

000157

**Change Major**

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

Major Name: Early Childhood Educ

Degree: Bachelor of Arts

Effective Catalog Year: 2016-2017

- Change Major Name to: ECHE Curriculum Early Childhood Education 2016-2017 -
- Change Degree to: Bachelor of Arts Map: New Curriculum-20160925131239.docx
- Change Curriculum Requirements Description: Current and proposed curriculum maps
- Change General Education Requirements Additional Information:
- Add, Change, or Delete Concentration(s)
- Add, Change, or Delete Emphasis Area(s) Description:

**Summary/Explanation**

We are allowing for additional courses to meet general education requirements to enable students to have more flexibility when registering for courses.

Specifically, we removed the requirement for HIST 1730 The West and the World II and replaced it with a general history requirement with options to choose from the following: HIST 1010, 1020, 1720, 1730, or 1930.

We also removed GEOG 1030 World Regional Geography and replaced with a general education cross-cultural requirement.

These changes will have no affect on our accreditation requirements for early childhood education.

**Rationale for Change Major**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Form**

User ID: sandram Name: Sandra Linder  
Date: 09/30/2016 Number: 25491

9/30/2016

Major - Curriculum & Course Change System

000158

*Mind Jones*  
 \_\_\_\_\_  
 Chair, Department Curriculum Committee Date 11/11/16

*[Signature]*  
 \_\_\_\_\_  
 Department Chair Date 11/11/16

*Mind Jones*  
 \_\_\_\_\_  
 Chair, College Curriculum Committee Date 11/11/16

*[Signature]*  
 \_\_\_\_\_  
 College Dean Date 11.14.16

\_\_\_\_\_  
 Director, Calhoun Honors College Date

*John D. Stiff*  
 \_\_\_\_\_  
 Chair, Undergraduate Curriculum Committee Date 12/2/2016

\_\_\_\_\_  
 Chair, Graduate Curriculum Committee Date

*Robert W. Jones*  
 \_\_\_\_\_  
 Provost Date 2/6/17

\_\_\_\_\_  
 President Date

# Current

CLEMSON UNIVERSITY  
College of Education  
Early Childhood Education  
Bachelor of Arts

2016-2017 Curriculum Plan-Current

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
ED 1050 Orientation to Education	2	COMM 1500 Intro to Human Communication or COMM 2500 Public Speaking	3
HIST 1730 The West and the World II	3	ENGL 1030 Accelerated Composition	3
MATH 1150 Contemporary Math for Elem. School Teachers I	3	MATH 1160 Contemporary Math for Elem. School Teachers II	3
Modern Language Requirement <sup>1</sup>	3	PSYC 2010 Intro to Psychology	3
Natural Science Requirement <sup>2</sup>	4	Modern Language Requirement <sup>1</sup>	3
		Elective	3
	15		18

SOPHOMORE YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDEC 3000 Foundations of Early Childhood Edu. <sup>3</sup>	3	EDEC 2200 Family, School, and Community Relationships <sup>5</sup>	3
EDEC 3010 Practicum in Early Childhood Settings I <sup>3</sup>	1	EDEC 3020 Practicum in Early Childhood Settings II <sup>5</sup>	1
GEOG 1030 World Regional Geography	3	EDF 3020 Educational Psychology	3
MATH 2160 Geometry for Elementary School Teachers	3	EDF 3340 Child Growth and Development	3
Arts and Humanities (Literature) Requirement <sup>4</sup>	3	EDF 4800 Foundations of Digital Media and Learning	3
Natural Science Requirement <sup>2</sup>	4	Arts and Humanities (Non-Literature) Requirement <sup>6</sup>	3
	17		16

JUNIOR YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDEC 3030 Practicum in Early Childhood Settings III <sup>7</sup>	1	EDEC 3040 Practicum in Early Childhood Settings IV <sup>8</sup>	1
EDEC 3360 Concepts of play and Social Development of Infants and Young Children <sup>7</sup>	3	EDEC 4200 Early Childhood Science <sup>8</sup>	3
EDEL 3100 Arts in the Elementary School <sup>7</sup>	3	EDEC 4500 Early Childhood Curriculum and Social Studies Methods <sup>8</sup>	3
EDSP 3700 Intro to Special Education <sup>7</sup>	3	EDEL 3210 PE Methods and Content for Classroom Teachers <sup>8</sup>	3
EDSP 3750 Early Intervention for Infants and Children with Special Needs <sup>7</sup>	3	EDF 3010 Principles of American Education	3
Elective	3	EDLT 4580 Early Literacy: Birth-Kindergarten <sup>8</sup>	3
	16		16

