Curricular Internationalization Seed Funding

Office of Global Engagement
2014-2015

The Office of Global Engagement (OGE) and the International Programs Coordination Committee are accepting proposals for seed funding for Curricular Internationalization. The seed funds are distributed by the International Programs Coordinating Committee (IPCC) and are intended to support Departments, Schools or Colleges in the development of programs and initiatives that support the internationalization of their curricula and/or general education and the quality of undergraduate Global Engagement at Clemson University. Funding priorities are set in the spring & summer of each year and proposals accepted each fall.

Available Funding in 2014-2015 Cycle

Up to six awards averaging $5,000 will be available for use between December 1, 2014 and January 1, 2016 for the development of programs to launch between August 2015 and August 2016.

Program Priorities in 2014-15 Award Cycle

In the current cycle, priority will be given to programs in the following four categories. Departments with other ideas are encouraged to speak with their IPCC representative or the Vice Provost for Global Engagement before applying.

1. 4-6 week summer study abroad programs offering General Education and/or Critical Thinking courses targeting students after the completion of their first year at Clemson.

   Does your department offer one of the general education courses with very high enrollments of non-majors? Could you free up some of those seats by offering the course at a location that enhances the course content and objectives? Could the Critical Thinking seminar you’re considering make use of a field experience? For example—could a biodiversity course or lab tag trees in the forests of Gabon or count sea turtles in Belize? Could a world religions course visit pilgrimage sites of Christians, Jews and Muslims in Spain? Could an STS course explore the S, T, and S of an Asian industrial hub?

2. Semester-long study abroad programs supporting major curricula in more than one discipline. Ideally these would utilize resources and faculty at host institutions rather than require Clemson faculty to travel for entire semester.

   Many overseas institutions now offer courses in English allowing students to spend a full-semester benefiting from local expertise and experience. It’s possible that your curriculum includes a set/sequence of courses that could be taken at a partner institution in Europe, Latin America, or elsewhere. Don’t think you have enough students to make this worthwhile?

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collaborate to select an overseas institution that fit the needs both programs. For example: Might a semester-long internship in the UK serve multiple social science disciplines? Could a multi-sited semester integrate business and tech students in an exploration of technological innovation in a particular industry? Might an African sojourn combine the humanities and sustainability studies?

3. Initiatives to expand or restructure existing programs beyond their current curricular focus and/or term of operation.

Does your department operate a successful study abroad program that has potential for expansion? Can you think of other disciplines for which this site or institution is a good fit? Invite colleagues from the other disciplines to collaborate with you to expand your program into multiple disciplines. Examples: Can you extend a summer program into a Fall internship, service or research project? Can you add course options that appeal to a broader range of students? Can the current study abroad courses be actively linked to on-campus curriculum?

4. Internships or Research opportunities built into credit bearing semester long study abroad programs.

Just as US institutions are developing more robust internship and coop programs, so are many overseas institutions. Internships or research integrated into a full curriculum of study abroad courses can provide the local support necessary for students’ success and facilitate uninterrupted progress to degree completion. A college or group of allied disciplines might be able to identify appropriate host institutions and develop the mechanisms necessary to integrate such program into their curricula.

Proposal Requirements

1. Project description and statement of curricular internationalization (2 pages maximum).
   a. What are the objectives for internationalizing your curriculum? (If new classes will be designed include a projected time line for curriculum committee review and approval.)
   b. How will the seed funding assist you in meeting these objectives?
2. Sustainability Plan (1 page maximum)
   a. Plan for sustainable enrollments over five program iterations. What Clemson and non-Clemson student populations will be targeted? Do any other programs present competition for these students? Will the course offerings and cost point be marketable to students?
   b. Plan for sustainable staffing including, the incorporation of on-site faculty and list of multiple Clemson faculty committed to program including their department affiliations, title and brief description of international experience).
3. Endorsement letters from sponsoring Departments for academic content and support of college strategy for internationalization
4. Budget Narrative and budget form.

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a. In narrative form, explain how the funds will be used, who will use the seed funding, and when.

b. In table or excel format, include a budget with cost projections.

Proposal Submission, Review and Notification

Complete proposal must be submitted electronically to Gloria Freeman, Office of Global Engagement at gfrmn@clemson.edu no later than the close of business on September 30 for review by the International Programs Coordination Committee at their October meeting. Every effort will be made to notify applicants of the IPCC’s decisions by October 31. Incomplete proposals will not be considered.

Allowable Expenses

Awards are to be used to support expenses incurred in the planning and development of the curricular internationalization initiative and are likely to vary between $4,000 and $8,000. It is expected that the funds will most commonly be used for a planning trip in which Clemson faculty and/or support staff travel to the intended program destination for logistical research and planning prior to the program’s operation. On such planning trips the grant may be used for major travel costs including economy class air travel, airport transfers, in country transport, and accommodations. When the award amount is sufficient, a meal per diem may be included in the budget up to 50% of the published amount for the destination(s). Other expenses that may be considered include: travel and accommodations for institutional partners to visit campus; and, teaching materials or equipment that will become university property and used for successive iterations of the program. For more information on budgeting contact Uttiya Raychaudhuri (uttiyo@clemson.edu), Director of the Study Abroad Office.

Terms of Funding

The awards are offered as “seed funding” to enable the development of viable and self-sufficient curricular internationalization initiatives. Within the first three years of operation, supported programs will be required to contribute an amount equaling 50% of their initial award into the OGE curricular internationalization line to be distributed to subsequent awardees. If equally spread across three years, the annual contribution will be one sixth of the total award (between $667 and $1334 per year). All seed funding must be used within 13 months of the award and a report must be submitted to the International Programs Coordinating Committee within 60 days of the completion of the funded activities.

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