. Students are expected to have completed an undergraduate course on system dynamics or obtained consent of instructor before enrolling in this course.
- ME 8290 Energy Methods and Variational Principles 3(3)** Application of variational principles in solid mechanics problems; virtual work; Castigliano's theorems on deflection and rotation; stationary potential energy; energy stability criterion; Hamilton's principle.
- ME 8300 Conduction and Radiation Heat Transfer 3(3)** Fundamental concepts related to conduction and radiation heat transfer; analytical methods for steady and transient conduction heat transfer in one and two physical dimensions; radiation exchange between surfaces with and without radiatively participating media; combined conduction and radiation heat transfer.
- ME 8310 Convective Heat Transfer 3(3)** Derivation of continuity, momentum, and energy equations for boundary layer flow; solutions for confined and external flow regimes in laminar and turbulent flow.
- ME 8320 Radiative Heat Transfer 3(3)** Radiation properties; enclosure theory; radiation exchange between solid bodies; radiation exchange in the presence of absorbing, transmitting and emitting media; combined radiation, conduction and convection exchange.
- ME 8330 Heat Transfer with Change of Phase 3(3)** Nucleate boiling in a pool; film boiling in a pool; forced nucleate boiling; forced film boiling; effect of impurities on boiling phenomena; dropwise condensation; filmwise condensation; effect of noncondensable gases on condensation; boiling and condensing processes in systems.
- ME 8340 Principles of Structural Stability 3(3)** Practical criteria for analysis of conservative and nonconservative systems' stability; methods of adjacent equilibrium, initial imperfections, total potential energy and vibration as applied to practical problems. Preq: ME 8370.
- ME 8360 Fracture Mechanics 3(3)** Fundamental elasticity-based course in the development of the basic concepts of engineering fracture mechanics; the Griffith criterion, Barrenblatt and Dugdale models, linear elastic fracture mechanics (L.E.F.M.), plane strain fracture toughness, the crack-tip stress and strain field, and plasticity and the J-integral. Preq: ME 8370.
- ME 8370 Theory of Elasticity I 3(3)** Theory of stress and deformation for continuous media; linear stress-strain relations for elastic material; two-dimensional problems including Airy stress function, polynomial solutions, plane stress and plane strain in rectangular and polar coordinates, torsion and bending of prismatic bars and thermal stresses.
- ME 8380 Theory of Elasticity II 3(3)** Continuation of ME 8370, including topics from either three-dimensional problems associated with an infinite elastic medium, elastic half-space, contact stresses, symmetrically loaded sphere and circular cylinder, or complex variable methods in plane elasticity, stress concentrations problems, singular stresses and fracture, and composite materials. Preq: ME 8370 and PHYS 8120.

ME 8430 Advanced Dynamics 3(3) Concepts in nonlinear dynamic systems with emphasis to mechanical systems. Classification, stability and bifurcations of equilibrium solutions. Analytical construction, stability and bifurcations of periodic solutions. Floquet theory, Poincare maps. Quasi-periodic solutions, Lyapunov exponents and routes to chaos. Perturbation and asymptotic methods for approximate analytical solutions of weakly nonlinear systems. Preq: ME 8460 or consent of instructor. Students who have not completed ME 8460 but have completed undergraduate courses in dynamics and differential equations should request a registration override from the instructor.

ME 8450 Structural Vibrations 3(3) Vibrations of lumped-parameter systems - free and forced vibrations of SDOF and MDOF systems, general eigenvalue problem and modal analysis. Variational approach and energy methods. Vibrations of distributed-parameter systems - strings, bars, shafts, beams, membranes and plates. Approximate methods - Rayleigh's Quotient, Rayleigh-Ritz methods, method of functions expansion, Galerkin's and assumed mode methods. Preq: ME 8460 or consent of instructor. Students who have not completed ME 8460 but have completed an undergraduate course in vibration or in dynamics and differential equations, should request a registration override from the instructor.

ME 8460 Intermediate Dynamics 3(3) Kinematics and dynamics of particles, rigid and elastic bodies using vectorial and analytical approaches. Fundamentals of analytical dynamics; holonomic versus nonholonomic constraints, virtual displacements and work, Hamilton's Principle and Euler-Lagrange's equations. Rigid-body dynamics; principal axes and Euler angles. Kinematics and dynamics of elastic bodies.

ME 8520 Advanced Finite Element Analysis 3(3) Application of variational and weighted residuals methods; nonlinear analysis, steady-state and time-dependent problems; application of commercial finite element codes; advanced computational procedures. Preq: CE 8080 or consent of instructor.

ME (ECE) 8590 Intelligent Robotic Systems 3(3) Integration and fusion of data from multiple sensors on multiple robots; intelligent decision making on motion planning and execution based on sensed data involving mutual compliance; simultaneous force and position controls using computers. May also be offered as ECE 8590. Preq: ECE 8540.

ME 8610 Materials Selection in Engineering Design 3(3) Advanced study of various physical, chemical and mechanical materials properties which govern the selection of materials in engineering design. Case studies of materials selection in design with metals, ceramics, polymers and composites are presented.

ME 8700 Advanced Design Methodologies 3(3) Nurturing of creativity; decision-making processes for design; in-depth study of the mechanical design process and tools; quality function deployment, concurrent design, systemic design, robust design, design for assembly and axiomatic design.

ME 8710 Engineering Optimization 3(3) Optimization in the context of engineering design; nonlinear and linear, static and dynamic, constrained and unconstrained formulation and solution of practical problems; structural optimization; multiobjective optimization; genetic algorithms; simulated annealing.

ME 8720 Design Automation for Mechanical Engineers 3(3) Students are exposed to data structures, search algorithms, geometric algorithms, geometric modelling, and software engineering for mechanical engineers. Students design and implement mechanical CAD software packages. Emphasizes the use of software development tools, algorithm design, and their interfaces in mechanical engineering. Students are expected to have programming experience before enrolling in this course. Those with no programming experience may request consent of instructor.

ME 8730 Research Methods in Collaborative Design 3(3) Topics include research methods for studying collaborative design, influencing factor of collaboration, computer issues in collaboration, and mechanical engineering as facilitated by collaboration. Technical writing and experimentation are emphasized.

ME (MATH) 8740 Integration Through Optimization 3(3) Theory, methodology and applications of decomposition, integration and coordination for large-scale or complex optimization problems encountered in engineering design. Topics include conventional and non-conventional engineering optimization algorithms, analysis models and methods, multidisciplinary optimization, analytic target cascading, multiscenario optimization, and multicriteria optimization. Case studies are included. May also be offered as MATH 8740. Students are expected to have completed a graduate-level course in mathematical programming or scientific computing or engineering optimization before enrolling in this course.

ME 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

ME 8930 Selected Topics in Mechanical Engineering 1-6(1-6) Topics not covered in other courses. May be repeated for credit.

ME 9300 Advanced Topics in Heat Transfer 1-6(1-6) Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 9310 Advanced Topics in Fluid Mechanics 3(3) Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 9320 Advanced Topics in Thermodynamics 3(3) Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

MANAGEMENT

MGT 8030 Operations Management 3(3) Introduction to a broad range of operations management topics. Serves as a foundation for understanding the importance, relevance and significance of analytical models and tools to be introduced in subsequent courses in the MS in Management program. Topics include operations strategy, process and facility design, planning and control, quality management, and continuous improvement. Offered fall semester only.

MGT 8040 Operations Strategy 3(3) In-depth study, through case studies and readings, of the role operations systems capabilities play in providing sources of competitive advantage. Topics include industry analysis, technological forecasting, formulation of organization and operations strategies, and development of operations system capabilities. Offered fall semester only. Preq: MGT 8030 or consent of instructor.

MGT 8060 Industrial Management Internship 0(0) Faculty-approved internship to give MS in Management students on-the-job learning in support of classroom education. Internships must be at least six, full-time, consecutive weeks with the same internship provider. May be repeated. Preq: Consent of graduate coordinator.

MGT 8070 Comparative Management Theory 3(3) Evolution of management theory, up to and including contemporary theories; comprehensive review of the major schools of management thought, with emphasis on the area of organization theory and design.

MGT 8080 Manufacturing Planning and Control Systems 3(3) Important components of a manufacturing planning and control system emphasizing the integration of planning and control functions in a dynamic manufacturing environment; extensive hands-on work with integrated manufacturing software. Offered spring semester only. Preq: MGT 8030 or consent of instructor.

MGT (MBA) 8090 Organizational Behavior and Human Resources Management 3(3) Theories and models of behavior; human resources management concepts and processes as they apply to managing individual and work-group behavior in organizations. Organizational behavior topics include leadership, motivation and teamwork. Human resource management topics include human resources strategy, selection, performance evaluation, reward systems and employee development. May also be offered as MBA 8090.

MGT 8120 Supply Chain Management 3(3) In-depth study, through case studies and readings, of methodologies for designing and managing integrated, international supply chain networks. Topics include supply network design, distribution strategy, strategic alliances, inventory management, coordinated product and network design, and information systems for supply chain. Offered fall semester only. Preq: Consent of instructor.

MGT 8150 Personnel Management 3(3) Personnel management activities including recruitment, selection, training and development, performance appraisal, discipline, grievance handling, wage and salary administration, and employee benefit programs.

- MGT 8190 Web-Based Information Systems for Supply Chain Management 3(2)** Examines system architectures, technologies, approaches and infrastructure requirements for supply-chain information systems. Students learn to design, develop and implement systems that facilitate collaboration of an enterprise with its buyers and suppliers. Preq: MGT 8120 and MGT 8180; or consent of instructor. Coreq: MGT 8191.
- MGT 8191 Web-Based Information Systems for Supply Chain Management Laboratory 0(1)** Non-credit laboratory to accompany MGT 8190. Coreq: MGT 8190.
- MGT 8200 Service Operations Management 3(3)** Concepts and techniques of service operating system design and management. Topics include characteristics of services, service system performance measurement, queuing and automation, planning and control in different service environments, and international service operations. Preq: MGT 8030 or consent of instructor.
- MGT 8210 Lean Operations 3(3)** Examines uses of the scientific method, the Toyota Production System and the application of the appropriate tools and methods to design both service and production operations. Development of systems that promote lean operations is emphasized. Preq: MBA 8060 or MBA 8560 or MGT 8030 or consent of instructor.
- MGT 8220 International Operations Management 3(3)** Operations management within an international business environment. Topics include the regulatory and cultural environment of international business, international business and operations strategies, global location, global sourcing and logistics decisions, international workforce management, technology transfer and configuration, and coordination of global operations activities. Preq: MGT 8030 or consent of instructor.
- MGT 8230 Management Systems Analysis 3(3)** Design, construction and analysis of stochastic simulation models for typical management decisions; design; input-output; variance reduction; applications; validation; implementation; optimum seeking techniques; designed experiments; effect of model results on managerial policy decisions.
- MGT 8240 Service Strategy: Design for Customer Experience 3(3)** Multi-disciplinary approach to service design, considering the roles of customers and employees in creating experiences. Includes principles, frameworks and paradigms describing services design and management necessary to achieving a distinctive competitive advantage. Emphasizes development and execution of strategies that link operations and marketing. Preq: MBA 8560 or consent of instructor.
- MGT 8290 Management of E-Commerce 3(3)** Concepts of electronic commerce as facilitated by the Internet and related technologies. Topics include the catalysts for e-commerce (both B2B and B2C), technological challenges, legal and regulatory framework, behavior and educational challenges, and strategies for e-commerce. Preq: Consent of instructor.
- MGT 8330 E-Commerce Project 3 (9)** Application of e-commerce knowledge to a significant problem or opportunity. Preq: Submission of a written proposal and consent of instructor.
- MGT (MBA) 8450 Technology and Innovation Management 3(3)** Interdisciplinary examination of problems and issues in integrating technology and innovation into processes and products; evaluating tangible and intangible aspects of new technology adoption; management research and development; and functional integration of marketing and operations. May also be offered as MBA 8450.
- MGT 8500 Business Decision Models 3(3)** Fundamental management science modeling techniques emphasizing problem formulation, computer solution and economic analysis in an operations context; queuing analysis, computer simulation and mathematical programming approaches including linear, goal and integer programming. Application areas encompass production, capacity, and project planning, scheduling, location, layout and logistics. Preq: Consent of instructor.
- MGT 8520 Management Science II 3(3)** Continuation of MGT 8500; dynamic, integer and nonlinear programming emphasizing applications of different types of mathematical programming to business and industrial problems. Preq: MGT 8500 or consent of instructor.
- MGT 8540 Design of Experiments in Business and Management 3(3)** Design and analysis of experiments with a focus on business and industrial applications. Topics range from the analysis of single-factor experimental designs through factorial experiments, multiple comparisons and confounding. Problems arising in the actual industrial environments are used to illustrate the application of the techniques and to introduce the student to major statistical software packages for the analysis of experimental data. Offered fall semester only.
- MGT 8560 Business Fundamentals for Supply Chain Management 3(3)** Principles and techniques of leadership, human resources management, financial management, marketing and economic analysis, particularly as they relate to the capital projects supply chain management. Preq: Enrollment in Master of Engineering Program in Industrial Engineering.
- MGT (MBA) 8610 Information Systems 3(3)** The critical role of information systems in contemporary business organizations; key information systems and technologies; their impacts both within and across organizational settings. May also be offered as MBA 8610.
- MGT 8660 System Analysis and Design 3(2)** Software engineering methods and techniques specific to analysis and design of information systems. Topics include concepts and methods for valuation of IT applications, data gathering, and process, data and object-oriented modeling analysis and design. Coreq: MGT 8661.
- MGT 8661 System Analysis and Design Laboratory 0(1)** Non-credit laboratory to accompany MGT 8660. Coreq: MGT 8660.
- MGT 8690 Project Management 3(3)** In-depth study, through case studies, readings and hands-on experience, of processes and techniques to initiate, plan, execute, control and close-out information technology projects. Topics include project integration, scope, time, cost, quality, human resource, communications, risk and procurement management. Preq: Consent of instructor.
- MGT (MBA) 8740 Managing Continuous Improvement 3(3)** How to initiate and lead change toward a total quality environment; basic tools of quality management; use of teams to achieve change; quality function deployment; ISO 9000; supplier development; and use of survey methods to track progress of change. May also be offered as MBA 8740. Preq: MGT 8030 or consent of instructor.
- MGT 8850 Industrial Scheduling 3(3)** Theoretical results for single and parallel machine, flow shop, job shop and network scheduling; treatment of mathematical programming applications, scheduling algorithm design and search procedures. Preq: One of the following: CE 8350 or CPSC 8400 or IE 8030 or MBA 8590 or MGT 8500 or MATH 8120 or MATH 8140; and consent of instructor.
- MGT 8880 International Perspectives in Industrial Management 1-6(1-6)** International perspective to industrial management via organized plant visitations to businesses in a foreign country and lectures by, and discussions with, senior operations managers. Cultural visits and lectures are also organized to provide a holistic perspective to cover cultural and economic development of the host country. May be repeated for a maximum of six credits. Preq: Consent of instructor.
- MGT 8910 Master's Thesis Research 1-12(1-12)** Master's Thesis Research
- MGT 8920 Master's Project Course 3 (9)** Field project, the capstone activity in the program, requiring application of the program body of knowledge to a real-world operations management problem. Formal presentation and written report are required. May be repeated for a maximum of 12 credits. To be taken Pass/No Pass only. Preq: Consent of instructor.
- MGT 8990 Selected Topics in Industrial Management 3(3)** Current topics in industrial management theory and/or practice. Topics vary in keeping with developments in the management profession and interests of faculty. May be repeated for a maximum of nine credits.
- MGT 9030 Seminar in Manufacturing Planning and Control Systems 3(3)** Current research issues and developments in manufacturing planning and control systems emphasizing research (philosophical, analytical and empirical) dealing with alternative approaches for planning and control of manufacturing operations. Preq: MGT 8080 and consent of instructor.
- MGT 9040 Seminar in Current Management Topics 3(3)** Topics from current management literature emphasizing research from scholarly journals. Topics vary in keeping with developments in the literature. May be repeated with different faculty for a maximum of six credits. Preq: MGT 8030 or consent of instructor.
- MGT 9050 Research Methods 3(3)** Research methods supporting scholarly research and publication in management. Topics include theory building, hypothesis specification and testing, experimental design, measurement, sampling, research ethics and related issues. Restricted to doctoral students. Preq: MGT 8540.

MGT 9070 Seminar in the Design of Operations Systems 3(3) Current management issues and developments in the evaluation, selection, design and installation of systems for manufacturing and service operations; empirical research dealing with the building blocks of operations such as process technology scanning, selection and installation; operations systems location and layout; and management systems selection and installation. Preq: MGT 8210 and consent of instructor.

MGT 9100 Seminar in Operations Management 1-3(1-3) New methodological developments, both analytical and philosophical, in operations management; development of theory of management science; converting management theory into practice while considering behavioral and economic aspects of the problem. Preq: Consent of instructor.

MGT 9160 Directed Readings in Management 1-3(1-3) Directed reading and research in the student's area of interest. May be repeated for a maximum of three credits. Preq: Consent of instructor.

MGT 9180 Seminar in Management Support Systems 3(3) Contemporary topics in decision-oriented information systems research; structure of the field, research methodologies and research opportunities. Preq: MGT 8180 or consent of instructor.

MGT 9250 Seminar on Information Systems Foundations 3(3) Foundations of information systems research including classical framework literature. Research philosophies, key methodologies and relevant theoretical underpinnings are discussed and debated.

MGT 9270 Seminar in Organizational Impacts of Information Systems 3(3) Current theoretical and empirical research related to the organizational impacts of information systems. Research focuses on strategic and structural impacts of information technologies within and across organizations.

MGT 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

HEALTH ADMINISTRATION

MHA 7170 Selected Topics in Health Administration 1-3(1-3) Variable topics are taught to reflect current state-of-the-art issues. May be repeated for a maximum of six credits, but only if different topics are covered.

MHA 7210 Health Care Delivery Systems 3(3) Overview of the development of the health services delivery system in the United States.

MHA 7240 Health Care Ethics 3(3) Examination and analysis of the professional standards, laws and political and economic forces that establish a context for health care ethics.

MHA 7320 Outcomes Assessment and Evaluation in Health Services 3(3) Introduces the general application of evaluative research in a variety of health care settings, administrative purposes of evaluation of organizational components and/or programs and the design and implementation of evaluative efforts.

MHA 7430 Managing with Health Professionals 3(3) Devoted to learning about clinical professionals and exploring ways to facilitate effective and efficient team relationships in the management and delivery of health services.

MHA 8530 Seminar in Health Administration and Leadership 2(2) Integrates knowledge and skills acquired across all courses in the context of strategic management.

MICROBIOLOGY

MICR 6000 Public Health Microbiology 3(3) Epidemiology of transmissible diseases including pathogenic characteristics of the infectious organism, modes of transmission, mechanism of infection, diagnostic aids, effective treatments, immunizing procedures, and methods of preventing infection. Preq: MICR 3050.

MICR 6010 Microbial Diversity and Ecology 3(3) In-depth survey of microbial morphology, ecology, and diversity. Study of the interaction and adaptation of microbes in a wide range of environmental conditions, including consideration of their metabolism, nutrition, growth and the use of microbiological assays. Students are expected to have completed coursework in organic chemistry and introductory microbiology before enrolling in this course.

MICR 6020 Environmental Microbiology 3(3) Discussion of microorganisms in air, terrestrial, and aquatic environments and how they are used for environmental restoration activities. Topics include the nature of biofilms, interactions of microbes with inorganic and organic constituents, processes to implement bioremediation in surface/subsurface environments, and treatment of solid, liquid, and gaseous waste streams. Students are expected to have completed coursework in introductory microbiology, microbial diversity, and organic chemistry before enrolling in this course.

MICR 6030 Marine Microbiology 3(3) Discussion of the microbes that inhabit the marine environment, their peculiar physiological traits, and contributions to the ecology of oceans. Preq: MICR 3050; and either CH 2010; or both CH 2230 and CH 2270.

MICR 6050 Advanced Microbial Ecology of Humans 3(3) Investigation of the complex ecological relationships between microbes and their human hosts, including investigation of the normal microbial community in various body systems, factors that change the microbiota, and the role of the microbiota in normal development, health and disease of the host. Students are expected to have completed a course in microbial diversity before enrolling in this course.

MICR 6070 Food and Dairy Microbiology 4(3) Physical-chemical factors limiting survival and growth of microorganisms during processing and manufacturing of food and dairy products. Standard methods for enumerating and identifying indicator bacteria, yeasts, molds, and microbes producing food and food-borne illness. Starter cultures, fungal toxins, microbial cell injury and standards for food and dairy products. Students are expected to have completed coursework in introductory microbiology; and either biochemistry or organic chemistry before enrolling in this course. Coreq: MICR 6071.

MICR 6071 Food and Dairy Microbiology Laboratory 0(3) Non-credit laboratory to accompany MICR 6070. Coreq: MICR 6070.

MICR 6100 Soil Microbiology 3(3) Role of microorganisms in the decomposition of organic substances, transformation of nitrogen and mineral substances in the soil; interrelationships between higher plants and microorganisms; importance of microorganisms in soil fertility.

MICR 6110 Pathogenic Bacteriology 3(3) Study of pathogenic bacteria and their virulence mechanisms. Emphasizes host-microbe interactions, responses to infection and treatment, and research strategies for various topics of bacterial pathogenesis. Students are expected to have completed coursework in introductory microbiology, bacterial physiology, and immunology before enrolling in this course.

MICR 6120 Bacterial Physiology 3(3) Consideration of the cytology, physiology, metabolism, and genetics of bacteria. Includes studies of growth and death, reproduction and mutation, nutrition and metabolic pathways, regulatory mechanisms, and effects of environment. Includes Honors sections. Students are expected to have completed coursework in microbiology, organic chemistry and biochemistry before enrolling in this course.

