Action Steps

1. Educate Yourself & Others – Share resources, speak up, and speak out against racism and other forms of oppression.

   Consider utilizing multiple forms of information such as article-reading and web searches, rather than solely relying on people of color to be your educators.

   Educate yourself on anti-racist intervention tactics and utilize them in your daily life.

2. Engage in Community and Clemson Organizations – Partner with Clemson student organizations doing work around identity and inclusion, but also consider joining local chapters of organizations in your area. For a list of campus-based multicultural organizations, visit the Gantt Center Student Outreach and Support page: https://www.clemson.edu/centers-institutes/gantt/multicultural-programs/outreach-support.html

3. Give Resources – For those that are able, consider contributing financially to organizations fighting for racial justice.

4. Do Work Within Your Racial Identity Groups – Talk to people like you to challenge them, support them, and discuss what racial justice means while exploring privilege and marginalization.

   Talk to not just colleagues and acquaintances, but to family members and friends, even if it may be difficult. It is especially important for white people to have those hard conversations with family members and friends, rather than be silent due to discomfort.

5. Listen and give platform to voices of color - When engaging in racial justice dialogue, center the voices of those who are most affected, and respond to the stated needs.
The Gantt Center’s Commitment

1. We will develop strategic partnerships and collaborate with community-based groups to continue the conversation and action around social justice. Community partnership include faith-based entities, advocacy groups, local museums, and civil rights organizations.

2. We will continue to create avenues for students and student leaders to connect with administration to voice concerns and brainstorm solutions. If we envision a “Clemson Family” in our future, that means that we have to be connected at all levels of the university.

3. We will revitalize our resource library to encourage individuals to continue learning about various topics and identity groups.

4. We will continue to provide spaces for students to have meaningful dialogue around identity and equity, while building community across backgrounds. The work we do must be intersectional, because we recognize that everyone has different and nuanced experiences.

5. We will ensure that, during times of turmoil and distress, we are reaching out to the groups most affected by particular issues to ensure there isn’t a lapse in support or acknowledgement.