

2014 & 2018 CAMPUS REPORT

Student Voting Rates for
Clemson University

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About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - <https://idhe.tufts.edu/nslve-recalculation-tool>.

To read more about NSLVE data, see our Campus Reports FAQ - <https://idhe.tufts.edu/nslve/frequently-asked-questions>.

Reviewing the Data

Use the following key to interpret the charts:

* = number of students is less than 10

n/a = no data was collected or calculated for this field.

What to do next?

- Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - <https://idhe.tufts.edu/public-data-portal-visualizations>.
- Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.
- Read and implement *Election Imperatives*, ten recommendations for providing your campus climate for student political learning, discourse, equity, and participation - <https://idhe.tufts.edu/electionimperatives>.
- Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: <https://idhe.tufts.edu/>.

Follow us on Twitter [@TuftsIDHE](https://twitter.com/TuftsIDHE).

We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



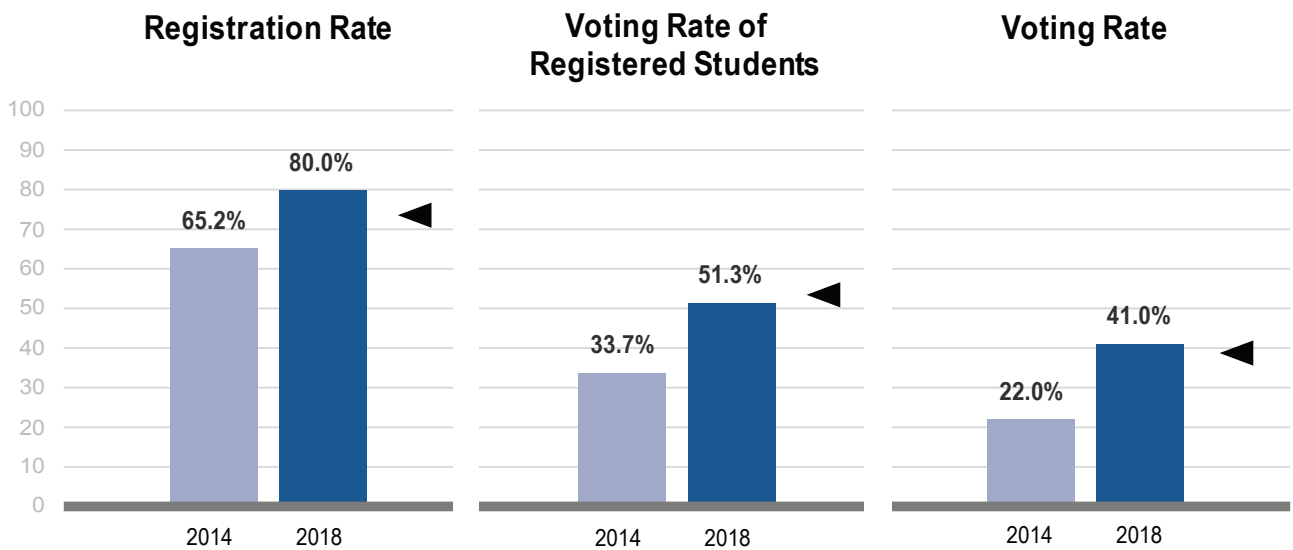
YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

Voting and Registration Rates

2018 Voting Rate
41.0%

CHANGE FROM 2014
+19.0

2018 VOTING RATE FOR ALL INSTITUTIONS
39.1%



◀ All Institutions, 2018

	2014	2018	Change
Total student enrollment	21,815	24,835	↑ 3,020
Age under 18/Unknown	(125)	(51)	
IPEDS estimated non-resident aliens	(1,557)	(1,480)	
FERPA records blocked	0	0	
Total eligible voters	20,133	23,304	↑ 3,171
Number of students who registered	13,125	18,645	↑ 5,520
Number of students who voted	4,426	9,559	↑ 5,133
Registration rate	65.2%	80.0%	↑ 14.8
Voting rate of registered students	33.7%	51.3%	↑ 17.6
Voting rate	22.0%	41.0%	↑ 19.0
Difference from all institutions	+2.3	+1.9	