MICR 6130 Industrial Microbiology 3(2) Microbial aspects of large-scale processes for the production of foods, antibiotics, enzymes, fine chemicals, and beverages. Topics include strain selection, culture maintenance, biosynthetic pathways, continuous cultivation and production of single cell protein. Coreq: MICR 6131.

MICR 6131 Industrial Microbiology Laboratory 0(3) Non-credit laboratory to accompany MICR 6130. Coreq: MICR 6130.

MICR (AVS, BIOL) 6140 Basic Immunology 3(3) Introduction to the immune system of vertebrate animals, with an emphasis on structure, function, regulation, and cellular and molecular mechanisms of immune responses. May also be offered as AVS 6140 or BIOL 6140. Students are expected to have completed coursework in cell biology and introductory microbiology before enrolling in this course.

MICR 6150 Microbial Genetics 3(3) Investigates the molecular basis of microbial lives. Topics include essential genes involved in DNA, RNA and protein metabolism; mutations and genome evolution; global gene regulation; and genetic analysis, using both forward and reverse genetics. Students are expected to have completed coursework in bacterial physiology, biochemistry and genetics before enrolling in this course.

MICR 6160 Introductory Virology 3(3) Introduction to the field of virology, including animal, bacterial, and plant viruses. Topics include nomenclature and classification, biochemical and biophysical characteristics, mechanisms of replication, chemotherapy, and techniques for isolation, assay, and purification. Students are expected to have completed coursework in introductory microbiology and biochemistry before enrolling in this course.

MICR 6170 Cancer and Aging 3(3) Discusses alterations that occur at molecular, cellular and tissue levels during cell transformation and aging. Topics include the cell division cycle, signal transduction pathways, oncogenes and tumor suppressors, cell death and cell aging. Students are expected to have completed coursework in introductory microbiology, cell biology and biochemistry before enrolling in this course.

MICR 6190 Selected Topics in Molecular Medicine 3(3) Introduction to various areas of molecular medicine. Examines the latest research and developments in molecular medicine. Designed for students interested in medicine and biomedical research. Graduate students may repeat for a maximum of six credits. Students are expected to have completed coursework in introductory microbiology and biochemistry before enrolling in this course.

MICR 6240 Immunology Laboratory 1(3) This course is designed to apply the knowledge gained in MICR 6140, Immunology lecture, in an applied setting. The experiments in this beginning immunology laboratory are designed to study both the innate and acquired immune systems. Experimentation into the formation, function and detection of antibodies provides students with skills in basic immunologic techniques. Preq or concurrent enrollment: MICR 6140.

MICR 6250 Microbial Genetics Laboratory 1(3) Complements the genetics topics covered in the Microbial Genetics lecture. These topics are important at practical levels for molecular and genetics studies. The laboratory is used to teach basic cloning techniques, the basis of blue/white screening, isolation of mutants, calculation of mutation rate, as well as gene regulation. Preq or concurrent enrollment: MICR 6150.

MICR 6270 Cancer and Aging Lab 1(3) The laboratory is used to teach the basic molecular protocols for cancer and aging research, and will help students to understand the mechanisms of cancer and aging discussed in lecture. Preq or concurrent enrollment: MICR 6170.

MICR 6300 Soil Microbiology Laboratory 1(3) Examines microbes residing in the soil and their effects on the soil substratum and resident plant communities. Topics include biogeochemistry, microbial isolation, microcosm development, and characterization of soil microbial communities. Preq or concurrent enrollment: MICR 4100 or consent of instructor.

MICR (BIOL) 6560 Medical and Veterinary Parasitology 3(3) Introduction to parasitism in the animal kingdom. Emphasizes basic and applied principles related to economically and medically important diseases. Classical and experimental approaches to the study of parasitism are examined in reference to protozoa, helminths, and arthropods. May also be offered as BIOL 6560.

MICR (BIOL) 6570 Medical and Veterinary Parasitology Laboratory 2(1) Laboratory to reinforce material presented in BIOL 4560. Introduces students to both live and preserved human/animal parasites. Also introduces techniques used in collection, preservation, and examination of animal parasites. May also be offered as BIOL 6570. Coreq: MICR 6560 and MICR 6571.

MICR (BIOL) 6571 Medical and Veterinary Parasitology Laboratory 0(2) Non-credit laboratory to accompany MICR 6570. May also be offered as BIOL 6571. Coreq: MICR 6570.

MICR 8020 Bacteriological Techniques 4(2) Analytical and experimental procedures used in bacteriology including techniques for studying bacterial cytology, physiology and metabolism; experience in more advanced methods of investigation. Offered fall semester only. Coreq: MICR 8021.

MICR 8021 Bacteriological Techniques Laboratory 0(6) Non-credit laboratory to accompany MICR 8020. Coreq: MICR 8020.

MICR 8030 Special Problems in Microbiology 1-12(1-12) Research not related to a thesis.

MICR 8040 Selected Topics in Microbiology 1-3(1-3) Evaluation of current research literature in various areas of microbiology. Critical evaluation of specific publications in terms of their scientific merit. Required of all Microbiology graduate students. May be repeated for credit.

MICR 8050 Techniques of Clinical Microbiology and Immunobiology 3(2) Methods for isolating, identifying and culturing different mammalian cell types; techniques used to analyze cell function and viability and for protein and DNA analysis emphasizing application to the diagnosis of disease, determination of prognosis, optimization of treatment and determination of etiology. Preq: AVS 6140 or BIOL 6140 or MICR 6140; and MICR 6150 and BCHM 6230; or consent of instructor. Coreq: MICR 8051.

MICR 8051 Techniques of Clinical Microbiology and Immunobiology Laboratory 0(3) Non-credit laboratory to accompany MICR 8050. Coreq: MICR 8050.

MICR 8060 Pathogenesis and Infectious Disease 3(3) Medically important host-parasite relationships at the cellular and subcellular levels with emphasis on bacterial and viral infections in man. Preq: MICR 6110 or consent of instructor.

MICR 8070 Current Topics in Microbiology 1(1) Students learn and practice skills of literature interpretation, presentation and discussion of articles in relevant and current scientific journals. To be taken Pass/No Pass only. May be repeated for a maximum of eight credits.

MICR (HLTH) 8090 Epidemiological Research 3(3) Basic concepts of epidemiology with emphasis on applied aspects rather than theoretical. Examples are drawn from clinical practice. Use of relevant PC-based computer packages is required. Preq: MATH 4050 or STAT 8010; or consent of instructor.

MICR 8110 Bacterial Cytology and Physiology 4 (4) Structure, chemistry and physiology of the various bacterial cell components. Physiology of bacterial growth and reproduction in batch, continuous and synchronous cultures. Economy of the bacterial cell including endogenous metabolism and maintenance requirements; physiology of bacterial death; regulation of enzyme and nucleic acids syntheses. Offered spring semester of odd-numbered years only. Preq: BCHM 4230 and MATH 2060; or consent of instructor.

MICR 8120 Bacterial Metabolism 3(3) Various biochemical pathways occurring in bacterial cells; fermentations of carbohydrates and related compounds and of nitrogenous organic compounds; anaerobic and aerobic respiration including electron transport systems and oxidative phosphorylation; bacterial photosynthesis; nitrogen fixation; biosyntheses of amino acids, purines, pyrimidines, lipids, proteins, nucleic acids and polysaccharides. Offered spring semester of even-numbered years only. Preq: BCHM 4230 and MATH 2060; or consent of instructor.

MICR 8130 Practical Bioinformatics for Microbiologists 3(3) Bioinformatics is the application of statistics and computer science to the field of molecular biology. The goals in this class are to familiarize students with computer analysis of both 16S rRNA gene sequences and metagenomic sequences from microbial populations generated by next generation sequencing technologies.

MICR 8150 Advanced Microbial Genetics 3(3) Current developments in microbial genetics; integration of genetics and biochemistry; analysis of genetic fine structure in microorganisms; nature of bacterial variation and expression of mutations; population dynamics; physicochemical mechanisms of heredity; regulation of gene action in microorganisms; physiology and genetics of virulent and lysogenic bacteriophages. Offered fall semester only. Preq: MICR 4150.

MICR 8250 Global Gene Regulation of Bacterial Stress Response 3(3) Focuses on global gene regulation in microbial systems and discusses how microorganisms adapt to various environments. Topics include general stress response, heat shock, envelope stress, oxidative and nitrosative stress, metal homeostasis, sporulation and competence regulation, and bacterial cannibalism. Preq: MICR 4150 or 6150; or consent of instructor.

MICR 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

MICR 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

MARKETING

MKT 6230 Promotional Strategy 3(3) Emphasizes promotion as the communication function of marketing. Attention is given to communication theory and promotion's relation to mass and interpersonal communication. Factors affecting promotional decision-making process are explored, and promotion as a competitive tool is examined. Preq: MKT 3010 or consent of instructor.

MKT 6270 International Marketing 3(3) Study of marketing from the international point of view. Emphasis is on the necessary modification of marketing thinking and practice for foreign markets due to individual environmental differences. Preq: MKT 3010.

MKT 6280 Services Marketing 3(3) Exploration and study of the nature of service organizations and the principles that guide the marketing of their products. Emphasis is on a marketing mix that is fundamentally different than that found in traditional goods marketing. Preq: MKT 3010 or consent of instructor.

MKT 6290 Public and Nonprofit Marketing 3(3) Examines the role and application of marketing in public and nonprofit settings. Focuses on a conceptual understanding of the marketing discipline and marketing processes and shows how basic concepts and principles of marketing are applicable to public and nonprofit organizations. Preq: MKT 3010 or consent of instructor.

- MKT 6300 Marketing Product Management 3(3)** Management of the firm's product or service offerings. Topics include new product screening, evaluation, and development; product line and mix analysis, abandonment decisions, brand manager's role, new product development department, and others. Emphasis is on decision making. Preq: MKT 3010; or consent of instructor.
- MKT 6950 Selected Topics 3(3)** In-depth examination of timely topics in marketing. May be repeated for credit, but only if different topics are covered. Preq: MKT 3010 or consent of instructor.
- MKT 8260 Business Marketing 3(3)** Strategic marketing as it applies to industrial, organizational and institutional markets; consumer marketing versus business-to-business marketing; current business marketing literature and practices. Students are expected to have completed a principles of marketing course or to obtain consent of instructor before enrolling in this course.
- MKT 8280 Services Marketing 3(3)** Nature of services marketing and the special requisites that distinguish successful services marketing from goods marketing. Topics include promoting and making the service tangible, designing optimal service operations, the ideal service worker, pricing of services and critical points of services delivery. Students are expected to have completed a principles of marketing course or to obtain consent of instructor before enrolling in this course.
- MKT 8600 Advanced Marketing Strategy 3(3)** Advanced marketing theory and critical thinking skills applied to support strategic decision making. Data analysis and advanced marketing models are employed with emphasis on building analytic and assessment skills. Offered spring semester only. Preq: MBA 8580 or MKT 8650 or consent of instructor.
- MKT 8610 Marketing Research 3(3)** Marketing theory and critical thinking to support decision making; data analysis and advanced marketing models are employed with emphasis on building assessment skills. Primary topics are gathering primary and secondary data, questionnaire design, sampling, experimental design, data collection and data analysis. Students who are enrolled in the MS in Marketing program, but who have not completed MKT 8600 must request a registration override from the instructor to enroll in this course. Preq: MKT 8600 or consent of instructor.
- MKT 8620 Quantitative Methods in Marketing 3(3)** Advanced quantitative analytic methods and their use in translating facts into meaningful information. Provides practical understanding of several advance quantitative data analytic procedures including both predictive and interdependence techniques. Application to case analysis format to broaden analysis skills. Preq: MKT 8610 or consent of instructor.
- MKT 8630 Buyer Behavior 3(3)** Buyer decision processes in the purchase and consumption of goods and services by both businesses and consumers. Topics include economic, sociocultural and psychological aspects of buying behavior; decision-making processes and buyer choice; individual and group level influences on consumer behavior; and implications of consumer behavior for marketers. Students who are enrolled in the MS in Marketing program, but who have not completed MKT 8600, must request a registration override from the instructor to enroll in this course. Preq: MKT 8600 or consent of instructor.
- MKT 8650 Seminar in Marketing Management 3(3)** Current research and practice in components of marketing management. In-depth discussion of marketing mix variables, segmentation, targeting and positioning, and budget-related issues. Preq: Enrollment in MS in Marketing.
- MKT 8660 Selected Topics in Marketing 3(3)** Current topics in marketing theory and research. Topics vary with developments in the marketing profession. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: MKT 8600 or MKT 8650; or consent of instructor.
- MKT 8700 Master's Research Project 1-9(1-9)** Student development and participation in research. Application to a current business problem or development of new research. Formal presentation and written report are required. May be repeated for a maximum of nine credits. Preq: Enrollment in MS in Marketing and consent of graduate advisor.
- MKT 9000 Consumer Behavior Seminar I 3(3)** Current and classic perspectives on consumer behavior and research are covered in this seminar. Both social and cultural influences are considered, as well as individual influences on consumption activity. Topics include motivation, information processing, attention and perception, memory, affect, goal pursuit, self-regulation, and persuasion. Preq: Consent of instructor.
- MKT 9010 Consumer Behavior Seminar II 3(3)** Current research, consumer methods and managerial perspectives on consumer behavior are considered in this seminar. Also covered are important current issues in consumer research, including theory testing and consumer research methods, as well as managerial and policy related consumer research (e.g., pricing, product and brand decision making, and knowledge calibration. Preq: Consent of instructor.
- MKT 9020 Marketing Strategy Seminar I 3(3)** Seminar covers current research issues and developments in firm marketing strategy, including recent research regarding the role of marketing within an organization, market dynamics, sustainable competitive advantage, managing relations with the external environment, and marketing metrics. Preq: Consent of instructor.
- MKT 9030 Marketing Strategy Seminar II 3(3)** This seminar covers research issues and developments in firm marketing strategy literature, including recent research regarding theories of competition, resource advantage theory, value creation, market orientation and innovation, and strategic brand management. Preq: Consent of instructor.
- MKT 9500 Conceptualization in Marketing 3(3)** Doctoral students in the Marketing Concentration of the Business Administration program complete an individual directed project that requires synthesis of the extant literature on a specific research topic, as well as the development of original concepts and research propositions. May be repeated for a maximum of six credits. Preq: Consent of Marketing Concentration program coordinator.
- MKT 9600 Empirical Investigation of Research Propositions 3(3)** Doctoral students in the Marketing Concentration of the Business Administration program complete an individual directed project involving the development and empirical testing of research propositions. May be repeated for a maximum of six credits. Preq: Consent of Marketing Concentration program coordinator.
- MKT 9800 Selected Topics in Marketing 3(3)** Directed readings and research in the student's area(s) of interest. May be repeated for a maximum of six credits with approval. Preq: Consent of instructor.
- MKT 9910 Doctoral Dissertation Research 1-9(1-9)** Doctoral dissertation research. May be repeated an unlimited number of times. Preq: Consent of instructor.

MATERIALS SCIENCE AND ENGINEERING

- MSE 6020 Solid State Materials 3(3)** Discussion of the properties of solids as related to structure and bonding with emphasis on electronic materials. Band structure theory, electronic, and optical properties are treated. Preq: CH 3310 or MSE 3260; and MATH 2080; and PHYS 2210.
- MSE 6130 Noncrystalline Materials 3(3)** Study of the fundamentals of the noncrystalline state. Includes cooling kinetics and effects on formation, as well as physical properties of noncrystalline substances in metallic, polymeric, and ceramic systems. Preq: MSE 3260; Coreq: MSE 6020; or consent of instructor.
- MSE 6150 Introduction to Polymer Science and Engineering 3(3)** Chemistry of monomers and polymers and the chemical and physical properties of polymers are discussed emphasizing fiber forming, synthetic polymers. Includes molecular characterization, structure, morphology, and mechanical properties as they relate to the design of polymer systems for end uses in textiles, geotextiles, plastics and fiber-reinforced composite materials. Preq: CH 2010 or CH 2240.
- MSE 6160 Electrical Properties of Materials 3(3)** Covers a range of topics dealing with electrical and magnetic materials, including metal and polymer conductors, insulators, ceramic and polymer materials for dielectric applications, and ferroelectric, piezoelectric, pyroelectric, and electrooptic materials. Metal and ceramic magnetic materials are also discussed.
- MSE 6220 Mechanical Behavior of Materials 3(3)** Covers the microstructural basis of deformation and fracture in ceramic, metallic, and polymeric systems. Preq: CE 2010 and MATH 2080.

- MSE 6240 Optical Materials and Their Applications 3(3)** Introduces the interaction of materials with light. Specific topics include fundamental optical properties, materials synthesis, optical fiber and planar waveguides, and the componentry and systems-level aspects of optical communication systems. Preq: MSE 4020 and MSE 4130.
- MSE 6560 Polymer and Fiber Materials II 3(2)** Chemicals used in the preparation of fabric for dyeing and finishing. Oxidizing and reducing agents and their control and effect on various fibers. Colloidal and surface active properties of various compounds and the fundamental factors influencing these properties. Preq: MSE 4150 or consent of instructor. Coreq: MSE 6561.
- MSE 6561 Polymer and Fiber Science II Laboratory 0(2)** Non-credit laboratory to accompany MSE 6560. Coreq: MSE 6560.
- MSE 6570 Color Science 3(3)** Understanding of physical, chemical, and mechanical principles behind the application of colors and finishes to textiles. Requires an appreciation of fiber chemistry and morphology, dye and finish structures and reactivity and mechanical principles behind equipment used to effect transfer of these chemicals onto the textile substrate.
- MSE 6580 Surface Phenomena in Materials Science and Engineering 3(3)** Introduction to surface phenomena focusing on fiber science. Fundamentals of interfacial phenomena embrace thermodynamics of surfaces, physics of adhesion, wetting, and finishing emphasizing specific features associated with interactions of liquids and chemicals with fibers and fibrous materials. Preq: Junior standing in engineering or science.
- MSE 6620 Properties of Textile Structures 3(2)** Yarn and fabric properties, their scientific significance and analysis. Dimensional, structural, and mechanical interrelationships are established and evaluated. Coreq: MSE 6621.
- MSE 6621 Properties of Textile Structures Laboratory 0(2)** Non-credit laboratory to accompany MSE 6620. Coreq: MSE 6620.
- MSE 6640 Nonwoven Structures 3(2)** Nonwoven fabric structures, their manufacture, properties, and applications. Methods of nonwoven fabric formation, resultant material characteristics and end-use applications are examined. Preq: MSE 2010. Coreq: MSE 6641.
- MSE 6641 Nonwoven Structures Laboratory 0(2)** Non-credit laboratory to accompany MSE 6640. Coreq: MSE 6640.
- MSE 6900 Selected Topics in Materials Science and Engineering 1-3(1-3)** Study of topics not ordinarily covered in other courses. Taught as the need arises. Typical topics could include current research in a specific area or technological advances. May be repeated for a maximum of six credits, but only if different topics are covered.
- MSE 8000 Seminar in Materials Research 1(1)** Special topics and original research in materials science, materials engineering, and polymer and fiber chemistry. To be taken Pass/No Pass only.
- MSE 8010 Graduate Student Seminar in Materials Research 1(1)** Presentation of individual graduate student research topics in materials science and engineering. Preq: MSE 8000.
- MSE 8090 High-Temperature Materials 3(3)** Properties of oxides, carbides, nitrides, borides and silicides; obtainment and measurement of high temperatures; measurement of properties at high temperatures.
- MSE 8100 Fundamentals of Materials Science 3(3)** Covers the fundamentals of structure that underpin materials science, including the structure of noncrystalline, crystalline, and liquid-crystalline states; the thermodynamic laws governing equilibrium properties that relate macroscopic behavior; materials phenomena, such as heat capacities, phase transformations, glass transformations, and rubber-viscous liquid transitions; and the mechanical properties of crystalline and noncrystalline materials.
- MSE 8150 Colloidal and Surface Science 3(3)** Theory and application of colloidal and surface chemistry to ceramic materials and processes.
- MSE 8160 Constitution and Structure of Glasses 3(3)** Modern concepts of glass structure and properties.
- MSE 8190 Inorganic Materials Characterization Techniques 4(3)** Presents the fundamentals, applications and limitations of selected analytical techniques used to characterize the structure, chemical composition, chemical bonding, chemical state and morphology (imaging) of inorganic solid materials. The course includes an experimental component consisting of the measurement, analysis and reporting of unknown samples. Coreq: MSE 8191.
- MSE 8191 Inorganic Materials Characterization Techniques 0(3)** Non-credit laboratory to accompany MSE 8190. Coreq: MSE 8190.
- MSE 8200 Deformation Mechanisms in Solids 3(3)** Dislocation theory of solids; mechanisms of plastic deformation in single crystals and polycrystalline aggregates of metals and nonmetals; ductile and brittle fractures; fatigue, creep and stress corrosion cracking of metals. Preq: Consent of instructor.
- MSE 8210 Fracture and Fatigue 3(3)** Investigation into stress-strain-time relations in elasticity, plasticity and rupture showing effects of high- and low-temperature structures. Preq: MSE 8200 or consent of instructor.
- MSE 8220 Scanning Electron Microscopy 3(2)** Theory and application of scanning electron microscopy to ceramic and materials problems. Coreq: MSE 8221.
- MSE 8221 Scanning Electron Microscopy Laboratory 0(3)** Non-credit laboratory to accompany MSE 8220. Coreq: MSE 8220.
- MSE 8230 Transmission Electron Microscopy 3(2)** Advanced course in electron microscopy for materials science incorporating all aspects of transmission techniques: basics, diffraction, imaging and spectrometry. Preq: MSE 8210 and MSE 8220; or consent of instructor. Coreq: MSE 8231.
- MSE 8231 Transmission Electron Microscopy Laboratory 0(3)** Non-credit laboratory to accompany MSE 8230. Coreq: MSE 8230.
- MSE 8240 Magnetic and Electrical Ceramic Materials 3(3)** Application of magnetic and electrical theory to ceramic insulators, semiconductors, and ferroelectric and ferromagnetic products.
- MSE 8250 Solid State Materials Science 3(3)** Bonding and structure of crystalline materials as related to mechanical, thermal and chemical properties of solids.
- MSE 8260 Phase Equilibria in Materials Systems 3(3)** Advanced treatment of phase equilibria in materials systems, phase diagrams, thermodynamics of defects, surfaces, interfaces and solutions.
- MSE 8270 Kinetics of Phase Transformation 3(3)** Advanced treatment of the kinetics of phase transformation in materials systems including nucleation, growth and spinodal decomposition. Preq or concurrent enrollment: MSE 8260.
- MSE 8280 Phase Transformations in Materials Science 3(3)** Advanced treatment of gas-solid, gas-liquid, liquid-solid and solid-solid transformations in materials systems. Preq: MSE 8270.
- MSE 8400 Analytical Methods in Textile and Polymer Science 4(3)** Use of chemical and physical instrumental methods to characterize polymeric materials in textile and polymer science; basic principles and unique problems encountered when techniques such as IR, NMR, GC, LC, MS, GC/MS and thermal analysis, microscopy and tensile testing are applied to polymeric materials. Offered spring semester only. Coreq: MSE 8401.
- MSE 8401 Analytical Methods in Textile and Polymer Science Laboratory 0(3)** Non-credit laboratory to accompany MSE 8400. Coreq: MSE 8400.
- MSE 8510 Polymer Science I 3(3)** Fundamentals of polymer chemistry. Chemistry and synthesis of monomers and polymers in relation to thermodynamics, kinetics and mechanisms of polymerization reactions emphasizing fiber-forming polymers, plastics and composite matrix materials.
- MSE 8520 Polymer Science II 3(3)** Chemical structure and properties of polymers. Polymer solution properties, the viscoelastic state and the crystalline morphology of polymeric materials. Current theories for describing polymer thermal transitions, molecular weight, molecular weight distributions and transport phenomena in polymeric systems, as well as interfacial phenomena.
- MSE 8540 Multicomponent Polymeric Materials 3(3)** Principles of advanced multicomponent polymeric materials and systems based on the following topics: different polymer-polymer and polymer-nonpolymer combinations; multicomponent materials synthesis, fabrication, properties and applications; modification and instrumental characterization of polymer surfaces and interfaces; functional coatings, nanocomposites, adhesives, nanodevices, polymer blends and composites, interpenetrating polymeric networks and block-copolymers. Students are expected to have completed coursework in introductory polymer course or to obtain consent of instructor before enrolling in this course.
- MSE 8550 Stimuli-Responsive Materials 3(3)** Fundamentals of "smart" polymers design, synthesis and characterization for materials scientists, chemists, physicists and engineers. Provides a comprehensive overview of stimuli-responsive materials design, including relevant synthetic and characterization methods, new classes of materials in the context of broad range engineering applications, and laws governing molecular and macroscopic behavior of materials.

