# B.S. online Degree in Youth Development Leadership

**Clemson University**

**College of Health, Education, and Human Development**

## Youth Development Studies Curriculum Map

<table>
<thead>
<tr>
<th>Year One</th>
<th>Fall</th>
<th>Spring</th>
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<tr>
<td>First Half</td>
<td>YDP 300: Youth Development in Society&lt;sup&gt;1&lt;/sup&gt;</td>
<td>YDP 310: Youth Development and the Family</td>
<td>YDP 320: Youth Development in Sport &amp; Physical Activities</td>
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<th>Year Two</th>
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<tr>
<td>First Half</td>
<td>YDP 345: Creative Activities for Youth</td>
<td>YDP 335: Youth Activity Facilitation and Leadership</td>
<td>YDP 440: Youth Program Assessment and Evaluation</td>
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<td>Second Half</td>
<td>YDP 330: Designing Effective Youth Programs</td>
<td>YDP 340: Delivering Effective Youth Programs</td>
<td>Approved Concentration Course&lt;sup&gt;2&lt;/sup&gt; OR YDP 499: Youth Development Fieldwork&lt;sup&gt;3&lt;/sup&gt;</td>
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<td>Second Half</td>
<td>YDP 445: Administration of Youth Development Organizations</td>
<td>YDP 450: Professional Issues and Ethics in Youth Development</td>
<td>Approved Concentration Course&lt;sup&gt;2&lt;/sup&gt; OR YDP 499: Youth Development Fieldwork&lt;sup&gt;3&lt;/sup&gt;</td>
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<tr>
<td>Second Half</td>
<td>YDP 455: Youth and Technology</td>
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1 A second section of this course will be offered in Spring I for Spring semester transfers
2 Students will take 12-15 credits in existing CU online courses that they can apply towards an approved concentration (e.g. Nonprofit Leadership, Camp Management, Event Management, Athletic Leadership)
3 Students will complete between 3-6 hours of supervised hands-on field work in a youth serving organization

## New Courses

**YDP 300: Youth Development in Society (3 credits).**
This course will provide an overview of youth development in society. It will examine social change and its impact on youth development, the historical development of youth programs, programs and plans designed to be responsive to youth issues, and supports to assist youth in becoming healthy, productive, and engaged citizens.

**YDP 305: Theory and Philosophy of Youth Work (3 credits).**
This course examines the philosophical, conceptual, and theoretical frameworks of positive youth development from the perspective of real-world application within developmental systems. Students will explore both the distinctiveness and complementarity between problem-focused and youth development approaches to youth work, and will work on building a common language for the field.

**YDP 310: Youth Development and the Family (3 credits).**
This course focuses on youth in the context of family development and interpersonal family dynamics. Students gain knowledge and skills to strengthen families and foster youth well-being. Students gain the skills to develop effective programs involving the family unit and the ability to conceptualize youth development from a systemic perspective.

**YDP 315: Community Youth Development Systems (3 credits).**
This course will focus on organizations and systems that offer opportunities for youth to reach their potential and develop competencies and assets. These approaches include studying educational systems that foster success, community organizations that engage youth in becoming leaders and contributing members, and environments that are conducive to youth well-being.

**YDP 320: Youth Development in Sport and Physical Activities (3 credits).**
This course examines the role of community-based sports in developing healthy youth. Specifically, the course examines the ways in which sport programs can be designed to maximize physical, intellectual, emotional, and social outcomes, and focuses on the role of key adults and institutions in the delivery of youth sport experiences.

**YDP 325: Working with Diverse Youth (3 credits).**
This course focuses diversity in youth-oriented programs and settings, and provides an understanding of how race, ethnicity, gender, religion, disability, and social class affect youth development work. An emphasis is placed on building a working knowledge of cultural awareness and sensitivity as applied to the design of youth activities.

**YDP 330: Designing Effective Youth Programs (3 credits).**
This course introduces students to a variety of approaches to youth development programming. The main focus is on intentional or purposeful program planning designed to achieve targeted youth outcomes. As a class, students will design a youth development program that will be delivered as a component of YDP 340.

**YDP 335: Youth Activity Facilitation and Leadership (3 credits).**
This course provides a foundation for effective activity leadership to meet the needs of diverse youth populations. The course will focus on applying experiential learning approaches; different activity types; choosing activities based on intentionality, specificity, and applicability; activity sequencing; building individual and group efficacy; and activity debriefing and processing.

**YDP 340: Delivering Effective Youth Programs (3 credits).**
This course provides students with the knowledge and tools to deliver and present effective and intentional youth development programs. The course builds on the content of YDP 330, and focuses on key programming issues such as animation plans, equipment and facilities, program flexibility, risk management, and formative and summative assessment.

YDP 345: Creative Activities for Youth (3 credits).
This course examines the use of various creative activities in youth programs. Students will explore the cognitive strengths of various creative activities, how to integrate creativity into youth programs, the importance of creative activities in community identity, and the availability of community resources.

YDP 440: Youth Program Evaluation and Assessment (3 credits).
Youth development has generated best practice programs as a consequence of evidence-based assessment and evaluation. This course familiarizes students with current best practice programs. Evaluation design concepts and strategies provide a knowledge base that prepares students with the skills to employ in evaluations of youth development programs.

YDP 445: Administration of Youth Development Organizations (3 credits).
This course examines approaches and strategies for the successful management of youth organizations. Students will explore organizational missions, structures, personnel management, marketing and promotion, financial management, assessment, and strategic planning within the context of public, not-for profit, and private youth-serving agencies and organizations.

YDP 450: Professional Issues and Ethics in Youth Development (3 credits).
This course provides an intensive study and culminating discussion of contemporary problems, techniques, and ethical issues in youth development. In addition, students are introduced to the process of developing original research questions in the youth development field.

YDP 455: Youth and Technology (3 credits).
This course examines the uses of technology by youth. Students explore the current uses of technology by different ages of youth, the ethical issues related to youth and technology, and socio-cultural changes resulting from the use of technology by youth.

YDP 499: Youth Development Fieldwork (3-6 credits).
This course provides practical experience linking students to new hands-on learning opportunities in youth serving agencies/organizations. Students are required to complete a minimum of 60 hours of experiential learning in a supervised youth services setting. A professional portfolio and special project will be developed as part of this experience.