

**Handbook of Ph.D. Degree Programs in Genetics and Biochemistry
and Molecular Biology**



Department of
**GENETICS AND
BIOCHEMISTRY**
Clemson® University

**Department of Genetics and Biochemistry
College of Science
Clemson University**

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FOREWORD

This booklet has been prepared by the Genetics & Biochemistry faculty to inform Ph.D. graduate students of Departmental and Graduate School policies and regulations. The Graduate School Policies (available on the web at <https://www.clemson.edu/graduate/students/policies-procedures/index.html>) are the underlying regulations, so students should also become fully acquainted with the information contained on that webpage. Not being familiar with regulations may cost a student, their advisor, and the department time and money. Advice about other aspects of graduate study is included in the last section of this manual.

In Section XI, there is a checklist of important events and deadlines in the progression toward your degree. We suggest that students examine this list and carefully plan their activities as soon as possible. Some changes may be in order as time goes by, but this outline will serve as a good reminder and can be used by the Advisory Committee in a yearly evaluation of each student's progress. Careful planning assists with coordinating funding sources and teaching assistantship activities; thus, you are strongly advised to continue planning and requesting input throughout your program.

We expect that this guidebook will be updated regularly. Policies that affect a given student are the ones in place at the time the student began the degree program. As a rule, policy changes apply only to incoming students, but students already in the program can opt to follow the new policies if they wish.

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SECTION I. ASSISTANTSHIP SUPPORT

A. Support

Ph.D. graduate students can be supported either on a teaching assistantship or a research assistantship. Teaching assistants (TA) are assigned by the Department, as recommended by the Graduate Committee, for students with good oral English communication skills to assist professors and lecturers in teaching the laboratory and lecture courses offered by the Department. TAs may also be assigned (fulltime or half-time) to assist faculty who teach large courses (100+ students) in grading and other teaching responsibilities. Students with teaching assistantships will also assist in proctoring exams for large courses, or if a faculty member cannot attend one of her/his own exams.

Teaching assistantships are limited in number and are offered to outstanding applicants based on their transcripts, experience, and recommendations. Teaching assistantships provide opportunities to learn skills valuable to career scientists but require a strong commitment to learning; thus, TAs are expected to take their roles seriously.

There are a limited number of research assistantships also available to entering Ph.D. graduate students at the discretion of individual investigators. These may be offered before enrollment based on their transcripts, experience, and recommendations, as well as their interests in research programs under the direction of a particular investigator. Arrangements for research assistantships are usually worked out between the applicant and the professor. The formal admission decision is made by the Graduate School and the applicant receives notification of the decision via written correspondence from the Dean of the Graduate School. Once offered, continuing financial support, as required by the Department, is the responsibility of the Major Advisor (see Section II. Selection of Major Advisor) through research assistantships (from funds related to the Major Advisor's research projects) or through teaching

assistantships in consultation with the Department Chair. Some policies, especially the structure of the first-year graduate experience, will differ depending on the student's status as a TA or research assistant (RA).

Ph.D. assistantships within our department include a tuition waiver; however, you will be responsible for payment of the applicable graduate student fees each semester (fall, spring, and summer if enrolled).

B. Employment

Because a graduate degree is a full-time commitment, the department discourages enrollment of students into the Genetics or Biochemistry & Molecular Biology Ph.D. programs who do not have full stipend support. Assistantships are nominally awarded for up to 20 hours of this work each week, with the balance of time to be spent on coursework and dissertation research. Ph.D. students within the program may not be employed more than 10 hours per week while supported on a stipend and no more than 20 hours a week at any time. Students on research assistantships must adhere to the outside employment policy of the funding agency. Part-time degree students are not allowed. By University policy, full-time status is defined as being enrolled in 9 credit hours each in fall and spring. Students on 12-month research assistantships must enroll for 6 credit hours each summer.

C. Termination of Assistantship

A teaching or research assistantship may be terminated at any time for substandard, unsatisfactory, or unethical performance. A TA or RA who acts in an inappropriate manner will be given notice of deficiencies/unacceptable behavior in writing via a certified letter to the student's residence, hand-delivered letter, or e-mail to the student by their Major Advisor, the Graduate Committee, or the Department Chair. A copy of this written notice will be kept in the student's file.

If redemptive action is not taken immediately by the student, a letter of dismissal from the Department Chair and the Graduate Dean will be sent via certified mail to the student's residence, hand delivered, or e-mailed to the student. Depending on the severity of the deficiency/unacceptable behavior, the Department Chair's letter of dismissal may be sent in as little as 2 weeks following the first notice.

SECTION II. SELECTION OF THE MAJOR ADVISOR

A. Teaching Assistants (TAs)

Students who are accepted as TAs will spend their first academic semester doing research in the laboratories of three faculty members to assist them in identifying a Major Advisor by the end of that semester. Research rotations are meant to introduce students to the type of research and atmosphere of the

individual labs. Students may rotate in the laboratories of faculty who have a 51% or greater appointment in the Department. Students will begin the first rotation on the first Monday after classes start. Each rotation is five weeks long. With the approval of the Department chair, Teaching Assistants can move to Research Assistants at the beginning of any semester after the first semester if their chosen Advisor can support them.

Students will sign up for the appropriate number of hours of GEN/BCHM 9910 research under the Department Chair and be given a P/F grade for their work in the labs. By the end of the third rotation, all TAs are required to choose a lab, by mutual agreement of the faculty member and the student, and approval of the Department Chair.

Each student **MUST** perform three rotations, even if they have decided upon a Major Advisor early in the rotation cycle. Until a student selects a lab, the Department Chair is the Major Advisor. Under very rare circumstances, students perform a fourth rotation in order to identify a Major Advisor. Permission to perform a fourth rotation is granted by the Departmental Chair.

