000212

- Change Major						
Major Name:	Elementary Education					
Degree:	Bachelor of Arts					
Effective Catalog Year:	2016-2017					
Change Major Name to: ELED						
☐ Change Degree to: Bachelor of Arts						
Change Curriculum	☑ Change Curriculum Requirements					
-	ıcation Requirements					
·	lete Concentration(s)					
· = ·	lete Emphasis Area(s)	20454027444520 mJf				
Curriculum Map:	-	CurriculumMapChanges_Fall2015_Spearman-20151026111530.pdf				
Description:	Current Curriculum Ma	p and Proposed Changes				
Additional Information						
Description:						
Summary/Explanation 1) EDEL 4670 changed to EDLT 4670 in accordance with an agreement between Elementary and Literacy to house the course within the newly created Education and Human Development Department. 2) Due to a directive from administration to support course load/course offering balances, EDF 3010 Principles of American Ed and EDF 3340 Child Growth and Development have swapped semesters (Fall/Spring of the Sophomore Year).						
Rationale for Change	Major —	Form				
Strengthen Program	n Requirement(s)	User ID: mjspear Name: Melinda Spearman				
Alignment of Stude	nt Learning Outcomes	Date: 10/26/2015 Number:				
Alternative Deliver	y of Content					
☑ Improve Time to Degree						
Evolution of the Dis	scipline					
Changing Prerequis	ites					
Address DWF Rates						
General Education						
Other (Please spec	fy.) 🔭					
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AMTI-	11/2/15
Chair, Department Curriculum Committee	Date
S- loseber	11/20/15
Department Chair	1 Date
AMMY_	11/16/15
Chair, College Curriculum Committee	Date
DA ETH	1//20)15
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	12/4/2018
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	4/8/14
Provost	Date
President	Date

Current Map

CLEMSON UNIVERSITY

Elementary Education Bachelor of Arts

Literacy, Culture, and Diversity Emphasis Area

2015-2016 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656 http://www.clemson.edu/hehd/departments/education/

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4 EN	OL 1030 Accelerated Composition	3
2 HIS	ST 1010 History of the US II	
	IIS I 1020 Mistory of the OS II	3
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3 PH	SC 1170 Intro to Chemistry and Earth Science for	_
	Elementary Education Majors	2
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2 EF	OEL 3100 Arts in the Elementary School	3
3 EL	DEL 3100 Arts in the Elementary Sources	
2 55	NE 2020 Educational Psychology	3
3 EL	or 3020 Educational Esychology	3
3 EL	of 3340 Child Growth and Development	3
4 EL	OSP 3700 Intro to Special Education	
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3 EI	<u>Spring Semester</u> DEL 4050 Social Justice and 21 st Century Learners DEL 4520 Elem Methods in Math Teaching	
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¹Two semesters (through 2020) in the same modern foreign language (including American Sign Language) are required.

Notes:

- 1. BIOL 1090 is Fall Semester only
- 2. PHSC 1170 is Spring Semester only
- 3. PHSC 1180 is Fall Semester only (PHSC 1170 is the pre-requisite)

²Select from ENGL 2120, 2130, 2140, or 2150.

³See General Education Requirements.

122 Total Semester Hours

Current Map

CLEMSON UNIVERSITY

Elementary Education Bachelor of Arts

Mathematics and Science Emphasis Area

2015-2016 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656 http://www.clemson.edu/hehd/departments/education/

	FRESHM	AN YEAR	
Fall Semester		Spring Semester	2
BIOL 1090 Introduction to Life Science	4	ENGL 1030 Accelerated Composition	3
ED 1050 Orientation to Education	2	HIST 1010 History of the US I or	3
		HIST 1020 History of the US II	2
GEOG 1030 World Regional Geography	3	MATH 1160 Contemporary Math for Elem. School Teachers II	3
MATH 1150 Contemporary Math for Elem. School Teachers I	3	PHSC 1170 Into to Chemistry and Earth Science	4
Foreign Language Requirement ¹	3	Foreign Language Requirement ¹	<u>3</u>
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	OPHOM	Spring Semester	
Fall Semester Converting OP	3	EDEL 3100 Arts in the Elementary School	3
COMM 1500 Intro to Human Communication OR	3	EDEL 3100 Arts in the Elementary Benoof	,
COMM 2500 Public Speaking	3	EDF 3020 Educational Psychology	3
EDF 3010 Principles of American Ed	3	EDF 3340 Child Growth and Development	3
MATH 2160 Geometry for Elem. School Teachers		EDSP 3700 Intro to Special Education	3
PHSC 1180 Intro to Physics, Astronomy, and Earth Science	4	Arts and Humanities (Non-Lit.) Requirement ³	3
Arts and Humanities (Literature) Requirment ²	<u>3</u>	Elective	<u>3</u>
	16	Elective	18
	JUNIO	R YEAR	
Fall Semester		Spring Semester	2
EDEL 3210 PE Methods and Content for Classroom Teachers	3	EDEL 4520 Elem Methods for Math Teaching	3
EDF 3080 Classroom Assessment	3	ENSP 2010 Introduction to Environmental Science	3
EDF 4800 Foundations of Digital Media and Learning	3	EDLT 4620 Reading and Responding to Literature the Elementary School	3
EDLT 4600 Teaching Reading in Elementary Grades: 2-6	3	MATH 3150 Advanced Topics in Math for Elem. Teachers	3
MATH 3160 Problem Solving for Math Teachers	<u>3</u>	Science Content Requirment ⁴	<u>3</u>
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	CENTO	R YEAR	
Courses must		as listed in both semesters	
Fall Semester		Spring Semester	
EDEL 4010 Elementary Field Experience	3	EDEL 4820 Capstone Sem. in Elem. Teaching	3
EDEL 4510 Elem. Methods in Science Teaching	3	EDEL 4830 Directed Teaching in Elem. School	9
EDEL 4870 Elem. Methods in Social Studies Teaching	3	-	
EDEL 4880 Elem. Methods in Language Arts Teaching	3		
EDLT 4610 Content Area Reading: Grades 2-6	<u>3</u>		12

¹Two semesters (through 2020) in the same modern foreign language (including American Sign Language) are required.

²Select from ENGL 2120, 2130, 2140, or 2150.

³See General Education Requirements.

⁴Any ASTR, BIOL, CH, ENR, ENSP, ENT, FOR, FNR, GEN, GEOL, or PHYS course chosen in conjunction with advisor. Notes:

^{1.} BIOL 1090 is Fall Semester only

^{2.} PHSC 1170 is Spring Semester only

^{3.} PHSC 1180 is Fall Semester only (PHSC 1170 is the required pre-requisite)

Proposed Changes

CLEMSON UNIVERSITY

Elementary Education Bachelor of Arts

Literacy, Culture, and Diversity Emphasis Area

2016-2017 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656 http://www.clemson.edu/hehd/departments/education/

Spring Semester celerated Composition 3 ory of the US I or 3 story of the US II ontemporary Math for Elem. School Teachers II 3 to to Chemistry and Earth Science for 4 ducation Majors ge Requirement 3 3
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¹Two semesters (through 2020) in the same modern foreign language (including American Sign Language) are required.

Notes:

- BIOL 1090 is Fall Semester only
 PHSC 1170 is Spring Semester only
- 3. PHSC 1180 is Fall Semester only (PHSC 1170 is the pre-requisite)

²Select from ENGL 2120, 2130, 2140, or 2150.

³See General Education Requirements.

Proposed Changes

CLEMSON UNIVERSITY

Elementary Education Bachelor of Arts

Mathematics and Science Emphasis Area

2016-2017 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656 http://www.clemson.edu/hehd/departments/education/

Tr.	DECUM	AN YEAR	
	(ESHIVE	Spring Semester	
Fall Semester	4	ENGL 1030 Accelerated Composition	3
BIOL 1090 Introduction to Life Science	4	HIST 1010 History of the US I or	3
ED 1050 Orientation to Education	2	HIST 1010 History of the US I of	
		HIST 1020 History of the US II	3
GEOG 1030 World Regional Geography	3	MATH 1160 Contemporary Math for Elem. School Teachers II	4
MATH 1150 Contemporary Math for Elem. School Teachers I	3	PHSC 1170 Into to Chemistry and Earth Science	<u>3</u>
Foreign Language Requirement ¹	3	Foreign Language Requirement ¹	2
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CO 1000	15		16
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<u>Fall Semester</u>		EDEL 3100 Arts in the Elementary School	3
COMM 1500 Intro to Human Communication OR	3	EDEL 3100 Arts in the Elementary School	-
COMM 2500 Public Speaking		The Property of A Developer	3
EDF 3010 Principles of American Ed	3	EDF 3020 Educational Psychology	3
EDF 3340 Child Growth and Development	3	EDF 3010 Principles of American Ed	3
MATH 2160 Geometry for Elem. School Teachers	3	EDF 3340 Child Growth and Development	3
PHSC 1180 Intro to Physics, Astronomy, and Earth Science	4	EDSP 3700 Intro to Special Education	
Arts and Humanities (Literature) Requirment ²	<u>3</u>	Arts and Humanities (Non-Lit.) Requirement ³	3
Ans and numanines (Encrature) requirement	_	Elective	3
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	IUNIO	R YEAR	
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Fall Semester	3	EDFL 4520 Elem Methods for Math Teaching	3
EDEL 3210 PE Methods and Content for Classroom Teachers	3	ENSP 2010 Introduction to Environmental Science	3
EDF 3080 Classroom Assessment	3	EDEL 4670 EDLT 4670 Reading and Responding to Literature	3
EDF 4800 Foundations of Digital Media and Learning	3	the Elementary School	
	_	MATH 3150 Advanced Topics in Math for Elem. Teachers	3
EDLT 4600 Teaching Reading in Elementary Grades: 2-6	3	MATH 3130 Advanced Topics in Wath for Bloth. Teachers	3
MATH 3160 Problem Solving for Math Teachers	<u>3</u>	Science Content Requirment ⁴	<u>3</u> 15
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¹Two semesters (through 2020) in the same modern foreign language (including American Sign Language) are required.

²Select from ENGL 2120, 2130, 2140, or 2150.

³See General Education Requirements.

⁴Any ASTR, BIOL, CH, ENR, ENSP, ENT, FOR, FNR, GEN, GEOL, or PHYS course chosen in conjunction with advisor. Notes:

BIOL 1090 is Fall Semester only 1.

PHSC 1170 is Spring Semester only

PHSC 1180 is Fall Semester only (PHSC 1170 is the required pre-requisite)

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-Change Major				
Major Name:	Social Studies Emphasis	.		
Degree:	Bachelor of Arts	,		
=				
Effective Catalog Year:		C	Dindord 20151027104912 adf	
☐ Change Major Name to: E107		Curriculum Map:	Binder1-20151027104813.pdf	
Change Degree to: Bachelor of Arts		Description:	Current Curriculum Map and Proposed Changes	
☑ Change Curriculum I	•	Additional	Changes	
-	cation Requirements	Information:		
, , ,	ete Concentration(s)	Description:		
Add, Change, or Delo Summary/Explanation	ete Emphasis Area(s)	bescription.		
placement of EDLT 4800 a in the News footnote to of the Gen Ed Mathematics in Geography requirement t	and EDF 335 to serve studentify how the Read to Strequirement to allow for oinclude GEOG 1030 to	idents better RE: cours Succeed Change affects r more student flexibili	ceed requirements; 2) Swapped cou e availability, 3) Changed BIOL 2000 the Gen Ed STS requirement; 4) Op ty and improve time to degree; 5) O dual major and improve time to deg	Biology ened up Opened up
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footnote numbering to ac- Rationale for Change	count for current chang		hanges, for clarity only); 7) Adjuste	
	Major	es.	hanges, for clarity only); 7) Adjuste	
Rationale for Change	Major	Form User ID: mjspear		
Rationale for Change	Major Requirement(s) t Learning Outcomes	Form User ID: mjspear	Name: Melinda Spearman	
Rationale for Change Strengthen Program Alignment of Studen	Major Requirement(s) It Learning Outcomes of Content	Form User ID: mjspear	Name: Melinda Spearman	
Rationale for Change Strengthen Program Alignment of Studen Alternative Delivery	Major Requirement(s) It Learning Outcomes of Content	Form User ID: mjspear	Name: Melinda Spearman	
Rationale for Change Strengthen Program Alignment of Studen Alternative Delivery Improve Time to Deg	Major Requirement(s) It Learning Outcomes of Content gree	Form User ID: mjspear	Name: Melinda Spearman	
Rationale for Change Strengthen Program Alignment of Studen Alternative Delivery Improve Time to Deg	Major Requirement(s) It Learning Outcomes of Content gree	Form User ID: mjspear	Name: Melinda Spearman	
Rationale for Change Strengthen Program Alignment of Studen Alternative Delivery Improve Time to Deg Evolution of the Disc Changing Prerequisit	Major Requirement(s) It Learning Outcomes of Content gree cipline tes	Form User ID: mjspear	Name: Melinda Spearman	
Rationale for Change Strengthen Program Alignment of Studen Alternative Delivery Improve Time to Deg Evolution of the Disc Changing Prerequisit Address DWF Rates	Major Requirement(s) It Learning Outcomes of Content gree cipline tes Modifications	Form User ID: mjspear	Name: Melinda Spearman	

SAMT	11/2/15
Chair, Department Curriculum Committee	Date
Department Chair	Date
AMTA-	11/16/15
Chair, College Curriculum Committee	Date
DA E M	Date // 20 /) 1
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	12/4/2015
Chair, Undergraduate Curriculum Committee	Date
4 · · · · · · · · · · · · · · · · · · ·	
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	4/8/1
Provost	Date
President	Date

Current Map

CLEMSON UNIVERSITY

Secondary Education

Teaching Area: Social Studies (History)

Bachelor of Arts

2015-2016 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656 http://www.clemson.edu/hehd/departments/education/