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

By Carnegie Classification

2014 Voting Rate
for All Institutions

19.7%

HIGH
54.0%

LOW
1.5%

2018 Voting Rate
for All Institutions

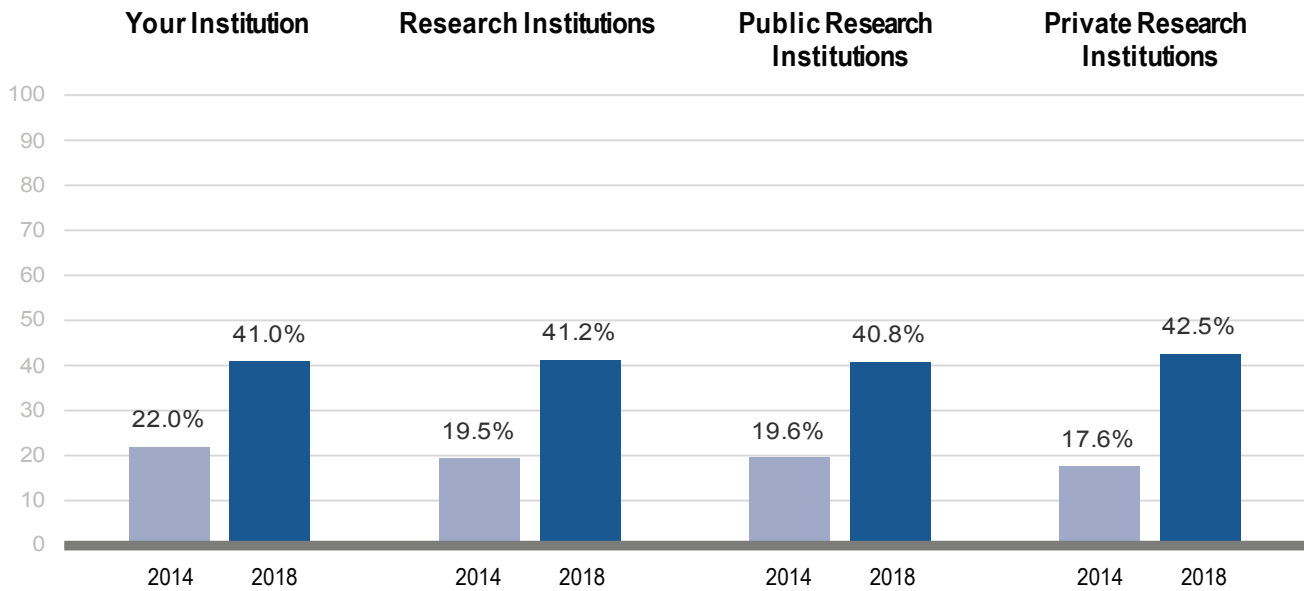
39.1%

HIGH
64.1%

LOW
11.5%

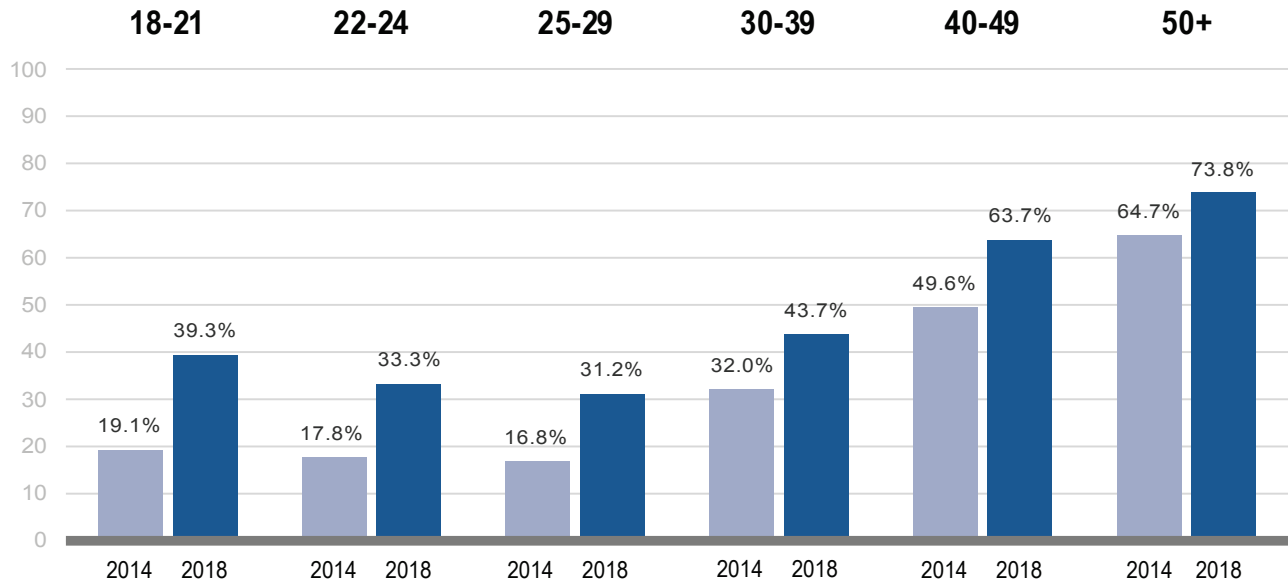
Difference from All Institutions **+2.3**