B. Research Assistants (RAs)

Because RAs have chosen a faculty advisor by mutual agreement before matriculation, that faculty member, as the Major Advisor, will counsel the new graduate student in making initial decisions concerning coursework and plan of study (GS2) as outlined by the Graduate School requirements. The Major Advisor and student will discuss mutual research interests and possible research projects. Continuing support is based on performance of the student in the research laboratory. It is the responsibility of the Major Advisor to make the student aware of ongoing research in the lab and to help the student understand the work philosophy of the Major Advisor's research laboratory.

C. Major Advisors outside the Department

A Ph.D. student may be supported as an RA in the laboratory with a co-Major Advisor who has a minority appointment (less than 50% appointment) in the Department, but the student must also identify a co-Major Advisor who is a full-time (greater than 51% appointment) tenured or tenure-track faculty member in the Department of Genetics and Biochemistry. The co-Major Advisors and the graduate student must follow the guidelines in Section III for composition of the Advisory Committee. However, in this case, financial support for this student must come from the external co-Major Advisor and/or the Department in which the external co-Major Advisor holds their majority appointment.

SECTION III. THE ADVISORY COMMITTEE

A. Composition

Prior to the beginning of the second year, the Major Advisor and the student must organize an

Advisory Committee of faculty members who oversee the progress of the graduate student toward the Ph.D. degree. For students who transit from one of our Master's programs, the Advisory Committee shall be formed no later than the end of the second semester after the transit. This committee also administers written and oral examinations for admission to candidacy for the Ph.D. degree. The Chair of the Advisory Committee may be the Major Advisor and must be a tenured or tenure-track faculty member of the Department of Genetics and Biochemistry (51% or more appointment). The Major Advisor will supervise the research and, together with the Advisory Committee, ensure that the quality of the research meets the standards of the Department.

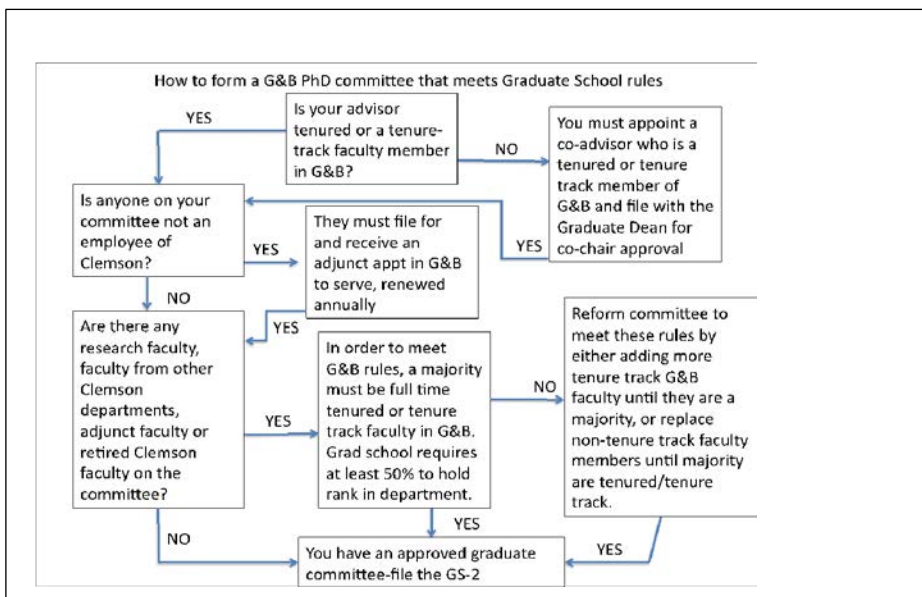
The Advisory Committee will have a minimum of four members (including the Major Advisor) for Ph.D. students. The majority of the members must be full-time (more than 51% appointment) tenured or tenure-track faculty in the Department of Genetics and Biochemistry. An additional member of the committee may be a faculty person from outside the university whose research is in an area compatible with the proposed research. This member will participate at minimum as a reader of the thesis, with greater participation at the option of the student, the committee and the outside member. Students and Major Advisors should be aware that while addition of an outside faculty member is strongly encouraged, there are complications such as adjunct appointment status (which requires submission of transcripts and university approval) and availability for committee meetings that must be addressed.

When the Advisory Committee is formed, the student needs to file GS-2 Committee Selection (<https://www.clemson.edu/graduate/students/gs2-hints.html>) through iROAR. It is possible in extenuating circumstances to change the composition of a student's Advisory Committee before completion of the degree. In such circumstances, a new GS-2 form must be electronically filed with the Graduate School and approved by the members of the new Advisory Committee, the Graduate Coordinator and the Department Chair.

Below is a helpful flowchart for assembling an Advisory Committee that meets the needs of the student, the department, and the Graduate School.

B. Responsibilities

The Advisory Committee, convened by the Chair, reviews the student's plan of study, decides on appropriate coursework, conducts the qualifying examinations (See



Section VIII. Specific Requirements), assists in the preparation of and approves the dissertation, and makes the final recommendation to award the degree. This committee is designed to help the student complete a strong dissertation and ensure the quality of the training of the student; thus, the composition of the committee should facilitate this process.

C. Advisory Committee Meetings - Presentation of Research

The student will meet with the Advisory Committee at least once per calendar year and it is the student’s responsibility to schedule these meetings. The student is expected to give a short presentation at the first meeting with the Advisory Committee that outlines the research project and progress to date. Similar presentations are expected at each subsequent meeting of the Advisory Committee. The intent is to verify that the student is making reasonable progress in accomplishing the research objectives and make recommendations.