Fall Semester Spring Semester				
EDI 1050 Orientation to Education 2		FRESHM	AN YEAR	
ED 1050 Orientation to Education 2	Fall Semester	•	Spring Semester	3
ENGL 1030 Accelerated Composition MATH 1010 Essential Math for the Informed Society Alternal Science Requirement Society Sopring Language Requirement Provided Foreign Language Requirement Society Foreign Language Requi		2	ANTH 2010 Introduction to Anthropology	
MATH 1010 Essential Math for the Informed Society 3 ENOLE 1910 Introduction to Geography 3 3 1 1 1 1 1 1 1 1	ENGL 1030 Accelerated Composition	3	BIOL 2000 Biology in the News	-
Natural Science Requirement	MATH 1010 Essential Math for the Informed Society	3	ENGL 2140 American Literature	3
Natural Science Requirement Foreign Language Requirement 15 Sophomore Foreign Language Requirement 15 Fall Semester Spring Semest	Foreign I anguage Requirement	3	GEOG 1010 Introduction to Geography	2
SOPHOMORE YEAR Spring Semester	Notural Science Requirement ²	<u>4</u>	PSYC 2010 Introduction to Psychology	
SOPHOMORE YEAR Spring Semester	Natural Science requirement		Foreign Language Requirement	<u>3</u>
Fall Semester ECON 2000 Economic Concepts 3 HIST 1020 History of the United States 3 HIST 1730 The West and the World II 3 HIST 1010 History of the United States 3 HIST 2990 Seminar: The Historian's Craft 4 HIST 1710 The West and the World II 3 Advanced Humanities Requirement 3 Advanced Humanities Requirement 4 15 Variable		15		10
Fall Semester ECON 2000 Economic Concepts 3 HIST 1020 History of the United States 3 HIST 1730 The West and the World II 3 HIST 1010 History of the United States 3 HIST 2990 Seminar: The Historian's Craft 4 HIST 1710 The West and the World II 3 Advanced Humanities Requirement 4 3 HIST 1720 The West and the World I 3 Arts and Humanities (Non-Lit) Requirement 2 3 Arts and Humanities (Non-Lit) Requirement 2 4 HIST 1720 The West and the World I 5 VINIOR YEAR Fall Semester EDF (HIST) 3200 History of U.S. Public Education 5 SOC 2010 Introduction to Sociology 3 5 Advanced Humanities Requirement 4 5 Advanced Humanities Requirement 5 5 Teaching Major 5 7 Teaching Major 5 7 Teaching Major 5 8 SENIOR YEAR EDF 4800 Foundations of Digital Media and Learning EDSP 3700 Introduction to Special Education 3 EDSC 4480 Teaching Internship in Secondary Social Studies 7 5 EDSC 4280 Teaching Secondary Social Studies 6 5 EDSC 4280 Teaching Secondary Social Studies 6 5 EDLT 4980 Secondary Content Area Reading 6 5 Advanced Humanities Requirement 6 7 Advanced Humanities Requirement 7 8 Advanced Humanities Requirement 8 8 EDLT 4980 Secondary Content Area Reading 6 8 Advanced Humanities Requirement 8 8 EDLT 4980 Secondary Content Area Reading 6 8 Advanced Humanities Requirement 8 8 Advanced Humanities Requirement 9 8 Advanced Hum				
ECON 2000 Economic Concepts 3 HIST 1020 History of the United States 3 EDF 3020 Educational Psychology 3 HIST 1730 The West and the World II 3 HIST 1010 History of the United States 3 HIST 1720 The West and the World I 3 Advanced Humanities Requirement 4 3 HIST 1720 The West and the World I 3 Arts and Humanities (Non-Lit) Requirement 4 3 HIST 1720 The West and the World I 3 Arts and Humanities (Non-Lit) Requirement 4 3 HIST 1720 The West and the World I 3 Arts and Humanities (Non-Lit) Requirement 4 3 HIST 1720 The West and United States 3 Advanced Humanities (Non-Lit) Requirement 4 3 HIST 1720 The West and The World I 3 Arts and Humanities (Non-Lit) Requirement 4 3 HIST 1720 The West and The World II 3 Arts and Humanities Requirement 4 3 HIST 1720 The West and the World II 3 HIST 1720 The West and the World II 4 Advanced Humanities (Non-Lit) Requirement 4 3 HIST 1720 The West and The World II 4 HIST 1720 The West and the World II 4 HIST 1720 The West and the World II 4 Advanced Humanities (Non-Lit) Requirement 5 The World II 4 HIST 1720 The West and Humanities Requirement 5 The World II 4 HIST 1720 The West and the World II 4 Advanced Humanities Requirement 6 The World II 4 HIST 1720 The West and the World II 4 HIST 1720 The West and the World II 4 HIST 1720 The West and the World II 4 HIST 1720 The West and the World II 4 HIST 1720 The West and the World II 4 HIST 1720 The West and the World II 4 HIST 1720 The West and the World II 4 HIST 1720 The West and the World II 4 HIST 1720 The West and the World II 4 HIST 1720 The World II 1 HIST 1720 The World II 1 HIST 1720 The World II 1 HIST 1720 The World II I		SOPHOM	ORE YEAR Spring Semester	
EDF 3020 Educational Psychology HIST 1010 History of the United States HIST 1720 The West and the World I POSC 1010 American National Government JUNIOR YEAR Spring Semester EDF (HIST) 3200 History of U.S. Public Education EDF 3350 Adolescent Growth and Development EDSC 3280 Practicum in Secondary Social Studies Teaching Major ⁵ SENIOR YEAR SENIOR YEAR Fall Semester Fall Semester Teaching Major ⁵ SENIOR YEAR SENIOR YEAR Spring Semester 3 Advanced Humanities (Literature) Requirement ² 3 Arts and Humanities (Literature) Requirement ² 18 SENIOR YEAR Fall Semester EDF 4800 Foundations of Digital Media and Learning EDSP 3700 Introduction to Special Education EDSC 4280 Teaching Secondary Social Studies Advanced Humanities (Literature) Requirement SENIOR YEAR EDF 4800 Foundations of Digital Media and Learning EDSP 3700 Introduction to Special Education EDSC 4280 Teaching Secondary Social Studies EDSC 4280 Teaching Secondary Social Studies Advanced Humanities Requirement		2		3
HIST 1010 History of the United States HIST 1720 The West and the World I POSC 1010 American National Government 3	ECON 2000 Economic Concepts		HIST 1720 The West and the World II	3
HIST 1720 The West and the World I POSC 1010 American National Government 3 Arts and Humanities (Non-Lit) Requirement 3 16 Suring Semester Spring Semes	EDF 3020 Educational Psychology		HIST 1/30 The West and the World II	4
HIST 1720 The West and the World I POSC 1010 American National Government 3	HIST 1010 History of the United States		HIST 2990 Schillar. The Historian's Clark	3
Suring Semester Suring Sem	HIST 1720 The West and the World I		Advanced Humanities Requirement	
Fall Semester EDF (HIST) 3200 History of U.S. Public Education EDF 3350 Adolescent Growth and Development EDSC 3280 Practicum in Secondary Social Studies Teaching Major ⁵ SENIOR YEAR Sening Semester 3 SOC 2010 Introduction to Sociology 3 Advanced Humanities Requirement ⁴ 3 Advanced Humanities Requirement ² 3 Arts and Humanities (Literature) Requirement ² 3 Teaching Major ⁵ 18 SENIOR YEAR Fall Semester EDF 4800 Foundations of Digital Media and Learning EDSC 4280 Teaching Secondary Social Studies EDSC 4280 Teaching Secondary Social Studies Secondary Social Studies Capstone Seminar Secondary Secondary Social Studies Capstone Seminar Secondary	POSC 1010 American National Government		Arts and Humannies (Non-Lit) Requirement	
Fall Semester EDF (HIST) 3200 History of U.S. Public Education EDF 3350 Adolescent Growth and Development EDSC 3280 Practicum in Secondary Social Studies Teaching Major ⁵ SENIOR YEAR Spring Semester EDF 4800 Foundations of Digital Media and Learning EDSC 3700 Introduction to Special Education EDSC 4280 Teaching Secondary Social Studies EDSC 4280 Teaching Secondary Social Studies EDSC 4280 Teaching Secondary Social Studies EDLT 4980 Secondary Content Area Reading ⁶ HIST 4900 Senior Seminar ⁶ Advanced Humanities Requirement ⁴ 3 SOC 2010 Introduction to Social Studies 3 Advanced Humanities Requirement ⁴ 3 EDSC 4280 Teaching Internship in Secondary Social Studies Capstone Seminar ⁷ 3 EDSC 4580 Secondary Social Studies Capstone Seminar ⁷ 4 Advanced Humanities Requirement ⁴ 3 Advanced Humanities Requirement ⁴ 1 12		15		
EDF (HIST) 3200 History of U.S. Public Education EDF 3350 Adolescent Growth and Development EDSC 3280 Practicum in Secondary Social Studies Teaching Major ⁵ SENIOR YEAR Fall Semester EDF 4800 Foundations of Digital Media and Learning EDSP 3700 Introduction to Special Education EDSC 4280 Teaching Secondary Social Studies EDSC 4280 Teaching Secondary Social Studies EDSC 4280 Teaching Secondary Social Studies EDLT 4980 Secondary Content Area Reading ⁶ HIST 4900 Senior Seminar ⁶ Advanced Humanities Requirement ⁴ 3 SOC 2010 Introduction to Sociology 3 Advanced Humanities (Literature) Requirement ² 3 Feaching Major ⁵ EDSC 4480 Teaching Internship in Secondary Social Studies ⁷ BEDSC 4580 Secondary Social Studies Capstone Seminar ⁷ 3 EDSC 4580 Secondary Social Studies Capstone Seminar ⁷ 3 HIST 4900 Senior Seminar ⁶ 3 Advanced Humanities Requirement ⁴ 18		JUNIC		
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EDF (1817) 3200 History of Oster Area Reading 6 Advanced Humanities Requirement 3 Advanced Humanities Requirement 3 Advanced Humanities Requirement 3 Arts and Humanities (Literature) Requirement 2 3 EDSC 3280 Practicum in Secondary Social Studies 3 Arts and Humanities (Literature) Requirement 2 3 Teaching Major 5 9 18 SENIOR YEAR Serving Semester EDF 4800 Foundations of Digital Media and Learning EDSP 3700 Introduction to Special Education 3 EDSC 4480 Teaching Internship in Secondary Social Studies 7 9 EDSC 4280 Teaching Secondary Social Studies 6 3 EDLT 4980 Secondary Social Studies 6 3 EDLT 4980 Secondary Content Area Reading 6 3 HIST 4900 Senior Seminar 6 3 Advanced Humanities Requirement 4 18 12	EDE (HIST) 2200 History of H.S. Public Education	3	SOC 2010 Introduction to Sociology	
EDSC 3280 Practicum in Secondary Social Studies Teaching Major ⁵ Teaching Major ⁵ Teaching Major ⁵ Teaching Major ⁵ SENIOR YEAR SENIOR YEAR EDF 4800 Foundations of Digital Media and Learning EDSP 3700 Introduction to Special Education EDSC 4280 Teaching Secondary Social Studies EDSC 4580 Secondary Social Studies Capstone Seminar 3 EDSC 4580 Secondary Social S	EDF 2350 Adolescent Growth and Development	3	Advanced Humanities Requirement	_
Teaching Major 3 18 SENIOR YEAR Fall Semester EDF 4800 Foundations of Digital Media and Learning EDSP 3700 Introduction to Special Education EDSC 4280 Teaching Secondary Social Studies 5 2 EDLT 4980 Secondary Social Studies 6 3 EDLT 4980 Secondary Content Area Reading 6 3 HIST 4900 Senior Seminar 6 3 Advanced Humanities Requirement 4 18	EDGC 2280 Practicum in Secondary Social Studies	3	Arts and Humanities (Literature) Requirement	
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Fall Semester EDF 4800 Foundations of Digital Media and Learning EDSP 3700 Introduction to Special Education EDSC 4280 Teaching Secondary Social Studies 5 EDLT 4980 Secondary Content Area Reading 5 HIST 4900 Senior Seminar 6 Advanced Humanities Requirement 4 Spring Semester EDSC 4480 Teaching Internship in Secondary Social Studies 7 EDSC 4580 Secondary Social Studies Capstone Seminar 7 3 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7	reaching Major	18		18
Fall Semester EDF 4800 Foundations of Digital Media and Learning EDSP 3700 Introduction to Special Education EDSC 4280 Teaching Secondary Social Studies 5 EDLT 4980 Secondary Content Area Reading 5 HIST 4900 Senior Seminar 6 Advanced Humanities Requirement 4 Spring Semester EDSC 4480 Teaching Internship in Secondary Social Studies 7 EDSC 4580 Secondary Social Studies Capstone Seminar 7 3 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7 4 EDSC 4580 Secondary Social Studies Capstone Seminar 7			on val n	
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EDSP 3700 Introduction to Special Education EDSC 4280 Teaching Secondary Social Studies 6 EDLT 4980 Secondary Content Area Reading 6 HIST 4900 Senior Seminar 6 Advanced Humanities Requirement 4 Advanced Humanities Requirement 4 EDSC 4580 Secondary Social Studies Capstone Seminar 3 3 45 55 56 57 58 58 58 58 58 58 58 58 58	Fall Semester	2	EDGC 4480 Teaching Internship in Secondary Social Studies ⁷	9
EDSP 3700 Introduction to Special Education EDSC 4280 Teaching Secondary Social Studies ⁶ EDLT 4980 Secondary Content Area Reading ⁶ HIST 4900 Senior Seminar ⁶ Advanced Humanities Requirement ⁴ 12	EDF 4800 Foundations of Digital Media and Learning		EDSC 4580 Secondary Social Studies Capstone Seminar	<u>3</u>
EDLT 4980 Secondary Content Area Reading 5 HIST 4900 Senior Seminar 6 Advanced Humanities Requirement 4 12	EDSP 3700 Introduction to Special Education	_	EDSC 4300 Secondary Social Studies Supersus Services	
EDLT 4980 Secondary Content Area Reading 5 HIST 4900 Senior Seminar 6 Advanced Humanities Requirement 4 12	EDSC 4280 Teaching Secondary Social Studies			
HIST 4900 Senior Seminar ⁶ Advanced Humanities Requirement ⁴ $\frac{3}{18}$ 12	EDLT 4980 Secondary Content Area Reading	-		
Advanced Humanities Requirement ⁴ 3 18 12 130 Total Semester Hours	HIST 4900 Senior Seminar ⁶			
130 Total Semester Hours	Advanced Humanities Requirement ⁴	<u> </u>		12
		18	130 Total Semeste	r Hours

¹Two semesters (through 2020) in any modern foreign language (including American Sign Language) are required.

²See General Education Requirements.

³Any General Education course that satisfies the Mathematics; Natural Science with Lab; or Mathematics or Natural Science General Education requirement may be substituted.

⁴Select from ART 2100, MUSC 2100, THEA 2100, or any AAH, COMM (except 3640, 3680), ENGL (except 3040, 3120, 3140, 3160, 3330, 3350, 4850, 4900, 4950), HUM, MUSC, PHIL, REL, THEA (except 3770, 4870, 4970), WS, or foreign language course numbered 3000 or higher.

⁵See advisor. Students must complete a minimum of three hours each of United States history and European history, and six hours of non-Western history selected from 3000- or 4000-level HIST courses. At least one course must be at the 4000 level.

⁶EDSC 4280, HIST 4900, and EDLT 4980 must be taken concurrently in the fall semester of the senior year.

⁷EDSC 4480 and 4580 must be taken concurrently. Offered spring semester only.

Proposed Changes

CLEMSON UNIVERSITY

Secondary Education

Teaching Area: Social Studies (History)

Bachelor of Arts

2016-2017 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656 http://www.clemson.edu/hehd/departments/education/

	FRESHM	AN YEAR Spring Semester	
Fall Semester ED 1050 Orientation to Education ENGL 1030 Accelerated Composition MATH 1010 Essential Math for the Informed Society Mathematics Requirement Foreign Language Requirement Natural Science Requirement	2 3 3 3 4 15	ANTH 2010 Introduction to Anthropology BIOL 2000 Biology in the News ³ ENGL 2140 American Literature GEOG 1010 Introduction to Geography or GEOG 1030 World Regional Geography PSYC 2010 Introduction to Psychology Foreign Language Requirement ²	3 3 3 3 3 3 18
	SOPHOM	ORE YEAR	
	SOLHOM	Spring Semester	
Fall Semester ECON 2000 Economic Concepts EDF 3020 Educational Psychology HIST 1010 History of the United States HIST 1720 The West and the World I POSC 1010 American National Government	3 3 3 3 3 15	HIST 1020 History of the United States HIST 1730 The West and the World II HIST 2990 Seminar: The Historian's Craft Advanced Humanities Requirement ⁴ Arts and Humanities (Non-Lit) Requirement ⁵	3 4 3 3 16
	JUNIC	OR YEAR	
Fall Semester EDF (HIST) 3200 History of U.S. Public Education EDF 3350 Adolescent Growth and Development EDLT 4800 Foundations of Adolescent Literacy EDSC 3280 Practicum in Secondary Social Studies Teaching Major ⁶	3 3 3 3 9 18	Spring Semester SOC 2010 Introduction to Sociology Advanced Humanities Requirement ⁴ Arts and Humanities (Literature) Requirement ² Teaching Major ⁶	3 3 9 18
	CENIC	OR YEAR	
Fall Semester EDF 4800 Foundations of Digital Media and Learning	3 3	Spring Semester EDSC 4480 Teaching Internship in Secondary Social Studies ⁸	9
EDF 3350 Adolescent Growth and Development EDSP 3700 Introduction to Special Education EDSC 4280 Teaching Secondary Social Studies ⁷ EDLT 4980 Secondary Content Area Reading ⁷ HIST 4900 Senior Seminar ⁷ Advanced Humanities Requirement ⁴	3 3 3 3 <u>3</u>	EDSC 4580 Secondary Social Studies Capstone Seminar ⁸	<u>3</u>
	18		r Hours

¹See General Education Requirements

²Two semesters (through 2020) in any modern foreign language (including American Sign Language) are required.

³ Any other Mathematics or Natural Science General Education course that satisfies the General Education Science and Technology in Society requirement may be substituted ⁴Select from ART 2100, MUSC 2100, THEA 2100, or any AAH, COMM (except 3640, 3680), ENGL (except 3040, 3120, 3140,

^{3160, 3330, 3350, 4850, 4900, 4950),} HUM, MUSC, PHIL, REL, THEA (except 3770, 4870, 4970), WS, or foreign language course numbered 3000 or higher.

⁵See General Education Requirements. This course cannot fulfill both the Non-literature requirement and the Advanced Humanities requirement.

⁶See advisor. Students must complete a minimum of three hours each of United States history and European history, and six hours of non-Western history selected from 3000- or 4000-level HIST courses. At least one course must be at the 4000 level. See advisor. Students must complete eighteen hours of history coursework: A minimum of three hours of United States history (3000-4000 level); A minimum of three hours of European history (3000-4000 level); A minimum of six hours of non-

Western history coursework (3000-4000 level); One three-hour course at the 4000 level; One three-hour course at the 1000-4000 level.

⁷EDSC 4280, HIST 4900, and EDLT 4980 must be taken concurrently in the fall semester of the senior year. ⁸EDSC 4480 and 4580 must be taken concurrently. Offered spring semester only.

	Change Major Major Name: English Emphasis			
	Degree: Bachelor of Arts Effective Catalog Year: 2016-2017 Change Major Name to: E050 Change Degree to: Bachelor of Arts Change Curriculum Requirements Change General Education Requirements Add, Change, or Delete Concentration(s) Add, Change, or Delete Emphasis Area(s)	Curriculum Map: Description: Additional Information: Description:	Current and Requested Curriculum Maps-20151006095027.pdf Current and New curriculum maps reflecting changes Curriculum Changes 2016-2017-20151006095027.pdf Summary of the requested changes	
	Summary/Explanation The undergraduate program in English Education curriculum needs to incorporate HIST 1720 to securriculum with English department major requir from EDF 4800 to EDLT 4800 in first semester of requirements for literacy instruction for teachers conversation with the English department regard undergraduate preparation programs increase the 6 hours.	ond semester of the ements. Second, Junior year in ord in the two change ing the ioint maid	the sopnomore year in order to atign the curriculum needs to reflect a change er to align curriculum with state es requested are based on ongoing or and on a requirement that	
12	Rationale for Change Major Strengthen Program Requirement(s) Alignment of Student Learning Outcomes Alternative Delivery of Content Improve Time to Degree Evolution of the Discipline Changing Prerequisites Address DWF Rates General Education Modifications Other (Please specify.) 1		06/2015. Number:	

Chair, Department Curriculum Committee Department Chair Chair College Curriculum Committee	11/2/15 Date 11/26/15 Date 11/26/15 Date 11/26/15 Date
College Bean Director, Calhoun Horors College Chair, Undergraduate Curriculum Committee	12 4 30 S Date
Chair, Griduale Curriculum Committee Robert 18 Jones Provost	A/S/1Le Date
President	Date

Secondary Education Teaching Area: English Bachelor of Arts

2014-2015 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656 http://www.clemson.edu/hehd/departments/education/

	FRESHM	AN YEAR	
Fall Semester		Spring Semester	_
COMM 1500 Intro to Human Communication OR	3	BIOL 2000 Biology in the News ³	3
COMM 2500 Public Speaking			2
ED 1050 Orientation to Education	2	ENGL 2120 World Literature	3
ENGL 1030 Accelerated Composition	3	HIST 1730 The West and the World II	3
Foreign Language Requirement ¹	3	Foreign Language Requirement	3
Mathematics Requirement ²	3	Natural Science Requirement ²	<u>4</u>
CU 1000	<u>0</u>		
20 1000	14		16
	SOPHOM	ORE YEAR	
Fall Semester		Spring Semester	
EDF 3010 Principles of American Ed	3	EDF 3350 Adolescent Growth and Development	3
EDF 3020 Educational Psychology	3	ENGL 3860 Adolescent Literature ⁶	3
ENGL 3100 Critical Writing About Literature	3	ENGL 4110 Shakespeare	3
Arts and Humanities (Non-Lit) Requirement ⁴	3	English Literature Survey Requirment ⁵	3
English Literature Survey Requirement ⁵	3	Fine Arts Requirement ⁷	<u>3</u>
HIST 3160 American Social History OR	<u>3</u>		
HIST 3610 History of England to 1688 OR	_		
HIST 3630 Britain Since 1688 OR			
HIST 3650 British Cultural History			
11131 3030 Bittish Cultural History	18		15
	JUNIC	DR YEAR	
Fall Semester		Spring Semester	
EDF 4800 Foundations of Digital Media and Learning	3	English Literature Requirment ¹⁰	3
EDSC 3240 Practicum in Teaching Secondary English ⁸	3	Literary Theory Requirement ¹¹	3
EDSP 3700 Introduction to Special Education	3	Literature Emphasis Area Requirement II ¹²	3
English Literature Survey Requirment ⁵	3	Literature Emphasis Area Requirement III ¹³	3
Literature Emphasis Area Requirement I ⁹	<u>3</u>	Social Science Requirement ²	<u>3</u> 15
Literature Emphasis Area Requirement	15		15
	SENIC	DR YEAR	
Fall Semester		Spring Semester	-
		Proceedings 1: Le in Consulare English 16	9
EDIT 4090 Secondary Content Area Reading 14	3	EDSC 4440 Teaching Intern. in Secondary English	
EDLT 4980 Secondary Content Area Reading ¹⁴	3 3	EDSC 4440 Teaching Intern. in Secondary English ¹⁶ EDSC 4540 Secondary English Capstone Seminar ¹⁶	<u>3</u>
EDLT 4980 Secondary Content Area Reading 14 EDSC 4240 Teaching Secondary English 14	3	EDSC 4540 Secondary English Capstone Seminar ¹⁶	
EDLT 4980 Secondary Content Area Reading ¹⁴ EDSC 4240 Teaching Secondary English ¹⁴ ENGL 4850 Composition for Teachers ¹⁴	3 3	EDSC 4540 Secondary English Capstone Seminar ¹⁶	
EDLT 4980 Secondary Content Area Reading ¹⁴ EDSC 4240 Teaching Secondary English ¹⁴ ENGL 4850 Composition for Teachers ¹⁴ ENGL 4960 English Senior Seminar	3 3 3	EDSC 4540 Secondary English Capstone Seminar ¹⁶	<u>3</u>
EDLT 4980 Secondary Content Area Reading ¹⁴ EDSC 4240 Teaching Secondary English ¹⁴ ENGL 4850 Composition for Teachers ¹⁴	3 3	EDSC 4540 Secondary English Capstone Seminar ¹⁶	<u>3</u> 12
EDLT 4980 Secondary Content Area Reading ¹⁴ EDSC 4240 Teaching Secondary English ¹⁴ ENGL 4850 Composition for Teachers ¹⁴ ENGL 4960 English Senior Seminar	3 3 3 <u>3</u>	EDSC 4440 Teaching Intern. in Secondary English EDSC 4540 Secondary English Capstone Seminar ¹⁶	<u>3</u>

¹Two semesters (through 2020) of the same modern foreign language are required.