SENIOR YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDEC 4000 Observation and Assessment in Clinical Settings <sup>9</sup>	3	EDEC 4840 Directed Teaching in Early Childhood Education <sup>10</sup>	9
EDEC 4300 Early Childhood Mathematics <sup>9</sup>	3	EDEC 4850 Early Childhood Capstone <sup>10</sup>	3
EDEC 4400 Integrated Language Arts <sup>9</sup>	3		
EDEC 4600 Critical Issues and Cultural Diversity in Early Childhood Education <sup>9</sup>	3		
EDLT 4590 Teaching Reading in the Early Grades: K-3 <sup>9</sup>	3		
	15		12

**125 Total Semester Hours**

<sup>1</sup>Students must complete through 2020 in a modern language. See Modern Languages Requirement at Clemson University statement on page 27. Spanish is recommended.

<sup>2</sup>One biological science and one physical science course, each with a laboratory, must be selected from General Education Requirements. See advisor.

<sup>3</sup>Must be taken the fall semester of the sophomore year.

<sup>4</sup>Select from ENGL 2120, 2130, 2140, or 2150

<sup>5</sup>Must be taken the spring semester of the sophomore year.

<sup>6</sup>See General Education Requirements.

<sup>7</sup>Must be taken in the fall semester of the junior year.

<sup>8</sup>Must be taken in the spring semester of the junior year.

<sup>9</sup>Must be taken in the fall semester of the senior year.

<sup>10</sup>Must be taken in the spring semester of the senior year.

# Proposed

CLEMSON UNIVERSITY  
College of Education  
Early Childhood Education  
Bachelor of Arts

2017-2018 Curriculum Plan-Proposed

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
ED 1050 Orientation to Education	2	COMM 1500 Intro to Human Communication or COMM 2500 Public Speaking	3
<b>History Requirement<sup>1</sup></b>	<b>3</b>	ENGL 1030 Accelerated Composition	3
MATH 1150 Contemporary Math for Elem. School Teachers I	3	MATH 1160 Contemporary Math for Elem. School Teachers II	3
Modern Language Requirement <sup>2</sup>	3	PSYC 2010 Intro to Psychology	3
Natural Science Requirement <sup>3</sup>	4	Modern Language Requirement <sup>2</sup>	3
		Elective	3
	15		18

SOPHOMORE YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDEC 3000 Foundations of Early Childhood Edu. <sup>4</sup>	3	EDEC 2200 Family, School, and Community Relationships <sup>6</sup>	3
EDEC 3010 Practicum in Early Childhood Settings I <sup>4</sup>	1	EDEC 3020 Practicum in Early Childhood Settings II <sup>6</sup>	1
<b>Cross-Cultural Requirement<sup>7</sup></b>	<b>3</b>	EDF 3020 Educational Psychology	3
MATH 2160 Geometry for Elementary School Teachers	3	EDF 3340 Child Growth and Development	3
Arts and Humanities (Literature) Requirement <sup>5</sup>	3	EDF 4800 Foundations of Digital Media and Learning	3
Natural Science Requirement <sup>2</sup>	4	Arts and Humanities (Non-Literature) Requirement <sup>7</sup>	3
	17		16

