MEMORANDUM

TO: Debra Jackson, Institutional Effectiveness and Assessment
    Robert Jones, Vice President for Academic Affairs and Provost
FROM: John D. Griffin, Chair, Undergraduate Curriculum Committee
DATE: March 16, 2016
SUBJECT: Administrative Approval of Curriculum Items

The Undergraduate Curriculum Committee met on February 5, 2016 to approve the attached curriculum/course changes received in the Office of the Provost, March 16, 2016. The purpose of this memorandum is to respectfully request that you review this information and concur by giving final signature approval.

APPROVED:

Debra S. Jackson  DATE  4-7-2016
DR. DEBRA JACKSON, INSTITUTIONAL EFFECTIVENESS AND ASSESSMENT

Robert Jones  DATE  4-14-2016
DR. ROBERT JONES, VICE PRESIDENT FOR ACADEMIC AFFAIRS & PROVOST

/rft
C: File
Attachments
AGENDA
University Undergraduate Curriculum Committee Meeting
Friday—February 05, 2016 —1:30 PM
E304 Martin Hall

I. Call to order

II. Introductions

III. Consideration of December meeting minutes

IV. New Business
A. Issue with Middle Eastern Studies Minor - Griffin

V. Old Business
A. Course and Curriculum Change System – Appling
B. Curriculum Cleanup - Griffin

VI. Committee reports
A. Arts & Humanities – Bruce Whisler – Recommends approval of PHIL (CHIN) 4140
B. Mathematical & Natural Sciences – Bob Kosinski
C. Social Science – Laura Olson -
D. Cross Cultural Awareness – Mike Coggeshall
E. Science & Technology in Society – Pam Mack
F. Ethical Judgment – Dan Wueste
G. Critical Thinking – Sarah Winslow
H. Communication – Cameron Bushnell

VI. Curricula/course approvals - attached

VII. Other business

VIII. Adjourn
From: ESS TRANSCRIPTS
Sent: Monday, January 25, 2016 1:46 PM
To: Rhonda Todd <RTODD@clemson.edu>
Subject: FW:

Can you assist with this question?

Joy McJunkin
ESS

From: Registrar's Office
Sent: Monday, January 25, 2016 8:07 AM
To: ESS TRANSCRIPTS <ESSTRANSCRIPTS@clemson.edu>
Subject: FW:

Office of the Registrar
102 Sikes Hall
(P) 864.656.2171
(F) 864.656.2546
www.clemson.edu/registrar

From: Mashal Saif
Sent: Friday, January 22, 2016 10:26 AM
To: Registrar's Office <registrar@clemson.edu>
Cc: Charles Starkey <cstarke@clemson.edu>
Subject:

Dear Office of the Registrar,

My name is Mashal Saif and I am an Assistant Professor of Religious Studies. I am writing on behalf of my department chair, Charlie Starkey, who is CCed in this email.

A Middle Eastern Studies Minor was recently started at Clemson. The minor (in its current form) requires students to take Arabic classes to get credit for the minor. Arabic instruction is currently being phased out at Clemson and we want students to have the option of taking of taking Arabic classes at nearby institutions as part of their Clemson curriculum. Greenville Tech offers Arabic classes and Furman did so in the recent past and might begin offering the language again. We are looking for a way for students to either (a) enroll seamlessly in these Arabic courses, or (b) be able to take the courses without incurring any additional tuition costs, and have the courses transfer in for Clemson credit.
Can you please let us know how to proceed in this regard.

Thanks
Mashal Saif
Minors with list issues

Chemistry: “...selected in consultation with...”

Forest Products: “...selected with a Forest Products advisor’s approval.”

Gender, Sexuality, and Women’s Studies: “...selected in consultation with...”

Nuclear Engineering and Radiological Sciences: “...approved by a NERS advisor.”

Pan African Studies: “...approved by the Director...”

Public Policy: “... approved by the Department of Political Science.”

Science and Technology in Society: “See History Department advisor...”

Screenwriting: “...approved by the departmental Director...”

Sustainability: “...with departmental approval.”

Women’s Leadership: “...selected in consultation with...”
University Undergraduate Curriculum Committee
Minutes Meeting
E304 Martin Hall
December 4, 2015, 1:30 PM

Members Present: John Griffin, chair; Joe Mazer; Mike Coggeshall; Jack Wolf; Bob Kosinski; Michael Sehorn; Brian Dominy; Andy Tymins; John Whitcomb; Chris Vinson; Shiva Mohan; Jeff Appling; Reagan Blondeau; Donna Barrett; Shannon Clark; Pam Mack; David Knox; Penny Brunner; Daniel Wueste; and Rhonda Todd

Guests: Bob Brookover; LeDon Wilson; Roxanne Amerson; Matthew Klein; John Hannon; Cora Allard

Griffin convened the meeting at 1:30 PM

Introductions
Griffin welcomed the committee and opened the meeting with introductions.