SECTION IV. THE GRADUATE COMMITTEE

The Graduate Committee is charged in the Departmental Bylaws to “coordinate the recruiting, selection, and admission of graduate students and make recommendations for financial support, as well as review student performance.” In order to discharge this responsibility, the Graduate Committee surveys each graduate student in the Department annually to review the student’s progress and performance. Completion and submission of a survey form (see Section XIII. Additional Information, Part E) to the Graduate Committee before July 1 of each year is required. The completed form will be added to the student’s file as part of the yearly progress record. The committee will consider as part of the review process the grades in formal coursework. For students supported on a teaching assistantship, teaching evaluations and evaluation comments from the laboratory prep staff and faculty responsible for the course

will also be considered. The Graduate Committee will forward the file to the Department Chair, along with a report from the Committee regarding any student the Committee feels requires further review. Thus, the Graduate Committee review serves as a screening mechanism for the Department Chair.

SECTION V. GRADUATE CURRICULUM

A. Notice from the Graduate School:

“The advisory committee aids the student in developing a degree curriculum which includes the selection of specific courses and their sequence. At Clemson University, a minimum of 30 credits past the masters and 60 credits past the bachelor's degree are required for the doctoral degree. A minimum of 18 hours of doctoral research is required. Should the direction of study or research interest change, the student may request the appointment of a new Major Advisor.

Coursework leading to the Doctor of Philosophy degree is planned to give the student a comprehensive knowledge of his/her field of specialization and a mastery of the methods of research. The degree is not awarded solely on the basis of coursework completed, residence, or other routine requirements. The final basis of granting the degree is the student's grasp of the subject matter of a broad field of study, competence in planning and conducting research, and ability to express him/herself adequately and professionally orally and in writing.”

B. Graduate Degree Plan of Study (GS-2 Form)

Upon selection of a Major Advisor, the student should confer with the Major Advisor and prepare a Plan of Study and select members of the Advisory Committee. The Advisory Committee should meet by the middle of the second semester for M.S. students, or the beginning of the second year for Ph.D. students, and approve the "Clemson University Plan of Study" (GS-2 Form). The GS-2 Form must be filed electronically through iROAR.

C. Coursework

Curriculum for Ph.D. in Genetics First

Year:

Fall Semester:

Issues in Research GEN 8050 (3,0)

Advanced Biochemistry BCHM 8140 (4,0)

Seminar GEN 8250 (1,0)

Research GEN 9910 (1,0) Spring

Semester:

Advanced Genetics GEN 8140 (4,0)

Seminar GEN 8250 (1,0)

Research GEN 9910 (4,0)

Summer:

GEN 9910 (6,0)

Second Year:

Fall Semester:

Seminar GEN 8250 (1,0)

Elective course (4,0) *

Research GEN 9910 (X,0) – up to 9 credits total Spring

Semester:

Seminar GEN 8250 (1,0)

Research GEN 9910 (X,0) – up to 9 credits total Summer:

GEN 9910 (6,0)

Future years:

Subsequent Fall/Spring semesters:

Seminar GEN 8250 (or GEN 8510 in last semester) each semester (1,0)

Research GEN 9910 (X,0) – up to 9 credits total Summer

semesters:

Research GEN 9910 (6,0)

* The Ph.D. degree in Genetics requires 15 hours of coursework. You must complete four additional credits of coursework. This can either be a 4-credit course, a 3-credit course and 1 credit course such as journal club, or two 2-credit courses spread over the fall and spring semesters of the second year. Elective course selection needs to be approved by your Advisory Committee. Additional hours required for full time status are fulfilled by GEN/BCHM 9910 for Ph.D. students. At least 18 hours of GEN/BCHM 9910 are required for the Ph.D. In addition, all students must register for Seminar GEN/BCHM 8250 (1,0) each semester enrolled.

Curriculum for Ph.D. in Biochemistry & Molecular Biology First

Year:

Fall Semester:

Issues in Research BCHM 8050 (3,0)

Advanced Biochemistry BCHM 8140 (4,0)

Seminar BCHM 8250 (1,0)

Research BCHM 9910 (1,0) Spring

Semester:

Advanced Genetics GEN 8140 (4,0)

Seminar BCHM 8250 (1,0)

Research BCHM 9910 (4,0)

Summer:

BCHM 9910 (6,0)

Second Year:

Fall Semester:

Seminar BCHM 8250 (1,0)

Elective course (4,0) *

Research BCHM 9910 (X,0) – up to 9 credits total Spring

Semester:

Seminar BCHM 8250 (1,0)

Research BCHM 9910 (X,0) – up to 9 credits total Summer:

BCHM 9910 (6,0)

Future years:

Subsequent Fall/Spring semesters:

Seminar BCHM 8250 (or BCHM 8510 in last semester) each semester (1,0)

Research BCHM 9910 (X,0) – up to 9 credits total Summer

semesters:

Research BCHM 9910 (6,0)

* The Ph.D. degree in Biochemistry & Molecular Biology requires 15 hours of coursework. You must complete four additional credits of coursework. This can either be a 4-credit course, a 3-credit course and 1-credit course such as journal club, or two 2-credit courses spread over the fall and spring semesters of the second year. Elective course selection needs to be approved by your

Advisory Committee. Additional hours required for full time status are fulfilled by GEN/BCHM 9910 for Ph.D. students. At least 18 hours of GEN/BCHM 9910 are required for the Ph.D. In addition, all students must register for Seminar GEN/BCHM 8250 (1,0) each semester enrolled.