MSE 8610 Fiber Physics I 3(3) Fiber physical properties and their relationship to fiber structure; methods of investigating fiber structure and physical properties; theories of viscoelastic behavior and thermal properties; models of fiber structure.

MSE 8620 Fiber Physics II 3(3) Extension of MSE 8610, providing a more in-depth study of the mathematics of polymer fiber viscoelasticity and the solid state thermodynamics of polymeric systems; properties of copolymers; polymer optical and electrical properties; radiation physics of polymers. Offered spring semester only. Preq: MATH 2080 and MSE 8610; or consent of instructor.

MSE 8660 Fiber Formation 3(3) Formation of fibers by wet, dry and melt spinning are studied in depth with emphasis on rheology of solutions and melts, fiber structure, stretching and drawing processes and the interrelationships of polymer properties and processes that determine fiber properties.

MSE 8900 Selected Topics in Materials Science and Engineering 1-3(1-3) Topics not covered in other courses emphasizing current literature and results of current research. Topics vary from year to year to keep pace with developments. May be repeated for a maximum of six credits.

MSE 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

MSE 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

MUSIC

MUSC 6000 Music in the Elementary Classroom 3(3) Familiarizes teachers in the elementary classroom with traditional, Kodaly, Orff, and Kindermusik approaches in correlating music with language arts, mathematics, and social studies.

MUSC 6990 Independent Studies 1-3(1-3) Tutorial work for students with special interests in music study outside the scope of existing courses. May be repeated for a maximum of six credits. Preq: Consent of department chair.

NURSING

NURS 8010 Advanced Family and Community Nursing 3(3) Developmental, psychodynamic, social-political and cultural theories and concepts are synthesized and applied to the analysis of health and illness in communities and in families across the life cycle. Roles and functions of advanced practice nurses in promoting community health and family health are examined.

NURS 8040 Knowledge Development in Advanced Nursing 2(2) Nursing theories and theories relevant to nursing practice and research; processes of theoretical thinking and critical thinking applied to health problems and needs of individuals and their families in the community; theoretical and conceptual models of contemporary practice and research.

NURS 8050 Pharmacotherapeutics for Advanced Nursing 3(3) Prescription administration and patient/family education in use of pharmacological agents emphasizing drugs prescribed for common or chronic illnesses; drug selection; adverse drug reactions; age-related differences in utilization; regulations affecting nurses' prescriptive authority. Preq or concurrent enrollment: NURS 8050 or NURS 8090.

NURS 8060 Advanced Assessment for Nursing 3(2) Comprehensive assessment and diagnosis of health problems and status for individuals of all ages including assessment of families; physical and laboratory/radiologic diagnostic assessments; directed laboratory experiences in advanced assessment of clients of several ages. Coreq: NURS 8061.

NURS 8061 Advanced Assessment for Nursing Laboratory 0(3) Non-credit laboratory to accompany NURS 8060. Coreq: NURS 8060.

NURS 8070 Nursing Research Design and Methods 3(3) Quantitative and qualitative research methodologies useful and appropriate to clinical nursing practice and for the development of nursing knowledge; ethics with human subjects; does not include thesis advisement. Student must select chairperson prior to enrollment. Preq: NURS 8040 and NURS 8080.

NURS 8080 Nursing Research Statistical Analysis 2(2) Encompasses the use of quantitative research methods in nursing science. Topics include descriptive and inferential methodology, epidemiology and appropriate statistic selection. Computer use is integrated to emphasize applications to nursing. Students are expected to have completed an undergraduate statistics course before enrolling in this course.

NURS 8090 Pathophysiology for Advanced Nursing 3(3) Human response to health alterations as they impact nursing knowledge and practice; recognizing the manifestations of health alterations and developing nursing interventions accordingly.

NURS 8140 Instructional Technologies for Nursing Educators 3(3) Provides novice and experienced nurse educators an opportunity to integrate emerging instructional technologies. Covers theories and trends that support the use of technologies for the enhancement of teaching and learning. Emphasizes the integration of education technologies and the evaluation of current technologies to enhance instruction.

NURS 8180 Developing Family in Primary Care 2(2) Theories related to nursing management in the care of women's health and developing families. Students apply critical thinking to health problems and needs of women and developing families, related nursing issues, and current research. Preq: NURS 8060.

NURS 8190 Developing Family Nursing 4(2) Theories and concepts related to nursing management in the care of developing families; critical thinking applied to health problems and needs of developing families before, during and immediately following pregnancy; application of related nursing issues and current research; clinical practice with developing families in a variety of settings. Preq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090. Coreq: NURS 8191.

NURS 8191 Developing Family Nursing Laboratory 0(6) Non-credit laboratory to accompany NURS 8190. Coreq: NURS 8190.

NURS 8200 Child and Adolescent Nursing 4(2) Advanced nursing roles and functions applied to health promotion, health maintenance, health restoration, habilitation and rehabilitation of infants, children and adolescents with existing or potential health problems. Critical thinking is used to assess, diagnose, intervene and promote continuity of care with clients of these ages irrespective of setting. Preq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090; and either NURS 8190 (Maternal/Child CNS students only) or NURS 8210 (Family Practitioner students only). Coreq: NURS 8201.

NURS 8201 Child and Adolescent Nursing Laboratory 0(6) Non-credit laboratory to accompany NURS 8200. Coreq: NURS 8200.

NURS 8210 Adult Nursing 4(2) Roles and functions embodied in advanced practice applied to the health promotion and clinical management of common or chronic health problems of adults within the context of family; clinical practice with adult clients in a variety of settings. Preq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090. Coreq: NURS 8211.

NURS 8211 Adult Nursing Laboratory 0(6) Non-credit laboratory to accompany NURS 8210. Coreq: NURS 8210.

NURS 8220 Gerontology Nursing 4(2) Roles and functions of advanced practice applied to the preventive, restorative and rehabilitative care of the older adult with existing or potential health problems; clinical practice in a variety of settings. Preq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090. Coreq: NURS 8221.

NURS 8221 Gerontology Nursing Laboratory 0(6) Non-credit laboratory to accompany NURS 8220. Coreq: NURS 8220.

NURS 8230 Nurse Practitioner Clinical Practicum 6(18) Guided practice applying advanced nursing knowledge in family nursing and advanced practice roles (clinical nurse specialist, case manager and/or practitioner); joint preceptor and faculty guidance and supervision in the care of selected populations in a variety of health care settings. Preq: FNP track: NURS 8190 and NURS 8200 and NURS 8210 and NURS 8220; GNP track: NURS 8220 and NURS 8820 and NURS 8840; A/GNP track: NURS 8210 and NURS 8220 and NURS 8820 and NURS 8840.

NURS 8250 Leadership in Health-Care Systems 3(3) Examines health-care systems and delivery across the continuum. Emphasizes complexity, influence of internal and external environments, assessment of strengths and opportunities, strategic planning, leadership theories and leading change. Explores implications for middle and executive level health-care leaders.

- NURS 8260 Quality and Outcomes Management in Health Care 4(3)** Examines the science of systems improvement including the models, methods and tools of process analysis and improvement applied to health care. Emphasis is on designing outcome and evidence-based safe and efficient processes and workflows to achieve customer satisfaction and targeted outcomes. Practicum with quality experts permits guided application of classroom content. Preq: NURS 8250 or consent of instructor. Coreq: NURS 8261.
- NURS 8261 Quality and Outcomes Management in Health Care Laboratory 0(3)** Non-credit laboratory to accompany NURS 8260. Coreq: NURS 8260.
- NURS 8270 Foundations of Nursing Education 3(3)** Exploration of the foundations of nursing education. Emphasizes curriculum development in nursing for the collegiate or continuing education areas. Current issues and research that influence nursing education. Preq: Enrolling in Nursing program.
- NURS 8280 The Nurse Educator 4(1)** Roles and functions of nurse educators applied to education of nurses and nursing students in collegiate and continuing education nursing education programs; current issues and research in classroom, laboratory; and continuing education programs. A teaching practicum is required. Preq: NURS 8270. Coreq: NURS 8281.
- NURS 8281 The Nurse Educator Laboratory 0 (9)** Non-credit laboratory to accompany NURS 8280. Coreq: NURS 8280.
- NURS 8290 Theories and Models of Clinical Specialization 3(3)** Caregiver, researcher, manager, teacher and consultant roles of the clinical nurse specialist in a variety of settings; theories, models and health care issues underlying the role of clinical nurse specialist. Preq: NURS 8040 and CNS graduate option; or consent of instructor.
- NURS 8300 Clinical Specialty Practicum in Nursing 6(18)** Advanced practice in a selected clinical specialty area in nursing that emphasizes application of the clinical specialist role. Preq: NURS 8290 and one of the following: NURS 8190 or NURS 8200 or NURS 8210 or NURS 8220 or NURS 8820 or NURS 8840; or consent of instructor.
- NURS 8310 Clinical Research 1-3(1-3)** Critical thinking and methodologies of scientific inquiry applied to clinical issues/problems encountered in advanced nursing. May be repeated for a maximum of three credits. To be taken Pass/No Pass only. Preq: NURS 8040.
- NURS 8460 Healthcare Financial Management 3(3)** Analysis of financial theory and practice for healthcare executives. Includes methods of financial reporting and defines accounting practices for decision making and operating activities. Includes processes for measuring and reporting financial information, analysis, interpretation and use of financial information for planning and controlling the health-care business. Students must have completed an undergraduate accounting course before enrolling in this course.
- NURS 8470 Internship 4(1)** Guided practice to apply advanced nursing knowledge in nursing administration in the advanced practice role; joint preceptor and faculty guidance and supervision in the administrative management and care with selected populations in a variety of health care settings. Preq: NURS 8250 and NURS 8260 and NURS 8460; or consent of instructor. Coreq: NURS 8471.
- NURS 8471 Internship Laboratory 0 (9)** Non-credit laboratory to accompany NURS 8460. Coreq: NURS 8470.
- NURS 8480 Health Care Policy and Economics 3(3)** Reciprocal relationship between client, community, health care system, sociocultural and economic variables and policy making; analysis and synthesis of these relationships and their impact on the role and responsibility of the advanced practice nurse and nurse administrator.
- NURS 8500 Information and Control Systems for Nursing Leadership 3(3)** Computer-based systems of information management and control for nursing environments. Explores data needed for cost-efficient use of nursing resources and effective systems of monitoring, quality assurance, and control; information systems as tools useful to humanistic nursing practice, human resource management and solution of professional and scientific problems.
- NURS 8790 Special Topics in Nursing 1-12(1-12)** In-depth seminar on selected topics such as therapeutic communication, legal and ethical issues in nursing, and health care and political process in health. Preq: Consent of instructor.
- NURS 8820 Primary Care for Elders 4(2)** Application of the roles and functions of advanced practice in the management of frailty in old age; prevention of early disability and dependence; maintenance of function, independence and self care; cultural, social and ethical issues. Preq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090. Coreq: NURS 8821.
- NURS 8821 Primary Care for Elders Laboratory 0(6)** Non-credit laboratory to accompany NURS 8820. Coreq: NURS 8820.
- NURS 8830 Frail Elders in Primary Care 2(2)** Explores the roles and functions of advanced practice nurses in the management of frailty in old age. Focus is on preventing early disability and dependence, maintaining function, independence, and self care. Cultural, social and ethical issues are also addressed. Preq: NURS 8060.
- NURS 8840 Mental Health and Illness of Adults 4(2)** Psychosocial, developmental, spiritual and cultural theories are synthesized and applied to the analysis of mental health and illness in adulthood. Considers roles and functions of advanced practice nurses in promoting the mental health of adults and their families. Clinical practice in the community is incorporated. Preq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090. Coreq: NURS 8841.
- NURS 8841 Mental Health and Illness of Adults Laboratory 0(6)** Non-credit laboratory to accompany NURS 8840. Coreq: NURS 8840.
- NURS 8850 Mental Health in Primary Care 2(2)** Psychological, developmental, spiritual and cultural theories are synthesized and applied to the analysis of mental health and illness in adulthood. Roles and functions of advanced practice nurses in promoting the mental health of individuals and their families are examined. Preq: NURS 8060.
- NURS 8890 Special Problems in Nursing 1-6(1-6)** Problems selected to meet special and individualized interests of students. Up to six hours of NURS 8890 may be taken as elective credit. Preq: Consent of instructor.
- NURS 8910 Master's Thesis Research 1-12(1-12)** Research activities related to thesis; minimum of six hours required.
- NURS 9010 DNP Role, Theory and Philosophy 3(3)** Examines the role of the DNP and the philosophical, historical and theoretical underpinnings of the discipline through analysis of nursing theories and concepts, including integration of knowledge from biological and social sciences; role development; and translation of knowledge into the practice.
- NURS 9020 DNP Clinical Epidemiology and Biostatistics 3(3)** This course builds upon principles learned in introductory epidemiology and statistical courses in an applied clinical setting. Analytical techniques are used to analyze and interpret data for advanced nursing practice, emphasizing clinical applications of epidemiological and biostatistical concepts.
- NURS 9030 DNP Evidence Integration 3(3)** Focuses on the process of literature synthesis with the goal of analyzing, integrating and applying the evidence. Students formulate practice recommendations to critically appraise existing guidelines and other forms of evidence. Principles of scientific inquiry, quantitative and qualitative research methods and research ethics are explored.
- NURS 9040 DNP Leadership in Health Care Systems 3(3)** Examines transformational leadership in complex health care organizations. Emphasis is on complexity, leadership principles, context, culture, assessment of strengths and opportunities, strategic planning, and leading change.
- NURS 9050 DNP Health Informatics 3(3)** Focuses on the nature, acquisition and analysis of clinical data management of nursing information to support clinical and administrative decision making. Emphasis is placed on students becoming knowledgeable and competent with available resources to manage data in relation to patient care and patient outcomes.
- NURS 9060 DNP Outcomes Management 3(3)** Examines the science of systems improvement, including the models, methods, and tools of process improvement applied to healthcare. Emphasis is on designing outcomes and evidence-based, safe and efficient processes and workflows to achieve customer satisfaction and targeted outcomes. A practicum component with quality experts permits guided application of classroom content.

NURS 9070 DNP Health Care Economics and Finance 3(3) Analysis of health care economic trends, diverse factors that influence production and distribution of health services, reimbursement issues, and funding sources. Application of key principles and methods of financial analysis, which include cost analysis, budgeting, and cost analysis.

NURS 9080 DNP Genomics, Ethics and Health Policy 3(3) Analysis of relationships among political climate, policy design and government action as related to ethical, legal and social issues surrounding availability of genetic information. Examination of ethical perspectives and outcomes on health policies relating to genomic issues, as well as contemplated actions based on emerging diagnostic technologies.

NURS 9090 DNP Practice Integration Project I 3(8) A practice immersion experience that enables synthesis of literature and knowledge from nursing and other sciences. Students complete the first phase of the Practice Integration Project, which includes literature research, synthesis of literature and development of the Practice Integration Project plan.

NURS 9100 DNP Practice Integration Project II 4(13) A practice immersion experience that enables students to obtain Institutional Review Board approval and allows implementation and data collection for the Practice Integration Project. Students complete the second phase of the Practice Integration Project, which includes Institutional Review and Board approval, implementation and data collection. Preq: NURS 9090.

NURS 9110 DNP Practice Integration Project III 4(13) A practice immersion experience that enables students to evaluate collected data to identify the impact on health care outcomes from the Practice Integration Project. Students complete the final phase of the Practice Integration Project, which includes evaluation and dissemination of findings. Preq: NURS 9100.

NUTRITION

NUTR 6010 Fundamentals of Nutrition 3(3) Biochemical and physiological fundamentals of nutrition applicable to man and domestic animals. Considers digestive processes and absorption and metabolism of carbohydrates, lipids, proteins, water, minerals, and vitamins. Discusses energy metabolism and comparative anatomy and physiology of digestive systems. Offered fall semester only. Preq: BCHM 3050, CH 2230, or consent of instructor.

NUTR 6240 Medical Nutrition Therapy I 4(3) Principles of nutritional assessment, education, and counseling skills; development of medical nutrition therapy for individuals with obesity and eating disorders, gastrointestinal disorders, metabolic and renal disorders. Preq: BIOL 2220 and BIOL 2230 and NUTR 4510; or consent of instructor. Coreq: NUTR 6241.

NUTR 6241 Medical Nutrition Therapy I Laboratory 0(3) Non-credit laboratory to accompany NUTR 6240. Coreq: NUTR 6240.

NUTR 6250 Medical Nutrition Therapy II 4(3) Development of medical nutrition therapy for individuals with various disease states, including cardiovascular, hepatic, musculoskeletal, and neoplastic disorders. Also considers sociocultural and ethnic aspects of food consumption and alternative nutrition therapies. Preq: BIOL 2220 and BIOL 2230 and NUTR 4240. Coreq: NUTR 6251.

NUTR 6251 Medical Nutrition Therapy II Laboratory 0(3) Non-credit laboratory to accompany NUTR 6250. Coreq: NUTR 6250.

NUTR 6260 Community Nutrition 3(3) Study of fundamentals of nutrition care delivery in community programs beginning with assessment and problem identification and continuing through the development, implementation, and evaluation of nutrition intervention programs. Preq: NUTR 2030 and NUTR 4510.

NUTR 6510 Human Nutrition and Metabolism I 3(3) Concepts of metabolism fundamental to understanding human nutrition are examined. Bioenergetics and the metabolism of carbohydrates, lipids and amino acids are discussed. Preq: Food Science major or minor; and NUTR 2030; and one of BCHM 3050 or BCHM 4060 or BCHM 4230.

NUTR 6550 Human Nutrition and Metabolism II 3(3) Concepts of metabolism fundamental to understanding human nutrition are examined. Bioenergetics related to the metabolism of vitamins and minerals, physical activity, and hormonal responses are discussed. Preq: BIOL 2220 and NUTR 4510. Preq or concurrent enrollment: BIOL 2230.

NUTR 7060 Nutrition for Teachers 3(3) Principles of nutrition applied to nutrition education. Preq: Consent of instructor.

NUTR 8010 Topical Problems in Nutrition 1-3(1-3) Topics not covered in other courses or by thesis research. Credit varies with problems selected.

NUTR 8020 Special Topics in Nutrition 1-3(1-3) Topics of special interest or contemporary subjects not examined in other courses.

NUTR 8030 Advanced Human Nutrition 4(4) Biochemistry and physiology related to human nutrition and their application to formation and adoption of healthy eating patterns. Emphasis is on individual nutrients in the context of healthy eating patterns throughout the life cycle and on recent advances in human nutrition. Preq: BCHM 3050 and NUTR 4510; or consent of instructor.

NUTR 8040 Nutrition Education of the Public 3(3) Analysis of community-based food and nutrition programs to include management, program provision, outcome-based evaluation and integration of services. Emphasis is on outcome-based nutrition education across the lifespan, management and integration of multiple services for targeted population, and public policy development. Preq: NUTR 4260 or consent of instructor.