JUNIOR YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDEC 3030 Practicum in Early Childhood Settings III <sup>8</sup>	1	EDEC 3040 Practicum in Early Childhood Settings IV <sup>9</sup>	1
EDEC 3360 Concepts of play and Social Development of Infants and Young Children <sup>8</sup>	3	EDEC 4200 Early Childhood Science <sup>9</sup>	3
EDEL 3100 Arts in the Elementary School <sup>8</sup>	3	EDEC 4500 Early Childhood Curriculum and Social Studies Methods <sup>9</sup>	3
EDSP 3700 Intro to Special Education <sup>8</sup>	3	EDEL 3210 PE Methods and Content for Classroom Teachers <sup>9</sup>	3
EDSP 3750 Early Intervention for Infants and Children with Special Needs <sup>8</sup>	3	EDF 3010 Principles of American Education	3
Elective	3	EDLT 4580 Early Literacy: Birth-Kindergarten <sup>9</sup>	3
	16		16

SENIOR YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDEC 4000 Observation and Assessment in Clinical Settings <sup>10</sup>	3	EDEC 4840 Directed Teaching in Early Childhood Education <sup>11</sup>	9
EDEC 4300 Early Childhood Mathematics <sup>10</sup>	3	EDEC 4850 Early Childhood Capstone <sup>11</sup>	3
EDEC 4400 Integrated Language Arts <sup>10</sup>	3		
EDEC 4600 Critical Issues and Cultural Diversity in Early Childhood Education <sup>10</sup>	3		
EDLT 4590 Teaching Reading in the Early Grades: K-3 <sup>10</sup>	3		
	15		12

125 Total Semester Hours

<sup>1</sup>Select from HIST 1010, 1020, 1720, 1730, or 1930

<sup>2</sup>Students must complete through 2020 in a modern language. See Modern Languages Requirement at Clemson University statement on page 27. Spanish is recommended.

<sup>3</sup>One biological science and one physical science course, each with a laboratory, must be selected from General Education Requirements. See advisor.

<sup>4</sup>Must be taken the fall semester of the sophomore year.

<sup>5</sup>Select from ENGL 2120, 2130, 2140, or 2150

<sup>6</sup>Must be taken the spring semester of the sophomore year.

<sup>7</sup>See General Education Requirements.

<sup>8</sup>Must be taken in the fall semester of the junior year.

<sup>9</sup>Must be taken in the spring semester of the junior year.

<sup>10</sup>Must be taken in the fall semester of the senior year.

<sup>11</sup>Must be taken in the spring semester of the senior year.



# General Education Checklist

Major Name: Early Childhood Educ

## Specific General Education Requirements

Requirement	Select from Gen Ed List	Select from Restricted Gen Ed List	Specific Course(s)
English Composition			ENGL 103
Oral Communication	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> COMM 1500 Intro to Human Communication or COMM 2500 Public Speaking
Academic & Professional Development			<input checked="" type="radio"/> ED 1050 Orientation to Education
Mathematics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> MATH 1150, 1160, and 2160
Natural Science with no lab	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Science with lab	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math or Natural Science	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts & Humanities (Literature)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> 5Select from ENGL 2120, 2130, 2140, or 2150
Arts & Humanities (Non-Literature)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Sciences	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> PSYC 2010 Intro to Psychology
Cross-Cultural Awareness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science and Tech. in Society	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> EDF 4800 Foundations of Digital Media and Learning

Departments may specify a cluster of courses to meet the Oral communication competency but must include a plan for implementation and assessment in the following textbox.

### Implementation Plan & Assessment

#### Distributed Competencies

The faculties of each degree program will decide the most appropriate ways to integrate learning experiences in each of the areas below. Quantification in terms of credit hours is avoided in favor of the presumption that faculties will want to place a serious effort in each area and distribute this effort to a significant degree throughout their curricula.

#### Ethical Judgement Integration Plan

Address competencies, implementation, and assessment

EDEC 3000 Foundations of Early Childhood Education and EDEC 3010 Practicum in Early Childhood I. The Ethical Judgement competency is met through successful completion of a field placement assignment in these two connected courses. Students (first semester sophomore year) observe and document behavior and interaction of children in pre-school Head Start classrooms (40 hours). In this field placement, students complete a series of assignments that include systematic observations, documentation of children's learning through digital photography, gathering children's work samples, and evaluation of the classroom in the areas of technology and multicultural diversity. Through this data, students are able to determine the quality of education for young children and develop strategies for meeting their needs. Students construct a professional portfolio of their work in the field placement setting that examines ethical issues related to the education of young children. A rubric has been developed to determine if students met or exceeded expectations for this assignment. If more than 25% of students do not achieve these benchmarks, faculty will use the data to inform course revisions, which will increase students' Ethical Judgement competency.

