October 7th, 2016

To: Provost Jones  
From: John Griffin  

Re: Clemson Forward Academic Initiatives  

Clemson Forward  

Aspirational Goal: Top-10 Public University in Student Success  

6-Year Rate:  
  Current Status: 81%  
  Top 10 Threshold: 86%  
  Target: 5% or ~185 additional students (Total: 3182 students)  

Initiatives:  

1. **Academic Advising:** Developing a strategic plan for a centralized advising core that also coordinates efforts with College Advising Offices (Due: end of Fall, 2016)  

2. **Student Success Support:**  
   a. **Student Success Collaborative (EAB)**  
      i. Implementing all functions of Foundation Level  
      ii. Upgrade to Campus Level: This will integrate the functions of Grades First for every student. This is a program currently only used by Athletic Academic Services to develop an advising portfolio for each student, which includes scheduling for academic services (such as tutoring and advisor appointments) and coordination of all advising support services for each student (i.e., An Advising Team Approach)  
   
   b. **Implementation of Guide (See Accompanying Flier)**  
      i. New Service offered by EAB  
      ii. Provides customized academic support for every student  
         1. Connects students with academic services (incl. Appt. Scheduling)  
         2. Provides reminders of important milestones; tracks responses; alerts advising team in advance if a student is not following through (i.e., clearing up issues prior to registration)  
         3. Will survey students on responses (example: if a student says he is not planning on registering for the coming academic period it will
ask why? This will tell us such things as if a student is leaving Clemson because of financial reasons or something else)

iii. Will also integrate and support all student activities (Student Affairs) and will support all students, including graduate students.

c. **Implementation of a new early alert program: CheckPoint**
   i. While this did not go as smoothly as possible as it was built by CCIT and while “fully vetted”, had some real issues with faculty login and uploading grades, we are moving forward with it for this year.
   ii. With initiatives 1a & 1b in place next year, we can pull midterm grades without any additional work from faculty!

d. **Coordination of ALL Academic Support Programming (i.e, Vickery Hall)**
   *I had to throw it on here as it is an important student success initiative!

3. **Summer Session Task Force**
   a. Charged with reviewing the effectiveness of summer session
   b. Already, this group has focused on identifying programs for which a defined summer semester could provide students with an accelerated path to graduation. This would also be important for programs that are currently under enrollment stress and are at capacity.
   c. Budget modeling for summer revenue will be an important part of this process

4. **Additional Curricular Initiatives:**
   a. Implementation of an online catalog & electronic curriculum review system
   b. Ongoing work with Department & Programs to refine curriculum

5. **Office of Teaching Effectiveness & Innovation (OTEI)**
   a. Search for a new director is about to begin
   b. Additional positions & support in CF budget for FY18
   c. Will provide teacher training & support for ALL instructional faculty, including new faculty, lecturers, and graduate teaching assistants.
   d. Better Teaching…Better Learning…Clearer path to graduation

6. **Revision of General Education (Planning Outline)**
   a. **Fall, 2016:**
      i. Formation of a task force, which will be educated on current best practices.
      ii. Revise General Education Assessment Plan
   b. **Spring, 2017:**
      i. Complete hiring of an Associate Dean for Engagement & Gen. Education
      ii. Campus wide discussion focused around determining…”What are the learning outcomes we want for ALL Clemson undergraduates?”
c. **Summer – Fall, 2017:**
   i. Groups formed around each learning outcome to refine details & develop a comprehensive rubrics for assessment.
   ii. **Note:** This is already happening with the formation of a Global Learning Task Force

d. **Spring – Summer, 2018:**
   i. Framework of new General Education Program vetted across the campus
   ii. Development of a plan Full Plan for General Education

e. **Fall, 2018:** Bring new plan to the Faculty for approval

f. **Spring, 2019:** Develop an Implementation Plan

 g. **AY 2019-20:** Being implementation process

h. **Fall, 2020:** Full implementation begins