**Model: Special Circumstance**

**Special Circumstance:** Courses that only meet at various times, such as three times a month or once a month (ex: some graduate courses, senior thesis/research, or creative inquiry courses).

**Seat Time:** Can be in-person and/or online

**Delivery:** Allows for innovations around in-person class sessions that may include rotating group meetings, use of teaching assistants to support in-person components, and/or research/lab experiences. All sessions need to use social distancing guidelines. Online delivery for course activities as needed. Can be asynchronous and/or synchronous delivery of course content and activities. Online-only engagement needs to be available for students.

**Engagement:** Fully engaged with innovative in-class sessions. Asynchronous engagement through written text such as flexible discussion or social reading platforms. Synchronous engagement through Zoom (incorporate polling and break-out rooms for more interactive components). Faculty interacts with all students at same time, in the same medium.

**Teaching Changes:** No changes for in-person meetings. Focus on core concepts of the course through preparation of class content that is organized in weekly modules in LMS. Share content through multiple modalities (i.e. readings, video, podcasts, etc.). Focus on student-centered teaching methods and authentic assessments. For synchronous sessions, prepare interactive and authentic activities such as problem-solving, concept mapping, case analysis, simulations, writing, designing, etc.

**Pros:** Interactive and engaging class experience with authentic application of course content, provides optimal learning interactions (learner: learner, instructor & interface), easy to shift directly to fully online, equitable delivery format

**Cons:** Requires preparation & organization of online content & activities, must connect in-person content to online activities

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**What Instructor Sees**

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<thead>
<tr>
<th>Student Group</th>
<th>All Sections</th>
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<tbody>
<tr>
<td>All Students</td>
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