Courses of Instruction 2016-2017 Undergraduate Announcements

AAH 3050 Contemporary Art History 3(3) Study of contemporary art from World War II to the present, exploring forces that have shaped various movements and directions. Preq: AAH 2060.

AAH 3300 Honors Colloquium 3(3) Undergraduate honors colloquium emphasizing interdisciplinary interpretations. Focuses on an integration of art, architecture, landscape, and city planning. Preq: AAH 2040 or AAH 2060.

AAH 3950 Special Topics in Visual Studies Abroad 1 3(3) On-site exposure to art and architecture in foreign countries, coupled with lectures and study problems. Different countries may be selected for study at faculty discretion. May be taken as a compact course during the academic year with a short stay in a foreign country or during summer with extended foreign experience. May not be taken Pass/No Pass. Preq: AAH 2040 or AAH 2060.

AAH 4120* Directed Research in Art History II 3(3) Comprehensive studies and research of special topics not covered in other courses. Emphasis is on field studies, research activities, and current developments in art history. Preq: AAH 4110.

AAH 4230* Studies in the Art and Architecture of the Renaissance 1 3(3) Consideration of the visual arts and architectural monuments of the Renaissance (Western Europe from the 15th century through the 18th century), with a study in depth of selected examples from the period. Preq: AAH 2040 or AAH 2060.

AAH 4240* Studies in the Art and Architecture of the Renaissance 2 3(3) Consideration of the visual arts and architectural monuments of the Renaissance (Western Europe from the 15th century through the 18th century), with a study in depth of selected examples from the period. Preq: AAH 4230.

AAH 4320* Twentieth Century Art 3(3) Surveys the major artists' monuments and issues of the modern period in art. Through lectures and discussions and the reading of primary sources, course places the major modern movements in the context of the period (1860s through 1945). Preq: Consent of instructor.

AAH 4320* Twentieth Century Art II 3(3) Overview of trends in art and architecture since World War II. Specific artists, artworks, and movements are presented in a socio/historical context with specific emphasis on the transition from a late-modernist to a post-modern perspective. Preq: Consent of instructor.

ACCOUNTING


ACCT 2010 Financial Accounting Concepts 3(3) Introduction to accounting principles with emphasis on the use of financial data and analysis of financial statements. Includes Honors sections.

ACCT 2020 Managerial Accounting Concepts 3(3) Introduction to managerial accounting with emphasis on using accounting information to make decisions. Includes Honors sections.


ACCT 3130 Intermediate Financial Accounting III 3(3) Continuation of ACCT 3120. In-depth treatment of selected accounting topics, such as investments, cash flows, tax allocation, post-retirement benefits, leases, and error corrections. Emphasizes basic theory, valuation, and measurement, as well as presentation and analysis of accounting information. Includes Honors sections. Preq: ACCT 3120 with a C or better.

ACCT 3220 Accounting Information Systems 3(3) Study of computer-based accounting systems with attention to systems design, implementation, and system security. Preq: MGT 2180.

ACCT 3980 Creative Inquiry in Accounting 1-4(1-4) In consultation with and under the direction of a faculty member, students pursue scholarly activities individually or in teams. These creative inquiry projects may be interdisciplinary. Arrangements with mentors must be established prior to registration. May be repeated for a maximum of six credits. To be taken Pass/No Pass only.

ACCT 3990 Internship in Accounting 1-3(1-3) Faculty-supervised accounting internship designed to give students learning opportunities that support their classroom experiences. Requires a minimum of six full-time weeks. Course enrollment and internship must occur in the same semester. Simultaneous credit cannot be received for another internship offering. May be repeated for a maximum of three credits. To be taken Pass/No Pass only. Preq: Junior standing and consent of instructor.

ACCT 4040* Individual Taxation 3(3) Interpretation of Federal income tax laws, regulations, and court decisions with practice in application of these laws to the returns of individuals, partnerships, and corporations. Includes Honors sections. Preq: ACCT 3110 with a C or better.

ACCT 4060 Business Taxation 3(3) Introduction to the importance of taxation in business decision making. Emphasizes the relationship of taxes, the choice of business form, and various business transactions; exposes students to the breadth of business decisions which are affected by the Federal Income Tax. Preq: ACCT 3110 with a C or better.

ACCT 4080 Retirement and Estate Planning 3(3) Provides students with an understanding of the tax consequences of personal financial, retirement, and estate planning. Subjects include the basic concepts of retirement, gift, income shifting, and estate planning. Preq: ACCT 4040 with a C or better.

ACCT 4100* Contemporary Reporting and Management Control Systems 3(3) Application of analyses and control systems for contemporary business needs, including sustainability reporting, lean systems, capacity management, performance measures and incentive measures, and incentive systems, and target costing. Preq: ACCT 3030 with a C or better.