Science Elective Courses for Genetics and Biochemistry & Molecular Biology Programs:

The coursework described within the curriculum comprises a body of information essential for both breadth and competence in a student's field of interest. Core courses in biochemistry and genetics (see above) as well as more specialized courses (see below) are essential for pursuing professional competence in the chosen area. Additional courses may be added to the required courses as the student or the Advisory committee deems appropriate. The following list provides suggestions for elective courses but is not exhaustive. Many of these courses are not offered every year. Check the online course registration for information on offerings in a given term.

BIOL (GEN) 6050: Molecular Genetics of Eukaryotes
GEN 6100: Population & Quantitative Genetics
GEN 6200: Molecular Genetics and Gene Regulation
GEN/BCHM 6400: Bioinformatics
GEN 6500: Comparative Genetics
GEN 6700: Human Genetics
GEN 8200: Genomics and Proteomics
GEN 8900: Special Topics in Genetics
BCHM 6310: Physical Approach to Biochemistry
BCHM 6320: Biochemistry of Metabolism
BCHM 6360: Molecular Biology: Genes to Proteins
BCHM 6430: Molecular Basis of Disease
BCHM 8100: Principles of Molecular Biology
BCHM 8900: Special Topics in Biochemistry
Other available 6000 or 8000 level GEN or BCHM courses

Other 6000- and 8000-level courses in BIOL, CH, MICR, HORT, PHYS, etc. may also be taken in consultation with the Advisory Committee. Examples are:

STAT 6020: Introduction to Statistical Computing
BIOL 8000: Concepts in Evolution, Ecology and Organismal Biology
BIOL 8010: Concepts in Molecular, Cellular and Developmental Biology BIOL
8140: Scientific Writing in Biology
BIOL 8710: Experimental Design and Analysis for Biologists using R
MICRO 8000 Concepts in Microbiology I
MICRO 8010 Concepts in Microbiology II

A course substitution must be noted on the GS-2 form. Any other courses taken outside of those listed/outside of our department, are covered under your tuition waiver (with rare exception).

D. Grade Requirements

Grades of an A or B are expected in all courses. A minimum of a B average (3.0 GPA) in all graded coursework listed on the GS-2 form is required for continuation in graduate school. A student with a GPA less than 3.0 is placed on probation. A student on probation will be permitted a period of nine graded credit hours (Fall or Spring) to raise a deficient grade average to 3.0. Summer Semester and P/F course credit hours are not included. However, a grade lower than C in any of the courses found on the plan of study (GS-2) will immediately disqualify a student from further graduate study in Genetics or Biochemistry & Molecular Biology.

SECTION VI. SCHOLARLY WORK

The Ph.D. degrees in Genetics and Biochemistry & Molecular Biology are research degrees. While coursework is required to broaden the student's training and to increase his or her professionalism, the primary goal of this coursework is to increase one's ability to do competent research. It is the quality of the student's research that will eventually lead to the award or denial of the desired degree. Following completion of required coursework, duties associated with research will occupy most of a student's time and thought. Unlike courses, research is not structured with well-defined hours. This requires that the students have the proper maturity, mental discipline, and work habits to be independent and productive. Research is **not** done on a forty hour a week basis from 9:00 A.M. to 5:00 P.M., Monday through Friday.

Ph.D. students should plan to make maximal use of the summer period. It is advisable that after the first academic year, course loads should be kept to a minimum to allow maximum research time. Unlike undergraduate students, graduate students should not view class breaks specified in the university calendar as vacation time. Rather, these breaks from scheduled classes should be seen as invaluable time for performing research.

SECTION VII. ANNUAL LEAVE

Per Graduate School's policies, Graduate assistants with 12-month appointments are entitled to the official University holidays accorded to 12-month administrative staff ([holiday schedule](#)). Graduate assistants do not accrue leave. Graduate assistants may request up to four weeks of leave without pay per semester and one week of leave without pay per summer session for illness of a close family member, death in the immediate family, or personal illness or hardship. A graduate assistant (of any gender) is eligible for up to six weeks of parental leave. More information about leave can be found in Graduate

School's Handbook. Students must discuss with their Major Advisor and the Department Chair before planning their annual leave to ensure proper arrangements.

SECTION VIII. PH.D. SPECIFIC REQUIREMENTS

Application to enter the program is accomplished by filing a GS-1 Form (Application for Admission) through the Graduate School. Acceptance into the program requires approval of the Genetics and Biochemistry Graduate Committee. Coursework for students who have completed an M.S. will be determined by the student's Advisory Committee and Graduate School Policies, but it should be noted that the Graduate School at Clemson forbids awarding credit for courses already applied to another degree.

A. Candidacy for the Ph.D. Degree (Comprehensive Exam)

Upon completion of the second year, but before the end of the fifth semester of graduate work, students in the Ph.D. program take a two-part Comprehensive Exam. Passing the Exam allows a student to become a candidate for the Ph.D. degree. If a Ph.D. student has not completed the Comprehensive Exam by the end of the fifth semester of enrollment (exclusive of summers), his or her assistantship will be terminated and the student will not be permitted to enroll in BCHM 9910 or GEN 9910 for the sixth semester. Extraordinary circumstances can be appealed to the Chair of the Department and put to a vote of the faculty for a one-time extension for this requirement until the end of the sixth semester of enrollment in Graduate School. Students should complete all parts of the Comprehensive Exam independently.

For students who transit from one of our Master's programs, the Comprehensive Exam shall be completed no later than the end of the third semester after the transit.

1. Written Exam

The student will first take a written exam consisting of submitting answers written in "open book" style to written questions posed by each Advisory Committee member. Usually a day is allowed for each member's questions. The written answers are graded by the committee member who gave the questions.

