Change Undergraduate Course

Subject: HON-Honors
Number: 2050
Effective Term: Fall 2017
Title: Current Issues

Honors Course:
- [ ] Add Honors Course:
- Last Term Course was taught: 201608

Brief Statement of Change Based on Assessment Results:
Honors students are enthusiastic about taking advantage of multiple study abroad opportunities. This change will allow them to get credit for all their work.

Rationale for Changing a Course
- [ ] Strengthen Program Requirement(s)
- [ ] Alignment of Student Learning Outcomes
- [ ] Alternative Delivery of Content
- [ ] Improved Time to Degree
- [ ] Evolution of the Discipline
- [ ] Changing Prerequisites
- [ ] Address DWF Rates
- [ ] General Education Modifications
- [ ] Other (Please specify)

荣ors
- [ ] Honors Students Only?
- [ ] Honors sections allowed to be offered?

Change Course Modifier

From: 
To: 
- [ ] Variable Title
- [ ] Creative Inquiry
- [ ] Repeatability
- Max Credits: 6
- Max Credits: 12

Learning Objectives
(EXAMPLE)
1. Students will learn how legal cases move through the federal court system.
2. Students will learn important cases and ideas in U.S. civil rights case law.
3. Students will identify and summarize arguments in course readings.
4. Students will analyze and evaluate arguments.
5. Students will develop well-reasoned arguments in response to arguments found in readings and articulate them clearly in course papers.

Topical Outline
(EXAMPLE)
Amendment: Speech
Pickering v. Board of Education
Connick v. Meyers
Morse v. Frederick
Feb 20 1st Amendment: Religion I and DEBATE I
Van Orden v. Perry
McCready County v. ACLU
Feb 27 1st Amendment: Religion II
Cruz v. Beto
Marsh v. Chambers
March 6 2nd Amendment
McDonald v. City of Chicago
Case Brief: McDonald v. City of Chicago
March 13 4th Amendment: Searches I and DEBATE II
Graham v. Connor
Tennessee v. Garner
March 20 SPRING BREAK

March 27 4th Amendment: Searches II
Kyllo v. U.S.
Florida v. Jardines
Case Brief: Kyllo v. U.S.

April 3 8th Amendment: Prisons
Turner v. Safley
Estelle v. Gamble
Helling v. McKinney

April 10 14th Amendment: Due Process I
Zablocki v. Redleaf

April 17 MOOT COURT

April 24 14th Amendment: Due Process II
Washington v. Glucksberg
County of Sacramento v. Lewis

Add course requirements for honors courses (if applicable)
(EXAMPLE)

1. Final exam (20%): The final exam will include both multiple-choice and
   written portions. The exam will require you to demonstrate your of the course material and make arguments on a side of a
   controversy.
2. Case briefs (20%): Case briefs require you to summarize and individual cases.
3. Moot court paper (40%): details about the moot court exercise will be
   announced in class.
4. In-class debates (10%): Periodically throughout the course we will hold in-class debates. Students will be graded individually for their contributions.
5. In-class presentations (10%): Students will describe the course material, make an argument about it, and raise critical questions for class discussion.

Evaluation

Undergraduate
A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60

(SYLLABUS)

Upload File: aplot5886spring2017-201704221163614.pdf

Form

User ID: lasser Name: William Lasser
Date: 04/21/2017 Number: 31421
Change Undergraduate Course

Change a Course

Subject: HON-Honors
Number: 2090
Effective Term: Fall 2017
Title: Border Crossings-World Culture
Honors Course: □
Add Honors Course: □
Last Term Course was taught: 201608
Brief Statement of Change Based on Assessment Results:
Honors students are enthusiastic about taking advantage of multiple study abroad opportunities. This change will allow them to get credit for all their work.

Rationale for Changing a Course

☐ Strengthen Program Requirement(s)
☐ Alignment of Student Learning Outcomes
☐ Alternative Delivery of Content
☐ Improve Time to Degree
☐ Evolution of the Discipline
☐ Changing Prerequisites
☐ Address DWF Rates
☐ General Education Modifications
☐ Other (Please specify):

Honors

☑ Honors Students Only?
☐ Honors sections allowed to be offered?