²See General Education Requirements.

³Any other course related to science or mathematics that satisfies the General Education STS requirement may be substituted.

⁴Select from PHIL 1010, 1020, OR 1030.

⁵Select from ENGL 3960, 3970, 3980, or 3990. One course each of British and American Survey are required. The additional course satisfies the upper level ENGL requirement.

This course qualifies as the Literature Emphasis Area Requirement for a BA in English.

⁷Select from AAH 1010 or 2100; ENGL 3570; HUM 3010, 3020, or 3060; MUSC 2100, 3110, 4150, or 4160; or THEA 2100.

⁸Students must complete 45 hours of field experience in a public school.

⁹Select from ENGL 4030, 4070, 4080, 4100, 4140, 4200, (THEA) 4290, 4440, or 4630.

¹⁰Select any 4000 level ENGL course.

¹¹Select from ENGL 4350, 4360, 4400, or 4420, or other course approved by the department.

¹²Select from ENGL 4150, 4160, 4170, 4180, 4210, 4250, 4260, or 4640.

¹³Select from ENGL 4280, (THEA) 4300, 4310, 4320, 4330, 4340, 4550, or 4650.

- EDSC 3240 is fall semester only
 Social Science requirement can be any course but history

EDLT4980, EDSC 4240, and ENGL (EDSC) 4850 must be taken concurrently during fall semester of senior year. Students must also enroll in the laboratory sections of EDSC 4240 and EDLT 4980.
 Select from ENGL 3530, 3800, 4190, (HUM) 4560, 4820, or 4830.
 EDSC 4440, and EDSC 4540 must be taken concurrently during spring semester of senior year.

Secondary Education Teaching Area: English

Bachelor of Arts

2016-2017 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656 http://www.clemson.edu/hehd/departments/education/

	FRESHM	AN YEAR	
Fall Semester COMM 1500 Intro to Human Communication OR	3	Spring Semester BIOL 2000 Biology in the News ³	, 3
COMM 2500 Public Speaking	•	ENGL 2120 World Literature	3
ED 1050 Orientation to Education	2	HIST 1730 The West and the World II	3
ENGL 1030 Accelerated Composition	3	Foreign Language Requirement ¹	3
Foreign Language Requirement ¹	3	Natural Science Requirement ²	<u>4</u>
Mathematics Requirement		Natural Science Requirement	
CU 1000	$\frac{0}{14}$		16
			999
	SOPHOM	ORE YEAR	
Fall Semester		Spring Semester	3
EDF 3010 Principles of American Ed	3	EDF 3350 Adolescent Growth and Development	3
EDF 3020 Educational Psychology	3	ENGL 3860 Adolescent Literature ⁶	3
ENGL 3100 Critical Writing About Literature	3	ENGL 4110 Shakespeare	3
Arts and Humanities (Non-Lit) Requirement ⁴	3	English Literature Survey Requirement ⁵	
English Literature Survey Requirment	3	Fine Arts Requirement ⁷	<u>3</u>
HIST 3160 American Social History UK	<u>3</u>	HIST 1720 The West and the World I	=
HIST 3610 History of England to 1688 OR			
HIST 3630 Britain Since 1688 OR			
HIST 3650 British Cultural History	18		18
	10		
	JUNIC	OR YEAR	
Fall Semester	001,2	Spring Semester	2
	3	English Literature Requirement 10	3
EDLT 4800 Foundations of Adolescent Literacy EDSC 3240 Practicum in Teaching Secondary English ⁸	3	Literary Theory Requirement	3
EDSC 3240 Practicum in Teaching Secondary English EDSP 3700 Introduction to Special Education	3	Literature Emphasis Area Requirement II*	3
English Literature Survey Requirement ⁵	3	Literature Emphasis Area Requirement III	<u>3</u>
Literature Emphasis Area Requirement I ⁹	<u>3</u>	Social Science Requirement ²	15
Literature Emphasis Area Requirement	15		13
	SENI	OR YEAR Spring Semester	
Fall Semester	2	EDSC 4440 Teaching Intern. in Secondary English 16	9
EDLT 4980 Secondary Content Area Reading 14	3	EDSC 4540 Secondary English Capstone Seminar ¹⁶	<u>3</u>
EDSC 4240 Teaching Secondary English	3 3	EDUC 4540 occounting Disgram 1 14	
ENGL 4850 Composition for Teachers	3		
ENGL 4060 English Senior Seminar	<u>3</u>		
Literature Emphasis Area Diversity Requirement ¹⁵	<u>3</u> 15		12
	13		123 Total Hours

¹Two semesters (through 2020) of the same modern foreign language are required.

²See General Education Requirements.

³Any other course related to science or mathematics that satisfies the General Education STS requirement may be substituted.

⁵Select from ENGL 3960, 3970, 3980, or 3990. One course each of British and American Survey are required. The additional course satisfies the upper level ENGL requirement.

⁶This course qualifies as the Literature Emphasis Area Requirement for a BA in English.

⁷Select from AAH 1010 or 2100; ENGL 3570; HUM 3010, 3020, or 3060; MUSC 2100, 3110, 4150, or 4160; or THEA 2100.

⁸Students must complete 45 hours of field experience in a public school.

⁹Select from ENGL 4030, 4070, 4080, 4100, 4140, 4200, (THEA) 4290, 4440, or 4630.

¹⁰Select any 4000 level ENGL course.

- 1. EDSC 3240 is fall semester only
- 2. Social Science requirement can be any course but history

¹¹Select from ENGL 4350, 4360, 4400, or 4420, or other course approved by the department.

¹²Select from ENGL 4150, 4160, 4170, 4180, 4210, 4250, 4260, or 4640.

¹³Select from ENGL 4280, (THEA) 4300, 4310, 4320, 4330, 4340, 4550, or 4650.

¹⁴EDLT4980, EDSC 4240, and ENGL (EDSC) 4850 must be taken concurrently during fall semester of senior year. Students must also enroll in the laboratory sections of EDSC 4240 and EDLT 4980.

¹⁵Select from ENGL 3530, 3800, 4190, (HUM) 4560, 4820, or 4830.

¹⁶EDSC 4440, and EDSC 4540 must be taken concurrently during spring semester of senior year.

Notes:

9/27/15, 3:38 PM

Change Major			
Major Name:	Mathematics Teaching		
Degree:	Bachelor of Science		
Effective Catalog Year:	2016-2017		
Change Major Name		Curriculum Map:	Math Teaching BS Proposed Changes- 20150927153759.pdf
Change Curriculum		Description:	This is the current curriculum and the proposed changes
Change General Edu		Additional	3
Add, Change, or Del		Information: Description:	
4800 with EDLT 4800. In	f Education has increase order to ensure student ormerly restrictive choic	s in this major can e es in many General	racy hours from 3 to 6, so we are replacing EDF enroll in the required General Education hours, Education options. We have also ensured that s.

Form-

User ID: sche

Name:

Stacy Che

Date:

09/27/2015 Number:

Major - Curriculum & Course Change System

AMATA	1//2/15
Chair, Department Curriculum Committee	Date
Department Chair	Date
AM Tr.	11/16/15
Chair, College Curricul un Committee	Date
	11/20115
College Dean	Date
Director, Calhoun Honors College	12/4/2018
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	4/8/12
Provost	Dat
President	Dat

Mathematics Teaching Bachelor of Science

2015-2016 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656 http://www.clemson.edu/hehd/departments/education/

		ANAZIPAD	
	FRESHM	AN YEAR Spring Semester	
Fall Semester		ENGL 1030 Accelerated Composition	3
CH 1050 Chemistry in Context I	4	MATH 1080 Calculus of One Variable II	4
ED 1050 Orientation to Education	2	PHYS 1220 Physics with Calculus I	3
MATH 1060 Calculus of One Variable	4	PHYS 1240 Physics Lab I	1
PHIL 1020 Introduction to Logic	3	Science Requirement ²	3
Cross-Cultural Awareness Requirement ¹	3	Science Requirement	
CU 1000	0		14
	16		
	SOPHOM	ORE YEAR	
Fall Semester		Spring Semester	
Fall Selliester	3	ECON 2000 Economic Concepts OR	3
COMM 1500 Intro. to Human Communication OR	3	ECON 2110 Principles of Microeconomics	
COMM 2500 Public Speaking	3	FDF 3020 Educational Psychology	3
EDSC 2260 A Prof. Approach to Secondary Algebra	4	MATH 2080 Intro. to Ordinary Differential Equations	4
MATH 2060 Calculus of Several Variables	3	MATH 3110 Linear Algebra	3
PHYS 2210 Physics with Calculus II	1	MATH 3190 Introduction to Proofs	<u>3</u>
PHYS 2230 Physics Lab II	3	WITH SING IMAGENETICS	
Arts and Humanities (Literature) Requirement ³	2		
	17		16
	TUNIC	OR YEAR	
	301110	Spring Semester	
Fall Semester	3	EDF 3350 Adolescent Growth and Development	3
EDF 3010 Principles of American Education	3	EDSC 4370 Technology in Secondary Math	3
EDF 4800 Foundations of Digital Media and Learning	3	EDSP 3700 Introduction to Special Education	3
EDSC 3260 Practicum in Secondary Math.	3	MATH 3080 College Geometry	3
MATH 3020 Statistics for Science and Engineering	-	MATH 4120 Algebra 1	3
SOC 2010 Introduction to Sociology or	3	MAIN 4120 Aigeora 1	
SOC 2020 Social Problems	2		
Science Requirement ²	$\frac{3}{18}$		15
	18		
	SENI	OR YEAR	
Fall Semester		Spring Semester	0
EDSC 4260 Teaching Secondary Mathematics ⁴	3	EDSC 4460 Teaching Internship in Secondary Mathematics ⁵	9
EDLT 4980 Secondary Content Area Reading ⁴	3	EDSC 4560 Secondary Math. Capstone Seminar ⁵	<u>3</u>
MATH 4000 Theory of Probability OR	3		
MATH 4000 Theory of Probability OK MATH 4020 Statics for Science and Eng. II			
MAIH 4020 Statics for Science and Eng. If	3		
MATH 4080 Topics in Geometry MATH 4530 Advanced Calculus I	3		10
MATH 4530 Advanced Calculus I	$\frac{3}{15}$	123 Total Semest	12

¹See General Education Requirements. ²Selects from courses in ASTR, BIOL, CH, GEOL, PHYS

³ENGL 1900, 2120, 2130, 2140, 2150, 2210

⁴EDSC 4260, and EDLT 4980 must be taken concurrently prior to the teaching internship. Offered fall semester only.

⁵EDSC 4460 and 4560 must be taken concurrently. Offered spring semester only

Mathematics Teaching Bachelor of Science

2016-2017 Curriculum Plan

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	FRESHM	IAN YEAR	
Fall Semester		Spring Semester	
CH 1050 Chemistry in Context I OR CH 1060 Chemistry in	4	ENGL 1030 Accelerated Composition	3
Context II		MATH 1080 Calculus of One Variable II	4
ED 1050 Orientation to Education	2	PHYS 1220 Physics with Calculus I	3
MATH 1060 Calculus of One Variable	4	PHYS 1240 Physics Lab I	1
PHIL 1020 Introduction to Logic	3	Science Requirement ²	<u>3</u>
Cross-Cultural Awareness Requirement ¹	3		
CU 1000	<u>0</u> 16		
	16		14
	SOPHOM	IORE YEAR	
Fall Semester		Spring Semester	
COMM 1500 Intro. to Human Communication OR	3	Economics Requirement ⁴	3
COMM 2500 Public Speaking		EDF 3020 Educational Psychology	3
EDSC 2260 A Prof. Approach to Secondary Algebra	3	MATH 2080 Intro. to Ordinary Differential Equations	4
MATH 2060 Calculus of Several Variables	4	MATH 3110 Linear Algebra	3
PHYS 2210 Physics with Calculus II	3	MATH 3190 Introduction to Proofs	3
PHYS 2230 Physics Lab II	1		
Arts and Humanities (Literature) Requirement ³	<u>3</u>		
	17		16
	JUNIO	DR YEAR	
Fall Semester		Spring Semester	
EDF 3010 Principles of American Education	3	EDF 3350 Adolescent Growth and Development	3
EDLT 4800 Foundations of Adolescent Literacy	3	EDSC 4370 Technology in Secondary Math	3
EDSC 3260 Practicum in Secondary Math.	3	EDSP 3700 Introduction to Special Education	3
MATH 3020 Statistics for Science and Engineering	3	MATH 3080 College Geometry	3
History Requirement ⁵	3	MATH 4120 Introduction to Modern Algebra	<u>3</u>
Science Requirement ²	$\frac{3}{18}$		
	18		15
	SENIO	OR YEAR	
Fall Semester		Spring Semester	
EDSC 4260 Teaching Secondary Mathematics ⁶	3	EDSC 4460 Teaching Internship in Secondary Mathematics ⁷	9
EDLT 4980 Secondary Content Area Reading ⁶	3	EDSC 4560 Secondary Math. Capstone Seminar ⁷	<u>3</u>
MATH 4000 Theory of Probability OR	3		
MATH 4020 Statics for Science and Eng. II			
MATH 4080 Topics in Geometry	3		
MATH 4530 Advanced Calculus I	<u>3</u> 15		
	15		12
		123 Total Semeste	r Hours

¹See General Education Requirements. Must choose a non-history Cross-Cultural Awareness requirement. ²Selects from courses in ASTR, BIOL, CH, GEOL, PHYS

³ENGL 2120, 2130, 2140, 2150

⁴Must choose from ECON 2000, 2110, or 2120.

⁵Must choose from HIST 1010, 1020, 1720, 1730, or 1930.

⁶EDSC 4260, and EDLT 4980 must be taken concurrently prior to the teaching internship. Offered fall semester only.

⁷EDSC 4460 and 4560 must be taken concurrently. Offered spring semester only



General Education Checklist

Specific General Education Requirement	Select from Gen Ed List	Select from RestrictedGen Ed List	Specific Course(s)
English Composition			ENGL 103
Oral Communication	0	© COMM 1500 or COMM 2500	0
Academic & Professional Devel	opment		D 1050
Mathematics	Ō	\bigcirc	MATH 1060
Natural Science with no lab	Ğ.		0
Natural Science with lab	Ō	CH 1050 or CH 1060	Q
Math or Natural Science	ā		MATH 1080
Arts & Humanities (Literature)	Ō	O ENGL 2120, 2130, 2140, or 2150	0
Arts & Humanities (Non-Literature)	Q	\circ	PHIL 1020
Social Sciences	0	HIST 1010, 1020, 1720, 1730, or 1930 AND ECON 2000, 2110, or 2120	· ()
Cross-Cultural Awareness	O	Must choose a non-history CCA	Q
Science and Tech, in Society	Ō	CH 1050 or CH 1060	
Departments may specify a clust assessment in the following textl COMM 1500 or COMM 2500 Implementation Plan & A	oox.	e Oral communication competency but must include a plan for implem	entation and

Distributed Competencies

The faculties of each degree program will decide the most appropriate ways to integrate learning experiences in each of the areas below. Quantification in terms of credit hours is avoided in favor of the presumption that faculties will want to place a serious effort in each area and distribute this effort to a significant degree throughout their curricula.

Ethical Judgement Integration Plan

Address competencies, implementation, and assessment

The Moore School of Education Conceptual Framework concerns ethical judgment under the Caring aspect. ED 1050 has a class discussion on ethics. In EDSC 4260, students must demonstrate that they provide opportunities to learn. In EDF 3020, bias and validity issues relative to testing are studied via case studies. In EDF 3350, consistency and fairness are essential as students study classroom management, including reflecting on future management styles. Prospective teachers how to: a) treat students fairly and with respect, b) establish routines, rules, and consequences to create a safe, secure classroom, and c) provide students with full-time instruction. Students learn that they have an ethical obligation to know their subject matter, prepare each class, and be committed to professional standards and institutional objectives. Finally, as part of EDSC 4460 and 4560, students are required to demonstrate, via their portfolios, that they are capable of dealing ethically with all students. This portfolio includes their Philosophy of Education, which addresses ethical decisions. On the final evaluation for their Student Teaching experience, all candidates are evaluated by the university supervisor and cooperating teacher on whether they are "committed to ethical and democratic dispositions including respecting the rights and responsibilities of all and recognizing diverse points of view." Each candidate is also evaluated at to whether he/she "acts in accord with the rights and responsibilities of all, is sensitive to developmental, social, and cultural differences, and encourages a democratic culture. Scores include 1 (Unsatisfactory), 2(Developing), 3 (Proficient), and 4 (Distinguished). These scores are shared and discussed with the candidates. Students who are not effective in this area cannot be successful as teachers, and thus would not be recommended for certification. Our faculty monitors the results from all students to ensure that we adequately address these issues with all students. Any student who is deemed Unsatisfactory in any area is counseled and given the opportunity to respond. If more than 10% of students are deemed Unsatisfactory in any area, faculty will review course preparation, particularly in EDSC 3260, 4260, and 4560, and make modifications to ensure that the area is addressed more fully.

Communication Integration Plan

Address competencies, implementation, and assessment

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Critical Thinking Integration Plan

Form

Address competencies, implementation, and assessment

Critical thinking is at the core of mathematics education both from the perspective of the National Science Teachers Association and CAEP—our accrediting organizations. In EDF 3020, students integrate theories of learning, motivation, classroom management, and assessment. They also analyze classroom-based case studies for problems and possible solutions. In EDF 3350, prospective teachers learn that the key to "critical thinking" is thorough and well-integrated factual knowledge about one's discipline. Critical thinking is further assessed via the PRAXIS II which tests students' knowledge and skills in mathematics content. Student progress relative to critical thinking is assessed using the following scoring: 1 (Unsatisfactory), 2 (Developing), 3 (Proficient), and 4 (Distinguished). These scores are shared and discussed with the candidates. Our faculty monitors the results from all students to ensure that we adequately address these issues with all students. Any student who is deemed Unsatisfactory in any area is counseled and given the opportunity to respond. If more than 10% of students are deemed Unsatisfactory in any area, faculty will review course preparation, particularly in EDSC 3260, 4260, and 4560, and make modifications to ensure that the area is addressed more fully. In measuring content knowledge, students who do not pass PRAXIS II according to the national cut score will likewise be counseled to help guide improvement. We are required to achieve at least an 80% pass rate on PRAXIS II with our students according to NCATE (our accreditation body). Therefore, if we ever carned below 80% for the pass rate, then we need to revisit the coursework, assignments, and instruction until this is corrected.