#### Communication Integration Plan

Address competencies, implementation, and assessment

EDEC 2200 Family, School, and Community Relationships and EDEC 3020 Practicum in Early Childhood II. The Communication competency is met through the successful completion of a field placement assignment in these two connected course. Students (second semester sophomore year) observe classroom and agency activities in community settings that serve diverse families and their children (40 hours). Students are also required to interview an agency administrator, a teacher and a parent of a young child. Evaluation for this experience is determined through the culminating product for this field experience, a community-based portfolio that documents a series of assignments related to the field placement. A rubric has been developed to determine if students met or exceeded expectations for this assignment. If more than 25% of students do not achieve these benchmarks, faculty will use the data to inform course revisions, which will increase students' Communication competency.




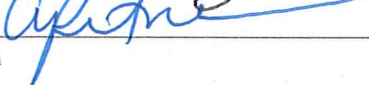
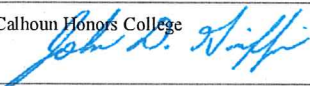
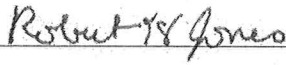
#### Critical Thinking Integration Plan

Address competencies, implementation, and assessment

EDEC 3360 Social Development of Infants and Young Children and EDEC 3030 Practicum in Early Childhood III. The Critical Thinking competency is met through the successful completion of a field placement assignment in these two connected course. Students (first semester junior year) observe/document the behaviors of infants/toddlers (birth to 36 months) in a public or private preschool/child care setting (20 hours). In this course, students collect information through direct observation in a placement setting focusing on the physical environment of the classroom, teacher-child interactions, and the emotional, social, physical, cognitive, and language development of one particular child in order to develop a detailed case study, which serves as the evaluation for this experience. This case study requires careful consideration of the developmental needs of young children in order to make informed decisions regarding growth and development. A rubric has been developed to determine if students met or exceeded expectations for this assignment. If more than 25% of students do not achieve these benchmarks, faculty will use the data to inform course revisions, which will increase students' Critical Thinking competency.

#### Form

User ID: sabrina Name: Sabrina McCall  
Date: 11/14/2016 Number: 25494

Chair, Department Curriculum Committee		11/11/16 Date
Department Chair		11/11/16 Date
Chair, College Curriculum Committee		11/11/16 Date
College Dean		11/14/16 Date
Director, Calhoun Honors College		12/2/2016 Date
Chair, Undergraduate Curriculum Committee		Date
Chair, Graduate Curriculum Committee		Date
Provost		2/6/17 Date
President		Date

**Change Major**

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

Major Name: English Emphasis  
Degree: Bachelor of Arts  
Effective Catalog Year: 2017-2018

- Change Major Name to: E050 Curriculum Map: [Secondary English 2017-2018-20160916121239.docx](#)
- Change Degree to: Bachelor of Arts
- Change Curriculum Requirements Description: Updated curriculum map.
- Change General Education Requirements Additional Information: [Secondary English 2016-2017-20160916121239.docx](#)
- Add, Change, or Delete Concentration(s) Description:
- Add, Change, or Delete Emphasis Area(s)

**Summary/Explanation**

Move ENGL 4850 from Fall senior semester to Spring junior semester.

Move Literature Requirement III from Spring junior semester to Fall Senior semester.

This will allow students to complete an additional content/ methods class prior to the senior student teaching placement.

**Rationale for Change Major**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Form**

User ID: scridla Name: Susan Cridland-Hughes  
Date: 09/26/2016 Number: 25078

000164  
11/8/16

*Mindy Adams*  
Chair, Department Curriculum Committee

Date

11/11/16

Department Chair

Date

*Mindy Adams*  
Chair, College Curriculum Committee

11/11/16

*Upshur*  
College Dean

Date

11/14/16

College Dean

Date

Director, Calhoun Honors College

Date

*John D. Hill*  
Chair, Undergraduate Curriculum Committee

12/2/2016

Date

Chair, Graduate Curriculum Committee

Date

*Robert G. Jones*  
Provost

2/6/17

Date

President

Date



**B.A. SECONDARY EDUCATION (ENGLISH) -DOUBLE MAJOR**  
**SUMMARY OF PROPOSED CHANGES**

**FRESHMAN YEAR:** No changes

**SOPHOMORE YEAR:** No changes

**JUNIOR YEAR:**

Move ENGL (EDSC) 4850 from Fall semester Senior year to Spring semester of Junior year.