ACCT 4150 Auditing 3(3) Study of professional and practical auditing theory. Includes a review of internal controls, audit procedures, and development of audit programs for various types of businesses. Considers auditors’ professional and ethical standards. Preq: ACCT 3110 and ACCT 3220, each with a C or better.

AGRICULTURAL EDUCATION

Professor: T.R. Dobbins; Associate Professors: P.M. Fravel, K.D. Layfield

AGED 1000 Orientation and Field Experience 1(2) Supervised observations and explanations of vocational agriculture teaching while serving as a teacher aide. One full week of field experience in representative high schools is required.

AGED 1020 Agricultural Education Freshman Seminar 1(2) Introduction to students to the South Carolina agriculture education structure and provides opportunities to prepare oral presentations on selected agricultural education organizations. Assists students in understanding the value of professional organizations to agriculture education in the state and nation. Preq: Agricultural Education major.


AGED 2001 Agricultural Applications of Educational Technology Laboratory 0(2) Non-credit laboratory to accompany AGED 2000. Coreq: AGED 2000.

AGED 2010 Introduction to Agricultural Education 3(2) Principles of education, development of agricultural education, and an introduction to the formulation of instructional programs for teaching of agricultural courses. Coreq: AGED 2011.

AGED 2010* Introduction to Agricultural Education Laboratory 0(3) Non-credit laboratory to accompany AGED 2010. Coreq: AGED 2010.
AGED 2020 Agricultural Education Sophomore Seminar 1(2) Instruction on how to establish a comprehensive student record-keeping system. Includes integration of that data into the FFA Awards program. Allows students hands-on experience with the total FFA Awards program on the state and national level. Preq: AGED 1020.

AGED 2030 Teaching Agriscience 3(2) Integrates biological and technological concepts appropriate for teaching introductory middle or secondary school-level courses in agricultural science. Topics emphasize disciplines, theories, and applications in modern agricultural production. Experiences include teaching techniques, materials, resources, and the design and implementation of new activities to facilitate teaching agriscience. Preq: BIOL 1040 and BIOL 1060. Coreq: AGED 2031.

AGED 2031 Teaching Agriscience Laboratory 0(3) Non-credit laboratory to accompany AGED 2030. Coreq: AGED 2030.

AGED 2040 Applied Agriculture Calculations 3(3) Demonstrates basic mathematical applications in crop and livestock production and agribusiness and financial management. These applications aid students in understanding the mathematical applications needed in the agriculture field.

AGED 3020 Agricultural Education Junior Seminar 1(2) Allows students the opportunity to prepare and deliver information on Career Development Events (CDE) and to understand fully the CDE concepts. Students receive much needed hands-on experience at the state and national levels. Preq: AGED 2020.

AGED 3030 Mechanical Technology for Agriculture Education 3(2) Study of technical content and new technology utilized in agriculture mechanics. Integrates agriculture mechanics topics such as electrical wiring and controls, green industry maintenance, irrigation systems, and agriculture construction. Offers a delivery of mechanics instruction in the classroom and laboratory setting. Coreq: AGED 3031.

AGED 3031 Mechanical Technology for Agriculture Education Laboratory 0(3) Non-credit laboratory to accompany AGED 3030. Coreq: AGED 3030.

AGED 3550 Team and Organizational Leadership in the Food and Fiber System 3(3) Principles and practices in planning, developing, conducting, and evaluating leadership programs for agricultural groups. Focuses on helping students better understand themselves and others; improving group communications; becoming effective leaders and members of groups; improving leadership and personal development skills; assessing leadership situations, determining and administering appropriate leadership strategies.

AGED 3650 Multiculturalism in Agricultural Education 3(3) Investigation of the cultures (both domestic and foreign) commonly encountered by agriculture education professionals. Customs, traditions, beliefs, stereotypes, and myths are explored. Strategies for relationship building, impact, and successful interaction are developed for formal and informal agricultural learning environments. Preq: Junior standing.

AGED 4000 Supervised Field Experience II 1(3) Special emphasis is placed on enhancing existing knowledge and experiences of the students. Primary focus is on becoming acquainted with the student teaching center well in advance of the customary twelve-week directed teaching experience.

AGED 4010* Instructional Methodsin Agricultural Education 3(2) A appropriate methods of teaching vocational agriculture in high schools. Includes procedures for organizing teaching programs, teaching high school students, and directing FFA activities. Coreq: AGED 4011.

AGED 4011* Instructional Methodsin Agricultural Education Laboratory 0(3) Non-credit laboratory to accompany AGED 4010. Coreq: AGED 4010.