User ID: sche Name: Stacy Che Date: 10/09/2015 Number: 12282	
AMB-	11/2/15
Chair, Department Curriculum Committee	11/20/15 Date
Department Chair	n /16/15
Chair, College Curriculum Committee	// /> / _{/ 1} Date
College Dean	Date
Director, Calhoun Honors College	Date
Ol. D Willi	12/4/20K
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee Robert TV Jones	4 8 16
Provost	Date
President	Date

Change Major

Major Name:

Secondary Education

Degree:

Bachelor of Arts

Effective Catalog Year: 2016-2017

Change Major Name to: SECE

Change Degree to: Bachelor of Arts

Change Curriculum Requirements

Change General Education Requirements Add, Change, or Delete Concentration(s)

Add, Change, or Delete Emphasis Area(s)

Curriculum Map:

Secondary Math BA Proposed Changes-

20150927153132.pdf

Description:

Current and Proposed Secondary Math BA

Changes

Additional Information: Description:

Summary/Explanation

The State Department of Education has increased the number of literacy hours from 3 to 6, so we are replacing EDF 4800 with EDLT 4800. In order to ensure students in this major can enroll in the required General Education hours, we have expanded our formerly restrictive choices in many General Education options. We have also ensured that students cannot "double-dip" for too many General Education courses.

Form:

Date:

User ID: sche

Stacy Che Name:

09/27/2015 Number:

https://uccban.app.clemson.edu/major.php?form=11134&action=change&print=true

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Chair, Department Curriculum Committee	Date
Chair, Department Cumculum Committee	11/20/15
Department Chair	Date
AMITA	11/12/15
Chair, College Curriculum Committee	Date
DAEN	11/20/15
College Dean	Date
Director, Calhoun Honors College	Date
Cal D. Wiff	12/4/2015
Chair, Undergraduate Curriculum Committee	Dat
Chair, Graduate Curriculum Committee	Dat
Robert 18 Jones	4/8/16
Provost	Dat
	Da
President	

Secondary Education

Teaching Area: Mathematics

Bachelor of Arts

2015-2016 Curriculum Plan

Eugene T. Moore School of Education – 102 Tillman Hall – Clemson, SC 29634 – 864-656-7656 http://www.clemson.edu/hehd/departments/education/

·	EDESHM	IAN YEAR	
- wa	FICESIUM	Spring Semester	
Fall Semester	2	HIST 1020 History of the US	3
ED 1050 Orientation to Education	3	MATH 1080 Calculus of One Variable II	4
ENGL 1030 Accelerated Composition	4	PHIL 1020 Introduction to Logic	3
MATH 1060 Calculus of One Variable	3	PHYS 1220 Physics with Calculus I	3
Foreign Language Requirement ¹	3 4	PHYS 1240 Physics Laboratory I	1
Natural Science Requirement ²	•	Foreign Language Requirement ¹	3
CU 1000	<u>0</u> 16	Foreign Language Requirement	<u>=</u> 17
	10		
	SOPHOM	ORE YEAR	
Fall Semester		Spring Semester	2
ECON 2000 Economic Concepts OR	3	EDF 3020 Educational Psychology	3
ECON 2110 Principles of Microeconomics			
EDSC 2260 A Prof. Approach to Secondary Algebra	3	MATH 2080 Intro. to Ordinary Differential Equations	4
MATH 2060 Calculus of Several Variables	4	MATH 3110 Linear Algebra	3
MATH 2500 Calculus of Several Valuation MATH 2500 Intro. To Mathematical Sciences	1	MATH 3190 Introduction to Proofs	3
Arts and Humanities (Literature) Requirement ³	3	Cross-Cultural Awareness Requirement ²	3
Arts and Humannies (Ellerature) Requirement	<u>3</u>	•	
Computer Science Requirement ⁴	$\frac{2}{17}$		16
	THNIC	DR YEAR	
	JUNIC	Spring Semester	
Fall Semester	2	EDF 3350 Adolescent Growth and Development	3
EDF 3010 Principles of American Education	3	EDSP 3700 Introduction to Special Education	3
EDF 4800 Foundations of Digital Media and learning	3	EDSC 4370 Technology in Secondary Math	3
EDSC 3260 Practicum in Secondary Math.	3	MATH 3080 College Geometry	3
MATH 3020 Statistics for Science and Engineering	3	MATH 4120 Introduction to Modern Algebra	_
MATH 4000 Theory of Probability	$\frac{3}{1}$	MATH 4120 Introduction to Modern Algebra	<u>3</u> 15
	15		
	SENIO	OR YEAR	
Fall Semester		Spring Semester	
COMM 2500 Public Speaking	3	EDSC 4460 Teaching Internship in Secondary Mathematics ⁶	9
COMINI 7200 Lupite phearing	3	EDSC 4560 Secondary Math. Capstone Seminar ⁶	<u>3</u>
EDIT 4000 Coondant Content Area Reading	.3		
EDLT 4980 Secondary Content Area Reading ⁵			
EDSC 4260 Teaching Secondary Mathematics ³	3		
EDSC 4260 Teaching Secondary Mathematics ³ MATH 4080 Topics in Geometry	3 3		
EDSC 4260 Teaching Secondary Mathematics ³	3		
EDSC 4260 Teaching Secondary Mathematics ³ MATH 4080 Topics in Geometry	3 3		12

¹Two semesters (through 2020) in any modern foreign language (including American Sign Language) are required.

²See General Education Requirements.

³ENGL 2120, 2130, 2140 or 2150.

⁴CPSC 1010, 1110, 1150, 1610 or 2200.

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Secondary Education

Teaching Area: Mathematics

Bachelor of Arts

2016-2017 Curriculum Plan

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	FRESHM	AN YEAR	
Fall Semester		Spring Semester	
ED 1050 Orientation to Education	2	History Requirement ³	3
ENGL 1030 Accelerated Composition	3	MATH 1080 Calculus of One Variable II	4
MATH 1060 Calculus of One Variable	4	PHIL 1020 Introduction to Logic	3
Foreign Language Requirement ¹	3	PHYS 1220 Physics with Calculus I	3
Natural Science Requirement ²	4	PHYS 1240 Physics Laboratory I	1
CU 1000	<u>0</u>	Foreign Language Requirement ¹	$\frac{3}{17}$
66 1000	16		17
	SOPHOMO	ORE YEAR	
Fall Semester		Spring Semester	
Economics Requirement ⁴	3	EDF 3020 Educational Psychology	3
EDSC 2260 A Prof. Approach to Secondary Algebra	3	MATH 2080 Intro. to Ordinary Differential Equations	4
MATH 2060 Calculus of Several Variables	4	MATH 3110 Linear Algebra	3
MATH 2000 Calculus of Several Variables MATH 2500 Intro. To Mathematical Sciences	i	MATH 3190 Introduction to Proofs	3
Arts and Humanities (Literature) Requirement ⁵	3	Cross-Cultural Awareness Requirement ²	<u>3</u>
Arts and Humannies (Literature) Requirement		Cross Canara Francisco Requirement	, ince
Computer Science Requirement ⁶	$\frac{3}{17}$		16
	JUNIO	R YEAR	
Fall Semester		Spring Semester EDF 2250 Addressed Country and Development	3
EDF 3010 Principles of American Education	3	EDF 3350 Adolescent Growth and Development EDSP 3700 Introduction to Special Education	3
EDLT 4800 Foundations in Adolescent Literacy	3	.	3
EDSC 3260 Practicum in Secondary Math.	3	EDSC 4370 Technology in Secondary Math	3
MATH 3020 Statistics for Science and Engineering	3	MATH 3080 College Geometry	2
MATH 4000 Theory of Probability	3	MATH 4120 Introduction to Modern Algebra	$\frac{3}{15}$
	15		13
	SENIO	RYEAR	
Fall Semester		Spring Semester	
COMM 1500 Intro to Human Communication OR	3	EDSC 4460 Teaching Internship in Secondary Mathematics ⁸	9
COMM 2500 Public Speaking		EDSC 4560 Secondary Math. Capstone Seminar ⁸	<u>3</u>
EDLT 4980 Secondary Content Area Reading ⁷	3		
EDSC 4260 Teaching Secondary Mathematics ⁷	3		
MATH 4080 Topics in Geometry	3		
MATH 4530 Advanced Calculus I	<u>3</u>		
			10
	15		12

¹Two semesters (through 2020) in any modern foreign language (including American Sign Language) are required.

²See General Education Requirements. Must choose a natural science with lab that also meets the STS General Education requirement (like CH 1050 or CH 1060). Must choose a non-history Cross-Cultural Awareness requirement.

³Must choose from HIST 1010, 1020, 1720, 1730, or 1930.

⁴Must choose from ECON 2000, 2110, or 2120.

⁵ENGL 2120, 2130, 2140 or 2150.

⁶CPSC 1010, 1110, 1150, 1610 or 2200.

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General Education Checklist

Major Name: Secondary Educa Specific General Education	Requirements		Specific Course(s)
Requirement	Select from Gen Ed List	Select from RestrictedGen Ed List	
English Composition		701W0500	ENGL 103
Oral Communication	0	© COMM 1500 or COMM 2500	€ ED 1050
Academic & Professional Devel	opment		MATH 1060
Mathematics	0		
Natural Science with no lab		Q	
Natural Science with lab	0	Must also meet the STS requirement (like CH 1050 or CH 1060)	<u> </u>
Math or Natural Science	0	0	MATH 1080
Arts & Humanities (Literature)	Ō	O ENGL 2120, 2130, 2140, or 2150	
Arts & Humanities (Non-Literature)		\circ	PHIL 1020
Social Sciences	Ç	HIST 1010, 1020, 1720, 1730, or 1930 AND ECON 2000, 2110, or 2120	r ()
Cross-Cultural Awareness	\circ	Must choose a non-history CCA	0
C Took in Society	ñ	 Must also satisfy the Natural Science with Lab requirement 	
Departments may specify a clust assessment in the following text COMM 1500 or COMM 2500 Implementation Plan & A	box.	e Oral communication competency but must include a plan for implem	centation and

Distributed Competencies

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In lesestitis	11/20/15
Department Chair	Date
N I I I I I I I I I I I I I I I I I I I	41/6/15
Chair, College Curricul m Committee	11 /20/1) — Date
College Dean	Date
Director, Calhoun Honors College	Date
lah D. Niff	12 14 120 13
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	4/4/10
Provost	Date
President	Date

UUUZ43

Major Name:	Science Teaching			
Degree:	Bachelor of Arts			
Effective Catalog Yo	ear: 2016-2017			
Change Major N		Curriculum Map:	Proposed Physics BA 2016-2017-20150914204316.pdf	
Change Curriculum Requirements Change General Education Requirements Add, Change, or Delete Concentration(s)		Description: Proposed 2016-17 Science Teaching_Phys BA Additional Information: Description:		
a general literacy co n 1st semester junic t with ASTR 1010. In students have a com	uirements mandated by the S urse. We are replacing EDF 4 or year because they will be in addition, PHYS 3150 or MAT	4800 with EDLT 480 in a field placemer TH 3600 was added ed by the physics f	nt of Education, our majors now require 10. We need students to take EDLT 4800 at that semester. Therefore, we switched to 1st semester junior year so that our aculty. The total degree hours of this	
Rationale for Cha	ange Major	Form		
	o Degree e Discipline quisites ates ion Modifications	User ID: mcool Date: 09/14	k Name: Michelle Cook	

Chair, Department Curriculum Committee	11/2/15 Date
Department Chair Chair, College Curriculum Committee College Dean	Date 11 2 1 1 3 - Date Date
Director, Calhoun Honose College Chair, Undergraduate Curriculum Committee	12/4/80 15 Date
Chair, Graduate Curriculum Committees Restruct 18 45000 Provost	4/8/14 Date
President	Date

Proposed 2016-2017 TEACHING AREA: PHYSICS

Bachelor of Arts

Freshman Year

First Semester

- 4 CH 1010 General Chemistry
- 2 ED 105 Orientation to Education
- 3 ENGL 1030 Accelerated Composition
- 4 MATH 1060 Calculus of One Variable I
- 3 PHYS 1220 Physics with Calculus I
- 1 PHYS 1240 Physics Laboratory I

17

Second Semester

- 4 CH 1020 General Chemistry
- 4 MATH 1080 Calculus of One Variable II
- 3 PHYS 2210 Physics with Calculus II
- 1 PHYS 2230 Physics Laboratory II
- 3 Arts and Humanities (Non-Lit.) Requirement¹
- 3 Oral Communication Requirement¹

18

Sophomore Year

First Semester

- 5 BIOL 1100 Principles of Biology I or
 - 3 BIOL 1030 General Biology I and
 - 1 BIOL 1050 General Biology I Lab.
- 4 MATH 2060 Calculus of Several Variables
- 3 PHYS 2220 Physics with Calculus III
- 3 PHYS 3250 Experimental Physics I

14-15

Second Semester

- 3 ASTR 1010 Solar System Astronomy
- 5 BIOL 1110 Principles of Biology II or
 - 3 BIOL 1040 General Biology II and
 - 1 BIOL 1060 General Biology II Lab.
- 3 EDF 3010 Principles of American Education
- 4 MATH 2080 Intro. to Ordinary Diff. Equations
- 3 Social Science Requirement¹

17-18

Junior Year

First Semester

- 3 CH 3300 Intro. to Physical Chemistry or
 - 3 CH 3310 Physical Chemistry or
- 3 EDLT 4800 Foundations in Adolescent Literacy
- 3 EDSC 3270 Practicum in Secondary Science

- 3 PHYS 3210 Mechanics I
- 3 PHYS 3150 Computational Physics or
 - 3 MATH 3600 Mathematics Computing
- 3 Foreign Language Requirement²

18

Second Semester

- 3 BIOL (EDSC) 4820 Lab. Techniques for Teaching Sci.
- 3 EDF 3020 Educational Psychology
- 3 EDF 3350 Adolescent Growth and Develop.
- 3 MATH 4340 Advanced Engineering Math. or
 - 3 PHYS 3110 Intro. to the Methods of Theoretical Physics
- 3 Foreign Language Requirement²
- 3 Social Science Requirement¹

18

Senior Year

First Semester

- 3 EDSC 4270 Teaching Secondary Science³
- 3 EDLT 4980 Secondary Content Area Reading³
- 3 PHYS 4410 Electromagnetics I
- 3 PHYS 4550 Quantum Physics I
- 3 Arts and Humanities (Literature) Requirement¹

15

Second Semester

- 3 EDSP 3700 Introduction to Special Education
- 9 EDSC 4470 Teaching Internship in Secondary Science⁴
- 3 EDSC 4570 Sec. Science Capstone Seminar⁴

15

132-134 Total Semester Hours

¹See General Education Requirements. Six of these credit hours must also satisfy the Cross-Cultural Awareness and Science and Technology in Society General Education Requirements.

²Two semesters (through 2020) in any modern foreign language or American Sign Language.

³To be taken the semester prior to EDSC 4470 and 4570. EDSC 4270 and EDLT 4980 must be taken concurrently.

⁴EDSC 4470 and 4570 must be taken concurrently. Offered during spring semester only.

Current 2015-16 TEACHING AREA: PHYSICS

Bachelor of Arts

Freshman Year

First Semester

- 4 CH 1010 General Chemistry
- 2 ED 105 Orientation to Education
- 3 ENGL 1030 Accelerated Composition
- 4 MATH 1060 Calculus of One Variable I
- 3 PHYS 1220 Physics with Calculus I
- 1 PHYS 1240 Physics Laboratory I

17

Second Semester

- 4 CH 1020 General Chemistry
- 4 MATH 1080 Calculus of One Variable II
- 3 PHYS 2210 Physics with Calculus II
- 1 PHYS 2230 Physics Laboratory II
- 3 Arts and Humanities (Non-Lit.) Requirement¹
- 3 Oral Communication Requirement¹

18

Sophomore Year

First Semester

- 5 BIOL 1100 Principles of Biology I or
 - 3 BIOL 1030 General Biology I and
 - 1 BIOL 1050 General Biology I Lab.
- 4 MATH 2060 Calculus of Several Variables
- 3 PHYS 2220 Physics with Calculus III
- 3 PHYS 3250 Experimental Physics I

14-15

Second Semester

- 5 BIOL 1110 Principles of Biology II or
 - 3 BIOL 1040 General Biology II and
 - 1 BIOL 1060 General Biology II Lab.
- 3 EDF 3010 Principles of American Education
- 3 EDF 4800 Foundations of Digital Media and Learning
- 4 MATH 2080 Intro. to Ordinary Diff. Equations
- 3 Social Science Requirement¹

17-18

Junior Year

First Semester

- 3 ASTR 101 Solar System Astronomy
- 3 CH 3300 Intro. to Physical Chemistry or
 - 3 CH 3310 Physical Chemistry

- 3 EDSC 3270 Practicum in Secondary Science
- 3 PHYS 3210 Mechanics I
- 3 Foreign Language Requirement²

15

Second Semester

- 3 BIOL (EDSC) 4820 Lab. Techniques for Teaching Sci.
- 3 EDF 3020 Educational Psychology
- 3 EDF 3350 Adolescent Growth and Develop.
- 3 MATH 4340 Advanced Engineering Math. or
 - 3 PHYS 3110 Intro. to the Methods of Theoretical Physics
- 3 Foreign Language Requirement²
- 3 Social Science Requirement¹

18

Senior Year

First Semester

- 3 EDSC 4270 Teaching Secondary Science³
- 3 EDLT 4980 Secondary Content Area Reading³
- 3 PHYS 4410 Electromagnetics I
- 3 PHYS 4550 Quantum Physics I
- 3 Arts and Humanities (Literature) Requirement¹

15

Second Semester

- 3 EDSP 3700 Introduction to Special Education
- 9 EDSC 4470 Teaching Internship in Secondary Science⁴
- 3 EDSC 4570 Sec. Science Capstone Seminar⁴

15

129-131 Total Semester Hours

¹See General Education Requirements. Six of these credit hours must also satisfy the Cross-Cultural Awareness and Science and Technology in Society General Education Requirements.

 $^{^2\}mbox{Two}$ semesters (through 2020) in any modern foreign language or American Sign Language.

³To be taken the semester prior to EDSC 4470 and 4570. EDSC 4270 and EDLT 4980 must be taken concurrently.

⁴EDSC 4470 and 4570 must be taken concurrently. Offered during spring semester only.