NUTR 8050 Metabolic Basis of Medical Nutrition Therapy 3(3) Integration of metabolism and pathophysiology into medical nutrition therapy recommendations. Preq: BIOL 2220 and BIOL 2230 and NUTR 4240 and NUTR 4250; or consent of instructor.

NUTR 8060 Dietetic Internship 1-6(1-6) Internship consisting of preceptor-supervised and faculty-led dietetic experiences in community, clinical and food service settings. Must be taken for six credits during the internship rotations. Preq: Acceptance into the Dietetic Internship Program.

NUTR 8070 Current Issues in Culinary Nutrition Science 3(3) Applies the science and practice of healthy cooking to the foods of today and explores the development of future food products. Students participate in research on current issues relevant to the interconnections between food, its preparation, and the consumer.

NUTR 8510 Nutrition Seminar I 1(1) Current research and developments in nutrition. Topics, selected by the instructor and students, come from student research and nutrition literature. May be repeated for a maximum of two credits, but only if different topics are covered.

NUTR 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

NUTR 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

PUBLIC ADMINISTRATION

PADM 7020 Research Methods for Public Administration 3(3) Use of social science research methods for addressing issues in public management and policy; research design; measurement; sampling and polling; various aspects of locating, collecting and processing data, including survey design and archive searches.

PADM 8210 Perspectives on Public Administration 3(3) Study and practice of public administration in the United States in the 20th century; historical development of the field of public administration; current approaches to the study and practice of public administration.

PADM 8220 Public Policy Process 3(3) Major models of policy making including incrementalism, rationalism, pluralism and elitism; selected areas of public policy including transportation, poverty, energy and the environment.

PADM (FCS) 8270 Public Personnel Administration 3(3) Organization, techniques and theories of personnel management; interpersonal relations in organizations; personnel change and development; changing conditions in the public service; educational specializations, unions, collective bargaining, etc.; ethics for the public service. May also be offered as FCS 8270.

PADM (FCS) 8290 Public Financial Management 3(3) Organization and techniques of governmental financial management; budgetary theories; intergovernmental financial relations. May also be offered as FCS 8290.

PADM 8340 Administrative Law 3(3) Legislative, adjudicatory and general policy-making powers of administrative agencies and regulatory commissions; the scope of judicial review of administrative action. Directed primarily toward the analysis of the political nature of bureaucracy.

PADM 8410 Public Data Analysis 3(3) Considers various aspects of database management, storage and retrieval; data description; univariate, bivariate and multivariate analysis in policy studies and decision-making theory. Preq: STAT 2300 and STAT 3300.

PADM 8420 Geographic Information Systems for Public Administrators 3(3) This course is designed to provide the knowledge and understanding of GIS technology, application and theory needed by those who administer GIS programs, interact with GIS programs, and integrate GIS programs into their organization, whether it be government, private, non-profit or other. Students must have the ability to function in a Windows PC environment.

PADM 8430 Information Systems for Public Administrators 3(3) The importance, role, protection, and management of information in the public and nonprofit sector.

PADM 8450 Grant Writing for Public Administration 3(3) In this course, students learn how to develop a fundable project; research public/governmental, corporate, and foundation funding sources; find and use statistics to support the need for funding; write a grant proposal; evaluate and disseminate project outcomes; and manage grants, including finances, personnel, accountability reporting, and project sustainability.

PADM 8460 Administrative Law 3(3) Provides an understanding of the history of the rise of governmental agencies in America, the Constitutional and statutory vehicles used to delegate power to these agencies, the process agencies use to govern, and the judiciary's role in checking the power of agencies and providing citizens with remedies when agencies act improperly.

PADM 8480 Strategic Planning and Practice for Public and Nonprofit Organizations Sector 3(3) This course provides analytic frameworks and conceptual theories that undergird planning and their application to the public sector, as well as strategic planning processes, from conducting a thorough needs assessment through SWOT, into plan implementation and outcomes assessment. It also includes discussion of the communication and evaluation of a strategic plan.

PADM 8500 Fundamentals of Homeland Security 3(3) Dimensions of homeland security at the national, regional, state and local level are covered. The overall goal of this course is to provide a basic understanding of the origins, threats, organizational environment, policies, strategies, constitutional/privacy issues, and activities that comprise homeland security.

PADM 8510 Fundamentals of Emergency Management 3(3) This course presents a holistic review of emergency management concepts and issues. Students examine public and private sector utilization of emergency management. Focus is on gaining a practical understanding of the concepts, tools, and relationships necessary to provide emergency management to an entity.

PADM 8520 Emergency Management Planning and Preparation 3(3) This course is the study of hazard mitigation and response through planning and preparation for emergency management. An environmental approach to the understanding of natural and man-made disasters, risk reduction, and hazard mitigation is utilized to study the common types of disasters, assessment of disaster probabilities, emergency planning for disaster hazard mitigation, and emergency planning and response for disaster events.

PADM 8530 Homeland Security and Emergency Management Law 3(3) Examination of the legal aspects of homeland security through the identification and study of controlling constitutional, statutory and case authorities. Four groups-national security entities, domestic security entities, emergency managers, and the military, including National Guard and Coast Guard-are studied in both pre- and post-September 11, 2001 contexts.

PADM 8540 Cybersecurity 3(3) Explores the fundamental concepts within cybersecurity from a research and practitioner perspective. Students examine current practices utilized within government and industry to secure information systems and discuss their strengths and weaknesses. Topics include risks and vulnerabilities, mitigations and remediations, organizational processes and procedures, policy development, compliance, and metrics.

PADM 8550 Homeland Security and Intelligence 3(3) This course presents concepts and practices involved in collecting, analyzing, and evaluating intelligence, and in managing homeland security intelligence functions. Also covered is the role intelligence plays in shaping homeland security decision-making at federal, state and local levels.

PADM 8600 American Government 3(3) Examines literature of the American political system, its institutions and processes.

PADM (FCS) 8620 Administrative Leadership 3(3) Foundations of leadership in public organizations; personal and organizational values underlying decision processes in the public service. May also be offered as FCS 8620.

PADM 8630 Contemporary Administrative Organizations 3(3) Problems, processes and theories of communication, decision-making, agency planning and control in administrative agencies.

PADM 8650 Nonprofit Governance and Leadership 3(3) An in-depth examination of issues and concerns inherent in leading and maintaining nonprofit organizations. Focus is on organization, regulation, responsibilities, planning and funding in the nonprofit sector.

PADM 8660 Nonprofit Fundraising 3(3) This course examines the common methods used by fundraisers to move individuals, corporations, public organizations and foundations from prospects to donors, and strategically applies knowledge of these tools and methods to real-world fundraising situations. In addition to annual and major giving, students examine capital campaigns, the role of board and volunteers, grant writing, the use of technology, and ethics and accountability in fundraising.

PADM 8670 State Government Administration 3(3) State government problems and policy issues emphasizing the modernization of government institutions and comparative state politics.

PADM 8680 Local Government Administration 3(3) Administration of local government from the perspective of the professional administrator; the growth of the manager form of local government; the role of local government administrators with regard to policy making, management and the delivery of services.

PADM 8700 Sustainability for Public Administrators 3(3) Examines the history, foundations and components of the sustainability movement in the public sector. Aspects of the three components of sustainability, environment, and economics and society are investigated. Emphasis is placed on analysis, evaluation, communication and understanding how sustainability approaches are important in business and the public sector.

PADM 8710 Applications of Sustainability Practices 3(3) Covers the history, foundations and components of the sustainability movement and investigates the application of sustainability principles in government, business, education and non-government agencies, giving students exposure to and experience with current and evolving practices. Group activities and a project demonstrating applications are included.

PADM 8720 Rural Development 3(3) This course provides the tools needed to evaluate the strengths and weaknesses of rural communities, and assess the kinds of development strategies that would enhance community and economic wellbeing.

PADM 8770 Public Policy Evaluation Seminar 3(3) Investigates conceptual and analytic issues in policy and program evaluation including problem definition, goal setting and criteria formulation; design of evaluation research; indicator design; treatment of uncertainty; and special problems raised by constraints of the political context.

PADM (FCS) 8780 Selected Topics in Public Administration 1-3(1-3) In-depth study of an applied problem in public administration as seen through the practitioner's eyes; investigates the methods used to address these problems. May be repeated for credit, but only if different topics are covered. May also be offered as FCS 8780.

PADM 8790 Internship in Public Administration 1-3(1-3) Internship with a government agency requiring a written report detailing the experience.

PADM 8800 Capstone Seminar in Public Administration 3(3) Term project integrating the material from other courses in the analysis of a contemporary public administration problem. Field work and applied project required. Students must have completed thirty credit hours toward the MPA degree before enrolling in this course. Preq: Consent of instructor.

PAN AFRICAN STUDIES

PAS 6980 Seminar on Pan African Studies 3(3) Research/writing seminar on the African American experience. Selected topics and themes from 1900 to present. Preq: HIST 3110, 3120, or 3390, PAS 3010.

PLANNING, DESIGN, AND THE BUILT ENVIRONMENT

PDBE 8010 Advanced Theory in Environmental Design and Planning 3(3) Critical assessment of history and theory in the fields of design, planning and construction. Topics include scientific knowledge, interpretive and critical inquiry, theories of urban form and human settlement. Students are expected to have completed a Master's-level course in theory related to design, planning and construction before enrolling in this course.

PDBE 8040 Readings in Real Estate 3(3) Historical and contemporary readings in real estate designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Preq: Student in Planning, Design and the Built Environment.

PDBE 8050 Readings in Architecture 3(3) Historical and contemporary readings in architecture designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Preq: PDBE 8010 and consent of instructor.

PDBE 8060 Readings in Landscape Architecture 3(3) Historical and contemporary readings in landscape architecture designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Preq: PDBE 8010 and consent of instructor.

PDBE 8070 Readings in City and Regional Planning 3(3) Historical and contemporary readings in city and regional planning designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Preq: PDBE 8010 and consent of instructor.

PDBE 8080 Readings in Construction Science and Management 3(3) Historical and contemporary readings in construction science and management provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Preq: PDBE 8010 and consent of instructor.

PDBE 8100 Contemporary Issues in Environmental Design and Planning 3(3) Interdisciplinary seminar providing an overview of theory and methods related to environmental design and planning. With that background, focus is on important contemporary and emerging issues affecting the built environment. Preq: CRP 8700 or POST 8700; or consent of instructor.

PDBE 8120 Seminar in Environmental Design and Planning 1(1) Weekly colloquium to provide a forum for faculty, students and invited speakers to address important issues of the day. May be repeated for a maximum of four credits.

PDBE 8150 Research Design in Environmental Design and Planning 3(3) Philosophy and method of scientific research. Within that context, students prepare a preliminary proposal for their dissertation research. Preq: PDBE 8010 and STAT 8010.

PDBE 8160 Research Design Practicum 3(3) Provides an opportunity to improve and test the ability to employ the craft of research by carrying through a semester-length research project that will be the preliminary research for the student's dissertation project. Preq: Consent of instructor.

PDBE 8200 Instructional Design Delivery 3(3) Presents information on teaching technique including discussions of cognitive learning, motivation, course organization, interactive lecturing and experiential learning.

PDBE 9900 Directed Studies 1-12(1-12) Special topics not covered in other courses. Emphasizes field studies, research activities and current developments in architecture, construction science and management, landscape architecture and planning. May be repeated for a maximum of twelve credits. Preq: Consent of advisor.

PDBE 9910 Doctoral Dissertation Research 1-18(1-18) Doctoral Dissertation Research

PLANT AND ENVIRONMENTAL SCIENCES

PES 6030 Soil Genesis and Classification 2(1) Study of soil morphology and characterization, pedogenic processes, soil-forming factors, and classification of soils. Offered fall semester only. Preq: PES 2020. Coreq: PES 6031.

PES 6031 Soil Genesis and Classification Laboratory 0(3) Non-credit laboratory to accompany PES 6030. Coreq: PES 6030.

PES 6050 Plant Breeding 3(3) Application of genetic principles to the development of improved crop plants. Principal topics include the genetic and cytogenetic basis of plant breeding, mode of reproduction, techniques in selfing and crossing, methods of breeding, inheritance in the major crops, and biometrical methods. Offered spring semester only. Preq: GEN 3000. Coreq: PES 6051.

PES 6051 Plant Breeding Laboratory 0(2) Non-credit laboratory to accompany PES 6050. Coreq: PES 6050.

PES (BE) 6080 Land Treatment of Wastewater and Sludges 3(3) Principles for designing environmentally acceptable land application systems using municipal and industrial wastewater and sludges are presented. Topics include land-limiting constituent analysis; soil-plant interactions; system equipment and design; system operation and management; public acceptance, social, and regulatory issues. Case studies and field trips are planned. Preq: Senior standing. May also be offered as BE 6080.

PES 6090 Biology of Invasive Plants 3(3) Introductory course covering mechanisms of plant invasions. Emphasizes unique traits that confer invasiveness and/or weediness to plants, and how these plant traits interact with the environment to facilitate invasion of agricultural lands, forests, rangelands and less-managed landscapes. Covers various cultural, chemical and biological control aspects. Preq: BIOL 1040 and BIOL 1060; or BIOL 3040.

PES 6210 Principles of Field Crop Production 3(3) Principles for production of field crops. Topics include botany and physiology, tillage, harvesting, storage, and crop quality. Principles are illustrated using examples from various crops. Preq: PES 2020; and PES 1010 or PES 1040.

PES 6220 Major World Crops 3(3) Examines the distribution, adaptation, production, and utilization of major agronomic crops of the world. Emphasizes crops important to U.S. agriculture. Specific crops discussed in more detail include corn, wheat, rice, sorghum, soybeans, cotton, tobacco, and peanuts. Preq: PES 2020; and PES 1010 or PES 1040.

PES 6230 Field Crops-Forages 3(3) Establishment, management, and utilization of forage crops in a forage-livestock agroecosystem context. Discusses hay, silage, and pasture utilization. Uses computer models to study complexity of forage-livestock production systems. Preq: PES 1040 or PES 2020.

PES (AGRB) 6260 Cropping Systems Analysis 3(2) Application of agronomic and economic principles in solving problems related to the production and marketing of agronomic crops. Major part of the course is a case study in which detailed analysis of a farm, agribusiness, or environmental situation is made with students making formal written and oral presentations of results. Preq: PES 1040; and Junior standing; and AGRB 2020 or ECON 2000 or ECON 2110. Coreq: PES 6261. May also be offered as AGRB 6260.

PES (AGRB) 6261 Cropping Systems Analysis Laboratory 0(2) Non-credit laboratory to accompany PES 6260. Coreq: PES 6260. May also be offered as AGRB 6261.

PES (HORT) 6330 Landscape and Turf Weed Management 3(2) Weed management strategies that include cultural, biological, and chemical methods are studied for landscape and turfgrass areas. Problem-solving skills and herbicide characteristics are emphasized. Coreq: PES 6331. May also be offered as HORT 6330.

PES (HORT) 6331 Landscape and Turf Weed Management Laboratory 0(2) Non-credit laboratory to accompany PES 6330. Coreq: PES 6330. May also be offered as HORT 6331.

PES 6450 Regulatory Issues and Policies 2(2) Introduction to regulations of plant agriculture. Emphasizes risk assessment, patenting biotechnology inventions, and ethical issues. Includes survey of state and governmental agencies with responsibilities to avoid risk to humans, non-target organisms, and preservation of food safety, agricultural resources, and natural ecosystems.

PES 6460 Soil Management 3(3) Basic soil properties are related to compaction, water and solute movement, and root growth. Considers practical management problems and develops solutions based on basic soil characteristics. Problems include erosion, no-tillage, compaction, irrigation, leaching, waste application, golf green management, and orchard establishment. Preq: PES 2020.

PES 6510 Agricultural Biotechnology and Global Society 1(1) In-depth discussion of recent articles on agricultural biotechnology and related global issues. Includes independent and comprehensive literature survey and critical discussions on implementation of biotechnology products in the context of world agricultural production systems and economics. Discusses the role of international agencies and social and ethical issues.

PES 6520 Soil Fertility and Management 3(3) Study of soil properties, climatic factors, and management systems in relation to soil fertility maintenance for crop production. Considers plant nutrition and growth in relation to crop fertilization and management. Preq: PES 2020.

PES 6530 Soil Fertility Laboratory 1(3) Evaluation and interpretation of soil fertility production. Preq: PES 2020.

PES (ETOX, GEOL) 6850 Environmental Soil Chemistry 3(3) Study of soil chemical processes (sorption, desorption, ion exchange, precipitation, dissolution, and redox reactions) of nutrients and inorganic and organic contaminants in soils and organic matter. Chemical complex equilibria and adsorption phenomena at the solid (soil, sediment, and mineral) water interface are emphasized. Preq: CH 1020 or PES 2020. May also be offered as ETOX 6850 or GEOL 6850.

PES 6900 Beneficial Soil Organisms in Plant Growth 3(3) Aspects of biological nitrogen fixation, mycorrhizal fungi, microbial-pesticide interactions, bioremediation, nutrient cycles, and biological pest control related to plant growth, soil/environmental quality; and sustainable agriculture are covered. Students who desire laboratory experience in these topics may register for PES 4060 after consultation with instructor. Preq: MICR 3050 or PES 2020 or PLPA 3100.

PES 7010 Soils and Man 3(3) Different kinds of soils, their properties, uses, management, conservation and relationship with the environment and other human endeavors.

PES 8010 Crop Physiology and Nutrition 3(3) Basic concepts and physiologic aspects of growth and culture applied to crop management practices. Offered fall semester of odd-numbered years only. Preq: BIOL 4010 and BIOL 4020.

PES 8020 Pedology 3(3) Current concepts and theories in soil genesis and morphology; advanced study of soil taxonomy. Offered fall semester of odd-numbered years only.

PES 8040 Theory and Methods of Plant Breeding 3(3) Concepts and principles of plant breeding and genetics as applied to development and maintenance of improved crop varieties; theoretical considerations of various breeding methods. Offered fall semester of even-numbered years only. Preq: PES 4050 or STAT 8010.

PES 8050 Soil Fertility 3(3) Soil properties affecting nutrient availability and plant growth; inventory of major soil groups with reference to plant stress features; behavior of essential elements in soils in relation to plant availability; current soil fertility research. Offered spring semester of even-numbered years only. Preq: PES 4030 or PES 4520.

PES 8060 Special Problems 1-3(1-3) Research not related to a thesis.

PES 8070 Soil Physics 4(3) Principles and applications of transport of water and solutes in soils emphasizing unsaturated flow phenomenon. Offered fall semester of even-numbered years only. Preq: MATH 1080. Coreq: PES 8071.

PES 8071 Soil Physics Laboratory 0(3) Non-credit laboratory to accompany PES 8070. Coreq: PES 8070.

PES 8080 Soil Chemistry 3(2) Principles and theories concerning the structure and chemical properties of soil colloids, ion exchange and surface phenomena, chemical equilibria, soil acidity and oxidation-reduction reactions. Offered fall semester of odd-numbered years only. Coreq: PES 8081.

PES 8081 Soil Chemistry Laboratory 0(3) Non-credit laboratory to accompany PES 8080. Coreq: PES 8080.

PES 8100 Soil Microbiology 3(3) Biological nitrogen fixation, mycorrhizal fungi and pesticide interactions in soils with emphasis on microbial-plant-soil relationships. Offered fall semester of even-numbered years only. Preq: PES 6900 or MICR 6100; and consent of instructor.

PES 8120 Crop Ecology and Land Use 3(3) Concepts and factors affecting adaptation and distribution of crop plants; microclimate and crop response to environmental factors with modifications of microclimate by agricultural operations; interactions among crop plants and between weeds and crop plants under field conditions. Offered fall semester of even-numbered years only.

PES (BIOL) 8240 Mode of Action of Growth Substances 4(3) Study of the physiology and biochemistry of both natural and synthetic growth regulators, hormones, growth retardants, herbicides and other inhibitors. Considers methodology and mechanism of action. Offered spring semester of odd-numbered years only. May also be offered as BIOL 8240. Preq: BIOL 6010 and BIOL 6020 and general biochemistry; or BIOL 8220; or consent of instructor. Coreq: PES 8241.

PES (BIOL) 8241 Mode of Action of Growth Substances Laboratory 0(3) Non-credit laboratory to accompany PES 8240. May also be offered as BIOL 8241. Coreq: PES 8240.

PES 8250 Seminar 1(1) Special topics and original research in plant and environmental sciences. To be taken Pass/No Pass only.

PES 8260 Scientific Writing 1(1) Written communication in the plant sciences. To be taken Pass/No Pass only.

PES 8500 Agricultural Biotechnology 2(2) Fundamentals of biotechnology for students specializing in applied life sciences. Scientific principles, limitations, novel concepts and wide-ranging applications of biotechnology to agricultural industry.

PES 8900 Special Topics in Agronomy 1-6(1-6) Group discussion of recent developments in agronomic research. May be repeated for a maximum of six credits. Preq: Consent of instructor.

PES 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

PES 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

PHILOSOPHY

PHIL 6010 Studies in the History of Philosophy 3(3) In-depth study of a selected philosopher, philosophical school, or movement. Topics vary. With departmental consent, may be repeated once for credit. Current topics and course descriptions are available in the department's course offering brochure.

PHIL 6020 Topics in Philosophy 3(3) Thorough examination of a particular philosophical topic, issue, or problem. Topics vary. May be repeated once for credit with departmental consent. Current topics and course descriptions are available in the department's course offering brochure.

PHIL 6990 Independent Study 1-3(1-3) Course of study designed by the student in consultation with a faculty member who agrees to provide guidance, discussion, and evaluation of the project. Student must confer with the faculty member prior to registration. May be repeated for a maximum of six credits. Preq: Consent of instructor.