AGED 4020 Agricultural Education Senior Seminar 1(2) Provides an opportunity to prepare and deliver information on continuing adult education. Assists students in fully understanding the adult education component of the total Secondary Agriculture Education Program. Preq: AGED 3020.

AGED 4030* Principles of Adult/Extension Education 3(3) Overview of adult/extension education and adult learning. Selection of adult education providers is reviewed with emphasis on extension. Preq: Junior standing.

AGED 4060 Directed Teaching 12(36) Guided participation in the professional responsibilities of a teacher of vocational agriculture, including intensive study of the problems encountered and competencies developed. Twelve weeks of directed teaching in selected schools are required. Preq: AGED 4000 and AGED 4010.

AGED 4070 Internship in Extension and Leadership Education 6-12(6-12) Internship placements may include county extension offices and other appropriate extension units. Six weeks of supervised experience must be completed for six hours of credit. Twelve weeks of supervised experience must be completed for 12 hours of credit. May be repeated for a maximum of 12 credits. Preq: AGED 4000 and AGED 4010 and Senior standing.

AGED 4120 Senior Agriculture Leadership Seminar 1(2) Emphasizes leadership techniques and policies that affect agriculture. Students conduct research and make presentations on issues which influence agriculture policy. Preq: AGRB 3020; and one of AGRB 2020 or ECON 2000 or ECON 2110.

AGED 4150* Leadership of Volunteers 3(3) Provides an overview of volunteer management. Examines the knowledge, skills, and abilities required of professional managers to involve volunteers effectively in the work of organizations.

AGED 4160* Ethics and Issues in Agriculture and the Food and Fiber System 3(3) Explores ethical theories, concepts of critical thinking, and major ethical issues in American agriculture. The major social, political, economic, and ethical issues that arise in connection to the "food and fiber" system are examined and potential solutions considered.

AGED 4230* Curriculum 3(3) Curriculum goals and related planning for career and continuing education programs.

AGED 4250* Teaching Agricultural Mechanics 2(1) Instruction in organizing course content, conducting and managing an agricultural mechanics laboratory, shop safety, microteaching demonstrations of psychomotor skills, and methods of teaching manipulative abilities. Coreq: AGED 4251.

AGED 4251* Teaching Agricultural Mechanics Laboratory 0(3) Non-credit laboratory to accompany AGED 4250. Coreq: AGED 4250.

AGED 4280* Special Studies in Agricultural Education 1-3(1-3) Students study, individually or collectively, selected topics and/or problems in agricultural education to meet the particular needs of the clientele enrolled. May be repeated for a maximum of six credits.

AGED 4400* Program Development in Adult/Extension Education 3(3) Principles, theory, and practice in planning and conducting educational programs in adult extension settings. Preq: Junior standing.

AGED 4500* Modern Topics and Issues 3(3) Students select a major area of concern to teachers of agriculture and county agents for intensive study at least one semester prior to offering the course. When feasible, team teaching with faculty from other departments in the College of Agriculture, Forestry and Life Sciences is utilized. Preq: Senior standing.

AGED (EDF) 4800* Foundations of Digital Media and Learning 3(2) Critical use of digital media for leadership and learning within societal and educational contexts. Course focuses on learner impact while exploring, developing, and evaluating technology-enhanced applications. Further develops competencies with new media literacies and addresses societal, cultural, ethical, and participatory issues and uses of digital media. May also be offered as EDF 4800. Coreq: AGED 4801.

AGED (EDF) 4801* Foundations of Digital Media and Learning Laboratory 0(2) Non-credit laboratory to accompany AGED 4800. May also be offered as EDF 4801. Coreq: AGED 4800.

AGED 4810* Web Design for the Life Sciences and Agriculture 3(2) Addresses basic principles and theories of Web design and site construction, including usability and accessibility considerations. Use of Web and graphics design software are used to develop sites suitable for life science and agricultural organizations. Service learning is used with student projects. Preq: AGED 2000 and CPSC 1200. Coreq: AGED 4811.

AGED 4811* Web Design for the Life Sciences and Agriculture Laboratory 0(2) Non-credit laboratory to accompany AGED 4810. Coreq: AGED 4810.

AGED (EDF) 4820* Advanced Educational Applications of Microcomputers 3(2) Provides students with the knowledge and skills needed to apply microcomputer technology to the utilization and generation of educational software in accordance with sound educational principles. Preq: AGED 4800 or EDF 4800. Coreq: AGED 4821.

AGED (EDF) 4821* Advanced Educational Applications of Microcomputers Laboratory 0(2) Non-credit laboratory to accompany AGED 4820. Coreq: AGED 4820.