General Education C	Checklist				
Major Name: Science Teaching Specific General Education Requirement English Composition	Requirements Select from Gen Ed_List	Select from RestrictedGen Ed List	I ENGL 103	Specific Course(s)	E.
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Academic & Professional Development Mathematics Natural Science with no lab Natural Science with lab Math or Natural Science Arts & Humanities (Literature) Arts & Humanities				or BIOL 1110 and PHYS 1240	
(Non-Literature) Social Sciences Cross-Cultural Awareness Science and Tech. in Society Departments may specify a clus assessment in the following text Implementation Plan & A	box.	Q Q O t the Oral communication compo	© GEOG 103	r ANTH 2010 and HIST 1 0 or ANTH 2010 or HIST 12400 ude a plan for implementa	
Distributed Competencies					•
The faculties of each degree pro Quantification in terms of credit distribute this effort to a signific Ethical Judgement Integration	thours is avoided in eant degree througho	most appropriate ways to integr favor of the presumption that fac ut their curricula.	ate learning experie sulties will want to p	nces in each of the areas blace a serious effort in ea	elow. ch area and
Address competencies, implement The Moore School of Education ethics. In EDSEC 4270, student are studied via case studies. In 1 future management styles. Proceeding a safe, secure classroom subject matter, prepare each classtudents are required to demonstrate the safe of the students are required to demonstrate the safe of the s	entation, and assessing the conceptual Framey is must demonstrate to the constitution of the constitution of the constitution of the committee strate, via their portfolia differential decryisor and cooperationsibilities of all, is something of the consibilities of all, is something of the consideration	work concerns ethical judgment in that they provide opportunities to the and fairness are essential as so to; a) treat students fairly and wents with full-time instruction. Si I to professional standards and in olios, that they are capable of decisions. On the final evaluation, ting teacher on whether they are becognizing diverse points of viewensitive to developmental, social (Provincent), and 4 (Distinguisher).	of tearn. In EDF 302, students study classiful respect, b) estable udents learn that the institutional objective ding ethically with for their Student Te committed to ethically. "Each candidate w." Each candidate I, and cultural differed.). These scores and	or plas and variously issues coom management, includ dish routines, rules, and co by have an ethical obligati es. Finally, as part of EDS all students. This portfolic aching experience, all can al and democratic disposit is also evaluated at to whe rences, and encourages a co control of the courages and control of the courages and courages and courages and courages and courages and courages and courages and courages and courages and courages and courages courage	ing reflecting on on sequences to on to know their BC 4470 and 4570, includes their didates are tons including ther he/she "acts in lemocratic culture, in the candidates.
Students who are not effective monitors the results from all st	in this area cannot be udents to ensure that	e successful as teachers, and thus we adequately address these issu o respond. If more than 10% of s 270, 4270, and 4570, and make	res with all students students are deemed	. Any student who is deer Unsatisfactory in any are	ned Unsatisfactory a, faculty will
Communication Integration	Plan				
high school students. In EDSE	of effective teaching C 4270, they create an an additional unit pla	ment In EDSEC 3270, all students mand teach in the schools at least to the third teach the schools at least to the schools at least to the school sch	nree additional less ent teaching. In add	ition, they must create a d	igital portfolio that

communication plays in the education of our students. The culminating evaluation on effective communication is conducted jointly by the University Supervisor and the Cooperating Teacher at the conclusion of the student teaching semester. One specific item evaluates whether the 'candidate communicates effectively through a variety of representations (spoken, written, and digital).' Scores include 1 (Unsatisfactory), 2(Developing), 3 (Proficient), and 4 (Distinguished). These scores are shared and discussed with the candidates. Students who are not effective in this area cannot be successful as teachers, and thus would not be recommended for certification. Our faculty monitors the results from all students to ensure that we adequately address these issues with all students. If more than 10% of students are deemed Unsatisfactory in any area, faculty will review course preparation, particularly in EDSEC 3270, 4270, and 4570, and make modifications to ensure that we provide students adequate instruction, preparation, and experiences to improve their communication skills. Critical Thinking Integration Plan Address competencies, implementation, and assessment Critical thinking is at the core of science education both from the perspective of the National Science Teachers Association and NCATE—our accrediting organizations. Specifically, inquiry-based instruction and nature of science are two of the eight foundational standards for science education according to NSTA. Both of these standards can be attained through rigorous critical thinking. Within all science courses, these skills are emphasized, but EDSEC 3270, 4270, 4570 have specific assignments that require students to prepare, teach, and then analyze instruction that facilitates critical thinking via inquiry and nature of science. In ED F 3020, students integrate theories of learning, motivation, classroom management, and assessment. They also analyze classroom-based case studies for problems and possible solutions. In EDF 3350, prospective teachers learn that the key to "critical thinking" is thorough and well-integrated factual knowledge about one's discipline. Critical thinking is further assessed via the PRAXIS II which tests students' knowledge and skills in science content, Student progress relative to critical thinking is assessed using the following scoring: 1 (Unsatisfactory), 2 (Developing), 3 (Proficient), and 4 (Distinguished). These scores are shared and discussed with the candidates. Our faculty monitors the results from all students to ensure that we adequately address these issues with all students. Any student who is deemed Unsatisfactory in any area is counseled and given the opportunity to respond. If more than 10% of students are deemed Unsatisfactory in any area, faculty will review course preparation, particularly in EDSEC 3270, 4270, and 4570, and make modifications to ensure that the area is addressed more fully. In measuring content knowledge, students who do not pass PRAXIS II according to the national cut score will likewise be counseled to help guide improvement. We are required to achieve at least an 80% pass rate on PRAXIS II with our students according to NCATE (our accreditation body). Therefore, if we ever carned below 80% for the pass rate, then we need to revisit the coursework, assignments, and instruction until this is corrected. Form Michelle Cook Name: User ID: mcook 10/07/2015 Number: 12134 ent Curriculum Committee Date Chair College Chriculum Committee College Dean Director, Calhoun Honors College Chair, Undergraduate Curriculum Committee Chair, Graduate Curriculum Committee Date President

Science Teaching				
Bachelor of Science				
2016-2017				
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Alma	4/2/15
Chair, Department Curriculum Committee	Date
De Raserslett	11/20/15
Department Chair	Date
And My	11/16/15
Chair, College Curriculum Committee	Date
DAREN	11/2/15
College Dean	Dat
Director, Calhoun Honors College	12/4/2016
Chair, Undergraduate Curriculum Committee	Dat
Chair, Graduate Curriculum Committee	. I I ^{Dat}
Robert 18 Jones	4/8/1
Provost	Dat
President	Dat

Proposed 2016-2017

TEACHING AREA:

PHYSICAL SCIENCES

Bachelor of Science

Freshman Year

First Semester

- 4 CH 1010 General Chemistry
- 3 COMM 1500 Introduction Human Comm. or
 - 3 COMM 2500 Public Speaking
- 2 ED 1050 Orientation to Education
- 3 HIST 1220 History, Technology, and Society or
 - 3 HIST 1240 Environmental History Survey
- 4 MATH 1060 Calculus of One Variable I

16

Second Semester

- 4 CH 1020 General Chemistry
- 3 ENGL 1030 Accelerated Composition
- 4 MTHS 1080 Calculus of One Variable II
- 3 PHYS 1220 Physics with Calculus I
- 1 PHYS 1240 Physics Lab. I

15

Sophomore Year

First Semester

- 3 BIOL 1030 General Biology I
- 1 BIOL 1050 General Biology Lab. I or
 - 5 BIOL 1100 Principles of Biology I
- 3 CH 2010 Survey of Organic Chemistry
- 1 CH 2020 Survey of Organic Chemistry Lab.
- 4 MATH 2060 Calculus of Several Variables
- 3 PHYS 2210 Physics with Calculus II
- 1 PHYS 2230 Physics Lab. II

16-17

Second Semester

- 3 BIOL 1040 General Biology II and
- 1 BIOL 1060 General Biology Lab. II or
 - 5 BIOL 1110 Principles of Biology II
- 3 CH 2050 Intro. to Inorganic Chemistry
- 3 EDF 3010 Principles of American Education
- 3 PHYS 2220 Physics with Calculus III
- 1 PHYS 2240 Physics Lab. III
- 3 Arts and Humanities (Literature) Requirement¹

17-18

Junior Year

First Semester

- 3 ASTR 1050 Physics of the Universe or
 - 3 ASTR 1020 Stellar Astronomy and
 - 1 ASTR 1040 Stellar Astronomy Lab.
- 3 CH 3130 Quantitative Analysis
- 1 CH 3170 Quantitative Analysis Lab.
- 3 CH 3300 Introduction to Physical Chemistry
- 3 EDLT 4800 Foundations in Adolescent Literacy
- 3 EDSC 3270 Practicum in Secondary Science

16-17

Second Semester

- 3 BIOL (EDSC) 4820 Lab. Techniques for Teaching Sci.
- 3 EDF 3020 Educational Psychology
- 3 EDF 3350 Adolescent Growth and Development
- 3 Social Science Requirement²
- 3 Statistics Requirement³

15

Senior Year

First Semester

- 3 EDSP 3700 Introduction to Special Education
- 3 EDLT 4980 Secondary Content Area Reading4
- 3 EDSC 4270 Teaching Secondary Science⁴
- 3 PHIL 3240 Philosophy of Technology or
 - 3 PHIL 3250 Philosophy of Science or
 - 3 PHIL 3260 Science and Values
- 3 PHYS 3110 Intro. to Meth. of Theoretical Phys.

15

Second Semester

- 9 EDSC 4470 Teaching Internship in Sec. Sci.⁵
- 3 EDSC 4570 Sec. Science Capstone Seminar⁵

12

122-125 Total Semester Hours

¹ENGL 2120, 2130, 2140, or 2150

²ANTH 2010, GEOG 1030, POSC 1020, or 1040

³STAT 2030 or 3090

⁴To be taken the semester prior to EDSC 4470 and 4570. EDF 4250, EDSC 4270 and EDLT 49800 must be taken concurrently. Offered fall semester only.

⁵EDSC 4470 and 4570 must be taken concurrently. Offered spring semester only.

Current 2015-16

TEACHING AREA:

PHYSICAL SCIENCES

Bachelor of Science

Freshman Year

First Semester

- 4 CH 1010 General Chemistry
- 3 COMM 1500 Introduction Human Comm. or
 - 3 COMM 2500 Public Speaking
- 2 ED 1050 Orientation to Education
- 3 HIST 1220 History, Technology, and Society or
 - 3 HIST 1240 Environmental History Survey
- 4 MATH 1060 Calculus of One Variable I

16

Second Semester

- 4 CH 1020 General Chemistry
- 3 ENGL 1030 Accelerated Composition
- 4 MTHS 1080 Calculus of One Variable II
- 3 PHYS 1220 Physics with Calculus I
- 1 PHYS 1240 Physics Lab. I

15

Sophomore Year

First Semester

- 3 BIOL 1030 General Biology I
- 1 BIOL 1050 General Biology Lab. I or
 - 5 BIOL 1100 Principles of Biology I
- 3 CH 2010 Survey of Organic Chemistry
- 1 CH 2020 Survey of Organic Chemistry Lab.
- 4 MATH 2060 Calculus of Several Variables
- 3 PHYS 2210 Physics with Calculus II
- 1 PHYS 2230 Physics Lab. II

16-17

Second Semester

- 3 BIOL 1040 General Biology II and
- 1 BIOL 1060 General Biology Lab. II or
 - 5 BIOL 1110 Principles of Biology II
- 3 CH 2050 Intro. to Inorganic Chemistry
- 3 EDF 3010 Principles of American Education
- 3 EDF 4800 Foundations of Digital Media and Learning
- 3 PHYS 2220 Physics with Calculus III
- 1 PHYS 2240 Physics Lab. III

17-18

Junior Year

First Semester

- 3 ASTR 1050 Physics of the Universe or
 - 3 ASTR 1020 Stellar Astronomy and
 - 1 ASTR 1040 Stellar Astronomy Lab.
- 3 CH 3130 Quantitative Analysis
- 1 CH 3170 Quantitative Analysis Lab.
- 3 CH 3300 Introduction to Physical Chemistry
- 3 EDSC 3270 Practicum in Secondary Science
- 3 Arts and Humanities (Literature) Requirement¹

16-17

Second Semester

- 3 BIOL (EDSC) 4820 Lab. Techniques for Teaching Sci.
- 3 EDF 3020 Educational Psychology
- 3 EDF 3350 Adolescent Growth and Development
- 3 Social Science Requirement²
- 3 Statistics Requirement³

15

Senior Year

First Semester

- 3 EDSP 3700 Introduction to Special Education
- 3 EDLT 4980 Secondary Content Area Reading⁴
- 3 EDSC 4270 Teaching Secondary Science⁴
- 3 PHIL 3240 Philosophy of Technology or
 - 3 PHIL 3250 Philosophy of Science or
 - 3 PHIL 3260 Science and Values
- 3 PHYS 3110 Intro. to Meth. of Theoretical Phys.

15

Second Semester

- 9 EDSC 4470 Teaching Internship in Sec. Sci.5
- 3 EDSC 4570 Sec. Science Capstone Seminar⁵

12

122-125 Total Semester Hours

¹ENGL 2120, 2130, 2140, or 2150

²ANTH 2010, GEOG 1030, POSC 1020, or 1040

³STAT 2030 or 3090

⁴To be taken the semester prior to EDSC 4470 and 4570. EDF 4250, EDSC 4270 and EDLT 49800 must be taken concurrently. Offered fall semester only.

⁵EDSC 4470 and 4570 must be taken concurrently. Offered spring semester only.

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Change Major					
Major Name:	Science Teaching				
Degree:	Bachelor of Arts				
Effective Catalog Year	: 2016-2017				
Change Major Na	me to: STCH	Curricului	n Map:		1 Bio BA 2016-17-20150909140052.pdf
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Changing Prereq	uisites				
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SAME	11/2/15
Chair, Department Curriculum Committee	Date
Lesselder	11/20/11
Department Chair	11/16/15 Date
Chair, College Curriculum Committee	Date
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College Dean	Date
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Director, Calhoun Honor College	12/4/2015
Chair, Undergraduate Curriculum Committee	Date
Chair, Undergraduate Currection Committee	
Chair, Graduate Curriculum Committee Robut 18 Jones	4 8 16
Provost	Date
President	Date

Proposed 2016-2017

TEACHING AREA: BIOLOGICAL SCIENCES

Bachelor of Arts

Freshman Year

First Semester

- 3 BIOL 1030 General Biology I and
- 1 BIOL 1050 General Biology Lab. I or
 - 5 BIOL 1100 Principles of Biology
- 4 CH 1010 General Chemistry
- 2 ED 1050 Orientation to Education
- 4 MATH 1060 Calculus of One Variable I
- 3 Foreign Language Requirement¹

17-18

Second Semester

- 3 BIOL 1040 General Biology I and
- 1 BIOL 1060 General Biology Lab. II or5 BIOL 1110 Principles of Biology II
- 4 CH 1020 General Chemistry
- 3 ENGL 1030 Accelerated Composition
- 3 Foreign Language Requirement¹
- 3 Statistics Requirement²

17-18

Sophomore Year

First Semester

- 4 CH 2010 Survey of Organic Chemistry
- 3 HIST 1220 History, Technology and Society or 3 - HIST 1240 Environmental History Survey
- 3 PHYS 2070 General Physics I
- 1 PHYS 2090 General Physics I Lab.
- 3 Arts and Humanities (Literature) Requirement³
- 3 Biochemistry or Genetics Requirement⁴

17

Second Semester

- 4 Organismal Diversity Requirement⁵
- 3 EDF 3010 Principles of American Education
- 3 PHYS 2080 General Physics II
- 1 PHYS 2100 General Physics II Lab.
- 3 EDF 3020 Educational Psychology
- 3 Biochemistry or Genetics Requirement⁴

17

Junior Year

First Semester

- 3 BIOL 4610 Cell Biology
- 2 BIOL 4620 Cell Biology Laboratory
- 3 EDLT 4800 Foundations in Adolescent Literacy
- 3 EDSC 3270 Practicum in Secondary Science
- 3 ANTH 2010 Intro to Anthropology or
 - 3 GEOG 1030 World Regional Geography
- 3 Ecology Requirement⁶

17

Second Semester

- 3 BIOL 3350 Evolutionary Biology
- 3 BIOL 4820 / EDSC 4820 Lab. Techniques for Teaching Sci.
- 3 EDF 3350 Adolescent Growth and Development
- 3 ENGL 3150 Scientific Writing and Comm.
- 3 Functional Biology Requirement⁷

15

Senior Year

First Semester

- 3 COMM 1500 Intro. to Human Comm. or
 - 3 COMM 2500 Public Speaking
- 3 EDSP 3700 Introduction to Special Education
- 3 EDSC 4270 Teaching Secondary Science⁸
- 3 EDLT 4980 Secondary Content Area Reading⁸
- 3 Arts and Humanities (Non-Lit.) Requirement9

15

Second Semester

- 9 EDSC 4470 Teaching Internship in Sec. Sci. 10
- 3 EDSC 4570 Sec. Science Capstone Seminar¹⁰

12

127-129 Total Semester Hours

¹Two semesters (through 2020) in any modern foreign language (including American Sign Language) are required.

²STAT 2300 or 3090

³See General Education Requirements.

⁴One lecture course must be completed for both biochemistry (BCHM 3010 or BCHM 3050) and for genetics (GEN 3000 or GEN 3020).

⁵One lecture and associated laboratory must be selected from BIOL 3010, BIOL 3020/3060, BIOL 3030/3070, BIOL 3040/3080, BIOL3200, BIOL 4060/4070, or 4250/4260.

⁶At least one course selected from BIOL 4410, 4420, 4430, 4460, 4700 or MICR 4010

 7 At least one course selected from BIOL 3160, 4010, 4080, 4590, 4750, or 4800

⁸To be taken the semester prior to EDSC 4470 and 4570. EDSC 4270 and EDLT 4980 must be taken concurrently.

⁹See General Education Requirements.

¹⁰EDSC 4470 and 4570 must be taken concurrently. Offered spring semester only.

Current 2015-2016

TEACHING AREA: BIOLOGICAL SCIENCES

Bachelor of Arts

Freshman Year

First Semester

- 3 BIOL 1030 General Biology I and
- 1 BIOL 1050 General Biology Lab. I or5 BIOL 1100 Principles of Biology
- 4 CH 1010 General Chemistry
- 2 ED 1050 Orientation to Education
- 4 MATH 1060 Calculus of One Variable I
- 3 Foreign Language Requirement¹

17-18

Second Semester

- 3 BIOL 1040 General Biology I and
- 1 BIOL 1060 General Biology Lab. II or5 BIOL 1110 Principles of Biology II
- 4 CH 1020 General Chemistry
- 3 ENGL 1030 Accelerated Composition
- 3 Foreign Language Requirement¹
- 3 Statistics Requirement²

17-18

Sophomore Year

First Semester

- 4 CH 2010 Survey of Organic Chemistry
- 3 HIST 1220 History, Technology and Society or3 HIST 1240 Environmental History Survey
- 3 PHYS 2070 General Physics I
- 1 PHYS 2090 General Physics I Lab.
- 3 Arts and Humanities (Literature) Requirement³
- 3 Biochemistry or Genetics Requirement⁴

17

Second Semester

- 4 Organismal Diversity Requirement⁵
- 3 EDF 3010 Principles of American Education
- 3 PHYS 2080 General Physics II
- 1 PHYS 2100 General Physics II Lab.
- 3 EDF 4800 Foundations of Digital Media and Learning
- 3 Biochemistry or Genetics Requirement⁴

17

Junior Year

First Semester

- 3 BIOL 4610 Cell Biology
- 2 BIOL 4620 Cell Biology Laboratory
- 3 EDF 3020 Educational Psychology
- 3 EDSC 3270 Practicum in Secondary Science
- 3 ANTH 2010 Intro to Anthropology or
 - 3 GEOG 1030 World Regional Geography
- 3 Ecology Requirement⁶

17

Second Semester

- 3 BIOL 3350 Evolutionary Biology
- 3 BIOL 4820 / EDSC 4820 Lab. Techniques for Teaching Sci.
- 3 EDF 3350 Adolescent Growth and Development
- 3 ENGL 3150 Scientific Writing and Comm.
- 3 Functional Biology Requirement⁷

15

Senior Year

First Semester

- 3 COMM 1500 Intro. to Human Comm. or
 - 3 COMM 2500 Public Speaking
- 3 EDSP 3700 Introduction to Special Education
- 3 EDSC 4270 Teaching Secondary Science⁸
- 3 EDLT 4980 Secondary Content Area Reading8
- 3 Arts and Humanities (Non-Lit.) Requirement9

15

Second Semester

- 9 EDSC 4470 Teaching Internship in Sec. Sci. 10
- 3 EDSC 4570 Sec. Science Capstone Seminar¹⁰

12

127-129 Total Semester Hours

¹Two semesters (through 2020) in any modern foreign language (including American Sign Language) are required.