Change Course Modifier

From:  □ Variable Title
To: □ Variable Title
☐ Creative Inquiry
☐ Creative Inquiry
☑ Repeatability
☑ Repeatability
Max Credits: 6
Max Credits: 12

Learning Objectives

(EXAMPLE)

• To enhance the students’ study abroad experiences by providing a deeper understanding of their own host city or country and its role in, or in relation to, the European Union.
• To provide students with an understanding of the challenges and opportunities facing the modern European Union in the areas of economics, politics, society, and culture from a variety of academic perspectives.

Topical Outline

(EXAMPLE)

Weeks 1 and 2 -- Introduction

Week 1 (Week of Jan. 30) -- Introduction: Europe Yesterday, Today, and Tomorrow


Week 2 (Week of Feb. 6) -- The Birth and Development of the EU


Weeks 3 to 5 -- The Economic Context

Week 3 (Week of Feb. 13) -- The Crisis of 2008 -- What Went Wrong?


Week 4 (Week of Feb. 20) -- Crisis and Response
Peter Praet (Member of the Executive Board of the European Central Bank), "The Crisis Response in the Euro Area," lecture presented in Beijing, April 17, 2013.
Paul Krugman, "Europe’s Two Depressions" (lecture presented at the Woodrow Wilson School, April 19 2002 (video)

Week 5 (Week of Feb. 27) -- Can Europe Recover?

Kernyal Davis, Europe’s Crisis, Europe’s Future (excerpts)

Weeks 6 to 8 -- London

Week 6 (Week of March 6) -- The UK and the EU

Stephen Wall, A Stranger in Europe: Britain and the EU from Thatcher to Blair (excerpts), Matthias Matthijs, "David Cameron’s Dangerous Game, Foreign Affairs (2013).
Updated articles TBA.

Week 7 (Week of March 13) -- The Implications of Brexit

The Implications of Brexit (readings TBA)
Week 8 (Week of March 20) -- London Weekend

No additional readings; longer blog entry due.

Weeks 9 to 11 -- Identity, Antisemitism, Immigration, Assimilation

Week 9 (Week of March 27) -- A Question of Identity

Readings TBA

Week 10 (Week of April 3) -- The Legacy of Antisemitism

Additional reading TBA.

Week 10 (Week of April 11) -- Immigration and Integration

Additional updated articles.

Weeks 12 and 13 -- the Political and International Context

Week 12 (Week of April 18) -- Promises and Problems of European Federalism

Additional Readings TBA.

Week 13 (Week of April 25) -- What’s Next for Europe?

Readings TBA

Add course requirements for honors courses (if applicable)
TAUGHT AS HONORS COURSE ONLY

Students will be required to complete three assignments:

1. A weekly blog entry responding to a specific prompt provided by the instructor and that reflects on the connections between the course material and the student's study abroad experience.
2. A longer blog entry related to the London Experience, due within one week of the end of the weekend trip.
3. A final project that will encompass a proposed study itinerary (parallel to the London trip) but focused on individual student's host city or region, due at the end of the course.

Grades will be determined as follows:
- Attendance and participation in class discussion (30%)
- Weekly blog entries (30%)
- London reflection blog entry (15%)
- Final project — includes informal class presentation (25%)
Evaluation
Undergraduate
A  90 - 100
B  80 - 89
C  70 - 79
D  60 - 69
F  <  60
Grades will be calculated as follows:
• Attendance and participation in class discussion (30%)
• Weekly blog entries (30%)
• London reflection blog entry (15%)
• Final project—including informal class presentation (25%)

Syllabus
Description: Sample Syllabus for

Form
User ID: lasser  Name: William Lasser
Date: 04/21/2017  Number: 31390
<table>
<thead>
<tr>
<th>Position</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair, Department Curriculum Committee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Department Chair</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chair, College Curriculum Committee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Dean</td>
<td></td>
<td>4/21/17</td>
</tr>
<tr>
<td>Director, Calhoun Honors College</td>
<td></td>
<td>5/15/17</td>
</tr>
<tr>
<td>Chair, Undergraduate Curriculum Committee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chair, Graduate Curriculum Committee</td>
<td></td>
<td>8/29/17</td>
</tr>
<tr>
<td>Provost</td>
<td></td>
<td></td>
</tr>
<tr>
<td>President</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>