Within 14 days of the last answer being submitted, the Committee members will return comments to the Major Advisor, who will inform the student of the consensus of the Advisory Committee of the student's performance on the written exam. Successful completion of the written exam should be considered as answering all questions in a level of detail and clarity that is acceptable to the person who wrote the question. This allows for an answer to be largely acceptable, but with minor deficiencies. The questioner may accept the written answer as submitted and then explore it more fully as part of the oral exam. This process also allows for slight misinterpretations of the points of certain questions without the need to unnecessarily "fail" the student.

If the Advisory Committee deems the written portion acceptable, a date will be set for the oral exam within two months of passing the written exam. If the student does not successfully complete the written portion, he or she may have one more attempt within one month to pass this portion. If the student fails her/his second attempt in passing the written exam, s/he will be allowed to complete her/his training as an M.S. candidate if the Advisory Committee agrees, or will be dismissed from the Genetics/Biochemistry and Molecular Biology graduate programs at the end of the term when s/he takes written exam.

2. Oral Exam

The student next will prepare a written proposal of their own research plans according to the guidelines provided in the Additional Information (XIII, part F). The student must provide a one-page of Specific Aims to the Advisory Committee. Information on how to write specific aims can be found in the following two links:

<https://www.biosciencewriters.com/nih-grant-applications-the-anatomy-of-a-specific-aims-page.aspx> https://www.uab.edu/medicine/cfar/images/How_to_Write_Specific_Aims_Page.pdf

If the specific aims are not accepted, the advisory committee must provide feedback to the major advisor. The student shall meet with major advisor to discuss feedback from the advisory committee, and will have one week for resubmission of the specific aims page. If the specific aims are rejected again, the student must arrange for a meeting with the advisory committee to discuss what actions need to be taken for improvement.

Students have three weeks from acceptance of the specific aims to prepare the full written proposal. If the committee does not approve the written proposal, the student has two weeks for resubmission. The advisory committee must provide feedback to the student on why the proposal is rejected. Upon approval, the student will schedule an oral defense of the written proposal the following week. If the student fails the oral exam, he/she must complete a second attempt within 3 months.

On the day of the oral exam, the student will present and defend the research proposal by answering any questions posed by the Advisory Committee. The student also will answer any questions related to any portion of the written exam that a Committee member might want to ask and general questions. The Advisory Committee will determine successful completion of the oral portion on the day of the exam. At the conclusion of the exam, each Committee member will return to the student a written review of the proposal. A Committee member can also choose to provide specific written comments related to the written exam.

Following completion of the exam, the student will immediately and concurrently file a GS-5D form (“RESULTS OF THE DOCTORAL COMPREHENSIVE EXAM AND CANDIDACY FORM”) and a GS-APPROVAL OF THESIS/DISSERTATION RESEARCH PROPOSAL form with the Dean of

the Graduate School (through the Administrative Graduate Coordinator, Beth Schonert). Upon successful completion of the oral exam, the student becomes a Candidate for the Ph.D. degree. If the student does not successfully complete the oral exam, she or he will have one more opportunity to retake the exam within three months. If the student fails her/his second attempt in passing the oral exam, s/he will be allowed to complete her/his training as an M.S. candidate if the Advisory Committee agrees, or will be dismissed from the Genetics/Biochemistry and Molecular Biology graduate programs at the end of the term when s/he takes written exam.

The timeframes of the proposal writing and oral defense can be found in Section XIII Additional Information (Part F).

B. Ph.D. Dissertation and Oral Defense

The student must prepare a Ph.D. dissertation describing the original research accomplished and the results obtained. The research must be of publishable quality and at least a portion of the research is expected to be submitted for publication for award of the Ph.D. degree. In addition, the dissertation must be of such quality that the student has shown the skill and knowledge to be awarded such a degree. When the dissertation has met the approval of the student's Major Advisor, the student will present his or her research before the public and defend the research before the Advisory Committee and all faculty who wish to attend in a private oral examination ((in conjunction with GEN/BCHM 8510 Dissertation Seminar described below)). The date, time, location, and abstract of the public defense must be provided to the Departmental Administrator and the Graduate School at least 14 days (10 business days) in advance of the defense date.

In addition to the notification of the Graduate School and the Advisory Committee members, the date, place and time of the oral defense will be posted in the departmental office. A copy of the dissertation must be submitted to each member of the student's Advisory Committee and a copy left on file in the Departmental office at least two weeks prior to the final oral examination/defense. Deadlines for the oral defense and submission of the final dissertation to the Graduate School are given in the Graduate School Announcements (**see Section XII. Checklist of Important Events**). The deadlines are stringently enforced by the Graduate School.

The Major Advisor facilitates the examination process but does not play a major role in the examination. If the student fails the oral dissertation exam, he or she will be permitted one re-examination at a time agreed upon by the Advisory Committee (no more than six months later). If the student fails her/his second attempt in passing the oral dissertation exam, s/he will be dismissed from the Genetics/Biochemistry and Molecular Biology graduate programs.

C. Time Requirements and Financial Support

A student without a M.S. degree should complete the requirements for the Ph.D. degree in

approximately five to six years, or in three to four years if a M.S. degree is already held. The Graduate School requires that all work towards the degree be completed within six years after Candidacy (filing the GS-5).

Departmental financial support for students on teaching assistantships is based on the quality of teaching and progress toward the degree and is reviewed annually by the Department Chair and the Graduate Committee. Departmental support beyond five years for students earning a Ph.D. degree without holding an M.S. must be approved on a semester by semester basis by the Department Chair and the Graduate Committee. If the student seeks a Ph.D. after obtaining the M.S., departmental support beyond four years is rare and must be approved on a semester by semester basis by the Department Chair and the Graduate Committee.