PHYSICS

PHYS 6170 Introduction to Biophysics I 3(3) Introduction to the application of physics to biological problems. Topics include review of elementary chemical and biological principles, physics of biological molecules, and fundamentals of radiation biophysics. Preq: MATH 2060 and PHYS 2210; or consent of instructor.

PHYS 6200 Atmospheric Physics 3(3) Study of physical processes governing atmospheric phenomena. Topics include thermodynamics of dry and moist air, solar and terrestrial radiative processes, convection and cloud physics, precipitation processes, hydrodynamic equations of motion and large-scale motion of the atmosphere, numerical weather prediction, atmospheric electricity. Preq: MATH 1080; and PHYS 2080 or PHYS 2210.

PHYS 6210 Mechanics I 3(3) Statics, motions of particles and rigid bodies, vibratory motion, gravitation, properties of matter, flow of fluids. Preq: PHYS 2210.

PHYS 6220 Mechanics II 3(3) Dynamics of particles and rigid bodies, Lagrangian and Hamiltonian formulations, vibrations of strings, wave propagation. Preq: PHYS 3210 or consent of instructor.

PHYS 6320 Optics 3(3) Covers a selection of topics, depending on the interest of the student. Topics may include the formation of images by lenses and mirrors, design of optical instruments, electromagnetic wave propagation, interference, diffraction, optical activity, lasers, and holography. Preq: PHYS 2210.

PHYS 6410 Electromagnetics I 3(3) Study of the foundations of electromagnetic theory. Topics include electric fields, electric potential, dielectrics, electric circuits, solution of electrostatic boundary-value problems, magnetic fields, and magnetostatics. Preq: PHYS 2210 and MATH 2080; or consent of instructor.

PHYS 6420 Electromagnetics II 3(3) Continuation of PHYS 4410. Study of foundations of electromagnetic theory. Topics include magnetic properties of matter, microscopic theory of magnetization, electromagnetic induction, magnetic energy, AC circuits, Maxwell's equations, and propagation of electromagnetic waves. Other topics may include waves in bounded media, antennas, electrodynamics, special theory of relativity, and plasma physics. Preq: PHYS 4410 or consent of instructor.

- PHYS 6450 Solid State Physics I 3(3)** Topics include an overview of crystal structures, chemical and atomic bonding, and periodicity in relation to solid materials. Covers electronic, thermal, and magnetic properties of materials, electrical conduction in metals and semiconductors. Overview of the role of electrons and phonons and their interactions is presented.
- PHYS 6460 Solid State Physics II 3(3)** Continuation of PHYS 4450, including selected topics in solid-state physics such as optical properties, superconductivity, non-crystalline solids, dielectrics, ferroelectrics, and nanomaterials. Plasmons, polarons, and excitons are discussed. Brief introduction into methods of solid-state synthesis and characterization tools is presented. Preq: PHYS 4450 or consent of instructor.
- PHYS 6520 Nuclear and Particle Physics 3(3)** Study of our present knowledge concerning subatomic matter. Experimental results are stressed. Topics include particle spectra, detection techniques, Regge pole analysis, quark models, proton structure, nuclear structure, scattering and reactions.
- PHYS 6550 Quantum Physics I 3(3)** Discussion of solution of the Schrodinger equation for free particles, the hydrogen atom, and the harmonic oscillator.
- PHYS 6560 Quantum Physics II 3(3)** Continuation of PHYS 4550. Application of principles of quantum mechanics as developed in PHYS 4550 to atomic, molecular, solid state, and nuclear systems. Preq: PHYS 4550.
- PHYS 6650 Thermodynamics and Statistical Mechanics 3(3)** Study of temperature development of the laws of thermodynamics and their application to thermodynamic systems. Introduction to low temperature physics is given. Preq: PHYS 3210.
- PHYS 6750 Selected Topics 1-3(1-3)** Comprehensive study of a topic of current interest in the field of physics. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.
- PHYS 8110 Methods of Theoretical Physics I 3(3)** Analytical methods and techniques used in theoretical physics: vector and tensor analysis as applied to physical problems, use of matrices and groups in classical and quantum mechanics, complex variables and partial differential equations of physics.
- PHYS 8120 Methods of Theoretical Physics II 3(3)** Continuation of PHYS 8110. Use of integral transforms, integral equations, special functions, calculus of variations and numerical approximations in solutions of physical problems.
- PHYS (ME) 8150 Statistical Thermodynamics I 3(3)** Fundamental principles of kinetic theory and quantum statistical mechanics; Boltzmann statistics, Fermi-Dirac statistics and Bose-Einstein statistics. Students are expected to have completed a course in thermodynamics or obtained consent of instructor before enrolling in this course. May also be offered as ME 8150.
- PHYS 8160 Statistical Thermodynamics II 3(3)** Generalized ensemble theory and fluctuations; applications to solids, liquids, gases and blackbody radiation. Preq: ME 8150 or PHYS 8150.
- PHYS 8170 Molecular Biophysics 3(3)** Physical methods of biological macromolecule structure and function. Models include the application of thermodynamics, electrostatics, polymer physics, molecular dynamics, folding mechanics, chemical kinetics, and quantum mechanics to nucleic acids, proteins and lipids. Biophysical techniques, including computational, structural and experimental methods, are introduced.
- PHYS 8180 Cellular Biophysics 3(3)** Physical models of cellular structure and function are covered. Models include the application of continuum solid mechanics, fluid mechanics, non-equilibrium polymerization dynamics, reaction-diffusion systems, and master's equations to sub-cellular components such as cytoskeletal structures and membranes, single cells such as microorganisms and mammalian cells, and networks of cell.
- PHYS 8190 Computational Biophysics 3(3)** Comprehensive coverage of all major areas of Computational Biophysics. Covers beginning basic objects such as DNA, RNA, protein and membrane; reviews the forces and effects acting between atoms and among the molecules; covers modeling protein folding and protein stability; analysis of molecular association; and practical exercises. Preq: PHYS 4170 or consent of instructor.
- PHYS 8210 Classical Mechanics I 3(3)** Dynamics of particles; variational principles and Lagrange's equations; two-body central force problems; dynamics of rigid bodies; matrix formulations freely used.
- PHYS 8220 Classical Mechanics II 3(3)** Special relativity in classical mechanics; Hamilton's equations; canonical transformations; Hamilton-Jacobi theory; small oscillations.
- PHYS 8250 Atmospheric Dynamics 3(3)** Focuses on middle and upper atmosphere dynamics, including the general circulation, atmospheric tides, gravity waves, planetary waves, instabilities, and wave-meanflow interactions, such as sudden stratospheric warmings, mesospheric circulations, and equatorial dynamics. Preq: PHYS 4200 or consent of instructor.
- PHYS 8260 Ionospheric Physics 3(3)** Focuses on the electrodynamics and plasma physics of the earth's ionosphere, including the unique processes that characterize the auroral zone, mid latitudes, and magnetic equator; and on the interactions between the plasma and neutral components of the ionosphere. Preq: PHYS 4200 or consent of instructor.
- PHYS 8270 Measurement Techniques in Aeronomy 3(3)** Course focuses on experimental techniques used in aeronomy and ionospheric research, including sounding rocket instrumentations, ground-based radar and optical techniques, and satellite measurements. Preq: PHYS 8240 or PHYS 8250 or consent of instructor.
- PHYS 8410 Electrodynamics I 3(3)** Field theory of electromagnetism; Maxwell's equations and their application to study of electromagnetic wave production and propagation; wave optics and theories of interference and diffraction.
- PHYS 8420 Electrodynamics II 3(3)** Production and propagation of electromagnetic waves beginning with use of Maxwell's equations; wave guides; diffraction phenomenon; boundary effects; theory of electrons and microscopic phenomena.
- PHYS 8450 Solid State Physics I 3(3)** Physical properties of crystalline solids; crystalline state determination by diffraction methods; theories of specific heat; properties of metallic lattices and alloys; lattice energy and ferroelectrics.
- PHYS 8460 Solid State Physics II 3(3)** Continuation of PHYS 8450. Electronic properties of solids, band theory of solids, physics of semiconductors, theories of magnetism, and magnetic resonance phenomena.
- PHYS 8510 Methods of Spectroscopy 3(3)** Methods of spectroscopy for characterizing gas, liquid and solid state materials are examined. Quantum mechanical concepts are reviewed. Atomic, molecular and solid state spectroscopy are covered with a primer on group theory.
- PHYS 8750 Selected Topics 1-3(1-3)** Students and interested faculty study areas of physics currently being extensively investigated. May be repeated for credit, but only if different topics are covered.
- PHYS 8900 Directed Activities in Applied Physics 1-6(1-6)** Training and work on practical problems are supervised by department faculty or by appropriate adjunct professor. Written description of student's activities must be submitted to course supervisor at completion of activity. Maximum credit limits are six credit hours in a semester and three credit hours in a single summer session. To be taken Pass/No Pass only.
- PHYS 8910 Master's Thesis Research 1-12(1-12)** Master's Thesis Research
- PHYS 9510 Quantum Mechanics I 3(3)** Review of wave mechanics, operator algebra and theory of representation, approximate methods for stationary problems, theory of scattering applied to atomic and nuclear problems.
- PHYS 9520 Quantum Mechanics II 3(3)** Continuation of PHYS 9510. Time-dependent perturbations, radiation, absorption and emission, relativistic quantum mechanics, introduction to quantum electrodynamics.
- PHYS 9530 Quantum Field Theory 3(3)** Basic ideas of quantum field theory for bosonic and fermionic fields are covered, with an emphasis on quantum electrodynamics. Quantum field theory is constructed from a classical Lagrangian. Feynman diagrams are applied to calculate relativistic scattering processes to lowest order in perturbation theory. Knowledge of basic quantum mechanics is required.
- PHYS 9660 Relativity 3(3)** Special and general theory of relativity including tensor calculus, Lorentz transformation and three experimental tests of general theory: planetary motion and advance of perihelion of Mercury, bending of light rays in gravitational fields, and gravitational shift of spectral lines.
- PHYS 9910 Doctoral Dissertation Research 1-12(1-12)** Doctoral Dissertation Research

PACKAGING SCIENCE

PKSC 6010 Packaging Machinery 3(3) Systematic study of types of machinery used to form, fill, seal, and handle various packaging, products, and packaging materials. Emphasizes basic mechanical, electrical, pneumatic, and hydraulic components of packaging machinery along with packaging machinery terminology. Discusses methods for machine line optimization and layout. Preq: PKSC 2040; and either PHYS 2080 or PHYS 2210.

PKSC 6040 Mechanical Properties of Packages and Principles of Protective Packaging 3(3) Study of the mechanical properties of products and packages and standard methods of determining these properties. Focuses on the functional properties of packages related to shock and vibration isolation and compression. Preq: MATH 1060 and PKSC 2040; and one of PHYS 1220 or PHYS 2070; or consent of instructor.

PKSC 6160 Application of Polymers in Packaging 4(3) Detailed study of polymer science and engineering as applied to packaging science. Includes polymer morphology, rheology, physical properties, processing methods, and polymerization. Emphasizes relationships among processing, structure, and properties. Preq: PKSC 2040; and one of CH 2010 or CH 2230; and one of PHYS 1220 or PHYS 2070; or consent of instructor. Coreq: PKSC 6161.

PKSC 6161 Application of Polymers in Packaging Laboratory 0(3) Non-credit laboratory to accompany PKSC 6160. Coreq: PKSC 6160.

PKSC 6200 Package Design and Development 3(2) Study of the principles and methods practiced in designing and developing packages and packaging systems and of methods used to coordinate and analyze package development activities including interfacing with product development, manufacturing, marketing, purchasing, and accounting. Preq: Second semester Senior standing; and PKSC 3200 and PKSC 3680 and PKSC 4010 and PKSC 4040 and PKSC 4160 PKSC 4300 PKSC 4400 and PKSC 4640; or consent of instructor. Coreq: PKSC 6201.

PKSC 6201 Package Design and Development Laboratory 0(3) Non-credit laboratory to accompany PKSC 6200. Coreq: PKSC 6200.

PKSC 6230 3D Parametric Design Online 3(3) Provides an overview of the techniques used in designing 3D parametrics solid parts for packaging science applications. The course begins with a basic overview of design software and progresses to cover advanced applications, including simulation, surfacing, tooling, photorendering and sustainability. Additionally, this course prepares students for a professional certification exam. Recommended for students who have experience with design software.

PKSC 6240 Structural Packaging Design Online 3(3) Provides a comprehensive overview of how to design structural packaging for paperboard and corrugated mediums. This course begins with a basic overview and transitions into covering advanced applications. Access to design software (vector-based 2D CAD software, such as Illustrator or ArtiosCAD) is required. Recommended for students with design software experience.

PKSC 6300 Converting for Flexible Packaging 3(1) Study of materials, methods, processes, and equipment used in converting web materials for flexible packaging. Laboratory provides hands-on experience preparing and operating pilot-scale converting equipment. Preq: PKSC 2040 or consent of instructor. Coreq: PKSC 6301.

PKSC 6301 Converting for Flexible Packaging Laboratory 0(6) Non-credit laboratory to accompany PKSC 6300. Coreq: PKSC 6300.

PKSC 6400 Packaging for Distribution 3(3) Packages are exposed to various shipping methods and numerous hazards during distribution. To ensure adequate product protection, packaging professionals need to understand the fundamental principles of distribution packaging design. Topics include ASTM and ISTA packaging test methods, packaging design guidelines for distribution, terminology, transport modes, distribution hazards, and protective packaging materials. Preq: PKSC 4040 or consent of instructor.

PKSC 6540 Product and Package Evaluation Laboratory 1(3) Laboratory experiments to determine properties of packaging materials and to evaluate the response of packages and products to shock, vibration, and compression. Students operate standard testing equipment and become familiar with industry recognized test methods and standards. Preq or concurrent enrollment: PKSC 6040.

PKSC 6640 Food and Health Care Packaging Systems 4(3) Characteristics, engineering properties, and applications of various materials and systems used in the packaging of foods, pharmaceuticals, and medical devices. Packaging systems for specific food and medical applications are considered. Laboratory and field exercises on food and medical packaging operations and packaging materials are included. Emphasis is on evaluation methods. Preq: One of PKSC 2010 or FDSC 2140; and PKSC 2040; or consent of instructor. Coreq: PKSC 6641.

PKSC 6641 Food and Health Care Packaging Systems Laboratory 0(3) Non-credit laboratory to accompany PKSC 6640. Coreq: PKSC 6640.

PKSC 8080 Biopolymers in Packaging 3(3) In-depth study of the chemical characteristics of biological-based polymers and how these materials can be used in packaging. Students review literature, organize and present material. Preq: Consent of instructor.

PKSC 8170 Packaging Materials: Science and Technology 3(3) In-depth study of the structure, properties, manufacturing processes and applications of packaging materials. A classical materials science approach is utilized to contrast metals, ceramics, polymers and composites in packaging applications. Course sections include structure, properties and manufacturing of packaging materials. Preq: Consent of instructor.

PKSC 8200 Advanced Packaging Design 3(2) Study of structural, graphical and aesthetic considerations of packaging design and development. Lecture topics center on advanced color theory, space, shape, texture, pattern, typography, branding, marketing, consumer studies, ergonomics, sustainability and applied packaging. Coreq: PKSC 8201.

PKSC 8201 Advanced Packaging Design Laboratory 0(3) Non-credit laboratory to accompany PKSC 8200. Coreq: PKSC 8200.

PKSC 8210 Selected Problems 1-4(1-4) Independent research investigations in packaging science related to packaging materials, machinery, design and applications in areas not covered in other courses. May be repeated for credit. Preq: Consent of instructor.

PKSC 8220 Selected Topics 1-4(1-4) Selected topics in packaging science not covered in detail or contained in other courses. May be repeated for credit. Preq: Consent of instructor.

PKSC 8510 Packaging Science Seminar 1(1) Current research and related developments in packaging science reviewed by faculty, students and invited lecturers. May be repeated for a maximum of four credits. Preq: Consent of instructor.

PKSC 8640 Innovations in Food Packaging 3(3) Theories used for shelf life studies of food packaging, migration and food and package interactions, technologies involved in active packaging and research topics in food packaging are covered. Preq: PKSC 4640 or PKSC 6640 or consent of instructor.

PKSC 8910 Master's Thesis Research 1-9(1-9) Research on a master's thesis topic.

PLANT PATHOLOGY

PLPA (ENT) 6060 Diseases and Insects of Turfgrasses 2(2) Host-parasite relationships, symptomatology, diagnosis, economics, and control of infectious diseases of turfgrasses and life histories, diagnosis, and control of important insect pests of turfgrasses. May also be offered as ENT 6060. Preq: ENT 3010 and PLPA 3100.

PLPA (ENT) 6080 Diseases and Insects of Turfgrasses Laboratory 1(3) Laboratory to complement PLPA 4060 or ENT 4060 to learn symptomatology, diagnosis, and control of infectious diseases of turfgrasses and diagnosis of damage caused by important insect pests of turfgrasses. May also be offered as ENT 6080. Preq: PLPA 4060 or ENT 4060.

PLPA 6110 Plant Disease Diagnosis 3(2) Methods and procedures used in the diagnosis of plant diseases, especially late spring and early summer diseases. Basic techniques of pure culture and identification of plant pathogens and Koch's postulates are taught. Diagnosis of a wide variety of diseases of cultivated and wild plants is carried out. Offered summer session only. Preq: PLPA 3100. Coreq: PLPA 6111.

PLPA 6111 Plant Disease Diagnosis Laboratory 0(3) Non-credit laboratory to accompany PLPA 6110. Coreq: PLPA 6110.

PLPA (BIOL) 6250 Introductory Mycology 3(3) Introduction to the biology of all the groups of fungi and some related organisms, with considerations of the taxonomy, morphology, development, physiology, and ecology of representative forms. May also be offered as BIOL 6250. Preq: BIOL 1040 and BIOL 1060; or BIOL 1110. Preq or concurrent enrollment: BIOL 4260 or PLPA 4260.

PLPA (BIOL) 6260 Mycology Practicum 2(1)
Application of the principles of mycological techniques, microscopic study of fungi. Examples from all major groups of fungi are included. May also be offered as BIOL 6260. Preq or concurrent enrollment: BIOL 4250 or PLPA 4250. Coreq: PLPA 6261.

PLPA (BIOL) 6261 Mycology Practicum Laboratory 0(2) Non-credit laboratory to accompany PLPA 6260. May also be offered as BIOL 6261. Coreq: PLPA 6260.

PLPA (BIOL) 6540 Plant Virology 4(3) Study of plant viruses: their morphology, biochemistry, purification, and transmission; symptoms resulting from virus infection; virus vector relationships. Serological and nucleic acid hybridization procedures. Diagnosis of viral diseases and the identification of causal agents. Replication of plant viruses, the interaction between viral host and plant genome. Control of plant viral diseases. May also be offered as BIOL 6540. Preq: BCHM 3010 or BCHM 3050 or MICR 3050. Coreq: PLPA 4541.

PLPA (BIOL) 6541 Plant Virology Laboratory 0(3) Non-credit laboratory to accompany PLPA 6540. May also be offered as BIOL 6541. Coreq: PLPA 6540.

PLPA 6590 Plant Nematology 3(2) Introduction to nematodes emphasizing plant parasitic nematodes. Introduces morphology of nematodes as it relates to their taxonomic position and ability to cause diseases. Includes diagnosis and control of nematode diseases, along with use of nematodes in studies of molecular interaction and genetics involvement in developing resistance. Preq: PLPA 3100.

PLPA 6591 Plant Nematology Laboratory 0(3) Non-credit laboratory to accompany PLPA 6590. Coreq: PLPA 6590.

PLPA 6700 Molecular Plant Pathogen Interactions 3(3) Study of the interactions of plants and pathogens at the molecular level. Investigates the molecular and genetic components of plant disease and how these can be used for improvement and understanding of how diseases occur and how these can be used for possible disease management. Preq: PLPA 3100.

PLPA 8020 Selected Topics 1-3(1-3) Current advances in phytopathology and physiology, diseases of specific crops and specialized laboratory protocol. May be repeated for credit. Preq: Consent of instructor. Coreq: PLPA 8021.

PLPA 8021 Selected Topics Laboratory 0(1-6) Non-credit laboratory to accompany PLPA 8020. Coreq: PLPA 8020.

PLPA 8050 Special Problems in Plant Pathology 1-12(1-12) Research not related to a thesis. Preq: PLPA 4110.

PLPA 8070 Seminar 1(1) Areas of plant pathology and plant physiology not covered by formal courses. Relevant literature is reviewed. Material is organized and presented by students. To be taken Pass/No Pass only.

PLPA 8090 Analytical Techniques in Plant Science 3(2) Theory of and practice in current techniques of separation science; hands-on experience with extraction, isolation and characterization of chemical compounds associated with plants and microorganisms using techniques such as thin layer chromatography, gas chromatography, mass spectroscopy, high pressure liquid chromatography and electrophoresis. Preq: BCHM 4230 and CH 2230 and CH 2240. Coreq: PLPA 8091.

PLPA 8091 Analytical Techniques in Plant Science Laboratory 0(1) Non-credit laboratory to accompany PLPA 8090. Coreq: PLPA 8090.

PLPA 8130 Fungal Ecology and Pathology 3(2) Study of the biology and activities of fungi with emphasis on their interactions with other organisms and roles in natural and managed ecosystems. Includes survey of different types of symbiotic relationships with particular attention to plant pathogens and mycorrhizae and their management. Preq: BIOL 4250 and BIOL 4260. Coreq: PLPA 8131.

PLPA 8131 Fungal Ecology and Pathology Laboratory 0(3) Non-credit laboratory to accompany PLPA 8130. Coreq: PLPA 8130.

POLITICAL SCIENCE

POSC 6090 Directed Study in American Politics 1-3(1-3) Supervised reading/research in selected areas of American politics. May be repeated for a maximum of six credits. No more than three hours from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied toward a Political Science major, minor, or a Global Politics minor. Preq: Consent of instructor.

