

Global Learning: Global learning is the education process (curricular, co-curricular, research, outreach, and learning) through which students acquire and apply global competency outcomes.

Global Competency Outcomes: Clemson University students will learn to apply knowledge, skills, and behaviors to their lives and careers in a global context

	Knowledge	Skills	Behaviors
Professional & Disciplinary Contexts	<p>Seek information about and describe the global context of their chosen profession and discipline K1</p>	<p>Apply professional and disciplinary perspectives and techniques to critically examine and address both local and global challenges S1</p>	<p>Demonstrate an ongoing willingness to seek out international or intercultural opportunities and an ability to articulate how these experiences contribute to one's development B1</p>
Ethics and Social Responsibility	<p>Describe the ethical consequences of decision making and social interactions in diverse and global contexts K2</p>	<p>Evaluate the impact and ethical consequences of one's own and others' actions of the natural and human world S2</p>	<p>Take informed action to address ethical, social, and environmental challenges in local and global contexts B2</p>
Communication, Connectivity & Global Diversity	<p>Explain how local and global contexts and events in the past, present, and future are interrelated and mutually shape one another K3</p>	<p>Demonstrate effective and appropriate communication, interaction, and teamwork among different nationalities, language groups, and cultures S3</p>	<p>Apply an understanding of multiple worldviews, experiences, and power structures while initiating meaningful interaction and communication with peoples of other cultures B3</p>

ClemsonForward calls for an infusion of Global Learning throughout the curriculum. A faculty task force has developed this competency matrix to guide departments and units as they consider how best to deliver global learning within their programs and curricula. Whether articulating current outcomes within existing classes, proposing new courses or introducing minor or majors, these outcomes are meant to assist in the articulation of your global learning outcomes and goals.