⁴One lecture course must be completed for both biochemistry (BCHM 3010 or BCHM 3050) and for genetics (GEN 3000 or GEN 3020).

⁵One lecture and associated laboratory must be selected from BIOL 3010, BIOL 3020/3060, BIOL 3030/3070, BIOL 3040/3080, BIOL3200, BIOL 4060/4070, or 4250/4260.

²STAT 2300 or 3090

³See General Education Requirements.

⁶At least one course selected from BIOL 4410, 4420, 4430, 4460, 4700 or MICR 4010

 $^{^7\!}At$ least one course selected from BIOL 3160, 4010, 4080, 4590, 4750, or 4800

 $^{^8}$ To be taken the semester prior to EDSC 4470 and 4570. EDSC 4270 and EDLT 4980 must be taken concurrently.

⁹See General Education Requirements.

¹⁰EDSC 4470 and 4570 must be taken concurrently. Offered spring semester only.

000263

Change Major				
Major Name:	Science Teaching			
Degree:	Bachelor of Science			
Effective Catalog Year:	2016-2017		- IDI DE 0016 17 0	0150000140555 45
Change Major Nam	e to: STCH	Curriculum Map:	Proposed Bio BS 2016-17-2	
Change Degree to:	Bachelor of Science	Description:	Proposed 2016-17 Science	Teaching_Bio BS
Change Curriculum	Requirements	Additional Information		
Change General Ed	ucation Requirements	Description:		
Add, Change, or De	lete Concentration(s)			
Add, Change, or De	elete Emphasis Area(s)			
replacing EDF 4800 with	ents mandated by the SC S EDLT 4800. We need stud	ents to take EDLT 4800 in	on, our majors now require a 1st semester junior year becau	general literacy course. We are use they will be in a field placement
that semester. Therefore,	we switched it with their ed	cology requirement.		
that semester. Therefore,	we switched it with their ed	Form		
	we switched it with their ed e Major	Form User ID: mcook	Name: Michelle Cook	
Rationale for Chang	we switched it with their ed e Major	Form	Name: Michelle Cook	
Rationale for Chang	we switched it with their ed e Major n Requirement(s) ant Learning Outcomes	Form User ID: mcook	Name: Michelle Cook	
Rationale for Chang Strengthen Program Alignment of Stude	we switched it with their ede e Major n Requirement(s) ent Learning Outcomes y of Content	Form User ID: mcook	Name: Michelle Cook	
Rationale for Chang Strengthen Program Alignment of Stude Alternative Deliver	we switched it with their ede Major Requirement(s) ont Learning Outcomes y of Content egree	Form User ID: mcook	Name: Michelle Cook	
Rationale for Chang Strengthen Program Alignment of Stude Alternative Deliver Improve Time to D	we switched it with their ede e Major n Requirement(s) ent Learning Outcomes y of Content egree scipline	Form User ID: mcook	Name: Michelle Cook	
Rationale for Chang Strengthen Program Alignment of Stude Alternative Deliver Improve Time to D Evolution of the Di	we switched it with their ede e Major n Requirement(s) ent Learning Outcomes y of Content egree scipline ssites	Form User ID: mcook	Name: Michelle Cook	
Rationale for Chang Strengthen Program Alignment of Stude Alternative Deliver Improve Time to D Evolution of the Di Changing Prerequi	we switched it with their ede e Major n Requirement(s) ent Learning Outcomes y of Content egree scipline sites	Form User ID: mcook	Name: Michelle Cook	

RAMPA	11/2/15
Chair, Department Curriculum Committee	Date
1 Russbert	11/20/15
Department Chair	Date
DOUT	11/16/15
Chair, College Curriculum Committee	Date
1275	11/2/15
College Dean	Date
Director, Calhoun Honors College	Date
Colo D. Wiff	12/4/2015
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee,	Date
Robert 18 Jones	4/8/12
Provost	Date
Tiotos	
President	Date

CLEMSON UNIVERSITY TEACHING AREA: BIOLOGICAL SCIENCES

Science Teaching Grades 9 - 12 BACHELOR OF SCIENCE

PROPOSED CURRICULUM PLAN 2016-2017

		FRESHM	AN YEAR		
	Fall Semester			Spring Semester	The control of the
BIOL 1030	General Biology I AND	3	BIOL 1040	General Biology II AND	3
BIOL 1050	General Biology Lab I OR	1	BIOL 1060	General Biology Lab II OR	1
BIOL 1100	Principles of Biology I	or 5	BIOL 1110	Principles of Biology II	or 5
CH 1010	General Chemistry	4	CH 1020	General Chemistry	4
	Oral Communication Requirement ¹	3	ED 1050	Orientation to Education	2
MATH 1060	Calculus of One Variable I	<u>4</u>	ENGL 1030	Accelerated Composition	3
		15-16		Statistics Requirement ²	3
				-	16-17

		SOPHOM	IORE YEAR		
	Fall Semester			Spring Semester	referential for the breaken address site sacrates
CH 2010	Survey of Organic Chemistry	3	BIOL 3350	Evolutionary Biology	3
CH 2020	Survey of Organic Chemistry Lab	1	EDF 3010	Principles of American Education	3
HIST 1220	History, Technology, & Society OR	3	PHYS 2080	General Physics II	3
HIST 1240	Environmental History Survey		PHYS 2100	General Physics II Lab	1
PHYS 2070	General Physics I	3		Biochemistry Requirement ³	3
PHYS 2090	General Physics I Lab	1		Ecology Requriement ⁴	3
EDF 3020	Educational Psychology	3			16
	Genetics Requirement ³	<u>3</u>			
		17			

		JUNIO	R YEAR		
	Fall Semester			Spring Semester	
BIOL 4610	Cell Biology	3	ANTH 2010	Introduction to Anthropology OR	3
BIOL 4620	Cell Biology Lab	2	GEOG 1030	World Regional Geography	
EDSC 3270	Practicum in Secondary Science	3		Functional Biology Requirement ⁶	4
EDLT 4800	Foundations in Adol. Literacy	3			
	Organismal Diversity Requirement⁵	$\frac{4}{15}$	BIOL/EDSC 4820	Lab Techniques for Teaching Science	3
			EDF 3350	Adolescent Growth & Development	3
				Arts and Humanities (Literature) Req ⁷	<u>3</u>
					16

17 - 18 12 - 18		SENIC	OR YEAR		
	Fall Semester			Spring Semester	
EDSP 3700	Introduction to Special Education	3	EDSC 4470	Teaching Intern. in Secondary.	9
EDSC 4270	Teaching Secondary Science ⁸	3		Science ⁸	
	Elective	1	EDSC 4570	Secondary Science Capstone Seminar ⁹	3
EDLT 4980	Secondary Content Area Reading ⁸	3		•	12
	Art & Humanities (Non-Lit) Require ⁷	3			
	· · · · · ·	13			

TOTAL SEMESTER HOURS 120 - 122

¹ See General Education Requirements

² STAT 2300 or 3090

³ One lecture course must be completed for both biochemistry (BCHM 3010 or BCHM 3050) and for genetics (GEN 3000 or GEN 3020).

⁴ At least one course selected from BIOL 4410, 4420, 4430, 4460, 4700, or MICR 4010

⁵ One lecture and associated laboratory must be selected from BIOL 3010, BIOL 3020/3060, BIOL 3030/3070, BIOL 3040/3080, BIOL3200, BIOL 4060/4070, or 4250/4260.

⁶At least one course selected from BIOL 3160, 4010, 4080, 4590, 4750, or 4800. If a 3-credit hour course is selected, the remaining one-credit hour must be satisfied with an elective credit.

⁷ See General Education Requirements

⁸ To be taken the semester prior to FDSC 4470 and 4570 FDSC 4270 and FDLT 4980 must be taken concurrently

⁹ EDSC 4470 and 4570 must be taken concurrently. Offered spring semester only.

CLEMSON UNIVERSITY

TEACHING AREA: BIOLOGICAL SCIENCES

Science Teaching Grades 9 - 12 BACHELOR OF SCIENCE

CURRENT CURRICULUM PLAN 2015-2016

BIOL 1050 BIOL 1100 CH 1010	Fall Semester General Biology I AND General Biology Lab I OR Principles of Biology I General Chemistry Oral Communication Requirement Calculus of One Variable I	3 1 or 5 4 3 4 15-16	BIOL 1040 BIOL 1060 BIOL 1110 CH 1020 ED 1050 ENGL 1030	Spring Semester General Biology II AND General Biology Lab II OR Principles of Biology II General Chemistry Orientation to Education Accelerated Composition Statistics Requirement ²	3 1 or 5 4 2 3 3 16-17
-----------------------------------	--	--	--	--	---

		SOPHOM	ORE YEAR		
	Fall Semester			Spring Semester	2
CH 2010	Survey of Organic Chemistry	3	BIOL 3350	Evolutionary Biology	3
CH 2020	Survey of Organic Chemistry Lab	1	EDF 3010	Principles of American Education	3
HIST 1220	History, Technology, & Society OR	3	EDF 4800	Foundations of Digital Media and	3
HIST 1240	Environmental History Survey	_	2000	Learning	3
PHYS 2070	General Physics I	3	PHYS 2080	General Physics II	1
PHYS 2090	General Physics I Lab	1	PHYS 2100	General Physics II Lab	1
EDF 3020	Educational Psychology	3		Biochemistry Requirement ³	<u>3</u>
	Genetics Requirement ³	$\frac{3}{17}$			16

		JUNIO	R YEAR		
BIOL 4610 BIOL 4620	Fall Semester Cell Biology Cell Biology Lab	3 2	ANTH 2010 GEOG 1030		3
EDSC 3270	Practicum in Secondary Science Ecology Requirement ⁴ Organismal Diversity Requirement ⁵	3 3 4	BIOL/EDSC 4820	Functional Biology Requirement ⁶ Lab Techniques for Teaching Science	3
	Organisma: Diversity 1104	15	EDF 3350	Adolescent Growth & Development Arts and Humanities (Literature) Req ⁷	3 <u>3</u> 16

12 (12)		SENIO	R YEAR		
EDSP 3700 EDSC 4270	Fall Semester Introduction to Special Education Teaching Secondary Science ⁸	3 3	EDSC 4470	Spring Semester Teaching Intern. in Secondary. Science ⁸	9
EDLT 4980	Elective Secondary Content Area Reading ⁸ Art & Humanities (Non-Lit) Require ⁷	1 3 <u>3</u> 13	EDSC 4570	Secondary Science Capstone Seminar ⁹	<u>3</u> 12

TOTAL SEMESTER HOURS 120 - 122

¹ See General Education Requirements

² STAT 2300 or 3090

³ One lecture course must be completed for both biochemistry (BCHM 3010 or BCHM 3050) and for genetics (GEN 3000 or GEN 3020).

⁴ At least one course selected from BIOL 4410, 4420, 4430, 4460, 4700, or MICR 4010

⁵ One lecture and associated laboratory must be selected from BIOL 3010, BIOL 3020/3060, BIOL 3030/3070, BIOL 3040/3080, BIOL3200, BIOL 4060/4070, or 4250/4260.

⁶At least one course selected from BIOL 3160, 4010, 4080, 4590, 4750, or 4800. If a 3-credit hour course is selected, the remaining one-credit hour must be satisfied with an elective credit.

⁷ See General Education Requirements

⁸ To be taken the semester prior to EDSC 4470 and 4570. EDSC 4270 and EDLT 4980 must be taken concurrently. Offered fall semester only

Change Major				
Major Name: Science Teaching				
Degree: Bachelor of Arts				
Effective Catalog Year: 2016-2017				
Change Major Name to: STCH Change Degree to: Bachelor of Arts Change Curriculum Requirements Change General Education Requirements Add, Change, or Delete Concentration(s) Add, Change, or Delete Emphasis Area(s) Summary/Explanation Due to changing requirements mandated by the SC S replacing EDF 4800 with EDLT 4800. We need stude that semester. Therefore, we switched it with CH 313 hour and decrease the number of semester hours in 1steaching in the schools 2nds semester senior year, the Our students need to take CH 4520 in 2nd semester junior year by 1 hour and decreases the teaching programs, it is acceptable for our students to	Description tate Departments to take E 80/3170. This st semester ju ey are traditic unior year to mumber of h to take either	n: Information n: ment of Educat EDLT 4800 in s increases the unior year by onally unable o ensure they r rours 2nd sen GEOG 1030	Propose icion, our m 1st semest a number o 1 hour. Bet to take CH meet that re lester senio	rer junior year because they will be in a field placement f semester hours in 2nd semester sophomore year by 1 cause our students are engaged in full-time student
2010 was added so that substitution forms would not	Tonger be te	.quireu.		
Rationale for Change Major	Form			
Strengthen Program Requirement(s)	User ID:		Name:	Michelle Cook
Alignment of Student Learning Outcomes	Date:	09/09/2015	Number:	
Alternative Delivery of Content				
Improve Time to Degree				
Evolution of the Discipline				
Changing Prerequisites				
Address DWF Rates				
General Education Modifications				
Other (Please specify.)				

https://uccban.app.clemson.edu/major.php?form=9871&action...

ADMFIL.	4/2/15
Chair, Department Curriculum Committee	Date
La Rusesud	11/20/15
Department Chair	Date
ADMER	11/16/15
Chair, College Curriculum Committee	Date
DACA	11/20/15
College Dean	Date
Director, Calhoun Honors College	1214/2018
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	4/8/1
Provost	Date
President	Dat

Proposed 2016-2017

Double Majors in Science Teaching and Content Area

TEACHING AREA: CHEMISTRY

Bachelor of Arts

Freshman Year

First Semester

- 4 CH 1010 General Chemistry
- 1 CH 1410 Chemistry Orientation
- 3 ENGL 1030 Accelerated Composition
- 4 MTHS 1060 Calculus of One Variable I
- 3 Foreign Language Requirement¹

15

Second Semester

- 4 CH 1020 General Chemistry
- 2 CH 1520 Chemistry Communication I
- 4 MTHS 1080 Calculus of One Variable II
- 3 PHYS 1220 Physics with Calculus I
- 1 PHYS 1240 Physics Laboratory I
- 3 Foreign Language Requirement¹

17

Sophomore Year

First Semester

- 3 CH 2230 Organic Chemistry
- 1 CH 2270 Organic Chemistry Laboratory
- 2 ED 1050 Orientation to Education
- 4 MATH 2060 Calculus of Several Variables
- 3 PHYS 2210 Physics with Calculus II
- 1 PHYS 2230 Physics Laboratory II
- 3 Arts and Humanities (Non-Lit.) Requirement²

17

Second Semester

- 3 CH 2050 Intro. to Inorganic Chemistry
- 3 CH 2240 Organic Chemistry
- 1 CH 2280 Organic Chemistry Laboratory
- 3 CH 3130 Quantitative Analysis
- 1 CH 3170 Quantitative Analysis Laboratory
- 3 EDF 3010 Principles of American Education
- 3 HIST 1220 History, Technology and Society or
 - 3 HIST 1240 Environmental History Survey

17

Junior Year

First Semester

- 3 BIOL 1030 General Biology I and
- 1 BIOL 1050 General Biology Laboratory I or
 - 5 BIOL 1100 Principles of Biology I
- 3 CH 3310 Physical Chemistry
- 3 EDLT 4800 Foundations in Adolescent Literacy
- 3 EDSC 3270 Practicum in Secondary Science

13-14

Second Semester

- 3 BIOL 1040 General Biology II and
- 1 BIOL 1060 General Biology Laboratory II or
 - 5 BIOL 1110 Principles of Biology II
- 3 BIOL 4820 / EDSC 4820 Laboratory Techniques for Teaching Science
- 3 EDF 3020 Educational Psychology
- 3 EDF 3350 Adolescent Growth and Develop.
- 3 CH 3320 Physical Chemistry
- 1 CH 4520 Chemistry Communication II

17-18

Senior Year

First Semester

- 3 EDSP 3700 Introduction to Special Education
- 3 EDSC 4270 Teaching Secondary Science³
- 3 EDLT 4980 Secondary Content Area Reading³
- 3 ANTH 2010 Intro to Anthropology or
 - 3 GEOG 1030 World Regional Geography
- 3 Arts and Humanities (Literature) Requirement⁴

15

Second Semester

- 3 CH 4500 Chemistry Capstone
- 9 EDSC 4470 Teaching Internship in Sec. Sci.⁵
- 3 EDSC 4570 Sec. Science Capstone Seminar⁵

15

126-128 Total Semester Hours

¹Two semesters (through 2020) in any modern foreign language or American Sign Language are required.

³To be taken the semester prior to EDSC 4470 and 4570. EDSC 4270 and EDLT 4980 must be taken concurrently. Offered fall semester only.

²See General Education Requirements.

⁴See General Education Requirements.

⁵EDSC 4470 and 4570 must be taken concurrently. Offered spring semester only.

