Add Undergraduate Course

Course Attributes

Subject Abbreviation: HON-Honors
Catalog Title: Honors Internship
Course Number: 4900
Transcript Title: Honors Internship
Effective Term: Summer 2018
College: Interdisciplinary
Cross-reference(s):
Grade Mode: Standard Letter
Department: Honors College

Additional Fee?

Justification
This course provides an opportunity for Honors students to receive credit for intensive internships that involve both academic and practical experiences. This course will also be appropriate for interdisciplinary internship experiences.

Form

User ID: Isser
Name: William Lasser
Date: 03/15/2018
Number: 38692

Hours

Fixed Credit Course
Credit Hrs Contact Hrs

Variable Credit Course
Credit Hrs Contact Hrs
Min Max Min Max
1 9 3 27

Honors

- Honors Students Only?
- Honors sections allowed to be offered?

Rationale for Add Course

☐ Strengthen Program Requirement(s)
☐ Alignment of Student Learning Outcomes
☐ Alternative Delivery of Content
☐ Improve Time to Degree
☐ Evolution of the Discipline
☐ Changing Prerequisites
☐ Address DWF Rates
☐ General Education Modifications
☐ Other (Please specify)

Schedule Types

☐ Field Course
☐ Independent Study
☐ Internship
☐ Lab No Fee
☐ Lab With Fee
☐ Lecture
☐ Other
☐ Seminar
☐ Studio
☐ Tutorial

Course Modifier

☐ Variable Title
☐ Creative Inquiry
☐ Repeatable
Max Credits: 15

Projected Enrollment

Year 1: 5
Year 2: 8
Year 3: 10
Year 4: 10

Evaluation

Undergraduate
A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60

Internship Attendance & Weekly Progress Internship Reports - 40%
Internship Performance Employer Evaluation - 20%
Student Evaluation Reflection Paper - 40%

Catalog Description

Internship in an approved corporate, governmental, non-profit or other appropriate setting involving both academic and practical experiences. May involve interdisciplinary internship experiences.

Prerequisite(s) Corequisite(s)

Permission of instructor.

Statement of need and justification based on assessment of student learning outcomes

This course will allow students to receive Honors credit for internships that involve intensive academic and practical experiences. It will also be useful for Honors students who are pursuing internships that involve more than one field of study.

Textbook(s)

None.

Learning Objectives

The learning outcomes for the internship course are as follows: 1. Students will demonstrate proficiency in research, writing, and technical abilities. 2. Students
3. Students will demonstrate ethical behavior and show sensitivity to diversity.

**Topical Outline**

- Week 1 -- Orientation
- Weeks 2-7 -- Internship Experience
- Week 8 -- Internship Experience and mid-Semester meeting with faculty
- Weeks 9-14 -- Internship Experience

**Add course requirements for honors courses (if applicable)**

- Internship Attendance & Weekly Progress Internship Reports -- 40%
- Internship Performance Employer Evaluation -- 20%
- Student Evaluation Reflection Paper -- 40%

**Syllabus**

Upload File: H4900 Honors Internship--March 2018-20180315150732.docx

Chair, Department Curriculum Committee

Department Chair

Chair, College Curriculum Committee

College Dean

Director, Cathoun Honors College

Chair, Undergraduate Curriculum Committee

Chair, Graduate Curriculum Committee

Provost

President
Add Undergraduate Course

Course Attributes

Subject Abbreviation: EDSP-Special Education
Course Number: 4990
Effective Term: Spring 2018
College: Education
Department: Education and Human Dev

Catalog Title: Special Education Honors Research and Dissemination
Transcript Title: SPED Honors Resrch
Cross-reference(s): Standard Letter

Form
User ID: hodge Name: Martha Hodge
Date: 09/22/2017 Number: 33600

Hours
Fixed Credit Course
Credit Hrs Contact Hrs
Honors
Honors Students Only?
Honors sections allowed to be offered?

Variable Credit Course
Credit Hrs Contact Hrs
Min Max Min Max
1 3 1 3

Rationale for Add Course

☐ Strengthen Program Requirement(s)
☐ Alignment of Student Learning Outcomes
☐ Alternative Delivery of Content
☐ Improve Time to Degree
☐ Evolution of the Discipline
☐ Changing Prerequisites
☐ Address DWF Rates
☐ General Education Modifications
☐ Other (Please specify.)

To add course to allow departmental honors for special education majors

Evaluation
Undergraduates
A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60

Research project assignment based upon selected topic and progression in the honors course sequence 100%

Catalog Description
Special Education majors seeking departmental honors complete honors research under the direction of Special Education faculty. Students take a minimum of 6 hours across at least 2 semesters. May be repeated for a maximum of 12 credits.

Required course for students in
Departmental
Honors in Special Education

Statement of need and justification based on assessment of student learning outcomes
According to guidance from Calliope Honors College, students seeking departmental honors complete a major research project under the direction of a faculty member. This course will allow Special Education majors to achieve Departmental honors and gain advanced/in-depth knowledge of critical research in the field of Special Education.

**Textbook(s)**
Readings will be assigned for the specific area of study within the field of special education.

**Learning Objectives**
One who successfully completes this course will:
- Under the direction of a faculty mentor, review research related to evidence-based interventions and practices;
- Collaborate with a faculty mentor and other professionals in the field to investigate, report, and disseminate information about the research topic.

**Topical Outline**
- Research in Special Education
- Evidence-based practices for Individuals with Disabilities
- Development and dissemination of research findings

**Add course requirements for honors courses (if applicable)**
Students are required to complete research activities across a sequence of at least 6 credit hours and 2 semesters; activities culminate in a major research project to be disseminated in an appropriate format and outlet.

**Syllabus**
Upload File: syllabus_template_edsp_4990-20170922161113.docx

**Description:** Syllabus for EDSP 4990 Special Education Honors Research and Dissemination