Decouple course from the senior block of coursework.

**SENIOR YEAR:**

Move Literature Emphasis Area Requirement III from Spring semester Junior year to Fall semester Senior year.

Revise footnote to reflect that senior block will include EDSC 4240 and EDLT 4980

**NET CHANGE:** No change in hours.

# Current

## CLEMSON UNIVERSITY

### Secondary Education Teaching Area: English Bachelor of Arts

#### 2016-2017 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656

<http://www.clemson.edu/hehd/departments/education/>

#### FRESHMAN YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
COMM 1500 Intro to Human Communication OR COMM 2500 Public Speaking	3	BIOL 2000 Biology in the News <sup>3</sup>	3
ED 1050 Orientation to Education	2	ENGL 2120 World Literature	3
ENGL 1030 Accelerated Composition	3	HIST 1730 The West and the World II	3
Foreign Language Requirement <sup>1</sup>	3	Foreign Language Requirement <sup>1</sup>	3
Mathematics Requirement <sup>2</sup>	3	Natural Science Requirement <sup>2</sup>	4
CU 1000	0		
	14		16

#### SOPHOMORE YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDF 3010 Principles of American Ed	3	EDF 3350 Adolescent Growth and Development	3
EDF 3020 Educational Psychology	3	ENGL 3860 Adolescent Literature <sup>6</sup>	3
ENGL 3100 Critical Writing About Literature	3	ENGL 4110 Shakespeare	3
Arts and Humanities (Non-Lit) Requirement <sup>4</sup>	3	English Literature Survey Requirement <sup>5</sup>	3
English Literature Survey Requirement <sup>5</sup>	3	Fine Arts Requirement <sup>7</sup>	3
HIST 3160 American Social History OR HIST 3610 History of England to 1688 OR HIST 3630 Britain Since 1688 OR HIST 3650 British Cultural History	3	HIST 1720 The West and the World I	3
	18		18

#### JUNIOR YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDLT 4800 Foundations of Adolescent Literacy	3	English Literature Requirement <sup>10</sup>	3
EDSC 3240 Practicum in Teaching Secondary English <sup>8</sup>	3	Literary Theory Requirement <sup>11</sup>	3
EDSP 3700 Introduction to Special Education	3	Literature Emphasis Area Requirement II <sup>12</sup>	3
English Literature Survey Requirement <sup>5</sup>	3	Literature Emphasis Area Requirement III <sup>13</sup>	3
Literature Emphasis Area Requirement I <sup>9</sup>	3	Social Science Requirement <sup>2</sup>	3
	15		15

#### SENIOR YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
EDLT 4980 Secondary Content Area Reading <sup>14</sup>	3	EDSC 4440 Teaching Intern. in Secondary English <sup>16</sup>	9
EDSC 4240 Teaching Secondary English <sup>14</sup>	3	EDSC 4540 Secondary English Capstone Seminar <sup>16</sup>	3
ENGL 4850 Composition for Teachers <sup>14</sup>	3		
ENGL 4960 English Senior Seminar	3		
Literature Emphasis Area Diversity Requirement <sup>15</sup>	3		
	15		12

**123 Total Hours**

<sup>1</sup>Two semesters (through 2020) of the same modern foreign language are required.

<sup>2</sup>See General Education Requirements.

<sup>3</sup>Any other course related to science or mathematics that satisfies the General Education STS requirement may be substituted.

<sup>4</sup>Select from PHIL 1010, 1020, OR 1030.

<sup>5</sup>Select from ENGL 3960, 3970, 3980, or 3990. One course each of British and American Survey are required. The additional course satisfies the upper level ENGL requirement.