Approval of minutes
The committee approved the November meeting minutes.

New Business
A. A&H General Education Subcommittee (attached) – Griffin reviewed the recommendations from Bruce Whisler, subcommittee chair, with the committee. Kosinski stated that the recommendation was too lean, and included no artifact examples. After further discussion, someone made a motion to accept the recommendation, all approved, no one opposed.

B. Pass/No Pass Proposal – LeDon Wilson – Wilson stated that current pass/fail courses are difficult to police with the implementation of Banner. Since the Banner implementation in 2013, approximately 51 students have been tracked under the P/NP option. Committee members discussed when the new policy would be in effect, and Wilson responded that the new policy would take effect this fall and will be printed in the 2016-2017 Undergraduate Announcements. Griffin asked the Student Government representative for feedback. Mohan requested clarity as to why the change was needed now. Wilson stated the change is needed now for better efficiency of Banner.

Proposal: Delete the Pass/No Pass Option passage found in the Undergraduate Announcements with the statement shown below. (Currently printed on pages 27 and 28 in the 2015-2016 Undergraduate Announcements.)

After discussion, someone made a motion to accept the recommendation, all approved, no one opposed.

Old Business
A. Course and Curriculum Change System Update – Appling reported that the workflow system was ready for testing; however, CCIT hit a glitch and no one has been able to access the system.
B. Committee Reports
   a. Arts & Humanities – Bruce Whisler
   c. Social Science – Laura Olson
   d. Cross Cultural Awareness – Mike Coggeshall
   e. Science & Technology in Society – Pam Mack - Mack recommends adding CPSC 2920 as an accepted course for STS. She reported the course will come up later today. The committee approved pending course approval.
   f. Ethical Judgment – Dan Wueste – Wueste reported that the institute is piloting the Ethics system within CU1000 with the hope of engaging students. He stated there will be data from the current cohort, freshmen through senior year.
   g. Critical Thinking – Sarah Winslow
   h. Communication – Cameron Bushnell

Curriculum/course approval – See attached

Other Business

Griffin stated that upon reviewing the curriculum with fresh eyes for the first time, he sees we have some work ahead. He reported that he hopes that this committee will decline any wording that states “see advisor”. The list must be in Banner or it becomes impossible for the efficient use of Degree Works. He stated that he will be evaluating courses for prerequisites/corequisites, course numbering and learning outcomes.

Griffin reported the Provost would give him 12 months before this committee is expected to begin work with changes to General Education, but he is eager to work with the committee to develop a great General Education program that will meet the 2020 Forward challenge.

Griffin proposed making the agenda due date for the December meeting the Friday before Thanksgiving week. He encouraged the committee to provide feedback about Clemson Box use.

Tyminski asked about this meeting being the final meeting to make the Undergraduate Announcements. Blondeau reported that the Registrar is reviewing proposals that would not require the printing of the announcements, it would be available online.

The meeting adjourned at 4:14 PM.

Minutes respectfully submitted by Rhonda Todd
November 20, 2015
To: UUCC
From: A & H Gen Ed sub-committee, Bruce Whisler, Chair

The summer Gen Ed assessment team made the following recommendation:

- Arts and Humanities — The competency should be changed. Suggested competency —

  *Demonstrate an ability to analyze and/or interpret the arts and humanities as a reflection of human expression.*

  Or

  *Demonstrate an ability to analyze and/or interpret the arts and humanities as an expression of the human condition.*

I believe the original competency presented to the UUCC some years ago was similar to those above. The UUCC thought that *human expression/condition* was too vague, so the competency was revised and approved as follows:

  *Demonstrate an understanding of the arts and humanities in historical and cultural contexts.*

The wording above is the current arts & humanities competency. The A & H sub-committee has discussed the issue and we propose the following wording as the new A & H competency.

  *Demonstrate an ability to analyze and/or interpret the arts and humanities.*

A & H sub-committee

Bruce Whisler, Performing Arts
Joseph Mazer, Communication Studies
Tom Oberdan, STS
Eric Touya, Modern Languages
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<th>I. College of Architecture, Arts and Humanities</th>
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<tr>
<td>A. Landscape Architecture</td>
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<td>LARC 4520 Off-Campus Studio - change course</td>
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<td>LARC 4510 Community Design - change course</td>
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<td>LARC 3520 Urban Design - change course</td>
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<td>B. Languages</td>
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<td>LANG - 3910 Medical Anthropology - new course</td>
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<td>MKT - 4210 Technical Selling - new course</td>
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<td>B. Psychology</td>
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<td>PSYC - 3310 Critical Thinking - new course</td>
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