Current 2015-2016

Double Majors in Science Teaching and Content Area

TEACHING AREA: CHEMISTRY

Bachelor of Arts

Freshman Year

First Semester

- 4 CH 1010 General Chemistry
- 1 CH 1410 Chemistry Orientation
- 3 ENGL 1030 Accelerated Composition
- 4 MTHS 1060 Calculus of One Variable I
- 3 Foreign Language Requirement¹

15

Second Semester

- 4 CH 1020 General Chemistry
- 2 CH 1520 Chemistry Communication I
- 4 MTHS 1080 Calculus of One Variable II
- 3 PHYS 1220 Physics with Calculus I
- 1 PHYS 1240 Physics Laboratory I
- 3 Foreign Language Requirement¹

17

Sophomore Year

First Semester

- 3 CH 2230 Organic Chemistry
- 1 CH 2270 Organic Chemistry Laboratory
- 2 ED 1050 Orientation to Education
- 4 MATH 2060 Calculus of Several Variables
- 3 PHYS 2210 Physics with Calculus II
- 1 PHYS 2230 Physics Laboratory II
- 3 Arts and Humanities (Non-Lit.) Requirement²

17

Second Semester

- 3 CH 2050 Intro. to Inorganic Chemistry
- 3 CH 2240 Organic Chemistry
- 1 CH 2280 Organic Chemistry Laboratory
- 3 EDF 3010 Principles of American Education
- 3 EDF 4800 Foundations of Digital Media and Learning
- 3 HIST 1220 History, Technology and Society or
 - 3 HIST 1240 Environmental History Survey

16

Junior Year

First Semester

- 3 BIOL 1030 General Biology I and
- 1 BIOL 1050 General Biology Laboratory I or
 - 5 BIOL 1100 Principles of Biology I
- 3 CH 3130 Quantitative Analysis
- 1 CH 3170 Quantitative Analysis Laboratory
- 3 CH 3310 Physical Chemistry
- 3 EDSC 3270 Practicum in Secondary Science

14-15

Second Semester

- 3 BIOL 1040 General Biology II and
- 1 BIOL 1060 General Biology Laboratory II or
 - 5 BIOL 1110 Principles of Biology II
- 3 BIOL 4820 / EDSC 4820 Laboratory Techniques for Teaching Science
- 3 EDF 3020 Educational Psychology
- 3 EDF 3350 Adolescent Growth and Develop.
- 3 CH 3320 Physical Chemistry

16-17

Senior Year

First Semester

- 3 EDSP 3700 Introduction to Special Education
- 3 EDSC 4270 Teaching Secondary Science³
- 3 EDLT 4980 Secondary Content Area Reading³
- 3 GEOG 1030 World Regional Geography
- 3 Arts and Humanities (Literature) Requirement⁴

15

Second Semester

- 3 CH 4500 Chemistry Capstone
- 1 CH 4520 Chemistry Communication II
- 9 EDSC 4470 Teaching Internship in Sec. Sci.⁵
- 3 EDSC 4570 Sec. Science Capstone Seminar⁵

16

126-128 Total Semester Hours

¹Two semesters (through 2020) in any modern foreign language or American Sign Language are required.

²See General Education Requirements.

³To be taken the semester prior to EDSC 4470 and 4570. EDSC 4270 and EDLT 4980 must be taken concurrently. Offered fall semester only.

⁴See General Education Requirements.

⁵EDSC 4470 and 4570 must be taken concurrently. Offered spring semester only.

– Change Major –––		Rationale for Change Major	
Major Name: Special Education Degree: Bachelor of Arts Effective Catalog Year:2016-2017 Change Major Name to: SPED Change Degree to: Bachelor of Arts Change Curriculum Requirements Change General Education Requirements Add, Change, or Delete Concentration(s)		Strengthen Program Requirement(s) Alignment of Student Learning Outcomes Alternative Delivery of Content Improve Time to Degree Evolution of the Discipline Changing Prerequisites Address DWF Rates General Education Modifications	
Add, Change, or Delete Emphasis Area(s) current and proposed program_special education_april 2015- 20150406092145.pdf Description: Special Education (BA) Curriculum Map Additional Information: Description:		Other (Please specify.) Form User ID: smackie Name: Sara Mackiewicz Date: 04/06/2015Number: 7144	
Summary/Explanation		P-7/	

Revision of the undergraduate program in Special Education is needed in order to reflect several upcoming changes, including (a) addition of a one-hour course in the fall semester of the senior year and (b) changes in undergraduate professional-level admission requirements. The curriculum map for this program has been changed (based on student assessment, exit survey data, and Read to Succeed state legislation requirements) to reflect the addition of a course focused on teaching writing to students with disabilities. Additionally, the program requires that students maintain a 2.75 GPA while at the professional level and must earn a C or higher in all education courses taken at the professional level and a B or higher in two courses with intensive field experience requirements. These experiences have been added to the program to increase candidate knowledge and skills related to students with various disabilities being served in many different settings.

ASWIT	11/2/15
Chair, Department Curriculum Committee	11/20/11 Date
Department Chair AdM T	N/16/15
Chair, College Curriculum Committee	Date
College Dean	Date
Director, Calhoun Honors College	12/4/2018 Date
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee Restrict TV Jores	4/8 Nb
Provost	Date
President	Date

Summary of Proposed Curriculum Changes Special Education Program Effective: 2016-2017

The following is a summary of the proposed changes to the Special Education Program Curriculum Map.

The current and proposed curriculum maps are included in the pages that follow.

Program Description

The following statement is being added to the program description:

Once admitted to the professional level, candidates must maintain a 2.75 GPA in order to advance through the professional level coursework sequence. To be recommended for certification, candidates must earn a C or higher in all education courses at the professional level and a B or higher in EDSP 4960 and EDSP 4980.

Senior Year

First Semester

EDSP 4900: Teaching Writing to Students with Disabilities (1 hour course) is being added to the course of study. We have received feedback from students (surveys, interviews) that additional content is needed regarding teaching writing to students with disabilities. Additionally, the addition of this course helps the special education program address requirements mandated by Read to Succeed legislation and guidelines from the SC State Department of Education.

CURRENT CURRICULUM

SPECIAL EDUCATION

Bachelor of Arts

Program Description

The Bachelor of Arts degree in Special Education prepares students to teach individuals with mild disabilities in grades P-12. The curriculum is designed to meet the competencies outlined by the Council for Exceptional Children for beginning special education teachers. Students completing the program receive instruction and practical experiences that lead to Multi-Categorical Special Education Certification in South Carolina.

Freshman Year

First Semester

- 2 ED 1050 Orientation to Education
- 3 HIST 1240 Environmental History Survey or
 - 3 HIST 1220 History, Technology, and Society
- 3 MTHSC 1150 Contemporary Mathematics for Elementary School Teachers I
- 3 Foreign Language Requirement¹
- 4 Natural Science Requirement²

15

Second Semester

- 3 ENGL 1030 Accelerated Composition
- 3 GEOG 1030 World Regional Geography
- 3 MTHSC 1160 Contemporary Mathematics for Elementary School Teachers II
- 3 Foreign Language Requirement¹
- <u>4 Natural Science Requirement²</u>

16

Sophomore Year

First Semester

- 3 EDF 3010 Principles of American Education
- 3 EDSP 3700 Introduction to Special Education
- 3 MTHSC 2160 Geometry for Elementary School Teachers
- 3 Arts and Humanities (Literature) Requirement³
- 4 Natural Science Requirement²

16

Second Semester

- 3 COMM 1500 intro to Human Communication or
 - 3 COMM 2500 Public Speaking
- 3 EDF 3020 Educational Psychology
- 3 EDF 3340 Child Growth and Development
- 3 History Requirement⁴
- 3 Arts and Humanities (Non-Lit) Requirement⁵

15

Junior Year

First Semester

- 3 EDEL 3100 Arts in the Elementary School
- 3 EDSP 3720 Char. and Instruction of Individuals with Learning Disabilities⁶
- 3 EDSP 3740 Char. and Strat. For Individuals with Emotional/Behavioral Disorders⁶
- 3 EDLT 4600 Teaching Reading in the Elementary Grades: 2-6⁶
- 3 EDF 4800 Foundations of Digital Media and Learning

15 Second Semester

- 3 EDEL 4510 Elem. Methods in Science Teaching⁷
- 3 EDEL 4870 Elem. Methods in Social Studies Teaching⁷
- 3 EDSP 3730 Characteristics and Instruction of Individuals with Intellectual Disabilities and Autism⁷
- 3 EDSP 3750 Early Intervention Strategies for Young Children with Special Needs⁷
- 3 EDSP 4910 Educational Assessment of Individuals with Disabilities⁷

15

Senior Year

First Semester

- 3-EDSP 4920 Mathematics Instruction for Individuals with Mild Disabilities 8
- 3 EDSP 4930 Classroom and Behavior Management for Special Educators⁸
- 3 EDSP 4940 Teaching Reading to Students with Mild Disabilities⁸
- 3 EDSP 4960 Special Education Field Experience⁸
- <u>3 EDSP 4970 Secondary Methods for Individuals with Disabilities⁸</u>

15

Second Semester

3 – EDSP 4950 Written Communication and Collaboration for the Resource Teacher⁹
12 – EDSP 4980 Directed Teaching in Special Education⁹
15

122 Total Semester Hours

¹Two semesters (through 202) in the same modern foreign language (including American Sign Language) are required.

²See General Education Requirements. Eight credit hours must be in a sequence: Biological and physical sciences must be represented. PHSC 1070, 1080, and BIOL 1090 are recommended.

³ENGL 2120, 2130, 2140, or 2150.

⁴HIST 1010, 1020, 1720, 1730, or 1930.

⁵See General Education Requirements.

⁶EDLT 4600 and EDSP 3720 and 3740 must be taken concurrently during the fall semester of the junior year.

⁷EDEL 4510 and 4870, EDSP 3730, 3750, and 4910, and EDLT 4600 must be taken concurrently during the spring semester of the junior year.

⁸EDSP 4920, 4930, 4940, 4960, and 4970 must be taken concurrently during the fall semester of the senior year.

⁹EDSP 4950 and 4980 must be taken concurrently during the spring semester of the senior year.

PROPOSED CURRICULUM

SPECIAL EDUCATION

Bachelor of Arts

The Bachelor of Arts degree in Special Education prepares students to teach individuals with mild disabilities in grades P-12. The curriculum is designed to meet the competencies outlined by the Council for Exceptional Children for beginning special education teachers. Students completing the program receive instruction and practical experiences that lead to Multi-Categorical Special Education Certification in South Carolina. Once admitted to the professional level, candidates must maintain a 2.75 GPA in order to advance through the professional level coursework sequence. To be recommended for certification, candidates must earn a C or higher in all education courses at the professional level and a B or higher in EDSP 4960 and EDSP 4980.

Freshman Year

First Semester

- 2 ED 1050 Orientation to Education
- 3 HIST 1240 Environmental History Survey or
 - 3 HIST 1220 History, Technology, and Society
- 3 MTHSC 1150 Contemporary Mathematics for Elementary School Teachers I
- 3 Foreign Language Requirement¹
- <u>4 Natural Science Requirement²</u>

15

Second Semester

- 3 ENGL 1030 Accelerated Composition
- 3 GEOG 1030 World Regional Geography
- 3 MTHSC 1160 Contemporary Mathematics for Elementary School Teachers II
- 3 Foreign Language Requirement¹
- 4 Natural Science Requirement²

16

Sophomore Year

First Semester

- 3 EDF 3010 Principles of American Education
- 3 EDSP 3700 Introduction to Special Education
- 3 MTHSC 2160 Geometry for Elementary School Teachers
- 3 Arts and Humanities (Literature) Requirement³
- <u>4 Natural Science Requirement²</u>

16

Second Semester

- 3 COMM 1500 Intro to Human Communication or COMM 2500 Public Speaking
- 3 EDF 3020 Educational Psychology
- 3-EDF 3340 Child Growth and Development
- 3 History Requirement⁴
- 3 Arts and Humanities (Non-Lit) Requirement⁵

15

Junior Year

000279

First Semester

- 3 EDEL 3100 Arts in the Elementary School
- 3 EDSP 3720 Char. and Instruction of Individuals with Learning Disabilities⁶
- 3 EDSP 3740 Char. and Strat. For Individuals with Emotional/Behavioral Disorders⁶
- 3 EDLT 4600 Teaching Reading in the Elementary Grades: 2-6⁶
- 3 EDF 4800 Foundations of Digital Media and Learning

15

Second Semester

- 3 EDEL 4510 Elem. Methods in Science Teaching⁷
- 3 EDEL 4870 Elem. Methods in Social Studies Teaching⁷
- 3 EDSP 3730 Characteristics and Instruction of Individuals with Intellectual Disabilities and Autism⁷
- 3 EDSP 3750 Early Intervention Strategies for Young Children with Special Needs⁷
- 3 EDSP 4910 Educational Assessment of Individuals with Disabilities⁷

15

Senior Year

First Semester

- 3 EDSP 4920 Mathematics Instruction for Individuals with Mild Disabilities⁸
- 3 EDSP 4930 Classroom and Behavior Management for Special Educators⁸
- 3 EDSP 4940 Teaching Reading to Students with Mild Disabilities⁸
- 3 EDSP 4960 Special Education Field Experience⁸
- 3 EDSP 4970 Secondary Methods for Individuals with Disabilities⁸
- 1 EDSP 4900 Teaching Writing to Students with Disabilities⁸

16

Second Semester

- 3 EDSP 4950 Written Communication and Collaboration for the Resource Teacher⁹
- 12 EDSP 4980 Directed Teaching in Special Education⁹

15

123 Total Semester Hours

¹Two semesters (through 202) in the same modern foreign language (including American Sign Language) are required.

²See General Education Requirements. Eight credit hours must be in a sequence: Biological and physical sciences must be represented. PHSC 1070, 1080, and BIOL 1090 are recommended.

³ENGL 2120, 2130, 2140, or 2150.

⁴HIST 1010, 1020, 1720, 1730, or 1930.

⁵See General Education Requirements.

⁶EDLT 4600 and EDSP 3720 and 3740 must be taken concurrently during the fall semester of the junior year.

⁷EDEL 4510 and 4870, EDSP 3730, 3750, and 4910 must be taken concurrently during the spring semester of the junior year.

⁸EDSP 4920, 4930, 4940, 4960, 4970, and 4900 must be taken concurrently during the fall semester of the senior

⁹EDSP 4950 and 4980 must be taken concurrently during the spring semester of the senior year.

11/04/2015 Number: 13889

Date:

Change Undergraduate Course

Change a Course		Rationale for Changing a Course	
Subject:	EDEL-Elementary Education	Strengthen Program Requirement(s)	
Number:	4820	Alignment of Student Learning Outcomes	
Effective Term:	Fall 2016	Alternative Delivery of Content	
Title:	Elem Ed Capston Sem	Improve Time to Degree	
Honors Course:		Evolution of the Discipline	
Add Honors Course:		🖸 Changing Prerequisites	
Last Term Course was taught:	201501	Address DWF Rates	
Brief Statement of Change Base	ed on Assessment Results:	General Education Modifications	
Change prerequisite to remove "c	onsent of area committee chair".	Other (Please specify.)	
Change Prerequisite(s)			
From Preq: EDEL 3100 a	nd EDEL 3210 and EDEL 4010 an	ad EDEL 4510 and EDEL 4520 and EDEL 4870 and EI	DEL 4880 and EDLT 4610; and
admission to the pro	ofessional level; and consent of are	a committee chair. Coreq: EDEL 4821 and EDEL 4830 ad EDEL 4510 and EDEL 4520 and EDEL 4870 and EI	OEL 4880 and EDLT 4610; and
admission to the pro	ofessional level. Coreq: EDEL 482	1 and EDEL 4830.	
-Syllabus			
Upload File: agarth43558spring2	015-20151104080932.pdf		
-Form-	vi Gin		
User ID: amt23 Name:	Andrew Tyminski		

AM Ja	11/2/15
Chair, Department Curriculum Committee	Date
5-Novelett	11/20/15
Department Chair	Date
ANNT	4/16/15
Chair, College Curriculum Committee	Date
	11/20/15
College Dean	Date
Director, Calhoun Honors College	12 4 20 16
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	4/8/1
Provost	Date
President	Date

Change Undergraduate Course

Change a Course	e specialis que del distinción del conferencia	Rationale for Changing a Course
Subject:	EDEC-Early Childhood Education	Strengthen Program Requirement(s)
Number:	4500	Alignment of Student Learning Outcomes
Effective Term:	Fall 2016	Alternative Delivery of Content
Title:	EC Curric & Soc Stud Methods	Improve Time to Degree
Honors Course:		Evolution of the Discipline
Add Honors Course:		Changing Prerequisites
Last Term Course was taught:	201501	Address DWF Rates
Brief Statement of Change Base	i i	General Education Modifications
Catalog description change based on state legislation.		Other (Please specify.)
		state legislation requirement

	Change	Catalog	Descr	iption [,]
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From Examination of how content related to social studies can be integrated with concepts across the early childhood curriculum. A focus is placed on identifying and understanding the curricular needs of young children and how to connect content areas through social studies

concepts.

To

Focus is on identifying and understanding the curricular needs of young children and how to connect content areas through the development of integrated thematic social studies units. Meets Read to Succeed requirements.

Learning Objectives

The learner will be able to 1. Use foundational knowledge to design or implement an integrated, comprehensive, and balanced curriculum 2. Connecting inquiry through the integration of Social Studies, Science, and Math, with literacy instruction leads students to build knowledge and emphasizing collaborative learning fosters independence and self-initiation in reading and learning. 3. Understand how to utilize content knowledge to build meaningful curriculum.

Topical Outline

Methods course Weeks 1-5: Constructivist curriculum and Developmentally Appropriate Practice, Social Studies content and standards Weeks 6-10: Goals and objectives, lesson plans, project work, assessment Weeks 11-15: Learning centers, room design, field trips

Evaluation

Undergraduate

A 93 - 100

B 85 - 92

C 77 - 84

D 70 - 76

F < 69

Me Bag and Reflection Paper 15% Thematic Unit and Presentation 60% Field Trip assignment and Pop Quizzes 25%

Syllabus ==

Upload File: EDEC 4500-20150925125520.docx

·Form -

User ID: ah2 Name: Anna Hall

Date: 09/25/2015 Number: 10640

Amaz	11/2/15
Chair, Department Gurnveulum Committee	Date
De Resendett	11/20/11
Department Chair	Date
AMPA	11/16/15
Chair, College Curriculum Committee	Date
The En	11/20/11
College Dean	Date
Director, Calhoun Honors College	Date
A. L. D. Ailli	12/4/2018
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert & Jones	4/8/18
Provost	Date
President	Date

Change Undergraduate Course

Change a Course		Rationale for Changing a Course
Subject:	EDEC-Early Childhood Education	Strengthen Program Requirement(s)
Number:	4600	Alignment of Student Learning Outcomes
Effective Term:	Fall 2016	Alternative Delivery of Content
Title:	Critical Iss/Diversity in ECE	Improve Time to Degree
Honors Course:		Evolution of the Discipline
Add Honors Course:		Changing Prerequisites
Last Term Course was taught	: 201408	Address DWF Rates
Brief Statement of Change Ba	sed on Assessment Results:	General Education Modifications
Catalog Description change based on state legislation requirements.		Other (Please specify.)
		state legislation requirements

Change Catalog Description

In depth analysis of current and critical issues in early childhood education using a critical multicultural education framework. Topics From include critical multiculturalism education, examination of issues of equity and access, early childhood assessment, working in diverse settings, and meeting the educational needs of all learners.

In depth analysis of current issues in early childhood education. Topics include critical multiculturalism education, examination of issues of equity and access, early childhood assessment, working in diverse settings, and meeting the educational needs of all learners. Meets Read to Succeed requirements.

Learning Objectives

By the end of the semester each student will: • understand some of the key issues in early childhood education; • understand the shifting focus on content areas within the curriculum; • observe and document a child's growth and development using a strength's based approach; • demonstrate an understanding of the growing emphasis on early literacy in the curriculum • learn how to be teacher-researchers; • become curriculum makers for children of differing abilities by learning about their strengths, personal/life experiences, and ; • become advocates for children, through inquiring and making curriculum.