SECTION IX. SEMINAR PARTICIPATION

A. *Departmental Seminars (GEN 8250 or BCHM 8250)*

When the student enters graduate school, he or she is entering the scientific profession. Part of professional training involves continual expansion of the student's areas of knowledge and keeping abreast of current advances in respective fields. The department provides a schedule of scientific speakers from within and outside Clemson University to aid this process.

Whenever possible, the department provides the student with the opportunity to meet informally with the visiting speakers. Students are strongly urged to use this opportunity to best advantage. Contacts made during this time can be of great importance in the student's professional life.

All graduate students in Genetics and Biochemistry & Molecular Biology must enroll in the seminar course (GEN 8250 or BCHM 8250) each Fall and Spring semester in which they are a full-time student in the degree program. Attendance by all graduate students in Genetics and Biochemistry & Molecular Biology at Departmental Seminars and at the Graduate Research Symposium (described below) is mandatory. **Absence from more than 20% of departmental seminars or Graduate Symposium of Research presentations (described below) will result in an F in GEN/BCHM 8250 and immediate dismissal from the Genetics/Biochemistry & Molecular Biology graduate programs.** Any exception must be approved in advance by the Major Advisor and the Department Chair.

Genetics and Biochemistry & Molecular Biology graduate students being trained by Genetics and Biochemistry faculty at off-campus locations shall not be required by virtue of their location to fulfill additional obligations beyond those specified in the handbook. This does not preclude voluntary participation, but mandatory requirements are the same for all students in the department regardless of physical location.

B. Graduate Research Symposium

All Ph.D. students are required to present posters and formal seminars during their residency. The Graduate Research Symposium, which is separate from the departmental seminar series, was created to give students more opportunities to present their own research and gain experience in giving poster presentations and formal seminars. These symposia showcase the excellent work of students while facilitating interactions and potential collaborations. First-year students are not expected to give presentations outside of those assigned in their courses. Each year thereafter, students will be required to give a presentation as part of the Graduate Research Symposium series as planned below:

Fall Schedule:

Students in 1st – 3rd year – Attend

Students beyond 4th year – Present a 15-minute talk plus 5 minutes of questions **Spring**

Schedule:

Students in 1st year – Attend

Students in 2nd year – Present a poster

Student in 3rd and 4th year – Present a 15-minute talk plus 5 minutes of questions

These presentations will be on a student's own research, as described below, and fulfill part of the Ph.D. degree requirements. Ph.D. students are required to give a minimum of one presentation per year on their research in progress, and one as a final research report as part of the dissertation defense (the final defense may count as the Graduate Research Symposium presentation for that year). **Please note that after the first year, each student will be scheduled to give a Graduate Research Symposium presentation (poster or seminar) every year on the student's own research, but second year students may present more of an overview.** More presentations may be assigned at the discretion of the student's Advisory Committee.

Mandatory attendance at both the Graduate Research Symposiums and the departmental seminar series is required to pass GEN/BCHM 8250. Absence from more than 20% of departmental seminars or Graduate Research Symposium (combined) will result in an F in GEN/BCHM 8250 and immediate dismissal from the Genetics/Biochemistry & Molecular Biology graduate programs. Any exception must be approved in advance by the Major Advisor and the Department Chair.

Graduate Research Symposium Presentation Content

In each year, the Ph.D. student will enroll in GEN/BCHM 8250 and give a Graduate Research Symposium presentation (with the exception of the final semester in which the student is enrolled in GEN/BCHM 8510 and the research presentation is given as part of the thesis/dissertation defense). These presentations should be used to provide an introduction to your area of research, your specific project, and

the progress you have made thus far. As students prepare and present their talks, they should consider the following questions:

Introduction

- 1) Why is this research important? Put things in context for a general scientific audience. Remember, your audience has general biochemistry and genetics knowledge but may not have specific knowledge of your subject area.
- 2) What is already known about your specific subject area (setting up the question)? You may use other people's figures and data, including past research in your lab, but must properly cite/acknowledge the sources.
- 3) What is/are the question(s) your research addresses?

Preliminary Data/Methods

- 1) Explain the techniques you are using. Standard molecular biology techniques (e.g., PCR, Northern blot, Southern blot, PCR) do not need explanation, but special nomenclature or techniques should be explained so your audience will be able to better understand your scientific findings.
- 2) Explain the experiments you have done so far. Why did you do them? What were the results? Do the results make sense given what is known or what your hypothesis is? Are there problems you are trouble shooting? Walk your audience through your thought processes in performing and evaluating your experiments.

Future Experiments

- 1) What new questions are raised by your results? How do you plan to address them?
- 2) What other questions still need to be addressed? How do you plan to do that?

Summary

- 1) Review your questions and your progress toward answering them. A bullet slide or two is all that is usually needed.
- 2) Review your future directions.
- 3) Thank the audience and ask for questions.

Special tip:

Remember to speak slowly and with enough volume to be heard throughout the room. This may require some concentration on your part, as inexperienced speakers often start out strong but tend to become quieter over the course of the presentation.

C. Dissertation Seminars (GEN//BCHM 8510)

All students are required to give a final presentation of their dissertation work as a regular 45minute defense seminar. The Advisory Committee and student will decide when to hold the actual dissertation defense, but the defense and public presentation do not need to be on the same day. Adequate notice of defense (minimum of 14 calendar days) must be given to the Departmental Administrator so that proper notice can be given to the Graduate School and department faculty.