POSC 6160 Interest Groups and Social Movements 3(3) Empirical and normative examination of the origins, roles, and influence of interest groups and social movements in the United States and of the relationships among interest groups, social movements, and democratic theory. Preq: Consent of instructor.

POSC 6210 Public Policy 3(3) Introduction to the major approaches to public policy making in American government. Topics include theories and models of policy making, the identification of policy problems, agenda setting, the formulation and adoption of policy, implementation, and program evaluation. Preq: Consent of instructor.

POSC 6230 Urban Politics 3(3) Examines the nature and scope of politics in urban communities and offers an analysis of urban governance, especially in the interaction of public authority and private institutions in metropolitan areas. Emphasis is on the structure, processes, and problems challenging governments in urban America. Preq: Consent of instructor.

POSC 6240 Federalism and Intergovernmental Relations 3(3) Introduction to the historical, theoretical, legal, and fiscal aspects of constitutionally divided government. Federal, state, and local division of responsibility for public services is emphasized, along with the emerging devolution of those responsibilities from the federal government to states and localities. Preq: Consent of instructor.

POSC 6280 National Security Policy 3(3) National security threats and policy decision making. Issues covered include weapons of mass destruction, terrorism, organized crime, narcotics, arms control, intelligence, and homeland security. Students deliberate and assess threat priorities and crisis management. Preq: Consent of instructor.

POSC 6290 Global Issues 3(3) Analysis, assessment, and management of the principal threats facing global security today. Topics include rogue nations, regional superpowers, alliances, organized crime, illegal weapons proliferation, and corruption. Emphasis is on the strategies available to the international community for dealing with these threats. Preq: Consent of instructor.

POSC 6370 American Constitutional Law: Rights and Liberties 3(3) Examination and analysis of Supreme Court decisions and other legal materials in the areas of civil rights and civil liberties, with an emphasis on freedom of speech, freedom of religion, equal protection of the laws, and privacy rights. Preq: Consent of instructor.

POSC 6380 American Constitutional Law: Structures of Government 3(3) Examination and analysis of Supreme Court decisions and other legal materials in the areas of national power, federalism, the separation of powers, and the role of the judiciary. Preq: Consent of instructor.

POSC 6420 Political Parties and Elections 3(3) Study of the distinctive features of the American two-party system with emphasis on presidential elections. Parties are examined as formal organizations, coalitions of voters and interest groups, coordinators of nomination and election processes, and managers of policy-making institutions. Preq: Consent of instructor.

POSC 6480 International Political Economy 3(3) Provides students with background knowledge and conceptual tools for understanding the politics of contemporary international economic relations. Students are introduced to the major issues of the international political economy and different perspectives approaching these issues. Preq: Sophomore standing.

POSC 6540 Southern Politics 3(3) Examination of the unique political environment of the American South, with emphasis on the events and social forces that have shaped politics in the region since World War II. Course material is approached from a variety of perspectives, including history, literature, social themes, and political culture. Preq: Consent of instructor.

POSC 6570 Political Terrorism 3(3) Examination and analysis of the international phenomenon of terrorism in terms of origins, operations, philosophy, and objectives. Preq: Consent of instructor.

POSC 6580 Political Leadership 3(3) Comparative examination of political leaders, focusing particularly on types, methods, and consequences of leadership and on the relationship between leaders and followers. Preq: Consent of instructor.

POSC 6610 American Diplomacy and Politics 3(3) Analyzes the process of making and implementing strategies to protect and promote American national interests. Focuses on the role of government agencies and executive-legislative relations, as well as the participation and influence of interest groups and the media. Includes a five-day seminar in Washington, DC. Preq: Consent of instructor.

POSC 6800 Gender and Politics 3(3) Examination of the role of gender in politics in the United States and in other countries. Particular emphasis on the role of women in electoral politics, issues of gender, women's rights as human rights, and feminist theory. Preq: Consent of instructor.

POSC 6850 Global Affairs and Governments 3(3) See POSC 4850.

POSC 6890 Selected Topics 1-3(1-3) Intensive examination of a selected area of political science. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.

POSC 8410 Public Data Analysis 3(3) Various aspects of database management, storage and retrieval; data description; univariate, bivariate and multivariate analysis in policy studies and decision-making theory. Preq: STAT 3010 and MATH 3010.

POSC 8600 American Government 3(3) Literature of the American political system, its institutions and processes.

POSC 8770 Public Policy Evaluation Seminar 3(3) Conceptual and analytic issues in policy and program evaluation including problem definition, goal setting and criteria formulation; design of evaluation research; indicator design; treatment of uncertainty; and special problems raised by constraints of the political context.

POSC 8780 Selected Topics in Political Science 3(3) In-depth, graduate-level study of a selected political science topic.

POLICY STUDIES

POST 8100 Political Economy 3(3) Exploration of how public policy can be analyzed within a common framework that considers the objectives and constraints imposed on individuals in political and economic situations, decision rules consistent with these objectives and constraints and the likely outcomes of various policy objectives. Preq: APEC 8200 or ECON 8200; or consent of instructor.

POST 8220 Policy Analysis and Political Choice 3(3) Opportunities and constraints in political systems; political feasibility and policy strategy assessment. Topics include role of power, ideas, organizational interaction, cognitive processes, interest groups, policy analysis, media and random opportunity in determining policy outcomes. Preq: Admission to Policy Studies program or consent of instructor.

POST 8420 Ethics and Public Policy 3(3) Exploration of the ethical dimensions of policy by examining moral and ethical issues raised by problem solving and decision making. Evaluation procedures integrating ethical dimensions into policy assessment. Topics include model codes of ethics for public officials and comparable standards for privately employed policy professionals. Preq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

POST 8430 Organization Theory and Public Management 3(3) Theoretical and analytical foundations for understanding bureaucracies and leadership roles in public management; clarification of the distinctly "public" dimensions and challenges of management. Interdisciplinary in nature, course draws on business and public administration, social psychology, economics, political science and sociology. Preq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

POST (CRP) 8450 Water Policy and Law 3(3) Surveys the history, science, economics, politics, legal framework and current debates regarding the allocation of freshwater resources in the U.S., with emphasis on relevant Southeastern issues. Scientists, engineers, planners, landscape architects, policy makers and economists will benefit from understanding water allocation and associated conflicts. May also be offered as CRP 8450.

POST 8510 Rural Sustainable Development: Evolution of Public Policy 3(3) Formulation of current national and local public policies that impact rural community development; the constraints and opportunities they provide; interaction among government institutions, decision makers and interest groups; associated influence on rural sustainability. Preq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

POST 8610 Space Policy 3(3) Space science technology, civilian and military government programs and private-sector activities. Case studies of long-term space policy issues impacting remote sensing, communications and manned space stations. Examination of origins of programs and evolution of associated policy issues from a national and international perspective. Preq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

POST (CRP) 8700 Seminar in Sustainable Development 3(3) Concept of sustainable development traced from its historical roots through the popularization of the term in the international development literature; scientific base and the application of sustainability through economic sectors and building practice. Students conduct individual/group research projects. May also be offered as CRP 8700.

POST 8900 Directed Study in Public Policy 3(3) Students pursue readings and research in individual public policy topics under the direction of a Policy Studies faculty member. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.

POST 8930 Internship in Policy Analysis 3 (9) Twelve-week supervised internship with an approved public or private entity focusing on policy analysis. Monthly reports by student and agency are required. To be taken Pass/No Pass only. Students are expected to have completed two semesters of coursework in Policy Studies program before enrolling in this course.

POST 8980 Policy Analysis Workshop 3(6) Provides experience with contemporary policy issues. Students work in small groups with clients compiling information, developing policy options and conducting analysis to address a policy issue. White paper is prepared analyzing policy options and making recommendations to policy makers. Typically taken in fourth semester. Students are expected to have completed three semesters of coursework in Policy Studies program before enrolling in this course..

POST 8990 Selected Topics in Policy Studies 3(3) Intensive investigation of selected current and emerging public policy issues emphasizing current literature and results of current research. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.

POST 9040 Policy Analysis Seminar I 2(2) Seminar module focusing on research methodology with readings and discussion. Students are expected to have completed three semesters of coursework in Policy Studies program before enrolling in this course..

POST 9050 Policy Analysis Seminar II 1(1) Seminar involving student research with articles prepared for a professional audience and presented as part of the seminar. Students are expected to have completed three semesters of coursework in Policy Studies program before enrolling in this course. Preq: POST 9040.

POST 9910 Doctoral Dissertation Research 1-18(1-18) Doctoral Dissertation Research

PARKS, RECREATION AND TOURISM MANAGEMENT

PRTM 6210 Recreation Financial Resources Management 3(3) Analysis of recreation financial resources management. Deals with revenue sources and their allocation.

PRTM (GEOG) 6300 World Geography of Parks and Equivalent Reserves 3(3) Major international patterns in the provision and use of urban and rural parks and recreation are examined. May also be offered as GEOG 6300.

PRTM 6310 Methods of Environmental Interpretation 3(2) Practice and instruction in the use of equipment and methods available to the interpreter in public contact work. Coaching in presentation and evaluation of live programs and in design, execution, and evaluation of mediated programs is the major emphasis. Programs are delivered to public audiences in the Clemson area. Coreq: PRTM 6311.

PRTM 6311 Methods of Environmental Interpretation Laboratory 0(3) Non-credit laboratory to accompany PRTM 6310. Coreq: PRTM 6310.

PRTM 6410 Commercial Recreation 3(3) Components of offering leisure services and products to the public by individuals, partnerships, and corporations for the purpose of making a profit.

PRTM 6440 Tour Planning and Operations 3(3) Provides the opportunity to understand the psychology of touring, with emphasis on packaged and group tours and how tours of different types and scale are planned, organized, marketed, and operated.

- PRTM 6450 Conference/Convention Planning and Management 3(3)** Provides the opportunity to understand the problems of and solutions to conference and convention planning and management from both the sponsoring organization's and facility manager's perspectives.
- PRTM 6460 Community Tourism Development 3(3)** Provides a community-based perspective of organizational, planning, development, and operational needs for a successful tourism economy at the local level.
- PRTM 6470 Perspectives on International Travel 3(3)** Using the United States as a destination, international travel patterns and major attractions are presented. Factors which restrain foreign travel to the United States are analyzed.
- PRTM 8010 Philosophical Foundations of Recreation and Park Administration 3(3)** Current theories and philosophies in recreation as they are influenced by and have influence on leisure and the changing environment in America. Students develop their own professional philosophies of recreation and leisure.
- PRTM 8020 Group Processes in Leisure Services 3(3)** Considers how students can become better equipped to understand how group dynamics and behavior can have an influence on human relations, interaction, work function and community development. The various stages of group development and function are discussed, as well as effective group management and conflict resolution. Preq: Enrollment in Parks, Recreation and Tourism Management non-thesis masters program.
- PRTM 8030 Seminar in Recreation and Park Administration 3(3)** Case problems relating to administration of a park, recreation, or tourism agency.
- PRTM 8040 Independent Study 1-3(1-3)** Topics in recreation, leisure and tourism not covered in other courses. Written report of findings is required. May be repeated for a maximum of three credits. Preq: Consent of supervising faculty prior to registration.
- PRTM 8050 Internship 1-3(1-3)** Field placement in an approved agency under qualified supervision. To be taken Pass/No Pass only. Preq: PRTM major or consent of instructor.
- PRTM 8060 Special Problems 1-3(1-3)** Directed, individual comprehensive investigation of a special problem to use knowledge gained in formal courses, provide experience and training in research and prepare for professional goals. Report of findings is required. May be repeated with a maximum of three credits applied toward graduation requirements. To be taken Pass/No Pass only.
- PRTM 8070 Human Dimension of Outdoor Recreation and Public Land Visitation 3(3)** Social, psychological and environmental influences on human behavior; identification of theoretical perspectives to explain behavior and to resolve problems in recreation resource management.
- PRTM 8080 Behavioral Aspects of Parks, Recreation and Tourism Management 3(3)** Behavioral aspects of recreation, focusing on the social and psychological dimensions of the recreation experience in a variety of environments and activities.
- PRTM 8110 Research Methods in Parks, Recreation and Tourism Management 3(3)** Principles, methods and strategies for planning, designing, evaluating and applying studies of recreation. Students are expected to have completed a graduate-level statistics course or obtained consent of instructor before enrolling in this course.
- PRTM 8130 Qualitative Research Methods in Parks, Recreation and Tourism Management 3(3)** Students investigate theoretical foundations for, evolution of use of, and practical experience with qualitative research methods. Focus is on qualitative research methods and linking these with quantitative methods through reading texts and current peer-reviewed literature. Class activities provide experience with major concepts studied.
- PRTM 8200 Recreation Resource Policy Issues and Processes 3(3)** Outdoor recreation policy-formation structures and processes are surveyed through case studies involving past and current public policy issues.
- PRTM 8210 Grants and Alternative Funding for Parks, Recreation and Tourism 3(3)** Examines alternative funding options for public and non-profit parks and recreation agencies. Students gain practical experience in grant identification and writing, as well as identifying potential funding sources for agencies.
- PRTM 8220 Strategic Planning in PRTM Organizations 3(3)** Overview of strategic planning geared towards public sector and non-profit leisure service agencies, including strategic planning models and approaches, developing organizational vision and mission, data gathering and analysis, identifying and understanding stakeholders, and implementation, assessment and revision of strategic plans.
- PRTM 8250 Understanding Populations in Parks, Recreation and Tourism Management 3(3)** Students develop a conceptual understanding of the leisure patterns and constraints of people across the lifespan and of diverse populations. Populations might include ethnic and racial minorities, people with disabilities, people with diverse socioeconomic backgrounds, status, gender, and people with alternate cultures and beliefs.
- PRTM 8400 Tourism Planning 3(3)** Tourism planning procedures and techniques; planning process and associated concerns such as market, facility, infrastructure, environment, culture and economics.
- PRTM 8420 Understanding the Discipline of Tourism 3(3)** Introduction at the graduate level to understanding tourism from a global perspective. Students are introduced to the contributions that other fields have made to understanding tourism research. Course begins with an examination of how to read academic literature from a critical perspective.
- PRTM 8430 Tourism Analysis 3(3)** Selected theories, methods, techniques, practices and principles that govern tourism behavior. Preq: Graduate standing or one graduate-level statistics course or consent of instructor.
- PRTM (CRP) 8440 Outdoor Recreation Resource Management and Planning 3(3)** Issues relating to planning and development of natural areas for recreational purposes. Emphasis is on the policy-making process at the federal, state, regional and local levels. May also be offered as CRP 8440. Preq: Consent of instructor.
- PRTM 8460 Event Management: Special Events 3(3)** An overview of the meetings, conventions and events industry. Topics include feasibility, viability and sustainability of the event process in addition to event creation and orchestration.
- PRTM 8470 Event Marketing 3(3)** Examines a wide range of activities involved with the marketing of special events. Familiarizes students with event production and promotion and the development of marketing plans for public and private events, meetings, fairs, festivals and expositions.
- PRTM 8480 Risk Management for Events and Meetings 3(3)** Focuses on the legal, ethical and financial responsibilities of event managers. Topics include risk identification; risk analysis and the planning of events and festivals; health, safety and fire codes; loss prevention; and security controls. Utilizes practices and procedures used by events and festivals.
- PRTM 8490 Sustainable Event Management 3(3)** Examines the impacts events have on the environment. Practices related to reduction of social and environmental impacts events have are discussed. Topics include green positioning, carbon reductions, water use and conservation, ethics, and waste management.
- PRTM 8500 Sustainable Tourism: Myth or Reality? 3(3)** Provides students with exposure to issues related to developing sustainable tourism, both in developing and developed countries. Emphasis is on understanding global and local politics, policies, environments and social and cultural impacts stemming from developing sustainable tourism.
- PRTM 8560 Heritage Tourism 3(3)** Many tourist itineraries invariably contain a heritage component, whether visiting a local museum or witnessing a traditional ceremony. Heritage can be one of the focal points of a vacation. Course offers critical readings and discussion about heritage and its role in tourism.
- PRTM 8620 Sports Development Through the Lifespan 3(3)** Explores the role that sports and physical recreation programs play in promoting positive development processes throughout the lifespan. Course focuses on the major domains of human development for children through older adults, with a focus on how activity contexts can best be designed to promote healthy outcomes.
- PRTM 8700 Foundations and Contemporary Issues in Recreational Therapy Practice 3(3)** Students enhance their ability to critically analyze and discuss contemporary issues in the recreational therapy profession. Students are required to critique the foundational models for practice; evaluate the future trajectory of the recreational therapy profession; and appraise both personal and professional philosophies.
- PRTM 8710 Applied Research in Recreational Therapy Practice 3(3)** Provides the information and tools necessary for students to develop a thorough understanding of common research methods and skills used in recreational therapy practice. Topics include outcome measurement, literature reviews, and Knowledge Transition plans.

PRTM 8720 Advanced Facilitation Techniques in Recreational Therapy 3(3) Covers advanced concepts, methods and techniques associated with the selection and implementation of therapeutic facilitation techniques and interventions used in recreational therapy practice. In addition, this course introduces evidence-based research and practice-based evidence in relation to therapeutic facilitation techniques and interventions.

PRTM 8730 Advanced Theory and Application in Recreational Therapy 3(3) Explores the social, psychological and disability theories that most influence contemporary recreational therapy practice. These theories describe social, psychological, environmental and internal influences that impact those with a chronic disease or disability, and provide the foundation for intervention choice in recreational therapy practice.

PRTM 8740 Management of the Clinical Process in Recreational Therapy 3(3) Designed to enhance the student's ability to effectively and efficiently manage the clinical process in recreational therapy as an advanced-level professional. Students gain knowledge and skills in managing recreational therapy staff, overseeing and evaluating quality of recreational therapy programs, and developing overall leadership skills.

PRTM 8750 Program Planning and Consulting in Recreational Therapy 3(3) Focuses on theory and techniques related to consultation, program development and program evaluation in recreational therapy. Students must hold or be eligible for the CTRS credential.

PRTM 8810 Therapeutic Recreation Theories and Concepts 3(3) Provides students with the opportunity to analyze critically the philosophical positions influencing service delivery and the theories underlying therapeutic recreation practice models and service delivery. Preq: PRTM 8800. Students who have not completed PRTM 8800 but hold an undergraduate degree in Parks, Recreation and Tourism Management should request a registration override from the course instructor.

PRTM 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

PRTM 9000 Selected Topics 1-3(1-3) In-depth, timely study of trends or problems in parks, recreation and tourism not covered in other courses. May be repeated for a maximum of six credits.

PRTM 9080 Advanced Topics 1-3(1-3) Topics not covered in other PRTM courses and not directly related to a thesis or dissertation topic. Formal paper is required. May be repeated for a maximum of six credits. Preq: Consent of instructor.

PRTM 9100 Research Seminar 1(1) Current research developments in PRTM and presentation of research projects. May be taken for credit for two semesters. To be taken Pass/No Pass only.

PRTM 9110 Professional Issues in Parks, Recreation and Tourism Management 1-3(1-3) Multidisciplinary perspectives to examine concepts and methods related to professional development of parks, recreation and tourism management graduate students. May be repeated for a maximum of six credits. Preq: Admission to PRTM graduate program or consent of instructor.

PRTM 9300 Doctoral Residency I 1(1) Provides an overview of doctoral study, the expectations associated with doctoral study, and the path towards completion. Students learn how to navigate the online learning environment; are introduced to academic writing and the expectations of academic writing; and work to develop an appropriate written academic voice.

PRTM 9310 Doctoral Residency 2 1(1) Provides intensive discussion and writing around dissertation topic development in preparation for the dissertation proposal.

PRTM 9320 Doctoral Residency 3 1(1) Provides the fundamentals and advanced considerations that need to be included in a dissertation proposal. The course culminates with students giving a practice presentation of their dissertation proposal.

PRTM 9330 Higher Education in Parks, Recreation and Tourism Management 3(3) Doctoral students gain understanding of current trends, issues, culture and preparation needed to succeed in a PRTM faculty position.

PRTM 9340 Recreational Therapy Teaching Practicum 3(3) Students gain experience in teaching undergraduate recreational therapy courses in an online or in-person format. Students receive guided mentoring and supervision from a Recreational Therapy faculty member at Clemson University or a partner institution.

PRTM 9350 Teaching Pedagogy in Recreational Therapy Education 3(3) Covers the concepts, methods and techniques associated with establishing a teaching pedagogy in recreational therapy, as well as other contemporary topics related to recreational therapy education. Students learn to identify effective solutions to day-to-day teaching issues and develop courses and curriculum.

PRTM 9360 Recreational Therapy Research Practicum 3(3) Students gain applied research experience in secondary data analysis.

PRTM 9910 Doctoral Dissertation Research 1-12(1-12) Doctoral Dissertation Research

PSYCHOLOGY

PSYC 6800 Health Psychology 3(3) Study of the role of health-related behaviors in the prevention, development and/or exacerbation of health problems. Emphasis on the biopsychosocial model and its application in the assessment, treatment, and prevention of health problems.

PSYC 6890 Selected Topics 3(3) Seminar in current topics in psychology. Topics change from semester to semester and are announced prior to each semester's registration. May be repeated once for credit, but only if different topics are covered.

PSYC 8100 Research Design and Quantitative Methods I 3(3) Overview of applied data analysis in industrial and other work-related settings. Analysis techniques focus on the General Linear Model approach to ANOVA and regression. Students are expected to have completed six credits of statistics and research methods before enrolling in this course.

PSYC 8110 Research Design and Quantitative Methods II 3(3) Research methodologies; experimental, quasi-experimental and nonexperimental designs emphasizing applied psychological research; scientific method; basic versus applied research; technical writing; grant writing and ethics. Preq: PSYC 8100.