Difference from All Institutions **+1.9**



YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Age Group*

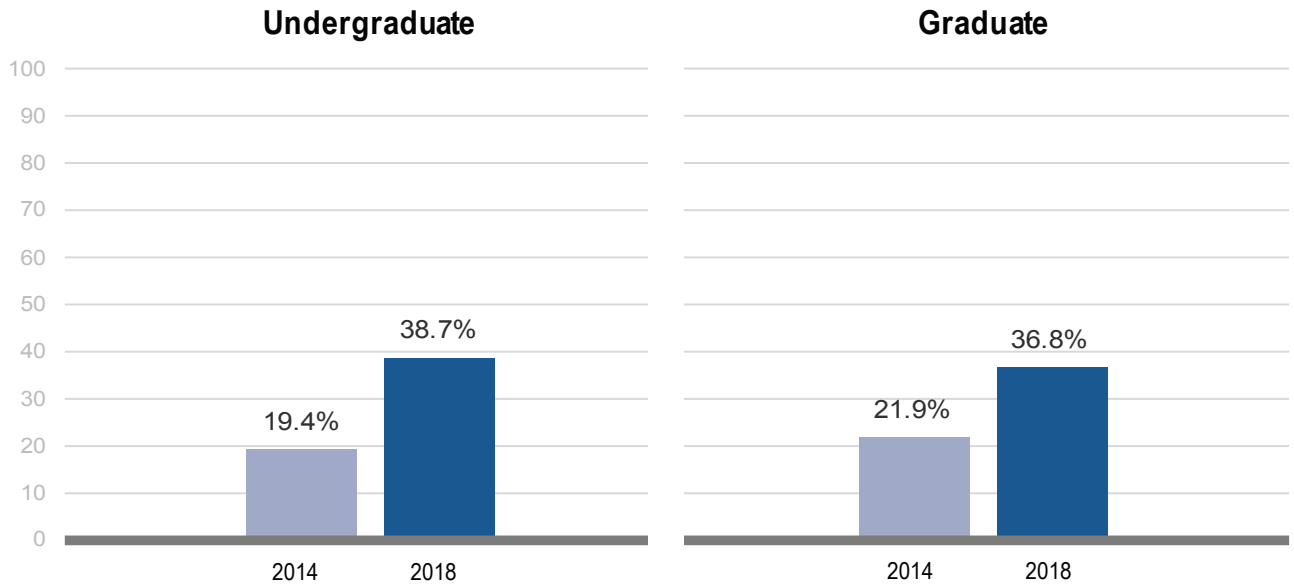


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
18-21	13,924	2,665	19.1%	15,923	6,263	39.3%	↑ 20.2
22-24	4,038	717	17.8%	4,569	1,519	33.3%	↑ 15.5
25-29	1,908	320	16.8%	2,167	675	31.2%	↑ 14.4
30-39	1,177	377	32.0%	1,375	601	43.7%	↑ 11.7
40-49	456	226	49.6%	521	332	63.7%	↑ 14.2
50+	187	121	64.7%	229	169	73.8%	↑ 9.1
Unknown	0			0			