<sup>6</sup>This course qualifies as the Literature Emphasis Area Requirement for a BA in English.

<sup>7</sup>Select from AAH 1010 or 2100; ENGL 3570; HUM 3010, 3020, or 3060; MUSC 2100, 3110, 4150, or 4160; or THEA 2100.

<sup>8</sup>Students must complete 45 hours of field experience in a public school.

<sup>9</sup>Select from ENGL 4030, 4070, 4080, 4100, 4140, 4200, (THEA) 4290, 4440, or 4630.

<sup>10</sup>Select any 4000 level ENGL course.

<sup>11</sup>Select from ENGL 4350, 4360, 4400, or 4420, or other course approved by the department.

<sup>12</sup>Select from ENGL 4150, 4160, 4170, 4180, 4210, 4250, 4260, or 4640.

<sup>13</sup>Select from ENGL 4280, (THEA) 4300, 4310, 4320, 4330, 4340, 4550, or 4650.

<sup>14</sup>EDLT4980, EDSC 4240, and ENGL (EDSC) 4850 must be taken concurrently during fall semester of senior year. Students must also enroll in the laboratory sections of EDSC 4240 and EDLT 4980.

<sup>15</sup>Select from ENGL 3530, 3800, 4190, (HUM) 4560, 4820, or 4830.

<sup>16</sup>EDSC 4440, and EDSC 4540 must be taken concurrently during spring semester of senior year.

Notes:

1. EDSC 3240 is fall semester only
2. Social Science requirement can be any course but history

# Proposed

000168

CLEMSON UNIVERSITY  
Secondary Education  
Teaching Area: English  
Bachelor of Arts

2017-2018 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656  
<http://www.clemson.edu/hehd/departments/education/>

FRESHMAN YEAR			
Fall Semester			Spring Semester
COMM 1500 Intro to Human Communication OR COMM 2500 Public Speaking	3	BIOL 2000 Biology in the News <sup>3</sup>	3
ED 1050 Orientation to Education	2	ENGL 2120 World Literature	3
ENGL 1030 Accelerated Composition	3	HIST 1730 The West and the World II	3
Foreign Language Requirement <sup>1</sup>	3	Foreign Language Requirement <sup>1</sup>	3
Mathematics Requirement <sup>2</sup>	3	Natural Science Requirement <sup>2</sup>	4
CU 1000	0		
	14		16

SOPHOMORE YEAR			
Fall Semester			Spring Semester
EDF 3010 Principles of American Ed	3	EDF 3350 Adolescent Growth and Development	3
EDF 3020 Educational Psychology	3	ENGL 3860 Adolescent Literature <sup>6</sup>	3
ENGL 3100 Critical Writing About Literature Arts and Humanities (Non-Lit) Requirement <sup>4</sup>	3	ENGL 4110 Shakespeare	3
English Literature Survey Requirement <sup>5</sup>	3	English Literature Survey Requirement <sup>5</sup>	3
HIST 3160 American Social History OR HIST 3610 History of England to 1688 OR HIST 3630 Britain Since 1688 OR HIST 3650 British Cultural History	3	Fine Arts Requirement <sup>7</sup>	3
	3	HIST 1720 The West and the World I	3
	18		18

JUNIOR YEAR			
Fall Semester			Spring Semester
EDLT 4800 Foundations of Adolescent Literacy	3	English Literature Requirement <sup>10</sup>	3
EDSC 3240 Practicum in Teaching Secondary English <sup>8</sup>	3	Literary Theory Requirement <sup>11</sup>	3
EDSP 3700 Introduction to Special Education	3	ENGL 4850 Composition for Teachers	3
English Literature Survey Requirement <sup>5</sup>	3	Literature Emphasis Area Requirement II <sup>12</sup>	3
Literature Emphasis Area Requirement I <sup>9</sup>	3	Social Science Requirement <sup>2</sup>	3
	15		15

SENIOR YEAR			
Fall Semester			Spring Semester
Literature Emphasis Area Requirement III <sup>13</sup>	3	EDSC 4440 Teaching Intern. in Secondary English <sup>16</sup>	9
EDSC 4240 Teaching Secondary English <sup>14</sup>	3	EDSC 4540 Secondary English Capstone Seminar <sup>16</sup>	3
EDLT 4980 Secondary Content Area Reading <sup>14</sup>	3		
ENGL 4960 English Senior Seminar	3		
Literature Emphasis Area Diversity Requirement <sup>15</sup>	3		
	15		12

123 Total Hours

<sup>1</sup>Two semesters (through 2020) of the same modern foreign language are required.

