SAS Goals
To ensure that students with documented disabilities become successful Clemson students and Clemson graduates by helping students to be:

1) Self-aware
2) Self-advocates
3) Self-sufficient

Office Hours
Monday through Friday
8:00 a.m. - 4:30 p.m.

Staff
Margaret Camp, M.Ed.
Director

Nancy Dunne, B.A., CI/CT
Communication Services
Coordinator

April Beckwith
Access Coordinator

Jackie Galbreath
Administrative Coordinator

Chani Wilborne
Test Proctoring & Data Manager

Jessica Faulkenberry
Graduate Assistant

Adric Hardy
Graduate Assistant

Jennifer Raasch
Graduate Assistant

Additional Resources
Academic Success Center 864-656-6452
Admissions Office 864-656-2287
Bookstore 864-656-2050
Cooper Library 864-656-3027
Counseling & Psychological Services 864-656-2451
Financial Aid 864-656-2280
Parking Services 864-656-2270
Police Department 864-656-2222
Student Health Services 864-656-1541
Writing Center 864-656-3280

Confidentiality Statement
The Family Educational Rights Privacy Act (FERPA) guarantees students confidentiality of educational information.

If parents need information about student progress they are encouraged to discuss this with their student.
The Student Accessibility Services (SAS) program at Clemson University is committed to providing and promoting appropriate accommodations to support Clemson students in their efforts to achieve academic success.

**What is a Disability?**

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Clemson University recognizes a student with a disability as anyone who has a physical or psychological impairment that substantially limits one or more major life activities.

Students are responsible for managing their own education, understanding their learning styles, and requesting appropriate accommodations for a disability. SAS coordinates the provision of reasonable accommodations for students with documented disabilities. All reasonable accommodations are individualized, flexible, and confidential based on the nature of the disability and the academic environment.

**Involvement Opportunities**

Tiger2Tiger Speakers Bureau — Clemson students complete public speaking training to take on a leadership role as a member of Tiger2Tiger. Tigers address life as students with a disability while also discussing Universal Design principles, diversity and inclusion.

Semester Events — Semester events are designed to bring awareness to the Clemson campus about disabilities while addressing issues relating to Universal Design and campus access.

**How Do I Qualify for Services?**

To receive services, a student must present documentation that supports the need for requested accommodations. Additionally, the student must meet with a disability specialist to determine any additional accommodations. Complete information about eligibility is online at http://www.clemson.edu/campus-life/campus-services/studentaccess (see Guidelines).

**What Services are Available?**

The impact of the disability on major life activities determines the level and types of accommodations. Services are determined on a case-by-case basis. Services may include but are not limited to, the following:

- Extended Time for Testing
- Opportunity to Record Lectures
- Copies of Notes
- Course Substitutions
- Priority Registration
- Reduced Course Load
- Accommodated Housing
- Assistive Technology
- Reduced Distraction Testing Environment
- Computer Testing
- Interpreting & Captioning
- E-Text
- Housing Accommodations

**Student Responsibility**

Students (and parents) should be aware that services and accommodations at the college level may be different from those received in high school. Legal mandates and guidelines for higher education differ from those in the K-12 arena. Clemson University will make reasonable accommodations in order to level the playing field for qualified students with disabilities.

All students have the responsibility to:

- Self-identify
- Meet with SAS disability specialist
- Provide proper and adequate documentation
- Complete necessary paperwork for services

Depending on the particular disability and the needed accommodations, students will be expected to:

- Request Academic Access Letters prior to each academic term
- Meet with professors as early as possible in the term to discuss in-class accommodations
- Secure E-Text services when needed
- Follow procedures for accommodated testing
- Notify SAS of needed accommodations for the next term

**How Do I Register for Services?**

Students are encouraged to contact SAS upon acceptance to Clemson. Please call the office to schedule an appointment for documentation review, to discuss accommodations, and to complete the necessary paperwork to ensure services will be ready for you to access.

**Academic Success Center Services Available for All Clemson Students**

- Academic Coaching
- Academic Counseling
- Academic Skills Workshops
- Supplemental Instruction (SI)
- Tutoring
- The Writing Center
- Support for Students on Academic Probation: Tiger Success CU Succeed