

Name:

Class taught:

Date:

- How does the teacher open class? What tone does this set?
- What interaction or relationship does the teacher establish with the students? How does this affect the learning environment or opportunities for learning?
- Are students engaged? --at what level and in what ways? Is the engagement sustained?
- How has the teacher prepared for this learning occasion? What tools are used, towards what end, and does the teacher apply them effectively?
Note: Tools include humor, visuals, small group work, writing exercises, guided class discussion, quizzes, clear lecture, blackboard listings as a focal point, etc.
- How does the teacher know if class is going "as planned"? Are there clues to how the teacher maintains this trajectory, or adjusts course when unexpected events happen?
- How does the teacher close class? How does this affect what students think or learn? What evidence shows that students clearly understand the content and context for what is learned by the end of class?
- Overall, what does the class tell you about the teacher's philosophy and educational goals?