SECTION X. DISSERTATION PREPARATION

Students should review the formatting rules for dissertations from the Graduate School before writing the first draft of the dissertation. A checklist and detailed FAQs addressing common issues in formatting are available online at <https://www.clemson.edu/graduate/students/theses-and-dissertations/index.html>. The rules and formats prescribed by the University are rigidly enforced by the Graduate School and final submission requires electronic conversion to a pdf file. Also, journals such as the Journal of Biological Chemistry, Biochemistry, Genetics, Cell, and others, recommend that writing manuals such as Strunk's Elements of Style or the American Chemical Society's Guidebook for Authors be consulted for proper form. The English Department's Writing Support Center offers assistance in writing to students for whom English is not their native language, as well as to any Clemson student who requests it.

The following rules govern the citation of references in a thesis or dissertation:

1. References will be cited as done in a leading journal of biochemistry, molecular biology or genetics and agreed upon by the Advisory Committee and must include the full title of an article.
2. If journals are to be abbreviated, they must conform to standard abbreviations.

When a student has prepared a draft, the student should consult with his or her Major Advisor. The draft should be re-written with appropriate changes and the procedure repeated as many times as necessary. The thesis or dissertation must be in essentially final form for the oral examination: graphs should be in finished form with complete captions and the text of the final draft typed with special care. It should be understood that if there are no additions or corrections, as a consequence of the oral examination/defense, this copy of the dissertation could be considered the final draft. A prudent candidate

will have consulted the Advisory Committee members and the Graduate School with respect to the text and format of his or her dissertation before the oral defense to anticipate any major alterations. As noted previously, a copy of the thesis or dissertation must be submitted to each member of the student's Advisory Committee at least two weeks before the final oral examination/defense and a copy left on file in the departmental office. Additions, deletions or alterations may be suggested or required at the oral examination/defense.

The Genetics and Biochemistry faculty ***strongly*** disapproves of students leaving residency in the Clemson area before the successful completion of the thesis or dissertation. Completion by mail is a time consuming, difficult process and generally results in a less than optimum quality thesis.

SECTION XI. CHECKLIST OF IMPORTANT EVENTS

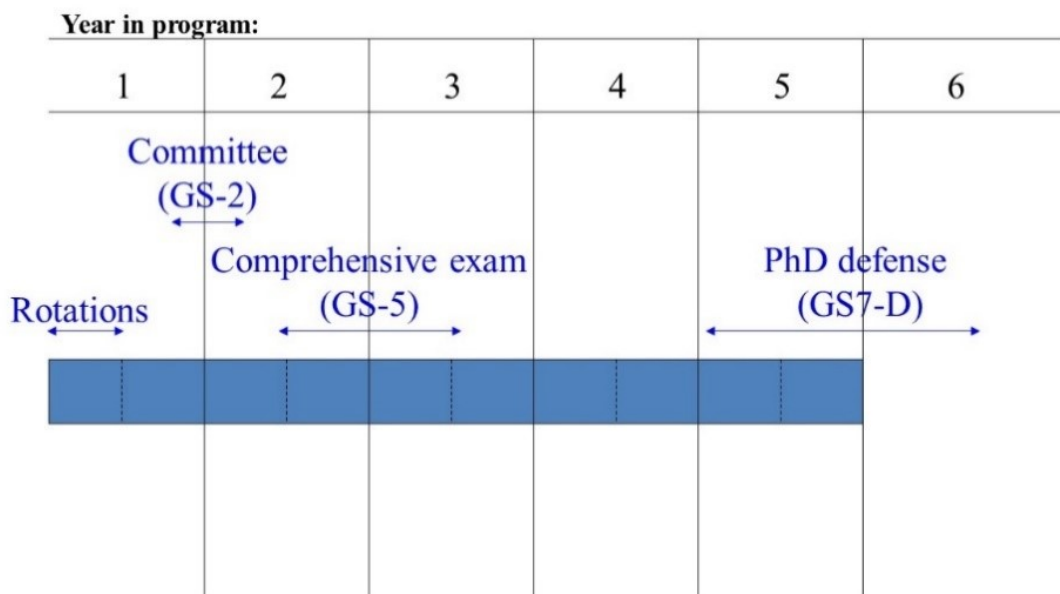
<u>Task</u>	<u>Timing of task</u>
Selection of Major Advisor	RAs: Before admission. TAs: By the end of the first semester of enrollment. Can be changed but may have consequences for financial support.
Selection of Advisory Committee	Not later than the end of the first year of enrollment.
Submit Graduate Degree Curriculum Form GS-2	By the third semester of enrollment for Ph.D.
Admission to Candidacy for Ph.D. degree (Form GS5D)	Preparation and oral defense of original proposal is normally carried out after the completion of the bulk of the formal course requirements in the plan of study, usually after the second year. Special exemptions are required for postponement past the 5th full semester of enrollment.
Presentation of thesis research	Every year after the first in the Graduate Research Symposium

Application for Graduation and Diploma Order (Form GS4)	The beginning of the final semester before graduation*.
Order cap, gown and hood	About three months before graduation*.
Completion of dissertation	Best well in advance, but no less than two weeks before oral defense . The Advisory Committee must approve the dissertation before it is submitted to the graduate school.
Announcement of exam & placement of	Two weeks before oral defense date. dissertation in office
Oral defense (GS7)	At least a month before graduation.*
Obtain approval of dissertation format from Graduate School	At least two weeks before graduation.*
Submit copies of dissertation to Graduate School	At least one week before graduation.*

!!!!Graduation!!!!

*Formal deadlines for each of these events are posted by the Graduate School keyed to graduation dates in December, May, and August (<https://www.clemson.edu/graduate/students/deadlines.html>). These deadlines are immutable, so it is wise to check early.