<sup>2</sup>See General Education Requirements.

<sup>3</sup>Any other course related to science or mathematics that satisfies the General Education STS requirement may be substituted.

<sup>4</sup>Select from PHIL 1010, 1020, OR 1030.

<sup>5</sup>Select from ENGL 3960, 3970, 3980, or 3990. One course each of British and American Survey are required. The additional course satisfies the upper level ENGL requirement.

<sup>6</sup>This course qualifies as the Literature Emphasis Area Requirement for a BA in English.

<sup>7</sup>Select from AAH 1010 or 2100; ENGL 3570; HUM 3010, 3020, or 3060; MUSC 2100, 3110, 4150, or 4160; or THEA 2100.

<sup>8</sup>Students must complete 45 hours of field experience in a public school.

<sup>9</sup>Select from ENGL 4030, 4070, 4080, 4100, 4140, 4200, (THEA) 4290, 4440, or 4630.

<sup>10</sup>Select any 4000 level ENGL course. *Literature Courses*

<sup>11</sup>Select from ENGL 4350, 4360, 4400, or 4420, or other course approved by the department.

<sup>12</sup>Select from ENGL 4150, 4160, 4170, 4180, 4210, 4250, 4260, or 4640.

<sup>13</sup>Select from ENGL 4280, (THEA) 4300, 4310, 4320, 4330, 4340, 4550, or 4650.

<sup>14</sup>EDLT 4980 and EDSC 4240 must be taken concurrently during fall semester of senior year. Students must also enroll in the laboratory sections of EDSC 4240 and EDLT 4980.

<sup>15</sup>Select from ENGL 3530, 3800, 4190, (HUM) 4560, 4820, or 4830.

<sup>16</sup>EDSC 4440, and EDSC 4540 must be taken concurrently during spring semester of senior year.





Madison Hedden &lt;mhedden@g.clemson.edu&gt;

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**FW: DECEMBER UNDERGRADUATE CURRICULUM AGENDA ITEMS DUE TODAY**

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Rhonda Todd &lt;RTODD@clemson.edu&gt;

Mon, Nov 14, 2016 at 11:17 AM

To: Ann C Perez &lt;acperez@clemson.edu&gt;, "Madison Hedden (mhedden@g.clemson.edu)" &lt;mhedden@g.clemson.edu&gt;

Please print these for me to go with curriculum stuff.

**From:** Mindy Spearman [mailto:mjspear@clemson.edu]**Sent:** Monday, November 14, 2016 10:27 AM**To:** Rhonda Todd**Subject:** Re: DECEMBER UNDERGRADUATE CURRICULUM AGENDA ITEMS DUE TODAY

Hi Rhonda,

Thanks for the reminder. We've got two proposals from the College of Education for this meeting and the paper originals with signatures are at your office as of this morning.

This is my first time submitting proposals (I'm in my first year as Chair of the College committee) so I wasn't sure if you need the PDF and the paper copies, or just the paper copies. So, I've attached the PDF. For the future, should I send you both (PDF via email and paper by hand) or just the paper?

Mindy

On Mon, Nov 14, 2016 at 7:58 AM, Rhonda Todd <RTODD@clemson.edu> wrote:

Good morning,

I wanted to remind everyone that December UCC agenda items are due today. I am still out of the office this week, but my student workers are helping me by bringing work to my home, so please make sure everything is turned in in a timely manner to avoid confusion later. I am back on email this week, but it may take a while to respond since I have occupational therapist and nurses in and out of my home right now.

Thank you in advance for your patience and help during this recovery time! This committee has truly become part of my work family.

All smiles,

*Rhonda*

Rhonda Todd

Administrative Coordinator

Vice Provost and Dean of Undergraduate Studies