The Office of Community and Ethical Standards (OCES) promotes an environment that encourages students to uphold Clemson University’s core values and community standards, empowers students to act responsibly as members of a diverse global community and engages students in lifelong learning skills.

The team’s work entails receiving incident reports from students, faculty, staff and Clemson community and investigating them for any possible violations of the Student Code of Conduct. They conduct hearings with the students and make findings of non-responsibility or responsibility. If a student is found responsible, staff craft appropriate sanction(s) in hope of educating the student to make better choices in the future.

This fiscal year, OCES completed the following mission critical work:
- Created and administered a new educational program to address first-time violations, Tiger Accountability.
- Helped create a healthier, safer campus and community by partnering with COVID-19 Systems Support, CCIT, Red Fern, DHEC and Residential Living, by daily monitoring, engaging and educating students who were noncompliant with weekly COVID-19 testing, through reminder emails, personal phone calls and conduct conferences with OCES hearing officers.
- Recruited, trained and supervised students who wanted to be involved in student government and obtain leadership skills through participation in Student Judicial Boards.

**CONDUCT CASES**

**INDIVIDUAL CASES:**

<table>
<thead>
<tr>
<th>Most Common Offenses Referred to OCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol: 1,208</td>
</tr>
<tr>
<td>Quiet Hours: 417</td>
</tr>
<tr>
<td>University Policies (Excessive Parking Citations): 168</td>
</tr>
<tr>
<td>Disorderly Conduct: 139</td>
</tr>
</tbody>
</table>

**Student response from the Post-Hearing Feedback Survey**

“My hearing officer was amazing and made me feel very comfortable. She was a great listener and very understanding. I am very appreciative of the way she handled our meeting and cared for me as a student and a person. I learned a lot through this process and do not think anything needs to be improved.”

To promote a safe environment for the Clemson community and reduce the potential number of total conduct cases impacting students, OCES assisted campus partners with ensuring students comply with the weekly COVID-19 testing requirement by implementing multiple layers of proactive communication.

<table>
<thead>
<tr>
<th>Proactive warning emails</th>
<th>Proactive phone calls</th>
<th>Conduct cases created for students who chose to still not test after warning emails and phone calls</th>
</tr>
</thead>
<tbody>
<tr>
<td>5,853</td>
<td>3,560</td>
<td>422</td>
</tr>
</tbody>
</table>

**STUDENT ORGANIZATION CASES:**

<table>
<thead>
<tr>
<th>Reports with follow-up investigations</th>
<th>Violations found</th>
<th>Organizations suspended or placed on probation in 2021-22*</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

*The complete report for organization disciplinary findings are listed in the Tucker Hipps Transparency Act found here: clemson.edu/administration/hipps/index.html*
TIGER ACCOUNTABILITY

When misconduct is reported, OCES is responsible for determining the appropriate method of resolution. Tiger Accountability is an educational program offered for the first time in FY22 for low-level violations of the Student Code of Conduct. It is housed in Clemson’s learning management system, CANVAS, and is completed entirely online.

Tiger Accountability focuses on engaging students with the specific policies and regulations governing the Clemson community. It is intended to fill the gaps in students’ awareness of Clemson’s expectations regarding prohibited activities and behavior. By looking at the Clemson University Student Code of Conduct, Housing Policies and relevant federal and state laws, Tiger Accountability prompts students to acknowledge their responsibility to the Clemson community and assists them in developing ethical behaviors as community members.

Students had the opportunity to provide program feedback. Percentages reflect students who indicated strongly agree or agree on a four-point scale:

- 98.8% stated the platform was user friendly (n = 744)
- 98.5% stated the program was accessible and inclusive (n = 742)
- 96.0% had enough time to complete the program (n = 723)
- 95.2% understood why they were referred to the program (n = 717)

STUDENT JUDICIAL BOARDS

The Student Judicial Board (SJB) is a group of student leaders situated in CUSG’s Judicial Branch who serve as an extension of the Office of Community and Ethical Standards to facilitate the peer adjudication process on campus. Student Judicial Board members work in partnership with OCES to adjudicate low-to mid-level cases and provide an educational experience for students going through the conduct process.

SJB member testimony
“Being on the Judicial Board for three years and having served as a former student adviser has been a life-changing experience for me. This opportunity inspired me to pursue a career in the legal field where I am helping others and uplifting myself to affect change in the Clemson community and around the globe.”

Student response from the Post-Hearing Feedback Survey
“The members of the Student Judicial Board were all very clear and kind when handling my violation. They are doing a great job.”

Student response from the Post-Hearing Feedback Survey
“The Student Judicial Board was very thorough with their trial and extremely friendly along with understanding to my personal involvement with the case.”

Conduct cases adjudicated: 52
Appeals to their findings or assigned sanctions: 0