SECTION XII. TIMETABLE FOR GRADUATE DEGREES



SECTION XIII. ADDITIONAL INFORMATION

A. Academic Integrity

Clemson University has an official policy on academic integrity. “As members of the Clemson University community, we have inherited Thomas Green Clemson’s vision of this institution as a ‘high seminary of learning.’ Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form.” Because there are serious consequences for any instance of plagiarism or misconduct, including suspension from the degree program, students are advised to become familiar with the Clemson Graduate Academic Integrity Policy (https://www.clemson.edu/graduate/files/pdfs/PolicyHandbook_2019-20.pdf).

Research, the creation of new knowledge, and the membership of a young scientist into the ranks of other scientists engaged in research activities, involves special aspects of truthfulness, honor, responsibility, trust and respect. We direct students to the National Academy of Sciences online book (the pdf is a free download) On Being a Scientist: Responsible Conduct in Research (http://www.nap.edu/catalog.php?record_id=12192) for guidelines and discussions of these matters. Students should consult with their Advisory Committee chair or the chair of the department if they encounter any practices that seem questionable or have any doubts about what appropriate practices are in collecting and reporting data. During graduate training, students will be given opportunities to discuss these matters in some detail with experts in ethics and appropriate practices in research.

B. University Ombudsman

The ombudsman is an independent, confidential resource that provides assistance to faculty and graduate students in resolving problems, complaints and conflicts when normal processes and procedures have not worked satisfactorily. The Ombudsman's Office serves as a central information source on policies, procedures and regulations affecting faculty and graduate students. The office refers individuals to persons able to resolve problems or handle appeals at the lowest possible level. Where appropriate, the ombudsman can facilitate and/or mediate communication between parties who find themselves in a dispute. More information about the functions of the ombudsman can be found at

<http://www.clemson.edu/administration/ombudsman/index.html>. Concerns can be directed to the university ombudsman for faculty and graduate students by letter, walk-in, appointment or telephone:

201 West Cherry Road

Seneca, SC 29678

Phone: 864-656-1750

Fax: 864-656-4373

C. Resources for Graduate Students with Special Needs

For graduate student research and coursework: Student Accessibility Services (SAS)

<http://www.clemson.edu/academics/studentaccess/student-resources.html>

Suite 239 Academic Success Center Building

864-656-6848

Margaret Camp, Director mmcamp@clemson.edu

What to do:

Meet with someone from Student Accessibility Services to disclose disability and discuss possible accommodations.

Provide documentation of disability (contact SAS for guidelines)

For graduate students who struggle with executive functioning:

Academic Success Center <http://www.clemson.edu/asc/>

864-656-6452

What to do:

Set up meeting with Academic Coach, if necessary. An academic coach can help with difficulties with executive functioning: social skills, self-direction, self-awareness, etc.

D. Other Sources of Support/Advice

1. Graduate Student Resources Page (<https://www.clemson.edu/graduate/students/resources.html>)
2. Graduate School Survival Guide (<http://faculty.washington.edu/wpratt/survive.htm>)
3. How to Be a Good Graduate Student (<http://www.cs.indiana.edu/how.2b/how.2b.html>)

E. Annual Survey Form

All Graduate students are required to complete an annual survey form and submit needs to be updated by July 1 each year and emailed back to the graduate committee. The survey form will be sent via email to the students about a month before the deadline.

F. Guidelines for Qualifying exam

Students should write their proposal independently

Formatting guidelines:

1” margins

Font: Arial 11 point or Times New Roman 12 point

Single spaced

Proposal format:

Specific aims: 1 page

- Introductory paragraph
- Central hypothesis paragraph – what big question are you investigating
- Two or three specific aims ○ For each specific aim include a title for the aim and a short description
- Expected outcomes paragraph

More information on how to write specific aims can be found in the following two links:

<https://www.biosciencewriters.com/nih-grant-applications-the-anatomy-of-a-specific-aims-page.aspx>

https://www.uab.edu/medicine/cfar/images/How_to_Write_Specific_Aims_Page.pdf

Proposal: 14 pages

- figures and tables are included in page limit
- Significance

- Background
- Preliminary results
- Research strategy ○ Experimental design ○ Expected results
 - Pitfalls and alternative approaches

Note: References not included in the 14-page limit

Time guidelines:

Week 0 Submission of specific aims to the advisory committee

Week 1 Approval of specific aims by the advisory committee ○ The advisory committee has one week from submission of the specific aims to approve or reject.

- If the specific aims are not approved on first submission, the advisory committee must provide feedback to the major advisor. The student shall meet with major advisor to discuss feedback from the advisory committee and will have one week for resubmission of the specific aims.
- The student may begin preparation of the proposal without further input from the major advisor or advisory committee upon approval of the first specific aims or upon resubmission of a revised specific aims page.

Week 4 Proposal due

- Students have three weeks from acceptance of the specific aims to prepare the full written proposal.
- The submitted proposal must follow the graduate proposal guidelines indicated above. Failure to follow the guidelines may result in the proposal being returned.

Week 5 Approval of proposal by advisory committee ○ The advisory committee will make an approve/reject decision within one week of submission. ○ If the committee does not approve the written proposal, the student has two weeks for resubmission. The advisory committee must provide feedback to the student on why the proposal was rejected.

- Student will progress to the oral exam upon approval of the first submission or upon resubmission of the revised proposal.

Week 6 Oral exam

- The student will give an oral defense of the written proposal that may include questions testing general knowledge in genetics and/or biochemistry. If the student fails the oral exam, he/she must complete a second attempt within 3 months. This may require submission of a new proposal.

NOTE: Approval of the specific aims and the proposal or acceptance of the resubmitted documents does not imply that the student has passed this part of the oral exam, only that the student is approved to progress to the next stage.

If a deficiency is identified in the student's graduate training, the advisory committee may require the student to take extra courses. In this case, a revised GS2 shall be submitted in a timely manner.