PSYC 8130 Research Design and Quantitative Methods III 3(3) Advanced course in applications of multivariate data analysis in industrial and other work-related settings. Topics include the major advanced and multivariate data analytic tools needed for research in applied psychology. Preq: PSYC 8100.

PSYC 8140 Laboratory in Quantitative Methods 1(2) Laboratory in data analysis. Emphasis is on determining and conducting appropriate analyses, along with interpreting and presenting results. Analytic procedures covered include regression diagnostics, mediation, moderation, generalized linear models, hierarchical linear models, and factor analysis. Preq: PSYC 8100. Preq or concurrent enrollment: PSYC 8130.

PSYC 8150 Advanced Studies in Systems and Theories 3(3) Foundations of contemporary psychology, origins of major theories, conceptions of scientific knowledge implicit in them and reasons for accepting or rejecting them.

PSYC 8220 Human Perception and Performance 3(3) Basic research on human perception as applied to task performance; vision and audition in adults; basic knowledge of human sensory and perceptual characteristics as applied to such tasks as machine operation, task performance, etc.

PSYC 8330 Advanced Cognitive Psychology 3(3) Research and theory concerning perception, memory, reasoning, problem solving, knowledge representation, psychology of language, semantics, attention, concept formation and other high-level mental processes. Applications of these areas are considered.

PSYC 8350 Advanced Human Factors Psychology 3(0) Foundation from which to study interactions between human beings and systems in order to maximize safety, performance and user satisfaction. Integration and application of basic research and theory in sensation, perception, cognition and motor control.

PSYC 8370 Ergonomics for Applied Psychology 3(3) Perception and action capabilities of humans as they relate to the design of machines and environments; biomechanics, anthropometry, human movement and work, and the perceptual support of action.

PSYC 8400 Usability Analysis and Crew Assessment 3(3) Hands-on exposure to human factors methods for evaluating the usability of computer interfaces and assessing team performance in fast-paced tasks. May include cognitive task analysis, heuristic evaluation, usability testing, sequential data analysis, cognitive modeling, workload and situation-awareness measurement, measurement of team knowledge, operating simulators.

PSYC 8520 Advanced Studies in Social Psychology 3(3) Human social behavior from the perspective of the individual as a participant in social relationships; contemporary theories of human social behavior and human behavior in social settings.

PSYC 8600 Psychology of Training and Evaluation 3(3) Evaluation issues such as criteria development, organizational assessment, process, and outcome criteria along with instructional methodologies such as fairness in training, special populations, second careers, hard-core unemployment and ethics of organizational and industrial change.

PSYC 8610 Personnel Psychology 3(3) Theory, techniques and legal issues involved in the effective matching of individuals' needs, preferences, skills and abilities with the needs and preferences of organizations. Topics include research methods, prediction issues, tests and other predictors, decision making and job evaluation. Preq: PSYC 8100.

PSYC 8620 Organizational Psychology 3(3) Investigation of forms of organizational structure and basic theories of organizations. Includes research and theories on human behavior in organizations including motivation, leadership and job satisfaction. Discusses relationships between theories and research on human behavior and organization development and change.

PSYC 8630 Work Motivation and Satisfaction 3(3) Explanations for absenteeism, productivity, job satisfaction and withdrawal, as well as their interrelations. Methods of measuring attitudes and opinions and general theories of human motivation. Preq: PSYC 8620.

PSYC 8640 Performance Appraisal 3(3) Job measurement and the psychological processes involved in performance appraisal. Current methods, theory and applications in the measurement of job performance. Training in the development and evaluation of performance appraisal systems.

PSYC 8670 Legal Issues in Personnel 3(3) Discrimination law and its relevance to the practice of industrial/organizational psychology. Compliance with Title 7, the Age Discrimination in Employment Act and the Americans with Disabilities Act.

PSYC 8680 Leadership in Organizations 3(3) Theories of leadership and current leadership research. Theoretical approaches include trait, behavioral, contingency, transactional and transformational approaches. Current leadership issues may include leadership perceptions, gender and leadership, and executive succession.

PSYC 8690 Advanced Personnel Selection 3(3) Advanced seminar covering details of personnel selection techniques used in organizations. Techniques covered may include biodata, cognitive and physical ability tests, personality tests, interviews and assessment centers. Preq: PSYC 8610.

PSYC 8710 Psychological Tests and Measurement 3(3) Advanced survey of psychological test development, evaluation and utilization in organizational and research settings; professional guidelines for the practice of testing in industrial/organizational psychology and legal guidelines for using tests in industry.

PSYC 8730 Structural Equation Modeling in Applied Psychology 3(3) Fundamentals of the statistical techniques involved in structural equation modeling (SEM) in applied psychology. SEM is a regression-based technique that incorporates elements of path analysis, confirmatory factor analysis and structural models. Preq: PSYC 8100 or consent of instructor.

PSYC 8820 Survey of Occupational Health Psychology 3(3) Issues in the newly developing field of occupational health psychology; integration of knowledge bases from human factors, industrial-organizational, health psychology and related disciplines; biopsychosocial perspective where students develop problem-solving skills and interdisciplinary knowledge. Preq: PSYC 8620.

PSYC 8850 Organizational Stress 3(3) Considers stressors in the workplace that have the capacity to undermine an individual's well-being and performance. Addresses comprehensive models of organizational stress, methodological challenges in studying workplace stress, factors that reduce the negative impact of stress, and organizational interventions to reduce the negative consequences.

PSYC 8910 Master's Thesis Research 1-3(1-3) Master's Thesis Research

PSYC 8950 Applied Psychology Internship 3-6(3-6) Supervised field experience in industry, business, or government. Site location, on-site supervision and credit hours must be approved in advance by graduate coordinator.

PSYC 8970 Special Problems in Applied Psychology 1-9(1-9) Study of a particular topic under the direction of a faculty member. Specific program is organized by student and faculty member and submitted to graduate coordinator for approval. Project is not used to support MS thesis or dissertation. May be repeated for a maximum of 21 credits.

PSYC 8990 Selected Topics 3(3) Selected current and classic topics not covered in other courses. May be repeated for credit.

PSYC 9910 Doctoral Dissertation Research 1-9(1-9) Doctoral Dissertation Research

RHETORICS, COMMUNICATION AND INFORMATION DESIGN

RCID 8010 Histories of Rhetorics 3(3) Details historical beginnings from preplatonics, Sophists, Plato, Aristotle to early work of K. Burke (c. 1940). Attention is given to primary-secondary works, including historiographical principles of rhetorics, "the sister arts" (ut pictura poesis, ecphrasis), and techne (as human faculty and mechanical technology). Preq: RCID major or consent of instructor.

RCID 8020 Cultural Research Methods 3(3) Continuation of RCID 8010, from 1940 to the present. Focuses on rhetorical inventions as traditional memory and innovative counter-memory. Includes such theorists as K. Burke, G. Ulmer and P. Miller. Includes algorithmic, heuristic, aleatory procedures; classical, modern, postmodern topoi and ethnographies/grammatologies; gestural, oral (aural), literate and electrate logics; graphic/filmic collage-montage; "rhythm science," and sampling-remixing. Preq: RCID 8010.

RCID 8030 Empirical Research Methods 3(3) Study of assumptions-applications of empirical method in research. Includes sampling techniques, measurement, reliability, validity in collecting-analyzing data, using parametric-nonparametric statistical procedures. Considers approaches to content studies as well as survey and quasi-experimental research. Discusses philosophic writings of scholars such as Popper and Kuhn and content-specific work of Lazarsfeld, Lasswell, Hovland, among others. Preq: RCID major or consent of instructor.

RCID 8040 Visual Rhetorics 3(3) Examines post-1945 modes of visual rhetoric and differing critical perspectives on their functions. Attention is given to key texts and visual creations to gain awareness of how visual codes operate in interior worlds and public life. Topics include the Challenge of Abstraction, Culture of Display, Body as Marketing Tool. Preq: RCID major or consent of instructor.

RCID 8050 Rhetorics, Communication, Information Technologies 3(3) Hands-on examination of communication technologies used widely in academic and industry settings. Focuses on such intermedia as audio, video, Web, MOOs, Blogs, serious computer games and all emerging technologies. Preq: RCID major or consent of instructor.

RCID 8100 Pedagogy, Administration and Assessment 3(3) Theory and praxis of professional communication in academic instruction and selected methods of pedagogical and programmatic assessment. Emphasizes communication-intermedia across the curriculum, academic program administration and scholarship of teaching and learning. May be repeated for a maximum of six credits. Preq: RCID major or consent of instructor.

RCID 8110 Perspectives in Information Designs 3(3) Offers multiple historical and theoretical perspectives for designing and presenting information in visual, oral, print and digital media. Students apply humanistic-rhetorical models to these media and design multimedia projects that demonstrate transactions among theoretical perspectives. May include such models as homeostasis, autopoiesis and virtuality. Preq: RCID major and RCID 8010; or consent of instructor.

RCID 8120 Cultural Critiques of Mechanical Reproductions 3(3) Study of critiques and ethics of simulation and sham realities, balanced with counter-critiques/counter-ethics. Considers the "death" of reality and the birth of third order "virtualities." May include such theorists and commentators as Plato, W. Benjamin, M. Heidegger, J. Baudrillard, R. Barthes, P. Virilio, K. Hayles, A. Fausto-Sterling, F. Kittler, G. Deleuze, A. Ronell, M. Taylor. Preq: RCID major or consent of instructor.

RCID 8130 Special Topics 3(3) Study of varying topics determined by such rubrics as history, method, criticism, place, time, subjectivity, models, memory, styles; or determined by such permutations and combinations of rubrics as ethos-gender-sex, theory-practice, rhetoric-poetics, politics-poetics, techne-technology, cultural-digital studies, analog-digital. May be repeated for a maximum of 15 credits, but only if different topics are covered. Preq: RCID 8020 and RCID 8030; or consent of program director.

RCID 8310 Independent Research and Study 3(3)

Supervised reading in areas and concentrations where there is no comparable seminar or course-work. May be repeated for a maximum of nine credits. Students must have completed five RCID cognate seminars before enrolling in this course. Preq: RCID 8020 and RCID 8030 and RCID 8040 and RCID 8050 and consent of program director and chair of advisory committee.

RCID 8330 Graduate Readings 3(3) Independent research/study focusing on preparation of dissertation project, with two support areas. May be repeated for a maximum of nine credits. Students must have completed five RCID cognate seminars before enrolling in this course. Preq: RCID 8020 and RCID 8030 and RCID 8040 and RCID 8050 and consent of program director and chair of advisory committee.

RCID 8800 Applied Experience in Research and Communication in Studio 3(3) Students apply their seminar work systematically to individual research projects in a primary area and two support areas. Includes an introduction to applied research in a variety of places, both actual and virtual (archives, labs, studios), and to ever-changing notions of intellectual property and creative commons. May be repeated for a maximum of six credits. Students must have completed four RCID cognate (elective) seminars before enrolling in this course. Preq: RCID 8020 and RCID 8030 and RCID 8040 and RCID 8050.

RCID 9910 Doctoral Dissertation Research 1-18(1-18) Doctoral Dissertation Research

REAL ESTATE DEVELOPMENT**RED 8000 Real Estate Development Process 3(3)**

Real estate and land development process from the developer's perspective. Cases and lectures are presented by leading experts in the development industry. Emphasizes participants of the development team and how to become a developer, "master builder" to create a superior built environment. Preq: Consent of instructor.

RED 8010 Real Estate Market Analysis 3(3) Processes and data sources used to analyze the supply and demand for various building types. Explores demographic, technological and economic trends affecting markets. General market analysis supply and demand approaches, including the use of GIS, are developed and applied primarily to residential, retail and office markets at specific sites. Preq: Consent of instructor.

RED 8020 Real Estate Development Field Tour Seminar 3 (9) Examines the processes of creating quality development within the risk-reward framework focusing on design feasibility from the perspectives of the development team. Approximate two-week tour of the South Carolina Coast or other environs visits approximately forty developments and the key actors involved. To be taken Pass/No Pass only. Preq: MRED student or consent of instructor.

RED 8030 Public-Private Partnership Development

3(3) Focuses on public-private partnerships in the structuring, negotiating and implementing the design, development, construction and management of buildings and areas. Emphasis is on redevelopment/rehab and infill development; incentive tools and techniques, and market and feasibility issues for development within the risk-reward framework. Preq: RED 8000 and consent of instructor.

RED 8040 Practicum in Residential Development

3(3) Exploration of the residential development process. Guest speakers, case studies and field visits are used. Feasibility, market studies and financial analysis for a real world proposed development are completed by diverse student teams. Preq: Consent of instructor.

RED 8050 Practicum in Commercial Development

3(3) Exploration of the commercial development process, especially for office and retail properties. Guest speakers, case studies and field visits are used. Capstone preliminary feasibility analysis is completed by diverse student teams for a real world proposed development. Preq: Consent of instructor.

RED 8100 Real Estate Seminar Roundtable 1(1)

Weekly course that brings students and premier real estate professionals together through on-site or video conference sessions. Presentations and discussions occur regarding cutting-edge projects and industry issues from around the country and internationally. Preq: Enrollment in MRED program or consent of instructor.

RED 8110 Summer Internship in Real Estate Development 3 (9)

Preplanned, preapproved, faculty-supervised internship designed to give students on-the-job learning in support of classroom education. Internships must be no less than ten full-time, consecutive weeks with same internship provider. Ancillary study abroad experience or two, three-credit classes in place of internship requirement are possible with approval of MRED Director. To be taken Pass/No Pass only.

RED 8120 Real Estate Technology 1(1) Demonstrates the technology used by the real estate industry pertaining to site analysis and land planning, vertical design, location analysis and market research and feasibility analysis. Preq: Consent of instructor.

RED 8130 Real Estate Development Strategic Planning 3(3)

Seminar examines the importance of strategy in the success of real estate companies and projects. Leadership, current economic conditions and the real estate cycle are also explored as a way of identifying successful strategies and the role leadership plays in their execution. Preq: Second year MRED student.

RED 8160 Preservation Feasibility for Real Estate Professionals 3(3)

Students gain familiarity with historic tax incentives, the adaptive use of historic structures and the feasibility of historic rehabilitation projects within the context of contemporary real estate development processes. Preq: Enrollment in the Master of Real Estate Development program.

RED 8170 Mixed-Use Development Seminar 3(3)

Advanced weekly seminar focusing on an in-depth look at several product types in a mixed-use format. The course synthesizes Master of Real Estate Development curriculum knowledge in conjunction with premier developers and their team members, who use case(s) to cover the product type from idea inception to completion. Preq: Enrollment in Master of Real Estate Development program.

RED 8890 Selected Topics 3(3)

Topics emphasizing current literature and results of current research. May be repeated for a maximum of nine credits, but only if different topics are covered. Preq: Consent of instructor.

RED 8900 Directed Study 1-3(1-3)

Students pursue individual professional interests under guidance of individual faculty as approved by MRED Director. Offered for elective credit for students in MRED program. May be repeated for a maximum of six credits.

RELIGION**REL 6010 Studies in Biblical Literature and Religion 3(3)**

Critical examination of a selected topic in biblical studies. Topics vary from year to year. May be repeated once for credit.

REL 6020 Studies in Religion 3(3)

Thorough examination of a selected topic in one or more of the religious traditions of the world or of religious life in a particular region. Topics vary from year to year. May be repeated once for credit.

REL 6100 Holy Lands 3-6(3-6)

Rotating study abroad trips to areas of historical importance to Judaism, Christianity, Islam and other religious traditions. Students visit archaeological sites, museums, and sacred spaces of global importance and gain needed world-perspective as they encounter other cultures.

REL (HIST) 6520 History of Early Christianity 3(3)

Study of the history, social and doctrinal, of early Christianity up to 600 A.D. May also be offered as HIST 6520.

REL 6990 Independent Study 1-3(1-3)

Study of selected problems, issues, or movements in religion under the direction of a faculty member chosen by the student. Student and faculty member develop an individualized course of study approved by the department chair prior to registration. May be repeated for a maximum of six credits. Preq: Consent of instructor.

RURAL SOCIOLOGY**RS (SOC) 6010 Human Ecology 3(3)**

Analysis of the interrelationships between the physical world, modifications in natural environments, human settlement patterns, and institutions that both encourage and regulate environmental modification. Emphasizes conditions whereby natural resources become public policy concerns. Offered spring semester only. May also be offered as SOC 6010. Preq: Junior standing.

RS (SOC) 6590 The Community 3(3) Close analysis of the development of contemporary communities and their place in society. Continuing effects of industrialization, migration, and technological change on community location and structure are examined. Structural relations of social class, status, and the associations among institutions are explored. May also be offered as SOC 6590. Preq: Junior standing.

SOCIOLOGY

SOC (RS) 6010 Human Ecology 3(3) Analysis of the interrelationships between the physical world, modifications in natural environments, human settlement patterns, and institutions that both encourage and regulate environmental modification. Emphasizes conditions whereby natural resources become public policy concerns. Offered spring semester only. May also be offered as RS 6010. Preq: Junior standing.

SOC 6040 Sociological Theory 3(3) Survey of the development of sociological theory. Required of all Sociology majors. Preq: SOC 2010 or SOC 2020; and Junior standing.

SOC 6140 Policy and Social Change 3(3) Uses the sociological perspective to examine policy development, implementation, and evaluation in the public and private sectors. Specifically, focuses on values and ethics and effects of social change efforts on the outcomes of policy formation, social planning, and implementation. Preq: SOC 2010 or SOC 2020 and Junior standing.

SOC 6330 Globalization and Social Change 3(3) Examination of the social and historical causes of development and underdevelopment. Various sociological theories of development are reviewed. Selected countries are examined in an international context. Preq: SOC 2010 or SOC 2020 and Junior standing.

SOC (RS) 6590 The Community 3(3) Close analysis of the development of contemporary communities and their place in society. Continuing effects of industrialization, migration, and technological change on community location and structure are examined. Structural relations of social class, status, and the associations among institutions are explored. May also be offered as RS 6590. Preq: Junior standing.

SOC 6600 Race and Ethnicity 3(3) Investigation of sociological perspectives on race, ethnic relations, and social stratification. Includes analysis of the impact of social class on minority movements. Preq: SOC 2010 or SOC 2020 and Junior standing.

SOC 6710 Population Issues and Methods 3(3) Study of demographic concepts, theory, and research methods for vital statistics, migration, and population distribution and projections. Considers collection and processing of demographic data and organization of demographic data systems. Offered fall semester only. Includes Honors sections. Preq: ANTH 2010 or RS 3010 or SOC 2010 or SOC 2020.

SOC 6800 Medical Sociology 3(3) Study of sociocultural factors in the etiology and treatment of physical illness, medical occupations and professions, and the organization of health care delivery systems. Preq: SOC 2010 or SOC 2020 and Junior standing.

SOC 6810 Aging and Death 3(3) Sociological orientation to aging populations focusing on the impact of health care, welfare, and retirement systems. Includes dying as a social phenomenon, suicide, euthanasia, and funerals. Preq: SOC 2010 or SOC 2020 and Junior standing.

SOC 6840 Child Abuse and Treatment 3(3) Comprehensive examination of child abuse, neglect, and exploitation as major social problems; causes, effects, and prevalence of physical, sexual, and emotional maltreatment; definitional controversies; social policy and legal considerations; therapeutic approaches for children and their caretakers; child maltreatment and the judicial system. Preq: Junior standing.

SOC 6910 Sociology of Policing 3(3) Introduction to the major issues of contemporary policing in the U. S. from a sociological perspective. Topics include the changing functions and structure of policing, the police subculture, and the role of the police in a liberal democracy. Preq: SOC 3880.

SOC 6930 Sociology of Corrections 3(3) Analysis of correctional alternatives. Topics include sentencing strategies and their impact, prison populations (male, female, and juvenile), inmate social structures, treatment and custody issues, community-based alternatives (probation, parole, electronic monitoring, and work release), and correctional management issues. Preq: SOC 3880.

SOC 6940 Sociology of Organized Crimes 3(3) Examines the multifarious aspects of criminal organizations, namely their structure, methods, and networks. Specific topics may include white-collar crime and traditional, nontraditional, and transnational organized crime. Preq: SOC 3880.

SOC 8030 Survey Designs for Applied Social Research 4(3) Survey research design principles, procedures and techniques used in applied sociology; instrumentation; data collection, management and interpretation. Offered fall semester only. Preq: RS 3030 or SOC 3030. Coreq: SOC 8031.

SOC 8031 Survey Designs for Applied Social Research Laboratory 0(2) Non-credit laboratory to accompany SOC 8030. Coreq: SOC 8030.

SOC 8050 Evaluation Research 3(3) Research methods and techniques of computer-assisted data management and analyses used in evaluating policies, operation, organization and effectiveness of social programs in the private and public sectors; microcomputer software packages available for these purposes. Offered spring semester only. Preq: SOC 8030.

SOC 8070 Advanced Research Methods 3(3) Advanced methods in social research; measuring techniques and data analysis strategies; practical experience in various phases of social research. Offered spring semester only. Preq: SOC 8030.

SOC 8100 Theoretical Models in Applied Social Research 3(3) Comparative analysis of theoretical models in sociology and their uses in applied research; uses of these models in research concerned with the processes of industrial and economic growth and development. Preq: SOC 4040.

SOC 8120 Social Stratification 3(3) Stratification is the comprehensive study of social inequalities as manifest in multiple dimensions of economic class, political power, and occupational status, their inter-correlations, and the uneven distributions of these across gender, racial, and ethnic demographics. Stratification crosscuts the major sociological subfields and is relevant for academic, public, and policy-centered sociology.

SOC 8300 Human Systems Development: Organizations and Society 3(3) Complex organizations such as human systems with primary focus on development and change, interorganizational relations and the influence of these structures on the community life. Offered fall semester only. Preq: SOC 4300.

SOC 8360 Environmental Sociology 3(2) Introduction to environmental sociology; relationship among human behavior, society and the environment; focuses on the natural rather than the built environment; U.S. and global issues. Coreq: SOC 8361.

