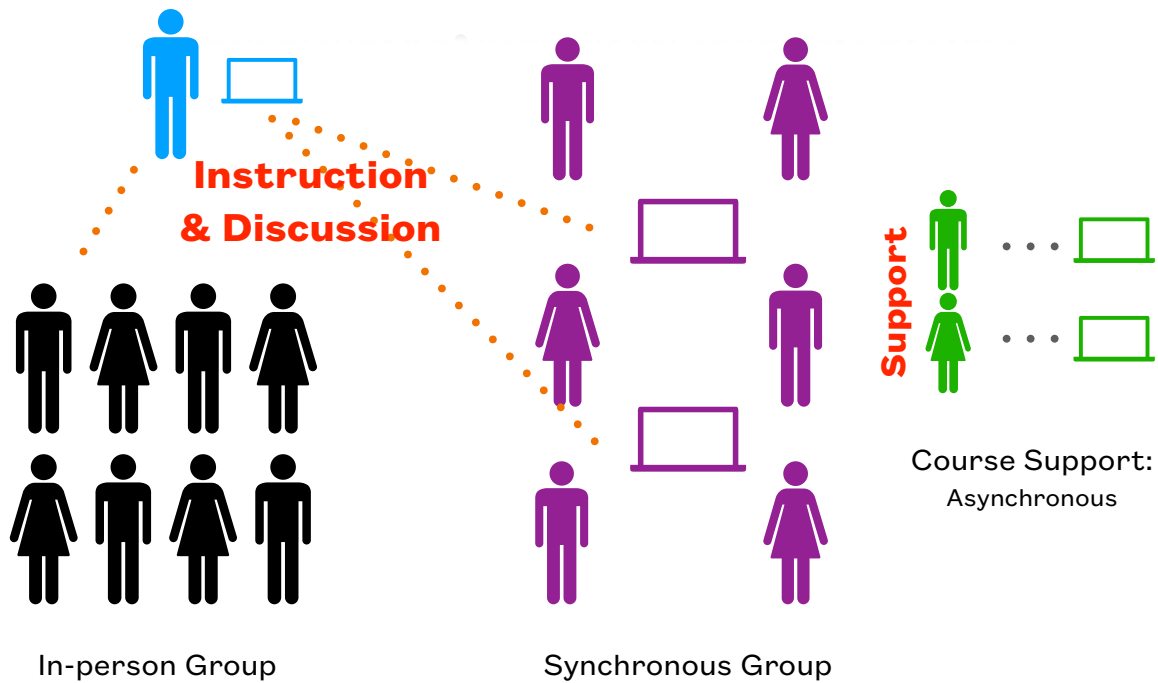


Model: Blended Synchronous: Simulcast Lecture



Seat Time: 1/3 of class in-person, remaining 2/3 of class online

Delivery: Simultaneous delivery of course content and activities to *in-person* and *synchronous groups*. Simulcast through video teleconferencing (VTC).

Engagement: Should be simultaneous meaning faculty are interacting and engaging with both in-person and online group at the same time.

Teaching Changes: Faculty will need to prepare to focus on online group as much as in-person group in order to provide an equitable classroom experience. Faculty should think about classroom management and communicate the plan to students. This requires constantly managing the online class space while managing the F2F class space. It is recommended all students, including in-person students, are logged into Zoom to maximize engagement between the two groups. A GTA would be helpful in this model.

Pros: Less up-front class preparation, closer to traditional teaching styles

Cons: Difficult to manage in-person and online space simultaneously, difficult to provide interactive components and engagement with online group, may have audio/visual issues for online group

Student Group	What Instructor Sees		
	Section 1	Section 2	Section 3
Group A			
Group B			
Group C			
Group D (Students who request to attend online only)			