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Education Level*

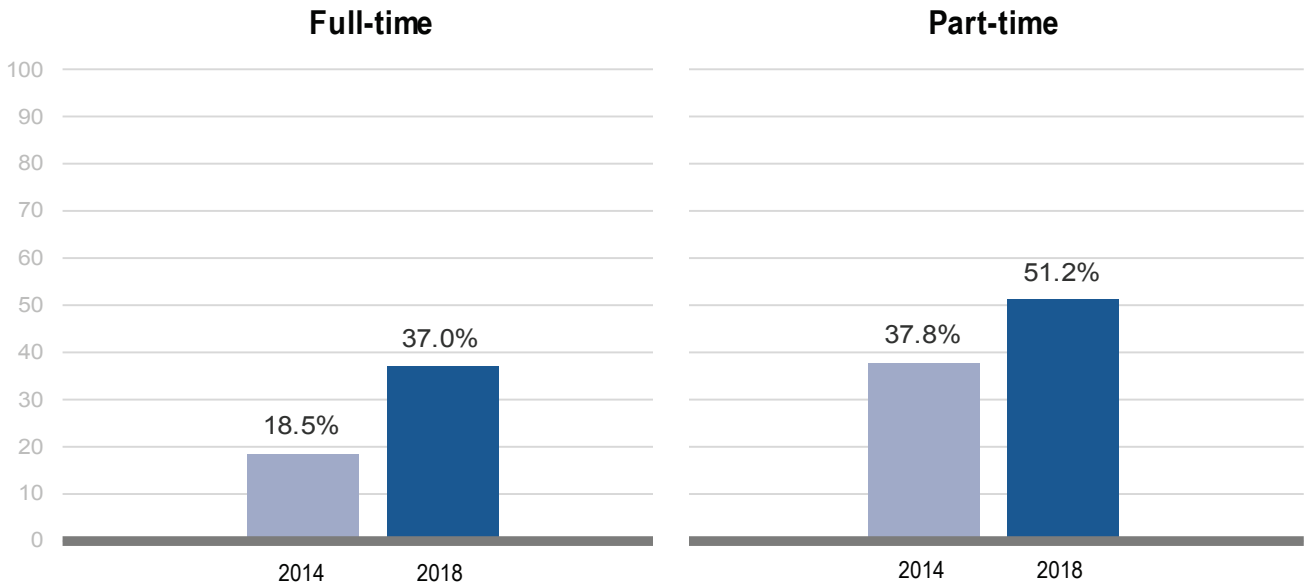


	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Undergraduate	17,246	3,341	19.4%	19,621	7,588	38.7%	↑ 19.3
Graduate	4,068	891	21.9%	4,796	1,764	36.8%	↑ 14.9
Unknown	376			367			

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Enrollment Status*



	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Full-time	19,489	3,595	18.5%	22,039	8,155	37.0%	↑ 18.6
Part-time	2,201	831	37.8%	2,745	1,404	51.2%	↑ 13.4
Unknown	0	0	n/a	0	0	n/a	

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

YOUR STUDENTS' VOTING DATA | MIDTERM ELECTIONS

By Field of Study*

* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Agriculture and Agriculture Operations	1,311	272	20.8%	1,453	557	38.3% ↑	17.6
Architecture	449	69	15.4%	553	180	32.6% ↑	17.2
Area, Ethnic, Cultural, Gender, and Group Studies	0	0	n/a	18	*	n/a	n/a
Biological and Biomedical Sciences	2,037	426	20.9%	2,425	1,037	42.8% ↑	21.9
Business, Management, and Marketing	2,342	535	22.8%	3,069	1,121	36.5% ↑	13.7
Communication and Journalism	67	*	n/a	149	63	42.3%	n/a
Computer and Information Sciences	782	141	18.0%	1,042	347	33.3% ↑	15.3
Education	1,047	335	32.0%	1,308	717	54.8% ↑	22.8
Engineering and Engineering Technologies	4,352	709	16.3%	4,789	1,571	32.8% ↑	16.5
English Language and Literature	538	110	20.5%	407	177	43.5% ↑	23.0
Family and Consumer/Human Sciences	73	27	37.0%	87	45	51.7% ↑	14.7
Foreign Languages, Literatures, and Linguistics	270	43	15.9%	304	136	44.7% ↑	28.8
Health Professions	878	192	21.9%	1,247	520	41.7% ↑	19.8
History	208	60	28.9%	157	82	52.2% ↑	23.4
Liberal Arts and Sciences, and Humanities	3,242	567	17.5%	3,083	1,112	36.1% ↑	18.6
Mathematics and Statistics	304	49	16.1%	315	100	31.8% ↑	15.6
Multi/Interdisciplinary Studies	46	10	21.7%	58	21	36.2% ↑	14.5
Natural Resources and Conservation	212	49	23.1%	340	164	48.2% ↑	25.1
Parks, Recreation, Leisure, and Fitness Studies	590	114	19.3%	649	248	38.2% ↑	18.9
Philosophy and Religious Studies	51	10	19.6%	65	26	40.0% ↑	20.4
Physical Sciences	426	56	13.2%	455	127	27.9% ↑	14.8
Psychology	714	134	18.8%	828	296	35.8% ↑	17.0
Public Administration and Social Service Professions	64	27	42.2%	114	81	71.1% ↑	28.9

Social Sciences	822	194	23.6%	989	407	41.2% ↑	17.6
Visual and Performing Arts	553	109	19.7%	543	218	40.2% ↑	20.4
Other	289	175	60.6%	0	0	n/a	n/a
Unknown	23	*	n/a	337	200	59.4%	n/a

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution]*. Medford, MA.

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