SOC 8361 Environmental Sociology Laboratory 0(3) Non-credit laboratory to accompany SOC 8360. Coreq: SOC 8360.

SOC 8910 Master's Thesis Research 1-12(1-12) Master's Thesis Research

SOC 8920 Selected Topics in Sociology 3(3) Current topics in applied sociology not covered in other graduate courses. May be repeated once for credit.

SOC 8950 Field Experience 1-6(1-6) Supervised work experience in a public agency or private enterprise to gain planning, research and policy experience. May be repeated once for a maximum of six credits. Students are expected to have completed 12 hours of 8000-level coursework in Sociology before enrolling in this course.

SOC 8960 Independent Study 1-3(1-3) Individual readings or research in a topic area selected according to a student's interests or program needs. May be repeated for a maximum of six credits. Preq: Approval of director of graduate studies.

SOC 8970 Departmental Research and Professional Development Seminar 1(1) Presentation of current research by Department of Sociology faculty, staff, graduate students and visiting researchers. Professional development seminars related to the research process, internships and employment opportunities. May be repeated for a maximum of four credits. To be taken Pass/No Pass only.

SPANISH

SPAN 6990 Special Topics 3(3) Study of timely or special topics in Spanish. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of department chair.

EXPERIMENTAL STATISTICS

STAT 6020 Introduction to Statistical Computing 3(3) Introduction to statistical computing packages. Topics include data importation, basic descriptive statistic computation, basic graphic preparation, and statistical analysis methods and procedures. Students are expected to have completed an introductory statistics course before enrolling in this course.

STAT 6110 Statistical Methods for Process Development and Control 3(3) Experimental design techniques for use in process development, application of screening experiments and response surface experiments, techniques for process control with implications for product quality control. Includes discussions of the use of statistical computer analyses and interpretations including computer-generated graphics. Students are expected to have completed a course in multivariable calculus before enrolling in this course.

STAT 8010 Statistical Methods I 4 (3) Role and application of statistics in research; estimation, test of significance, analysis of variance, multiple comparison techniques, basic designs, mean square expectations, variance components analysis, simple and multiple linear regression, and correlation, and nonparametric procedures. Coreq: STAT 8011.

STAT 8011 Statistical Methods I Laboratory 0 (3) Non-credit laboratory to accompany STAT 8010. Coreq: STAT 8010.

STAT 8020 Statistical Methods II 3(3) Extended coverage of several methods introduced in STAT 8010: multiple regression model building and diagnostics, experiment design and analysis, and nonparametric methods; mixed models and repeated measures analyses; categorical data analysis; multivariate methods and sampling designs; appropriate use of statistical software. Preq: STAT 8010.

STAT 8030 Regression and Least Squares Analysis 3(3) Regression analysis: simple and multiple linear, curvilinear and multiple curvilinear; curve fitting; least squares and computer techniques for fitting of constants and analysis of planned experiments. Offered spring semester only. Preq: STAT 8010.

STAT 8040 Sampling 3(3) Principles of scientific sampling; finite population sampling; simple random, stratified, multistage and systematic sampling; optimum allocation; methods of obtaining, processing and reporting survey information; sampling as related to the environment, natural resources and social and economic problems. Preq: STAT 8010.

STAT 8050 Design and Analysis of Experiments 3(3) Basic designs and analysis; data transformations; single degree of freedom, orthogonality and responses in ANOVA; covariance; response surfaces; incomplete blocks; introduction to least squares analysis of experiments; uses of standard computer programs for selected analyses. Preq: STAT 8010.

STAT 8110 Special Problems in Experimental Statistics 1-3 (1-3) Statistical aspects of an individualized research problem; determining an appropriate experimental design; performing proper analyses and generating effective reports.

STAT 8120 Selected Topics 1-3 (1-3) Topics in applied statistics not covered in other courses. May be repeated, but only if different topics are covered.

STAT 8150 Environmental and Ecological Statistics 3(3) Overview of statistical techniques in Environmental Science and Ecology. Probability distributions and sampling; population estimation using capture/recapture, line transect and line intercept methods; spatial point pattern analysis; modelling environmental and ecological data; environmental monitoring. Preq: STAT 8010 and STAT 8030.

STAT 8160 Spatial Statistics 3(3) Introduction to spatial data analysis emphasizing concepts and interpretation, spatial point processes, clustering, spatial autocorrelation, semivariograms, kriging, spatial regression and analysis of variance. Preq: STAT 8010 and STAT 8030.

STAT 8170 Multivariate Statistics in Agriculture, Forestry and Natural Resources 3(3) Application of multivariate techniques for linear models (MANOVA, Hotellings T²), covariance structure (principal components, factor analysis), classification (discriminant and cluster analyses) and structural equation modeling drawing examples from life sciences, natural resources, tourism and related programs. Preq: STAT 8010 and STAT 8030.

STAT 8190 Biostatistics 3(3) Statistical analyses applicable to disease/mortality occurrence. Introduction to epidemiology study designs and appropriate statistical analyses. Statistical methodology applicable to life-tables and survival curves and clinical trials. Preq: STAT 8010.

STAT 8420 Introduction to Statistical Methods 3(3) Online course focused on the role and application of statistics in research: estimation, tests of significance, analysis of variance, multiple comparison techniques, basic experimental designs, simple and multiple linear regression, and correlation procedures. Not open to students who have received credit for MATH 8050 or STAT 8010. Preq: Consent of instructor.

SYSTEMS ENGINEERING

SYSE 8010 Systems Engineering I 3(3) Educates students on the complete system design process using a project-oriented format. Course consists of topical areas in needs analysis, concept generation and development, prototyping, evaluation, cost analysis, implementation and delivery. Preq: Consent of instructor.

SYSE 8020 Systems Engineering II 3(3) Addresses analysis and design of complex systems by considering human, hardware and software components of the system. Techniques for unambiguously defining a problem and designing a solution are applied to a model problem. Architectural techniques are used to assemble a solution that satisfies functional and non-functional requirements. A range of qualitative and quantitative verification and validation techniques for evaluating the fitness of a solution are examined and used. Preq: SYSE 8010.

SYSE 8530 Improving Systems Using Quality and Lean Principles 3(3) Course focuses on educating students in the theory of quality control, its principles, and the application of Quality and Lean techniques to manufacturing and service systems.

SYSE 8590 Capstone Project 3(3) Capstone experience in the analysis and design of systems by carrying out a substantial project. May be repeated for a maximum of six credits. Preq: Admission to the Systems Engineering program.

THEATRE

THEA (ENGL) 6290 Dramatic Literature I 3(3) Selected reading in the dramatic literature from the classical era of Greece and Rome to the Renaissance. May also be offered as ENGL 6290.

THEA (ENGL) 6300 Dramatic Literature II 3(3) Principles and progress of drama from the Restoration to the present; analysis of representative plays; critical reports; discussion of trends in dramatic literature. May also be offered as ENGL 6300.

THEA (ENGL) 6470 Playwriting Workshop 3(3) Workshop in the creative writing of plays. May be repeated once. May also be offered as ENGL 6470.

THEA 6720 Improvisation 3(3) Practical applications using drama to motivate collaboration, heighten analytical skills, and strengthen group thinking and processing skills. Explorations include workshop design and leadership among various venues and participant groups, honing strengths toward positive and creative problem-solving. Techniques include strategies for writers, actors, directors, visual artists, teachers, and workshop leaders.

THEA 6870 Stage Lighting I 3 (2) Theory and practice of stage lighting through an understanding of various lighting instruments, lighting control systems, and execution of lighting designs. Coreq: THEA 6871.

THEA 6871 Stage Lighting I Laboratory 0 (1) Non-credit laboratory to accompany THEA 6870. Coreq: THEA 6870.

THEA 6970 Scene Painting 3 (2) Practical study of basic painting techniques for the theatre including layout, proper use of materials, painting styles, and texturing techniques. Coreq: THEA 6971.

THEA 6971 Scene Painting Laboratory 0 (1) Non-credit laboratory to accompany THEA 6970. Coreq: THEA 6970.

THEA 6990 Independent Studies 1-3 (1-3) Tutorial work for students with special interests outside the scope of existing courses. May be repeated for a maximum of six credits. Preq: Consent of instructor.

VOCATIONAL-TECHNICAL EDUCATION

VTED 8100 Foundations of Vocational and Technical Education 3(3) Evolution of vocational and technical education during the 20th century and current trends; sociological, psychological and philosophical theories underlying current objectives; definition of broad parameters of the field.

VTED 8330 Curriculum Construction in Vocational and Technical Education 3(3) Students develop a specific course in a selected vocational and technical education area by specifying performance goals and building around these objectives. Preq: AGED 6400.

VTED 8500 Programs, Concepts and Issues in Vocational and Technical Education 3(3) Current activities and debates in vocational and technical education; traditional and innovative programs, career education, school finance, disadvantaged students, handicapped youth, sex equality and other specialized programs.

VTED 8820 Seminar 1 (1) Current issues and problems and proposed research projects.

VTED 8930 Advanced Research Design and Analysis 3(3) Emphasis on the dissertation from the proposal to the fully developed outline of all chapters. Required of all doctoral candidates in the vocational/technical education program. Preq: AGED 8890 or ED 8890.

VTED (EDL) 9550 The Two-Year College 3(3) Historical developments, functions, organization and administration of the two-year college. Preq: Admission to PhD program in Educational Leadership or consent of instructor. May also be offered as EDL 9550.

VTED 9800 Internship in Vocational/Technical Education 1-6 (1-6) (0,3-18) Internship in which students gain experience working in a chosen area of specialization in vocational/technical education; field experience activities must be planned to build competence in the student's field of specialization. To be taken Pass/No Pass only. Preq: Consent of major advisor.

VTED 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

WILDLIFE AND FISHERIES BIOLOGY

WFB 6100 Wildlife Management Techniques 3 (1) Covers field and laboratory methods commonly used in wildlife management and research. Students interact with wildlife professionals. Topics include research methodology, estimating wildlife population characteristics, condition measures, and food habits; species determination, sex, and age; capture; population monitoring methods; GIS and mapping techniques, habitat evaluation and improvement. Preq: WFB 3000 and WFB 3500. Coreq: WFB 6101.

WFB 6101 Wildlife Management Techniques Laboratory 0(6) Non-credit laboratory to accompany WFB 6100. Coreq: WFB 6100.

WFB 6120 Wildlife Management 3 (2) Basic principles and general practices of wildlife management and conservation are covered. Major problems concerning the management of wildlife resources, with emphasis on upland game species. Laboratory work includes practical work on the Clemson University woodlands and field trips to several areas where wildlife management is being practiced. Preq: WFB 3000 and WFB 3500. Coreq: WFB 6121.

WFB 6121 Wildlife Management Laboratory 0 (3) Non-credit laboratory to accompany WFB 6120. Coreq: WFB 6120.

WFB 6140 Wildlife Nutritional Ecology 3(3) Concepts of how terrestrial wildlife obtains and utilizes energy and nutrients in wild ecosystems are taught. Energy and nutrient availability are discussed in the ecological context of distribution, flow, and cycling in natural and modified foraging areas. Physiology of digestion is discussed for major homeotherms. Preq: WFB 3000 and WFB 3500.

WFB 6150 Quality Deer Management 3(3) Quality Deer Management (QDM) is a stewardship philosophy that provides desirable hunting experiences by producing white-tailed deer herds with a natural age and sex structure and population size appropriate for habitat conditions. The course emphasizes herd management, habitat management, hunter management and herd monitoring. Online course. Preq: Junior standing.

WFB 6160 Fishery Biology 3 (2) Principles underlying freshwater fish production. Introduction to major groups of freshwater fishes and their habitats. Topics include identification, age and growth, fecundity, food habits, populations estimation, environmental evaluation, management practices, and fish culture. Preq: WFB 3000 and WFB 3500. Coreq: WFB 6161.

WFB 6161 Fishery Biology Laboratory 0 (3) Non-credit laboratory to accompany WFB 6160. Coreq: WFB 6160.

WFB 6300 Wildlife Conservation Policy 3(3) Deals with the ecological rationale and management implications of public policy designed for the conservation of American wildlife resources. Emphasis is on managed-land issues. Preq: WFB 3000 and WFB 3500.

WFB 6440 Wildlife Damage Management 3 (2) Covers the philosophical, sociological, ecological, and economical basis for controlling damage caused by animals problem wildlife populations. Emphasis is placed on fundamentals of prevention and control of damage caused by vertebrate species, especially mammals and birds. Includes interaction with federal and state agencies and private consultants. Preq: WFB 3000 and WFB 3500. Coreq: WFB 6441.

WFB 6441 Wildlife Damage Management Laboratory 0(3) Non-credit laboratory to accompany WFB 6440. Coreq: WFB 6440.

WFB 6500 Aquaculture 3(3) Basic aquacultural techniques applied to freshwater and marine organisms; past and present culture of finfishes and shellfishes around the world; principles underlying fish production; water quality, feeding, and nutrition as they influence production of cultured aquatic organisms. Preq: WFB 3000 and WFB 3500.

WFB 6600 Warmwater Fish Diseases 2 (2) Study of diseases in warmwater fish including infectious and noninfectious processes. Preq: WFB 3000 and WFB 3500.

WFB 6620 Wetland Wildlife Biology 3(3) Study of wetland wildlife habitats, emphasizing classification by physical, chemical, and biological characteristics; importance of wetland habitat for management and production of wetland wildlife species. Offered fall semester only. Preq: WFB 3000 and WFB 3500.

WFB (BIOL) 6680 Herpetology 4 (3) Physiology, functional morphology, ecology, evolution, biomechanics and current literature of amphibians and reptiles. Laboratory study examines morphology and identification of world families and United States genera, as well as southeastern species. Field trips are required. May also be offered as BIOL 6680. Preq: BIOL 1040 and BIOL 1060; or BIOL 1110. Coreq: WFB 6681.

WFB (BIOL) 6681 Herpetology Laboratory 0 (3) Non-credit laboratory to accompany WFB 6680. May also be offered as WFB 6681. Coreq: WFB 6680.

WFB (BIOL, ENT) 6690 Aquatic Insects 3 (1) Identification, life history, habitats, and interrelationships of aquatic insects; techniques of qualitative field collecting; important literature and research workers. Preq: ENT 3010. Coreq: WFB 6691. May also be offered as BIOL 6690 or ENT 6690.

WFB (BIOL, ENT) 6691 Aquatic Insects Laboratory 0(6) Non-credit laboratory to accompany WFB 6690. May also be offered as BIOL 6691 or ENT 6691. Coreq: WFB 6690.

WFB (AGRB) 6750 Economics of Wildlife Management and Policy 3(3) Integrated approach to the study of the economics of wildlife. Topics include determination of market and nonmarket value, single and multiple species management, enterprise cost and returns, marketing wildlife, leasing methods, complementarity and competitiveness with agricultural and forestry enterprises, and timber and crop damage cost estimates and control. May also be offered as AGRB 6750. Preq: AGRB 2020 or ECON 2000 or ECON 2110 or FOR 3040 or WFB 3060.

WFB 6760 Bird Conservation and Ecology 3 (1) Field-intensive introduction to the identification, ecology, and conservation of North American birds and their habitats with an emphasis on management and applied field ornithology. Includes bird/habitat survey and census techniques. At least one weekend (Friday-Sunday) field trip is required. Preq: BIOL 1040 and BIOL 1060; or BIOL 1110. Coreq: WFB 4761.

WFB 6761 Bird Conservation and Ecology Laboratory 0 (4) Non-credit laboratory to accompany WFB 6760. Coreq: WFB 6761.

WFB 7120 Wildlife Conservation for Teachers 2-3 (2-3) Principles and practices of wildlife conservation providing an overview of wildlife diversity, ecology and management in the state; population census, wildlife identification, capture and habitat management of game and nongame species. For inservice teachers only. Preq: Consent of instructor.

WFB 8180 Waterfowl Ecology and Management 3 (2) Identification, ecology and management of waterfowl. Laboratory work includes demonstration and application of relevant waterfowl management techniques, current literature topics and field trips. Offered fall semester of odd-numbered years only. Preq: BIOL 4410 or WFB 4120. Coreq: WFB 8181.

WFB 8181 Waterfowl Ecology and Management Laboratory 0 (3) Non-credit laboratory to accompany WFB 8180. Coreq: WFB 8180.

WFB 8610 Selected Topics 1-4 (1-4) Current areas of aquaculture, fisheries and wildlife management and research. May be repeated for credit. Preq: Consent of instructor. Coreq: WFB 8611.

WFB 8611 Selected Topics Laboratory 0 (1-12) Non-credit laboratory to accompany WFB 8610. Coreq: WFB 8610.

WFB 8630 Special Problems in Wildlife and Fisheries Biology 1-4 (1-4) Research not related to a thesis. Credit varies with problems selected. Preq: Consent of instructor.

WFB 8910 Master's Thesis Research 1-12 (1-12)
Master's Thesis Research

WFB 9910 Doctoral Dissertation Research 1-18 (1-18) Doctoral Dissertation Research

WOMEN'S STUDIES

WS (ANTH) 6230 Women in the Developing World 3(3) Comparative anthropological study of women and their status in developing countries around the world. A survey of women's daily lives in a global context, emphasizing education, economics, and the environment. Case studies include microfinance, literacy, reproductive rights and practices, and the impact of religious fundamentalism on women. May also be offered as ANTH 6230. Preq: Sophomore standing.

WS (ENGL) 6360 Feminist Literary Criticism 3(3) Introduces the germinal works of feminist literary theory and criticism. Outlines the development of modern literary criticism by studying feminist versions of the major critical methodologies. May also be offered as ENGL 6360.

YOUTH DEVELOPMENT PROGRAM

YDP 8000 Theories of Youth Development: An Applied Perspective 3(3) Examines theories of positive youth development with an emphasis on how to apply them to "real world" issues facing young people. Students explore existing models, read theoretical and applied literature and examine current social changes that impact positive youth development.

YDP 8010 Child and Adolescent Development 3(3) Focuses on child and adolescent development emphasizing a strength-based approach. Students develop an understanding of early childhood and adolescent growth and development from a social, cultural and psychological perspective.

YDP 8020 Youth Development Programming in a Contemporary Society 3(3) Focuses on programs and administrative policies and procedures that govern youth development programs at the local, state and national levels. Model programs emphasizing best practices are studied. A cross-sectional approach is used to examine assets and protective factors in the contexts of family, school and community.

YDP 8030 Creative and Ethical Leadership in a Changing Society 3(3) Focuses on the development of leadership skills and group dynamics in program development and supervision of staff and volunteers. Students engage in listening, empowerment and process skills utilizing the latest approaches in the field of communications. Professional ethics related to human service professionals are integrated.

YDP 8040 Assessment and Evaluation of Youth Programs 3(3) Focuses on developing knowledge of rationale, procedures and tools for conducting intake, needs and environmental assessments of youth, families and communities. Effective skills for mastering comprehensive program evaluation strategies are taught. Students explore statistical packages specifically appropriate for evaluation of youth programs.

YDP 8050 Youth Development in the Context of Family 3(3) Focuses on youth development in the context of family development and interpersonal relationships. Students gain knowledge and skills in development issues and family functioning. Students become aware of and respect diverse family structures, parental involvement and the influence of culture and ethnicity on family dynamics.

YDP 8060 Youth Development in the Context of a Global and Diverse Society 3(3) Focuses on specific circumstances and issues related to youth in at-risk environments. Students learn methods, strategies and techniques to address diversity issues (i.e. racial, ethnic, gender, disability, sexual preference). Issues of poverty, mass culture, physical environment, etc. are examined globally.

YDP 8070 Internship in Youth Development 3(9) Practical experience in youth-serving agencies/organizations. Students are required to complete a minimum of 1500 hours of experiential education in a supervised setting. Upon approval, exceptions are given to students with experience working in youth-related fields. To be taken Pass/No Pass only. Preq: Consent of program coordinator.

YDP 8080 Grantsmanship 3(3) Students conduct searches to identify youth-related funding sources. They write proposals to include purpose, rationale, background information, literature review, identification of collaborators/partners, budget, budget justification and human subjects review. Preq: Admission to MS in Youth Development Leadership Program

YDP 8090 Management of Staff and Volunteers 3(3) Examines approaches and strategies for successful management and development of staff and volunteers in youth-serving organizations, including effective organizational systems and working with boards and advisory committees. Covers business and organizational principles and practices for success as well as challenges of recruiting, supervising and retaining staff and volunteers. Preq: Admission to MS in Youth Development Leadership Program or consent of instructor.

YDP 8880 Special Topics in Youth Development Leadership 3(3) Provides opportunities to students in youth development to explore topical areas of the discipline not currently covered in required courses, but which are receiving greater attention in the field. Examples include youth and technology, volunteerism, sports, school-community partnerships, education and employment.

YDP 8890 Independent Study in Youth Development 1-6 (1-6) Provides opportunities for students in youth development leadership to explore areas of special interest and critical topics in the discipline of youth development. May be repeated for a maximum of six credit hours. Preq: YDP 8000.

YDP 8900 The Profession of Youth Development Leadership 3(3) Students create and submit a digital portfolio as evidence of academic and experiential mastery of the ten core competencies of youth development leadership. Competencies include growth and development, youth programs, observation and assessment, family, school, and community relationships, safety and wellness, and youth engagement.

YDP 8910 Master's Project I 3(3) Students are assisted in the preparation and completion of a graduate-level evaluative research project. Students share research project ideas with classmates and work to complete specific assignments, such as hypothesis development, literature review and research methodology proposed to prepare for data collection, analysis and final project presentation. Preq: STAT 8010 and YDP 8000 and YDP 8040.

YDP 8920 Master's Project 3(9) Students conduct evaluative research projects to include writing an article for submission to a professional journal. Students present articles to instructor for review. To be taken Pass/No Pass only. Preq: Consent of program coordinator.