Topical Outline

• Shifts in early childhood classrooms & curriculum • Child-centered education • Evolution of Developmentally Appropriate Practice • Multicultural education and the growing emphasis on early literacy • Preschool programs and the public schools • Becoming a reflective teacher • Play: history, definitions, and play-based curriculum • Engaging in multicultural teaching • Advocacy and ethical dilemmas

Evaluation

Undergraduate

93 100

92

 \mathbf{C} 84

D 70 76

F <

• Weekly reading responses 15 points total • Participation online group 10 points • Research Paper 25 points • Child Study Project (parts due throughout) 40 points • Student panel discussion and paper 20 points • Attendance/Participation 15 points • Total: Approximately 125 points

Syllabus =

Upload File: EDEC 4600-20150925125638.docx

Form'

User ID: ah2

Name:

Anna Hall

Date:

09/25/2015 Number: 10642

ADWTI	11/2/15
Chair, Department Curriculum Committee	Date
A leise Sta	11/20/15
Department Chair	Date
AMPy	11/16/15
Chair, College Curriculum Committee	Date
Dan < N	11 20/15
College Dean	Date
Director, Calhoun Honors College Chair, Undergraduate Curriculum Committee	Date 12/4/2015 Date
Chair, Graduate Curriculum Committee Robert TV Jones	Date 4/8/11
Provost	Date
President	Date

Change Undergraduate Course

— Change a Course —			
Subject:	EDLT-Literacy		
Number:	4580		
Effective Term:	Spring 2016		
Title:	Early Literacy: Birth-Kindergn		
Honors Course:			
Add Honors Course:			
Last Term Course was t	aught: 201501		
Brief Statement of Chang The course description has	ge Based on Assessment Results: s changed to reflect alignment with Read-to-Suc	cceed Requirements.	
Rationale for Chang	ing a Course —————		1
Strengthen Program	Requirement(s)		
Alignment of Studen	t Learning Outcomes		
Alternative Delivery	of Content		
Improve Time to De			
Evolution of the Disc			
Changing Prerequisi	ites		
Address DWF Rates			
General Education I	Aodifications		
Other (Please specify	y.)		
The course description h	as changed to reflect alignment with Read-to-S	ucceed Requirements.	
Change Catalog	D		
From Provides Ea practices rel communication within an To Provides Ea literacy dev	rly Childhood Education majors with knowledg ated to children's literacy development within t d between the family, school, and teacher are a cly Childhood Education majors with theory an	he home and school fr Idressed. d research-based, deve lated to assessment and	ch-based, developmentally appropriate in-structional om birth to kindergarten. Factors related to assessment and elopmentally appropriate instructional practices related to a communication within and between the family, school, ments.
Learning Objectives	5 7		
NA			
m : 10 d' =			
Topical Outline			
NA			
Evaluation ——			
Undergraduate			
A 90 - 100			
В 80 - 89			
C 70 - 79			
D 60 - 69			
F < 60			
Class participation (15%) Final exam (25%)	Midterm (15%) Literacy prop box (15%) Chil	dren's literature projec	t (10%) Professional development discussion project (20%)
— Syllabus — Upload File: EDLT 4580	_Fall_2015-20151004134042.docx		

Description: EDLT_4580_Syllabus

Form

User ID: pdunsto Name: Pamela Dunston

Date: 10/04/2015 Number: 11555

Pamula J. Drinston	10/21/15
Chair, Department Curriculum Committee	Date
White	10/21/15 Date
Department Chair	Date
1 Amy	4/16/15
Chair, College Curriculum Compittee	Date
M E M	11/20/11-
College Dean	Date
Director, Calhoun Honors College	Date
Cole D. Wiff	12/4/2015
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert TV Jones	L /8/Va
Provost	Date
President	Date

Course Title: Early Literacy: Birth-Kindergarten

Catalog Description:	Provides Early Childhood Education majors with theory and research-based, developmentally appropriate instructional practices related to children's literacy development from birth to kindergarten. Factors related to assessment and communication within and between the family, school, and teacher are addressed. Designed to meet Read to Succeed state teacher certification requirements.
Prerequisites:	Admission to the professional level.
Textbooks:	Armistead-Bennett, V.S., Duke, N.K. & Moses, A. (2005). Literacy and the youngest learner: Best practices for educators of children from birth to 5. New York: Scholastic. Neuman, S., Copple, C. & Bredekamp, S. (2000). Learning to read and write: Developmentally appropriate practices for young children. Washington, DC: National Association for the Education of Young Children.
Course Coordinator:	Jonda C. McNair
Objectives:	The learner will: 1. Study general principles and theories of teaching literacy to children from birth to kindergarten. 2. Study factors related to acquisition and development of language and literacy learning in home, daycare, and school settings. 3. Acquire methods and techniques for teaching literacy to diverse learners across a variety of populations.
Topical Outline:	Oral language development, writing (10) Play, early readers, names (13 hours) Assessment (10 hours) Children's literature (12 hours)
Outside Readings (if	
required): Evaluation	Class participation (15%) Midterm (15%) Literacy prop box (15%) Children's literature project (10%) Professional development discussion project (20%) Final exam (25%) A = 90-100% B = 80-89% C = 70-79%
	F= 0-69% Additional Information
Form Originator	Jonda C. McNair (jmcnair)
Torm Originator	1

Change Undergraduate Course

Change a Course

Subject:

EDLT-Literacy

Number:

4590

Effective Term:

Spring 2016

Title:

Teaching Reading Grades K-3

Honors Course:

Add Honors Course:

Last Term Course was taught: 201408

Brief Statement of Change Based on Assessment Results:

The course description has changed to reflect alignment with Read-to-Succeed requirements.

Rationale for Changing a Course

Strengthen Program Requirement(s)

Alignment of Student Learning Outcomes

Alternative Delivery of Content

Improve Time to Degree

Evolution of the Discipline

Changing Prerequisites

Address DWF Rates

General Education Modifications

Other (Please specify.)

The course description has changed to reflect alignment with Read-to-Succeed requirements.

Change Catalog Description

Provides early childhood and Elementary Education majors an understanding of teaching reading in the elementary school setting in kindergarten through third grade. Students investigate general principles of language and literacy development and learn methods for

Provides Early Childhood Education majors an understanding of teaching reading in the elementary school setting in kindergarten through third grade. Students investigate general principles of language and literacy development and learn methods for teaching and assessing children's literacy. Designed to meet Read to Succeed state teacher certification requirements.

Change Prerequisite(s) / Corequisite(s)

From

EDEC 3360 and EDF 3010 and EDF 3020 and admission to the professional level. Early Childhood Education majors must enroll in EDEC 4000 and EDLT 4590 during the same term cover and enrolled in EDEC 4000. Admission to the professional level and covering by enrolled in EDEC 4000.

To

Learning Objectives

The learner will be able to: 1. Demonstrate knowledge of methods, materials and technology, appropriate for teaching reading in kindergarten and early elementary grades. 2. Demonstrate knowledge of emergent literacy, phonological awareness, print concepts, word recognition, and comprehension. 3. Select and utilize formal and informal assessments to evaluate children's language development and emergent literacy in the early elementary grades.

Topical Outline

Comprehension, oral language, and instructional materials (10 hours) Word study (phonics, vocabulary, etc.) (10 hours) Assessment (13 hours) Guided reading, text leveling, fluency (12 hours)

Evaluation

Undergraduate

90

B 80 89

70

D 60 - 69

F < 60

Author/illustrator study (15%) Learning logs (25%) Class participation (15%) Observation survey (20%) Exam (25%)

Syllabus

Upload File: EDLT 4590_Fall_2015-20151004155020.docx

Description: EDLT_4590_Syllabus

Form

User ID: pdunsto

Name:

Pamela Dunston

Date:

10/04/2015 Number: 11560

Lamela J. Dunston	10/21/15 Date
Chair, Department Curriculum Committee	Date
Mate	
Department Chair	Date
ALMIT	11/16/15 Date
Chair, College Curriculum Committee	Date
DEN EN	11/20/15
College Dean	Date
	Date
Director, Calhoun Honors College	10/1/
lake D. Wiffi	12/4/2018
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
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Robert 18 Jones	4/8/14
Provost	Date
President	Date
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Course Title: Teaching Reading in the Early Grades: K-3

Catalog	Provides Early Childhood Education majors an understanding of teaching		
Description:	reading in the elementary school setting in kindergarten through third grade.		
	Students investigate general principles of language and literacy development		
	and learn methods for teaching and assessing children's literacy. Designed to		
	meet Read to Succeed state teacher certification requirements.		
Prerequisites:	Admission to the professional level and concurrently enrolled in ED 4000.		
Textbooks:	Clay, M. (1985). Stones. Portsmouth, NH: Heinemann.		
	Clay, M. (2013). An Observation Survey of Early Literacy Achievement. (3 rd		
	Edition) Portsmouth, NH: Heinemann.		
	Fountas, I. & Pinnell, G.S. (1996). <i>Guided reading</i> . Portsmouth, NH:		
	Heinemann.		
	Strickland, D. (2011). Teaching phonics today: Word Study Strategies		
	Through the Grades (2 nd Edition). Newark, DE: International Reading		
	Association.		
Course	Jonda C. McNair		
Coordinator:			
Objectives:	The learner will be able to:		
	1. Demonstrate knowledge of methods, materials and technology,		
	appropriate for teaching reading in kindergarten and early elementary		
	grades.		
	2. Demonstrate knowledge of emergent literacy, phonological awareness,		
	print concepts, word recognition, and comprehension.		
	3. Select and utilize formal and informal assessments to evaluate		
	children's language development and emergent literacy in the early		
	elementary grades.		
Topical	Comprehension, oral language, and instructional materials (10 hours)		
Outline:	Word study (phonics, vocabulary, etc.) (10 hours)		
	Assessment (13 hours)		
	Guided reading, text leveling, fluency (12 hours)		
Evaluation	Author/illustrator study (15%)		
	Learning logs (25%)		
	Class participation (15%)		
	Observation survey (20%)		
	Exam (25%)		
	A = 90-100%		
	B = 80-89%		
C = 70-79%			
	F= 0-69%		
Additional Information			
Form Originator Jonda C. McNair (jmcnair)			

000304

Change Undergraduate Course

Change a Course		
Subject:	EDEL-Elementary Education	<i>2</i> ,
Number:	4670	³ 8) ,
Effective Term:	Spring 2016	
Title:	Tchng Esol: Elem Sch	
Honors Course:		
Add Honors Course:		
Last Term Course was taught:	201501	
Brief Statement of Change Base Change of prefix and title due to	ed on Assessment Results: changes in programs and departments in the College of Education.	
Rationale for Changing a	Course	
Strengthen Program Requi	rement(s)	
Alignment of Student Learn	ning Outcomes	
Alternative Delivery of Cor	tent	
Improve Time to Degree		A
Evolution of the Discipline		
Changing Prerequisites		
Address DWF Rates		
General Education Modific	ations	
Other (Please specify.)		
The course is being moved to th	e literacy program area as part of the reconfiguration of programs an	nd departments within the new College of Education.
To EDLT-Literacy		
I coming Objectives		
instructional strategies, curriculu	fy students' linguistic, social, behavioral, cognitive and cultural hist materials, and classroom management techniques to support class ident progress and use data to inform goal-setting, planning and instubject matter	sroom instruction 3. use assessment techniques
Topical Outline Demographics, Public Perceptior Instruction (10 hours) Standards	us, Legal Issues (9 hours) Models & Effectiveness of Instructional P and Standardized/Authentic Assessment (10 hours) Teaching Listen	rograms (6 hours) Equitable & Differentiated ing, Speaking, and Subject-Matter Content (10
hours)		
- Evaluation		
Undergraduate		400
A 90 - 100		
B 80 - 89		
C 70 - 79		* STATE OF THE STA
D 60 - 69		

Syllabus •

Upload File: EDLT 4670_Principles_of_TESOL-20151020150213.docx

Attendance/Participation: 10% Reading Summary/Presentation: 20% School Profile: 35% Final Exam: 35%

Description: EDLT_4670_Principles_of_TESOL

Form =

User ID: pdunsto

Pamela Dunston Name:

Date:

11/12/2015 Number: 12836

Pamela a Dunston	11/13/15 GOO306
Chair, Department Curriculum Committee	Date
No Vint	11-13-V
Department Chair	Date
ADMI	11/16/15
Chair, College Curriculum Committee	Date
Dish & M	11/20/15
College Dean	Date
,	
Director, Calhoun Honors College	Date
Cah D. Wiffi	12/4/2015
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	1/2/11
1800 11 70	4/8/16
Provost	Date
	Date
President	Date

EDLT 4670: Principles and Strategies for Teaching English to Speakers of Other Languages in Elementary Schools

Description: Prerequisites:	Introduces preservice teachers to theories and principles related to second language acquisition as applied in culturally and linguistically responsive classrooms. Presents instructional models and strategies for teaching the language acquisition process within a context of academics supportive of English language learners (ELLs) and their needs. Admission to the professional level. Co-requisites: EDEL 4050 and EDLT 4620 and EDLT 4630.	
Required course for students in:	Elementary Education, CLD Focus-area	
Statement of need and justification:	The course is being moved to the program area within the department that is responsible for staffing.	
Textbooks:	Richard-Amato, P. & Snow, M.A. (2005). Academic Success for English language learners: Strategies for K-12 mainstream teachers. Longman: White Plains N.Y. ISBN 0-13-189910-4 (paperback version)	
Learning Objectives:	 Students will be able to: Identify students' linguistic, social, behavioral, cognitive and cultural histories and repertoires. Use research-based instructional strategies, curriculum materials, and classroom management techniques to support their work with all students Use assessment techniques (formal and informal) to collect data on student progress and can interpret these data to inform goal-setting, planning and instruction for all students Modify existing materials to support students' learning of subject matter and to develop new materials Plan simultaneously for instruction, management and assessment to create an optimal learning environment for all students 	
Topical Outline:	Demographics, Public Perceptions, Legal Issues (10 hours) Multicultural Education, Program Models & Effectiveness (10 hours) Standards and Standardized/Authentic Assessment (10 hours) Teaching Listening, Speaking, and Content (10 hours)	
Evaluation:	Attendance/Participation: 10% Reading Summary/Presentation: 20% School Profile: 35% Final Exam: 35%	
Form Originator	Mikel Cole	

Change Undergraduate Course

CI C	
-Change a Course	TOTAL A LE LA
Subject:	EDF-Educational Foundations
Number:	4800
Effective Term:	Spring 2016
Title:	Digital Media & Learning
Honors Course:	
Add Honors Course:	
Last Term Course was taught:	
Brief Statement of Change Based Minor changes in this course inclu should appear in the catalog descri	de the removal of a particular textbook and instructional hours associated with topics, and an additional statement
-Rationale for Changing a C	ourse —
Strengthen Program Requir	rement(s)
Alignment of Student Learn	ning Outcomes
Alternative Delivery of Con	tent
☐ Improve Time to Degree	
 Evolution of the Discipline 	
Changing Prerequisites	
Address DWF Rates	
General Education Modifica	ations
Other (Please specify.)	
Removing textbook and hours as	signed to topics - both will provide faculty with more flexibility. Adding a statement in catalog description as a
result of a new South Carolina in	itiative (read to succeed) that will be supported by this course.
- 🚺 Change Catalog Descrip	otion———————————————————————————————————
From Critical use of digita	I media for leadership and learning within societal and educational contexts. This course focuses on learner impact
while exploring, dev	reloping, and evaluating technology-enhanced applications. It further develops competencies with new media
literacies and addresses societal, c To Critical use of digita	cultural, ethical, and participatory issues and uses of digital media. Il media for leadership and learning within societal and educational contexts. This course focuses on learner impact
while exploring and	evaluating technology-enhanced applications. It further develops competencies with media literacies and
addresses cultural, ethical, and par	rticipatory implications. Designed to meet Read to Succeed requirements.
Learning Objectives	
This course prepares students to e	valuate and apply digital media and learning contexts to learning environments. It purposefully focuses on
exploring, and then building a cult	ture of participation with digital media and learning. Participants will: (1) Understand the potential advantages and
expansion of Internet technologies	at may influence teaching and learning (2) Read, analyze, and discuss shifts in educational practices based on rapid s, 21st Century Skills, and ISTE NETS (3) Explore the changing definitions of literacy and fluency and what it
means for education and society (4) Critically review emerging technology tools and spaces as conduits for learning (5) Understand the ethical
implications for incorporating the	se technologies in professional and student-centered environments (6) Apply 1-5 in project-based work to erstanding, often occurring in lab sessions.
demonstrate profferency and unde	istanting, often eccurring in the seconds.
Topical Outline	
• What does it mean to be literate	in today's society [Digital Literacy/Digital Media Learning] • Implications of being a citizen in the digital world ng, Internet Safety and Security] • Being productive in today's professional and educational work environments
[Productivity Tools] • Skills Need	led for 21st Century Society [Collaboration and Communication Tools] • Social media and its impact on society
and education [Social media appli	ications (5 hrs)] • Mobile Devices and Learning [Tablets/iPods] • Understanding, Evaluating and Creating Visual
Information [Infographics/Mashu	ps] • Virtual Environments • Lab component will focus on practical application of principles, methods, and media

Evaluation

Undergraduate

A 90 - 100

discussed during instructional, classroom sessions.

B 80 - 89

C 70 - 79

D 60 - 69

F < 60

Evaluation will be based on Project-based Assignments/Reflections (50%-60%), Final Project (30%-40%), and Participation and Attendance (10%).

Syllabus

Upload File: EdF 4800 Syllabus2015-20151104152454.docx

Form-

User ID: visser

Name:

Ryan Visser

Date:

11/04/2015 Number: 13950

Pamela J. Sunston	11/13/15	000310
Chair, Department Curriculum Committee		Date
Hant	11-13-15	
Department Chair	<i>?</i> >	Date
ASM Ty-	11/16/15	
Chair, College Curriculum Committee	11/20/15	Date
	11/20/15	
College Dean		Date
Director, Calhoun Honors College	estation de la company de la c	Date
John D. Wiffi	13	2/4/2018
Chair, Undergraduate Curriculum Committee		Date
Chair, Graduate Curriculum Committee		Date
Robert 18 Jones		4/8/16
Provost		Date
President		Date

000311

Minor-

Name: Education Lead Dept: Education and Human Dev

Delete Minor

Effective Term: Spring 2016

Summary / Explanation

The education minor does not meet requirements for any teacher certification program. The Department of Education and Human Development is expending nearly \$40,000 per year to hire adjuncts needed to cover the courses that have to be offered to accommodate students seeking the education minor because tenure-track faculty members cannot cover all the courses.

Form-

User ID: pdunsto

Name:

Pamela Dunston

Date:

11/13/2015 Number:

Lamela J. Dunston	11/13/15	000312
Chair, Department Curriculum Committee	1/19/19	Date
i Ait	11/13/15 1+-16-15	
Department Chair	,	Date
ALMT	11/16/15	
Chair, College Curriculum Committee	/ /	Dat
(1) X E M	11/20/15	
College Dean		Dat
Director, Calhoun Honors College		Dat
lah D. Niff	10	4/4/2016
Chair, Undergraduate Curriculum Committee		Dat
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Chair, Graduate Curriculum Committee		Dat
Robert 18 Jones		4/8/14
Provost		Dat
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President		Dat